

Ann M. Cranston-Gingras, Ph.D.
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EDUCATION

B.A. St. John's University
Jamaica, New York
English Education

M.S. State University of New York (SUNY) at Albany
Albany, New York
Special Education

Ph.D. University of South Florida
Tampa, Florida
Curriculum and Instruction/Special Education

PROFESSIONAL EXPERIENCE

Service as Associate Dean (2016-present)

Led efforts to stabilize and increase graduate student enrollment and retention, reconceptualizing support and communication mechanisms focusing on engagement, success and wellness. Oversaw cross-campus College of Education curriculum consolidation efforts and ensured ongoing, accurate communication with stakeholders on all campuses as well as central university-level entities in preparation for university consolidation. Served as the liaison with Innovative Education in the development of online courses, graduate certificates and marketing/recruitment campaigns and also served as the “global AD” for the College, acting as the liaison with USF World to support international collaborations and study abroad opportunities.

2018-present Professor and Associate Dean for Academic Affairs
Director, Center for Migrant Education
College of Education
University of South Florida, Tampa, Florida

2016-2018 Professor and Associate Dean for Graduate Education
Director, Center for Migrant Education
College of Education
University of South Florida, Tampa, Florida

Service as Department Chairperson (2009-2016)

Chaired three different College of Education departments, the department of Teaching and Learning (2014-2016), the department of Special Education (2012-2014) and the department of Adult, Career and Higher Education (2009-2012). Effectively led newly created department of Teaching and Learning with approximately seventy faculty following College of Education reorganization from eight departments to three. Demonstrated commitment to diversity and student success including record of recruiting, supporting and retaining undergraduate and graduate students from diverse backgrounds as well as recruitment, hiring, mentoring and support of faculty members from underrepresented groups.

2014- 2016	Professor and Chairperson Department of Teaching and Learning Director, Center for Migrant Education University of South Florida, Tampa, Florida
2012- 2014	Professor and Chairperson Department of Special Education Director, Center for Migrant Education University of South Florida, Tampa, Florida
2009-2012	Professor and Acting Chairperson Department of Adult, Career and Higher Education Director, Center for Migrant Education University of South Florida, Tampa, Florida

Service as Faculty Member and Director of the Center for Migrant Education (1987-present)

- Directed the College of Education Center for Migrant Education (1987-present). Successfully envisioned and led for past thirty years, the Center for Migrant Education as a self-sustaining entity with continuous external funding from federal, state and private sources.
- Acquired over twenty million dollars in external funding primarily from federal sources to support research, student success, teacher preparation and program development.
- Together with Deans and development personnel, raised over one million dollars in private scholarships to support undergraduate pre-service teachers and advanced graduate students in the USF College of Education.

- Collaborated with the U.S. Department of Education, the Florida Department of Education and school districts throughout the state including longstanding partnership with Hillsborough County Schools through the STAGES program and Superintendent’s Advisory Committee for ESE.
- Served in various College-wide faculty leadership including service as chair of the College of Education Faculty Council, chair of the Tenure and Promotion Committee, chair of the Graduate Program Committee and chair of the Undergraduate/Master’s Program Committee.
- Recognized for exemplary teaching as a recipient of the outstanding Undergraduate Teaching Award and the State University System Teaching Incentive Program Award. Successfully mentored doctoral students with service on over sixty completed doctoral dissertation committees including service as major or co-major professor for twenty-eight students awarded doctoral degrees.
- Honored for excellence in research as a recipient of the USF President’s Award for Faculty Excellence and designation as a USF Kaleidoscope researcher. Established record of research mentoring and collaboration with students and junior faculty as evidenced by joint publications, conference presentations and external funding.
- Recognized for university and community service with distinguished honors including the USF Status of Latinos Faculty Award, the Hispanic Heritage Pathways Award, the USF Latino Association Faculty Award, the Tampa Hispanic Heritage Amiga Award and the Florida Department of Education Migrant Program Administrator of the Year Award.
- Demonstrated knowledge and experience regarding faculty personnel policies and procedures including all aspects of tenure and promotion as evidenced by leadership positions on department, College and USF system personnel committees and successfully shepherding of faculty in three different departments through the tenure and promotion process.
- Developed innovative courses and programs at the undergraduate and graduate levels including acquisition of external funding to support such efforts. Developed and delivered online instruction at both the undergraduate and graduate levels.

1990 – present

Professor (from 2002)
 Associate Professor (from 1994);
 Assistant Professor (from 1990)
 Director, Center for Migrant Education
 Department of Special Education
 University of South Florida, Tampa, Florida

1987 - 1990
Visiting Assistant Professor, Department of Special Education
Associate Director, High School Equivalency Program
Associate Director, Migrant Handicapped Program
University of South Florida

Graduate Teaching Assistant and K-12 Teaching Experience

1984 - 1987
Graduate Research Assistant and Instructor
Department of Special Education
University of South Florida

1986 - 1987
Director, Student Strand Summer Migrant Program
University of South Florida

1983 - 1984
Special Education Teacher
Ellington High School
Ellington, Connecticut
(fiscal agent: Capital Region Education Council)

1982 - 1983
Special Education/English Teacher
Horizon High School
Jamaica, New York

1981 - 1982
Special Education Teacher
Shaker High School
Latham, New York
(and)
SUNY Pre-School for Children with Special Needs
Albany, New York
(fiscal agent: Research Foundation of SUNY)

1980 - 1981
English Teacher
Cathedral High School
Springfield, Massachusetts

1980 - 1984
(Summers)
Special Education/English Teacher
Henry Viscardi School
Albertson, New York

HONORS AND AWARDS (from most recent)

University of South Florida Status of Latinos Faculty Award (2019)
St. John's University Outstanding Achievement in Education Award (2018)
Hispanic Heritage Pathways Award (2007)
University of South Florida Latino Association Faculty Award (2005)

Florida Department of Education Exemplary Migrant Program Administrator Award (2005)
University of South Florida President's Award for Faculty Excellence (2003)
Tampa Hispanic Heritage Amiga Award (2002)
Phi Kappa Phi (2002)
University of South Florida Kaleidoscope Researcher (1996-1997)
Teaching Incentive Program (TIP) Award, State University System of Florida (1995)
University of South Florida Outstanding Undergraduate Teaching Award (1993)
Kappa Delta Pi (1979-1980)
Reader's Digest Summer Fellowship (1980)
Easter Seal Summer Fellowship (1978)
State University of New York at Albany Graduate Fellowship (1981-1982)
St. John's University President's Society (1979-1980)
St. John's University Scholar (1976-1980)

PUBLICATIONS

Books

- King, K. and **Cranston-Gingras, A.** (2014) *147 Tips for Emerging Scholars: From Publishing to Time Management, Grant Seeking, and Beyond*. Atwood Publishing.
- Paul, J., Lavelly, L., **Cranston-Gingras, A.** and Taylor, E. (Eds) (2002) *Rethinking Professional Issues in Special Education*. Greenwood Publishing Co.
- Churton, M. **Cranston-Gingras, A.** and Blair, T. (1998). *Teaching Students with Diverse Abilities*, Boston, MA: Allyn and Bacon.

Book Chapters

- Cranston-Gingras, A.** and Rivera-Singleton, G. (2017). Educational Initiatives Supporting Students from Migrant Farmworker Backgrounds, In Perez, P.A. & Zarate, M.E. (Eds). *Facilitating Educational Success for Migrant Farmworker Students in the U.S.*, New York: Routledge.
- Alvarez McHatton, P., Allsopp, D., Doone, E., DeMarie, D., Colucci, K., & **Cranston-Gingras, A.** (2008). Bridging the gap between theory and practice with professional development schools: A department of special education's evolving journey. In I. N. Guadarrama, J. Ramsey, & J. Nath (Eds) *Professional Development Schools Research Book Series*, Volume 3. Greenwich, CT: Information Age Publishing, Inc.
- Smith, M. and **Cranston-Gingras, A.** (2007). Disabilities. In Borman, K., Cahill, S. and Cotner, B. *The Praeger Handbook of American High Schools* Volume I. Westport Connecticut: Praeger.
- Paul, J., Fowler, K., and **Cranston-Gingras, A.** (2006). Perspectives shaping and challenging research approaches in special education in Florian, L. (Ed.) *Handbook*

of Special Education. Thousand Oaks, CA: Sage Publications.

Cranston-Gingras, A. and Ludwag, C. (2002). Informing professional issues in special education through disability studies. In J. Paul, L. Lavelly, A. Cranston-Gingras and E. Taylor (Eds.), *Rethinking Professional Issues in Special Education*. Greenwood Publishing Company.

Paul, J., French, P. and **Cranston-Gingras, A.** (2002). Ethics and special education. In J. Paul, L. Lavelly, A. Cranston-Gingras and E. Taylor (Eds.). *Rethinking Professional Issues in Special Education*. Greenwood Publishing Company.

Paul, J. and **Cranston-Gingras, A.** (2002) To improve or reconstruct special education: Issues facing the field. In J. Paul, L. Lavelly, **A. Cranston-Gingras** and E. Taylor (Eds). *Rethinking Professional Issues in Special Education*. Greenwood Publishing Company.

Paul, J.L., Epanchin, B, Rosselli, H., Duchnowski, A., and **Cranston-Gingras, A.** (2002) Developing and nurturing a collaborative culture for change: Implications for higher education. In W. Sailor (Ed.). *Inclusive Education and School/Community Partnerships*. New York: Teachers College Press.

Cranston-Gingras, A., Raines, S., Thompson, T., and Beach, D. (1997). Teaching ethics through case method. In J. Paul, et.al (Eds) *Ethical Policy Making in Local Schools*. Baltimore, Md.: Paul Brooks Publishing.

Paul, J.L., Epanchin, B., Rosselli, H., Townsend, B., **Cranston-Gingras, A.,** Thomas, D. (1996). Addressing the inevitable conflicts in reforming teacher education: One department's story In Poplin, M. & Cousin, P. (Eds). *Alternative Views of Learning Disabilities*. Austin, TX: Pro-Ed.

Cranston-Gingras, A. (1991). Teaching emotionally disturbed children. In J. Paul and B Epanchin (Eds.), *Educating Emotionally Disturbed Children and Youth*, Columbus, Charles E. Merrill

Journal Articles

Rivera-Singletary, G. and **Cranston-Gingras, A.** (2019). Students with disabilities from migrant farmworker families: Parent perspectives. *Rural Special Education Quarterly*, DOI 10.1177/87568705.

Cranston-Gingras, A., Alvarez-McHatton, P., Allsopp, D., Colucci, K., Hoppey, D. and Hahn, S. (2019). Breaking the mold: Lessons learned from a teacher education program's attempt to innovate. *New Educator*, 15, 1, 30–50. Published online 2018, DOI [10.1080/1547688X.2018.1430880](https://doi.org/10.1080/1547688X.2018.1430880)

Eadens, D., **Cranston-Gingras, A.,** and Dupoux, E. (2016) Police officer

- perspectives on intellectual disability. *Policing: An International Journal on Police Strategies and Management*, 39 (1), 222-235.
- Cranston-Gingras, A.**, Davis, D., Gonzalez, G., Knollman, G. Thomas, D. & Wissner, A. (2015) Going to College: A Campus-Based Partnership for Students with Intellectual Disabilities. *School-University Partnerships. School-University Partnerships*, 8(2), 62-71
- Nasr, M., **Cranston-Gingras, A.** and Jang, S. (2015). Friendship experiences of participants in a university-based transition program. *International Journal of Whole Schooling*, 11, 1-15.
- Mucci, A. and **Cranston-Gingras, A.** (2011). A foundation for reflection and questioning: Philosophy course requirements in teacher education programs at selected Catholic colleges and universities. *Catholic Education; a Journal of Inquiry and Practice*, 14, 4, 271-290.
- Allsopp, D., Alvarez-McHatton, P. and **Cranston-Gingras, A.** (2009). Examining the systematic integration of instructional technology in a teacher education program: Perceptions of special education pre-service teachers. *Teacher Education and Special Education*.
- Cranston-Gingras, A.** and Paul, J.L. (2008). Ethics and students with disabilities from migrant farmworker families. *Rural Special Education Quarterly*, 27 (1), 24-30.
- Zalaquett, C., Alvarez-Mchatton, P and **Cranston-Gingras, A.** (2007). Characteristics of Latina/o migrant farmworker students attending a large metropolitan university. *Journal of Hispanic Higher Education*, 6 (2), 135-156.
- Alvarez-Mchatton, P., Zalaquett, C. and **Cranston-Gingras, A.** (2006). Achieving Success: Perceptions of Students from Migrant Farmworker Families, *American Secondary Education*, 34 (2) 25-39.
- Cranston-Gingras, A.**, Morse, W. and Alvarez McHatton, P. (2004). First year college experiences of students from migrant farmworker families. *Journal of the First Year Experience and Students in Transition*, 16 (1), 9-25.
- Cranston-Gingras, A.** (2003) Reconnecting youth from migrant farmworker families. *Reclaiming Children and Youth*, (11) 4, 242-246.
- Martinez, Y., **Cranston-Gingras, A.** and Velasquez, J. (2001). Youth from Migrant Farmworker Families: Perspectives of School Personnel. *Journal of At-Risk Issues* 7, (3). 4 – 11.
- Paul, J., French, P. and **Cranston-Gingras, A.** (2001). Ethics and special education. *Focus on Exceptional Children*, 34 (1) 1- 16.

- Martinez, Y and **Cranston-Gingras, A.** (2001). Migrant farmworker families: perceptions of parental involvement in school. *Reaching Today's Youth*, 5 (3) 35-41.
- Cranston-Gingras, A.** (2000). The Opportunity to Graduate. *Hispanic Outlook in Higher Education*, II, I, 108.
- Cranston-Gingras, A.**, Raines, S., Paul, J., Epanchin, B. and Rosselli, H. (1996). Developing and using teaching cases in a partnership environment. *Teacher Education and Special Education*, 19 (2) 158 -168.
- Cranston-Gingras, A.** and Harris, D. (1996). Perceptions of university-based pre-service training in the strategies intervention model: A follow-up study. *Learning Disabilities: A Multidisciplinary Journal*, 7, 15 - 19.
- Martinez, Y. & **Cranston-Gingras, A.** (1996) Migrant students in the education process: Barrier's to school completion, *High School Journal*.80 (1), 28 - 38.
- Paul, J., Epanchin, B., Rosselli, H., Townsend, B., **Cranston-Gingras, A.** and Thomas, D. (1995) Addressing the inevitable conflicts in reforming teacher education: One department's story. *Journal of Learning Disabilities*, 28, 646 -656.
- Martinez, Y., Scott, J, **Cranston-Gingras, A.** and Platt, J. (1994). Voices from the field: Interviews with children from migrant farmworker families. *Journal of Educational Issues of Language Minority Students*, 14, 333- 348.
- Cranston-Gingras, A.** and Mauser, A.J. (1992). Categorical and Non-categorical teacher certification in special education: How wide is the gap? *Remedial and Special Education*, 13 (4) 6 - 10.
- Cranston-Gingras, A.** and Mauser, A.J. (1992). Bridging the Gap: A rejoinder to the responses. *Remedial and Special Education*, 13, (4), 18 - 19.
- Platt, J. S., **Cranston-Gingras, A.** and Scott, J. (1991) Understanding and educating migrant students. *Preventing School Failure*, 36 (1), 41 - 46.
- Anderson, D. A. and **Cranston-Gingras, A.** (1991). Sensitizing counselors and educators multicultural issues: An interactive approach. *Journal of Counseling and Development*, 70 (1) 91-98.
- Cranston-Gingras, A.** and Anderson, D.A. (1990). Reducing the migrant student drop-out rate: The role of school counselors. *The School Counselor*, 38 (2), 95-104.
- Mauser, A.J. and **Cranston-Gingras, A.** (1990). Recommendations to professionals: What parents of children with learning disabilities expect. *LDA Newsbriefs*, 25 (3).

Cranston-Gingras, A. and Mauser, A.J. (1989). Classification systems for teacher certification in mental retardation: A national survey. *Education and Training in Mental Retardation*, 24 (2), 178-183.

Cranston-Gingras, A. and Mauser, A.J. (1989). Teacher certification in Learning Disabilities: Where are we going? *ACLD Newsbriefs*, 24 (4), 8-9.

Cranston-Gingras, A. (1987). AIDS and school children: An issue of educational equity. *Kappa Delta Pi Record*, 23(2), 35-39.

Published Proceedings

Cranston-Gingras, A., Browder, C., Doone, P., Hromalik, D., Martinez, Y., Mendez, R., & Nixon, A., (1996). Retrieving and Rebuilding: The High School Equivalency Program for Migrant Youth. *Proceedings of the 8th Annual National Dropout Prevention Conference*, Tampa, Florida, March 24-26, 1996.

FUNDED GRANTS

College Assistance Migrant Program, United States Department of Education, **\$2,124,805.00**, July 1, 2019-June 30, 2024, (**Principal Investigator, Author**)

High School Equivalency Program for Migrant Youth, United States Department of Education, **\$2,362,192.00**, July 1, 2019-June 30, 2024, (**Principal Investigator, Author**)

College Assistance Migrant Program, United States Department of Education, **\$2,111,251.00**, July 1, 2014-June 30, 2019, (**Principal Investigator, Author**)

High School Equivalency Program for Migrant Youth, United States Department of Education, **\$2,313,194.00**, July 1, 2014-June 30, 2019, (**Principal Investigator, Author**)

Phase II Migrant Farmworker Higher Education Successful Progress Initiative, Citi Foundation, **\$30,000.00**, June, 2013-June, 2014, (**Principal Investigator, Co-Author**)

Migrant Farmworker Higher Education Successful Progress Initiative, Citi Foundation, **\$30,000.00**, June, 2012-June, 2013, (**Principal Investigator, Co-Author**)

College Assistance Migrant Program, United States Department of Education, **\$2,061,469.00**, July 1, 2009-June 30, 2013, (**Principal Investigator, Author**)

High School Equivalency Program for Migrant Youth, United States Department of Education, **\$2,111,383.00**, July 1, 2009-June 30, 2013, (**Principal Investigator, Author**)

Florida Migrant Interstate Program: FMIP, Florida Department of Education, **\$325,692.00**, September 1, 2008-June 30, 2009, **(Principal Investigator)**

EXPERTISE: Project Expert Teachers Instructing Students Exceptionally, United States Department of Education, **\$200,000.00**, 2007-2009. **(Co-Principal Investigator, Co-Author)**

HEP: High School Equivalency Program, United States Department of Education, **1,774,621.00**, July 1, 2004-June 30, 2009. **(Principal Investigator, Director, Author)**

College Assistance Migrant Program: CAMP, United States Department of Education, total funding: **\$1,423,550.00**, August 1, 2001 – July 31, 2007. **(Principal Investigator, Director, Author)**

High School Equivalency Program for Youth From Migrant Farmworker Families, United States Department of Education: Office of Migrant Education, **\$1,910,000.00**, June 1, 1999 – May 31, 2005. **(Principal Investigator, Director, Author)**

HARMONY Project, National Endowment for the Humanities (Collier County Schools sub-contract), **\$3,500.00**, 1999-2000. **(Migrant Scholar for Sub-Award)**.

A High School Equivalency Program for Youth From Migrant and Seasonal Farmworker Families, United States Department of Education: Office of Migrant Education, **\$2,038,000.00**, October 1, 1993- September 30, 1999. **(Principal Investigator, Director, Author)**.

The ANCHOR School Project for Migrant Students, SERVE Inc., **\$56,500.00**. (Sub-award on U.S. Department of Education sponsored Technology Project for Partnership with local, state and federal agencies serving migrant youth), July 1, 1997-June 30, 2002. **(Director for sub-award)**

A Proposal to Develop a Plan for Starting an Educational/Full Service Center for Migrant Farmworkers, Florida Department of Education, **\$25,000.00**, October 1, 1994 - June 30, 1995, **(Principal Investigator, Director, Co-Author)**.

A Proposal to Design and Conduct an External Evaluation of Florida's Migrant Education Even Start Projects, Florida Department of Education, **\$5,000.00**, July 1, 1995 - September 30, 1995, **\$5,000.00**, March 15, 1993 - September 30, 1994. **(Principal Investigator, Director, Co-Author)**.

Supplemental Tutoring for Migrant Youth, Florida Department of Education, Adult Migrant, Program, **\$3,000.00**, October 1, 1993 - June 30, 1994. **(Principal Investigator, Director, Author)**.

High School Equivalency Program for Migrant Youth, United States Department of Education, **\$974,000.00**, October 1, 1990 - September 30, 1993 (**Principal Investigator, Director, Co-Author**) and **\$850,514.00**, October 1, 1987 - September 30, 1990. (**Co-Principal Investigator, Associate Director, Co-Author**).

A Model Program for the Preparation of Special Educators to Serve Handicapped Migrant Students in Rural Areas, United States Department of Education, **\$222, 562.00**, October 1, 1988 - September 30, 1991. (**Co-Principal Investigator, Director, Co-Author**)

Summer Migrant Institute, District School Board of Pasco County, **\$32,670.00**, May/June, 1987 and **\$25,026.00**, July /August, 1987 (**Principal Investigator, Co-Director and Co-Author**).

Summer Institute for Migrant Youth, Department of Education, State of Florida, **\$284,360.00**, April - August, 1986 (**Co-Author, Director, Student Strand**).

ENDOWMENTS

Wishnatzki Family Fellowship, approximately \$160,000.00, (Faculty Leader, worked with Dean and Director of Development to establish and administer fund program)

SUNRIPE Endowed Scholarship in Migrant Education, approximately \$900,000.00, (Faculty Leader, worked with Dean and Director of Development to establish and administer fund program)

Florida Tomato Exchange Migrant Education Scholarship Endowment, \$150,000.00 , (Faculty Leader, worked with Dean and Director of Development to establish and administer fund program)

Florida Strawberry Grower's Association Endowed Scholarship in Migrant Education, \$50,000.00 (Faculty Leader, worked with Dean and Director of Development to establish fund program)

PRIVATELY FUNDED OPERATING ACCOUNTS

Migrant Student Success Fund, approximately \$23,000.00, (Faculty Leader, worked with Director of Development to establish and administer fund program)

SELECTED PRESENTATIONS

(Re)Making identity: Educators experiences with marginalization. (Cranston-Gingras, A., Ramlackhan, K., Catania, N., Brobbey, G. & Singletary, G.) Annual Convention of the American Educational Research Association, Toronto, Canada, April, 2019.

Dare to dream: Insider perspectives on the journey to college and beyond. (Cranston-Gingras, A., Rivera-Singletary, G., Magana, A., & Luis, R.). National Migrant Education Conference, Orlando, Florida, May 1, 2017.

Researching HEP and CAMP: Accessing and contributing to the knowledge base. (Cranston-Gingras, A., Willison, S., Torres, V., Jasis, P. & Bejarano, C.). National Migrant HEP/CAMP Association Annual Conference, Tampa, Florida, October 20, 2015.

Engaging Private and Corporate Stakeholders to Support Student Success. (Cranston-Gingras, A., Trakas, P. & Buccino, L.). National Migrant HEP/CAMP Association Annual Conference, Tampa, Florida, October 20, 2014.

RTI Along the stream: Implementing multi-tiered intervention systems to support migrant students with disabilities. (Cranston-Gingras, A., Rademaker, S., Allsopp, D., & Rivera-Singletary, G.) 45th Annual National Migrant Education Conference, Orlando, Florida, April 28, 2013.

Collaborative learning in an inclusive higher education classroom. 1st Annual USF College of Education Inquiry Conference, (Cranston-Gingras, A., Nasr, M., & Eison, J.) Tampa, Florida April 25, 2013.

Factors in the academic achievement of migrant students (Evans, L., Cranston-Gingras, A., Ban, R., Melecio, R. and Rivera-Singletary, G.). Annual Meeting of the American Educational Research Association (AERA). New Orleans, LA, April 8, 2011.

Through the eyes of employers: Investigating the process of employment for youth in transition. (Knollman, G., Rademaker, S., Cranston-Gingras, A., Hicks, T.) Annual Meeting of the American Educational Research Association (AERA). New Orleans, LA. April 9, 2011.

Redesigning USF's undergraduate special education teacher preparation program: A competency-based approach. (Cranston-Gingras, A., Colucci, K., McHatton, P., and Allsopp), D. Florida Association of Teacher Educators Annual Conference, St. Petersburg, Florida, October 8, 2010.

Briefing Before the Education Sub Committee of the Florida Advisory Committee to the U.S. Commission on Civil Rights Regarding Migrant Students: Resources for Migrant Children Similar to Other Students but Achievement Still Lags. (Cranston-Gingras and Villaneueva) Tampa, Florida, January 28, 2010.

STAGES: A Campus-based, School District and University Partnership (Cranston-Gingras, Gonzalez and Thomas). 52nd Annual Conference Florida Council for Exceptional Children, Sarasota, Florida, October 25, 2008.

Post- Secondary Transition and Support: Research Based Practices. (Cranston-Gingras, Doone, Diaz-Vega, Sandy and Mendez). 40th Annual National Migrant Education Conference, Orlando, Florida, April 21, 2008.

Addressing What Works in the Education of Students from Migrant Farmworker Backgrounds. (Zalaquett, Cranston-Gingras, Doone, Rivera-Singleton and Vallejo). 55th Annual Meeting of The Southeastern Council of Latin American Studies, Ybor City, Florida, April 19, 2008.

Nuts and Bolts of Federal Grant Funding: Questions You May Be Afraid to Ask. (Cranston-Gingras). Research Summit: Enhancing the Research Culture: College of Education, University of South Florida, Tampa, Florida, March 7, 2008.

Post- Secondary Migrant Students Becoming Teachers: The USF Migrant Scholars Program (Cranston-Gingras). 2006 Florida Migrant Education Conference, Orlando, Florida, December 6, 2006.

Reaching Out: Migrant Student Services (Gahr, Matthews and Cranston-Gingras). Florida College Access Network Conference, Tampa, Florida, September 20, 2006.

A Psychological and Educational Needs Assessment of Referred Children at Shriners Hospital for Children (Mowery, Stokes, Phares & Cranston-Gingras). National conference on Child Health Psychology, April, 2006.

Transforming Educator Preparation: 1:1 in a Wireless Environment, Technology and Teacher Education Florida Association of Colleges of Teacher Education (Feyten, Evans, Allsopp, Cranston-Gingras), Orlando, Florida, March 22, 2006.

High School Completion and Higher Education Opportunities: HEP, CAMP and the Migrant Scholars Program, Harvesting Success: One Child at a Time (Cranston-Gingras, Doone, Mendez). Florida Migrant Education Program Supportive Services Conference, Tampa, Florida, November 29, 2004.

Successful Grantwriting, Latino Interest Grantwriting Association Workshop, University of South Florida ENLACE, Tampa, Florida, May 14, 2004.

Center for Migrant Education, Programs and Practices, ENLACE Dialogue on Latino Educational and Social Issues: Research and Community Outreach Showcase, Tampa, Florida, November 14, 2003.

Creating A School-University Partnership: Elements and Accomplishments, Florida Council for Exceptional Children Annual Conference, Orlando, Florida, October 17, 2003.

Higher Education Access and Support, Title I Bridges the Achievement Divide, Title I and Migrant Education Statewide Technical Assistance Conference, Orlando, Florida, September 11, 2003.

Assessing Academic Preparedness for HEP/GED Instruction, U.S. Department of Education Annual Migrant Education Program Director's Meeting, McLean, Virginia, February 24, 2003.

Children of the Harvest: The Supports Needed for Migrant Secondary School Students, American Youth Policy Forum, Capital Hill Presentation, June 28, 2002.

Effective Practices to Address Changing Dynamics in High School Equivalency Programs. National Migrant Education Conference, Orlando, Florida, April 3, 2001.

High School Completion and Higher Education Opportunities. Partners Collaborating in the 21st Century. The Florida Migrant/ESOL Conference, Altamonte Springs, Fl. August 23, 2000.

Selected Collaborative Initiatives through the Center for Migrant Education. First Annual COE School-Based Research and Innovative Practices Forum, Spring, 2000.

Assisting Migrant Children and their families in the Special Education Process, Florida Department of Education Migrant Education Forum, Orlando, Florida, September 22, 1999.

Creating a Learning Community, National Migrant Education Conference, Little Rock, Arkansas, April 26, 1999.

Post-Secondary Opportunities for Migrant Students, United States Department of Education Migrant Education State Director's Conference, Crystal City, VA., October 6, 1998.

Transitioning HEP Students to Post-Secondary Settings, National Migrant Education Conference, Louisville, Kentucky March 30, 1998.

Adult Migrant Program and Services, Americorp Project and High School Equivalency Program, Florida Migrant Interstate Conference, Tampa, Florida, January 26, 1998.

The San Jose Mission, Migrant Education Supportive Services Forum, Clearwater Beach, Florida, October 2, 1997.

Confronting the Challenges of Migrant Students with Special Needs who Drop Out of School, National Migrant Education Conference, Albuquerque, New Mexico, April 28, 1997.

From High School to College: Enhancing the Migrant Education Continuum, National Migrant Education Conference, Albuquerque, New Mexico, April 28, 1997.

Retrieving and Rebuilding: The High School Equivalency program for Migrant Youth, National Dropout Prevention Conference, Tampa, Florida, March 25, 1996.

Latinas with Special Needs, Voces Nuestras, Conference on Latina Perspectives in the 90's. Tampa, Florida, March 23, 1996.

Let's Talk About Migrant Students Who Have Special Educational Needs. Florida Migrant Interstate Conference, Tampa, Florida, January 29, 1996

Strengthening partnerships between HEP/CAMP programs and State Departments of Education, National Migrant Education Conference, Boston, Massachusetts, March 27, 1995

High School Equivalency Program Forum, National Migrant Education Conference, Boston, Massachusetts, March 29, 1995

Understanding Special Education Laws, Policies and Procedures, Florida Department of Education Migrant Advocate Training Workshop, Orlando, Florida, September 1, 1994.

More than peas in a pod: The diversity of H. E. P. program options, 1994 National Migrant Education Conference, Harvesting America's Future, Kansas City, Missouri, March 15, 1994.

Migrant Even Start External Evaluation, Florida First Start and Even Start Family Literacy Technical Assistance and Training Meeting, Orlando, Florida, April 27, 1994.

High School Equivalency Program, Adult Migrant and Seasonal Farmworker State Advisory Committee Meeting, Tampa, Florida, April 14, 1994

Working with associations and others. 1993 Migrant Director's Roundtable Conference, Washington, D.C. October 18, 1993.

Reflections from the field: What research with farmworker children and young adults is telling us. National Migrant and Seasonal Farmworker Education Conference, Denver Colorado, May 12, 1993.

Educating Ethnic Minority Children, School Restructuring and Special Education Conference, Tampa, Florida, March 9, 1993.

How effective is SIM university training? Florida Department of Education Strategies Intervention Model Annual Meeting, March 4, 1993

Understanding the needs of migrant students: Current research and first-hand testimonials from migrant students, Stetson University 2nd Annual Multicultural Education Institute, January 14, 1993.

Migrant students' perceptions of their educational needs and characteristics, Council for Exceptional Children Conference on Culturally and Linguistically Diverse Exceptional Children, Minneapolis, Minnesota, November 14, 1992.

Migrant and Seasonal Farmworker Children: An Examination of Risk Factors, Florida Federation Council for Exceptional Children Annual Conference, Orlando, Florida, October 17, 1992

A Seminar on Current Migrant Research, National Migrant Education Conference, Anaheim, California, March 17, 1992

Addressing the Special Needs of Migrant Students: An Examination of Risk Factors, National Migrant Education Conference, Anaheim, California, March 17, 1992.

Effective Instructional Practices for HEP and CAMP Programs, United States Department of Education, 25th Annual Migrant Education Director's Conference, Washington, D.C., December 10, 1991.

Causal Factors of Personal Growth and Self-Esteem among Migrant Youth, Florida Department of Education Adult Migrant Program Twenty-fifth Anniversary Workshop, Tampa, Florida, June 12, 1991.

Migrant Students with Handicaps: The Role of Migrant, Regular and Special Educators. National Conference on Migrant and Seasonal Farmworker Education, Buffalo, New York, April 30, 1991.

Special Education for Migrant Students with Disabilities, Council for Exceptional Children Annual Conference, Atlanta, Georgia, April 3, 1991.

Special Education for Migrant Students with Handicaps, Florida Association Student Council for Exceptional Children Annual Recruitment Day, Tampa, Florida, February 22, 1991.

Communicating with parents and guardians of vocationally placed special education students to facilitate transitions, Florida Federation on Career Development, Orlando, Florida, February 21, 1991.

Special Education for Migrant Students, Florida Federation Council for Exceptional Children Annual Convention, Daytona Beach, Florida, October 20, 1990.

Addressing the writing component of the GED. Eastern Stream Center on Resource and Training (ESCORT) Forum on Instructional Services, Clearwater, Florida, October 18, 1990.

Special Education for Migrant Children: The Role of the Migrant Educator, Florida Department of Education Migrant Education Annual Workshop, Ft. Lauderdale, Florida, August 22, 23, 1990.

Reducing the Migrant Student Drop-Out Rate, Florida Department of Education Student Services Conference, St. Petersburg, Florida, September 20, 1989.

Drop-Out Retrieval: The High School Equivalency Program, Florida Department of Education Migrant Education Supportive Services Conference, Tampa, Florida, August 16, 1989.

Training Special Educators to Serve Handicapped Migrant Students, Annual Conference of the American Council on Rural Special Education, Ft. Lauderdale, Florida, March 6, 1989.

Educational Intervention for Students with Tourette Syndrome, Tourette Syndrome Association Annual Meeting, Lakeland, Florida, January 28, 1989.

Charting the Course of Special Education Teacher Certification: A National Survey, Florida Federation Council for Exceptional Children, Miami, Florida, October 15, 1988.

The University of South Florida High School Equivalency Program National Migrant Education and Health Conference, Hollywood, Florida, May 12, 1988.

Orthotic and Prosthetic Technology: A Guide for Education Personnel, Council for Exceptional Children Annual Conference, San Francisco, California, April 14, 1989.

Special Education Teacher Certification Trends: A National Survey, Council for Exceptional Children Annual Conference, Washington, D.C., March 28, 1988.

Teacher Certification Trends in Specific Learning Disabilities, Association for Children with Learning Disabilities International Conference, Las Vegas, Nevada, February 26, 1988.

Siblings of Handicapped Children, Head Start/Division of Early Childhood Annual Networking Conference, Tampa, Florida, February 12, 1988.

Trends in Non-categorical vs. Categorical Training for Special Educators: A National Survey, National Conference on the Future of Special Education, The Council for Exceptional Children, Orlando, Florida, November 15-17, 1987.

Mainstreaming Children with Physical Disabilities, Annual Meeting of the Osteogenesis Imperfecta Foundation, Tampa, Florida, October 18, 1987.

Dropout Prevention: An interactive approach, 17th Annual Eastern Stream Conference on Migrant Education, Philadelphia, Pennsylvania, January 22 - 24, 1987

SELECTED UNIVERSITY COURSES TAUGHT

Graduate Level

Special Education Teacher Education; Pedagogies (EEX 7939)

Historical, Ethical and Disciplinary Foundations of Special Education (EEX 7745)

Instructional Approaches for Exceptional Population (EEX 6248)

Transitional Programming for Adolescent and Young Adult Exceptional Students (EEX6245)

Advanced Theories and Practices In Intellectual Disabilities (EMR 6052)

Advanced Theories and Practices in Specific Learning Disabilities (ELD 6015)

Educational Strategies for Students with Behavior Disorders (EED 6211)

Advanced Theories in Motor and Physical Disabilities (EPH 5051)

Educational Strategies for Physically and Multi-Handicapped Students (EPH 5321)
Trends and Issues in Special Education (EEX 6025)
Issues in Farmworker Education (EEX 7911)
Leadership in Migrant Education (EEX 7910)
Transition for Students with Autism Spectrum Disorder (EEX 7911)
Multicultural Perspectives on Families of Children with ASD (EEX 7911)
Research on International Parent Perspectives (EEX 7911)
Migrant Education Workforce Characteristics and Professional Development (EEX 7911)
Community Living for Persons with Developmental Disabilities (EEX 7911)

Undergraduate Level

Foundations of Special Education (EEX 4011)
Introduction to Special Education (EEX 3010)
Introduction to Intellectual and Developmental Disabilities (EMR 4011)
Education of the Exceptional Adolescent and Adult (EEX 4243)
Clinical Teaching in Special Education (EEX 4846)
Narrative Perspectives on Exceptionality: Cultural and Ethical Issues (EEX 4742)
Practicum in Exceptional Student Education (EEX 4941)
Internship: Exceptional Student Education (EEX4940)
Senior Seminar in Exceptional Student Education (EEX 4936)

DOCTORAL DISSERTATION COMMITTEES (completed)

Donna Knudsen, *Developing a Computer-Managed Mentor Matching System for Graduate Studies*, October 24, 2019. **Co-Major Professor**

Michele Forbes, *Experiences of Using Intelligent Virtual Assistants by Visually Impaired Students in Online Higher Education*, October 10, 2019. **Member**

Gordon Brobbey, *The Teacher Evaluation Conundrum: Examining the Perceptions of Special Education Teachers*, June 20, 2019. **Major Professor**

Alta Joy Broughton, *Cultivating Educators' Critical Consciousness of Learning and Language Needs in Emergent Bilinguals*, June 11, 2019. **Member**

Sarah Binmahfooz, *Saudi Special Education Preservice Teachers' Perspective Towards Inclusion*, March 22, 2019. **Member**

Danielle Lane, *Autism and Inclusion in England's Multi Academy Trust: A Case Study of a Senior Leadership Team*, March 25, 2019. **Member**

Miriam Carballo, *Teacher Attitude and Self-Efficacy Differences Regarding English Language Learners and Disabled Learners*, November 6, 2018. **Member**

Lisa Lockhart, *Including Children with Learning Differences: Experiences of Independent School Teachers*, October 31, 2018. **Major Professor**

- Myriam Lindo, *Differences in English Language Proficiency Growth: A Possible Indicator of Giftedness for English Learners*, June 18, 2018. **Member**
- Haifa Alsayyari, *Perceptions of Arab American Mothers of Children with Autism Spectrum Disorder: An Exploratory Study*, January 31, 2018. **Major Professor**
- Seda Karayazi Ozsayin, *Improving Reading Comprehension of Children with ASD: Implication of Anaphoric Reference Support with Computer Programming*, September 1, 2017. **Major Professor**
- Louise Danielle Roberts-Dahm, *Inclusive Higher Education and Employment: A Secondary Analysis of Program Components*, October 31, 2017. **Member**
- Karen Ramlakhan, *The Elusiveness of Inclusiveness: A Discursive Analysis of Inclusion in a District Level Exceptional Student Education Leadership Team*, November 1, 2016. **Member**
- Laura de Armond Sabella, *When Language Arts Meets the Spectrum: English Teachers' Perspectives About Students with Autism*, June 22, 2016. **Member**
- Mucahit Kocak, *The Role of Prep Schools in the Middle to High School Transition of Students in Southeastern Turkey*, June 21, 2016. **Member**
- Christen Tonry Gonzalez, *A Content Analysis of Teacher Perceptions of the Implementation of Small Learning Communities at a High School*, March 31, 2016. **Member**
- Ezzard Bryant, Jr. *Graduate Student Perceptions of Multi-modal Tablet Use in Academic Environments*, March 29, 2016. **Member**
- Gregory Knollman, *From Adolescence to Adulthood: Analyzing Multiple Perspectives on the Transition from High School to Post-School Life Through a Multi-Case Study Design*, September 14, 2015. **Co-Major Professor**
- Maya Nasr, *Restricted and Repetitive Behaviors as Strengths, not Weaknesses: Evaluating the Efficacy of a Social Story Intervention on Social Skills by Embedding the Restricted and Repetitive Behaviors of a Child with an Autism Spectrum Disorder*, June 18, 2015. **Member**
- Leila Rosa, *Parental Deportation and Youth Experiences: A Case Study*, February 27, 2015. **Major Professor**
- Georgina Rivera-Singletary, *Interagency Collaboration for the Provision of Educational Services to Migrant Children with Disabilities: An Exploratory Study*, March 19, 2014. **Major Professor**

- Sarah Bombly, *Reading Assessment Practices of Elementary Level General Education Teachers: A Descriptive Study*, November 14, 2013. **Member**
- Katherine Hawley, *Teachers' Perceptions on the Instructional Impact of the Florida Alternate Assessment*, May 31, 2013. **Member**
- Scot Rademaker, *Connective Capacity: The Importance and Influence of Dispositions in Special Education Teacher Education*, May 16, 2013. **Major Professor**
- Mary (Beth) Wilt, *Becoming a Teacher in Multiple Voices: An Exploration of Teacher Identity Formation Among Teachers of Students with Autism Spectrum Disorder*, March 29, 2013. **Major Professor**
- Ann Gillies, *A Multi-Perspective Exploration of A Cross-Age Tutoring Initiative: An Analysis of the Responses of All Students*, September 28, 2012. **Member.**
- Marsha Simon, *Examining Teacher Identity and Prospective Efficacy Beliefs Among Students Enrolled in a Precollegiate Urban Teaching Academy. (UTA)*, May 18, 2012. **Member.**
- Steven Knight, *An examination of Self-Directed Learning Readiness in Executive-Level Fire Officers*, March 20, 2012. **Member.**
- Joanne Scandling Manwaring, *High Stakes Play: Early Childhood Special Educators' Perspectives of Play in Pre-Kindergarten Classrooms*, October 25, 2011. **Member.**
- Angela Mucci, *Guided by the Spirit: Understanding Student Behavior and Theological Philosophy Through the Lens of Secondary Catholic School Teachers*, October 10, 2011. **Co-Major Professor.**
- Victoria Caruana, *Preservice Teachers' Perceptions of their Perspective Transformations: A Case Study*, September 20, 2011. **Co-Major Professor.**
- La Tonya Gillis, *Kujichagalia! Self-Determination in Young African American Women with Disabilities during the Transition Process*. June 27, 2011. **Major Professor.**
- Glenda Ubinas Koshy, *Perspectives of Teachers of Students with Autism Spectrum Disorders Regarding the Factors Related to Their Intent to Remain in the Profession*. June 24, 2011. **Major Professor.**
- Saul Reyes, *Academic Performance, Persistence, and Degree Completion of Associate in Arts Degree Recipients Transferring to a Four-Year Multi Campus Institution*, September 27, 2010. **Member.**
- Julie Greiss, *A Canine Audience: The Effect of Animal-Assisted Therapy on Reading Progress Among Students Identified with Learning Disabilities*, June 9, 2010.

Major Professor

Sarah Semon, *Portraits of Online Teaching and Learning: The Experience of an Instructor and Six Graduate Students in a Course Entitled Educating Students with Autism*, October 5, 2009. **Member**

Jessica S. Torrez, *Empowering the Invisible Child: A Narrative Case Study of the Northwestern Michigan Migrant Program*, July 11, 2008. **Member** (University of New Mexico)

Danielle Maya Eadens, *Police Officers' Perceptions Regarding Persons with Mental Retardation*, May 19, 2008. **Major Professor**

Kathleen Fowler, *Transition Experiences of Selected Emerging Adults with Emotional and Behavioral Difficulties*, June 26, 2008. **Member**

Crystal Williams Harmon, *A Qualitative Analysis of a Teacher Support Program for Educating Students with Emotional Disturbance in an Inclusive Setting*, March 20, 2008. **Major Professor**

Suzanne R. O'Neill, *Key Stakeholders Perceptions of the Expulsion Process for High School Students identified as Emotionally Disturbed*, July 12, 2007. **Major Professor**

Brenda Curtwright, *Prevalence of Language Disorders Among Children with Severe Behavioral Problems Referred for a Psychological Evaluation by a Large Urban School District*, March 26, 2007. **Major Professor**

Erica McCray, *Examining the Characteristics of Teachers in a Master of Arts in Teaching (MAT) Program in Varying Exceptionalities: Responding to the "Highly Qualified" Teacher Mandate*, March 24, 2006. **Major Professor**

James Peter Marsh, *Voices From a Marginalized Population: Life Histories of Individuals With Physical Impairments*, 2005. **Major Professor**

Karen Patricia Harris, *Speech-language Pathologists' Professional Efficacy Beliefs About Assessing the Language Skills of Bilingual/Bicultural/Bidialectal Students*, 2005. **Major Professor**

Michelle Duda *Evaluating Positive Behavior Support Plan Implementation in the Home Environment of Young Children With Challenging Behavior*, October 10, 2005. **Member.**

Debra Mowery, *Psychological and Educational Characteristics of Children with Complex Health Needs and Their Families*, October, 2004. **Member**

Karen Nathan, *Zach: An Ethnographic Study of an Individual who is Both Gifted and Dyslexic*, June, 2004. **Major Professor**

- Patricia Alvarez McHatton, *Stigma and Discrimination of Latina Single Mothers of Young Children with Disabilities*, February 18, 2003. **Member**
- Christine Seiler, *Making Meaning of Their Role as Advocates: Parents of Children with Developmental Disabilities*, July 11, 2002. **Major Professor**
- Melissa Thompson, *Capturing the Phenomena of Sustained Co-teaching: Perceptions of Elementary School Teachers*, November 6, 2001. **Major Professor**
- Denise Smith, *The Effects of Training in Structured Reflective Dialogue on the Communication Competence and Reflectivity Ability of Pre-service Teachers*, July 3, 2000. **Major Professor**
- Margaret Kane, *The Contribution of Community-based Services in Improving Outcomes for Children with Serious Emotional Disturbance*, December, 1999. **Member**
- Cannon Cameron, *An Investigation of Changes in Self-determination for Middle School Students Identified as at Risk for School Failure who Participated in Adventure Based Programming*, March 26, 1999. **Major Professor**
- Annie Ngana Mundeke, *The Influence of Social Networks of Caregivers and the Social Networks of Children on Children's School Experiences*, April, 1999. **Member**
- Debra Houston, *Inclusive practices for Students with Emotional Handicaps in Highly and Less Inclusive Schools*, March 18, 1998. **Major Professor**
- Sandra Graham, *Quality Treatment Indicators: A Model for Clinical Expertise in Speech-Language Pathology*, October 29, 1998. **Member**
- Elizabeth Doone, *Perspectives of Successful Graduates of the Eckerd Family Youth Alternatives Camping Program at Camp E-Nini-Hassee and the Impact of Their camp Experiences as Compared to Other Significant Life Events*, December 9, 1997. **Member**
- Mary Ellen Hieneman, *A Descriptive Analysis of Factors Contributing to the Effectiveness of Community-based Behavioral Support for Children with Severe Disabilities*, August, 1997. **Member**
- Cheryl Bishop, *Organizational culture of Elementary schools: Effects on Referral Rates for ESE Programs* 1997. **Member**
- Paul Lewis, *The Education of Children and Youth with Visual Impairments in the United States for the Year 2000: Predictions of Contemporary Leaders*, July 17, 1996. **Member**
- Josefina Redondo Saavedra, *A Longitudinal study of Minimum Achievers in the Primary Reading Intervention Program*, August 24, 1995. **Member**

Peg Nugent, *Preadolescent Females Physical Lives During a Longitudinal School-based Public Health Intervention: A Qualitative Analysis*, November 13, 1995. **Member**

Nancy Sardinias Lambert, *Perspectives of Successful Teachers Reputed as Caring: Explanations for Connections in the Classroom*, November 13, 1995. **Member**

Karen Colucci, *Students and Instructor's Perceptions of Case based Instruction in Special Education Teacher Education*, June 20, 1994. **Member**

Yolanda Martinez, *Narratives of Survival: Life Histories of Mexican-American Youth from Migrant and Seasonal Farmworker Families Who Have Graduated from the High School Equivalency Program*, April 1, 1994. **Co-Major Professor**

Lee Kern Dunlap, *Using Self-evaluation Via Videotape in a Group Setting to Improve the Peer Interactions of Children Labeled Emotionally Disturbed*, April 1, 1993 **Member**

Kathryn Syster, *Comparative Study of Preferred Conflict Resolution Styles of Mennonite and Non-Mennonite High School Students*, November 16, 1992 **Member**

Sylvia Diehl, *The Effect of Semantic and Physical Mismatches on Auditory Event Related Potentials in Adolescents*, November 6, 1991 **Member**

Dreama Bilby, *Identifying Correlates of Successful and Unsuccessful Predictors Among Adolescents who Have Serious Emotional Disturbance*, November 5, 1991 **Member**

SELECTED SERVICE TO THE PROFESSION

National Migrant HEP/CAMP Association

President (1993 – 1995)

Executive Board Member (1996 –2001)

Eastern Stream Representative (1990 – 1993; 1996-2001)

National Conference Committee Chairperson (1999- 2001)

National Office Nominations Committee Chairperson (2002-2005)

Research and Publications Committee Chairperson (2003-2013)

President's Advisory Committee (2000-present)

Government Relations Committee (2000-2013)

United States Department of Education

Discretionary Grants Competition Reviewer (2017)

American Association of Colleges of Teacher Education

National Conference Proposal Reviewer (2016-2017)

Equity and Excellence in Education

Reviewer (2017-present)

New Educator

Reviewer (2018 to present)

Action in Teacher Education

Reviewer (2017 to present)
Diaspora, Indigenous, and Minority Education

Reviewer (2011-2013)
International Journal of Whole Schooling

Reviewer (2013-present)
Educational Action Research

Reviewer (2013-present)
 ENLACE Florida Faculty Advisory Committee

Member (2006-2012)
 Florida Department of Education Migrant Education Comprehensive Needs Assessment Committee

Member (2003-2010)
 Florida Department of Education State Conference Planning Committee

Member (2004)
 Council for Exceptional Children Teacher Education Division National Conference

Proposal Reviewer (2003, 1998)
 National Association of State Directors of Migrant Education Conference Planning Team

Member (2000-2001)
 National Migrant Education Conference

Proposal Reviewer (2001)
 U.S. Department of Education Office of Migrant Education External Advisory Team

Member (1999-2002)
 National P.A.S.S. (Migrant Education) Coordinating Council

Member (1998 –2013)
 Florida Department of Education Migrant Education Advisory Board

Member (2002-2012)
 Florida Department of Education Farmworker Jobs and Education Advisory Committee

Member (2001 –2013)
 Frank Compano Memorial Migrant Education Scholarship Committee

Member (2001-present)
 Florida Department of Developmental Disabilities Families as Teachers Advisory Board

Member (1997 –2000)
 Florida Department of Education Standards for Special Diploma

Reviewer (1997)
 Greater Tampa Bay Special Education Consortium Needs Assessment Committee

Member (1995-1996)
 Florida Teacher Certification Exam (1995 – 1996)

Chairperson, Study Guide Development Committee, V.E. (1995-1997)
Member, Item Writing Committee, M.R.,V.E. (1995-1997)

Hillsborough County Public Schools Migrant Even Start Advisory Committee
Member (1995 – 1997)

Florida Department of Education, Adult Migrant Program Advisory Board
Member (1991 – 1995)

Florida Department of Education Institute for Small and Rural Districts Advisory Board
Member (1991 – 1994)

Council For Exceptional Children Institute for Higher Education Database Review Team

Member (1993)
Council for Exceptional Children Teacher Education Division National Conference
Proposal Reviewer (1993)
Plant City High School Visiting SAC Accreditation Team
Chairperson, Special Education Division (1993)
Florida Department of Education, Section 402 Grant Proposals Review Panel
Member (1989 – 1992)

SERVICE TO THE UNIVERSITY COMMUNITY

Selected University Service

USF Graduate and Professional Student Success Strategic Initiative Workgroup
Member (2019-2020)
USF Graduate & Professional Student Mentorship Sub-committee
Member (2019-2020)
USF Provost's Chair's Council Advisory Committee
Member (2014-2016)
USF Tenure & Promotion Criteria Workshop Planning Group
Member (2013-2014)
USF Preschool for Creative Learning Advisory Board
Member (2012-2014)
USF Patel Center for Global Initiatives Faculty Advisory Board
Member (2008-2012)
Best Buddies USF
Faculty Advisor (1993-present) **2008 National Chapter of the Year**
USF Faculty Ad Hoc Tenure & Promotion Committee
Member (2010-2011)
USF Institute for Research in Art Faculty Advisory Committee
Member (2008-present)
University Athletics Committee
Member (1997–2000); (2003-2006)
University NCAA Interim Certification Review Committee
Member (2003)
Chairperson: Academic Integrity Sub-committee
University Scholarship in Action Faculty Grant Program Review Committee
Member (2002-2003)
Search Committee: Down Syndrome Chair, Lawton Chiles Center
Member (2004-2006)
Search Committee: Director of University Latin American and Caribbean Studies Center
Member (2003)
University Collaborative Faculty Grant Program Reviewer
Member (2003-2005)
University Community Initiative Faculty Grant Program Review Committee
Member (2000-2001)

University Faculty Senate Committee on Committees
Chairperson (1997 – 1998)
Member (1996 – 1997)
University Faculty Senate Executive Committee
Member (1997 – 1998)
University Faculty Senate
Member (1995 – 1998)
Sub-Committee on Academic Performance of Student Athletes
Member (1997 –2000)
Farm Labor Support Committee
Member (1997 –2000)
Applied Behavior Analysis Program Development Committee
Member (1997 –1999)
Kellog Foundation ENLACE Planning Group
Member (1999 –2000)

Selected College Service

Recruitment, Admission, Enrollment Task Force
Chairperson (2016-18)
College of Education Leadership Team
Member (2014-present)
College of Education Development Officer Search Committee
Member (2013-2014)
College of Education Chair’s Council
Member (2009-2014)
College of Education Tenure and Promotion Committee
Chairperson (2008-2009); (2004-2005)
Member (2007-2008); (2002-2004); (2005-2006)
Joint Campus Review Team for Tenure and Promotion
Chairperson (2003-2004)
College of Education Global Liaison
Special Assignment from Dean (2008-2011)
College of Education Faculty Council
Chairperson (2006-2008)
Member (2000-2006)
College of Education Shared Governance Committee
Member (2005-2006)
College of Education Graduate Program Committee
Chairperson (2002-2004)
Member (2000 –2002)
College of Education Graduate Credentialing Committee
Chairperson (2002)
Member (2001-2002)
College of Education Undergraduate and Masters Policy Committee
Chairperson (1995 –2000)

Member (1991 – 1995)
 College of Education Diversity Committee
Chairperson Chronicling Diversity Initiatives Sub-committee (2004-2006)
 College of Education NCATE Assessment Committee
Member (2004-2006)
 College of Education Student Grievance Committee
Chairperson (2006)
Member (2005)
 Florida Tomato Exchange Scholarship Committee
Chairperson (1996 –2010)
 Florida Strawberry Grower's Association Scholarship Committee
Chairperson (1996 –2010)
 College of Education NCATE Advisory Committee
Member (1998 –2000)
 Search Committee Associate/Full Professor of Adult Education
Member (1999)
 Search Committee Associate Director At-Risk Institute
Member (1998)
 College of Education Charter School Task Force
Member (1996 – 1997)
 Search Committee College of Education Development Officer
Member (1996 -1997)
 Search Committee At-Risk Institute Assistant Professor
Member (1997)
 College of Education Director's Council
Member (1994 – 1996)
 College of Education TIP Award Committee
Member (1993 - 1995)
 HIV-AIDS Education Advisory Committee
Member (1992 – 1993)
 Student Affairs Advisory Committee (SAC)
Member (1990 – 1991)

Selected Department Service

Special Education Department Annual Review Committee
Chairperson (2007, 2003, 2000, 1998, 1995)
Member (2009, 2010, 2011, 2008, 2001, 2002, 2004, 2006,1999, 1997, 1996, 1994, 1993,1992, 1991)
 Special Education Department Tenure and Promotion Committee
Chairperson (2003, 1997)
Member (2011, 2008, 2006, 2000, 1998, 1996, 1995, 1994)
 Search Committee, Associate/Full Professor, Lakeland campus
Chairperson (2005-2007)
 Search Committee, Associate/Full Professor, Director of the Doctoral Program
Chairperson (2004-2005)
 Search Committee, Assistant Professor Gifted Education

Chairperson (1999-2000)
Search Committee, Assistant Professor Special Education
Member (2000-2001)
Search Committee, Professor Special Education/Director of Doctoral Program
Member (2000-2001)
Special Education Department Doctoral Program Committee
Member (1990 – 1993 and 1997 – Present)
Special Education Department Teacher Education Committee
Member (1989 – 1996)
Special Education Department Management Team (formerly Cabinet)
Member (1989 –1997)
Special Education Department Undergraduate Curriculum Committee
Chairperson (1989 – 1991)
Laurie Ann Richardson Scholarship Committee
Chairperson (1992 – 1996)
Cathy Lyn Richardson Scholarship Committee
Chairperson (1995 – 1996)
Time Warner Scholarship Committee
Member (1992 -1993)
Committee on Homelessness
Member (1992 – 1993)
Search Committee Special Education Department Office Manager
Chairperson (1992)
Search Committee Special Education Assistant/Associate Professor
Member (1991)
Search Committee Special Education Associate/Full Professor
Member (1991)

SELECTED SERVICE TO THE LOCAL COMMUNITY

Hillsborough School District Superintendent's ESE Advisory Council
Member (2013-present)
San Jose Migrant Mission Advisory Board
Member (1995 –2012)
Seniors in Service Foster Grandparent Senior Companion Program Board of Directors
Vice-President (1999 –2001)
Secretary (1998 –1999)
Member (1996 – 1998)
USF/Shriner's Hospital Community Collaborative
Member (1998 –2004)
Florida Institute for Community Studies Board of Directors
Member (2001 –2003)

PROFESSIONAL AFFILIATIONS

National Migrant HEP/CAMP Association
American Educational Research Association
American Association of Colleges of Teacher Education

