USF ANCHIN CENTER PRESENTS

GROWING READERS AND SUPPORTING INDEPENDENT READING



AUGUST 22, 2022

6:00 - 8:00 p.m. EST

FREE ONLINE WORKSHOP

REGISTER NOW

<u>tinyurl.com/anchingrowingreaders</u> link provided upon registration

Participants will receive a discount code to purchase Ms. Torres's recent book: bit.ly/LivenUpYourLibrary

In this two-hour online workshop, we'll explore how to support independent reading and grow readers. We'll talk about challenges to developing reading fluency, ways to re-engage readers, titles to ignite reading lives and identities, and genres/formats that get people talking about the books they read.

MEET YOUR FACILITATOR



Julia E. Torres has taught language arts for 16 years. Currently, she is a teacher librarian for the Montbello Campus, serving five schools within the Far Northeast region of Denver Public schools. A former teacher of AP English Language/Literature, Julia has served Colorado Language Arts teachers as the Vice-President and President of the regional

NCTE affiliate, The Colorado Language Arts Society. As a teacher and activist committed to education as a practice of freedom, Julia's practice is grounded in the work of empowering students to use language arts to fuel resistance and positive social transformation. Currently, Julia is serving teachers as a 2018-20 Heinemann Fellow, focusing on libraries, digital literacy, and the formation of reading identities among secondary students in urban school districts. Julia is also the current NCTE Secondary-Representative At-Large. In co-operation with The Educator Collaborative, she facilitates workshops and professional conversations about anti-bias/anti-racist education, social justice, and culturally sustaining pedagogies in language arts, as well as digital literacy and librarianship. Julia also serves on several local and national boards and committees promoting educational equity and progressivism. Teaching, aside from her family, is Julia's greatest love.

Visit Julia's Website: juliaetorres.blog