

Literacy Differentiation: Dyslexia, Diversity, and Reading Difficulties

This online course is designed to meet the Florida Educator recertification requirement of at least one semester hour (20 in-service points) in teaching students with disabilities (SWD).

This online professional development course is designed for K-12 teachers and literacy coaches to explore differentiation of reading instruction especially for those with reading difficulties and characteristics of dyslexia. During this 3-week professional development, educators will identify factors that affect literacy acquisition and how they impact children's language and literacy development. The goal of this professional development is to provide a platform for practicing teachers to explore flexible and skillful use of differentiating literacy instruction for students with a variety of needs.



**JUNE 3, 2024 -
JUNE 28, 2024**



Work at your own pace

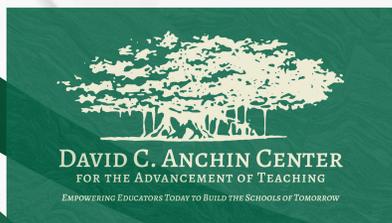


Fully online



\$150 to attend

REGISTER NOW



Lisa Kelly, Ph.D.

Dr. Lisa Faircloth Kelly is an Assistant Professor of Instruction in Literacy Studies in the College of Education. She earned her B.A. in English from Wake Forest University, her M.Ed. in Secondary Education from the University of North Florida, and her Ph.D. in Reading Education from Texas Woman's University. Dr. Kelly has worked in education for over 30 years, serving as a classroom teacher for preschool through 12th grades, a learning center director, a dyslexia specialist, and a Response to Intervention coordinator. Dr. Kelly's interests include developmental readers, students with dyslexia, and reading assessments. She has been published in *Notes on American Letters* and has presented at the Rose Spicola Forum in Literacy Learning and TextESOL. Dr. Kelly loves teaching future teachers, and she received an Excellence in Undergraduate Education Award for the 2022-2023 academic year.