

## Graduation Rates 2016-17

Institution: University of South Florida-Main Campus (137351)  
User ID: P1373511

### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to This Year's Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant.

#### Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2016 data collection, your institution must report graduation rates data using a:

### Fall Cohort

*A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.*

### Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2010 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

#### Men

Screen 1 of 2	Cohort year 2010	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	35	32
Hispanic/Latino	388	392
American Indian or Alaska Native	4	3
Asian	121	129
Black or African American	179	181
Native Hawaiian or Other Pacific Islander	5	6
White	1,007	1,020
Two or more races	57	59
Race and ethnicity unknown	20	20
<b>Total men</b>	<b>1,816</b>	<b>1,842</b>

#### Women

Screen 1 of 2	Cohort year 2010	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	35	31
Hispanic/Latino	493	500
American Indian or Alaska Native	7	8
Asian	156	166
Black or African American	327	327
Native Hawaiian or Other Pacific Islander	6	5
White	1,441	1,460
Two or more races	85	89
Race and ethnicity unknown	26	29
<b>Total women</b>	<b>2,576</b>	<b>2,615</b>
<b>Total men + women</b>	<b>4,392</b>	<b>4,457</b>

### Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

#### Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 2	Cohort year 2010		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	32	32	0
Hispanic/Latino	392	392	0
American Indian or Alaska Native	3	3	0
Asian	129	129	0
Black or African American	181	181	0
Native Hawaiian or Other Pacific Islander	6	6	0
White	1,020	1,020	0
Two or more races	59	59	0
Race and ethnicity unknown	20	20	0
<b>Total men</b>	<b>1,842</b>	<b>1,842</b>	<b>0</b>

#### Women

Screen 2 of 2	Cohort year 2010		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	31	31	0
Hispanic/Latino	500	500	0
American Indian or Alaska Native	8	8	0
Asian	166	166	0
Black or African American	327	327	0
Native Hawaiian or Other Pacific Islander	5	5	0
White	1,460	1,460	0
Two or more races	89	89	0
Race and ethnicity unknown	29	29	0
<b>Total women</b>	<b>2,615</b>	<b>2,615</b>	<b>0</b>
<b>Total men + women</b>	<b>4,457</b>	<b>4,457</b>	<b>0</b>

## Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2016 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 4		Cohort year 2010			
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	32			22	22
Hispanic/Latino	392			246	246
American Indian or Alaska Native	3			1	1
Asian	129			93	93
Black or African American	181			103	103
Native Hawaiian or Other Pacific Islander	6			5	5
White	1,020			612	612
Two or more races	59			38	38
Race and ethnicity unknown	20			14	14
<b>Total men</b>	<b>1,842</b>			<b>1,134</b>	<b>1,134</b>

#### Women

Screen 1 of 4		Cohort year 2010			
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completors of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completors of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	31			25	25
Hispanic/Latino	500			366	366
American Indian or Alaska Native	8			5	5
Asian	166			132	132
Black or African American	327			246	246
Native Hawaiian or Other Pacific Islander	5			4	4
White	1,460			1,013	1,013
Two or more races	89			61	61
Race and ethnicity unknown	29			22	22
<b>Total women</b>	<b>2,615</b>			<b>1,874</b>	<b>1,874</b>

<b>Total men + women</b>	4,457		3,008	3,008
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**Section II - Bachelor's completers by length of time to degree**

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 4

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150% (Column 18)	Cohort year 2010		
			Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
	(Column 10)				
<u>Nonresident alien</u>	32	22	14	5	3
<u>Hispanic/Latino</u>	392	246	128	80	38
<u>American Indian or Alaska Native</u>	3	1	1	0	0
<u>Asian</u>	129	93	48	35	10
<u>Black or African American</u>	181	103	44	49	10
<u>Native Hawaiian or Other Pacific Islander</u>	6	5	2	3	0
<u>White</u>	1,020	612	336	206	70
<u>Two or more races</u>	59	38	16	15	7
<u>Race and ethnicity unknown</u>	20	14	10	2	2
<b>Total men</b>	1,842	1,134	599	395	140

**Women**

Screen 2 of 4

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150% (Column 18)	Cohort year 2010		
			Subcohort students who attained a <u>bachelor's degree or equivalent</u>		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
	(Column 10)				
<u>Nonresident alien</u>	31	25	21	1	3
<u>Hispanic/Latino</u>	500	366	237	102	27
<u>American Indian or Alaska Native</u>	8	5	3	1	1
<u>Asian</u>	166	132	96	30	6
<u>Black or African American</u>	327	246	186	49	11
<u>Native Hawaiian or Other Pacific Islander</u>	5	4	2	2	0
<u>White</u>	1,460	1,013	768	209	36
<u>Two or more races</u>	89	61	43	15	3
<u>Race and ethnicity unknown</u>	29	22	18	2	2
<b>Total women</b>	2,615	1,874	1,374	411	89
<b>Total men + women</b>	4,457	3,008	1,973	806	229

**Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions**

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:  
Students who died or became permanently disabled  
Students who left school to serve in the armed forces (or have been called up to active duty)  
Students who left school to serve with a foreign aid service of the Federal Government  
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 3 of 4

	Cohort year 2010					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	32	22	1		1	8
<u>Hispanic/Latino</u>	392	246	12		16	118
<u>American Indian or Alaska Native</u>	3	1	0		0	2
<u>Asian</u>	129	93	3		5	28
<u>Black or African American</u>	181	103	2		9	67
<u>Native Hawaiian or Other Pacific Islander</u>	6	5	0		0	1
<u>White</u>	1,020	612	44		37	327
<u>Two or more races</u>	59	38	3		1	17
<u>Race and ethnicity unknown</u>	20	14	0		0	6
<b>Total men</b>	<b>1,842</b>	<b>1,134</b>	<b>65</b>		<b>69</b>	<b>574</b>

**Women**

Screen 3 of 4

	Cohort year 2010					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	31	25	0		1	5
<u>Hispanic/Latino</u>	500	366	8		10	116
<u>American Indian or Alaska Native</u>	8	5	0		0	3
<u>Asian</u>	166	132	4		5	25
<u>Black or African American</u>	327	246	1		9	71
<u>Native Hawaiian or Other Pacific Islander</u>	5	4	0		0	1
<u>White</u>	1,460	1,013	56		21	370
<u>Two or more races</u>	89	61	1		3	24
<u>Race and ethnicity unknown</u>	29	22	0		0	7
<b>Total women</b>	<b>2,615</b>	<b>1,874</b>	<b>70</b>		<b>49</b>	<b>622</b>
<b>Total men + women</b>	<b>4,457</b>	<b>3,008</b>	<b>135</b>		<b>118</b>	<b>1,196</b>

## Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

	Cohort year 2010			
	Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>	4,457		3,008	3,008
Recipients of a Pell Grant	1,824	0	1,242	1,242
Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant	508	0	323	323
Did not receive either a Pell Grant or Subsidized Stafford Loan	2,125	0	1,443	1,443

## Graduation and transfer-out rates

### Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2010	
	Graduation rate	Transfer-out rate
<b>Overall Rates (will be displayed on College Navigator)</b>	67	3
Men	62	4
Women	72	3

### Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
<b>Men</b>	33	54	<b>62</b>
<b>Women</b>	53	68	<b>72</b>
<b>Total (men and women)</b>	44	62	<b>67</b>
<u>Nonresident alien</u>	56	65	<b>75</b>
<u>Hispanic/Latino</u>	41	61	<b>69</b>
<u>American Indian or Alaska Native</u>	36	45	<b>55</b>
<u>Asian</u>	49	71	<b>76</b>
<u>Black or African American</u>	45	65	<b>69</b>
<u>Native Hawaiian or Other Pacific Islander</u>	36	82	<b>82</b>
<u>White</u>	45	61	<b>66</b>
<u>Two or more races</u>	40	60	<b>67</b>
<u>Race and ethnicity unknown</u>	57	65	<b>73</b>

Do you wish to provide additional context notes?

No

Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



### Prepared by

This survey component was prepared by:

- |                                       |  |                                  |
|---------------------------------------|--|----------------------------------|
| <input type="radio"/> Keyholder       | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other      |

Name:

Email:

How long did it take to prepare this survey component?

hours

minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**Summary****2016 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Overall Graduation Rate</b>	
Graduation Rate	67%
Total number of students in the Adjusted Cohort	4,457
Total number of completers within 150% of normal time	3,008

<b>Overall Transfer-out Rate</b>	
Transfer-out Rate	3%
Total number of students in the Adjusted Cohort	4,457
Total number of transfers-out within 150% of normal time	135

<b>Graduation Rate for students pursuing Bachelor's Degrees</b>	
Graduation Rate for Bachelor's Cohort	67%
Total number of students in the Adjusted Cohort	4,457
Total number of bachelor's degree completers within 150% of normal time	3,008

**Graduation Rates**

**University of South Florida-Main Campus (137351)**

Source	Description	Severity	Resolved	Options
<b>Screen: Cohort, part 2</b>				
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason:	While it's not university procedure to award associates degrees, USF Tampa does grant them at the student's request for those who meet the criteria.			
Related Screens:	Cohort, part 2			