



David C. Anchin Center

COLLEGE OF EDUCATION

Dedicated to education quality and improvements in the teaching profession, the Center facilitates and promotes networking opportunities among school districts, Colleges within USF, the business community, and other education-related agencies and activities.

November 2015 Newsletter

Anchin Center Art Exhibit

During USF 2015 Homecoming week, October 5 to 9, the Anchin Center was proud to present an exciting and innovative art show entitled Our Common Thread: Art and Education United. Held in the TECO room, the exhibits included art from the Anchin family, K-12 Students from Hillsborough County Public Schools, USF Preschool for Creative Learning, FCIT Student Films Tampa Theatre Film Camp, and VSA Florida and VSA arts of Nigeria: My Home, Our World.

The Anchin family has had a passion for the arts across generations. Their recognition of the importance of arts in our society set the stage for this Art Exhibit. Isabel Anchin Becker, daughter of David and Anne Anchin, highlighted the show with her array of fabric art and watercolors. Also featured from the Anchin family was photography from Kassie O'Brien, great granddaughter of the Anchins, and watercolors from the Anchin Center's collection of Anne Anchin's art work.



The collaborative nature of this exhibit showcased the importance of arts integration in education. The arts have an incredible power to stimulate creativity, provoke thought, and drive inquiry. A curriculum rich with arts integration promotes academically rigorous study, cultivates critical thinking and visual skills, develops multiple intelligences, and helps students become 21st century citizens ready to be leaders and innovators in our global society.

We thank the Anchin family for sharing their work and encouraging others to share their work as well.

Isabel Anchin Becker, artist

Artist Isabel Anchin Becker, daughter of the Anchin Center founder, David C. Anchin, creates pictures from cutting fabrics, designing pictures, and sewing them on the machine. The end result becomes a framed work of fabric art. More recently she photographs and prints onto fabric which results in becoming the fabric for her pictures.

Isabel Anchin was exposed to life in a household where the arts were important, as her mother Anne Anchin was an accomplished artist. Isabel learned at an early age about painting, sewing, and appreciating the artistic world around her. She experienced the joys of working with silver, of quilting and sewing clothing, and of marriage and raising a family of four sons. After thirty years as a realtor, she turned to being a fabric artist and watercolorist.

Isabel is a member of the Fine Arts Society of Sarasota, the Art Center of Sarasota, the Art and Cultural Alliance of Sarasota and the Venice Art Center, all places where she also exhibits her art. Isabel has also established the annual art exhibit for residents of The Landings in Sarasota and teaches watercolor at the Kobernick-Anchin assisted living facility in Sarasota. She has an upcoming solo exhibit in the Venice Arts Center, Venice, Florida in January 2016.

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Sulphur Springs K-8 Community School

Now in its second year, the Sulphur Springs K-8 Community School & Elementary Master of Arts in Teaching Partnership strives to build a pipeline of highly effective, committed teachers for the Sulphur Springs community, which is located about 5 miles north of downtown Tampa in Hillsborough County. Funded in part by the Conn Foundation, whose goal is to support the educational achievement of children and youth in low-income neighborhoods, the Partnership is supported by USF faculty who are committed to working in an up-and-coming urban school context and is collaboratively developed and implemented by Sulphur Springs K-8 Community School and USF faculty.



This program addresses the call to prepare effective teachers by seamlessly connecting theory and practice by infusing field experiences with university coursework, including mathematics, literacy, and science. Students participating in this partnership interview for their position and then spend at least two semesters (one part-time and one full-time) in the elementary classroom working side-by-side with the same master teacher, collaborating with content coaches and lead teachers, and attending school-based professional development workshops. Our goal is to build a teaching force prepared to work in a high-need yet innovative environment, with teachers committed to working at Sulphur Springs K-8 Community School and other similar schools.

This fall, following the first year of the partnership, two of the three partnership program graduates secured employment at Sulphur Springs K-8 Community School. Currently, two Elementary MAT students are completing their final internship at

Sulphur Springs. We are in the process of interviewing student candidates who would like to be placed at Sulphur Springs for their spring 2016 practicum.

Katie M. Tricarico, PhD
Department of Teaching and Learning, Elementary MAT Coordinator, USF

The Advance Placement Summer Institute (APSI)

The Advance Placement Summer Institute (APSI) is an annual, 4-day training for high school teachers that is held at USF Tampa and is hosted by the David C. Anchin Center, in partnership with The College Board and the Hillsborough County School District. Current and new high school teachers who teach or anticipate teaching Advanced Placement courses during the school year attend our Summer Institute in order to learn new strategies for engaging all students in advanced placement classes and about the AP portfolio process. Participants obtain a certificate of completion, stating they completed 30 hours of AP training. APSI at USF Tampa is one of the largest Summer Institutes in the nation, hosting over 40 courses within the span of four days. APSI instructors and high school

teachers from all over the country and even outside of the country travel to attend this summer institute which occurs every summer in late July.

This past summer, the AP Summer Institute provided certification for over 900 high school teachers, including 470 high school teachers from Hillsborough County, who were able to return to their soon-to-graduate high school students with new strategies from the Tampa campus of the University of South Florida. The institute is led by Dr. Harold Keller, Director for the Office of Community Engagement & Partnerships, who has also served as the Director for APSI since 2014.



Christopher Evans
Fiscal and Business Specialist, Anchin Center

The Tampa Bay Area Writing Project (TBAWP)

The Tampa Bay Area Writing Project (TBAWP), established in 1998, is an affiliate of the National Writing Project. In partnership with the University of South Florida, TBAWP consists of highly skilled Teacher Consultants (TCs) who are expert classroom educators from all grade levels and disciplines. Our site is committed to improving writing and learning in Hernando, Hillsborough, Manatee, Pinellas, Polk and Sarasota counties. We are teachers teaching teachers.

TBAWP offers professional development tailored to meet the needs of specific teachers through on-site workshops at schools. Each professional development consists of five three-hour sessions. TBAWP also hosts an annual Fall Conference at USF for teachers and pre-service teachers throughout the area to attend.

In addition, TBAWP hosts the Invitational Summer Institute at the University of South Florida's Tampa campus. Teachers of all disciplines, not just English Language Arts, are invited to attend. Teachers who attend engage in extensive writing experiences and reflect on their own writing, are acknowledged for their own expertise in the teaching of writing, and become leaders in the area of writing by conducting in-service presentations. Graduates of the Summer Institute become Teacher Consultants, members of an elite cadre of teachers throughout the nation.

In 2002, Jennifer Albritton, a retired English teacher from Robinson High School in Tampa, FL, started a young writers' camp. Enlisting the help of fellow TC's, she modeled a camp after the adult Summer Institute, specifically for students in grades 3 - 12. This was a writing camp for FUN, not for remedial help. The camp was named I.C.E. - Imaginative, Creative Explorers and it has been held every summer since at Corbett Prep Independent Day School in Tampa, FL. The camp grew so large, it added a South Tampa location in 2007. In 2008, a group of TCs from the Pasco area started their young writers' camp and the students named it F.I.R.E. - Fiercely Imaginative & Remarkably Expressive Writers. Under the leadership of Freda Abercrombie, a teacher of Gifted students in language arts at Thomas Weightman Middle School in Wesley Chapel, FL the camp started small, but continues to grow. In 2015, we had five summer camps in three counties.

TBAWP by the numbers:

- 2,700+ teachers and pre-service teachers have attended the Fall Conference
- 2,278 K-12 teachers have attended school and district-based professional development sessions
- 1,304,637 hours of professional development offered in local schools
- 2,000+ students have attended TBAWP's Young Writers' Camps

Please send inquiries about TBAWP to: Dr. Pat Daniel Jones, Site Director, at pdaniel@usf.edu

"One of the most valuable things about my five weeks with TBAWP was the opportunity to work with teachers from all grade levels. It was so valuable to see how writing is taught at kindergarten, third grade, seventh grade, etc. While the students' end products are different depending on their grade level, it's fascinating how, at the core, sound teaching practices are so incredibly similar."

Tara Aybar Payor
Teacher Consultant 2010



"Teacher consultants with the National Writing Project often have a hard time explaining the invitational summer institute (ISI) to "outsiders." During the institute teachers write (both personally and professionally), share writing instructional methods, research writing instructional practices, laugh, cry, and create friendships that last long beyond the dates of the institute. TBAWP is more than just a professional development activity. It has been likened to a breath of fresh air, an opportunity to recharge teaching batteries, and a support group."

Bridget Mahoney
Teacher Consultant 2009

SAVE THE DATE Annual USF College of Education Inquiry Conference

April 25, 2016
from 12:00 pm to 6:00 pm
Location to be determined

The USF Preschool for Creative Learning (PCL)

The USF Preschool for Creative Learning (PCL) exemplifies an inquiry approach to teaching and learning, innovating and improving early childhood education through teacher education, research, and community engagement. Our program is multi-faceted allowing inquiry at every level. Children attending our school engage in the Project Approach doing in-depth investigation on topics of interest. The 12 Level One Pre-Service Teachers at the PCL explore teaching as inquiry first hand by creating lessons for children carefully guided by their Collaborating Teachers. These Collaborating Teachers engage in inquiry at the highest level through graduate study, mentoring PST's, and research. The teachers bridge research to practice through their carefully crafted lessons from their weekly professional learning community (PLC) meetings.

The PLC's include the Director, Lead, Assistant Teachers, and GA's. The PLC's provide a space for Lead/ Collaborating Teachers to question their own practice, inquiring about teaching and learning through their own research.

Teacher and Director research has led to dissemination at national level conferences including AERA, NAEYC, and NAECTE. In addition to conferences, the faculty at the USF PCL has published in *Social Studies and the Young Learner*, *Journal of Research on Technology in Education*, *Journal of Reading Education*, and more currently under review. The PCL also serves the USF community in multiple ways. We partner with multiple programs on campus including Speech and Communication Disorders, Sociology, Physical Education, Educational Psychology, Teaching and Learning, and Music. The PCL serves as a research site, as well as practicum experience for faculty and students from these departments.

Victoria Damjanovic, PhD
Director, USF Preschool for Creative Learning



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