

USF World Virtual Townhall

Hitting Refresh on Global Engagement



USF World Virtual Townhall

Lessons Learned from the Covid-19 Pandemic



Where Do We
Go from
Here?

- The resiliency of global activities and engagement.
- The critical task of risk mitigation.
- The power of virtual collaboration and the continued importance of in person (travel) mobility.
- The impact of targeted communication and outreach.
- The value of capacity building at the department, college, and unit levels. (We're all in this together!)
- Enthusiasm for "global" remains high.

What can you Expect from USF World?



Continued investment in global learning for all students



Support for faculty success – research, teaching, artistic endeavors, and professional development



Diversification of global engagement opportunities



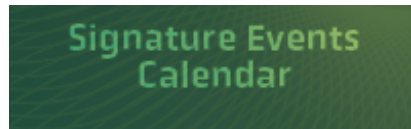
An emphasis on strategy and outcomes



Commitment to excellence and service



Coming up



GLOBAL ENGAGEMENT:

Advancing Faculty Research, Teaching & Professional Development

Friday, November 5
1–2 p.m.

Join us virtually by visiting:
tinyurl.com/GlobalEngagementEM

In honor of USF International Education Month, USF World presents a virtual one-hour panel discussion about the impact of global experience on research, teaching, and professional development. Hosted by Interim Vice President for USF World, Dr. Kiki Carusson, this exciting panel highlights accomplished faculty researchers sharing their global engagement experiences in an insightful discussion.

| | | | |
|---|---|---|---|
| <p>Dr. Hari Srikanth Distinguished University Professor of Physics and Director of the Functional Materials Laboratory in the College of Arts & Sciences, Dr. Srikanth received a Fulbright Scholar Award to Nanyang Technological University in Singapore (2019–20) and has served as a visiting professor at prestigious universities across the globe.</p> |  | <p>Dr. James Stock Monica Wooden Endowed Professor of Supply Chain Management, and Academic Director of the Monica Wooden Center for Supply Chain Management and Sustainability at the Muma College of Business, Dr. Stock is a former Fulbright-Harkness Distinguished Chair of Business and Economics at the Hanken School of Economics in Helsinki, Finland (2016 and 2017) and internationally recognized expert in his field.</p> |  |
| <p>Dr. Tara Deubel Associate Professor and Graduate Director in the Department of Anthropology, Dr. Deubel spent ten months in Morocco as a Fulbright Global Research Scholar with Université Ibn Zohr (2018–2019) and has also led research projects in Mali, Niger, and Chad. She manages the Coverdell Fellowship Program in Applied Anthropology for returned Peace Corps Volunteers who choose graduate study at USF.</p> |  | <p>Dr. Patricia Smith Associate Professor of Literacy Studies, College of Education, and affiliate faculty of the Institute for the Study of Latin America and the Caribbean (ISLAC), Dr. Smith was recently awarded a three-year \$3.6 million grant from the United States Agency for International Development (USAID) in conjunction with The University of the West Indies Cave Hill Barbados as part of the Caribbean Educational Research Initiative.</p> |  |
| <p>Dr. Darlene DeMarie Professor of Educational Psychology, Dr. DeMarie is a two-time Fulbright Scholar Awardee initially to the University of Limpopo, South Africa (2007–2009), and subsequently to Eötvös Loránd University, Hungary (2019–2020). She serves as the USF World Fulbright Faculty Advisor, and during her tenure in this role, USF has remained one of the nation's top producers of Fulbright scholars.</p> |  | <p>Dr. Kiki Carusson Interim Vice President for USF World, Dr. Carusson leads USF's global engagement, including study abroad programming, international student and scholar services, the management of international partnerships, the Global Discovery Hub, initiatives that support research and scholarly mobility, Peace Corps programming, and international alumni outreach.</p> |  |

For more events, please visit:
tinyurl.com/IEM2021 visit USF.EDU/WORLD

UNIVERSITY OF SOUTH FLORIDA USF World INTERNATIONAL EDUCATION MONTH

Events offered for International Education Month

Check our Facebook, Instagram, and LinkedIn accounts for weekly IEM event updates. For a complete list of International Education Month events, please visit:
tinyurl.com/IEM2021

Website will have a digital copy of signature events and our new faculty success calendar. The faculty Success Calendar includes IEM events specifically targeted for professional development on global topics.

Global Partnerships Luncheon

Wednesday, November 10
College of Education Building
TECO Conference Room
Tampa Campus

USF World is celebrating you! Join us for lunch during International Education Month, when we honor our international transfer and exchange students. Get your smile ready and enjoy a rare photo op with USF's mascot, Rocky.

Please select the dietary option below and submit an RSVP by Friday, November 5.

This event is by invitation only.

Dietary Restrictions:
Vegan: Vegetarian: Gluten free:



UNIVERSITY OF SOUTH FLORIDA USF World INTERNATIONAL EDUCATION MONTH For more EM Events, please visit tinyurl.com/IEM2021 visit USF.EDU/WORLD

Closing Remarks

The background features a light green gradient with a large, faint white globe centered in the middle. On the left side, there are several concentric green circles of varying thicknesses, creating a ripple effect.

INTERNATIONAL TRAVEL UPDATES

OLDWILE2

Entry into the United States



Current Policy for Air Travelers

All vaccinated air passengers 2 years and older are required to get a viral test (a test for current infection) no more than 3 days before travel to the U.S. and unvaccinated no more than 24 hours before travel and provide written documentation of their laboratory test result (paper or electronic copy) to the airline or provide documentation of having recovered from COVID-19.

Airlines must confirm the negative test result for all passengers or documentation of recovery before they board. If a passenger does not provide documentation of a negative test or recovery, or chooses not to take a test, the airline must deny boarding to the passenger.



Entry Requirements for Foreign Nationals

Effective November 8

- All foreign nationals entering the US will be required to be fully vaccinated¹
- Fully vaccinated is defined as two weeks after² :
 - 2 doses of US FDA approved/authorized vaccines (Pfizer & Moderna) and single dose of J & J's Janssen vaccine
 - 2 doses of WHO authorized EU nodes Astra Zeneca, SK Bio Astra Zeneca, COVISHIELD, Sinopharm and Sinovac
 - Mix and match doses with any of the above vaccines allowed if second dose is at least 17 days from first dose.
- All foreign nationals must test negative within 72 hours before boarding flight to the US³
- Fully Vaccinated inbound travelers do not need to quarantine but must test 3-5 days after arrival

1. US Dept of State 2021. <https://travel.state.gov/content/travel/en/News/visas-news/update-on-us-travel-policy-requiring-covid-19-vaccination.html>

2. CDC 2021 <https://www.cdc.gov/coronavirus/2019-ncov/vaccines/fully-vaccinated-guidance.html#annex>

3. CDC 2021 <https://www.cdc.gov/coronavirus/2019-ncov/travelers/testing-international-air-travelers.html>



Unvaccinated U.S. Citizens and Permanent Residents

Effective November 8

- Allowed to enter the U.S.
- Required to test negative no more than 24 hours before travel to the U.S.
 - U.S. allows Verified Rapid Antigen Home Test by Abbott BinaxNOW™
 - ✓ Purchase from [Optum Store](#) and carry with you to your destination
 - ✓ Verified through eHealth Visit
 - OR, get tested in-country with an antigen or NAAT test authorized by that country
- Must test after arrival into the U.S.
- Must quarantine for a minimum of 7 days with a negative test at Day #5 or thereafter.

2 pack



The background features a light green gradient with a series of concentric, slightly irregular circles on the left side, creating a ripple effect. A large, white, horizontally-oriented oval is centered in the background, serving as a backdrop for the text.

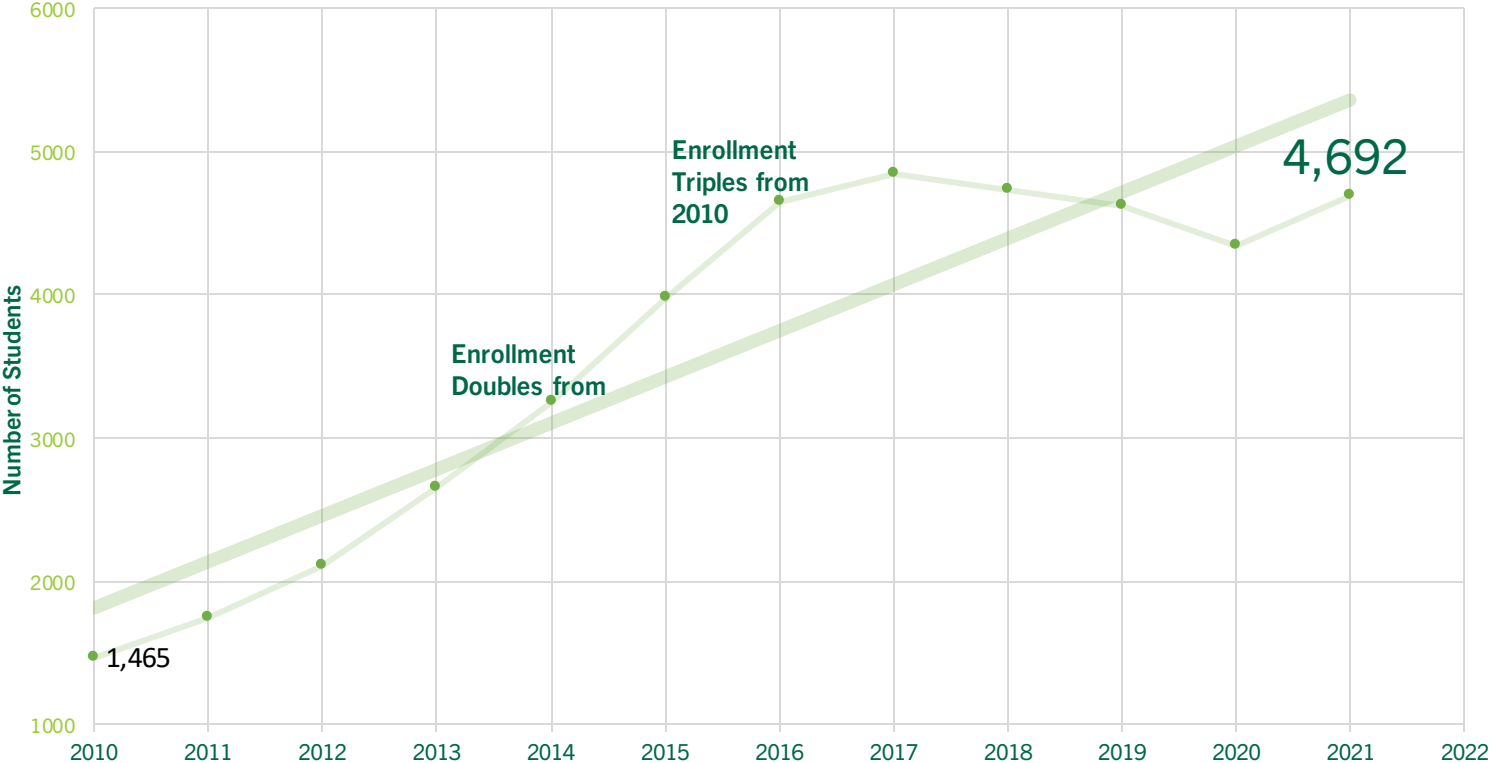
Office of
ADMISSIONS

ADMISSIONS

Skyrocketing International Student Enrollment

Degree-Seeking Student Enrollment at USF 2010-21

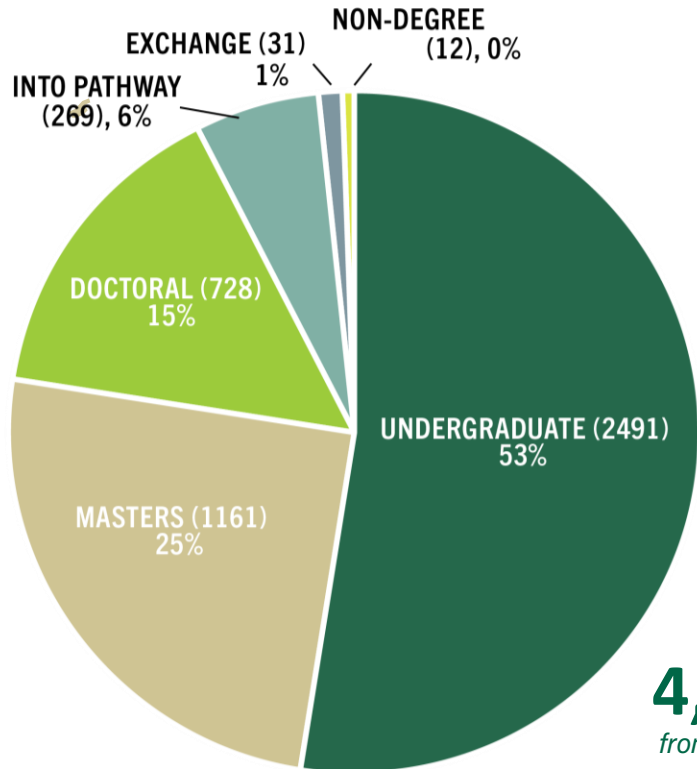
Fall Semesters



International Student Profile

Fall 2021

Balanced Academic Enrollment



4,692 International Students
from
140 countries
Comprising
9% of the student body

Source: USF InfoCenter
 Add/Drop Benchmark
 8/30/2021

Top Ten Countries

- 1** India, 959
- 2** China, 466
- 3** Brazil, 280
- 4** Vietnam, 220
- 5** Bangladesh, 161
- 6** Saudi Arabia, 122
- 7** Colombia, 120
- 8** Pakistan, 116
- 9** Venezuela, 104
- 10** Kuwait, 102



Office of
INTERNATIONAL SERVICES

OFFICE OF INTERNATIONAL SERVICES

A Look Ahead: Spring 2022

Student Immigration

SEVP'S March 2020 Guidance remains in effect for Spring 2022. This allows students to be in online courses or to study outside the U.S.

NOTE: First Time Students to the U.S. must be in at least 1 face-to-face or hybrid course with one course beginning the first week of the semester.

Travel Issues

Beginning November 8, travel bans will be lifted. Most students traveling to the U.S. will need to be fully vaccinated.

Students should make flight arrangements earlier to avoid possible delays due to flight cancellations.

Embassy Appointments

Embassies continue to prioritize student visa applications. Students may request an expedited and/or emergency appointment. A letter to support this request is available through iStart.

Students with Visa delays should contact: immigrationprocessing@usf.edu

Housing will continue to be limited. Students should expect to pay higher rents and travel to campus via Bullrunner or Hartline.

It is taking 1-2 weeks to get an appointment for their SSN.

New students MUST complete OIS Immigration Check-In First!!

Moving

Forward

Inviting J-1 Scholars &
Hiring Foreign National
Employees

etermine
scholar to
your department.

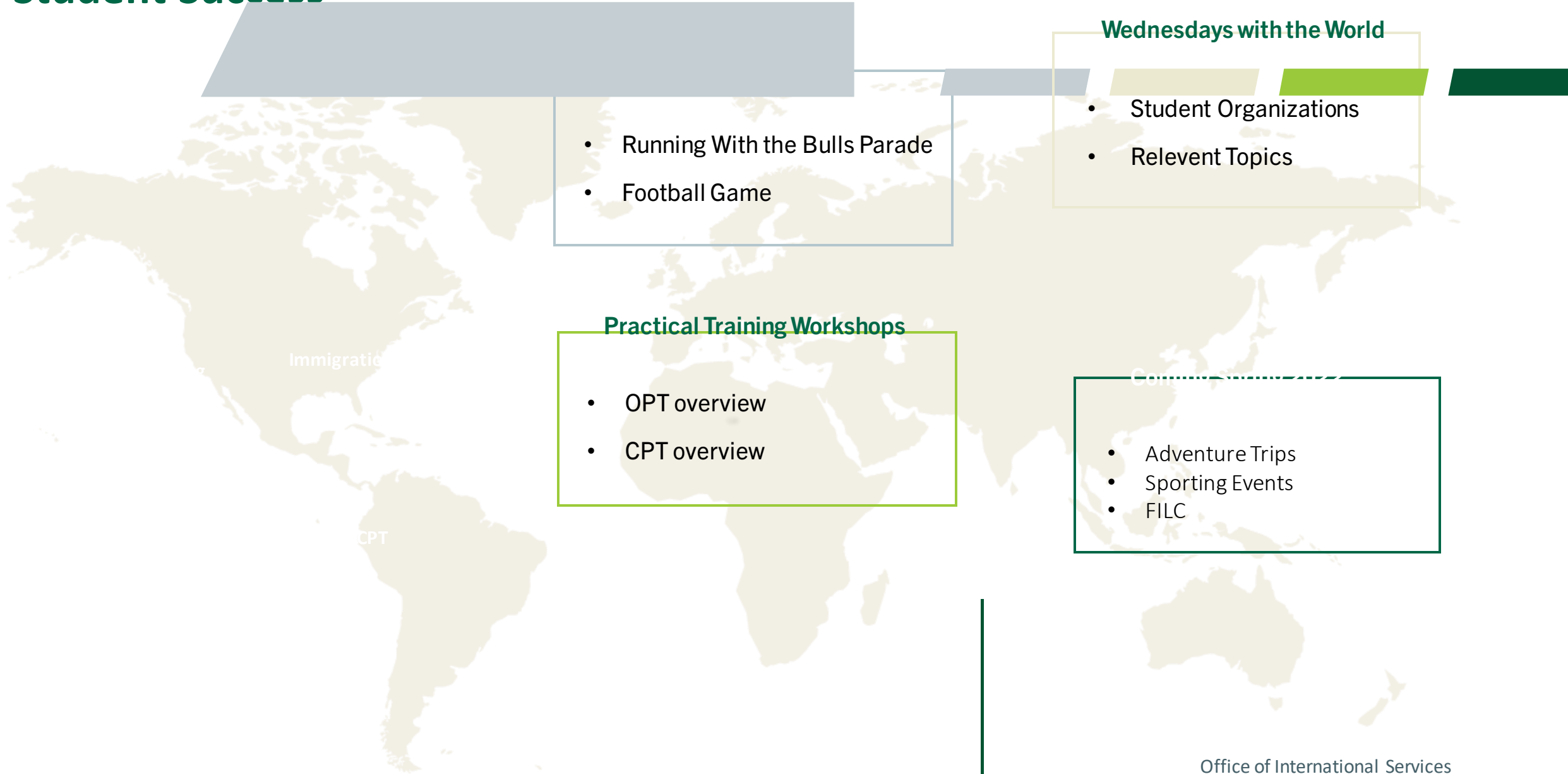
- Department hosts complete a Scholar Application with OIS and a DS-2019 is sent to the incoming scholar to use for placement.

Scholar Advisor, Erin Dudley at erindudley@usf.edu to discuss questions or concerns



- Typical time to process an H1B application for an incoming employee is 4-6 weeks with premium processing.
- USF sponsors EB1B, EB2 Special Handling, and EB2 Advanced Degree, if the USF position meets the qualifications.
- Departments should contact OIS director, Marcia Taylor at taylorm@usf.edu for internal forms and to discuss.

Ensuring International Student Success



- Running With the Bulls Parade
- Football Game

Wednesdays with the World

- Student Organizations
- Relevant Topics

Practical Training Workshops

- OPT overview
- CPT overview

- Adventure Trips
- Sporting Events
- FILC



Office of
EDUCATION ABROAD

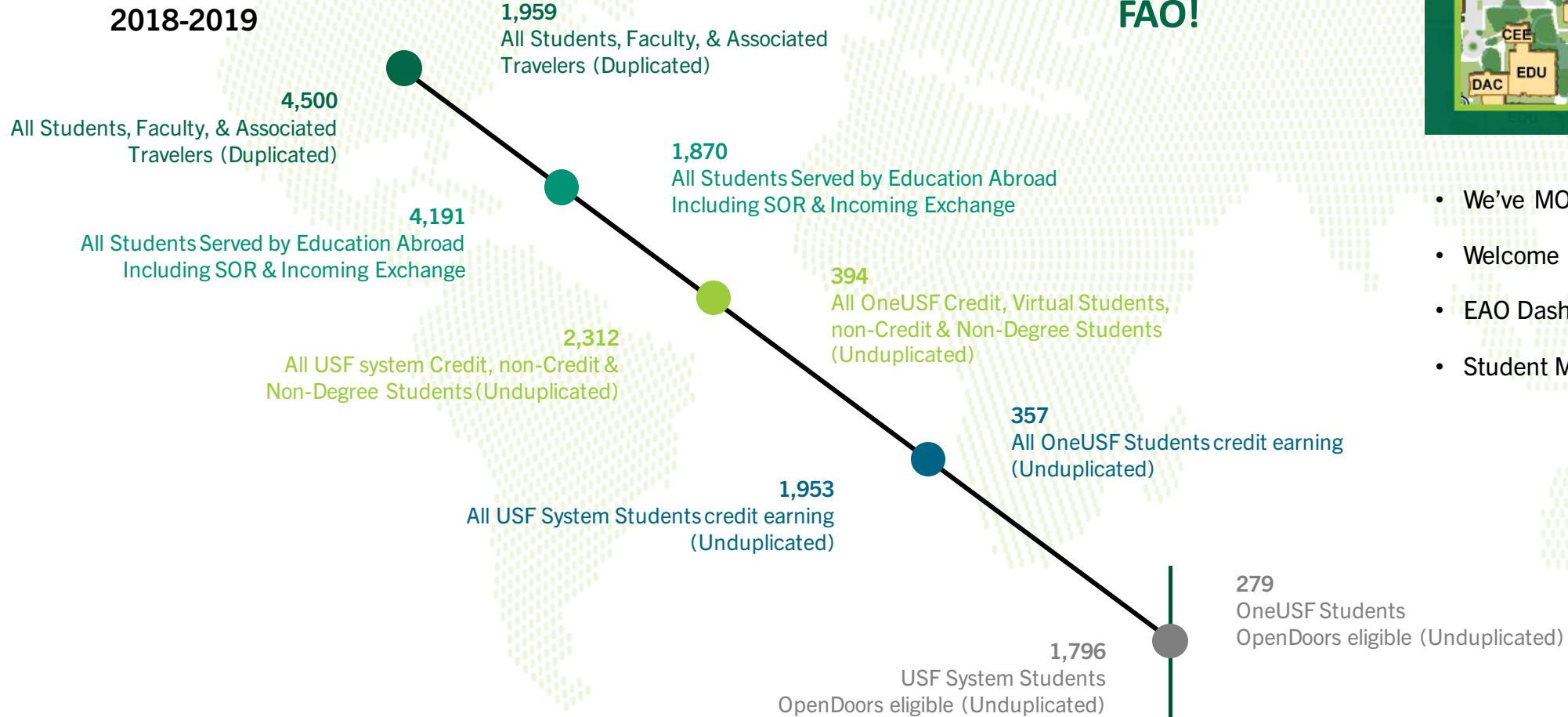
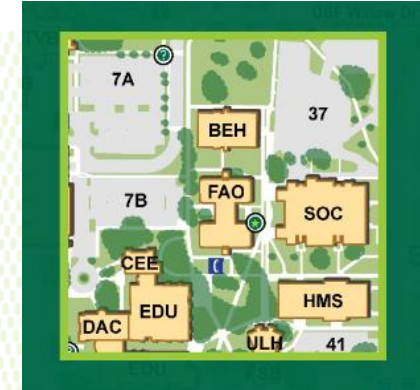
EDUCATION ABROAD

Student Mobility Updates

USF Global Mobility Academic Years

2019-2020

Our new home is at **FAO!**



- We've MOVED!
- Welcome to the Global Student Hub!
- EAO Dashboard
- Student Mobility in the face of Covid

Initiatives and Opportunities

Global Tech Spring 2022

Faculty Proposals for 22/23
Deadlines

- Nov. 15, 2021 for Fall 22 – Spring 23
- Jan. 31, 2022 for Summer 2023

Looking for partners for DEI Inclusion Initiative

Virtual Global Exchange (VGE)

GLOBAL TECH PROGRAMS

Imagine yourself with a high-growth career that has a global impact. Now, join us and stop imagining.

Faculty-Led Program Proposals 2022-2023

1

Virtual Global Exchange

2

Faculty Workshops



FACULTY SUCCESS

RESEARCH & COLLABORATION

RESEARCH & COLLABORATION

Exploring Resources

ABOUT US ▾

FOR STUDENTS ▾

FOR FACULTY ▾

FOR ALUMNI ▾

FOR GLOBAL TRAVELERS ▾

FOR PARTNERS ▾

Visiting
usf.edu/world

Featured Resources

- Faculty Passport
- USF's Global Engagement
- Virtual Global Exchange
- Research & Funding Resources
- Faculty Fulbright
- International Travel Policies

For Faculty

USF World / For Faculty / Explore Your Resources

EXPLORE YOUR RESOURCES

EDUCATION ABROAD

GLOBAL CLASSROOM INITIATIVE

INTERNATIONAL SERVICES

RESEARCH & FUNDING

GLOBAL DISCOVERY HUB

FACULTY FULBRIGHT

INTERNATIONAL TRAVEL

INTERNATIONAL AGREEMENTS

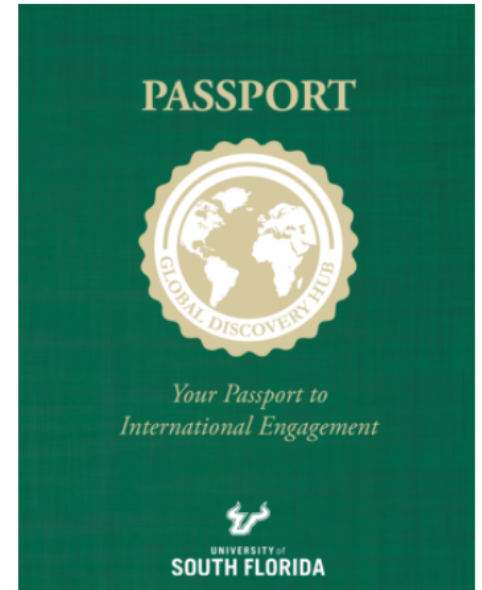
HOSTING A DELEGATION

TRANSLATION SERVICES

EXPLORE YOUR RESOURCES

USF World is committed to linking faculty, students, and staff with resources available across USF to promote and support international scholarship and global engagement. Members of the larger USF community may access an array of resources from USF World including information about **virtual global exchange**, the **Fulbright Program**, **international travel** policies, **research & funding resources**, and **USF's global engagement**.

Take a look at USF's global footprint at the **Global Discovery Hub**. The Hub features USF's international partnerships and detailed information regarding faculty activities across the globe. Search by country, region, institution, college, department or keyword! More than 1,200 USF faculty profiles and 300 international partnership agreements are accessible in the



Click the image to view the USF World Faculty Passport.

USF Faculty are Globally Engaged

More than 1,200 USF faculty are engaged internationally

Top Ten Countries for Research Collaboration

Resulting in Publication

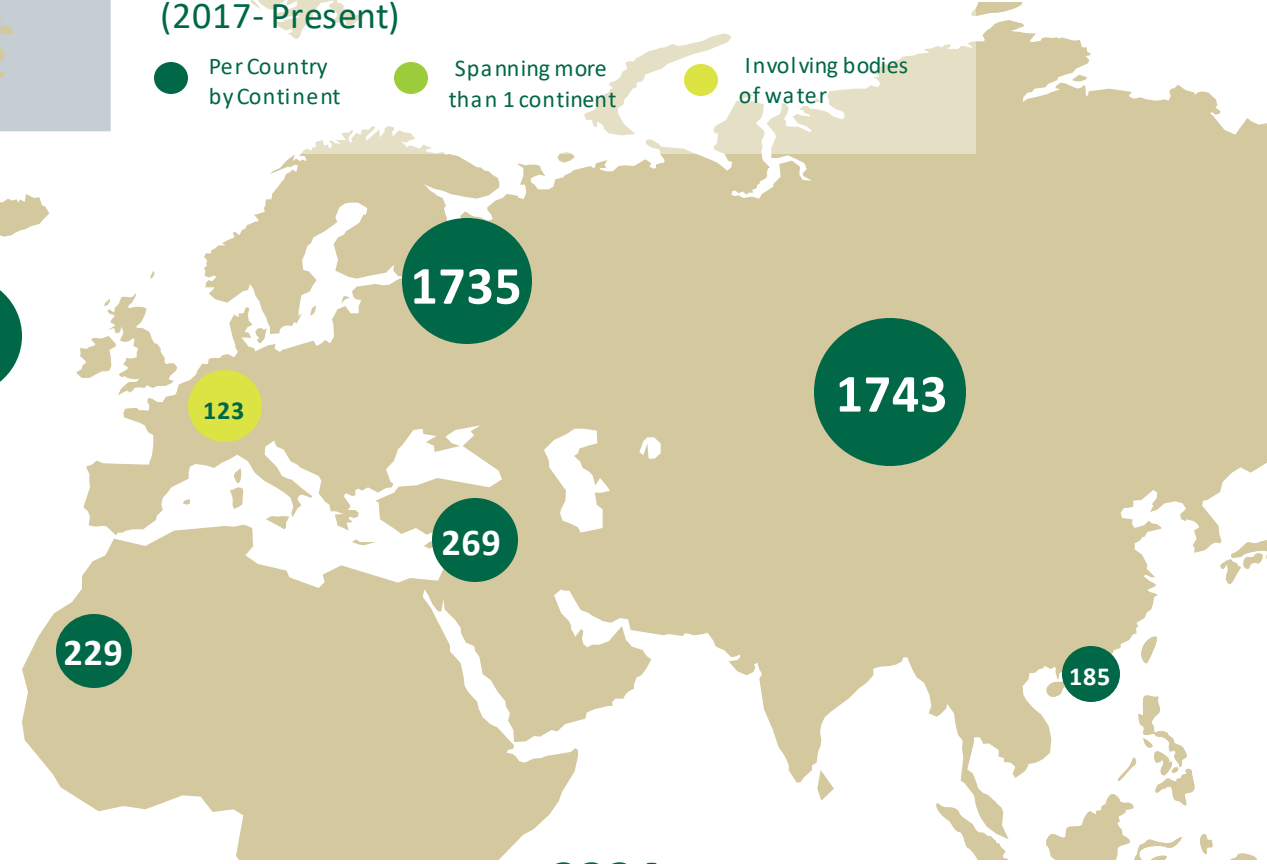
- | | |
|------------------------------|---------------------------|
| 1 China, 1331 | 6 France, 573 |
| 2 United Kingdom, 965 | 7 Italy, 529 |
| 3 Canada, 843 | 8 Spain, 481 |
| 4 Germany, 756 | 9 Netherlands, 455 |
| 5 Australia, 612 | 10 Sweden, 381 |

Data Source: Elsevier Scopus and Scival, 2016-2019

36% of USF publications involved an international collaborator
 & accounted for **62%** of all USF citations (2019)
 Publications with an international co-author generate **3x** the scholarly impact as compared to those with domestic authorship only

USF Faculty Global Research Activity (2017- Present)

- Per Country by Continent
- Spanning more than 1 continent
- Involving bodies of water



3334
Research activities

200
Locations Globally

USF Global Discovery Hub

Partnership Agreements

Learn about international partnerships and institutional agreements spanning research, student exchange, and creative endeavors.

Student Mobility & Activities

Look at the diversity of international students and the varied destinations of those choosing to study in places near and far. Provide students with a dynamic online tool to document and share their global journey.

Faculty Staff Activities

Explore the depth and breadth of faculty and staff activities across the world. Search for discipline, geographic, and language expertise,

Alumni Abroad

Discover Alumni living and working abroad. Highlight the location of alumni organizations across the world.

Summary

Connect the dots across partnership agreements, faculty and staff activities, students and alumni living abroad.

Faculty Success



What's in the Hub

Advanced Map Search

Showing **6841** Activities from **804** People in **50** Locations.

Numbers displayed represent known activity location sites.

* Narrow all displayed activities by keyword Search

Continent View

Europe



Continents Bodies of water Countries Regions Global

Filter by Sub-Affiliation

USF Tampa

[All Sub-Affiliation]

Filter by Location

Europe

Filter by Institution

[Filter All Institutions]

Filter by Activity Type

Conference Presentation or Proceeding

Research or Creative Endeavor

Teaching or Mentoring

Professional Development, Service or Consulting

Award or Honor

Filter by Date(s)

* From

* To

YYYY or M/YYYY

Filter by Affiliation

USF Tampa

[All Sub-Affiliation]

Filter by location

Europe

Filter by institution

[Filter by Institution]

Summary Report

Partnerships

47 [Institutional Collaboration](#) partnerships in **19** locations

19 [Student Exchange](#) partnerships in **10** locations

1 [Affiliation](#) partnership in **1** location

7 [Memorandum of Understanding](#) partnerships in **4** locations

74 **Total** partnerships in **19** locations

Faculty & Staff Activities

324 [Teaching or Mentoring](#) activities from **170** people in **32** locations

3388 [Research or Creative Endeavor](#) activities from **503** people in **48** locations

2858 [Conference Presentation or Proceeding](#) activities from **582** people in **40** locations

459 [Professional Development, Service or Consulting](#) activities from **207** people in **34** locations

118 [Award or Honor](#) activities from **89** people in **23** locations

6841 **Total** activities from **804** people in **50** locations

Degrees

291 **Total** degrees by **179** people from **178** institutions in **28** locations

Features

- Map Search
- Summary Reports
- Staff & Faculty Activities

Faculty Module

Features

- Affiliations
- Formal Education
- Global Expertise
- Language Expertise
- Activities

The screenshot displays the Faculty Profile page with the following sections:

- Navigation:** Languages, Profile (circled in green), Information
- External Link(s):** <https://www.usf.edu/arts-sciences/departments/school-of-interdisciplinary-global-studies/>
- Affiliations:** School of Interdisciplinary Global Studies, College of Arts and Sciences, USF Tampa; AVP for Research, Innovation and Global Affairs, USF World Academic Affairs, USF Tampa
- Formal Education:** Exchange Student, London School of Economics and Political Science, Economics, 0
- Global Expertise:** Global research engagement, International education, Disaster risk reduction and resiliency, International agreement-making and diplomacy
- Language Expertise:** Bar chart showing proficiency levels for Speaking, Listening, Writing, and Reading across categories: None, Elementary, Limited, General.
- Activities:** A list of 24 activities with columns for Location(s), Activity Title, Type(s), Date, and Featured status. A map shows activity locations with numbered markers (1-4).

| Location(s) | Activity Title | Type(s) | Date | Featured |
|----------------------|---|---------|----------------------|----------|
| Colombia | CAEI Webinar: Higher Education Institutions (HEIs) as Catalysts for Innovation, Collaboration, and Development | 📢 | 5 / 2019 | ● |
| United Kingdom | Bridging the Cultural Divide between International and Research Units | 📢 | 6 / 2015 2 / 2019 | ● |
| Ghana | Enhancing Hazard Resilience among Impoverished Urban Communities in Ghana: The Role of Women as Catalysts for Change | 💡 | 2 / 2015 2 / 2019 | ● |
| Saudi Arabia | Advanced Training Program: Best Practices for Promoting World Class Research | 📎 | 5 / 2014 2 / 2019 | ● |
| India | Keynote Address: National Indian Student Parliament/4th Bharatiya Chhatra Sansad, MAEER's Maharashtra Institute of Technology | 📢 | 2 / 2014 2 / 2019 | ● |
| United Kingdom | How to Develop, Evaluate, and Sustain International Research Partnerships | 📢 | 6 / 2018 | ● |
| Ghana | Global Hazard Resilience through Opportunities for Women: A Community Approach from Ghana | 💡 | 8 / 2017 | ● |
| Global | Book: Globalization of University Research: Innovation, Collaboration, and Competition | 💡 | 3 / 2017 | ● |
| Africa | Eco-Social Work in a Developing Nation: Africa | 💡 | 2016 | ● |
| United Arab Emirates | Growing Experiential Learning Opportunities for Undergraduate and Graduate Students in Political Science and Public Policy | 📎 | 4 / 2016 | ● |
| France | U.S. Department of State and the French Ministry of Foreign Affairs: Transatlantic Friendship and Mobility Initiative: Funding for Education Abroad | 📎 | 2 / 2016 | ● |
| Peru | Instructor: Service Learning in Peru | 📎 | 12 / 2015 | ● |
| Ghana | Enhancing Hazard Resilience among Impoverished Urban Communities in Ghana: The Role of Women as Catalysts for Change | 💡 | 2015 | ● |
| Japan | Global Disaster Risk Reduction: An Integrated Approach to Evaluating and Mitigating Geological and Social Vulnerabilities | 📢 | 4 / 2015 | ● |
| Ghana | Disaster and Development in Ghana | 💡 | 2014 | ● |
| India | Education Abroad Instructor: Research and Politics in India | 📎 | 2014 | ● |
| Ghana | Disaster and Development in Ghana | 💡 | 5 / 2014 | ● |
| Africa | Disaster Management Strategies at the Local Level: A Comparative Study of Metropolitan Areas in Africa and the U.S. | 💡 | 2013 | ● |
| Global | International Women in Homeland Security and Emergency Management Hall of Fame | 📎 | 2013 | ● |
| Ghana | The Empowerment of Women to Reduce Disaster Risk and Promote Resilience | 💡 | 2012 2013 | ● |
| India | Fulbright-Nehru International Education Administrators Seminar Award: United States-India Educational Foundation | 📎 | 3 / 2013 | ● |
| Panama | Instructor: Service Learning in Panama | 📎 | 1 / 2013 | ● |



Dr. Darlene DeMarie

FACULTY SUCCESS
FULBRIGHT ADVISOR

FULBRIGHT ADVISOR

How Fulbright Experiences

Illustrate the Differences of Each Award

University of Limpopo, South Africa (50% Teaching/50% Research): Develop childcare center; teach 1 class in child development; academic research conducted at a primary school in Johannesburg

Eötvös Loránd University (ELTE), Budapest, Hungary (70% Teaching/30% Research) - Teach 1 class; co-teach 1 class; assemble group to do Hungarian translation of American Psych. Association publication



2007-2008

Dec 2008-July 2009

2019-2020

Extended to Dec 2008-July 2009



USF is the Top 5 Producer

of Faculty Fulbright Awards out of All
Research Universities
2015 to 2021



**#1 in 2016
& 2018!**

- **Award Announcements
Mid-February 2022**
- **Workshops Offered March
to August 2022**

We try to have only
1 USF faculty member per country!

Required Workshops

- How to search for the Best Fulbright Award for You
- The Psychology of Applying for a Fulbright Award


**Signed letter from Chair or
Supervisor also is Required!**



Optional Opportunities

- Beginners' Writing Group
- Advanced Writing Group

Important Reminders



Please Note

- Awards change every year
- Country priorities change every year
- Award benefits differ from country to country & according to the type of activity
- We try not to compete against one another

To be an expert in writing an application is not accomplished only by having an award yourself. Please let me help!

The image features a light green background with a large, faint fingerprint graphic on the left side. The fingerprint lines are concentric and curve towards the center. In the center of the image, the text "USF HEALTH" is displayed in a dark green, sans-serif font. The word "USF" is on the top line, and "HEALTH" is on the bottom line. Below the text, there is a faint, mirrored reflection of the text.

USF
HEALTH

Student Global Virtual Exchange

GVE Study Abroad Programs

Virtual Language Exchange

Student Global Health Conversation Series

In Their Words Series

Virtual Global Research

Fundraising

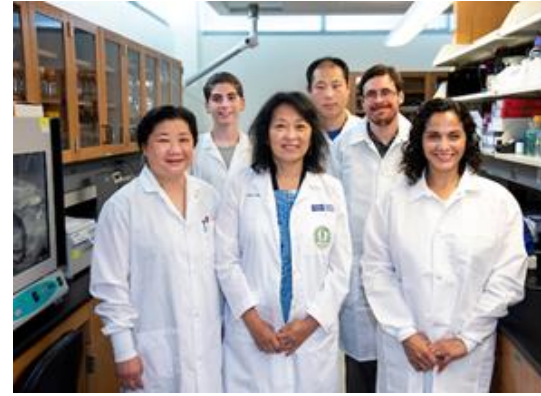
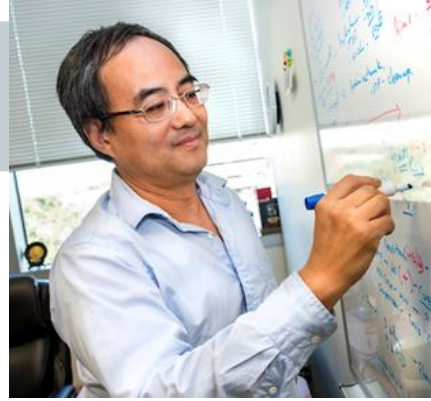


Faculty Global Engagement

92 Collaborations in 38 countries

8 Virtual delegations from 8 countries

16 Global Health Conversation Series since Fall 2020



GEDI Global Emerging Diseases Institute
Global Capacity Building

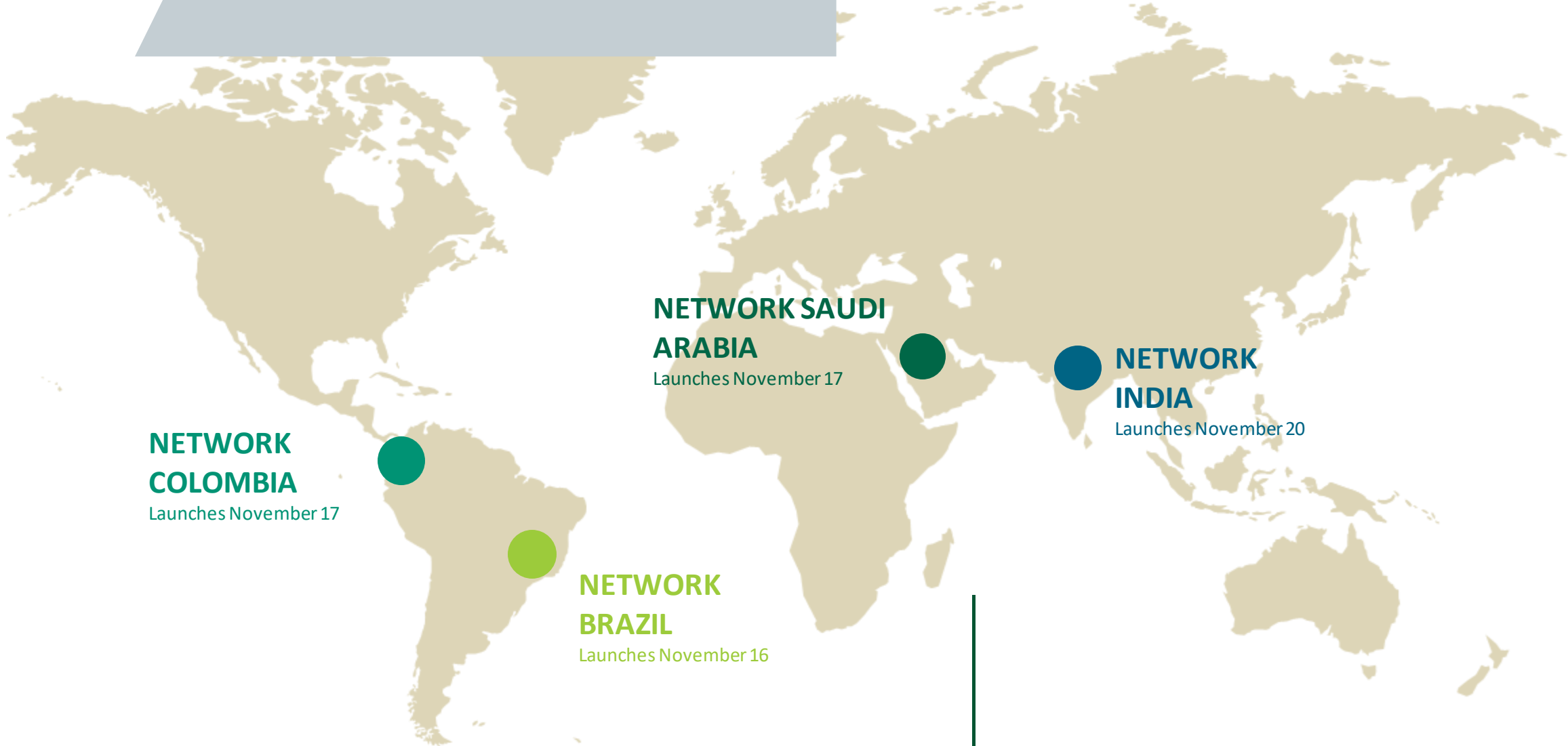
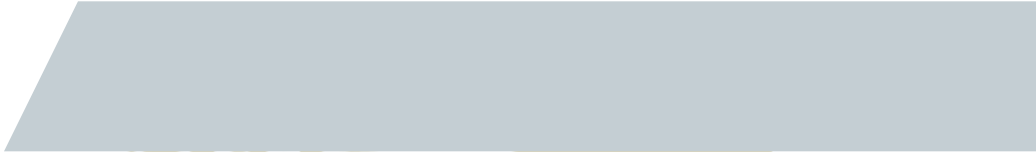


The background features a series of concentric green circles on the left side, which fade into a white oval shape in the center. The overall color palette is light green and white.

GLOBAL ALUMNI

ALUMNI

GLOBAL ALUMNI NETWORKS



The background features a series of concentric green circles on the left side, transitioning into a white oval shape in the center. The overall color palette is light green and white.

CLOSING Remarks

1/21/2017

The background features a series of concentric, hand-drawn green circles on the left side, creating a ripple effect. A large, soft-edged white oval is centered on the page, containing the text 'Q&A'. The overall color palette is light green and white.

Q&A