ACADEMIC TRANSFER AGREEMENT BETWEEN THE UNIVERSITY OF SOUTH FLORIDA BOARD OF TRUSTESS AND

INDIAN HILLS COMMUNITY COLLEGE

THIS ACADEMIC TRANSFER AGREEMENT (ATA) is made and entered into on this ____ date of ____ (the "Effective Date") by and between The University of South Florida Board of Trustees, a public body corporate of the State of Florida ("USF") in Tampa, Florida, USA, and Indian Hills Community College ("IHCC") in Ottumwa & Centerville, Iowa. The parties hereby agree to the following:

WHEREAS, USF and IHCC wish and intend by this ATA to provide international student mobility from IHCC to USF via mutual promotion, guaranteed articulation of courses and guaranteed admission based on meeting specified admission standards.

WHEREAS, IHCC awards academic credit for courses taught at IHCC.

WHEREAS, this ATA only applies to courses taught at IHCC.

WHEREAS, this ATA contains the specific details that define the collaboration, as well as the responsibilities duties, obligations, and capacities of each party.

NOW, THEREFORE, the parties hereby agree to the terms and conditions set forth below:

I. MUTUAL PROVISIONS

Principles of Good Practice: **USF** is accredited by the Southern Association of Colleges and Schools Commission on Colleges. **IHCC** will deliver the lower-level coursework, while **USF** will control the content and administration of the upper-level courses and Bachelor's degrees in conformity with principles of accreditation established by the Commission on Colleges of the Southern Association of Colleges and Schools. Those "Principles" are available at: http://www.sacscoc.org/principles.asp.

II. GENERAL TERMS AND CONDITIONS OF ATA

1. Admission and Articulation

- a. USF hereby agrees that international students from IHCC will be admitted to USF if they meet the admissions criteria set forth in Exhibit A.1. Note that such admission criteria is subject to change at USF's sole discretion, and up-to-date criteria can be found at http://www.usf.edu/admissions/international/transfer/requirements-deadlines/application-requirements.aspx. Admission requirements in this ATA define admission to USF with some programs having higher entry requirements or requiring specific prerequisite courses before admission to the degree program.
- b. **USF** hereby agrees to award credit for courses taken **IHCC** per the course mapping (i.e., articulation) set forth in Exhibit A.2. Note that such course mapping (i.e., articulation) criteria is subject to change at **USF**'s sole discretion.
- c. **USF** will provide international students at **IHCC** who express an intention to enroll at USF a conditional letter of acceptance similar to the letter in Exhibit A.3

2. Other

- a. **IHCC** will use Exhibit A for marketing purposes to promote international student transfer to **USF**.
- b. **IHCC** will assist international students in applying to **USF** by following standard online application process as a transfer student to **USF** and meet all deadlines.
- c. IHCC will provide official transcripts to ensure transferability of credits.

III. GENERAL PROVISIONS

1. Terms Of ATA

- a. This ATA shall remain in force for five (_5_) years from the Effective Date. Any amendments of and/or modification to the ATA shall require written approval from both parties. After the five year period, this ATA may be renewed by mutual written consent.
- b. Either party may terminate this ATA by serving a written notice to the other party. Such termination will take effect three (3) months from the date of the written notice. Any termination will be prospective only and will not apply to students enrolled at USF as of the date of the termination notice or to USF applicants who relied on published materials offering the program. The foregoing notwithstanding, either party can terminate this ATA effective immediately and upon written notice to the other if, in its sole discretion, it concludes that the other institution is incapable of fully performing the services described herein; if the health, safety or welfare of students are endangered for any reason; if the program no longer supports the educational mission of either party or if the other party has acted in violation of applicable law. The parties acknowledge that the program involves degree-seeking students taking part in a degree program. Therefore, in the event of time or either party terminating this ATA, both parties agree that they will cease accepting new students into the program upon termination, but shall use best efforts to provide a "teach out" for current students. The parties agree they will continue to fulfill each of their respective obligations as set forth in this ATA for all students that have enrolled and/or been admitted to the program prior to termination, from the time of termination through each student's successful completion of their degree, certificate or course, or each student's departure from the program. To clarify this provision: it is the intent of the parties that after any termination of this ATA, the participation of all existing students will continue until they graduate or depart from the program.
- c. The parties have set forth the terms, conditions and responsibilities in the ATA in the good faith belief that they are fully in compliance with all legal and accreditation requirements generally applicable to both parties; provided, however, in the event that either party determines in its sole discretion that the performance of any obligation herein is in violation of such legal or accreditation requirement, the parties agree that such obligation shall be promptly modified to the extent necessary to secure continued compliance with such legal and accreditation requirements. In the event either party determines in its sole discretion that such obligations cannot be modified in a manner to secure continued compliance, either party can terminate this ATA effective immediately upon written notice and the parties shall comply with the obligations for a "teach out" as set forth herein.
- d. USF is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACS) to award associate, baccalaureate, masters, education specialist and doctoral degrees. IHCC is not accredited by SACS Commission on Colleges and the accreditation of USF does not extend to or include IHCC or its students. Further, although the USF agrees to accept course work from IHCC (for courses taught at IHCC) to be applied toward an award from USF, that course work may not be accepted by other colleges or universities in transfer, even if it appears on a transcript from USF. The decision to accept course work in transfer from any institution is made by the institution considering the acceptance of credits or course work.
- e. SACS Applicable Policy Statement. Member institutions are responsible for notifying and providing SACSCOC with signed final copies of agreements governing their collaborative academic agreements. These arrangements must address the requirements set forth in the collaborative academic arrangements policy and procedures. For all such arrangements, SACSCOC-accredited institutions assume responsibility for (1) the integrity of the

- collaborative academic arrangements, (2) the quality of credits recorded on their transcripts, and (3) compliance with accreditation requirements.
- f. USF shall not use IHCC Trademarks, trade names, service marks, service names, brand names, domain names, URL's or Logo's or any other licensed IHCC mark or intellectual property in any manner without the prior written consent from IHCC of such use. IHCC shall not use USF trademarks, trade names, service marks, brand names, domain names, URL's or Logo's or any other licensed USF mark or intellectual property in any manner without the prior written consent of USF of such use.
- g. The parties agree to comply with all applicable federal and state laws and regulations regarding the protection of data security, including without limitation the Family Educational Rights and Privacy Act ("FERPA"), and to work together to facilitate the parties' obligations under those laws and regulations.
- h. Notices: All notices and other communications given or made pursuant hereto shall be in writing and shall be deemed to have been duly signed or made as of the date delivered if delivered personally or by overnight courier, when confirmed by telephone if delivered by facsimile, or seven (7) business days after being mailed by express mail international (return receipt requested), to the parties at the following addresses (or at such other address for a party as shall be specified by like notice, except that notices of changes of address shall be effective upon receipt).

Karla Weilbrenner McCollum, MBA

Director, International Affairs
Indian Hills Community College
Trustee Hall, 525 Grandview Avenue, Ottumwa, IA 52501 USA
+1-641-683-5266, Karla.McCollum@indianhills.edu

Glen Besterfield, Ph.D., Assistant Vice President

International Admissions and Global Partnerships, USF World University of South Florida 4202 E. Fowler Avenue, CGS101, Tampa, Florida, 33620

+1-813-974-2154, besterfi@usf.edu

Hilary Black, Associate General Counsel,

Office of the General Counsel 4202 E. Fowler Avenue, CGS 301, Tampa, Florida 33620 +1-813-974-0749, hblack@USF.edu

- 2. Application of Florida Law: This ATA, and the application or interpretation hereof, shall be governed exclusively by its terms and by the laws of the State of Florida, without giving effect to any choice of law or conflict of law provision or rule (whether of the State of Florida or any other jurisdiction) that would cause application of the laws of any jurisdiction other than the State of Florida. Each of the parties to this ATA irrevocably submits to the exclusive jurisdiction of the state courts sitting in Hillsborough County, Florida for the purpose of any action arising out of or relating to this ATA. Each of the parties to this ATA agrees that a final judgment in such jurisdiction in any action shall be conclusive and may be enforced in other jurisdictions by suit on the judgment or in any other manner provided by applicable law. Each of the parties hereto waives any right to trial by jury with respect to any action related to or arising out of this ATA or any transaction contemplated hereby.
- 3. Severability: If any term or other provision of this ATA is invalid, illegal or incapable of being enforced by any rule of law or public policy, all other conditions and provisions of this ATA nevertheless shall remain in full force and effect so long as the economic or legal substance of the transactions contemplated hereby is not affected in any manner adverse to any party. Upon such determination that any term or other provision is invalid, illegal or incapable of being enforced,

the parties shall negotiate in good faith to modify this **ATA** so as to effect the original intent of the parties as closely as possible in an acceptable manner to the end that transactions contemplated hereby are fulfilled to the greatest extent possible.

- 4. Successors and Assigns: Each and all of the covenants, terms, provisions, and ATAs contained in this ATA shall be binding upon and inure to the benefit of the Parties hereto and, to the extent permitted by this ATA, their respective successors and assigns. No party may assign this ATA (by operation of law or otherwise) to any Person without the prior written consent of the other party.
- 5. Counterparts: This ATA may be executed in one or more counterparts, each of which shall be deemed an original but all of which shall constitute one and the same instrument and a facsimile or portable document format (PDF) document shall be deemed to be an original signature for all purposes under this ATA.
- 6. Entire ATA: This ATA represents the entire understanding of the parties with reference to the matters set forth herein. This ATA supersedes all prior negotiations, discussions, correspondence, communications and prior ATAs among the parties relating to the subject matter herein.
- 7. Initiation of Program: Promotion of agreement should begin at inception with expectation of the first matriculation of students to begin as early as Fall 2018.
- 8. Legal Jurisdiction: The legal jurisdiction under which the provisions of this contract will be interpreted is that of the United States and the State of Florida.

SINGATURE PAGE FOLLOWS

THE UNIVERSITY OF SOUTH FLORIDA BOARD OF TRUSTEES, a public body corporate

By: Modly	By:
Name: Roger Brindley	Name: Glen Besterfield
Title: Vice President USF System	Title: Dean of Admissions
Date:	Date: Jan 22 2018
Final approval for the University Of South Florida	a Board Of Trustees, a public body corporate APPROVED AS TO FORM AND LEGAL SUFFICIENCY
Name: Ralph Wilcox Title: Provost and Executive Vice President	APPROVED AS TO FORM AND LEGAL SUTTICIENCY
Date: 2/6/18	Hilary Black, JD, MPH Associate General Counsel - University of South Florida
INDIAN HILLS COMMUNITY COLLEGE:	
Ву:	Ву:
Name: Mathew Thompson	Name: Karla Weilbrenner McCollum
Title: Vice President, Academic Affairs and Institutional Effectiveness	Title: Director, International Affairs
Date	Data

EXHIBIT A





1. Admission Criteria.

Depending on the number of post-secondary credits an international student has earned at Indian Hills Community College (IHCC), the following admission criteria to USF applies. Note that below defines admission to USF with some programs having higher entry requirements or requiring specific prerequisite courses before admission to the degree program

- a. Lower-Level Transfer (Students with 12-29 transferrable credit hours)
 - Students will only be considered in this category on a case-by-case assessment of:
 - Secondary school diploma and GPA
 - o Post-Secondary courses and GPA
 - o SAT or ACT scores,
 - o TOELF, IELTS, or PTEA
 - o Personal Statement reflecting reason for transfer
- b. Mid-Level Transfer (Students with 30 to 59 transferrable credit hours)
 - Successfully completed a minimum of 67 percent of all credit hours attempted at currently and previously enrolled institutions
 - Official Transcript from all postsecondary Institutions (IHCC) attended
 - A 2.5/4.0 transfer or postsecondary transferrable GPA is required with the following exceptions:
 - o Nursing 3.5/4.0
 - English Proficiency as exhibited by C grade or better in equivalent course to ENC1101
 - Math Proficiency as exhibited by C grade or better in university-level math course
 - No SAT or ACT score is required
 - No high-school credential is required
 - Transfer of courses to USF from IHCC is based on course mapping (articulation tables) in following table for IHCC.
- c. Upper-Level Transfer (Students with 60 or more transferrable credit hours)
 - Successfully completed a minimum of 67 percent of all credit hours attempted at currently and previously enrolled institutions
 - Official Transcript from all postsecondary Institutions (IHCC) attended
 - A 2.3/4.0 transfer or postsecondary transferrable GPA is required with the following exceptions:
 - o Architecture 3.0/4.0
 - o Business 2.75/4.0
 - o Education 2.5/4.0
 - o Mass Communications 2.75/4.0
 - o Nursing 3.2/4.0
 - o Social Work 2.75/4.0
 - o Engineering various GPAs based on department

- English Proficiency as exhibited by TOEFL 79, IELTS 6.5, PTEA 54, or C grade or better in equivalent course to ENC1101
- Math Proficiency as exhibited by C grade or better in university-level math course
- No SAT or ACT score is required
- No high-school credential is required
- Transfer of courses to USF from IHCC is based on course mapping (articulation tables) in following table for IHCC.

2. IHCC to USF Course Mapping (i.e., Articulation Table)

IHCC Course	USF Equivalency
ACC 118 - Intro to Accounting Systems - Cr: 3	NON
ACC 121 - Principles of Accounting I - Cr: 3	ACG 121 - Principles of Accounting I
ACC 122 - Principles of Accounting II - Cr: 3	ACG 122 - Principles of Accounting II
ACC 221 - Cost Accounting - Cr: 3	NON .
ACC 931 - Accounting Internship - Cr: 1	NON
ADM 106 - Introduction to Keyboarding - Cr: 2	NON
ADM 162 - Office Procedures - Cr: 3	NON
AGA 154 - Fundamentals of Soil Sci - Cr: 3	NON
ANT 100 - Introduction to Anthropology - Cr: 3	ANT 2000 - Introduction to Anthropology
ANT 105 - Cultural Anthropology - Cr: 3	ANT 2410 - Cultural Anthropology
ART 100 – The Arts Today – Cr: 3	HUM 1020 – The Arts
ART 101 – Art Appreciation – Cr: 3	ARH 2000 – Art and Culture
ART 200 – Art History I - Cr: 3	ARH 2050 – History of Visual Arts I
BCA 134 - Word Processing - Cr: 3	NON
BIO 101 - Introductory Biology - Cr: 2	BSC 101 - Introductory Biology AND
BIO 103 - Introductory Biology Lab - Cr: 1	BSC 103L - Introductory Biology Lab
BIO 120 - General Biology 1D - Cr: 4	BSC 120 - General Biology 1D
BIO 121 - General Biology IID - Cr: 3	BSC 121 - General Biology IID
BIO 122 - General Biology IIID - Cr: 3	BSC 122 - General Biology IIID
BIO 127 - Field Botany - Cr: 3	BOT 127 - Field Botany
BIO 161 - Basic Anatomy and Phys - Cr: 3	BSC 161 - Basic Anatomy and Physiology AND
BIO 199 - Basic Anatomy and Phys Lab I - Cr: 1	BSC 199L - Basic Anatomy and Physiology Lab I
BIO 175 - Human Anatomy - Cr: 3 AND	BSC 175 - Human Anatomy AND
BIO 176 - Human Anatomy Lab - Cr: 1	BSC 176L - Human Anatomy Lab
BIO 178 - Human Physiology - Cr: 3	BSC 178 - Human Physiology AND
BIO 179 - Human Physiology Lab - Cr: 1	BSC 179L - Human Physiology Lab
BIO 187 - Microbiology w/lab - Cr: 4	BSC 187C - Microbiology w/lab
BIO 222 - Marine Ecology - Cr: 3	ZOO 222 - Marine Ecology
BIO 925 - Honors Research - Cr: 1	BSC 925 - Honors Research
BIO 949 - Special Topics - Cr: 1	BSC 949 - Special Topics

GEB 102 Introduction to Business
GEB 104 Business Essentials
NON
NON
NON
BUL 188 Legal Environment of Business
LDR 197 Leadership Development
NON
GEB 2350 Doing Business Around the World
GEB 924 Honors Project
NON
GEB 949 Special Topics
NON
CHM-2020: Chemistry for Liberal Studies I
CHM 132 - Introduction to Organic and Biochemistry
CHM-157: Principles of Chemistry I
CHM-158: Principles of Chemistry II
CHM-159: Principles of Chemistry III
CHM 166 - General Chemistry I
CHM 176 - General Chemistry II
CHM 251 - Organic Chemistry I
CHM 252 - Organic Chemistry II
CHM 253 - Organic Chemistry III
CHM 924 - Honors Project
CHM 949 - Special Topics
HUM 106 - Popular Culture
LAS 150 - Latin American History and Culture
LAS 155 - Brazilian History and Culture
AMS 175 - Native American Studies
AMS 185 - Cultural History of Iowa
ISS 215 - Cultural Excursions I - Cr: 1
ISS 216 - Cultural Excursions II - Cr: 2
ISS 217 - Cultural Excursions III - Cr: 3
AMS 222 - Survey of Latino Literature U.S./Mexico
MMC 140 - Introduction to Mass Media
MMC 142 - Mass Media Writing
MMC 149 - Mass Media Analysis
COM 948 - Special Topics
CGS 2062 Computers and Society OR
CGS 2100 Computers in Business
CGS 130 - Business Computer Software

DRA 101 - Introduction to Theatre - Cr: 3	THE 101 - Introduction to Theatre
DRA 108 - Drama Excursions - Cr: 1	THE 108 - Drama Excursions
DRA 109 - Drama Excursions II - Cr: 1	THE 109 - Drama Excursions II
DRA 110 - Introduction to Film - Cr: 3	FIL 1002 - Introduction to Film Studies
DRA 130 - Acting I - Cr: 3	THE 130 - Acting I
DRA 132 - Acting II - Cr: 3	THE 132 - Acting II
DRA 133 - Acting III - Cr: 3	THE 133 - Acting III
DRA 162 - Technical Theatre - Cr: 3	TPA 162 - Technical Theatre
DRA 180 - Theatre Lab I - Cr: 1	THE 180 - Theatre Lab I
DRA 181 - Theatre Lab II - Cr: 1	THE 181 - Theatre Lab II
DRA 210 - African Americans in Film - Cr: 3	AFA 210 - African Americans in Film
DRA 235 - Acting Workshop - Cr: 3	THE 235 - Acting Workshop
DRA 280 - Theatre Lab III - Cr: 1	THE 280 - Theatre Lab III
DRA 281 - Theatre Lab IV - Cr: 1	THE 281 - Theatre Lab IV
ECN 110 - Introduction to Economics - Cr: 3	ECO 1000 - Basic Economics
ECN 120 - Principles of Macroeconomics - Cr: 3	ECO-2013: Econ Princ (Macroeconomics)
ECN 130 - Principles of Microeconomics - Cr: 3	ECO-2023: Econ Princ (Microeconomics)
EDU 120 - Comm, Ethics & Confident- Cr: 2	NON
EDU 121 - Behavior Improvement - Cr: 2	NON
EDU 122 - Roles and Responsibilities - Cr: 2	NON
EDU 213 - Introduction to Education - Cr: 3	EDF 2005 - Introduction to the Teaching Profession
EDU 235 - Children's Literature - Cr: 3	EDG 235 - Children's Literature
EDU 260 - Art for the Elem Educator - Cr: 3	EDG 260 - Arts for the Elementary Educator
EDU 925 - Honors Research - Cr: 1	EDG 925 - Honors Research - Cr: 1
EDU 949 - Special Topics - Cr: 1	EDG 949 - Special Topics - Cr: 1
EGR 410 - Principles of Eng - Cr: 3	EGN 410 - PLTW Principles of Engineering OR
EGR 160 - Engineering I - Cr: 3	EGN 160 - Engineering I
EGR 165 - Engineering II - Cr: 3	EGR 165 - Engineering II
EGR 162 - Eng Math - Matrix Algebra - Cr: 2	EGN 162 - Engineering Math - Matrix Algebra
EGR 180 - Statics - Cr: 3	EGN 180 - Statics
EGR 284 - Intro to Electrical Circuits - Cr: 3	EGN 284 - Introduction to Electrical Circuits
EGR 290 - Thermodynamics - Cr: 3	EGN 290 - Thermodynamics
ENG 105 - Composition I - Cr: 3	ENC 1101 - Composition I
ENG 106 - Composition II - Cr: 3	ENC 1102 - Composition II
ENG 101 - Elements of Writing - Cr: 3	NON
ENG 111 - Technical Writing - Cr: 3	ENC 2210 - Technical Writing
ENG 225 - Creative Writing: Poetry - Cr: 3	CRW 225 - Creative Writing: Poetry
ENG 230 - Creative Writing: Fiction - Cr: 3	CRW 230 - Creative Writing: Fiction
ENG 925 - Honors Research - Cr: 1	ENG 925 - Honors Research
ENV 105 - Intro Environmental Sci - Cr: 2	EVR 2001 Introduction to Environmental Science
ENV 106 - Intro Environmental Sci Lab - Cr: 1	EVR 2001L Environmental Science Lab

ENV 110 - Environmental Sci w/lab - Cr: 3	EVR 110C - Environmental Science w/lab
ENV 142 - Natural Resources - Cr: 3	EVR 142 - Natural Resources
FIN 121 - Personal Finance - Cr: 3	FIN 2100 - Personal Finance
FLF 131 - Elementary French I - Cr: 3	FRE 1120 - Beginning French I
FLF 131 - Elementary French II - Cr: 3	FRE 1121 - Beginning French II
	FLF 133 - Elementary French III
FLF 133 - Elementary French III - Cr: 3 FLF 145 - French I - Cr: 5.00	FLF 145 - French I
	FRE 2200 - French III
FLF 231 - Intermediate French I - Cr: 3	FRE 2201 - French IV
FLF 232 - Intermediate French II - Cr: 3	FLF 233 - Intermediate French III
FLF 233 - Intermediate French III - Cr: 3	FLF 245 - French II
FLF 245 - French II - Cr: 5.00	
FLS 124 - Spanish for Profs: Emergency - Cr: 3	NON
FLS 125 - Spanish for Health Profs - Cr: 3	NON
FLS 131 - Elementary Spanish I - Cr: 3	SPN 1120 - Beginning Spanish I
FLS 132 - Elementary Spanish II - Cr: 3	SPN 1121 - Beginning Spanish II
FLS 133 - Elementary Spanish III - Cr: 3	FLS 133 - Elementary Spanish III
FLS 153 - Accelerated Elem Spanish I - Cr: 5.00	FLS 153 - Accelerated Elem Spanish I
FLS 154 - Accelerated Elem Spanish II - Cr: 5.00	FLS 154 - Accelerated Elem Spanish II
FLS 231 - Intermediate Spanish I - Cr: 3	SPN 2200 - Spanish III
FLS 232 - Intermediate Spanish II - Cr: 3	SPN 2201 - Spanish IV
FLS 233 - Intermediate Spanish III - Cr: 3	FLS 233 - Intermediate Spanish III
GEO 121 - World Regional Geography - Cr: 3	GEA 2000 - World Regional Geography
HIS 110 - West Civ: Ancient to Early Mod - Cr: 3	EUH 2000 Western Civilization I
HIS 111 - West Civ: Early Mod to Present - Cr: 3	EUH 2001 Western Civilization II
HIS 151 - U.S. History to 1877 - Cr: 3	AMH 2010 - American History I
HIS 152 - U.S. History since 1877 - Cr: 3	AMH-2020: American History II
HIS 121 - Ancient Mediterranean World - Cr: 3	WOH 121 - Ancient Mediterranean World
HIS 125 - Modern Europe - Cr: 3	EUH 125 - Modern Europe
HIS 141 - History of Asia - Cr: 3	ASH 141 - History of Asia
HIS 214 - Russian History and Culture - Cr: 3	EUH 214 - Russian History and Culture
HIS 257 - African American History - Cr: 3	AMH 257 - African American History
HIS 927 - Honors Study - Cr: 1	HIS 927 - Honors Study
HIS 949 - Special Topics - Cr: 1	HIS 949 - Special Topics
HUM 135 - Hum of the Early World - Cr: 3	HUM 2210 - The Classical Through Medieval Periods
HUM 136 - Hum of the Renaissance - Cr: 3	HUM 2230 - Eur Hum: Renaissance - 20th Century
HUM 137 - Hum of the Modern World - Cr: 3	HUM 2250 - The Twentieth Century
HUM 145 - Language and Society - Cr: 3	HUM 145 - Language and Society
HUM 205 - Hum: The Hero - Cr: 3	HUM 205 - Hum: The Hero
HUM 210 - Hum: Nature of Conflict - Cr: 3	HUM 210 - Hum: Nature of Conflict
HUM 927 - Honors Study - Cr: 1	HUM 927 - Honors Study
HUM 952 - Topics - Cr: 1	HUM 952 - Topics

LIT 101 - Introduction to Literature - Cr: 3	LIT 2000 - Introduction to Literature
LIT 110 - Am Literature to Mid-1800's - Cr: 3	AML 110 - American Literature to Mid-1800's
LIT 112 - Am Literature: 1945 to Present - Cr: 3	AML 112 - American Literature: 1945 to Present
LIT 113 - Am Literature: 1865 to 1945 - Cr: 3	AML 113 - American Literature: 1865 to 1945
LIT 140 - British Literature I - Cr: 3	ENL 140 - British Literature I
LIT 141 - British Literature II - Cr: 3	ENL 141 - British Literature II
LIT 150 - World Literature I - Cr: 3	LIT 150 - World Literature I
LIT 152 - Early Modern World Literature - Cr: 3	LIT 152 - Early Modern World Literature
LIT 153 - Modern World Literature - Cr: 3	LIT 153 - Modern World Literature
LIT 157 - Bible as Literature - Cr: 3	LIT-157: Bible As Literature
LIT 161 - The Short Story - Cr: 3	LIT 2020 - Introduction to the Short Story
LIT 165 - The Novel - Cr: 3	LIT 165 - The Novel
LIT 167 - Popular Genres I - Cr: 3	LIT 167 - Popular Genres I
LIT 168 - Popular Genres II - Cr: 3	LIT 168 - Popular Genres II
LIT 171 - Survey of Poetry - Cr: 3	LIT 2030 - Introduction to Poetry
LIT 175 - Survey of Drama - Cr: 3	LIT 2040 - Introduction to Drama
LIT 181 - Mythology and Literature - Cr: 3	LIT 181 - Mythology and Literature
LIT 802 - Readings in Literature I - Cr: 1	LIT 802 - Readings in Literature I
LIT 804 - Readings in Literature II - Cr: 2	LIT 804 - Readings in Literature II
LIT 806 - Readings in Literature III - Cr: 3	LIT 806 - Readings in Literature III
MAT 101 - Intermediate Algebra - Cr: 3	MAT 1033 - Intermediate Algebra
MAT 105 - Elements of Contemp Math - Cr: 2	MGF 105 - Elements of Contemporary Math
MAT 110 - Math for Liberal Arts - Cr: 3	MGF-1107: Math for Liberal Arts
MAT 117 - Math for Elem Teachers I - Cr: 3	MGF 117 - Math for Elementary Teachers
MAT 118 - Math for Elem Teacher II - Cr: 3	MGF 118 - Math for Elementary Teachers II
MAT 120 - College Algebra - Cr: 3	MAC-1105: College Algebra
MAT 125 – Pre-Calculus - Cr: 3	MAC 1147 – Pre-Calculus Algebra and Trigonometry
MAT 140 - Finite Math - Cr: 3	MGF 1106 - Finite Mathematics
MAT 156 - Statistics - Cr: 3	STA-156: Statistics
MAT 161 - Business Statistics - Cr: 3	QMB 2100 - Business and Economic Statistics I
MAT 210 - Calculus I - Cr: 4	MAC-2311: Calculus I
MAT 216 - Calculus II - Cr: 4	MAC-2312: Calculus II
MAT 219 - Calculus III - Cr: 4	MAC-2313: Calculus III
MAT 226 - Differential Equations - Cr: 3	MAP 226 - Differential Equations with Laplace
MAT 925 - Honors Research - Cr: 1	MGF 925 - Honors Research
MAT 952 - Topics - Cr: 1	MGF 952 - Topics
MGT 101 - Principles of Mngmt - Cr: 3	MAN 101 Principles of Management
MGT 170 - Human Resource Mngmt - Cr: 3	NON
MGT 220 - Intro to Sport Mngmt - Cr: 3	NON
MKT 110 - Principles of Marketing - Cr: 3	MAR 110 Principles of Marketing
MKT 140 - Principles of Selling - Cr: 3	NON

MKT 198 - Sports Marketing - Cr: 3	NON
MMS 241 - Public Relations & Marketing - Cr: 3	PUR 241- Public Relations and Marketing
MUS 100 – Music Appreciation – Cr: 3	MIL 2010 – Music and Culture
PEA 122 - Cardiovascular Training I - Cr: 2	PEM 122 - Cardiovascular Training I
PEA 135 - Golf I - Cr: 2	PEL 1121 - Golf I
PEA 152 - Racquet Sports I - Cr: 2	PEL 2441 - Racquetball
PEA 155 - Recreational Activities I - Cr: 2	PEL 155 - Recreational Activities I
PEA 188 - Weight Training I - Cr: 2	PEM 213I - Weight Training
PEA 222 - Cardiovascular Training II - Cr: 2	PEM 222 - Cardiovascular Training II
PEA 235 - Golf II - Cr: 2	PEL 2122 Golf II
PEA 288 - Weight Training II - Cr: 2	PEM 288 - Weight Training II
PEA 296 - Scuba Diving - Cr: 3	PEN 2136 Skin & Scuba Diving
PEC 112 - Theory of Coaching - Cr: 3	PET 112 - Theory of Coaching
PEC 113 - Coaching Ethics - Cr: 3	PET 113 - Coaching Ethics
PEC 128 - Care & Prevent of Ath Injuries - Cr: 2	ATR 2010C - Care and Prevention of Physical Injuries
PEC 162 - Sports Officiating: Fall Sports - Cr: 2	PET 162 - Sports Officiating: Fall Sports
PEC 163 - Sports Officiating: Winter - Cr: 2	PET 163 - Sports officiating: Winter Sports
PEC 164 - Sports Officiating: Spring - Cr: 2	PET 164 - Sports Officiating: Spring Sports
PEH 102 - Health - Cr: 3	HLP 2081 - Personal Wellness: Lifetime Commitment
PEH 115 - Wellness Education - Cr: 3	PEM 115 - Wellness Education
PEH 142 - First Aid - Cr: 3	HSC 2400 - First Aid
PEH 162 - Intro to Physical Education - Cr: 3	PET 162 - Introduction to Physical Education
PEH 176 - Sport Psychology - Cr: 3	PET 176 - Sport Psychology
PEH 210 - Elementary Phys Ed - Cr: 3	PET 210 - Elementary Physical Education
PEH 215 - Intro to Secondary Phys Ed - Cr: 3	PET 215 - Intro to Secondary Physical Education
PET 105 - Basic Athletic Training - Cr: 3	ATR 1000 - Introduction to Athletic Training
PET 140 - Athletic Training Practicum I - Cr: 1	NON
PET 146 - Athletic Training Admin - Cr: 3	PET 146 - Athletic Training Administration
PET 150 - Athletic Training Practicum II - Cr: 1	NON
PET 171 - Athletic Training Practicum III - Cr: 1	NON
PET 181 - Athletic Training Practicum IV - Cr: 1	NON
PET 185 - Athletic Training Practicum V - Cr: 1	NON
PEV 107 - Techniques of Sports I - Cr: 1	PEM 107 - Techniques of Sports I
PEV 108 - Techniques of Sports II - Cr: 1	PEM 108 - Techniques of Sports II
PEV 207 - Techniques of Sports III - Cr: 1	PEM 207 - Techniques of Sports III
PEV 208 - Techniques of Sports IV - Cr: 1	PEM 208 - Techniques of Sports IV
PHI 101 - Introduction to Philosophy - Cr: 3	PHI 2010 - Introduction to Philosophy
PHI 105 - Introduction to Ethics - Cr: 3	PHI 1600 - Introduction to Ethics
PHI 114 - Critical Reasoning - Cr: 3	PHI 1103 - Critical Thinking
PHI 120 - Modern Philosophy - Cr: 3	PHH 120 - Modern Philosophy
PHI 121 - Classical/Medieval Philosophy - Cr: 3	PHH 121 - Classical/Medieval Philosophy

PHI 145 - Intro to Ethical Conflicts - Cr: 3	PHI 2630 - Contemporary Moral Issues
PHS 184 - Intro to Earth Sci - Cr: 2	ESC 2000 - Introduction to Earth Science AND
PHS 186 - Intro to Earth Sci Lab - Cr: 1	ESC 186L- Introduction to Earth Science Lab
PHY 101 - Physics - Cr: 2	PHY 2020 Conceptual Physics AND
PHY 102 - Physics Lab - Cr: 1	PHY 102L - Physics Lab
PHY 151 - General Physics I - Cr: 3	PHY 151 - General Physics I
PHY 152 - General Physics II - Cr: 3	PHY 152 - General Physics II
PHY 153 - General Physics III - Cr: 3	PHY 153 - General Physics III
PHY 200 - Classical Physics I - Cr: 3	PHY-200: Classical Physics I
PHY 201 - Classical Physics II - Cr: 3	PHY-201: Classical Physics II
PHY 202 - Classical Physics III - Cr: 3	PHY-202: Classical Physics III
POL 111 - American National Govt - Cr: 3	POS 2041 - American National Government
POL 121 - International Relations - Cr: 3	INR 2002 - International Relations
POL 949 - Special Topics - Cr: 1	POS 949 - Special Topics
PSY 111 - Introduction to Psych - Cr: 3	PSY 2012 - Intro To Psych Science
PSY 112 - Psych of Human Relations - Cr: 3	PSY 112 - Psychology Of Human Relations
PSY 121 - Developmental Psych - Cr: 3	DEP 2004 - The Life Cycle
PSY 211 - Psychology of Adjustment - Cr: 3	CLP 211 - Psychology of Adjustment
PSY 223 - Child & Adolescent Psych - Cr: 3	DEP 223 - Child and Adolescent Psychology
PSY 226 - Psychology of Aging - Cr: 3	GEY 226 - Psychology of Aging
PSY 241 - Abnormal Psychology - Cr: 3	CLP 241 - Abnormal Psychology
PSY 251 - Social Psychology - Cr: 3	SOP 251 - Social Psychology
PSY 281 - Educational Psychology - Cr: 3	EDP 281 - Educational Psychology
PSY 924 - Honors Project - Cr: 1	PSY 924 - Honors Project
PSY 949 - Special Topics - Cr: 1	PSY 949 - Special Topics
REL 101 - Survey of World Religions - Cr: 3	REL 2300 - Introduction to World Religions
SCI 130 - Limits of Science - Cr: 2	IDS 130 - Limits of Science
SDV 114 - Strategies Academic Success - Cr: 3	SLS 2901 - Academic Foundations Seminar
SDV 126 - Library and Internet Research - Cr: 2	LIS 2005 - Library and Internet Research Skills
SDV 142 - Career Planning - Cr: 3	SLS 2401 - Career Development for Today
SDV 176 - The College Experience - Cr: 2	SLS 1101 - The University Experience
SOC 110 - Introduction to Sociology - Cr: 3	SYG 2000 - Introduction to Sociology
SOC 115 - Social Problems - Cr: 3	SYG 2010 - Contemporary Social Problems
SOC 120 - Marriage and Family - Cr: 3	SYO 120 - Marriage and Family
SOC 135 - Death and Dying - Cr: 3	GEY 135 - Death and Dying
SOC 147 - Foreign & Dom Terrorism - Cr: 3	SYD 147 - Foreign and Domestic Terrorism
SOC 170 - Sociology and Technology - Cr: 3	SYO 170 - Sociology and Technology
SOC 240 - Criminology - Cr: 3	CCJ 240 - Criminology
SOC 242 - Introduction to Corrections - Cr: 3	CJC 242 - Introduction to Corrections
SOC 244 - Criminal Procedures - Cr: 3	CJE 244 - Criminal Procedures
SOC 245 - Criminal Law - Cr: 3	CJL 245 - Criminal Law

SOC 261 - Human Sexuality - Cr: 3	WST 2600 - Human Sexual Behavior
SOC 280 - Social Issues - Cr: 3	NON
SOC 924 - Honors Project - Cr: 1	SYG 924 - Honors Project
SOC 949 - Special Topics - Cr: 1	SYG 949 - Special Topics - Cr: 1
SPC 101 - Fundamentals of Oral Comm - Cr: 3	SPC 101 - Fundamentals of Oral Communication
SPC 112 - Public Speaking - Cr: 3	SPC 2608 - Public Speaking
SPC 122 - Interpersonal Comm - Cr: 3	SPC 122 - Interpersonal Communication
WST 101 - Women's Studies - Cr: 3	WST 101 - Women's Studies

3. Sample Conditional Letter of Acceptance

<Date>

Indian Hills Community College Conditional Admit Letter

Dear <Firstname> <Lastname>,

Congratulations on your admission into the Indian Hills Community College! We're pleased to hear about your interest in transferring to USF upon completion.

To be admitted as a transfer student under our Indian Hills Community College, agreement, you must:

1. Earn your associate's degree through Indian Hills Community College

- 2. Earn at least a 2.3 cumulative grade point average across all college-level credits. The University reserves the right to reconsider any application with final letter grades below C. Some programs have higher entry requirements or require specific prerequisite courses before you can be admitted to the degree program. The most up to date information on these requirements can be found on our website here:

 http://www.usf.edu/admissions/international/transfer/requirements-deadlines/admission-requirements.aspx
- 3. Submit a formal transfer application including online application and fee, all official transcripts from previous institutions, and a copy of this Conditional Admissions letter.
- 4. Demonstrate English proficiency by:
 - o Successfully completing a college-level English writing course, earning a C or better,
 - O Submitting official TOEFL score of 79 or above on the Internet-based test, or
 - o Submitting an official IELTS band score of 6.5 or above.

Once the Office of International Admissions at USF has received and reviewed your application, you will receive a formal admissions letter welcoming you as a transfer student.

If you have questions, please contact our office at the phone or email noted below.

<First>, congratulations again on your conditional admission to USF! You have much to contribute to USF's campus community, and we pledge to challenge and support you as you pursue your academic and personal goals here at the University of South Florida.

Best.

Sean Gilliore

Director, Office of International Admissions

University of South Florida

12 O