

IPEDS 2021-22 Data Collection System

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User ID: P1373511

Fall Enrollment 2021-22

Institution: University of South Florida (137351)

User ID: P1373511

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of South Florida (137351)

User ID: P1373511

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Institution: University of South Florida (137351)

User ID: P1373511

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	277	85	999	1,361	138	1,499
<u>Hispanic/Latino</u>	557	236	1,670	2,463	7	2,470
<u>American Indian or Alaska Native</u>	3	1	13	17		17
<u>Asian</u>	283	45	718	1,046	4	1,050
<u>Black or African American</u>	176	119	634	929	9	938
<u>Native Hawaiian or Other Pacific Islander</u>	7		11	18	1	19
<u>White</u>	1,082	571	3,892	5,545	57	5,602
Two or more races	120	39	340	499	2	501
<u>Race and ethnicity unknown</u>	85	38	266	389	5	394
Total men	2,590	1,134	8,543	12,267	223	12,490
Total men prior year	2,263	1,123	9,100	12,486	198	12,684

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	204	79	680	963	83	1,046
<u>Hispanic/Latino</u>	727	415	2,558	3,700	13	3,713
<u>American Indian or Alaska Native</u>	3	4	11	18		18
<u>Asian</u>	339	87	933	1,359	6	1,365
<u>Black or African American</u>	252	194	1,016	1,462	9	1,471
<u>Native Hawaiian or Other Pacific Islander</u>	1	3	13	17		17
<u>White</u>	1,688	782	5,244	7,714	47	7,761
Two or more races	183	65	495	743	5	748
<u>Race and ethnicity unknown</u>	109	56	390	555	13	568
Total women	3,506	1,685	11,340	16,531	176	16,707
Total women prior year	3,296	1,755	11,745	16,796	170	16,966

Grand total (men+women)	6,096	2,819	19,883	28,798	399	29,197
Grand total (men+women) prior year	5,559	2,878	20,845	29,282	368	29,650

Institution: University of South Florida (137351)

User ID: P1373511

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	1	5	81	87	2	89
<u>Hispanic/Latino</u>	23	142	718	883	72	955
<u>American Indian or Alaska Native</u>		1	6	7	1	8
<u>Asian</u>	5	26	196	227	27	254
<u>Black or African American</u>	10	46	240	296	36	332
<u>Native Hawaiian or Other Pacific Islander</u>	1		2	3	1	4
<u>White</u>	42	243	1,502	1,787	210	1,997
Two or more races	6	10	104	120	16	136
<u>Race and ethnicity unknown</u>	3	27	124	154	18	172
Total men	91	500	2,973	3,564	383	3,947
Total men prior year	102	424	2,962	3,488	450	3,938

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	4	9	53	66	3	69
<u>Hispanic/Latino</u>	14	189	901	1,104	95	1,199
<u>American Indian or Alaska Native</u>			7	7	1	8
<u>Asian</u>	7	32	189	228	36	264
<u>Black or African American</u>	11	97	383	491	49	540
<u>Native Hawaiian or Other Pacific Islander</u>		2	3	5	1	6
<u>White</u>	48	347	1,699	2,094	304	2,398
Two or more races	6	32	118	156	30	186
<u>Race and ethnicity unknown</u>	2	42	124	168	29	197
Total women	92	750	3,477	4,319	548	4,867
Total women prior year	73	685	3,474	4,232	762	4,994

Grand total (men+women)	183	1,250	6,450	7,883	931	8,814
Grand total (men+women) prior year	175	1,109	6,436	7,720	1,212	8,932

Institution: University of South Florida (137351)

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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	995	148	1,143
<u>Hispanic/Latino</u>	278	247	525
<u>American Indian or Alaska Native</u>	5	5	10
<u>Asian</u>	151	106	257
<u>Black or African American</u>	136	157	293
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	980	946	1,926
Two or more races	33	42	75
<u>Race and ethnicity unknown</u>	221	68	289
Total men	2,800	1,720	4,520
Total men prior year	2,882	1,826	4,708

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	694	131	825
<u>Hispanic/Latino</u>	553	557	1,110
<u>American Indian or Alaska Native</u>	2	6	8
<u>Asian</u>	222	218	440
<u>Black or African American</u>	282	395	677
<u>Native Hawaiian or Other Pacific Islander</u>	1	7	8
<u>White</u>	1,645	1,878	3,523
Two or more races	96	92	188
<u>Race and ethnicity unknown</u>	278	120	398
Total women	3,773	3,404	7,177
Total women prior year	3,937	3,399	7,336

Grand total (men+women)	6,573	5,124	11,697
Grand total (men+women) prior year	6,819	5,225	12,044

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Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
<input checked="" type="checkbox"/> Enrolled <i>exclusively</i> in <u>distance education courses</u>	<input type="text" value="6,078"/>	<input type="text" value="356"/>	<input type="text" value="3,379"/>
Enrolled in <i>at least one</i> but not all distance education courses	<input type="text" value="20,426"/>	<input type="text" value="221"/>	<input type="text" value="2,252"/>
<i>Not enrolled</i> in any distance education courses	10,177	753	6,066
Total (from prior part A screens)	36,681	1,330	11,697

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	<u>Non-degree/non-certificate-seeking</u>	
Located in	FL	5,809	326	2,816
Located in the U.S. but not in	FL	202	15	525
Located in the U.S. but state/jurisdiction unknown		2	1	2
Located outside the U.S.		43	9	31
Location unknown/unreported		22	5	5
Total students exclusively enrolled in distance education (from section above)		6,078	356	3,379

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Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2,494	237	2,731
<u>Hispanic/Latino</u>	2,748	1,202	3,950
<u>American Indian or Alaska Native</u>	22	13	35
<u>Asian</u>	1,201	360	1,561
<u>Black or African American</u>	1,074	489	1,563
<u>Native Hawaiian or Other Pacific Islander</u>	20	5	25
<u>White</u>	6,582	2,943	9,525
Two or more races	534	178	712
<u>Race and ethnicity unknown</u>	615	240	855
Total men	15,290	5,667	20,957

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,740	200	1,940
<u>Hispanic/Latino</u>	4,266	1,756	6,022
<u>American Indian or Alaska Native</u>	20	14	34
<u>Asian</u>	1,587	482	2,069
<u>Black or African American</u>	1,753	935	2,688
<u>Native Hawaiian or Other Pacific Islander</u>	18	13	31
<u>White</u>	9,406	4,276	13,682
Two or more races	844	278	1,122
<u>Race and ethnicity unknown</u>	846	317	1,163
Total women	20,480	8,271	28,751

Grand Total (men+women)	35,770	13,938	49,708
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	87	84
18-19	4,104	5,907
20-21	4,699	6,852
22-24	2,560	2,729
25-29	702	717
30-34	215	214
35-39	70	84
40-49	46	88
50-64	7	31
65 and over		1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	12,490	16,707

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	157	195
18-19	288	330
20-21	696	884
22-24	1,338	1,525
25-29	824	935
30-34	297	422
35-39	174	241
40-49	120	220
50-64	49	106
65 and over	4	9
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	3,947	4,867

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Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="2"/>	<input type="text"/>
20-21	<input type="text" value="49"/>	<input type="text" value="113"/>
22-24	<input type="text" value="903"/>	<input type="text" value="1,439"/>
25-29	<input type="text" value="1,080"/>	<input type="text" value="1,357"/>
30-34	<input type="text" value="408"/>	<input type="text" value="436"/>
35-39	<input type="text" value="160"/>	<input type="text" value="196"/>
40-49	<input type="text" value="133"/>	<input type="text" value="162"/>
50-64	<input type="text" value="63"/>	<input type="text" value="62"/>
65 and over	<input type="text" value="2"/>	<input type="text" value="5"/>
Age unknown/unreported	0	3
Total full-time graduate students (from part A)	2,800	3,773

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Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="8"/>	<input type="text" value="29"/>
22-24	<input type="text" value="212"/>	<input type="text" value="487"/>
25-29	<input type="text" value="526"/>	<input type="text" value="1,061"/>
30-34	<input type="text" value="332"/>	<input type="text" value="594"/>
35-39	<input type="text" value="230"/>	<input type="text" value="406"/>
40-49	<input type="text" value="251"/>	<input type="text" value="550"/>
50-64	<input type="text" value="145"/>	<input type="text" value="261"/>
65 and over	<input type="text" value="16"/>	<input type="text" value="14"/>
Age unknown/unreported	0	2
Total part-time graduate students (from part A)	1,720	3,404

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Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of South Florida (137351)

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	i Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	8	8
Alaska	02		
Arizona	04	6	4
Arkansas	05	2	2
California	06	14	14
Colorado	08	20	18
Connecticut	09	20	20
Delaware	10	4	4
District of Columbia	11	1	1
Florida	12	4,944	4,889
Georgia	13	41	41
Hawaii	15	1	1
Idaho	16		
Illinois	17	67	67
Indiana	18	15	15
Iowa	19	7	7
Kansas	20	10	10
Kentucky	21	10	10
Louisiana	22	4	4
Maine	23	4	4

Institution: University of South Florida (137351)

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	40	39
Massachusetts	25	14	14
Michigan	26	31	30
Minnesota	27	16	15
Mississippi	28	2	2
Missouri	29	20	20
Montana	30	3	3
Nebraska	31	2	2
Nevada	32	5	5
New Hampshire	33	12	12
New Jersey	34	75	75
New Mexico	35		
New York	36	73	71
North Carolina	37	21	20
North Dakota	38	3	3
Ohio	39	49	49
Oklahoma	40	3	3
Oregon	41	1	1
Pennsylvania	42	60	60
Rhode Island	44	4	4

Institution: University of South Florida (137351)

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="13"/>	<input type="text" value="12"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="22"/>	<input type="text" value="21"/>
Texas	48	<input type="text" value="23"/>	<input type="text" value="23"/>
Utah	49	<input type="text" value="2"/>	<input type="text" value="2"/>
Vermont	50	<input type="text" value="1"/>	<input type="text" value="1"/>
Virginia	51	<input type="text" value="40"/>	<input type="text" value="40"/>
Washington	53	<input type="text" value="1"/>	<input type="text" value="1"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="23"/>	<input type="text" value="22"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text" value="74"/>	<input type="text" value="62"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="468"/>	<input type="text" value="345"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		6,279	6,076

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	6,096
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	6,279
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,069
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,330
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	953
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	11,301
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	54

Institution: University of South Florida (137351)

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Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2019 cohort)	
E1	Full-time, first-time Fall 2020 bachelor's cohort	5,559	5,444
E2a	<u>Exclusions</u> from the Fall 2020 cohort	0	0
E2b	Inclusion to the Fall 2020 cohort	0	0
E3	Adjusted Fall 2020 cohort (line E1- E2a + E2b)	5,559	5,444
E4	Students from Fall 2020 cohort still enrolled as of Fall 2021	4,976	4,998
E5	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	90 %	92 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E6	Part-time, first-time Fall 2020 bachelor's cohort	<input checked="" type="checkbox"/> <input type="text" value="175"/>	94	
E7a	<u>Exclusions</u> from the Fall 2020 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2020 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2020 cohort (line E6 - E7a + E7b)	175	94	
E9	Students from Fall 2020 cohort still enrolled as of Fall 2021	<input type="text" value="115"/>	65	
E10	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	66 %	69 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Institution: University of South Florida (137351)

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

22

to 1

Student-to-faculty ratio prior year

22

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="65.00"/> hours	<input type="text" value="15.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="5.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: University of South Florida (137351)

User ID: P1373511

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	49,708
Undergraduate enrollment	38,011
Undergraduate transfer-in enrollment	4,069
Graduate enrollment	11,697
Student-to-faculty ratio	22 to 1

Student Characteristics (All Students)	
Percent of all students who are female	58%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	7%
Black or African American	9%
Hispanic/Latino	20%
Native Hawaiian or Pacific Islander	0%
White	47%
Two or More Races	4%
Race and ethnicity unknown	4%
Nonresident alien	9%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	77%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	8%
Black or African American	9%
Hispanic/Latino	22%
Native Hawaiian or Pacific Islander	0%
White	47%
Two or More Races	4%
Race and ethnicity unknown	4%
Nonresident alien	7%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	90%
First-time, part-time bachelor's seeking student retention rate	66%
Graduation rate cohort as percent of total entering students	54%

Graduate Student Characteristics	
Percent of graduate students who are female	61%

Percent of graduate students who are full-time

56%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Upload File	Your institution reported that you had 51% of your students enrolled "Enrolled exclusively in distance education courses" last year, but this year you reported 16.93% enrolled in "Enrolled exclusively in distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6833)	Explanation	Yes	
Reason	The institution is in a transition to resume face-to-face instructional modality.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (175) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	Overall there is a 4% increase of FTIC comparing fall 2020 (5734) to fall 2019 (5538), and the most increase is on part-time students (174 vs. 94).			