



David C. Anchin Center

COLLEGE OF EDUCATION

Dedicated to education quality and improvements in the teaching profession, the Center facilitates and promotes networking opportunities among school districts, Colleges within USF, the business community, and other education-related agencies and activities.

April 2015

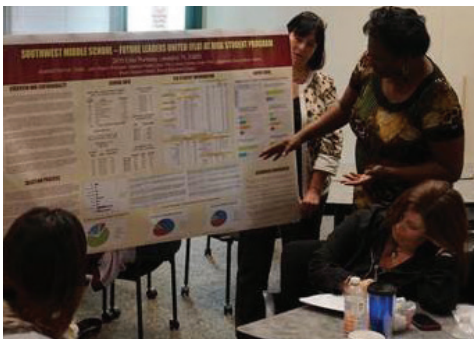
Anchin Center Leadership Initiatives

The *Educational Leadership Professional Learning Alliance* (PLA) is sponsored by the USF Educational Leadership faculty and the Anchin Center. PLA was established two years ago as a result of a partnership with USF and Hillsborough County Public Schools (HCPS) supported by the Wallace Foundation. At the most recent meeting on Saturday, February 21st, Pasco, Pinellas, Polk and Hillsborough districts were well represented.

The nature of schooling, the challenges of meeting students' needs and the demands of accountability were foremost on members' minds. The purpose, vision and mission of the PLA were revised and now reflect the following:

- **Purpose:** To increase opportunities to collaborate with a focus of bridging preparation and practice.
- **Vision:** To provide wraparound support for leadership development as an influential network.
- **Mission:** Through meaningful collaboration and honest dialogue, we will focus on enhancing the success of students and educational leaders.

A proposed January 2016 Symposium sponsored by the Anchin Center and the Hillsborough Education Foundation was discussed. The next meeting of the Professional Learning Alliance is scheduled for Saturday, May 2 from 10:00 – noon at USF.



For questions please contact:
Joyce Haines at jghaines@usf.edu

The *Leadership Collaborative* is an initiative sponsored by the Anchin Center and Region IV Professional Development Directors. Region IV includes districts on the west coast of Florida from Citrus to Sarasota, Polk County and the Heartland Consortium. In bimonthly meetings, participants focus on issues related to professional development. They also discuss items of concern at the state level. USF Educational Leadership and Policy Studies program faculty and SCATTER staff participate in collaborative activities and discussions, along with district administrators.

The next meeting of the Leadership collaborative is scheduled for Friday, May 8th at 8:30, in TECO Hall.

For more information, please contact Debra Elliot at Debra.Elliott@heartlanded.org or Dr. Joyce Haines at jghaines@usf.edu.



“A good teacher can inspire hope, ignite the imagination, and instill a love of learning.”



Brad Henry

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The *Gulf Coast Partnership Internship Program* prepares aspiring Assistant Principals (level 1 certification) through a year long embedded internship that accompanies the masters program. Dr. Bill Black and Dr. John Mann made a presentation to the Florida House of Representatives K-12 Education Subcommittee on all aspects of the USF-Gulf Coast Partnership Program on Tuesday, February 10th.

The subcommittee specifically requested information on the program's goals, services provided, outcome data, and future plans. Also presenting to the subcommittee were Brian Dassler, Deputy Chancellor for Educator Quality; Andy Cole, Wallace Foundation, and the New Leaders' Program, a national nonprofit that develops transformational school leaders and designs effective leadership policies and practices for school systems across the country (<http://www.newleaders.org/about/>).

A follow-up message from the Deputy Chancellor stated,

“Dear Bill and John, my deep gratitude for the pioneering work you have been doing the last few years in the Gulf Coast Partnership and for joining us this week to highlight that work with members of the House K-12 Subcommittee.”

For more information on the GCP Internship Program contact:
Dr. Mann at jlmann@usf.edu

The *Gulf Coast Partnership Resident Program* is an Anchin Center Initiative in partnership with the USF Educational Leadership and Policy Studies Program and Leadership Development Departments of the School Districts of Pasco, Pinellas, Polk, Hernando, and the Heartland Consortium Districts.

Currently, a cohort of 62 assistant principals is participating in a leadership development program that leads to Florida Level II Principal Certification. Forty participants are projected for 2015-2016. Throughout the yearlong resident program, the aspiring Principals participate in nine days of engaging and provocative face-to-face learning that incorporates a concentrated study of Appreciative Organizing in Public Education.

Previously supported by a 3 year long Race to the Top Florida Department of Education grant, the 2015-2016 cohort will be supported through contributions from District Partners as well as contributions from the TECO Foundation as part of the Anchin's leadership initiative. Dr. John Mann serves as the Coordinator of the Gulf Coast Partnership Resident Program. He has been active in leadership development for over 25 years and led Principal preparation programs for 10 years.

For more information on the GCP Residency Program, please contact
Dr. Mann at jlmann@usf.edu.



Annual USF College of Education Inquiry Conference

April 27 from 12:00 pm to 6:00 pm
Museum of Science and Industry (MOSI)

The conference is a forum for preservice and inservice teachers to present their teacher research that focuses on PK-12 student learning. Also included is school-based action research conducted by school teams. Each year the conference grows. Educators from around the area are realizing the power that teacher inquiry/research has to transform teachers and the way they teach their students. We are committed to preparing preservice teachers who possess an inquiry stance to their teaching and understand the way to use data to support student learning. There will be poster presentations and round table discussions.

For questions please contact:
Diane Yendol-Hoppey, Ph.D. at dihoppey@usf.edu

The Helios Middle School STEM Residency Program

Making use of a 2.7 million dollar award from the Helios Education Foundation, this project supports the implementation of the newly developed STEM middle school teacher education program for mathematics and science teachers. **This program is:**

- (a) collaboratively developed by the USF teacher education, content, and engineering faculty, content specialists from Hillsborough County Public Schools (HCPS), and the Helios Education Foundation
- (b) linked to practice through a yearlong residency program supervised by effective teachers
- (c) based on ongoing professional development for clinical faculty, collaborating teachers, and residents
- (d) supported by clinical faculty tied to both the University and school districts to ensure consistent connections between coursework and practice
- (e) dependent on the continuous assessment of teacher effectiveness and student learning.

This program addresses the call to prepare effective teachers for the 21st century classroom by engaging them in extensive field-based clinical training supported by skilled practitioners. The aim is to produce and enhance the retention of middle school STEM educators who enter the field ready to teach rigorous content standards (e.g., Common Core Standards for Mathematics, Next Generation Sunshine State Standards for Science), understand the unique learning needs of adolescent learners, and are prepared to teach a diverse student population, including those in high needs environments.

Principal Investigator: Dr. Gladis Kersaint

For inquiries contact: Jason Jude Smith at jjs2@usf.edu

anchin.coedu.usf.edu/HeliosSTEM.html



The Tampa Bay Robert Noyce Master Teacher Fellows (MTF) Program

The Tampa Bay Robert Noyce Master Teacher Fellows (MTF) program is a partnership effort between the University of South Florida (USF), Hillsborough County Public Schools (HCPS), and Helios Education Foundation (HEF).

This program provides stipends to 20 effective mathematics and science teachers in Hillsborough County who are engaging in an extended teacher development program to become effective teacher leaders. The objectives of this program are to prepare MTFs to assume leadership roles; (a) within their schools and school district so that they can mentor and support beginning and veteran inservice teachers, (b) as part of the USF teacher education program so that they can support prospective mathematics and science teachers by serving as mentors, supervising teachers, guest presenters, and co-instructors.

University of South Florida (USF) Robert Noyce Science, Technology, Engineering, and Mathematics (STEM) Scholar Program

The University of South Florida (USF) Robert Noyce Science, Technology, Engineering, and Mathematics (STEM) Scholar program provides stipends to STEM professionals so that they can earn their teaching credentials in mathematics or science by enrolling in a one-year accelerated Masters of Arts in Teaching (MAT) program. The objectives of the USF Robert Noyce STEM are to:

- (a) recruit content knowledgeable STEM professionals, both change-of-career and recent graduates, to participate in a state-approved initial teacher certification MAT program for mathematics or science at the secondary level (grades 6-12)
- (b) prepare STEM professionals to be effective mathematics or science teachers of diverse learners in high needs school districts in the Tampa-bay area
- (c) continue relationships with and provide support to USF Robert Noyce, STEM Scholars throughout their first two years of teaching
- (d) engage USF STEM Scholars in ongoing professional development through non-coursework activities and experiences designed to develop a professional learning community to provide long-term peer support.

Principal Investigator: Dr. Gladis Kersaint

For inquiries contact: Jason Jude Smith at jjs2@usf.edu

VSA Florida is Making a Difference

VSA Florida continues to provide, support, and champion arts education and cultural experiences for and by people with disabilities. We currently have 156 school and Department of Juvenile Justice artist in residence programs ongoing for the spring semester as well as five professional development trainings scheduled for the Florida Alliance of Arts Education, Arts Council of Martin County, and Pasco County School District.

In honor of the 40th anniversary of VSA and the 25th anniversary of the Americans with Disabilities Act (ADA), VSA Florida has three exciting events planned. First, we are partnering with VSA arts of Nigeria to share curriculum, develop an online and in-person exhibition, and host a family day on Saturday June 6th from 2-4 pm. Attending families will be able to create art inspired by Florida fabric, view the exhibition, participate in African drumming and dance, and meet Ambassador Geoffrey Teneilabe, Consul-General of the Federal Republic of Nigeria, Atlanta. In addition, this July we will be hosting the second year of our "Animation Gets Real" summer camp, designed for teens with Autism to get skills in story boarding, animation and iPad music creation. Finally, mark your calendars for October 16th to attend VSA Florida's "A New Definition of Dance" event where world famous dancers of all abilities will perform and challenge your perceptions of disability and dance.

For more information visit www.vsafl.org.

Contact: Jennifer Sabo at jsabo@usf.edu



Anchin Center Internal Advisory Board members

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Director of the Anchin Center,
ex-officio

The Florida and the Islands Comprehensive Center at ETS (FLICC)

The David C. Anchin Center partners with the Florida and the Islands Comprehensive Center @ ETS (FLICC) to provide technical assistance and professional development to the Virgin Islands Department of Education.

A current initiative underway is the development and implementation of a new educator evaluation system. Teachers and principals are participating in evaluation processes this year in a "hold harmless" manner to learn the processes and provide feedback. Full implementation will begin in September 2015.

Evaluation processes for other education roles are currently under development and will be piloted before implementation.

Other VIDE initiatives include technical assistance in federal grant writing, restructuring schools, and strategic planning.

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