



USF GLOBAL STEWARDS

MARCH 2022



AGENDA

General Updates

Strategic Planning

Unit Updates

Supporting International Students

STRATEGIC PLANNING



Global Engagement College Reports have been shared with the representatives to the USF Strategic Planning Committee. Can be used to help guide strategic planning at the college level and to identify linkages with the USF Strategic Plan.

GOAL 1: STUDENT SUCCESS AT USF AND BEYOND

GOALS, OBJECTIVES & MEASURES OF SUCCESS

GOAL 1: Student Success at USF and beyond

To promote the success of well-educated, highly skilled, and adaptable alumni who, as lifelong learners, lead enriched lives, contribute to the democratic process, function as engaged community citizens, and thus thrive in a dynamic global market.

GOAL 1: OBJECTIVES & MEASURES OF SUCCESS

1A. Increase the development and availability of high-impact educational experiences for student success

- Increased student enrollment in High-Impact Practices (e.g., study abroad, service-learning, undergraduate research) to support the attainment of academic knowledge, soft skills, and the career-ready characteristics to be engaged citizens

1B. Enhance the pedagogical excellence of faculty in teaching and learning

- Improved incoming student profile
- Strengthened national rankings
- Reduced student-to-faculty ratio
- Increased faculty workshops and training opportunities
- Increased teaching awards

1C. Enhance support for student engagement, co-curricular activities, and well-being at USF

- Enhanced student support services to address engagement and co-curricular activities
- Enhanced support services to address student success and well-being

1D. Strengthen students' connections to the community, employers, and alumni for lifelong success

- Improved post-graduation outcomes for Bachelor's graduates
- Enhanced new degree programs with an industry or employer advisory council
- Reinforced programs with specialized accreditation
- Increased participation in community and business engagement activities
- Facilitated articulation with the Florida College System to address unmet education needs through online opportunities

1E. Prepare students for professional and leadership success in a competitive environment

- Improved retention rates
- Improved graduation rates
- Reduced student debt
- Increased degrees awarded in high-demand areas
- Enhanced professional licensure and certification exam pass rates



USF World has a primary responsibility for Goal 1A

1A: Increased student enrollment in study abroad experiences.

USF World has secondary responsibilities for Goals 1B, 1C, and 1E

1B: Increased faculty workshops and training opportunities for global learning.

1C: Enhanced student support services to address engagement and co-curricular activities and student success and well-being.

1E: Contributions of international students and students who have completed a study abroad experience to retention rates, graduation rates, and degree completion in high-demand areas.

Goal 3: Partnerships & Engagement with Local, National, & Global Impact

GOALS, OBJECTIVES & MEASURES OF SUCCESS

GOAL 3: Partnerships and engagement with local, national, and global impact

To be a major social and economic engine creating robust global, national, and regional partnerships to build a prosperous and sustainable future for our regional communities and the state of Florida.



GOAL 3: OBJECTIVES & MEASURES OF SUCCESS

3A. Strengthen and grow existing partnerships and/or establish new mutually beneficial partnerships

- Strengthened corporate and community partnerships based on the distinctive strengths of each of USF's campus communities
- Deepened national partnerships
- Expanded global partnerships

3B. Build a culture of entrepreneurship at USF

- Expanded corporate and professional training and continuing education courses offered to the community
- Increased start-up companies
- Growth in licenses and options
- Increased patents awarded

3C. Enhance USF's footprint through national and global partnerships

- Expanded national and international academic transfer/articulation agreements
- Increased Fulbright Scholars
- Extended student participation in global experiences
- Increased collaborative national and international scholarly activity while strengthening processes to protect intellectual assets
- Enhancement in international students enrolled (i.e., number of international students enrolled)

3D. Enhance USF's engagement with our communities through university-community partnerships

- Expanded partnerships to address community health care
- Expanded partnerships with PreK-12 school systems
- Expanded partnerships with businesses, non-profit organizations, and government agencies
- Expanded opportunities for career upskilling and reskilling for post-university graduates
- Increased noncredit courses and other continuing educational activities

USF World has primary responsibilities across Goals 3A and 3C

Expanded global partnerships.

Expanded national and international academic articulation agreements.

Increased Fulbright faculty awards.

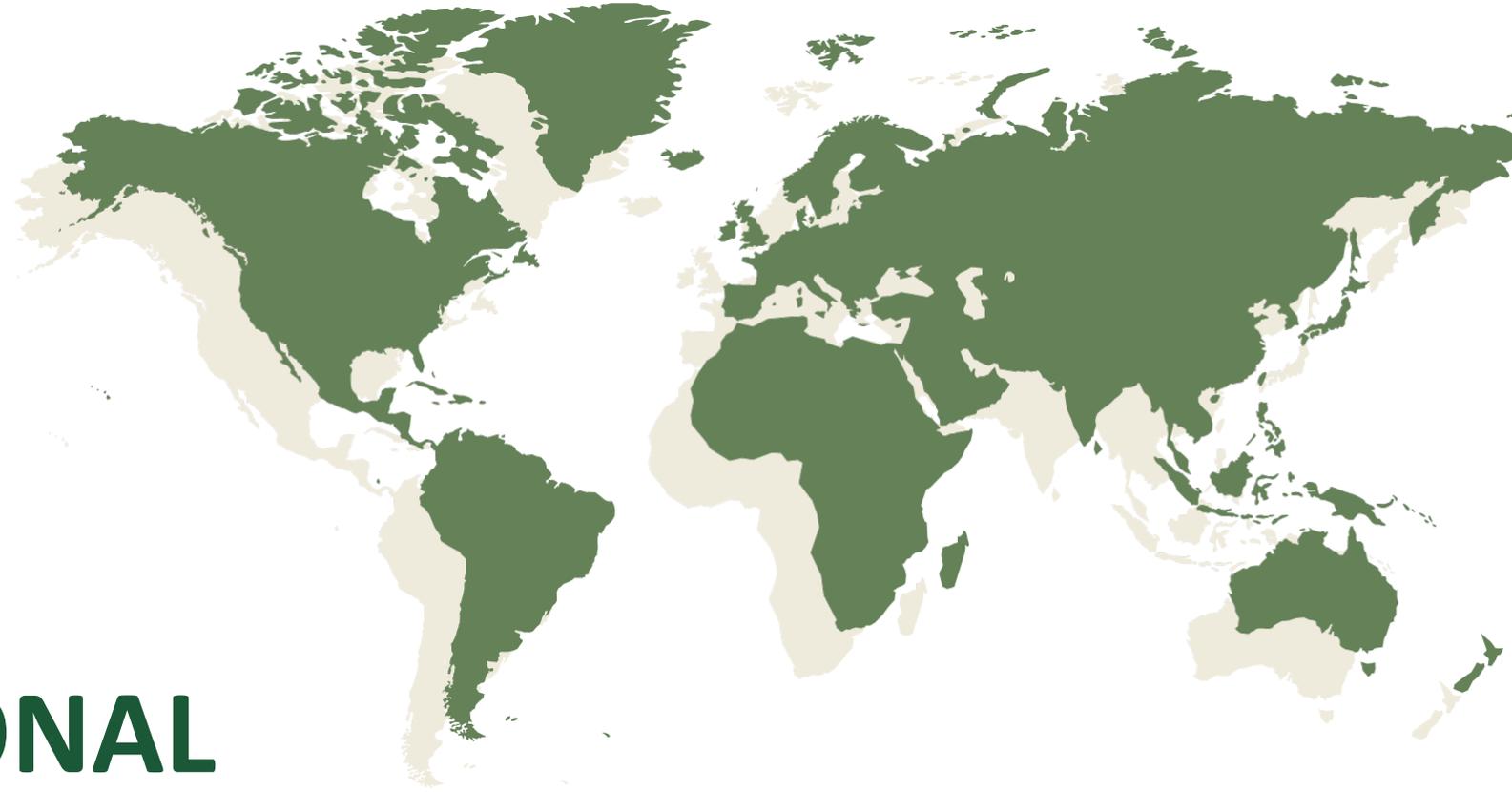
Increased student participation in global experiences.

Increased collaborative national and international scholarly activity while strengthening processes to protect intellectual assets.

Enhancements in international student enrollment.

Management of overseas employer of record services; international student recruitment and brand awareness; and international student onboarding.

INTERNATIONAL TRAVEL

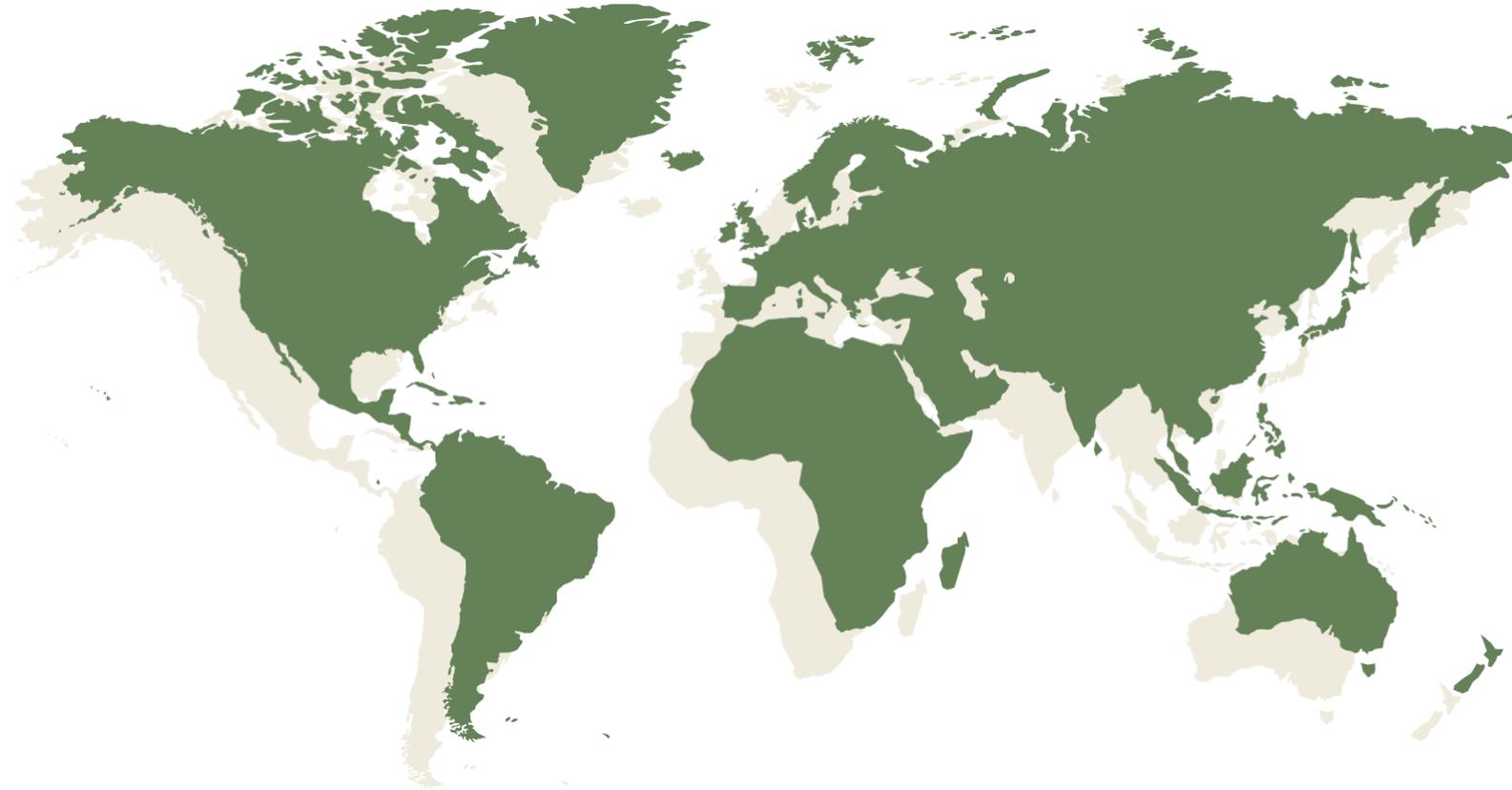


INTERNATIONAL TRAVEL

No significant development since last month

- International travel for business and study abroad is permitted
- COVID-19 situation remains fluid and each country may have different rules and expectations
- GRAC will consider COVID-19 related conditions when reviewing requests for student-related international travel to high-risk destinations
- Please visit USF World for updates
<https://www.usf.edu/world/for-global-travelers/index.aspx>

**OFFICE OF
ADMISSIONS**



INTERNATIONAL ENROLMENT

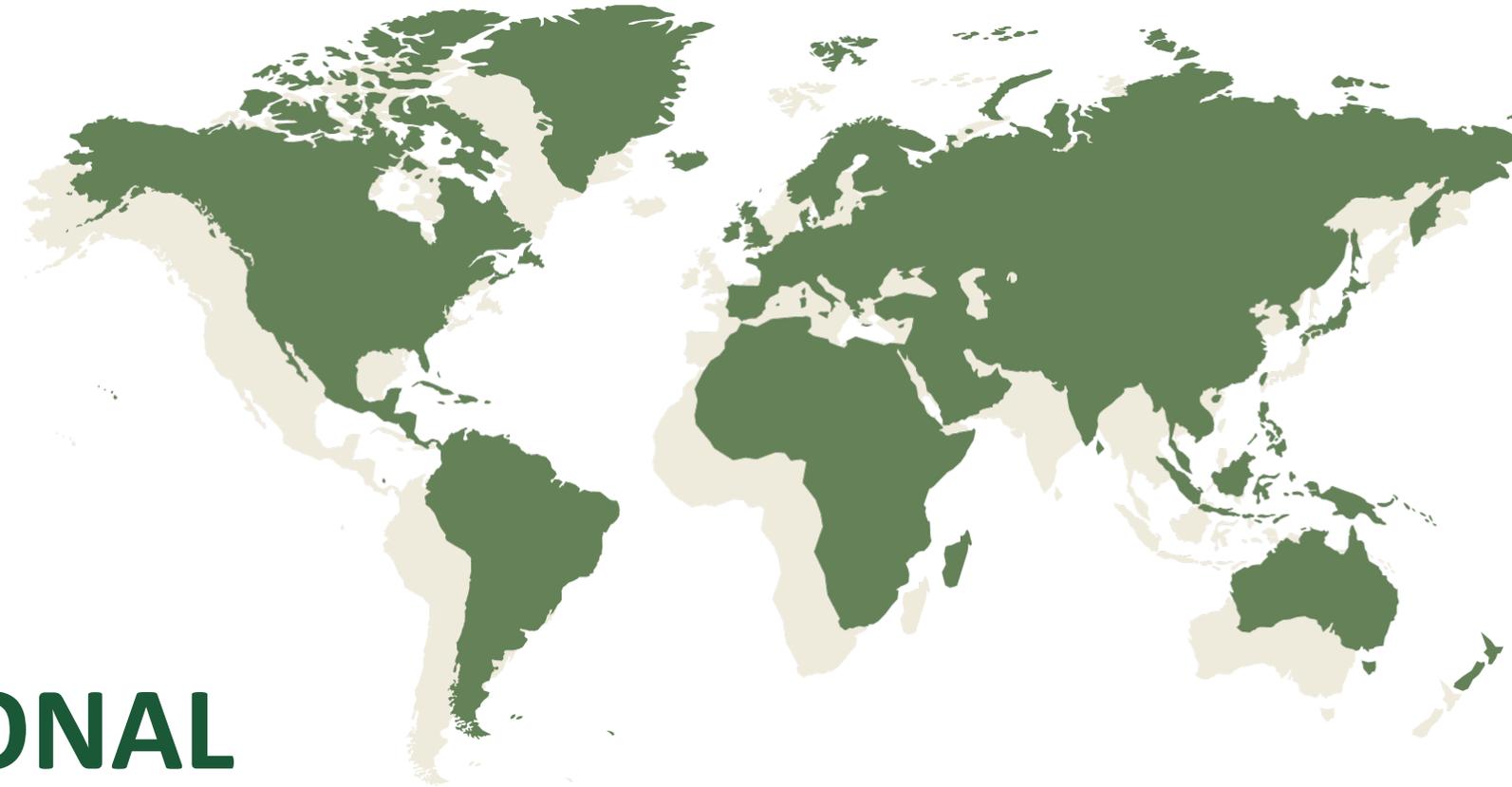
Summer

Type	Summer 2021		Summer 2022		Variance	
	Apps	Admits	Apps	Admits	Apps	Admits
FTIC	303	136	647	237	114%	74%
Transfer	112	28	137	33	22%	18%
Graduate	155	33	498	72	221%	118%

Fall

Type	Fall 2021		Fall 2022		Variance	
	Apps	Admits	Apps	Admits	Apps	Admits
FTIC	2799	968	5293	1589	89%	64%
Transfer	488	85	627	88	28%	4%
Graduate	4772	1028	10094	1082	112%	5%

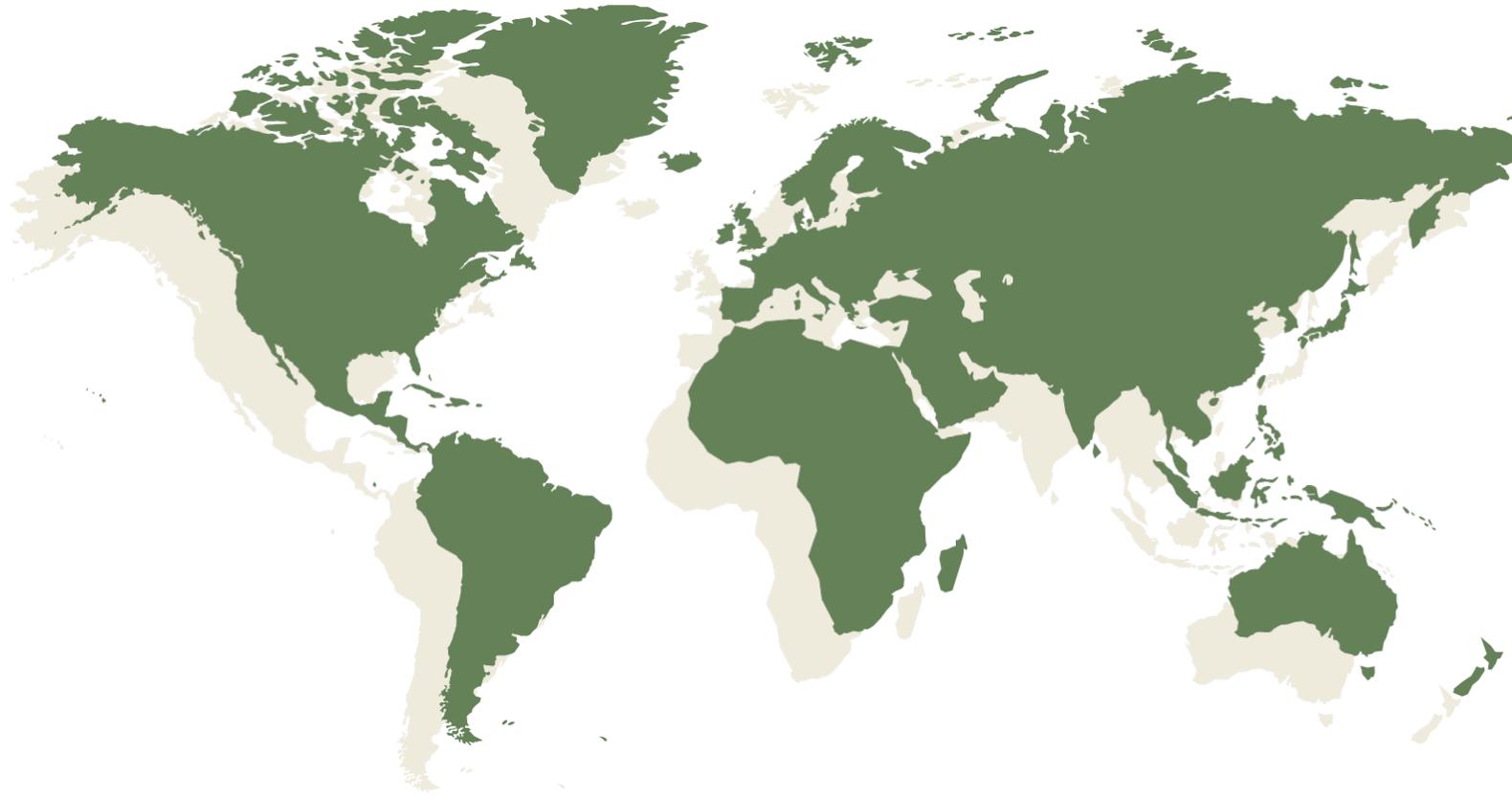
**OFFICE OF
INTERNATIONAL
SERVICES**



Title

Applicable Metric Code	Performance Metric	State of Florida Public University Performance Benchmarks (2020-2021)	USF Key Performance Indicators (2020-2021)	OneUSF International Students (2021 ODS Report)	USF Students Who Completed Study Abroad (Credit-earning, 2021 ODS Report)
PBF, PMM AAU	4-year Graduation Rate (FT, FTIC)	50%	61%	61%	88%
USNWR, KPI	4-year Graduation Rate for Students with Pell Grant (FT)	60%	61%	---	88%
PBF, AAU, USNWR, KPI	6-year Graduation Rate (FT+PT, FTIC)	74%	74%	79%	88%
PBF, USNWR	6-year Graduation Rate for Students With Pell Grant (FT)	80%	73%	---	86%
PBF, PMM	2-year Graduation Rate for A.A. Transfer Students	50%	43%	51%	---
PBF	Freshman Retention Rate (FTIC >2.0)	90%	90%	90%	---
PBF, KPI	Percent of Bachelor's Degrees In Areas of Strategic Emphasis (STEM)	50%	65%	73%	66%
PBF, KPI	Percent of Graduate Degrees In Areas of Strategic Emphasis (STEM)	60%	72%	83%	---
PMM, AAU	Doctoral Degrees Awarded	725	725	109	---

**OFFICE OF
EDUCATION
ABROAD**



UPDATES

USF Global Tech Program

Program marketing launch for Summer 2022

Vaccine Student Questionnaire

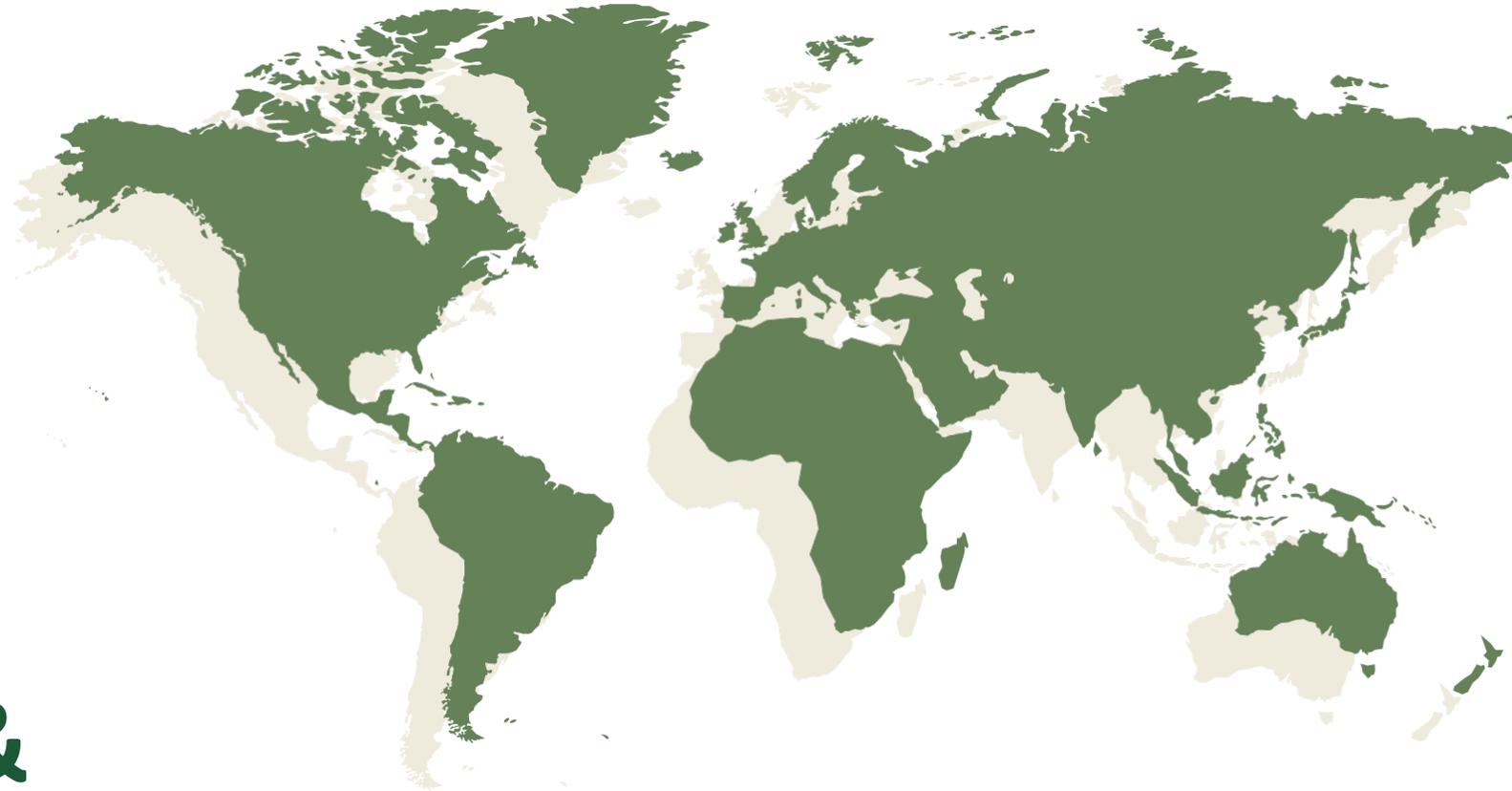
Voluntary questionnaire to assist with Summer 2022 program arrivals

Current EAO Numbers

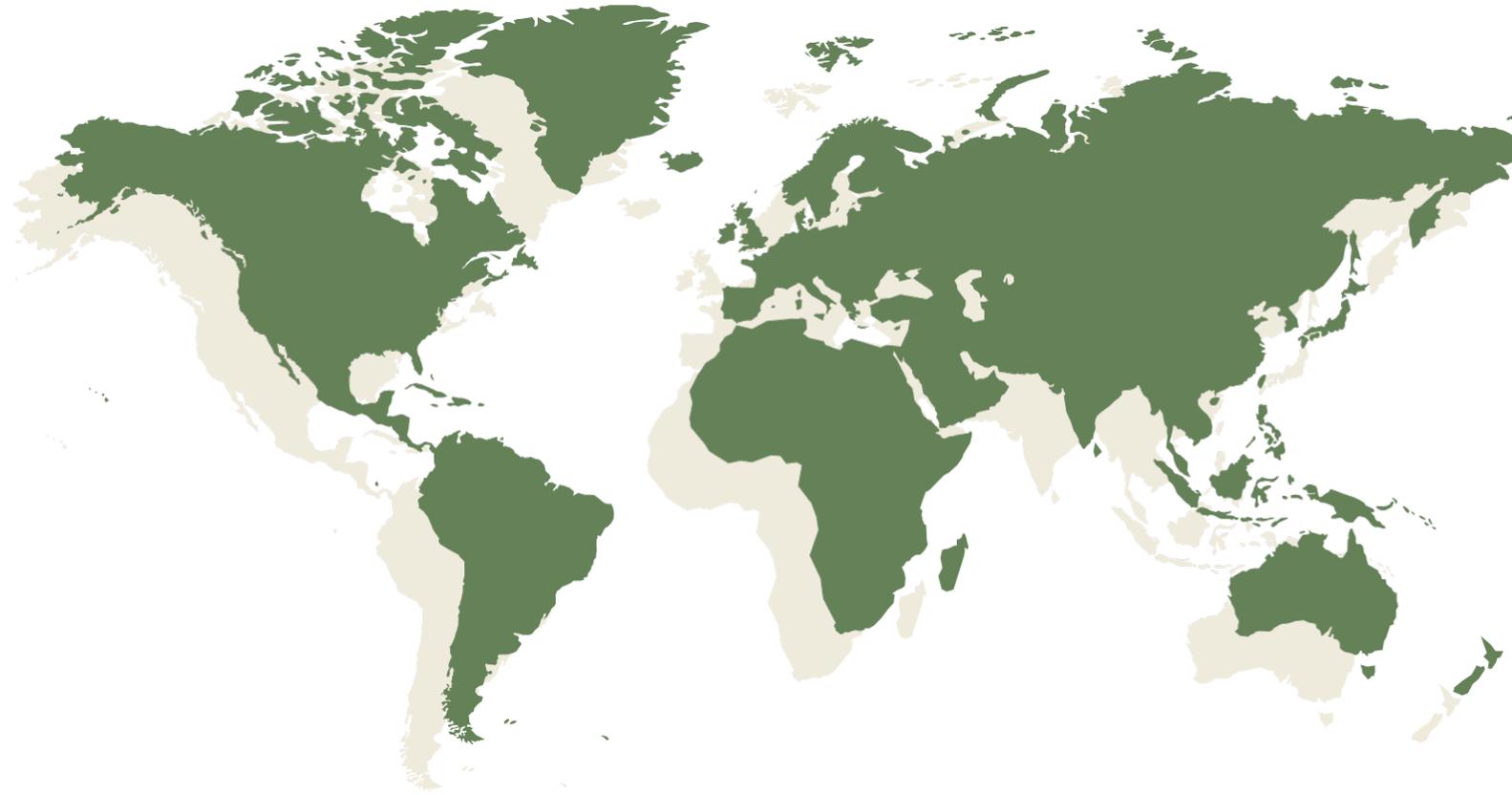
Current Committed Students 964 (duplicated credit and non-credit)



**RESEARCH &
COLLABORATION**



FULBRIGHT



USF REMAINS A TOP PRODUCER OF FULBRIGHT SCHOLARS



MARCH 1, 2022

According to the U.S. Department of State, the University of South Florida is a **TOP PRODUCER** nationally for the number of Fulbright scholars for the 2021-2022 period.

The ranking, first published by [The Chronicle of Higher Education](#), shows no other Florida university produced more Fulbright scholars than USF. This is the eighth consecutive year that USF ranks among the top university sponsors of Faculty Fulbright Awards nationally.

Seven USF faculty members earned the highly competitive award and represent a wide range of disciplines, including biomedical engineering, education, business, philosophy and psychology.

Sara Barnard Flory	Malta	Physical Education
Tiffany Chenneville	Canada	Psychology
Margaret Kusenbach	Austria	Cultural Sociology
Evangeline Linkous	Rep. of Georgia	Public Affairs
Rachel May	Colombia	Political Science
Steven Roach	Spain	International Relations
Trina Spencer	South Africa	Childhood Communication
Shun-Yung Wang	Taiwan/China	Public Administration
Kevin Yelvington	Spain	Social Anthropology

USF HEALTH



INTERNATIONAL PROGRAMS



Increase in international travel requests

COPH – IFE travelers

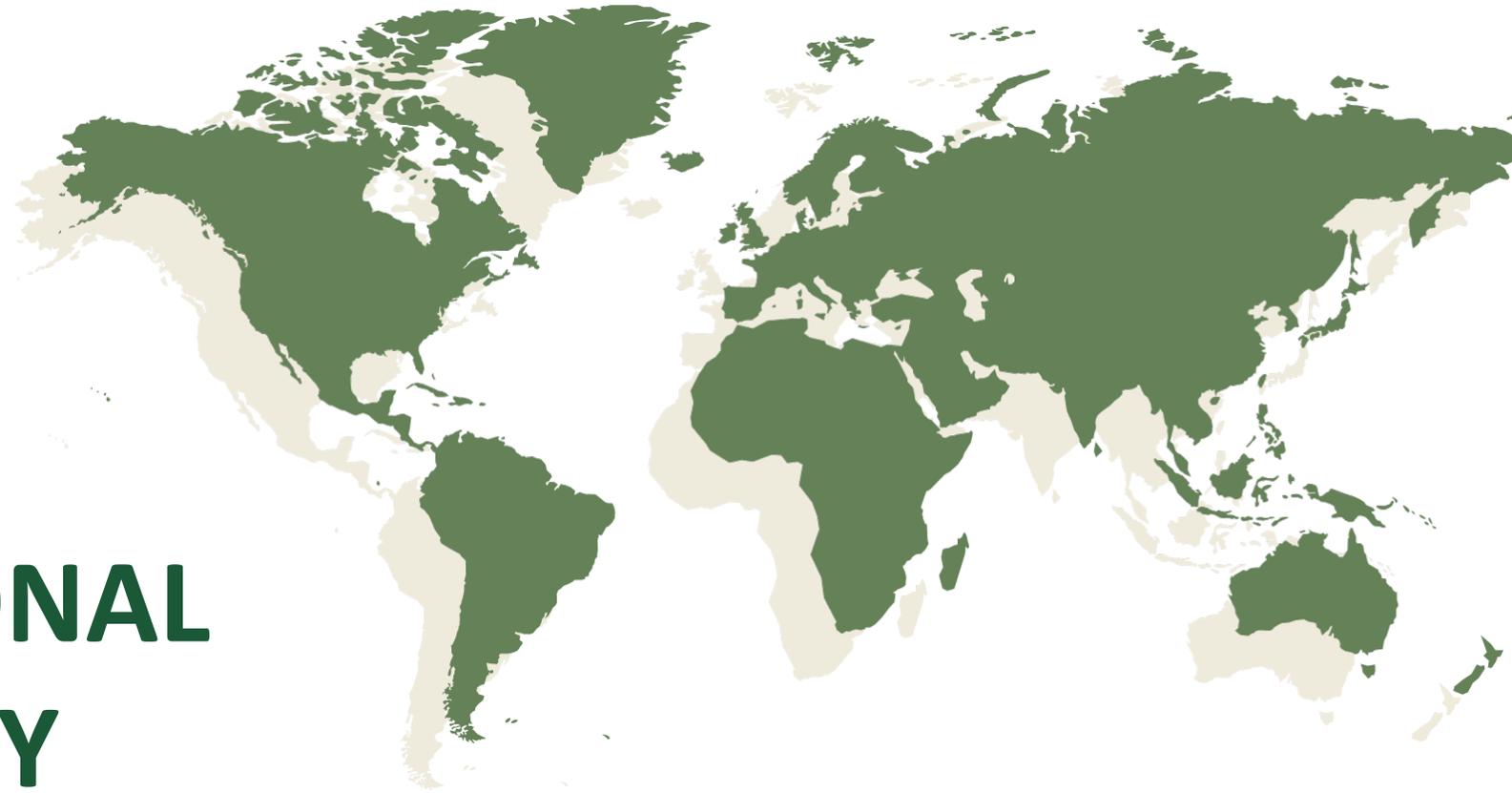
MCOM – International Research

Starting to plan for in-person Study Abroad.

- Summer 2022 Dietetic Internship
- Spanish medical program with CES, Colombia
- Additional applications for Spring and Summer 2023

GVE activities will continue
as a mainstay

INTERNATIONAL COMMUNITY RELATIONS



PARTNERSHIPS

Upcoming Visit: April 18-21, 2022

- Jeannie H. Caicedo
Director of International Cooperation and Development
- Javier Páez Saavedra
Vice-president of Research, Creation, and Innovation
- Humberto Gómez
Graduate Programs Director and Associate Professor Mechanical
Engineering Department
- Pedro Villalba
Assistant Professor and Coordinator
MSc Biomedical Science



GLOBAL NETWORKS

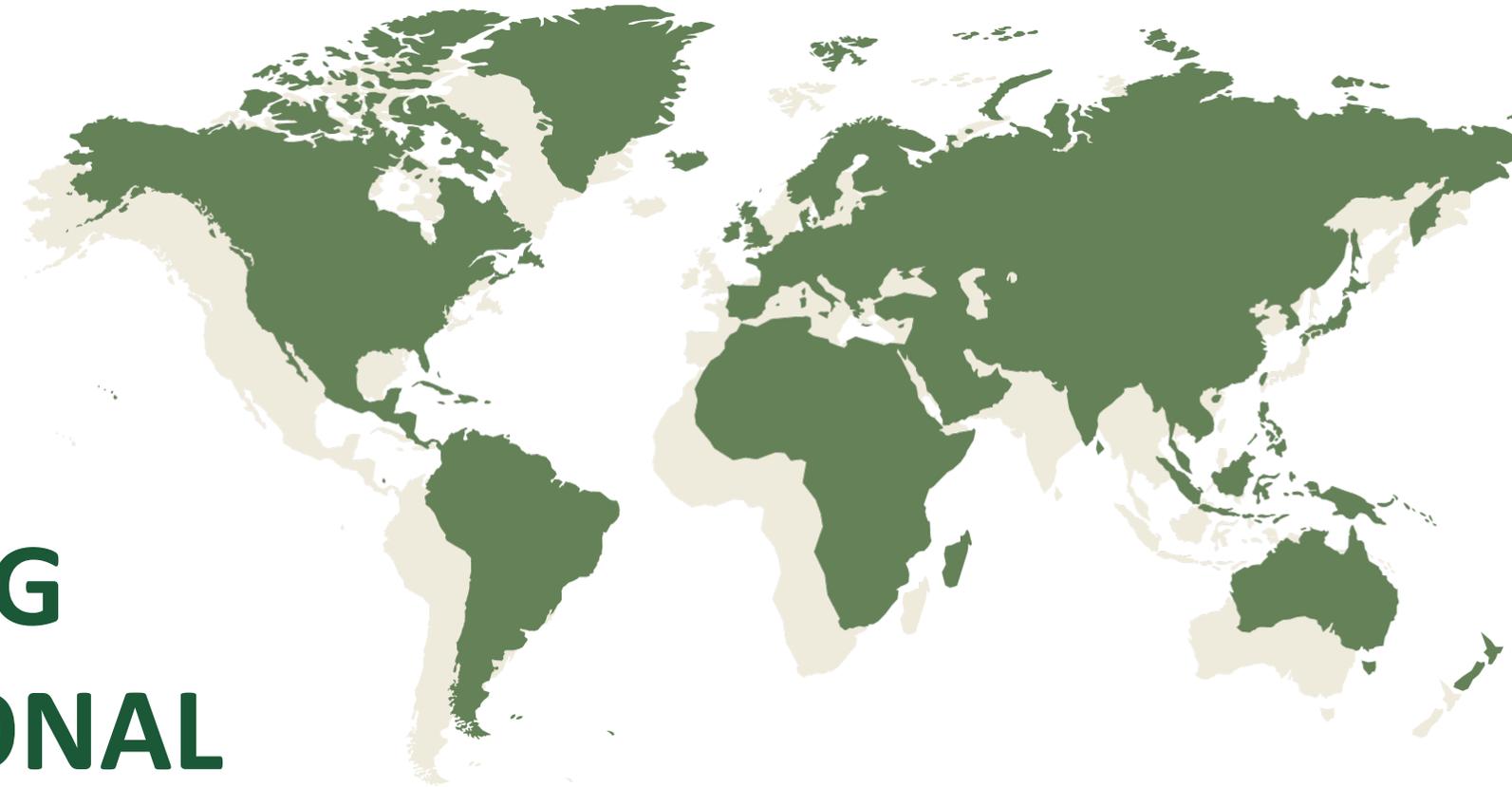


Network Colombia's first in-person event!

- Alumni
- Faculty
- Students
- Staff

April 20th
Traditions Hall
Alumni Association Building

**SUPPORTING
INTERNATIONAL
STUDENTS**

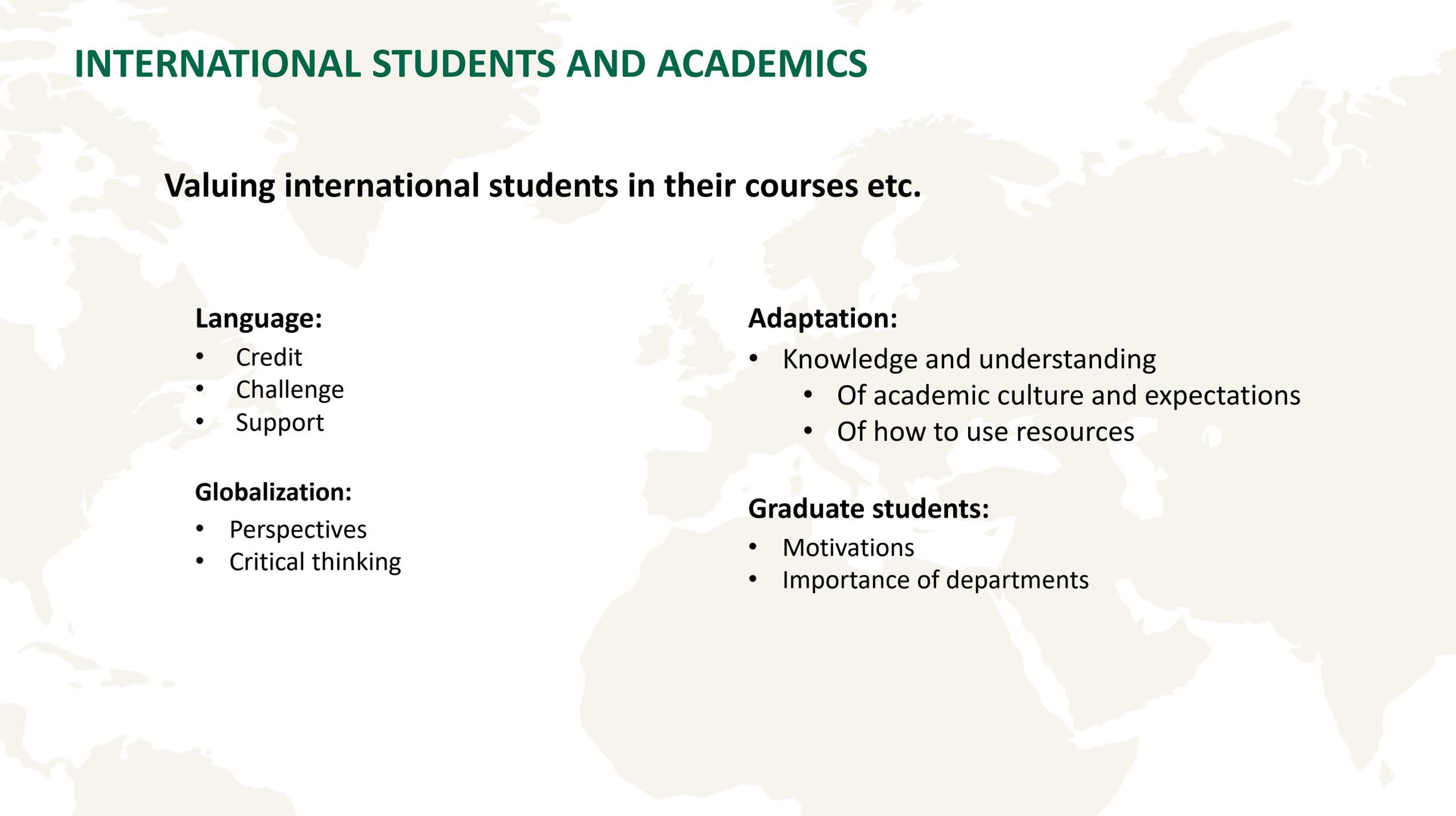


SOCIAL SUPPORT



- Communication
- Orientation
- Events and socializing
- Referring to resources
- Maslow

INTERNATIONAL STUDENTS AND ACADEMICS



Valuing international students in their courses etc.

Language:

- Credit
- Challenge
- Support

Globalization:

- Perspectives
- Critical thinking

Adaptation:

- Knowledge and understanding
 - Of academic culture and expectations
 - Of how to use resources

Graduate students:

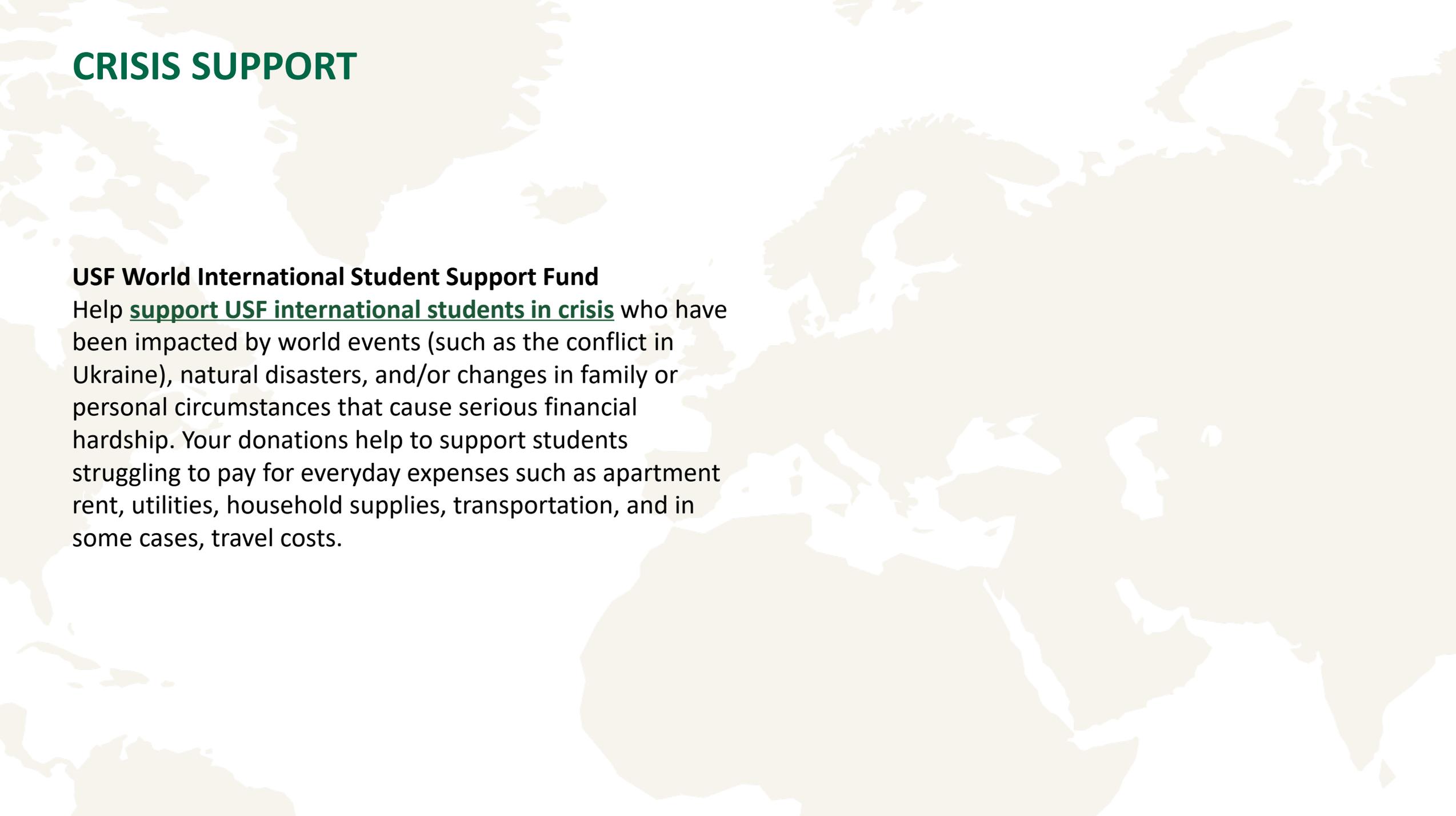
- Motivations
- Importance of departments

CRISIS SUPPORT

- Maslow's hierarchy
- Mutual understanding of who does what
 - For this crisis – who to contact for individual students support vs departmental level offers of support
- Protecting students' political vulnerability
- Make sure purpose of events, etc. is focused on the real needs of affected students and doesn't tokenize individual students
- How to help staff support
- Not a competition about who can be most helpful – need to come together

Academic:

- Empathy and flexibility
- Classrooms as potential welcome distractions – mental break from thinking about what's happening



CRISIS SUPPORT

USF World International Student Support Fund

Help [support USF international students in crisis](#) who have been impacted by world events (such as the conflict in Ukraine), natural disasters, and/or changes in family or personal circumstances that cause serious financial hardship. Your donations help to support students struggling to pay for everyday expenses such as apartment rent, utilities, household supplies, transportation, and in some cases, travel costs.

Q & A

