

UNIVERSITY OF SOUTH FLORIDA
General Education Council
Minutes for February 17, 2025

PRESENT: Marie Bourgeois, Chair (PH), Joanna Burchfield, Vice-Chair (EN), John Abresch (LIB), Karen Atwood (AC), Lauren Braunstein (EU), Sara Callahan (AC), Shane Combs (UGS), Michael Cross (JGHC), Madeline Domino (BU), Sara E. Green (AC), Morgan Gresham (AC), Manisha Joshi (BC), Jennefer Karnegie (EU), Daniel Marlin (BU), Jay Michaels (AC), Elizabeth Miller (AC), Jason Nethercut (AC), Lindsay Peterson (CBCS), Richard Smith (AC), Walter Silva Sotillo (EN)

ABSENT: Jane Govoni (EU), Emily Mann (LIB), Gauri Pradhan (AC), Natasha Zurcher (NR)

GUESTS/EX-OFFICIO: Candi Ashley (EU), Scott Besley (BU), Kyna Betancourt (UGS), Maureen Chiadini-Rinaldo (EU), Patricia Cleveland (CBCS), Mary Collins (UGS), Mazhab “Mazi” Ferguson (OCE&P), Colin Forbes (UGS), Rebecca Gibbons (ODS), Natasha Gilkey (NR), Lorene Hall-Jennings (UAA), Jessica Harris (ODS), Timothy Henkel (UAA), Lisa Landis (CBCS), Jennifer Lister (CBCS), Lynn Lynch (RO), Diane Mellon (C&PD), Kelly Pearson (AC), David Ponton III (AC), Catherine Rogers (CBCS), Jennifer VanDeWoestyne (UVPSS)

Meeting Commenced – 3:00 p.m.

1. Welcome and Announcements

Marie welcomed the council members to another General Education Council.

2. Approval of February 3, 2025 General Education Council Meeting Minutes

The minutes were approved as is (no revisions).

3. Informational Items

1. Update on GEC Subcommittee – Marie Bourgeois

Three main topics of conversation were posed to council regarding the adoption of the new general education format.

The first pertained to ENC 1102 – English Composition II. The State Communication requirement is currently twelve credits, with half of those belonging to courses with an English/ENC prefix and the rest containing college-level writing in any subject. For the former group, three of those credits must be a state mandated course, of which only ENC 1101 is listed. The remaining three credits can be from any course, although USF typically requires this to be fulfilled by ENC 1102 (with exceptions for students who, for example, transfer in from other institutions). The question posed to council was whether they wished to retain ENC 1102 as a State Communication requirement and allow students to continue with their choice of the remaining six gen-ed electives. This item was not brought to a vote, but no concerns were voiced against maintaining the current structure.

A similar question was raised in terms of whether *any* course should be permitted to be certified as satisfying the State Communication requirement provided they meet the attribute's definition. The council supported this option as it grants departments who may have little to no representation in the new gen-ed list of courses the ability to certify at least a portion of their offerings.

The council (or subcommittee) was then charged with updating the syllabus statements for gen-ed courses. These statements should distinguish which courses count for each student in terms of their catalog year, clarify courses that are serving both as an Enhanced Gen-ed and New Gen-ed, and provide a note that these double-dipped courses, regardless of a student's catalog year, will be taught under the Fall 2025 New Gen-ed manner. Because there are several Enhanced Gen-ed courses whose numbers have been dropped to accommodate the new structure, both their upper-level and lower-level options cannot be taught at once. USF's Course Inventory must align with SCNS, the state's course inventory. Students who have already completed these dropped-level courses under the Enhanced structure will maintain their completed status through equivalencies, while those who have not completed these courses will be taught these courses under the new format.

Similarly, syllabi statements for transfer students must also be included in reference to the new gen-ed process. When students transfer into USF, there are two categories of gen-eds that their transfer syllabi are reviewed for: state core (for out-of-state students and private school students in whose transfer credits must be compared against Florida's gen-eds before approval exceptions can be applied) and Enhanced Gen-ed. Dr Betancourt, who has been reviewing these transfer syllabi on behalf of the council for a number of years, asked council if they would like this task reinstated to their charge, or if they would prefer that she continue reviewing these transfer courses personally. The council agreed to allow this task to be fulfilled without their guidance due to the quick turnover necessary for the task and to minimize the number of hands involved.

A town hall has been slated to disseminate this information to faculty and staff who may be affected by the Gen Ed changes. The date and location have not yet been finalized. Curriculog will reopen over the summer to accommodate gen-ed offerings and courses that are not gen-ed but wish to be considered for State Communication. The GEC will meet in some (undetermined) capacity to review these new proposals.

4. Old Business

Course Change Proposals – (Proposals Needing Reviewer Assignment)

1. PET 4941 – Internship in Exercise Science (**eff. 25-26**)
(requesting change to APK prefix, title, course hours, description, requisites, and objectives) (MARIE BOURGEOIS) **TABLED**

Course Attributes: TGEH, INT

Meeting Concluded – 4:06 p.m.