

Fall Enrollment 2018-19

Institution: University of South Florida-Sarasota-Manatee (451671)

User ID: P4516713

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B


Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | 13.0000 -- Education |
| <input type="checkbox"/> | 14.0000 -- Engineering |
| <input checked="" type="checkbox"/> | 26.0000 -- Biological and Biomedical Sciences |
| <input type="checkbox"/> | 27.0000 -- Mathematics |
| <input type="checkbox"/> | 40.0000 -- Physical Sciences |
| <input checked="" type="checkbox"/> | 52.0000 -- Business, Management, Marketing, and Related Support Services |

Graduate-only fields

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 22.0101 -- Law (LL.B., J.D.) |
| <input type="checkbox"/> | 51.0401 -- Dentistry (D.D.S., D.M.D.) |
| <input type="checkbox"/> |  51.1201 -- Medicine (M.D.) |

None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	3	7	11	2	13
Hispanic/Latino	5	11	44	60		60
American Indian or Alaska Native			1	1		1
Asian	1	6	6	13		13
Black or African American		3	11	14		14
Native Hawaiian or Other Pacific Islander				0		0
White	37	50	183	270	5	275
Two or more races	2	3	9	14		14
Race and ethnicity unknown	1	6	4	11		11
Total men	47	82	265	394	7	401
Total men prior year	50	110	244	404	10	414

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	6	13	21	9	30
Hispanic/Latino	12	26	70	108	1	109
American Indian or Alaska Native		1	1	2		2
Asian	2	3	7	12		12
Black or African American	4	6	11	21		21
Native Hawaiian or Other Pacific Islander				0		0
White	33	73	286	392	1	393
Two or more races	1	3	15	19		19
Race and ethnicity unknown	4	4	12	20	1	21
Total women	58	122	415	595	12	607
Total women prior year	81	160	385	626	8	634
Grand total (men+women)	105	204	680	989	19	1,008
Grand total (men+women) prior year	131	270	629	1,030	18	1,048

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		1		1		1
Hispanic/Latino		1		1		1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			6	6		6
Two or more races				0		0
Race and ethnicity unknown		1		1		1
Total men	0	3	6	9	0	9

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			1	1		1
Hispanic/Latino		2	3	5		5
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	5	11	48	64		64
Two or more races			1	1		1
Race and ethnicity unknown	1		2	3		3
Total women	6	13	56	75	0	75

Grand total (men+women)	6	16	62	84	0	84
Grand total (men+women) 2016-17	9	30	61	100		100

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	1	1	3		3
Hispanic/Latino			8	8		8
American Indian or Alaska Native			1	1		1
Asian			2	2		2
Black or African American		1	1	2		2
Native Hawaiian or Other Pacific Islander				0		0
White	5	6	20	31		31
Two or more races	2			2		2
Race and ethnicity unknown				0		0
Total men	8	8	33	49	0	49

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	2	4	7		7
Hispanic/Latino	6	3	13	22		22
American Indian or Alaska Native				0		0
Asian	1	1	2	4		4
Black or African American	2		4	6		6
Native Hawaiian or Other Pacific Islander				0		0
White	5	6	50	61		61
Two or more races			1	1		1
Race and ethnicity unknown	1	2	3	6		6
Total women	16	14	77	107	0	107

Grand total (men+women)	24	22	110	156	0	156
Grand total (men+women) 2016-17	30	29	76	135		135

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		1	4	5	2	7
Hispanic/Latino	2	4	16	22		22
American Indian or Alaska Native				0		0
Asian	1	4	2	7		7
Black or African American		1	4	5		5
Native Hawaiian or Other Pacific Islander				0		0
White	10	25	83	118		118
Two or more races		2	2	4		4
Race/ethnicity unknown		3	1	4		4
Total men	13	40	112	165	2	167

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		2	4	6	9	15
Hispanic/Latino	2	9	22	33		33
American Indian or Alaska Native			1	1		1
Asian		2	4	6		6
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0		0
White	5	17	85	107		107
Two or more races	1		2	3		3
Race/ethnicity unknown	1		1	2	1	3
Total women	9	30	121	160	10	170

Grand total (men+women)	22	70	233	325	12	337
Grand total (men+women) 2016-17	22	79	253	354	11	365

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien		2	3	5		5
Hispanic/Latino		9	41	50	2	52
American Indian or Alaska Native			2	2		2
Asian		1	6	7	1	8
Black or African American		2	22	24	4	28
Native Hawaiian or Other Pacific Islander				0		0
White	4	28	179	211	32	243
Two or more races			1	1	2	3
Race and ethnicity unknown		1	5	6		6
Total men	4	43	259	306	41	347
Total men prior year	0	41	266	307	30	337

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien		1	3	4		4
Hispanic/Latino		24	65	89	3	92
American Indian or Alaska Native			2	2		2
Asian		2	11	13	1	14
Black or African American		6	31	37	2	39
Native Hawaiian or Other Pacific Islander				0		0
White	4	60	293	357	13	370
Two or more races		4	15	19	1	20
Race and ethnicity unknown		7	11	18	3	21
Total women	4	104	431	539	23	562
Total women prior year	4	102	425	531	19	550
Grand total (men+women)	8	147	690	845	64	909
Grand total (men+women) prior year	4	143	691	838	49	887

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino		1	1	2		2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			2	2		2
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	1	3	4	0	4

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		1		1		1
Hispanic/Latino		5	2	7		7
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White		9	32	41		41
Two or more races				2		2
Race/ethnicity unknown		3		3		3
Total women	0	18	37	55	0	55

Grand total (men+women)	0	19	40	59	0	59
Grand total (men+women) 2016-17		10	41	51		51

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			1	1		1
Hispanic/Latino			5	5		5
American Indian or Alaska Native				0		0
Asian			3	3		3
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White		7	17	24		24
Two or more races				0		0
Race and ethnicity unknown			1	1		1
Total men	0	7	28	35	0	35

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino		2	11	13		13
American Indian or Alaska Native				0		0
Asian			2	2		2
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0		0
White	1	5	33	39		39
Two or more races		2	1	3		3
Race and ethnicity unknown		1		1		1
Total women	1	10	49	60	0	60

Grand total (men+women)	1	17	77	95	0	95
Grand total (men+women) 2016-17	2	21	60	83		83

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		2	2	4		4
Hispanic/Latino		3	16	19		19
American Indian or Alaska Native			1	1		1
Asian		1	2	3		3
Black or African American		1	6	7		7
Native Hawaiian or Other Pacific Islander				0		0
White	1	13	68	82		82
Two or more races			1	1		1
Race and ethnicity unknown		1	2	3		3
Total men	1	21	98	120	0	120

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			3	3		3
Hispanic/Latino		2	18	20		20
American Indian or Alaska Native			1	1		1
Asian		2	5	7		7
Black or African American		2	8	10		10
Native Hawaiian or Other Pacific Islander				0		0
White		15	93	108		108
Two or more races			2	2		2
Race and ethnicity unknown			3	3		3
Total women	0	21	133	154	0	154

Grand total (men+women)	1	42	231	274	0	274
Grand total (men+women) 2016-17	1	44	238	283		283

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1	2	3
Hispanic/Latino	2	9	11
American Indian or Alaska Native			0
Asian	1	3	4
Black or African American	1	4	5
Native Hawaiian or Other Pacific Islander			0
White	15	22	37
Two or more races			0
Race and ethnicity unknown		1	1
Total men	20	41	61
Total men prior year	35	31	66

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1		1
Hispanic/Latino	3	11	14
American Indian or Alaska Native			0
Asian		1	1
Black or African American	1	6	7
Native Hawaiian or Other Pacific Islander			0
White	17	43	60
Two or more races		5	5
Race and ethnicity unknown	1	2	3
Total women	23	68	91
Total women prior year	31	85	116
Grand total (men+women)	43	109	152
Grand total (men+women) prior year	66	116	182

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino		1	1
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	1	3	4
Two or more races			0
Race and ethnicity unknown			0
Total men	1	4	5

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino		4	4
American Indian or Alaska Native			0
Asian			0
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander			0
White	6	18	24
Two or more races		2	2
Race and ethnicity unknown			0
Total women	7	26	33

Grand total (men+women)	8	30	38
Grand total (men+women) 2016-17	12	41	53

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Women

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	0	0	0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2016-17			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1	2	3
Hispanic/Latino	2	7	9
American Indian or Alaska Native			0
Asian	1	3	4
Black or African American		4	4
Native Hawaiian or Other Pacific Islander			0
White	13	14	27
Two or more races			0
Race and ethnicity unknown		1	1
Total men	17	31	48


Women


Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1		1
Hispanic/Latino	3	6	9
American Indian or Alaska Native			0
Asian		1	1
Black or African American		1	1
Native Hawaiian or Other Pacific Islander			0
White	10	12	22
Two or more races		1	1
Race and ethnicity unknown	1	2	3
Total women	15	23	38

Grand total (men+women)	32	54	86
Grand total (men+women) 2016-17	46	66	112

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	600	17	34
Enrolled in <i>at least one</i> but not all distance education courses	908	2	43
Not enrolled in any distance education courses	326	64	75
Total (from prior part A screens)	1,834	83	152

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in FL	582	13	33
Located in the U.S. but not in FL	17	2	1
Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	0	0	0
Location unknown/unreported	1	2	0
Total students exclusively enrolled in distance education (from section above)	600	17	34

Part A - Fall Enrollment Summary**Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	14	7	21
<u>Hispanic/Latino</u>	62	61	123
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	14	11	25
<u>Black or African American</u>	15	32	47
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	290	265	555
<u>Two or more races</u>	14	3	17
<u>Race and ethnicity unknown</u>	11	7	18
Total men	421	388	809

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	31	4	35
<u>Hispanic/Latino</u>	112	103	215
<u>American Indian or Alaska Native</u>	2	2	4
<u>Asian</u>	12	15	27
<u>Black or African American</u>	22	45	67
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	410	413	823
<u>Two or more races</u>	19	25	44
<u>Race and ethnicity unknown</u>	22	23	45
Total women	630	630	1,260

Grand Total (men+women)	1,051	1,018	2,069
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	1	3	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	7	5	12
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	1	0	1
Total men	10	8	18

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	1	2
<u>Hispanic/Latino</u>	5	11	16
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	1	2
<u>Black or African American</u>	1	2	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	70	59	129
<u>Two or more races</u>	1	4	5
<u>Race and ethnicity unknown</u>	3	3	6
Total women	82	81	163

Grand Total (men+women)	92	89	181
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	1	4
<u>Hispanic/Latino</u>	8	5	13
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	2	3	5
<u>Black or African American</u>	2	1	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	31	24	55
<u>Two or more races</u>	2	0	2
<u>Race and ethnicity unknown</u>	0	1	1
Total men	49	35	84

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	7	0	7
<u>Hispanic/Latino</u>	22	13	35
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	2	6
<u>Black or African American</u>	6	2	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	61	39	100
<u>Two or more races</u>	1	3	4
<u>Race and ethnicity unknown</u>	6	1	7
Total women	107	60	167

Grand Total (men+women)	156	95	251
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	8	6	14
<u>Hispanic/Latino</u>	24	26	50
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	8	6	14
<u>Black or African American</u>	5	11	16
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	131	96	227
<u>Two or more races</u>	4	1	5
<u>Race and ethnicity unknown</u>	4	4	8
Total men	184	151	335

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	16	3	19
<u>Hispanic/Latino</u>	36	26	62
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	6	8	14
<u>Black or African American</u>	2	11	13
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	117	120	237
<u>Two or more races</u>	3	3	6
<u>Race and ethnicity unknown</u>	4	5	9
Total women	185	177	362

Grand Total (men+women)	369	328	697
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	3	
18-19	80	110
20-21	96	176
22-24	102	161
25-29	59	83
30-34	25	37
35-39	14	19
40-49	16	14
50-64	5	6
65 and over	1	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	401	607

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	2	
18-19	35	14
20-21	28	54
22-24	76	154
25-29	79	134
30-34	54	61
35-39	23	48
40-49	33	71
50-64	15	25
65 and over	2	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	347	562

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		1
22-24	3	2
25-29	5	10
30-34	3	3
35-39	6	1
40-49	2	2
50-64	1	4
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	20	23

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		1
22-24	4	9
25-29	11	21
30-34	7	15
35-39	8	6
40-49	8	9
50-64	3	7
65 and over		
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	41	68


Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	108	105
Georgia	13	1	1
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36	2	2
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51	1	1
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57	1	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		113	110

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2018

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	105
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	113
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	351
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	83
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	66
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	530
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	20

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2016 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2017 bachelor's cohort	131	96	
E2a	Exclusions from the Fall 2017 cohort	0	0	
E2b	Inclusion to the Fall 2017 cohort	0	0	
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	131	96	
E4	Students from Fall 2017 cohort still enrolled as of Fall 2018	117	78	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	89%	81	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2016 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2017 bachelor's cohort	4	5
E7a	Exclusions from the Fall 2017 cohort	0	0
E7b	Inclusions to the Fall 2017 cohort	0	0
E8	Adjusted Fall 2017 cohort (line E6 - E7a + E7b)	4	5
E9	Students from Fall 2017 cohort still enrolled as of Fall 2018	2	1
E10	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	50%	20%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	12	to 1
Student-to-faculty ratio prior year	13	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name:		
Email:		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)	
--------------------------------------	--

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	2,069
Undergraduate enrollment	1,917
Undergraduate transfer-in enrollment	351
Graduate enrollment	152
Student-to-faculty ratio	12 to 1

Student Characteristics (All Students)	
Percent of all students who are female	61%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	3%
Black or African American	6%
Hispanic/Latino	16%
Native Hawaiian or Pacific Islander	0%
White	67%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	3%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	61%
Percent of undergraduates who are full-time	53%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	5%
Hispanic/Latino	16%
Native Hawaiian or Pacific Islander	0%
White	67%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	57%

25 and over	43%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	89%
First-time, part-time bachelor's seeking student retention rate	50%
Graduation rate cohort as percent of total entering students	20%

Graduate Student Characteristics	
Percent of graduate students who are female	60%
Percent of graduate students who are full-time	28%

Fall Enrollment

University of South Florida-Sarasota-Manatee (451671)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (131) is outside the expected range when compared with the prior year value (Fall 2016 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	Increase in FTIC enrollment year over year was because of increased recruitment focus on FTIC.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Very small cohort numbers create major variations in retention rates.			