

# ACTIVE LEARNING ONLINE

## 5 EASY BUT EFFECTIVE STRATEGIES

This handout will detail five easy to implement, yet effective, active learning strategies to encourage student engagement in your online session.

### POLLING

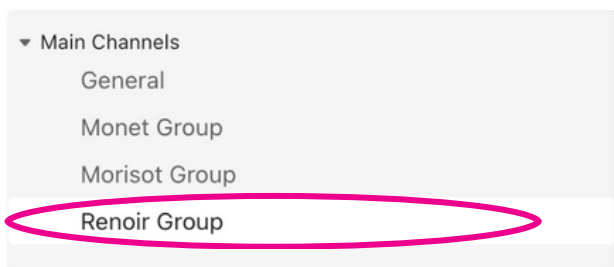
Polling is a great strategy to use in an online session as you can use it to achieve multiple purposes. Some purposes include, but not limited to attendance, just-in-time feedback, informal knowledge checks, and student choice on projects and assignments.

#### *Using Polls in Microsoft Teams*

Following we take a look at the polling feature when you're in a Microsoft Teams class team (synced to your Canvas course) and would like to use it in any channel, including the main General channel.

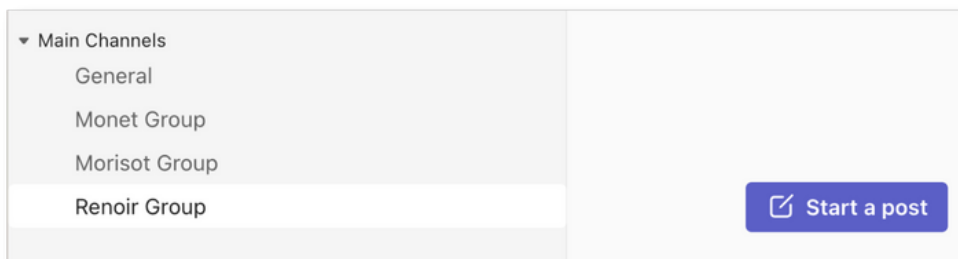
1

Once you have your Team in Microsoft Teams, select the **channel** you want to poll the participants in.



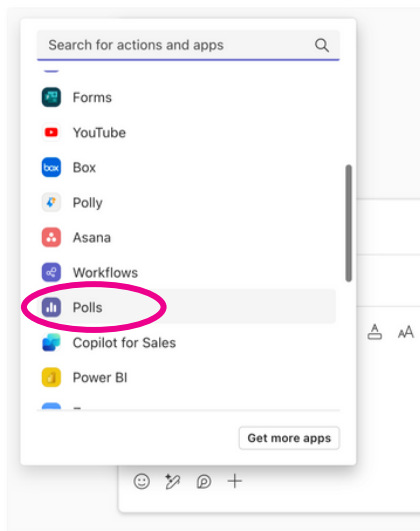
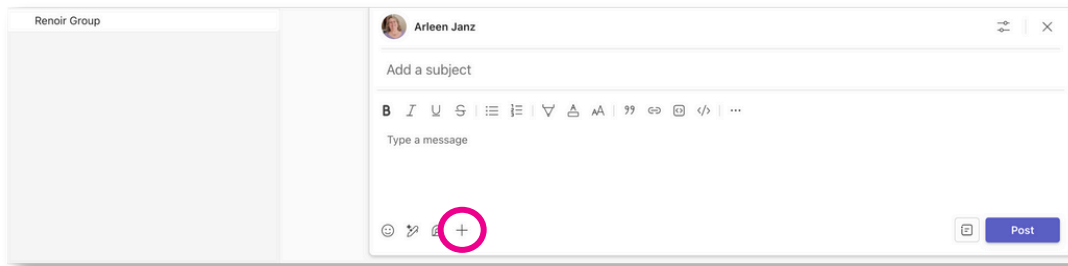
2

To create the poll, select the **Start a Post** button in the channel.



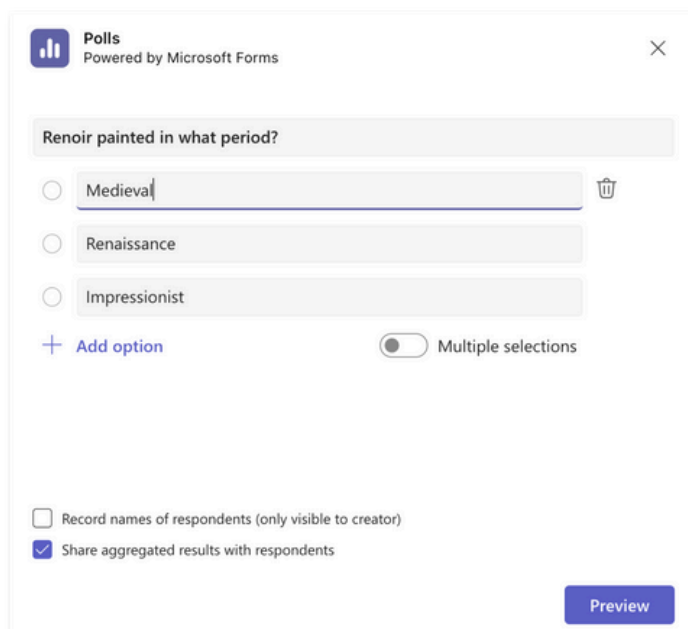
3

Choose the **+ icon** at the bottom left of the post box, and then find the **Polls** icon in the selection box that appears.



4

A window will appear to create your poll. Fill it out and preview it.



5

If you wish to change it, choose **Edit**. If you're satisfied, choose **Send**.

**Polls**  
Powered by Microsoft Forms

Here is a preview of the card you will be sending.

Poll: Names not recorded ; Results shared

**Renoir painted in what period?**

Medieval

Renaissance

Impressionist

**Submit Vote**

**Edit** **Send**

6

The poll will appear in the channel as a new post that people can reply to. If you allowed the results to be shared in the edit screen, you will see those as well.

Arleen Janz via Polls 12:44 PM Updated New

Poll: Names not recorded ; Results shared

**Renoir painted in what period?**

Medieval

Renaissance

Impressionist

**Submit Vote** **More**

Medieval	0% (0)
Renaissance	0% (0)
Impressionist	0% (0)

0 responses

**Reply**

## POP QUIZZING

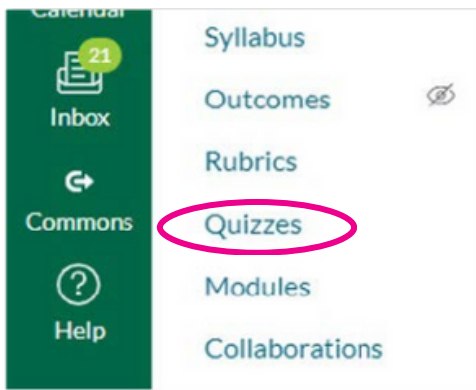
Pop Quizzing is a great way to check your students' understanding of the content you have covered. These quizzes are about one to five questions, and usually graded as part of a participation grade to help to get the student to engage in the content.

### *Pop Quizzing in Canvas*

The Quizzes tool in Canvas allows for Pop Quizzing by creating small quizzes ahead of time. You can also set up these pop quizzes to randomly select questions for your students.

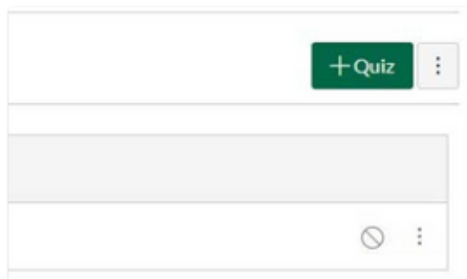
1

To create a Pop Quiz in your course, select the **Quizzes** tab.



2

Next, select the **+Quiz** button in the upper right-hand corner of the screen.



3

At this point, Canvas will ask you if you want to use either the Classic or New quiz engine. Either works fine for this. New Quizzes gives you more options, but doesn't work easily with 3rd party apps like proctoring (Honorlock).

Choose a Quiz Engine

Canvas now has two quiz engines. Please choose which you'd like to use. [Learn more about the differences.](#)

**New Quizzes**  
This has more question types like hotspot, categorization, matching, and ordering. It also has more moderation and accommodation features.

**Classic Quizzes**  
Currently, Student Analysis Report (CSV format) is available through Classic Quizzes.

Remember my choice for this course

Cancel Submit

4

Build the quiz out, but in the quiz instructions, inform the students that this is a Pop Quiz with a 5-minute time limit.

Title

Pop Quiz

Instructions

You have 5 minutes to answer these 5 questions.



*Title the quiz as a Pop Quiz with the date to make it easy to find. Also, categorize Pop Quizzes as Participation grades and not traditional assessments.*

## COLLABORATIVE DOCUMENTS

Using collaborative documents is a great way to get students to work together and implement social learning in the session. Use cases include group lectures notes, group presentations, and course exam notes.

### Using Collaborative Documents with Box Notes and Canvas

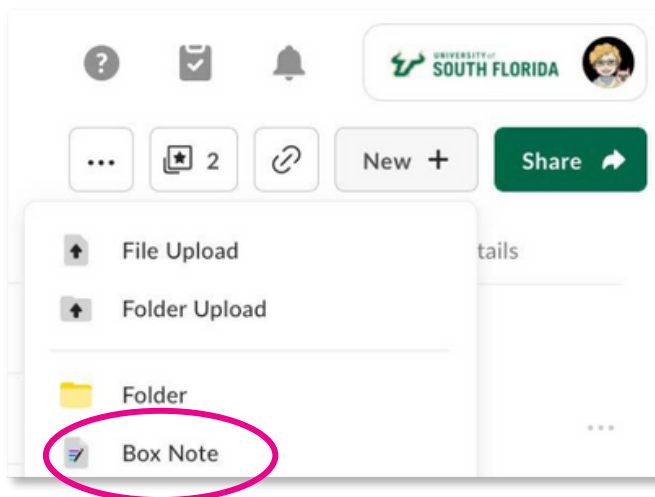
Box Notes offers great functionality for students to create notes and combined with Microsoft Teams or Canvas, makes it easy for faculty to get students to work collaboratively.

1

Access Box by going to <http://usf.box.com> and log in with your USF NetID and password.

2

Next, select the **New +** and then **Box Note** from the dropdown that appears.



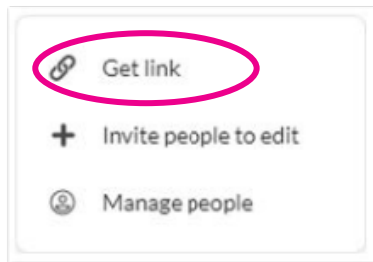
3

Once the Box Note interface appears, title the document and select the **Share** button to get the link to share this document with your students.



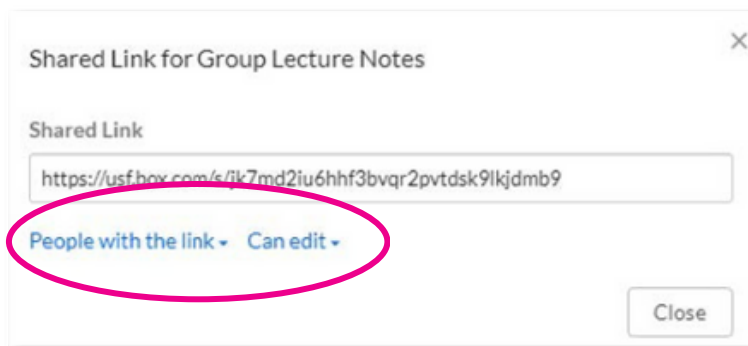
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In the dropdown that appears, choose the **Get link** option.



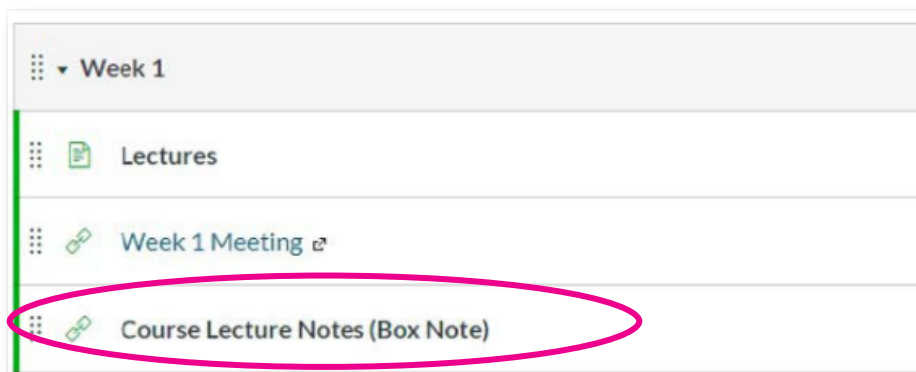
5

Once the Shared Link window appears, make sure that **People with the Link** and **Can edit** are chosen beneath the link address. If not, select the dropdowns to choose them. This will ensure students can access the Box Note.



6

After copying the link, post it where you'd like students to see and access it. This could be in a MS Teams chat during a session, or within Canvas.



## MINUTE PAPER

A minute paper also known as timed writing, is an effective way to see how your students are understanding your course content. The question is usually focused, such as, “What was the most important thing you learned today?” An optimal time to conduct this exercise is after a lesson during your online session.

## MUDDIEST POINT

Muddiest Point is like Minute Paper, except the focus for students is to write about what currently is confusing them regarding the lesson. In an online session, it is recommended to use the Canvas Quiz tool with an essay type question and give it 1 to 2 minutes time limit for students to write.

### Creating a Minute Paper/Muddiest Point Assignment in Canvas

1

To get started, go to your Canvas course and select the **Quizzes** tab in the Course Navigation and add a quiz, as previously in the Pop Quiz section.



*The purpose of a minute paper is to gauge initial understanding, not mastery of the content. It is recommended to use informal grading, or consider this quiz as part of a course participation grade.*

2

Add 1 Essay Type Question to the Minute Paper/Muddiest Point Quiz, and give it a 1 minute time limit.

Title  
Minute Paper

Instructions  
You have 1 minute to respond to the following question.

1 Essay Speed vs. Power of Intelligence

Write for **one minute** regarding your understanding of **Speed vs. Power of Intelligence**.  
Feel free to add in examples or personal experience with this concept.

3

Publish the Minute Paper/Muddiest Point Quiz when you are ready to conduct it during the online session or after.