



USF WORLD
ANNUAL
Report
2020-2021



ABOUT USF WORLD

The University of South Florida is an engaged, global research university dedicated to excellence in education, research, service, and outreach in Florida and across the world. Globalization is essential to world-class research and educational delivery in our internationally connected world. The University of South Florida's mission includes a deep commitment to addressing the greatest challenges facing communities locally, nationally, and globally through impactful research and a dedication to student learning that prioritizes intercultural awareness and global literacy. The University of South Florida is committed to pervasive and sustainable globalization that generates new knowledge, innovation through research and scholarship, mutually beneficial international partnerships, inbound and outbound student and faculty global mobility, and events and programs that bridge geographical, cultural, and political boundaries. USF has established itself as a leader among institutions of higher education for providing global learning opportunities that are accessible to all students, for ensuring the diversity of its study body and the success of its students, and for promoting global research partnerships that produce innovative solutions and positive societal outcomes. Read about how 2020 was a year for innovative global learning and collaboration.

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USF INTERNATIONAL

POINTS OF *Pride*

#1

FULBRIGHT SCHOLAR PROGRAM

Nationally
Ranked
2016 & 2018

Top 10
Producer
2015-2021



EDUCATION ABROAD



Diversity Abroad's 2017
Excellence in Diversity &
Inclusion in International
Education Award



2019 IIE Andrew Heiskell Award
for Innovation in International
Education for Access & Equity in
Study Abroad Programming



2019 APLU AWARD FOR
GLOBAL LEARNING,
RESEARCH AND
ENGAGEMENT

2013 SENATOR PAUL
SIMON AWARD FOR
CAMPUS
INTERNATIONALIZATION



GENERATION STUDY ABROAD

Seal of Excellence Awardee



Times Higher Education University Impact
Rankings ranked USF 3rd in the U.S. and
30th in the World based on the UN's
Sustainability Goals.

USF is a

TOP PEACE CORPS VOLUNTEER-PRODUCING INSTITUTION

#2 Among
graduate
volunteers

#25 Among
undergraduate
volunteers



#2

Nationally for
of Peace
Corps Prep
certificates
awarded

PEACE CORPS
PREP PROGRAM
EST. FALL 2017

INTERNATIONAL PHOTO CONTEST 2021

Winners



Adventure – Ryan Shelby



Community – Isabella Crowel



Landscape – Johanna Pryor



Creativity – Emily Carr

To celebrate diversity and promote cross-cultural understanding, USF World proudly sponsors the annual International Photo Competition. This contest is designed to offer USF students, faculty, staff, and alumni an opportunity to share their international experiences with the university.

A Message from Dr. Kiki Carson



On behalf of USF World, I express deep gratitude for the support we received from our students, faculty, employees, and colleagues from around the world during an intensely difficult year. In 2020 USF World, the unit responsible for the stewardship of pervasive globalization across the University, turned ten years old. Over the past decade we have earned national recognition for the high caliber of our global learning, research, and engagement activities, and for our deep commitment to access and equity for students and faculty seeking high impact global experiences. Our employees are recognized leaders in the field of international education and active professionals in a variety of organizations that support our participation in a globalized higher education ecosystem. As a consolidated University, with three campuses across the Tampa Bay region, it was my pleasure to welcome colleagues from the St. Petersburg and Sarasota campuses to the USF World team. As a unit serving OneUSF, we are better organized and equipped to promote USF's global mission.

Globalization is absolutely essential to world-class research and educational delivery in our internationally connected world, and USF is a deeply engaged global university. We are committed to supporting student and faculty success at home and abroad, promoting scholarly and research activities worldwide, and contributing to USF's international reputation as a university that values academic excellence, high impact research, and student achievement through global engagement.

- USF is consistently a top producer of Fulbright Scholars and Peace Corps Volunteers ranking #3 in the nation for Fulbright Scholar awards in 2019-2020, #2 among U.S. graduate schools for Peace Corps Volunteers, and #2 in the nation for Peace Corps Prep certificates awarded.
- USF is ranked 30th globally and 3rd in the United States in the *Times Higher Education 2021 Impact Rankings* that assess universities against the United Nations' Sustainable Development Goals.
- USF ranks among the top 30 public universities for study abroad participation as reported by Open Doors.
- USF faculty contribute to knowledge generation around the globe with 62% of all USF citations from 2019-2020 involving an international collaborator.

Throughout the 2020-21 annual report, you will find examples of resiliency and creativity in the wake of a pandemic that changed the way we discharge our global mission. The university transitioned to a remote work environment and online delivery of instruction and services in March of 2020. USF World ensured the continuity of its operations by leveraging online platforms; Education Abroad found new ways of offering virtual global experiences in the absence of physical travel; and International Services and INTO USF invested in the innovative delivery of support services that ensured the success of international students studying from campus and from abroad.

Robust and long-standing partnerships with the University of Exeter (United Kingdom), the Florence University of the Arts (Italy), and the Universidad del Norte (UniNorte, Colombia) allowed the university to continue to support student international mobility (albeit under different circumstances) despite the worldwide pandemic. Through the 2020 academic year, exchange students from Exeter remained at USF, as did students from UniNorte. USF students were able to safely travel to Florence and several other international destinations as a result of carefully crafted risk mitigation planning and the robust support of wonderful partners around the world. As a member of the USF Covid-19 Task Force, I witnessed first-hand the level of dedication by the university to the safety and well-being of the USF community – across our three campuses. Our own International Risk and Security team proved invaluable and helped us successfully navigate during one of the most complicated periods in recent memory for international mobility.

As we look to the future, the university's dedication to global outreach and engagement remains a signature commitment. USF's 2021-31 strategic plan includes a deep commitment to intercultural awareness, global literacy, and research and scholarly activities that address challenges facing communities locally, nationally, and across the world. USF values pervasive and sustainable globalization that prioritizes globally informed knowledge generation, innovation through research and scholarship, mutually beneficial international partnerships, inbound and outbound student and faculty global mobility, and events and programs that bridge geographical, cultural, and political boundaries. Thank you for your continued support.

Kiki Caruson

Dr. Kiki Caruson
Interim Vice President, USF World

A Fond Farewell

In early 2020, USF bid a sad goodbye to Roger Brindley. Dr. Brindley spent more than twenty years at USF as a professor and department chair in the College of Education, interim Dean of the College of Education, and Vice President of USF World. Dr. Brindley's leadership of USF World resulted in national recognition for both the unit and the university. Our responsibility to his legacy is to continue to invest in and advance the global reputation of USF.



BUILDING Community

At the outset of 2020 the U.S. Centers for Disease Control and Prevention (CDC) considered the emergence of a newly identified coronavirus in Wuhan, China, of “serious health concern.” Throughout January, the 2019 coronavirus, or Covid-19, spread quickly from China to Japan, Vietnam, Taiwan, Western Europe, and the United States. By the close of the month the World Health Organization (WHO) declared a Global Health Emergency for only the 6th time in history; the United States followed suit in February as more than 9,800 cases of the virus and more than 200 deaths were confirmed worldwide. By March, the virus was declared a global pandemic by the WHO and a national emergency by the United States. On March 23, the University of South Florida pivoted to remote delivery of instruction and services to protect the safety of students, faculty, and staff. USF World worked around the clock to ensure the safe return of travelers overseas and to reassure our community of international students and scholars. Borders closed across the globe, lock-downs went into place, international air travel was largely grounded, and we found ourselves conducting our work and personal lives online.

Despite these challenging conditions, 2020 was a year of innovation for USF World. For a unit dedicated to the promotion of international activities and mobility, the pandemic accelerated new ways of delivering global engagement in the absence of physical movement. Investments in new technologies allowed us to virtually “travel abroad” and “explore new places and cultures” from the comfort of our homes. Our Virtual Global Hub offered a variety of resources and programs that connected the USF community to the wider world. International Services advisors met with international students virtually via Microsoft Teams across multiple time zones, continued to provide high impact programming online, and served as a critical resource for students navigating the pandemic far from home. Education Abroad created new opportunities for students to engage globally through virtual internships with companies and organizations operating abroad, virtual global exchanges that connected students to their peers around the world for project-based learning, and other high caliber virtual experiences, that allowed our students to remain globally active despite limitations on mobility.

“ 2020 presented many challenges, but it did not diminish enthusiasm for global learning and engagement across students, faculty, and staff. In 2021 we look forward to the resumption of physical mobility and exciting new global partnerships.

”

- DR. KIKI CARUSON
USF WORLD
INTERIM VICE PRESIDENT



in a Virtual WORLD

Although we spent much of 2020 connecting with one another online, the University of South Florida consolidated its three campuses as one University under a single SACSCOC accreditation. USF World now operates on the Tampa, St. Petersburg, and Sarasota campuses under the banner of “OneUSF.” We welcomed colleagues from the Office of Global Initiatives in St. Petersburg and the Office of Global Engagement in Sarasota to the USF World team, and our operation is stronger as a result of their participation, energy, and ideas in our collective work. USF’s **Principles of Community** provide a roadmap for shaping our future as a university that prioritizes: excellence with equity, diversity with inclusion, freedom with responsibility, dialogue with respect, and transparency with accountability.

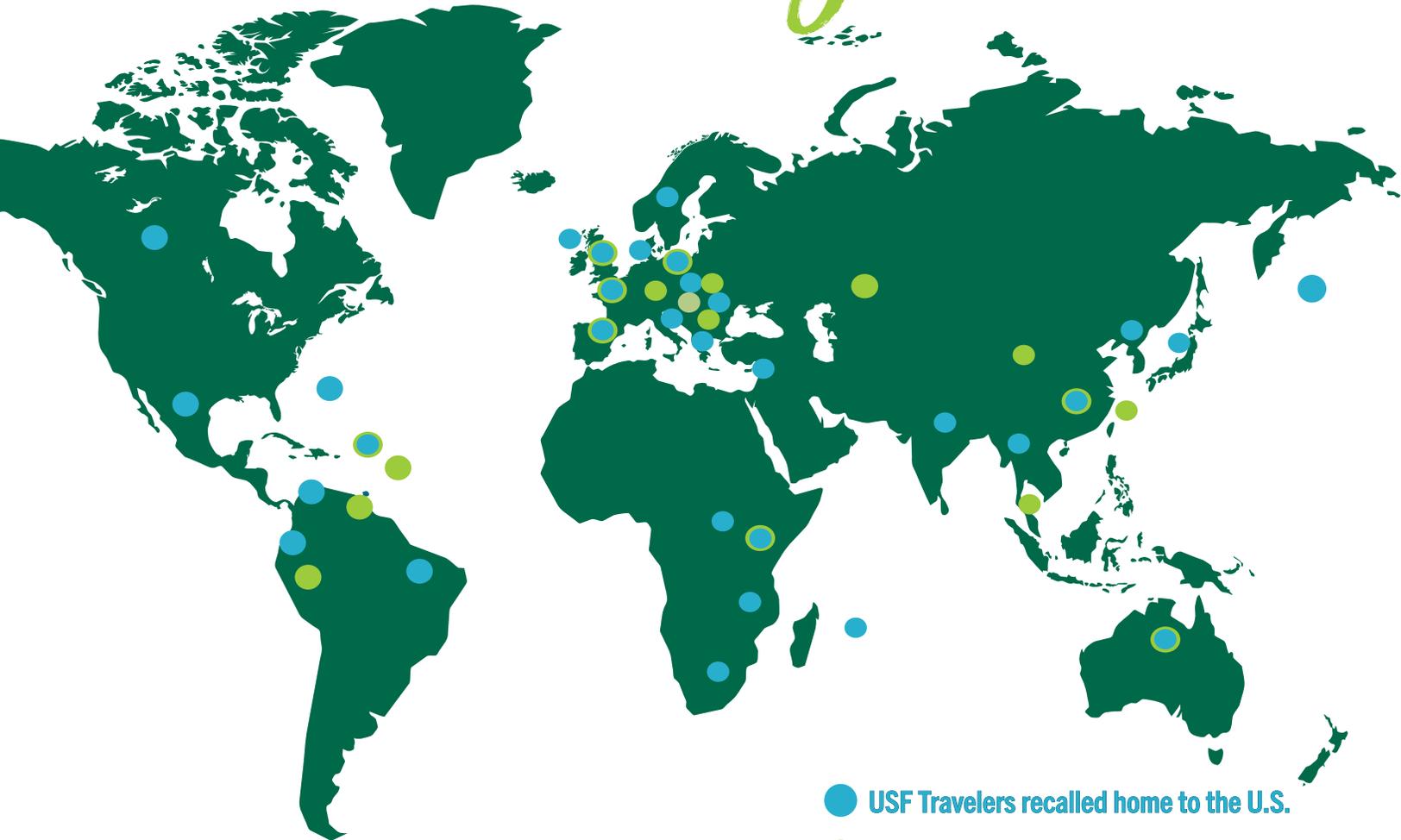
While the global health pandemic left no one untouched, across the United States we witnessed a series of deeply troubling racially and socio-politically motivated violent events. The impact of these horrifying occurrences was magnified by the stress associated with the spiraling public health toll attributed to Covid-19 and the complexity of daily life amidst a pandemic. As expressed in our Principles of Community, USF rejects racism, bigotry, violence, prejudice, and discrimination of all kinds. A university-wide anti-racism initiative launched in 2020 provides a valuable framework for addressing issues affecting all racial and ethnic groups and provides transparency regarding our efforts to eliminate it at USF through the contributions of our students, faculty, and staff to research and community activities – domestically and abroad.

At USF World, we are committed to supporting a safe and supportive environment for all. We stand in solidarity with our students, colleagues, and community against racial, religious, and all other forms of violence, bigotry, and social injustice wherever it occurs. We are a unit that embraces and promotes diversity and inclusion and the unfettered access to global experiences. Engagement with diverse groups and individuals, in and out of the classroom, provides us with opportunities to expand our cultural awareness, exercise empathy, and learn from others. In response to the university’s adoption of the Principles of Community, USF World dedicated time during the pandemic to articulating a unit-specific Statement of Values.

TO OUR EMPLOYEES AND EACH OTHER, WE PLEDGE THE FOLLOWING:

- To value one another and treat each other with dignity,**
- To communicate openly and honestly,**
- To seek collaboration over competition,**
- To treat ideas and opinions different from our own in a respectful manner,**
- To demonstrate kindness and gratitude,**
- To contribute to successful team-building and team outcomes,**
- To expand the skill sets and career potential of all employees.**

ENSURING *Safety Amidst*



● USF Travelers recalled home to the U.S.

● USF Travelers remaining safely abroad

Beginning in March of 2020, the International Risk and Security Office (IRSO), situated in USF World, immediately identified all USF students, staff, faculty, and researchers abroad. As countries began to close borders and access to air travel diminished, the IRSO team collaborated with Education Abroad, Student Health Services, and the university's insurance provider, United HealthCare Global, to assist travelers with a safe return home. Robust international travel processes and procedures allowed USF to quickly connect with travelers and effectively support them as the pandemic spread across the globe. During the spring term of 2020, more than 130 USF travelers required assistance returning from more than 30 locations abroad. Coordinating travel amidst the pandemic was a complex, and in some cases a lengthy, process. Throughout, the IRSO team disseminated regular updates to individual travelers about conditions in Florida and the United States, as well as events within communities abroad that warranted their attention. Most importantly, USF World continued to support travelers with wellness checks and services including assistance with self-isolation upon arrival in the United States. Twenty USF travelers were either forced to remain abroad due to border closures or chose to remain overseas as international travel was perceived to be too risky in some situations. These individuals were spread across 20 locations, and USF World successfully supported these travelers throughout their time abroad until conditions allowed them to return safely.

a Pandemic



WHEN CRISIS SPARKS RESOURCEFULNESS

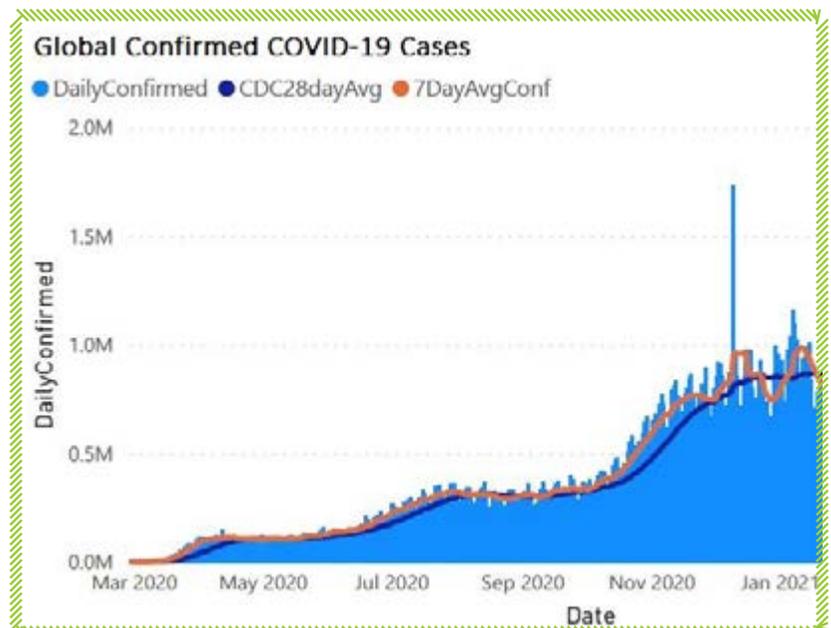
As the Covid-19 pandemic spread around the world, the USF International Risk and Security Office (IRSO) supported the safe return of global travelers and began tracking the pandemic internationally. A global Covid-19 dashboard provided daily reports to the USF community throughout the spring and summer regarding public health conditions by country. This information allowed the university to remain aware of local conditions around the world, the rate of the spread of the virus globally, border closures and reopenings, the status of lock-down orders abroad, and eventually, updates regarding access to vaccines outside the United States. The IRSO team also assisted the USF Covid-19 Task Force with crafting international travel guidance and conducting risk mitigation assessments for travelers who successfully petitioned for permission to travel abroad during 2020 and 2021, including select summer programs in 2021 and the resumption of Fulbright activities.



The onset of the pandemic stress-tested our existing safety and security protocols and we found them to be robust. We were quickly able to identify the location of students and faculty abroad and within 2 months ensured the safe return of 131 travelers.

- PRESTON DRANE

INT'L RISK & SECURITY COORDINATOR



COMMUNITY THROUGH *Compassion*



\$16,000

was raised to help international students in need during the pandemic.



In May of 2020, USF World launched the International Student Support Fund to provide financial assistance to international students who experience financial hardship during their careers at USF. At the outset of the pandemic, many international students found themselves far from family support systems and coping with different stressors from those of their domestic peers. Additionally, many international students lost access to campus employment and income when USF closed its campuses to mitigate the risks associated with the spread of Covid-19. Overall, \$16,000 was raised and awarded to 32 international students in need.



WHEN ADVERSITY SPARKS RESILIENCY

Over

\$2.1M

was awarded to over 1500 international students through We Got U-SF scholarships, including almost \$600k to 400 new international students in Fall 2020.

SUPPORTING INTERNATIONAL STUDENT ENROLLMENT

The pandemic drastically changed the college experience of all students, but was especially stressful for international students, who found themselves navigating a complicated landscape of border closures, travel restrictions, suspension of visa appointments, and other mobility hurdles. International students benefitted from intentional collaboration among units from across the university including International Services, International Admissions, INTO-USF, Undergraduate Studies, the Office of Graduate Studies, Student Life, Student Health Services, Housing, USF Health International, and the Office of Orientation. Together, we created a comprehensive support system for international students – especially new students who began their journeys with USF online and from home. Robust online onboarding services and orientation resources, coupled with virtual programming designed to connect new students with established students in innovative ways, created a sense of community and Bulls spirit that resulted in high retention rates among international students.

“

Due to the pandemic, I’ve been taking all my classes online, from Turkey, since I started studying at USF this fall. This made the process of adapting to the American culture and college harder. Fortunately, I was lucky enough to meet incredible people through my online classes, student organizations, and virtual events.

The Office of International Services (OIS) has offered so many ways to get involved, and as someone who loves learning about different cultures, I’ve been attending events regularly. Although the events being virtual limits the opportunities they could offer if they were face-to-face, I’ve definitely learned a lot from them and was deeply inspired by programs related to the Sustainable Development Goals available from EdAbroad and the Honors College. OIS has been a huge help regarding my transition to college and helped me feel like a part of the large community of international students at USF. I can’t wait to meet everyone face-to-face!

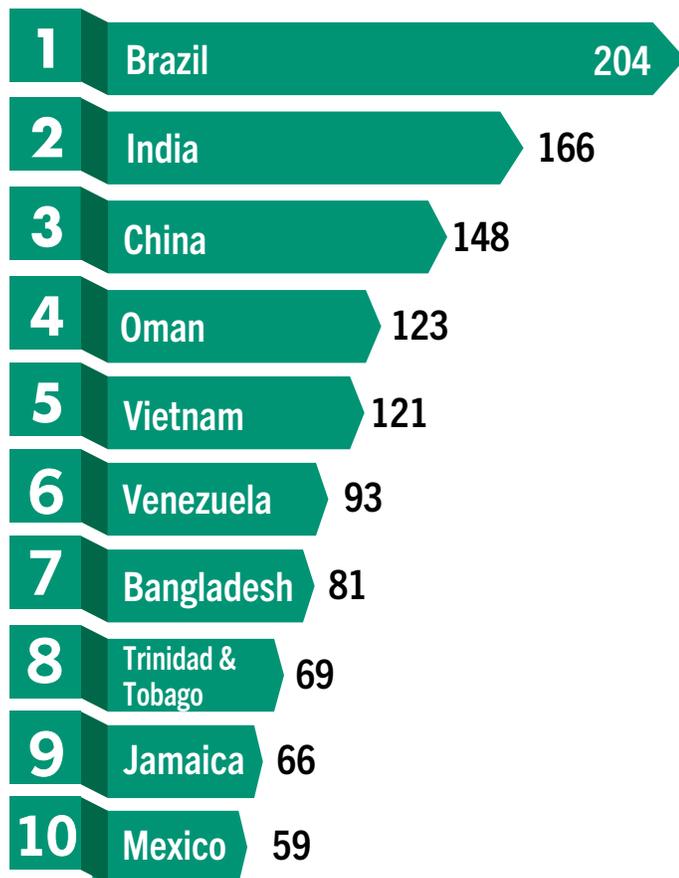
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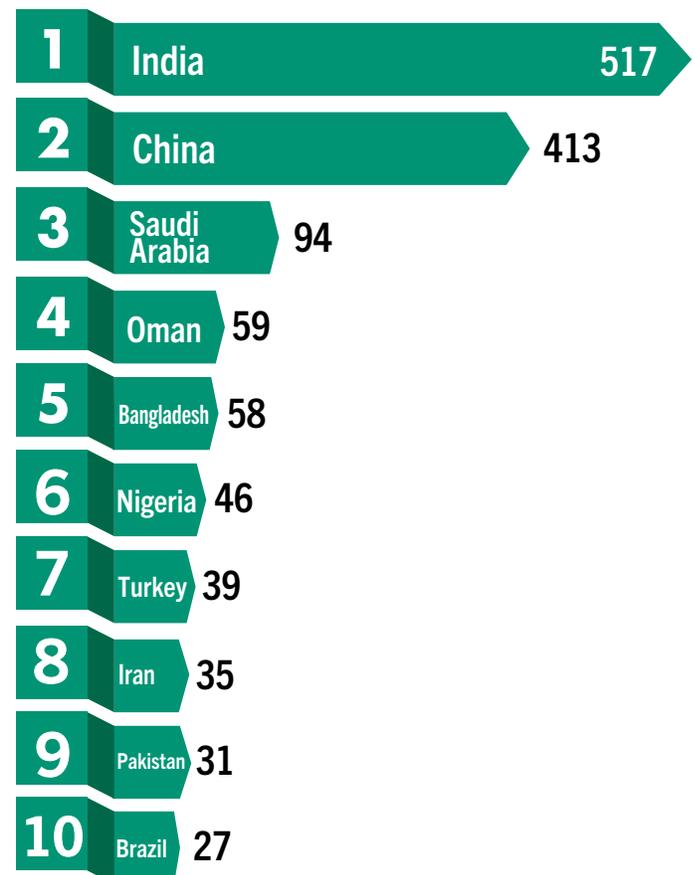
BEGUM UNAL
CLASS OF 2023
HONORS ENGINEERING

INTERNATIONAL *Student Success*

Top 10 Countries for Fall 2020 Global Undergraduate Student Enrollment

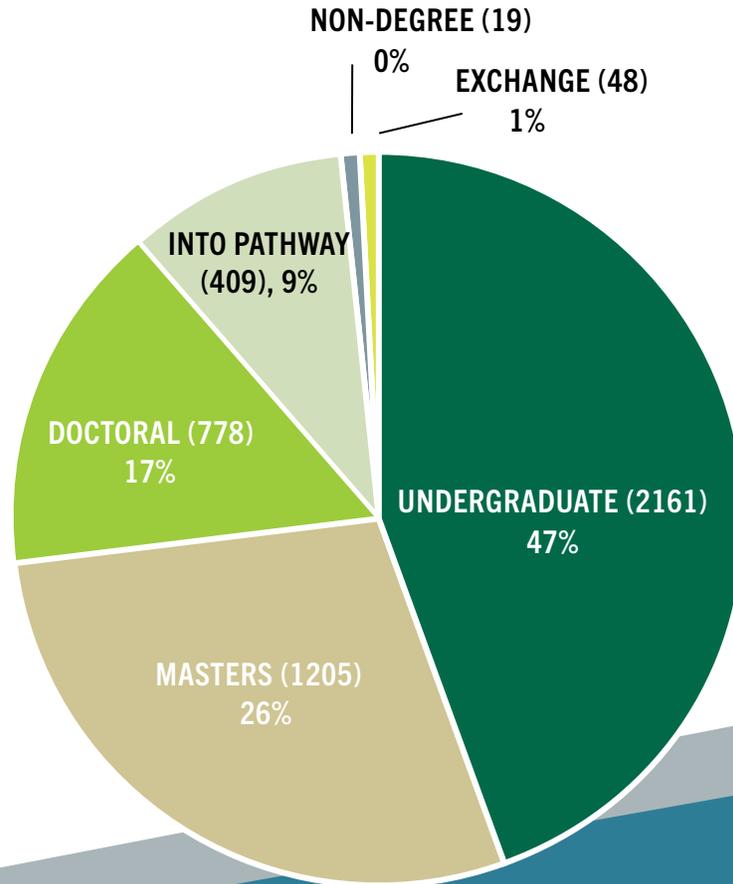


Top 10 Countries for Fall 2020 Global Graduate Student Enrollment



USF Ranks

#2 in Florida and **#22** in the nation
among public institutions for international student enrollment



**Source: USF InfoCenter Add/Drop Benchmark, 8/31/2020*

Fall 2020 enrollment included

4,347

international students

from **143**

countries

Including OPT students, The Office of International Services supported

6,506

international students across three campuses*

**Source: IIE Open Doors Report for 2019*

Celebrating Success

DIRECTOR OF THE OFFICE OF INTERNATIONAL SERVICES RECEIVES NATIONAL AWARD OF EXCELLENCE

- **MARCIA TAYLOR**
INTERNATIONAL SERVICES
DIRECTOR



Marcia Taylor, Director of International Services, received one of the NAFSA Association of International Educators' most prestigious awards in 2020. The NAFSA Knowledge Community for International Student and Scholar Services "KC ISSS" Award recognizes a member of the international education community who has demonstrated outstanding qualities as a leader in the field of international student and scholar services.

In her role at USF, Marcia Taylor is the Primary Designated Official (PDSO) for the university's F-1 student program, the Responsible Officer (RO) for the university's J-1 exchange program, and a key advisor to university staff regarding employment based visas and permanent residency. She has worked in the field of international education for 25 years. As a member-leader with NAFSA, Marcia has served as the Florida Association of International Educators Treasurer, the Florida Association of International Educators Chair, Region VII representative to Academy II, Region VII Coach for Academy IV, Region VII Florida State Representative, and Region VII Chair. In addition to her contribution to the field of international education, Marcia served as a Peace Corps volunteer in Botswana teaching Mathematics at the secondary school level.

INTERNATIONAL STUDENT AWARDED PRESTIGIOUS SCHOLARSHIP



DARIYA ALIBI
ENGINEERING CLASS OF 2023
COMPUTER SCIENCE

In 2021, Ms. Dariya Alibi, an undergraduate at USF, was awarded a prestigious Florida Association of International Educators (FAIE) Study Florida scholarship. FAIE's key objective is to promote international educational exchange in the State of Florida by providing a platform for communication and networking to foster greater understanding and enhancement of the field of international education. For the 2021-22 academic year, FAIE partnered with Study Florida, a not-for-profit professional association, to support scholarships for international students pursuing higher education at a college or university in Florida. Alibi, an international student from Kazakhstan, is currently a sophomore at USF pursuing a bachelor's degree in computer science and holds a cumulative GPA of 3.98.

The Study Florida program has "provided such a fantastic opportunity for students to obtain a high-quality education in Florida." With the scholarship, Alibi plans to complete her computer science degree (on time) without worrying about tuition cost and other expenses. Alibi says this will also help her family out during these difficult times, where they will not have to worry about her tuition being due

CONGRATULATIONS TO OUR NEWEST MIKLOS SCHOLARS

The Raymond and Simone Miklos Endowed Scholarship was established in 2002 by Raymond Miklos to honor his beloved wife, Simone. Raised in France, Simone Miklos attended the University of South Florida where she enjoyed sharing French culture, language, and literature with her classmates and friends. Simone cherished her time at USF and to honor her memory, Ray established the Miklos Scholarship. The family's goal is to support and encourage other young students from France to emulate Simone's passion for learning at USF. Funds are competitively awarded to undergraduate students who have successfully completed at least one year at the university with an established GPA of 3.0 or higher. Each year, the Miklos Endowment can support between 3 to 5 USF undergraduates.



JEFFERY ARAMA
BUSINESS CLASS OF 2021
MIKLOS SCHOLAR

We recently celebrated the graduation of the recipients of our reinvigorated Miklos Endowed Scholarship. These students earned degrees in business, finance, marketing, public relations, civil engineering, and health sciences. As alumni, this special group of students is poised to serve as an important resource for current students. We are especially proud that having completed an undergraduate degree, one such student has chosen to return to USF for graduate study. Jeffery Arama, originally from Cannes in Southeast France, is a Miklos Scholar who completed his degree from the Muma College of Business in early 2021.

As an undergraduate student Arama was an active member of the Corporate Mentorship Program, the Student Investment Club, and the Finance Club, and he completed internships with JPMorgan, Société General (Paris), and CitiGroup. Arama, who speaks English, French, Spanish, and some Portuguese, plans to spend the summer in Chile working as a financial equity analyst for Singular, a hedge fund focused on asset management. Arama then plans to return to USF for the Fall 2021 term to earn a Master's Degree in Finance. On the horizon is a career in global investment banking.

Programming for International Students

Since hundreds of our international students took classes online from their home countries in 2020 and into 2021, we created a way to make our co-curricular programs available early morning or late night for those who couldn't join us during daylight hours in Florida. **The Breakfast Club** was a way for us to virtually “hang out,” cook together, and share our favorite breakfast foods whether it was truly breakfast time or more like a midnight snack.

Between programming across time zones and battling screen fatigue, we know students need a space to engage on their own time in an asynchronous format. **The World Library** was created to mimic a real library's different environments, with breakout rooms for study groups, quiet writing, STEM homework help, and more. Students were able to share academic resources, meet up virtually with friends for a couple hours of productivity, or simply log in for some background noise.

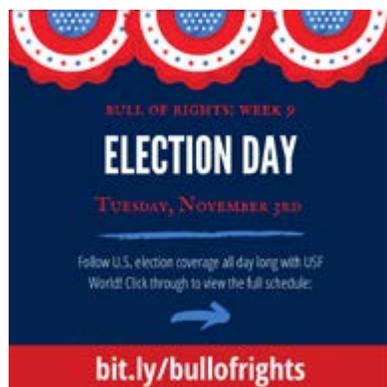
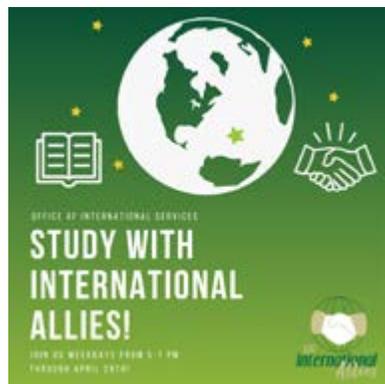
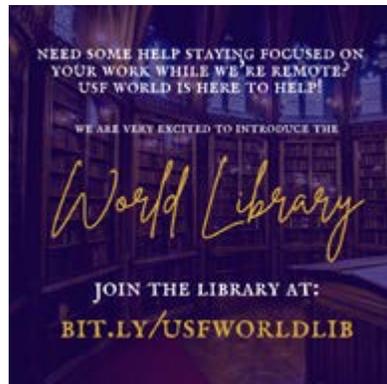
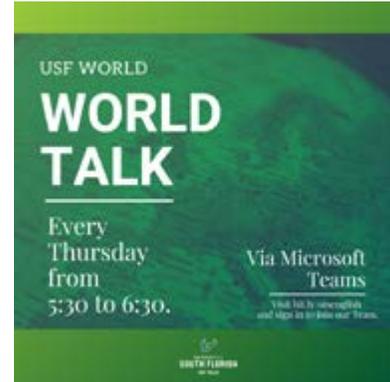
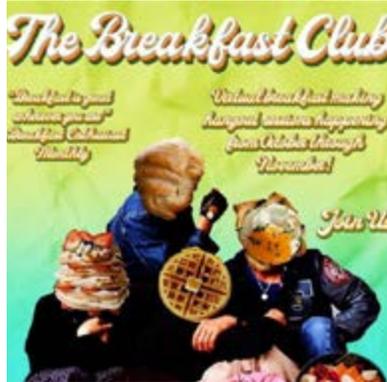
Bull of Rights was a weekly programming series designed to help international students and scholars learn more about the American political process leading up to the 2020 presidential election. We invited faculty, staff, and community leaders to share their expertise and teach students and scholars how to follow political events in the United States, including sessions on the U.S. Constitution, media literacy, modern political parties, lobbying and political advocacy, the Electoral College, and the ways our cultural values shape political engagement. The series culminated with a full day of election coverage on November 3.



The Office of International Services (OIS) introduced **Director's Chats** in the summer of 2020 as a way to disseminate information about immigration policy, campus resources, and university processes to students and their families in a timely and accessible manner. The series gave international students and scholars direct access to our leadership team, advisors, and campus partners. The weekly events allowed us to offer peace of mind to the populations we serve by creating a space for students and their families to ask questions or clarify next steps at a time of great uncertainty. The sessions also gave us the opportunity to listen to the issues affecting our students and scholars on a regular basis, which in turn helped to inform the way we delivered programs and services that continue throughout 2021.



WHEN CHALLENGE SPARKS OPPORTUNITY



Follow us on Instagram @usfworld to learn more about our global programming



Wednesdays with World

PROGRAM *Spotlight*

“ Although the pandemic stopped us all from traveling outside of the United States, USF World made it possible to experience the world (virtually, of course). American Cultured Desi, a South Asian student organization I belong to, hosted a virtual “Wednesdays with World” gathering. During our live stream event, we made Sri Lankan chai, listened to South Asian music, and discussed Desi culture. Even though the event was held online, we succeeded in having meaningful discussions about Sri Lankan and South Asian culture. The only downside was that not everyone could taste the delicious chai! I feel that the virtual international student programming this year has been a great success as students have continued to learn about cultures despite limited mobility.



NIDHI BANGALORE
CLASS OF 2023

BIOMEDICAL SCIENCES & PSYCHOLOGY

ANAGHA HESARAGHATTA
CLASS OF 2022
BIOMEDICAL SCIENCES



“ Although engaging with fellow students has been challenging due to the pandemic, “Wednesdays with World” has been a productive avenue for enhancing my cultural awareness and developing friendships with other students. “Wednesdays with World” is a monthly event hosted by a different international student organization each month and designed to provide a forum for cross-cultural sharing and learning. Like all other programming, “Wednesdays with World” migrated online. The cultural insight that I gained from these gatherings greatly enhanced my ability to develop peer relationships with other student leaders with backgrounds different from my own. My passion for improving my cultural awareness, which I gained through “Wednesdays with World,” has shaped me into a confident leader.

Celebrating Our Graduates

Begun in 2006, USF World's Sash Ceremony, hosted by the Office of International Services (OIS), celebrates the milestone of graduation for our undergraduate and graduate international students. The week prior to USF's official graduation ceremonies (December, May, and August), international students who have completed their degrees are invited to celebrate their achievements during this special event. Each participating student receives a beautiful satin sash in the colors of their home nation's flag. Students are individually recognized during the ceremony and family and friends are invited to attend. Over the years, the growing number of students, family, and friends attending the event has transformed from an idea for recognizing the international student population to a large event held in the Marshall Student Center auditorium. The visual reminder of USF's dedication to international engagement is on display at the ceremony and when students wear their sashes as part of their regalia during official graduation events. With students representing more than 140 countries, the colors and diversity of sashes are a beautiful reminder of USF's global alumni footprint.



Fall 2019 sash ceremony group portrait - the last held before the pandemic closed the campus to in-person group activities in 2020.



Always held in-person, the pandemic pivoted these events to the online arena. Creative thinking by those responsible for student programming allowed OIS to organize the ceremony online. We continued to recognize students individually and families and friends from around the world logged in to support our graduates. Families shared well-wishes to students in the chat forum and contributed cheering, clapping, and words of support throughout the event(s). We look forward to returning to in-person events, but will continue to provide an online option for family and friends who prefer to join from the comfort of their homes – wherever they may be in the world.

“ The virtual ceremonies held in 2020 allowed for participation by families and friends from across the world despite time differences and enfranchised greater participation in the event. We never tire of seeing our graduates in their country sashes. ”

- KRISTEN ZERNICK
INTERCULTURAL PROGRAMMING
ASSISTANT DIRECTOR

Collaboration with a *Global Reach*

USF INDIA TEAM OPERATIONS



Aruna Dasgupta



Shifali Kumar



Nupur Khurana

Through a 10-year partnership with Sannam S4, USF supports a team of two international student advisors and a country director who serve students across India, Pakistan, Bangladesh, and the Middle East. Prior to the onset of the pandemic, the team met with students and families in person, attended recruitment fairs across the region, and ensured that prospective students were fully supported during the admission process through enrollment. Their work during the pandemic did not diminish or change; instead it shifted online. Through dedication and creative solutions to tough problems, these international advisors had an exceptional recruiting year.

“ We were able to leverage the pandemic as an opportunity to enrich and enhance our relationship with students. The decision to add alumni and current students to our WhatsApp chat groups gave prospective students the ability to speak directly with current students studying from home and on campus. Alumni shared their USF experiences and helped new students understand the tremendous value of a USF education to their career aspirations. ”

- ARUNA DASGUPTA
USF INDIA TEAM
COUNTRY DIRECTOR



INTO USF

The sudden shift to online teaching and learning was challenging for both the members of the academic management team and the faculty in the English Language Program within INTO USF. A total of 38 courses in Academic English (AE) and English for Academic Purposes (EAP) were shifted online in the spring of 2020. Although our traditional program had been completely face-to-face, and classroom-based, the faculty and staff rose to the challenge by quickly adapting to a completely new way of teaching by embracing new tools for collaboration with active, engaged learning (MS Teams, Blackboard Collaborate Ultra), and supporting one another through greater collaboration, despite the physical distance.

Academic Advisors and employees from the Learning Resource Center were trained quickly on remote work using MS Teams and created materials and a communication plan for guiding students from in-person operations to online delivery of services – including remote advising and online tutoring support. Advisors managed not only the process of transitioning students to a new system, but also supporting students who were fearful and experiencing a range of emotions at this critical time. Bridge Sessions, University Culture and Skills classes, and Test Prep classes also successfully transitioned to the online environment.

During a formidable year marked by significant uncertainty, our commitment to teaching excellence was evidenced by consistently robust student evaluations of instruction and by higher-than-expected number of returning students – 89% of INTO USF graduate students and 90% of INTO USF undergraduate students progressed to USF degree programs. The year has been one in which we discovered we could do more than we had ever imagined, and our team emerged from the journey with a renewed commitment to student success.

INTO USF Created

- Two new EAP undergraduate courses for online delivery and multiple new courses in the Academic English curriculum that all meet Innovative Education's Quality Matters rubric.
- An online approach for students to connect with other another utilizing a variety of platforms to ensure students stayed informed and felt equipped to succeed in their studies and make new friends.
- An innovative podcast and blog, *Much More Than English*, that introduces the international English-teaching community to best practices from USF. Every month the hosts, Jane Harvey and Ariadne Miranda, interview experts in the field of international education and share their knowledge and experience in teaching culturally and linguistically diverse students.

INTO USF Collaborated

- We teamed up with the USF Counseling Center to promote the *Let's Talk Program*, an online counseling opportunity aimed at assisting students with acculturation issues.
- We worked with Student Health Services to conduct twice-weekly online immunization and insurance compliance training sessions to assist students through the processes of prearrival.

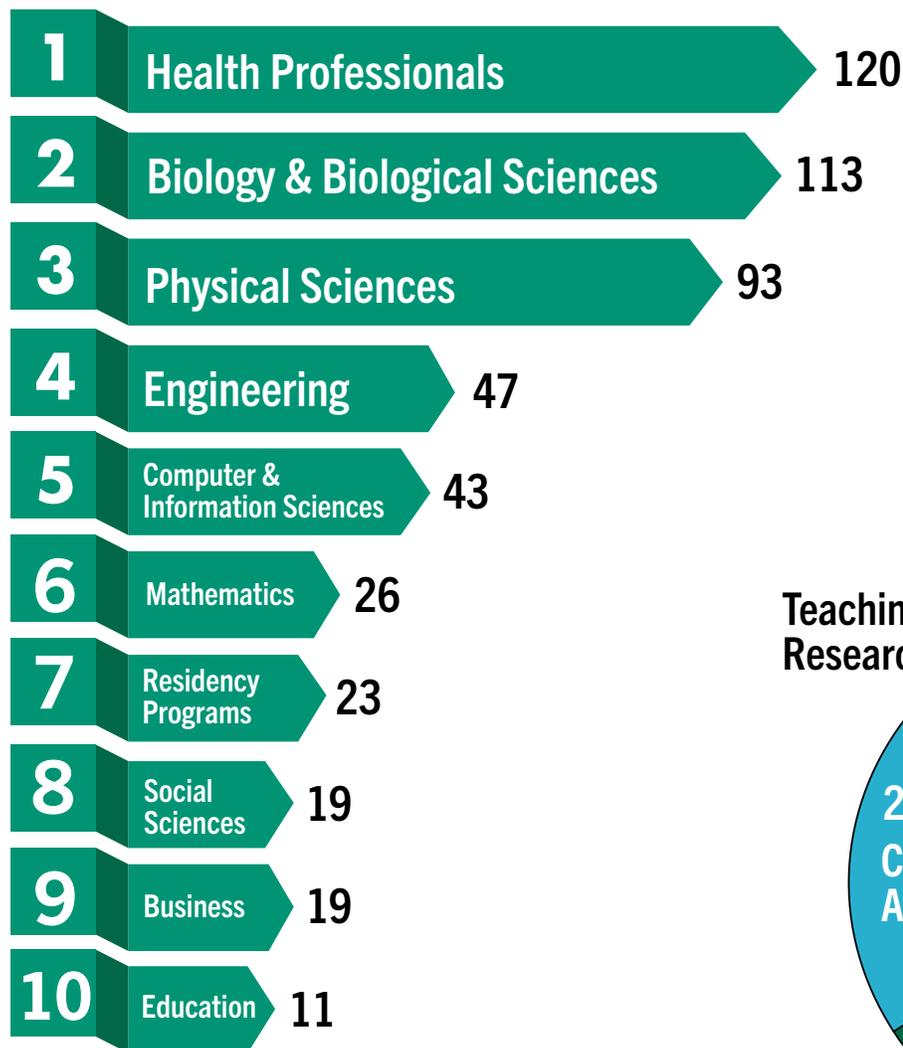
INTO USF Supported

- Added layers of support for students prior to their physical arrivals.
- Online interactions by playing video games, watching movies together, and hosting impromptu *INTO USF Radio* nights streaming music requests. From the beginning of the pandemic, when conditions were particularly uncertain through redefining uncertainty as a part of our "new normal," to welcoming students back on campus in Fall 2021, we helped students successfully cope throughout the pandemic.

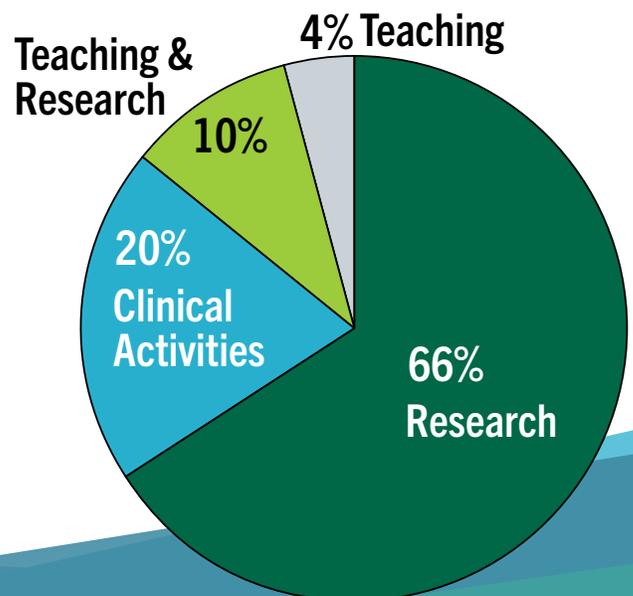
International *Scholar Success*

The Office of International Services supports a variety of scholar types from around the world who are active across USF's campuses as: visiting research and teaching scholars, medical professionals (including Educational Commission for Foreign (ECMFG) Medical Graduates), temporary employees, and alumni engaged in post-completion optional practical training (OPT) experiences.

TOP 10 AREAS OF RESEARCH / TEACHING FOR GLOBAL SCHOLARS



AREAS OF SCHOLAR FOCUS



556

international scholars
were supported from

71

countries in
2019-2020

TOP 10 COUNTRIES OF SCHOLAR ORIGIN



Rank	Country	# Scholars
1	China	183
2	India	113
3	South Korea	34
4	France	17
5	Brazil	16
5	Turkey	16
6	United Kingdom	15
7	Italy	12
8	Canada	10
9	Nigeria	9
10	Colombia	8
10	Spain	8

GLOBAL LEARNING *for all Students*



29TH

IN THE NATION
among public institutions
for # of students studying abroad



3RD

IN FLORIDA
for # of students studying abroad



56%

INCREASE in student
participation over the last 5
years



130

students serving as Global
Ambassadors to their peers
upon the conclusion of a study
abroad experience

EDUCATION ABROAD PROGRAMMING

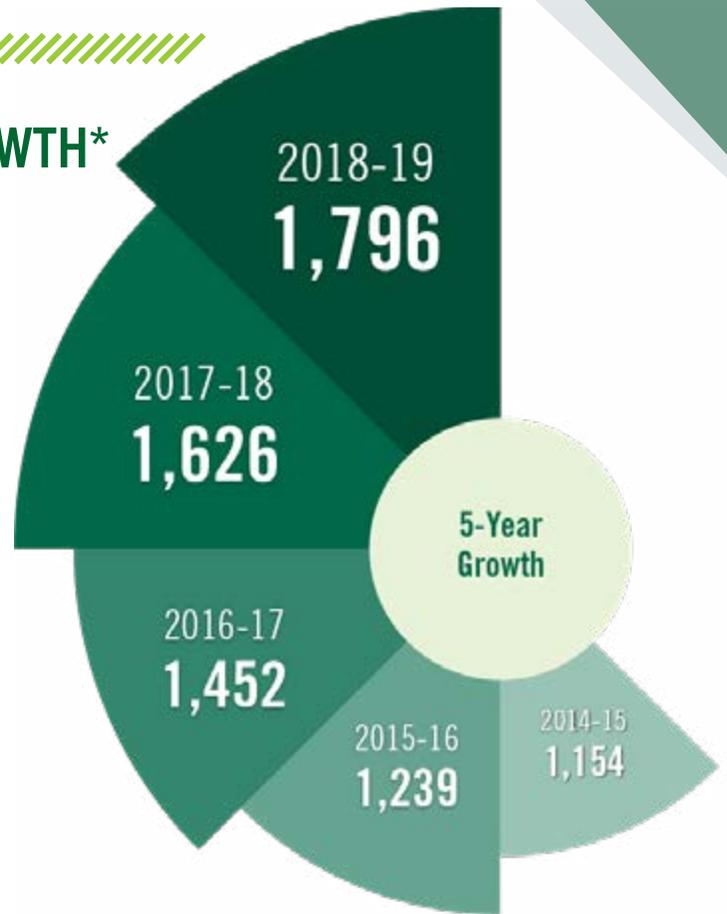
PROMOTING GROWTH*



Did you know?

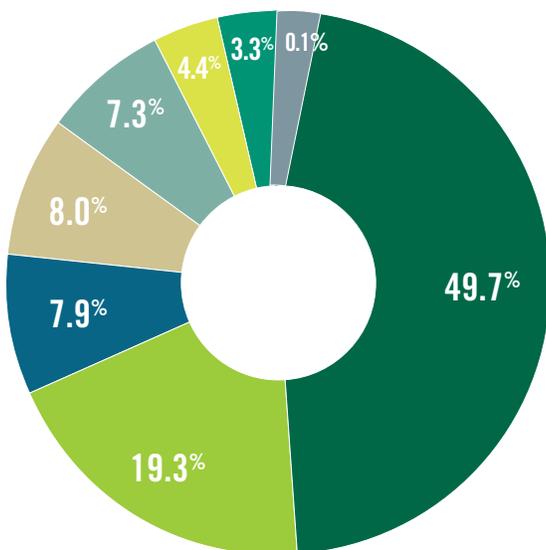
32%

of study abroad participants in 2018-2019 were pell-grant eligible students.



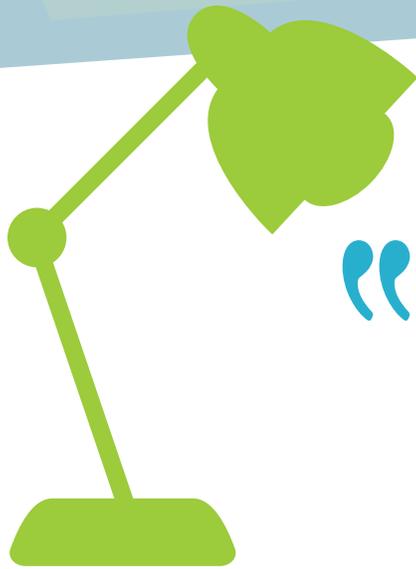
*Data from all USF campuses 2018-2019 IIE Open Doors Degree-seeking, Unduplicated, Credit-earning only

ENSURING ACCESS AND EQUITY*



- White / Caucasian
- Hispanic / Latino
- International Student
- Black / African American
- Asian
- Multi-racial
- Undeclared
- Hawaiian / Pacific Islander

*Data from all USF campuses 2018-2019 IIE Open Doors



STUDENT *Spotlights*



I'm originally from a small town in Indiana. As a freshmen, I set study abroad as a goal for my college experience. As freshmen, a group of us decorated glass jars with our ambitions and hopes for the next four years. I used mine to help me focus on my goal of studying abroad and to inspire me to save money

for the experience. Fast forward three years, and I'm using that money to buy a flight to London! I chose to spend a semester at the University of Nottingham, a university that belongs to the elite research-intensive Russell Group association of universities in the UK. My great-grandmother is originally from a small town just west of Nottingham and during my time in the UK, I was able to explore the beautiful campus, my family history, and soak-in all the wonderful experiences available to me. Planning ahead was the key to success for me. I was able to spend a semester abroad and complete my degrees in Communications and Sociology seamlessly.



BREEANN CALDWELL
CLASS OF 2020
SEMESTER ABROAD PARTICIPANT

Live a Story Worth *Sharing*



Judo is a passion of mine and my love of the sport sparked an interest in Japanese language and culture. I spent five months studying at Kansai Gaidai University, in the city of Hirakata, while living with a host Japanese family. The experience allowed me to improve my language skills and taught me more about Japanese culture than I would have learned in a traditional classroom. As a microbiology major, I would like to work in Japan in the future, and mastering the language will allow me to pursue such a goal. The Mark Orr Japanese Study Scholarship helped to fund my travel, and I am so appreciative of the family's generous contribution toward study abroad. Without scholarships, many USF students would not be able to afford an in-person international experience.



LOGAN SUITS
CLASS OF 2020
JAPAN SEMESTER EXCHANGE

No student should miss out on a study abroad experience due to the cost of a passport. A passport opens the door to global experiences during a student's career at USF and to ten additional years of global exploration. Early in 2020, Education abroad launched a HerdFunder that raised enough funding for 12 student passports.

\$1700 was raised for student passports in 2020



Alya Freitas at the Colosseum in Rome while on a USF semester program in Florence.



Did you know?

Exchange programs are among the most immersive and affordable in-person international experiences USF has to offer students.



I have studied dance my entire life, and I plan to earn a fine arts degree with a concentration in ballet from USF. Paris is an important hub for dance and culture, and I knew immediately that the USF Paris Dance Program was for me. As a recipient of the Mark and Kay Orr International Affairs Scholarship, I was fortunate to be able to focus on my journey as a student and an artist without many of the financial stressors I manage at home. An entire semester abroad gave me the opportunity to immerse myself in Parisian culture while training with some of the best teachers and dancers. When not honing our skills as dancers, we learned French language, indulged in French cuisine, and attended a variety of performances and exhibits as well.



ISABELLA SUCCI
PARIS DANCE PROGRAM 2020
SEMESTER ABROAD PARTICIPANT

Education Abroad Goes

Virtual

Throughout 2020, students had access to Education Abroad staff, faculty, partners, and resources, all from a cell phone or computer. **Virtual advising** played a key role in Education Abroad's effort to serve and support students while adapting to a new online environment. At the onset of the pandemic, we quickly pivoted to an online platform and learned new technology skills to ensure we established a welcoming and accessible online space for students interested in future opportunities for study abroad. Online services allowed students to access Education Abroad information and advising when it was most convenient for them. We moved our **Getting Started Series** to Instagram Live, and this new format allowed us to stay connected with students; gave students an outlet for questions; and presented a new way to share the many resources USF has to offer study abroad participants. Even the annual **Education Abroad Fair** successfully transitioned to a virtual event with over 200 guests and attendees.

The **Getting Started Series** is a program we use to connect with students virtually and provide the information they need to start or continue their study abroad journey. We focus on giving students an opportunity to ask questions and talk to us about their concerns. We also utilize this program to highlight the many resources USF Education Abroad has to offer and guide students. We find that providing students with this space allowed us to stay connected and found, regardless of working remotely.

Virtual International Internships emerged as invaluable global learning experiences in 2020. Remote internship opportunities allowed students to work for numerous internationally based organizations. Leveraging a variety of technologies, students contributed to projects designed for virtual engagement. Even in the midst of the pandemic and the loss of international mobility, our suite of virtual global internships gave students hands-on professional experience, access to intercultural learning, a global network of personal and professional contacts, and resume-building experiences relevant to their career goals.

In response to the pandemic, we launched the **Virtual Global Classroom** initiative which includes international virtual internships, virtual global exchanges, and other high caliber virtual experiences that bring the world to our students. Never before have we been able to offer so many outlets for global learning to students. International travel mobility will return, but virtual global experiences will remain an important part of our education abroad portfolio.

UNIVERSITY OF SOUTH FLORIDA
USF World

Virtual Advising Appointments

bit.ly/USFEdAbroadAdvising

QR code

Beyond "Amazing"

Study Abroad as a means for success

November 19
12:00 - 1:00 pm

SOUTH FLORIDA
USF World

<http://bit.ly/BeyondAmazing>

THE BRITISH MUSEUM

Research. To explore the Past.

USF Education Abroad

Getting Started

SERIES!

Every **Tuesday & Wednesday**

12pm-1pm
on Teams

<https://bit.ly/USFEdA>

SOUTH FLORIDA
USF World

VIRTUAL TOUR TUESDAY

8 PM EST ON MICROSOFT TEAMS

Chris Haynes from the Education Abroad team will be hosting a virtual trip to the Museo del Prado.

BARBARA LEWIS
DIGITAL LEARNING LIBRARIAN

Come along for a photo safari and first-hand stories as Barb guides us through her 10-day trip to Tanzania!

SOUTH FLORIDA
USF World

INTERNATIONAL VIRTUAL INTERNSHIPS

GUARANTEED INTERNSHIP PLACEMENTS WITH A GLOBAL ORGANIZATION

SOUTH FLORIDA
USF World

VIRTUAL TOUR TUESDAY

FLAVORS OF JAPAN

with Prof. Mako Nozu

7 PM EST
JULY 14TH
ON MICROSOFT TEAMS

EDUCATION ABROAD FAIR

WED. | JAN. 22ND

11 AM - 3 PM | SESSUMS MALL
(IN BETWEEN COOPER HALL AND POLLO)

Virtual Education Abroad Fair

09.24.2020

10 a.m. - 3 p.m. • Microsoft Teams

SOUTH FLORIDA
USF World

<http://bit.ly/VirtualEdAbroadFair>

LOOKING TO BECOME A USF GLOBE WALK AMBASSADOR?

APPLICATIONS ARE NOW OPEN!

TO LEARN MORE, VISIT THE LINK TREE IN OUR BIO!

SOUTH FLORIDA
USF World

FAMOUS PLACES COMPETITION!

GEOGUESSR

SOUTH FLORIDA
USF World

THE ANNUAL TEAM PRESENTS

Launching Collaborative *Online International Learning*

“USF World’s Education Abroad Office was one of the first units within the university to experience the impact of the pandemic. In March of 2020, the office pivoted from sending students abroad to ensuring the safe return of more than 130 students and faculty abroad. Education Abroad employees arranged return flights, found accommodations across the United States for the purposes of self-isolation upon return, and supported students’ transition from in-person, in-country learning, to online course delivery from home. Education Abroad quickly pivoted from outbound mobility programs to identifying virtual global opportunities and other initiatives that students can engage in from the comfort and safety of their homes.”

- AMANDA MAURER
EDUCATION ABROAD
DIRECTOR



WHEN TURMOIL SPARKS INGENUITY

USF is ranked 29th among public institutions, and 3rd in Florida for the number of students participating in credit-bearing study abroad experiences (IIE Open Doors reporting). While we are proud of the rapid growth in our study abroad student body, we are equally committed to those students who do not travel overseas. In response to the pandemic, USF World created and launched a Global Classroom Initiative designed to offer the same high caliber global experience to students on campus as those who travel on USF education abroad programs.

Part of this initiative, virtual global exchanges (VGE) provide all students access to international experiences by facilitating online collaboration with peers abroad. USF faculty partner with counterparts overseas to develop academic assignments and activities that contribute to course learning outcomes and goals. Students gain practical, technical, and intercultural communication skills by virtue of the collaboration. Many VGE assignments and activities are grounded in United Nations Sustainable Development Goals with the intention of working towards a better and more sustainable future for all peoples.

In 2020, embedded virtual global exchanges with university partners provided access to cross-cultural, global engagement and interdisciplinary experiences to hundreds of students from USF, the University of Exeter (UK), University del Norte (Colombia), Yonsei University (South Korea), and the Autonomous National University of Mexico. Our faculty responded enthusiastically and are vital stakeholders in our effort to scale-up the number of students gaining meaningful international experiences through USF’s suite of virtual global exchanges, virtual global internships, and virtual complementary experiences.

Comprehensively, the Global Classroom Initiative facilitates faculty professional development, deepens new and existing institutional collaborations, and provides the opportunity to network with international colleagues in the virtual arena. We envision our virtual global options as a gateway for in-person travel and a key component of our commitment to comprehensive globalization.



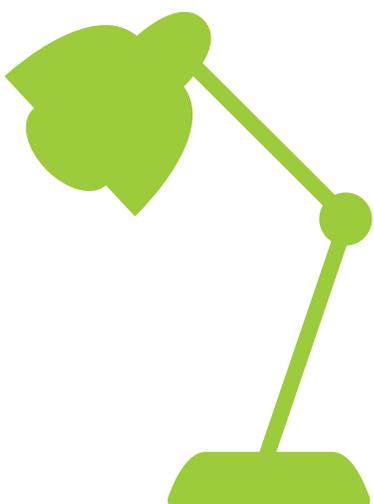
MEDICAL SPANISH LANGUAGE EXCHANGE

2020 launched an exciting new dimension to USF’s partnerships with the National Autonomous University of Mexico (UNAM): a virtual language exchange program between UNAM College of Medicine students and USF Morsani College of Medicine (MCOM) students who are members of the USF Medical Spanish Language Club. More than 50 participants from USF and UNAM gathered online for the first of a series of language exchanges. The goal of the language exchange is to provide an avenue for students to help each other master medical English and medical Spanish through peer-to-peer interaction. Foreign language acquisition in the medical professions is increasingly important. Shirley Smith, director of MCOM’s Office of Student Diversity and Enrichment, notes that doctors are better able to earn the trust of their patients by simply attempting to learn the native language of those who don’t speak English, which “leads to better patient care and better health outcomes.”

“ Nearly one in five people in the U.S. are of Hispanic origin. We urgently need bilingual providers who can provide the best care to patients and improve health outcomes. This unique virtual language exchange program between USF and UNAM medical students will foster the next generation of bilingual doctors at USF who can more effectively serve patients here in the U.S. and abroad.

- LYNETTE MENEZES
 USF HEALTH INTERNATIONAL
 ASSOC. VICE PRESIDENT

”



PROGRAM

Spotlights

OPERATION GLOBAL ACTION

Virtual programming connected students at USF and the Universidad del Norte (UniNorte, Colombia) in new ways. Launched in early 2020 and successfully migrated to a virtual environment due to the coronavirus pandemic, Operation Global Action is a unique high-impact, project-based learning experience facilitated by USF's Global Citizen's Project. Students collaborate in interdisciplinary groups to design innovative solutions to global challenges. Operation Global Action provides an opportunity for undergraduate students to participate in an interdisciplinary, immersive, and innovative experience focused on solutions to our shared global challenges related to the United Nations' 17 Sustainable Development Goals. The program is designed to be one of investigative activity and intercultural learning. Students develop transferable skills including leadership, problem solving, and an enhanced ability to collaborate via online platforms.

During the summer of 2020, students from USF and UniNorte collaborated across two virtual 4-week programs to design solutions to challenges associated with three of the U.N. Sustainable Development Goals: healthy oceans, empowering gender equality, and ensuring food security. A second cohort of USF and UniNorte students partnered throughout the fall term. Overall, this effort has linked more than 100 USF students to their counterparts in Barranquilla, Colombia across the disciplines of nursing, advertising, and political science.



EAST-WEST CENTER U.S. PRESIDENTIAL ELECTION REPORTING SEMINAR

In 2020, twelve USF students (undergraduate and graduate) were selected to participate in a highly interactive U.S. Presidential Election Reporting Seminar sponsored by the East-West Center at the University of Hawai'i at Mānoa. The students met a cohort of senior international journalists virtually and engaged in conversations about a variety of political and social issues prior to the election and again on November 3rd as vote counts were reported from Florida and across the country. As a result of this unique experience, USF students were invited to provide live commentary to the *Times Radio London* on election night and have been featured in articles published in numerous international media outlets including: *India Today*, *The Guardian* in Nigeria, and *The Dhaka Tribune* and *The Daily Star* in Bangladesh.

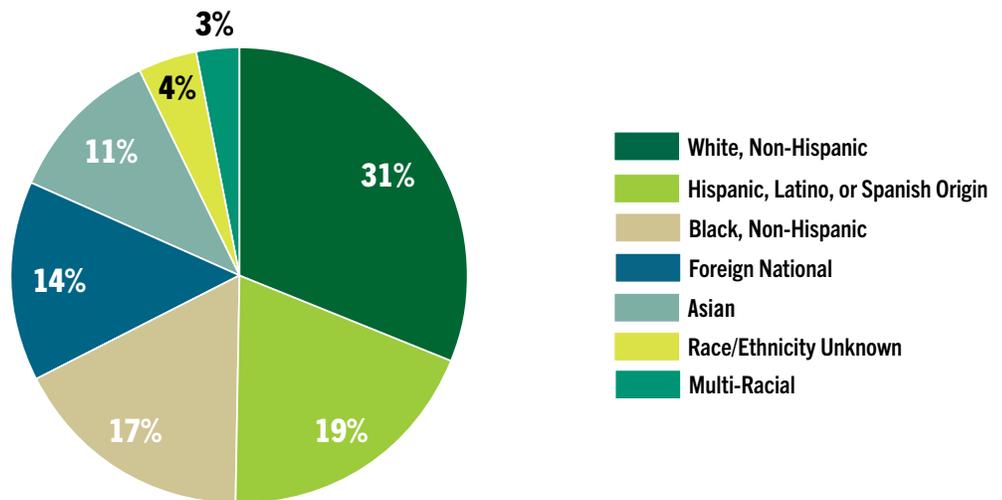
NEW VIRTUAL PROGRAM OFFERS STUDENTS GLOBAL TECHNOLOGY COMPETENCIES

During the summer of 2021, over 400 USF students spent 10-weeks participating in a global, virtual project-based program known as USF Global Tech. Students honed their analytical skills and enhanced their résumés with in-demand tech skills within the context of global competencies. Much like an internship, the program is designed using real industry content and projects from some of the biggest names in the technology field. Industry leaders provide students the training necessary to understand the application of their skills in the workplace through engaging, asynchronous content. Students also have the opportunity to apply their skills in hands-on projects with other participants.

The Global Tech Program offers three career skills tracks: Global Data Analytics, Global Digital Marketing, and Global Web Development. Students earn six credit hours based on an intense and rigorous course schedule. The program is open to students from all majors with the goal of enhancing students' career readiness.

It is notable that students who have historically been underrepresented in traditional education programs at USF – in particular male students, black students, and engineering majors – had increased levels of participation in the Global Tech Program as compared to physical mobility study abroad experiences. Initial student feedback is extremely positive, focusing on the high production quality of the course content and the practical nature of the skills being developed.

DIVERSITY OF GLOBAL TECH STUDENTS



SUMMER 2021 EDUCATION ABROAD PHYSICAL MOBILITY RESUMES

USF was one of a small number of US institutions that permitted limited student mobility starting in Fall 2020. Further, unlike most institutions, USF was able to successfully organize its own faculty-led programs in Summer 2021. USF's faculty-led programs took students to Curacao, Italy, Romania, and Ecuador (the Galapagos). Working closely with faculty, our International Risk and Security Office, and COVID Task force members, the Education Abroad Office created program-specific COVID-19 risk mitigation strategies to allow 153 students, representing more than 40 majors, to engage in a study abroad experience in Summer 2021.

Thirteen students also participated in affiliate programs to Iceland, Spain, the Caribbean, Costa Rica, and South Korea.



La Universidad del Norte (UniNorte)

A long-standing and important partner for USF, the Universidad del Norte, or UniNorte, 2020 had more than 40 UniNorte students continue studies at USF as part of a dual-degree program; 3 traveled to USF as semester or year exchange students. Additionally,

TWELVE academic articulation agreements with UniNorte

in the fields of engineering, business, economics, communications, political science, and Latin American studies were redesigned due to USF's consolidation. USF is also delivering virtual global exchange courses in partnership with peers at the Universidad del Norte. This effort has linked more than 100 USF students to their counterparts in Colombia across a variety of disciplines.

USF's annual summer Academic and Cultural Engagement (ACE) program was developed to ease recent high school graduates' transition to the college experience. The purpose of the ACE program is to build a social and academic community to encourage active and successful participation in college life and strengthen relationships between students and the university community before the academic year begins. An important component of this program is its "week away." Due to the pandemic, travel within the U.S. or overseas was not possible. Therefore, the ACE program, USF Education Abroad, and the Patel School of Global Sustainability partnered with the Universidad del Norte (UniNorte) to deliver content virtually. The program consisted of 3 components: virtual synchronous and asynchronous conferences, guest speakers from UniNorte, and group activities and collaborations with UniNorte students. Both USF and UniNorte students were able to gain important knowledge about global sustainability in the Colombian Caribbean to complement their multicultural studies.

Florence University of the Arts

Despite the global pandemic, our 11-year relationship with the Florence University of the Arts – The American University of Florence (FUA-AUF) remained both innovative and active. During 2020, new virtual and hybrid programming included virtual internships and a hybrid program based in Florence that combined USF remote coursework with an in-person FUA-AUF (Spring 2021). Two USF students spent the full 2021 spring semester with FUA-AUF and an impressive one hundred eleven USF students, accompanied by six USF faculty members, traveled to Florence for the Summer 2021 term.



GLOBAL *Partners*



Robust international agreements exist between USF and institutions around the globe. Despite moving programming into the virtual space, our exchange and dual-degree programs with universities, such as the University of Exeter and UniNorte continued largely uninterrupted.

The University of Exeter

The strong student mobility linkage between USF and the University of Exeter continued throughout the pandemic. In the spring of 2020, the term began with three USF students enrolled at the University of Exeter as part of USF's traditional exchange program and fifteen students at Exeter as part of a hybrid exchange program led by faculty from the USF Judy Genshaft Honors College. Additionally, the University of Exeter sent nine students to USF for a year-long exchange experience. Student exchanges were cut short in March, due to the pandemic, and all students returned home, but remained able to complete their academic coursework remotely. While the pandemic resulted in cancellation of in-person mobility for both the Exeter International Summer School and the Grand Challenges Program, the latter was offered as a virtual experience with 14 USF students participating. Outbound mobility to the UK for the fall term remained impossible due to lockdowns abroad, but nine Exeter students were still able to travel to USF to begin a year-long study program.



GLOBAL *Research*



USF FACULTY GLOBAL RESEARCH
ACTIVITIES (2017 - PRESENT)

- per country by continent
- spanning more than 1 continent
- involving bodies of water

853 FACULTY

engaged in

4284 RESEARCH
ACTIVITIES

and visited

209 LOCATIONS
GLOBALLY

36% of USF publications involved an international collaborator

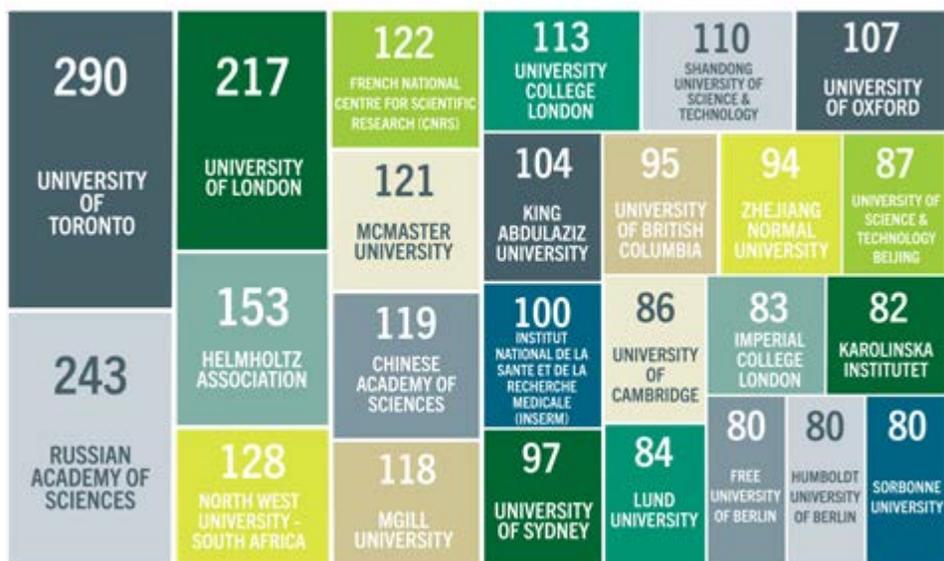
and accounted for **62%** of all USF citations (2019)

Publications with an international co-author generate

2x *the scholarly impact*

as compared to those with domestic authorship only

TOP CO-AUTHORING INSTITUTIONS BY NUMBER OF PUBLICATIONS

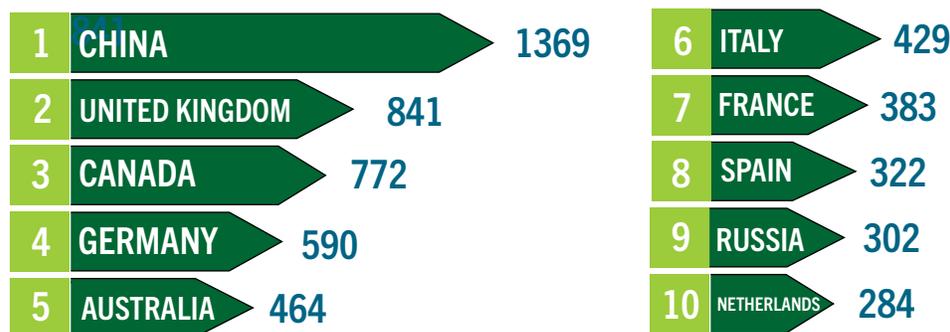


TIMES HIGHER EDUCATION (THE) WORLD UNIVERSITY RANKINGS*

OF USF PUBLICATIONS

Rank	Institution	# of USF Publications
#18	University of Toronto	290
--	Russian Academy of Sciences	243
#10	University of London	217
--	Helmholtz Association	153
--	North West University	128
--	Centre National de la Recherche Scientifique (CNRS)	122
#72	McMaster University	121
--	Chinese Academy of Sciences	119
#42	McGill University	118
#10	University College London	113
601-800	Shandong University of Science & Technology	110
#1	University of Oxford	107
201-250	King Abdulaziz University	104
--	Institut National de la Sante et de la Recherche Medicale (Inserm)	100
#60	University of Sydney	97
#34	University of British Columbia	95
--	Zhejiang Normal University	94
801-1000	University of Science & Technology Beijing	87
#3	University of Cambridge	86
#96	Lund University	84
#10	Imperial College London	83
#41	Karolinska Institutet	82
#117	Free University of Berlin	80
#74	Humboldt University of Berlin	80
#80	Sorbonne Universite	80

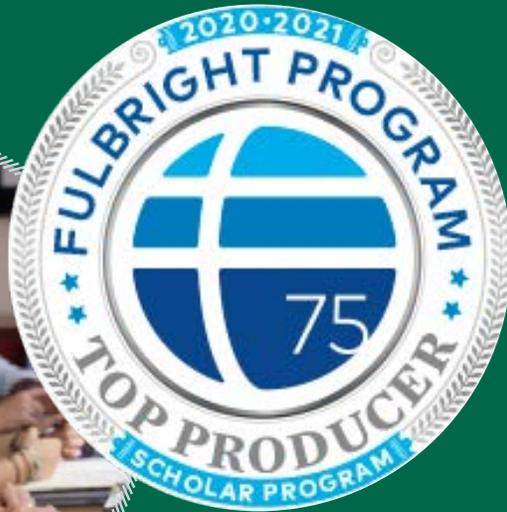
TOP COUNTRIES FOR RESEARCH COLLABORATION RESULTING IN PUBLICATION



Data Source: Clarivate InCites and Web of Science, 2017-2020

*THE does not rank research institutes or health research centers.

CONSISTENTLY RANKED NATIONWIDE AS *A TOP 10* FULBRIGHT SCHOLAR PRODUCER



For the 2019-2020 award season, USF was the third highest producing institution in the nation, and the top in Florida. USF placed ahead of several members of the Association of American Universities (AAU).

2019 - 20 USF FACULTY FULBRIGHT RECIPIENTS

Redwan Alqasemi	Bosnia/Herzegovina	Engineering
Bárbara C. Cruz	Spain	Education
Darlene DeMarie	Hungary	Psychology
Benjamin Goldberg	Bulgaria	Philosophy
Thomas Hallock	Mexico	Literature
David Lewis	France	Environmental Sciences
Amela Porca-Malkic	India	Education
Matthew T. Mullarkey	Ireland	Info Sciences/Systems
Meera Nanjundan	Japan	Biology
Kyle B. Reed	Hong Kong	Biomedical Engineering
Hariharan Srikanth	Singapore	Materials Science

//////

3 FULBRIGHT SCHOLAR PRODUCER in the U.S. 2019-2020

Launched in 1946, the Fulbright Program has provided over 390,000 participants with the opportunity to exchange ideas and contribute to finding solutions to shared international concerns. More than 800 U.S. college and university faculty and administrators, professionals, artists, journalists, scientists, lawyers, and independent scholars are awarded Fulbright grants to teach and/or conduct research annually in over 125 countries throughout the world.

The University of South Florida was recognized as one of the top producers in the United States for 2019 - 2020, with 9 faculty members (from the Tampa campus) earning the highly competitive awards. Additionally, Fulbright scholars were also recognized from the St. Petersburg and Sarasota-Manatee campuses. USF's Fulbright Scholars travel around the globe and represent a wide range of research disciplines such as big data, psychology, education, the humanities, environmental and biological sciences, and engineering.



FULBRIGHT *Spotlight*

Darlene DeMarie, Ph.D., is USF World's Faculty Fulbright Advisor and a three-time recipient of a Fulbright Award. She recently received a Fulbright Award for teaching and research at Eötvös Loránd University in Budapest, Hungary, from August 2019 to January 2020. She taught a doctoral class, "Theories and Practice in Education," and co-taught (as a visiting scholar) a master's class, "Educational and Social Psychology." While she was in Hungary, she recruited Hungarian professors and teachers to complete a Hungarian translation of the American Psychological Association's Coalition for Psychology in Schools and Education's publication, [*Top 20 Principles of Psychology for preK to 12 Teaching and Learning*](#). Dr. DeMarie was one of the original authors of the English version, and Hungarian is the 15th language translation. While on her Fulbright experience, she also helped the Hungarian Fulbright Commission recruit future Fulbright faculty and student applicants to study or conduct research in the United States.



INTERNATIONAL Alumni



“ We are searching world-wide for USF Bulls, and we’re connecting them to each other and to current students in meaningful, innovative ways.”

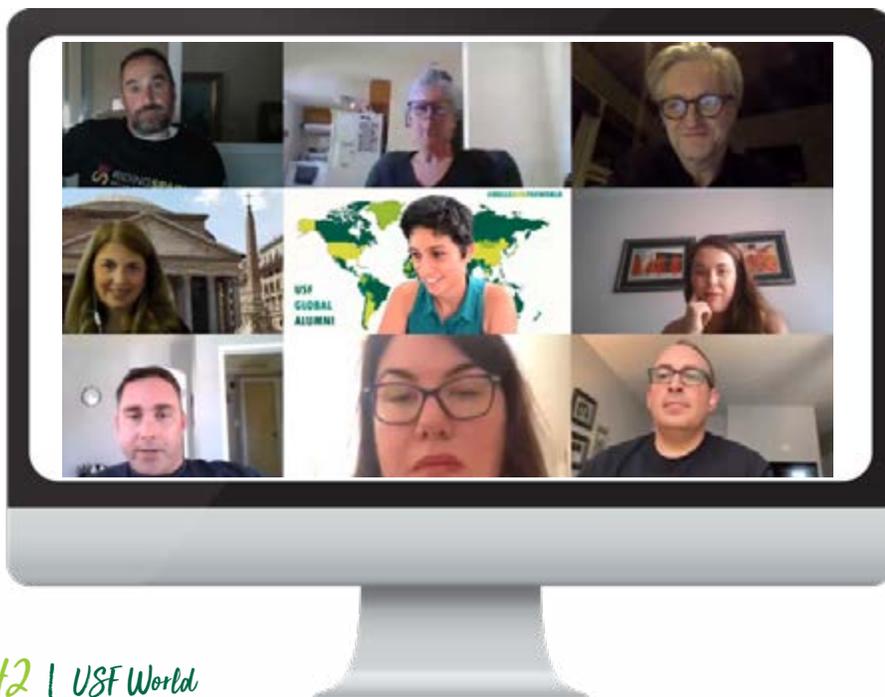
- VANESSA MARTINEZ
GLOBAL ALUMNI OFFICER

INTERNATIONAL ENGAGEMENT FROM HOME

In 2020, USF hosted international virtual events featuring global alumni representing Bhutan, Botswana, Brazil, China, Ethiopia, Iceland, India, Italy, Japan, Kenya, Madagascar, Malawi, Maldives, Mauritius, Mozambique, Namibia, Nepal, Pakistan, Rwanda, Seychelles, South Africa, Spain, Sri Lanka, Tanzania, The Bahamas, The Netherlands, The U.S., Uganda, Zambia, Zimbabwe, and regionally in The Caribbean, South Asia, Latin America, The Pacific Islands, Southeast Asia, and Africa!

In 2020, USF added over 400 new members to the USF Global Alumni LinkedIn group.

 Follow our USF World Global Alumni LinkedIn group at: [linkedin.com/groups/8484542](https://www.linkedin.com/groups/8484542)



USF has more than
12,000
 Global Alumni

**MEANINGFUL & INTENTIONAL
 ALUMNI ENGAGEMENT**

Global alumni events offer students and alumni the opportunity to connect virtually over shared professional interests. Alumni provide guidance to current students regarding their professional and personal journeys and offer invaluable career advice from a variety of perspectives. In 2020, the global alumni who participated in these events included: surgeons, public health experts, entrepreneurs, writers, journalists, travel experts, data analysts, designers, project managers, sales reps, AI specialists, tour guides, computer scientists, ministers, missionaries, CEOs, leaders, linguists, managers, marketing consultants, and artists. Students had the opportunity to engage in Q&A sessions and are able to continue their connections with alumni through our LinkedIn Global Alumni group ([linkedin.com/groups/8484542](https://www.linkedin.com/groups/8484542)).



SAA
 UNIVERSITY OF SOUTH FLORIDA
 STUDENT ALUMNI ASSOCIATION

12PM EST, Nov. 5th

BULLS CONNECT INTERNATIONAL
 GLOBAL ALUMNI PANEL ON GOING AND STAYING ABROAD

Q&A with

BASHIR HARRELL
 AI Conversation Designer at Dribl
 Graduated from USF in 2010
 with BA in International Studies
 Spent 3 years living in Osaka, Japan
 MA Applied Linguistics, Columbia University
 Spent 3 Years in Beijing, China

ASHLEY WEINAUG
 Program Director
 The Goat American Panel in
 & Digital Marketing Consultant
 Graduated from USF in 2013
 BA in Mass Communications (PR)
 and a minor in Spanish
 Currently living in Spain

CAREERS IN TRAVEL & TOURISM

TAKE YOUR SKILLS ON THE ROAD

Q&A with 8 incredible USF global alumni

FRIDAY, NOVEMBER 20TH - Microsoft Teams - 12:00 EST

EXPERIENCES IN GLOBAL HEALTH
 GLOBAL ALUMNI VIRTUAL Q&A

ASEEM SHUKLA, MD - Pediatric Urologist, Children's Hospital of Philadelphia

JOSEPH PECORARO, MD, FACS - Surgeon, Founder, Hearts Alive, Inc.

SHANETTE NIXON, MS, MT - Global Health Laboratory Consultant, APHL

AAMER IKRAM, PHD - Executive Director, National Institute of Health, Pakistan

11:30AM EST, Nov. 10th



PEACE CORPS

Spotlight



Avalon led the creation of over 5,000 "Care Cards" to spread gratitude and kindness amid COVID-19.

AVALON JADE THEISEN RELIGIOUS STUDIES, CLASS OF 2020 PEACE CORPS PREP GRADUATE

During her career at USF, Theisen focused her Peace Corps Prep work on issues of environmental sustainability. To earn her award, she completed over 50 hours of community service, including founding the environmental nonprofit organization Conserve It Forward, she completed coursework focused on the environment and ecology, and acquired Spanish language fluency. Majoring in Religious Studies with a Certificate in Food Studies, Theisen held various positions with USF's Religious Studies Club and the Sigma Kappa sorority. Through her role as Miss USF 2019 and as a member of Sigma Kappa, she raised over \$2k for charitable organizations.

Theisen is considering service in the Peace Corps, but plans to complete a graduate degree before applying to serve as a Volunteer. The Peace Corps Prep program does not obligate students to serve in the Peace Corps, but it gives those who do apply preferential status. Students who have completed the program have gone on to public service in the United States and abroad, to careers in international development, diplomacy, and the non-profit sector around the world.

“ Working towards and completing the Peace Corps Prep Certificate helped me better understand other cultures and my place in the larger global community. My USF experience has helped me to become a global leader by improving my intercultural knowledge, my understanding of social and political issues, and my ability to collaborate and find solutions across diverse groups of people. ”

LUISA MARTIN GONZALEZ HEALTH SCIENCES, CLASS OF 2020 PEACE CORPS PREP GRADUATE

In addition to earning her Peace Corps Prep Certificate, during her time at USF, Gonzalez studied abroad in Panama. She has volunteered with many groups including Global Brigades, the Judeo Health Clinic, Advent Health Tampa Emergency department, and Hearts for the Homeless. She is fluent in Spanish and English - and is a health education enthusiast.

Graduating with her BA degree in Health Science and a concentration in Biology and Behavioral & Social Sciences, Gonzalez accepted a position with AmeriCorps, in Washington State, representing the Columbia Valley Community Health Clinic that partners with organizations and nearby towns to provide mobile health care services.



GLOBAL *Service*



USF WAS A 2020 TOP VOLUNTEER-PRODUCING INSTITUTION FOR THE PEACE CORPS

#2 among graduate schools

& #25 among large schools



There were **45** USF alumni serving in the Peace corps in **28** countries in 2019-2020.

PEACE CORPS PREP

#2

in the nation for # of awarded PC Prep certificates

The Peace Corps Prep (PC Prep) program prepares students for careers in international development, diplomatic service, and public policy as well as grants certificate recipients preferential status as applicants to the Peace Corps. The program emphasizes four areas of competency: Coursework and Hands-on Experience, Foreign Language, Intercultural Competency, and Professional Development and Leadership.

75

Peace Corps and Peace Corps Prep Events & Presentations

214

Peace Corps Prep students enrolled

120

Peace Corps Prep certificate recipients 2017-2021

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Official Website: Everything you wanted to know about USF World can be found here: <https://www.usf.edu/world>



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YouTube: Tune in to /usfworld to watch global alumni, admissions, and education abroad content



Blog: Read all about what our students are doing abroad on EdAbroad's Going Places Blog: <https://usgoingplaces.com/>



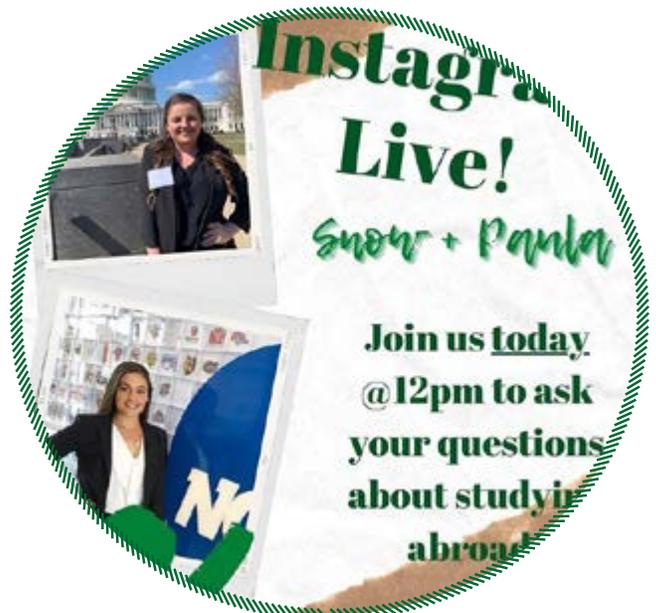
Nicole Donley and other USF students in Florence, Italy



Podcast: *Much More Than English* is our international education podcast. Catch the latest episode at: <https://intousf.wordpress.com/>



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Join us today @12pm to ask your questions about studying abroad

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