



UNIVERSITY OF
SOUTH FLORIDA
COLLEGE OF EDUCATION

HEP /CAMP Highlights

Center for Migrant Education

VOLUME 5, ISSUE 1

SUMMER 2014

CAMP 2013 - 2014 Graduates

Ruben Centeno
Biomedical Science

America Delgado
Nursing

Brenda Escutia
Psychology

Jaclyn Garza
Elementary Education

Mayra Gomez
Elementary Education

Liliana Ibarra
Interdisciplinary Social
Science

Pedro Limas
Public Health

Eloy Ochoa
Finance

Samantha Ortiz
Elementary Education

Claudia Rodriguez
Public Health

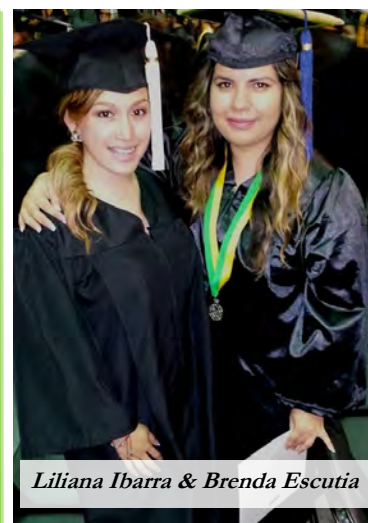
Alejandra Torres
Science Education



Mayra Gomez



Ruben Centeno



Liliana Ibarra & Brenda Escutia



America Delgado



Alejandra Torres



Jaclyn Garza

HEP (High School Equivalency Program) (PR#S141A090025) and CAMP (College Assistance Migrant Program) (PR#S149A090027) are federally funded grants through the U.S. Department of Education's Office of Migrant Education. They are administered through the Center for Migrant Education in the Department of Teaching and Learning at USF. They are designed to assist eligible participants from migrant and seasonal farmworker backgrounds.

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Congratulations 2013 - 2014 HEP Graduates

Collier County

Lesette Guerrero
Amber Martinez
Isabelle Pequeno
Kassandra Torres
Starzie Vargas
Miguel Velazco
Valeria Villagomez
Jesus Villareal

Desoto County

Roberto Garcia
Esteban Garcia

Gadsden County

Fernando Herrera
Adriana Jimenez

Hardee County

Cynthia Garcia
Frances Garcia
Crystal Martinez

Highlands County

Stefani Mondragon
Omar Montejano
Andrea Murillo

Hillsborough County

Mabel Campos
Christina Leon
Gloria Martinez
Nicole Martinez
Ana Reyna
Raymundo Rodriguez
Sandra Sanchez
Isidro Vazquez

Lee County

Lucia Alvarez

Manatee County

Pedro Gallegos

Pasco County

Lizbet Sanchez

Polk County

Clemente Alvarez
Adam Cruz
Mario Hernandez
Eduardo Navarrete
Francisca Santamaria
Doriz Santiago-Cruz



HEP Students (left to right): Amber Martinez, Starzie Vargas, Doriz Santiago-Cruz, Jesus Villareal, Ana Reyna, Lucia Alvarez, Lizbet Sanchez, & Andrea Murillo



Valeria Villagomez

Frantic last minute calls, sore toes from wearing high heels, uncooperative tassels, iPhone pictures, kisses and hugs from family members... It must be graduation day! On Saturday, June 7th, 2014, HEP students walked down the aisle to receive their diplomas. Each of the students has overcome numerous obstacles in pursuit of his or her diploma. The Martinez Family had three family members graduating. Nicole Martinez, a 35-year-old mother, graduated with her stepdaughter, Gloria, and daughter-in-law, Mabel, while their family watched from the audience. We are proud of our graduates!



Jesus Villareal with his parents



Sandra Sanchez



The Garcia Sisters: Frances & Cynthia



The Martinez Family

Citrus County

Dalton Bertine

Collier County

Jose Guzman-Ramos

Claudia Huapilla

Marisela Marroquin

Jacobo Martinez

Jose Segura

Hardee County

Martin Luna

Angelica Sustaita

Maria Zamora

Hendry County

Jaime Landaverde

Jorge Medrano

Fernando Sierra

Hillsborough County

Elena Martinez

Juan Reyes

Eduardo Salgado

Levy County

Mychayla Franklin

Manatee County

Luis Aguilar

Orange County

Marla Hernandez

Palm Beach County

Nalini Addie

Leonor Calderon

Jairo Garcia

Darnell Octavius

Concha Prieto

Maria Sandoval

Polk County

Maggali Callejas

Karina Escobedo

Modesto Hernandez

Brenda Meza

Mercedes Sanchez



2013 - 2014 CAMP Students

Career Networking Breakfast

On April 4th, professionals representing local businesses and several USF departments convened with over fifty USF students for a **Career Networking Breakfast** sponsored by the College of Education Center for Migrant Education. Students were matched with individuals representing their career interests, giving them the opportunity to interact over breakfast. Professionals shared information about their individual career paths, current occupational trends, and essential skills associated with their occupation and also provided advice to students on how to gain a competitive edge when seeking internships or future employment.

The breakfast was part of a larger program made possible by a grant from the Citi Foundation. The Higher Education Successful Progress Initiative grant assists students from migrant farmworker backgrounds to make satisfactory progress towards college graduation. This year, 13 program participants will have earned their bachelor's degrees from USF.

Contributing to the success of this professional development activity were Kimberly Choto, Associate Executive Director of the USF Alumni Association, who actively recruited USF alumni to participate in this networking event; and Daneen Whatley, USF Career Services Counselor, who prepared students through seminars on resume writing and networking.



The following local businesses and university departments/programs were represented:

LOCAL BUSINESS:

Baycare Health Systems
CitiBank, NA
City of Tampa
Clifton Larson Allen, LLP
Ernst & Young LLP
Florida Department of Health – Hillsborough Co.
Florida Hospital Carrollwood
Hillsborough County Public Schools
Immigrant Attorneys LLP
Lincks & Association, Inc.
Moffitt Cancer Center
Pediatric Healthcare Alliance
Shriners Hospital for Children
Tampa Electric Company (TECO)
Time Customer Service
United States Citizenship & Immigration Services
URS Corporation
VALIC Financial Advisors, Inc.
Wealth Management Advisors
Western Reserve Life Insurance Company

UNIVERSITY OF SOUTH FLORIDA:

Alumni Association
Athletics Department
Campus Recreation
Career Services
College of Business
Counseling Center
ENLACE
Foundation
Office of Student Success - Academic Affairs
Phyllis P. Marshall Student Center
Police Department
Special Education Department
Student Health Services
Students with Disabilities Services





Annual HEP/CAMP Family Day

The USF Riverfront Park usually quiet and mellow surroundings got a shock of energy during the Annual HEP/CAMP Family Day on a glorious Sunday of March 2014. More than 150 attendees gathered together to enjoy the music and the traditional Mexican dishes available at the festivities. Parents and students spent the day playing games and chatting with friends under the warm Florida sun. Games were led by the HEP and CAMP student volunteers whose efforts made it all possible.



San Juan, Texas - Immigration

CAMP Students: Javier Cruz, Maria Zamora, Maggali Callejas, Karina Escobedo, Jessica Barron, & Eduardo Salgado



Eduardo Salgado & Maria Zamora

Alternative Spring Breaks are volunteer missions that send students across the country to assist in humanitarian causes. Bulls Service Breaks (BSB) are USF's particular Alternative Spring Break program, led by the Center for Leadership and Civic Engagement (CLCE). Created to increase awareness of social injustices and encourage cultural exchange, Bulls Service Breaks are meant to highlight problems in the community, yet show students what can be done to improve their environment.

Volunteers are partnered with local, heavily involved organizations to get hands-on experience with whatever cause they sign up for. Several of our own CAMP students earned a volunteer opportunity with Bulls Service Breaks this spring and have written pieces reflecting their experiences, as well as their reactions and realizations.



Atlanta, Georgia - Public Health

CAMP Students: Miguel Martinez, Jairo Garcia, Modesto Hernandez, Jaime Landaverde, & Concha Prieto

I participated in Bulls Service Break sponsored by CAMP. My group went to Ponchatoula, Louisiana, where we volunteered with Special Olympics Louisiana. While we were there, we went to Baton Rouge, where we helped keep score of the basketball games. I was also fortunate enough to be able to present the champions with their medals. It was really nice to be able to see the smiles on their faces.

Special Olympics Louisiana also gave us the opportunity to hear some of the athletes come and talk to us about what the Special Olympics meant to them. I thought it was so heartwarming how Sean Adams (swimmer) said that he was grateful for all that his mother had done for him to get to where he is now. He recently has published a book titled "I am Happy to Be Me" which talks about growing up with Down Syndrome. With all of the athletes talking to us, the word "family" came up as a way to describe the organization, and that was really touching.

It was so adorable to see the faces of these young kids have the chance to compete and get to the finish line. We also got to play kickball with some adults with disabilities and got to interact with them. A lot of us felt like we were just kids having fun, and we forgot that some of the players had limitations.

By: Angelica Sustaita

Unforgettable, amazing, and life changing: these are the words that best describe Spring Break 2014. Doing community service in Atlanta, Georgia for seven days was the greatest experience of my life.

The theme of our trip was Public Health, which deals with preventing diseases and accidents and promoting physical and mental health. During our trip, our group worked with The Global Soap Project by recycling used soaps from hotels and creating new ones to send to countries who were in need; we classified hundreds of books to send only the ones that would benefit the kids in Africa; packed food at The Atlanta Food Bank to send to soup kitchens; and my favorite, volunteering at a furniture bank where people who are impoverished can choose beds, tables, and even paintings for free.

I have realized that there is so much that I can do to help my community. This trip opened my eyes to all the problems around me and made me realize that donating money is not the only way to help people; volunteering and just listening to people's problems and worries can help just as much, or even more, than money.

By: Concha Prieto



Land Between the Lakes National Park, TN - Environment
CAMP Student: Fernando Sierra (right)



Savannah, Tennessee - Animal Rights
Yessenia Juarez

"I was so happy to be granted the opportunity by CAMP to participate in the Bulls Service Break 2014. I love making a difference in times of need. I believe that volunteering contributes so much in helping you become a skilled citizen because it helps you discover what you are capable of doing. I decided to go on the Animal Rights trip. Many people sometimes fail to realize that these beautiful creatures also need our help in times of need; that is why I chose to embark on this trip." - Yessenia Juarez



Washington, D.C. - Education
Jose Guzman Ramos & Mercedes Nunez



Ponchatoula, Louisiana - Disability Awareness: Angelica Sustaita (left)



Savannah, Tennessee - Animal Rights
Juan Reyes (top right) & Yessenia Juarez (bottom, second from the right)



New York City, New York - Homelessness
Leonor Calderon (bottom, center)

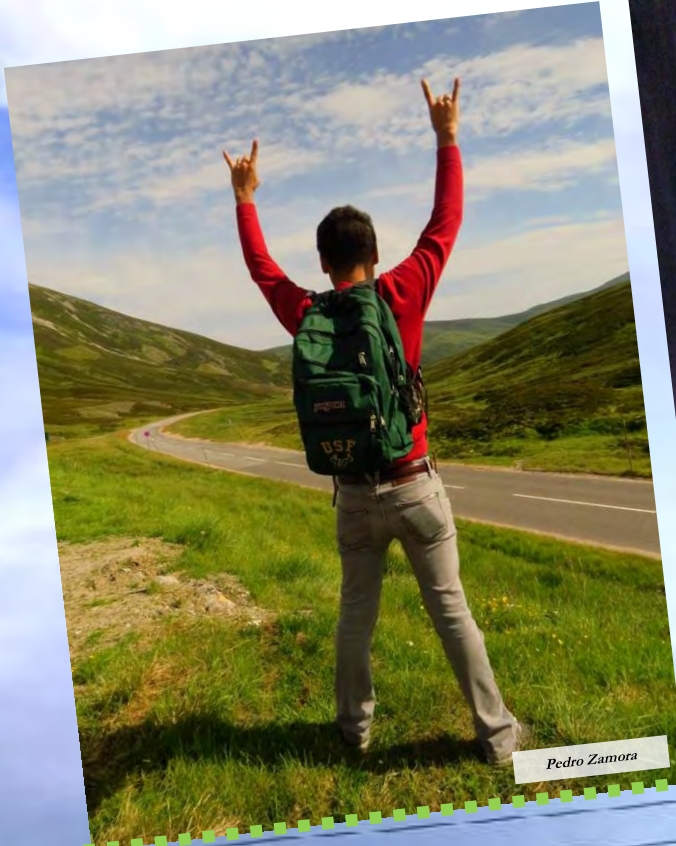
This spring break, I decided to go on an alternative spring break trip to New York City as a part of Bulls Service Breaks here at USF. Thanks to CAMP, who sponsored my trip, I was able to have the experience of a lifetime.

I worked all week with an organization known as WIN, or Women in Need. We visited WIN's different shelters in places like Brooklyn, the Bronx, and Manhattan. Working with the women and children at these sites was very touching and impactful. I believe in the saying that "a little goes a long way," because what I saw as being a small task or gesture, they showed a great appreciation for, and it was nice to have made an impact on their lives.

I brought back with me a few pieces of knowledge I did not have before about the lives of people in shelters and the shelter system overall. I did not know homelessness was such a problem in my own town until I went on this trip. This trip has left a fire of service in my heart. My service did not stop in New York because I will continue to fuel the flame now, in Tampa, and forever. I'm looking forward to the next BSB trip! **By: Leonor Calderon**

"I was able to learn so much from this trip and also to help in some way the community there. I feel that I was able to make an impact because many people were surprised we had gone so far to be a part of the organization and learn about the issue of immigration. There was a great impact on me, too. I became inspired to learn more about the same issues here in Florida and to do something about it. Now I am more aware of everything, and I feel the need to help in some way. I have always been passionate about this issue, and now I am even more passionate. My goal to work in something related to immigration is even stronger now!" - Maggali Callejas

A World of Possibilities



Pedro Zamora



Liliana Ibarra



Perla Espinoza



Roxana Aguilar (left)





Jessica Barron

Roxana Aguilar

Focus on Your Future Summer Program
Illinois College of Optometry

Jessica Barron

HEP/CAMP Association Internship
Intern for Senator Marco Rubio
Washington, D.C.

Maggali Callejas, Karina Escobedo & Marcos Gonzalez

USF Study Abroad Program
London/Paris

America Delgado

Summer Public Health Scholars Program
New York, New York

Perla Espinoza

Archer Western Contractors
Tampa, Florida

Daniel Guzman-Ramos

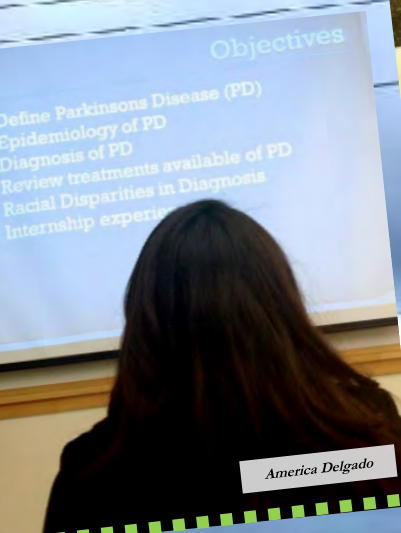
Student Action with Farmworkers (SAF)
South Carolina

Liliana Ibarra

Congressional Hispanic Caucus Institute
Intern for Senator Kirsten Gillibrand
Washington, D.C.

Pedro Zamora

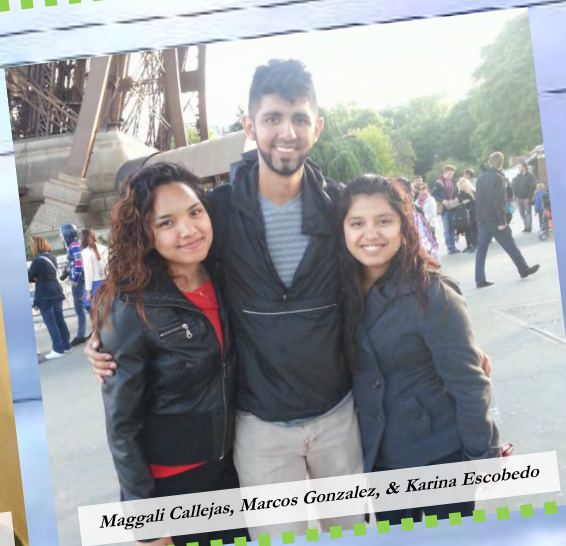
UK-US Fulbright Summer Institute
Scotland



America Delgado



Daniel Guzman-Ramos



Maggali Callejas, Marcos Gonzalez, & Karina Escobedo

Study Abroad & Internships

America Delgado: Summer Public Health Scholars Program, New York

I was blessed and honored to have interned at the Summer Public Health Scholars Program 2013 (SPHSP) with the assistance of College Assistance Migrant Program (CAMP). This internship was sponsored by the Center for Disease Control (CDC) and took place in Manhattan, New York. Interns were given the opportunity of having a one week orientation at the CDC in Atlanta, Georgia while meeting CDC administrators such as the director, Dr. Tom Frieden. The purpose of this internship is to promote the importance of public health careers and opportunities. Fifty selected students had internships in numerous areas of New York City.

I had the honor of interning at the New York Neurological Institute with my mentors Dr. Cheryl Waters and Dr. Janice Smolowitz. Along with my mentors, I was able to assess patients with movement disorders. Aside from interning, I gained more knowledge of public health by taking courses at Columbia University, including Introduction to Public Health, Epidemiology, and Health Disparities. Not only did this program provide awareness of current national health issues, but it also promoted higher education with a GRE preparation course.

Being part of SPHSP was an amazing opportunity and a memorable experience. I gained research skills, public health knowledge, and preparation for the GRE. I truly enjoyed the diversity of New York City and learning how each culture should be considered when providing health care or implementing public health interventions. I learned how important public health is for all communities across the nation and that it is not necessary to be part of the health profession to work in this field. I plan to become a public health nurse and work in my hometown, Pierson, Florida, where I grew up.

Daniel Guzman-Ramos: Student Action with Farmworkers (SAF), South Carolina

Growing up in a small and impoverished agricultural community was my motive to apply for a summer internship with Student Action with Farmworkers (SAF). SAF is a non-profit organization centered at Duke University. It brings students from across the country and farmworkers in the U.S. Southeast together to learn about each other's lives, share resources and skills, improve conditions for farmworkers, and build diverse coalitions working for social change.

Primarily, my placement was in the northeastern region of South Carolina, and I interned with the South Carolina Migrant Education Program.

As an intern, I recruited for programs, tutored migrant youth, taught English classes to adult farmworkers, and provided ESOL and life skill classes to out-of-school youth and children. I also helped families understand their educational rights and what social, local, and community services are available to them. My objective was to empower families' youth to access services and to advocate for and promote understanding of American Indigenous peoples within the migrant population.

One of my greatest accomplishments this summer was completing my community awareness project; my partner and I initiated a food distribution project. We turned in a proposal to the Harvest Hope Food Bank and were able to get 120 boxes of food donated. The duration of this project was three days. The first day we helped pack the food in boxes at the warehouse, and the next two days were spent on delivering the food. We delivered the food to migrant families in three different counties and were able to feed 98 families. I experienced a great feeling after every box we delivered. It brought back memories of when I was growing up in Immokalee. I remember that I would get excited to receive food, gifts, and school supplies from other people who visited my home, and now I was the one delivering food to migrant families.

This internship has impacted me in ways I never imagined. I had a phenomenal experience this summer as I was able to establish great relationships with the farmworkers and my colleagues. We all built great friendships and have made memories that will live on forever. We all made an impact in spreading farmworker awareness and empowering farmworkers to join in the movement and fight for justice. I encourage everyone to apply and be a part of the movement for farmworker justice.



Migrant families receiving donations from the Harvest Hope Food Bank



Daniel Guzman-Ramos with CAMP Recruiter, Ruby Luis

***Pedro Zamora:** UK-US Fulbright Summer Institute Program, Scotland*

Are you someone who is interested in learning more about the interconnectedness of cultures? If so, you should apply to the UK-US Fulbright Summer Institute programs. These summer programs provide the opportunity for US undergraduates, with at least two years of undergraduate study left to complete, to travel to the UK on a three, four, five or six week academic and cultural summer program. Participants in these programs get the opportunity to experience an exciting academic program at a highly regarded UK university; explore the culture, heritage, and history of the UK and develop their academic ability by improving presentation, research and communication skills.

I was fortunate enough to participate in one of these programs during the summer of 2013. I traveled to Scotland, where I studied at both the University of Dundee and the University of Strathclyde. This opportunity has been, thus far, one of the best experiences I have ever had. I never imagined myself in Europe, and this scholarship made it possible for me to see things that I only dreamed of. This scholarship truly expands your cultural knowledge, and it presents you with numerable opportunities. I, for instance, was able to have dinner with the First Minister of Scotland, Mr. Alex Salmond, MSP, and learn more about his political affiliations and, more importantly, his global vision for Scotland. Not to mention, I was also able to visit various castles that, in one way or another, formed part of the history of Scotland. From Edinburgh Castle to Balmoral Castle, each day was different, and the opportunity to learn more about the history of Scotland was found within the walls of each castle.



This program changed not only my understanding of Scotland, but it also changed me personally. Thanks to this program, I now have a clearer vision of what I want to do in life. I will never forget the soothing sound of the bagpipe every morning, and I will never forget the smell of fish and chips that you can only find in Scotland. I traveled to Scotland with possibly no knowledge of this country, but the devotion of Mary, Queen of Scots, and the poetic influence of Robert Burns have been with me thereafter.

If I were to describe what this program means to me now, I would say that this program means opportunity, growth, and fellowship. This program offered me an opportunity of a lifetime, where I was able to expand my knowledge in regards to the interconnectedness between the Scottish and the American culture, while at the same time learn more about me, as a person, with the help of the rest of the group, who became my friends, my family, my fellow Fulbrighters.



***Jessica Barron:** HEP/CAMP Internship, Washington, D.C.*

There I was, a farmworker standing in front of the White House. Being in the nation's capital was like a dream come true, and it was a life changing experience. Thanks to CAMP, I was able to apply for an internship opportunity to spend nine weeks in the office of Florida senator Marco Rubio.

Being in D.C. was definitely both an empowering and humbling experience. Walking down the Senate halls every morning never stopped to amaze me. I still couldn't believe how a girl from a small town who worked in strawberry fields was now in a suit walking past a congressman. One of the most memorable moments in D.C. had to be when I got to hear Senator Rubio give his last remarks on the Immigration Bill. I remember, sitting above the Senate floor and thinking to myself, "Wow! I was there when the Senate made history and passed the Immigration Bill."

Washington, D.C. showed me what the real world can be like, especially in a city where the best of the best are all competing against each other. I met people such as the president of the United Farm Workers, Arturo Rodriguez, Congressman

Luis Gutierrez, and of course, Senator Marco Rubio. No matter what their personal beliefs were, everyone was passionate about them, and this made me realize that if I wanted to reach my goals, I had to share the same drive and perseverance. I gained new skills, learned valuable life lessons, and made great friends all while working hard and having fun! I dream of becoming a broadcast journalist and know that this experience has brought me closer to reaching that dream. Maybe the next time I go to Washington, D.C. I won't go as an intern but as a reporter to go interview the president of the United States.

2011 HEP/CAMP Intern Liliana Ibarra was selected to participate for the Congressional Hispanic Caucus Institute (CHCI) for fall 2013. She worked full time for Senator Kirsten Gillibrand from New York.

"My experience with CHCI helped me grow more as an individual. As an intern, I was able to gain a lot of knowledge from their workshops. I participated in the CHCI Public Policy Conference, where I was able to meet many prominent leaders such as members of the House and Senators working to pass comprehensive immigration reform. The musical group, Los Tigres del Norte, was also fighting to push immigration reform during this time, and I was able to attend the immigration rally on the National Mall." - **Liliana Ibarra**

CONGRATULATIONS



2011 CAMP Student Cindy Ibarra of the University of South Florida has been awarded a Gilman Scholarship to study abroad in the United Kingdom during the summer 2014 semester. She will be observing and learning about the culture at an elementary school affiliated with University of Cambridge and the USF Cambridge Schools Experience program.

"I am so blessed to have this opportunity." - Cindy Ibarra



HEP Tutor Yuri Seedial graduated Fall 2013 with a degree in Business. Yuri is currently working as an Investment Analyst in a stock brokerage house in Trinidad.

"The three years I worked for HEP have really left a positive impact on me, so thank you again for the opportunity to serve." - Yuri Seedial



CAMP Tutor Luis Quezada graduated Spring 2014 with a double bachelors degree in Computer Engineering and Computer Science and a minor in Mathematics. He is currently working as a Systems Engineer with CAE USA, Inc.

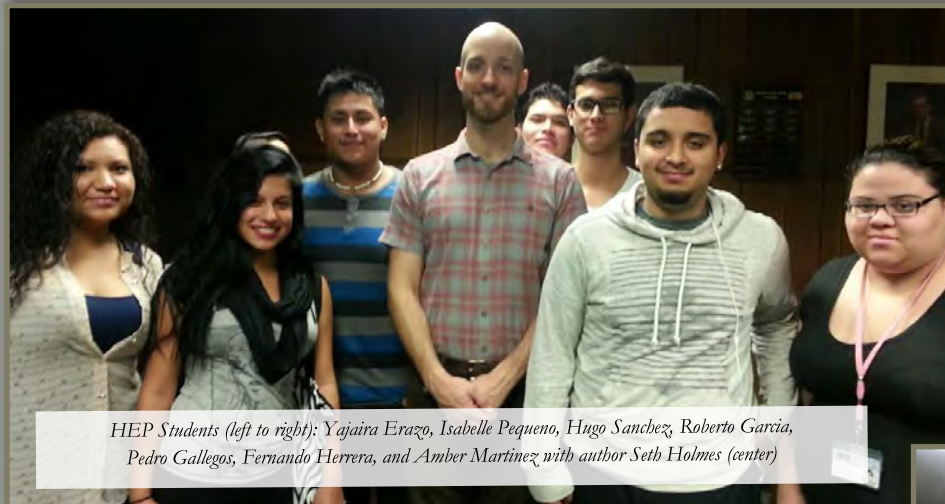


"I will reach my goals that I have set for myself and become very successful at what I plan to do. Thanks for your generosity."
- Ramiro Guerrero

HEP Student Ramiro Guerrero (middle) was the recipient of the National Migrant Association scholarship. He received \$500 to assist with his studies at I-Tech.

2012 CAMP Student Daniel Guzman-Ramos (right) was the recipient of the 2013 Migrant Farmworker Baccalaureate Scholarship for \$20,000.





HEP Students (left to right): Yajaira Erazo, Isabelle Pequeno, Hugo Sanchez, Roberto Garcia, Pedro Gallegos, Fernando Herrera, and Amber Martinez with author Seth Holmes (center)

"I will share this book with my family and friends. It offers ideas on how to make our work environment and lives better."
- Roberto Garcia

The University of South Florida offers a number of learning opportunities for HEP students outside the classroom, but at times it is the HEP students who can help educate the university community about issues that impact farmworkers. Recently, they attended Seth Holmes' (PhD, MD, University of California, Berkeley School of Public Health) presentation titled, "Fresh Fruit, Broken Bodies: Migrant Farmworkers in the United States," which was sponsored by the USF Department of Anthropology.

The book chronicles the five years Holmes spent in the field with indigenous Mexican migrants. The book explores how market forces, anti-immigrant sentiment, and racism undermine health and health care for migrant farmworkers. It has recently received two awards acknowledging its significance in the field of anthropology: the 2013 New Millennium Book Award from the Society for Medical Anthropology (SMA) and the 2013 Anthropology of Work Award from the Society for the Anthropology of Work (SAW). Dr. Holmes gave HEP student Roberto Garcia a signed copy of his book for his input throughout the presentation. Roberto was excited to read the book and promised to share it with his family and friends.

HEP students left the presentation more informed about Dr. Holmes' research, but they were even more excited to share their stories with the audience and Dr. Holmes.

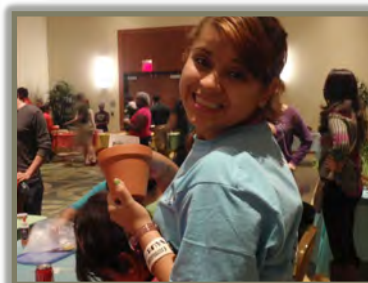


Roberto Garcia

On November 22nd, HEP students had the opportunity to participate in the "Feeding Children Everywhere" event. This event was sponsored by USF Bulls Nite Out (BNO). BNO is a series of programs offered by the Center for Student Involvement. HEP students volunteered by packaging meals for the Feeding Children Everywhere organization and decorating plant pots for children in the Shriners Hospital. Over 10,000 meals were packaged.



HEP Students (left to right): Milvia Barrios, Stefani Mondragon, Angelita Garcia, & Miguel Velazco



"I was glad I was able to make a difference, even if it was small. Every little bit counts."
- Milvia Barrios



I, Ratna Susmita Seethala, was born and raised in Andhra Pradesh, India. I graduated from SRM University, India in 2012, majoring in Computer Science Engineering with a project focusing on SOA-based secured online booking system.

While pursuing my undergrad, I interned at two different companies named Focus Tech Media and Facultas Software Private Limited. Currently, I am seeking my master's degree in Statistics at USF. My ability towards organizing, leading, and working with diverse teams had guided me to become a student leader at INTO USF to help international students for orientations. Initially, my constant interests to keep me in touch with Mathematics led me to get a job as a tutor at the USF library. I have been working as a math and statistics tutor for both CITI and CAMP students for the past 2 semesters.

One of my favorite things to tutor is math, and I look forward to the opportunity to help CAMP students view this subject as something they could master and enjoy. Working as tutor at CAMP is such a blessing to me, and I have loved getting to know all the students and colleagues, their culture, traditions, and food.

I believe one must be constantly learning new things during all stages of our life. My passion is to encourage and motivate people to walk in their calling with passion and purpose. I am honored to be given this opportunity to tutor CAMP students and be a part of the CAMP family.

GIRL RISING

What do female students in the HEP program have in common with the students featured in the film "Girl Rising?" They believe in a simple but critical truth... "Educate girls and you will change the world."

HEP students were invited to participate in the viewing of a powerful documentary that showcased the lives of several young women around the globe who, against all odds, obtained a basic education, making them contributors to their communities in ways unimaginable before.

HEP student Cristela Guevara said that the images in the movie were amazing and that the movie inspired her to continue her education. Some of the HEP students were moved to tears while watching the film that showcased the struggles that many young women have to face just because they want to learn. It was a powerful experience that they will remember for years to come.

Part of HEP's mission is to be a catalyst for students of migrant backgrounds, exposing them to topics and information that they may not have access to in their community. At USF the world outside opens up, making it easier for our students to imagine new opportunities and goals. Our HEP students will return to their communities with a new knowledge of the ongoing issues and challenges that impact so many as they strive for an education.

This movie was co-sponsored by the College of Education, the Office of Multicultural Affairs, and the Department of Africana Studies.



HEP Students: Milvia Barrios & Cristela Guevara



The following recent HEP alumni are enrolled in post-secondary education programs:



Diana Chavez



Alberto Noyola

Melinda Cruz

Polk State College

Diana Chavez

Hillsborough Community College

Eric De Leon

State College of Florida

Henry Gomez

Edison State College

Alberto Noyola

Erwin Technical Center

Amy Herrera

South Florida State College

Jenaci Lozano

State College of Florida

Juan Lozano

Manatee Technical Institute

Adriana Jimenez

Tallahassee Community College

Crystal Martinez

South Florida State College

Doriz Santiago

Ridge Career Center

Ramiro Guerrero

Immokalee Technical Center

"I am excited to start this new chapter in my life. I never thought that I would receive a diploma, least of all attend college. I am extremely grateful for the support that I have received. I know that I can accomplish anything with hard work."

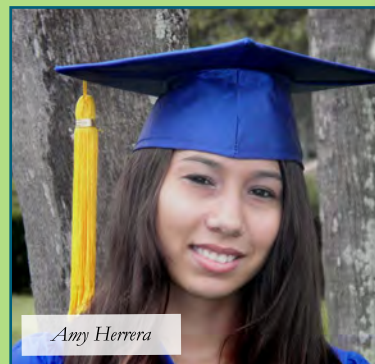
- Diana Chavez



Crystal Martinez



Juan Lozano with his mother



Amy Herrera

"Hard work and dedication pay off."

- Alberto Noyola

The following recent HEP alumni received certificates:

Jessica Aguirre

Dental Assistant Certificate

Nicole Ward

Dental Assistant Certificate

Brianna Ward

Dental Assistant Certificate



Jessica Aguirre (left) working on a patient

HEP: Where are they now?

Interested in Visiting the USF Campus?

To schedule a campus visit, please contact Ruby Luis, preferably 45 days in advance.

Tours last between 1 hour to 90 minutes and are available Monday through Friday.

Groups will be provided an informational session given by one of the admissions representatives. In the event that the slots are at capacity and additional tours cannot be accommodated, we encourage groups to do "self-guided tours" in which they can explore the campus on their own and pick up information from the New Student Welcome Center.



HOW TO REACH THE CENTER FOR MIGRANT EDUCATION:

Mail: University of South Florida
Department of Teaching and Learning
Center for Migrant Education
4202 E Fowler Ave, EDU 105
Tampa, FL 33620

Phone: 813-974-5806

Fax: 813-974-0485

Web: www.coedu.usf.edu/cme

Visiting the campus:
Human Services/Architecture Building (HMS) 206



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