# **Ohad Green**

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# **EDUCATION**

# PhD, Bar-Ilan University, Israel (2010 - 2015)

Dissertation title: Exposure of migrant home care workers to abuse and violence and their willingness to report victimization (Supervisor: Prof. Liat Ayalon).

# MSW, Bar-Ilan University, Israel (2006 – 2009) (Graduated Cum Laude)

Thesis title: Israeli youth after the second Lebanon War - Contribution of the exposure characteristic, home evacuation, relationship with the mother and class atmosphere to the distress reaction and well-being (Supervisor: Prof. Rachel Dekel).

# BA in Social Work, Bar-Ilan University, Israel (2003–2006) (Graduated Cum Laude)

# **CONTINUING PROFESSIONAL DEVELOPMENT**

2019 - CITI program - Institutional review board (IRB) training.

2019 - Youth Mental Health First Aid training, University of South Florida

2017 – Adult Safeguarding Training (Level 3 - Leader/Manager) - Oxfordshire Safeguarding Older Adults Board

2017 - Safe and Effective Fieldwork, University of Oxford

2016 - CITI program - Ethics in research.

2015 - EAST network workshop - long-term care, spatial planning and public policy in Central and Eastern Europe. Budapest, Hungary

2015 – Systematic Reviews and Meta-Analysis summer school – Vilnius University, Lithuania.

2013 – Summer school on ageing - Introduction to SHARE and HRS databases. Venice international University, Italy.

# **RESEARCH EXPIRIENCE**

# Fulbright Research Scholar, Department of Mental Health, Law & Policy, University of South Florida (2018-present)

- Developing and pilot-testing an online behavioural intervention to reduce sense of burden, depression and suicidal thoughts of migrant home care workers, as well as depression and problematic behaviour of care recipients.
- Writing grant proposal for the National Institute on Aging in the area of online interventions.

### Post-Doctoral Research Fellow, Department of Social policy and Intervention, University of Oxford (2017-2018) (Supervisor: Prof. Lucie Cluver)

- Secondary analysis of database from a randomised-controlled trial, with an emphesize on (a) parenting styles and school atmosphere and their contribution to substance abuse (b) differences between biological and non-biological carers for at-risk youth in parenting style, stress and psychological outcomes (c) secondary outcomes of parenting programs
- Taking part in the writing of the GCRF hub grant (20 million GBP) conceptualizing, writing literature reviews, deriving and calculating statistics and projections.
- Serving as an internal examiner of DPhil dissertations
- Planning an online version of a parenting program

# Visiting scholar, Department of Mental Health, Law & Policy, University of South Florida (2016).

- Longitudinal quantitative research regarding adjustment to continuing care retirement communities. Involved in data analysis and writing research report.
- Quantitative research exploring the quality of services of the county's senior connection centre. Involved in preparing a large data set (30,000 cases), data analysis and writing research report.

#### Research coordinator, School of social work, Bar Ilan University (2010-2016).

- Quantitative research concerning the home care services for frail older adults, satisfaction with services, care preferences and mental health outcomes. Involved in study design, obtaining permission from relevant government ministries, data collection and analysis. Working closely with the National Insurance Institute of Israel.
- Longitudinal qualitative research regarding adjustment and well-being in continuing care retirement communities. Involved in study design, recruitment of older-adults and family members, performing in-depth interviews and qualitative data analysis.

#### Research assistant, School of social work, Bar Ilan University (2004-2009).

- Involved in various studies in the field of traumatic events and PTSD: data collection, conducting literature reviews and draft proposals, statistical analysis, logistical support, presentation support. Main research Psychological distress of Israeli youth after the second Lebanon War.
- Involved in a series of quantitative research regarding driving behavior: data collection, laboratory work for a randomized control trial, quantitative data analysis.

# **TEACHING EXPERIENCE**

#### Louis and Gabi Weisfeld School of Social Work, Bar Ilan University (2012 – 2015)

*Statistics & SPSS (BA) (2012-2015):* Course comprising 16 lectures and 8 workshops, 1.5 hours each, based in computer lab. Topics include descriptive statistics, correlations, regressions, analysis of variance and non-parametric tests.

Academic writing (BA) (2015): Course comprising 13 lectures, 1.5 hours each, and covering basic topics such as: Reading and comprehension of academic texts of different

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genres; referencing techniques in writing: quoting, summarizing, paraphrasing, database search.

#### School of Social work, Sapir Academic College (2006 – 2015)

Quantitative research methods (BA) (2006-2015): Course comprising 13 lectures, 1.5 hours each, and covering topics such as designing qualitative research, reliability and validity, scientific trials, research surveys, socio-cultural considerations in fieldwork design and ethics in field research.

Academic writing (BA) (2014-2015): Course comprising 26 lectures, 1.5 hours each, and covering topics such as: Reading and comprehension of academic texts of different genres; referencing techniques in writing: quoting, summarizing, paraphrasing; coherence and cohesion: linking words, hedging; main features and functions of abstracts; key features of the academic research paper; understanding the stages of the writing process.

*Welfare policy (BA) (2015):* Course comprising 13 lectures, 1.5 hours each. Topics include: welfare in a changing world, the pluralistic approach and the liberalistic approach, the welfare economics in Israel, from collectivization to privatization, retrenchment in welfare policy, legislative advocacy as a tool for social workers.

*The principles of scientific research (BA) (2008-2010):* Course comprising 13 lectures, 1.5 hours each. Topics include introduction to empirical and non-empirical research methods, deductive and inductive reasoning, research surveys and research misconduct. I was responsible for setting and marking assignments and examinations and working one-to-one or with small groups of students.

#### School of Occupational Therapy, Haifa University (2007 – 2009)

Introduction to Statistics (BA): Course comprising 13 lectures, 1.5 hours each. Topics include: descriptive statistics, correlations, regressions, analysis of variance and non-parametric tests.

Social Work with Alcohol Addicts and their Family Members (BA). Course comprising 13 lectures, 1.5 hours each. .Topics include: The nature of addiction and its diagnostic criteria., Biological, genetic and environmental factors associated with the development of addiction, The consequences of addiction, "alcohol as a family affair", objectives of therapy with alcohol addicts.

Short-term Prevention Programs for Substance Abuse among Youths (BA). Course comprising 13 lectures, 1.5 hours each. Course included a presentation of various school-based alcohol prevention programs, as well as hands-on sessions.

Statistics advisor (BA): Providing students the opportunity to conduct their data analyses under supervision.

### SOCIAL WORK EXPERIENCE

#### Matan Israel (October 2008-September 2009)

Creating partnerships between social investors from Israel and the community.

# "MESILA" – The center for information and care for asylum seekers, refugees and (September 2006-June 2007)

Psychosocial assistance and follow-up regarding children and their parents, helping families with their citizenship applications, negotiated for public services with various government agencies.

**Center for gambling and alcohol addiction (October 2005- June 2006)** Psychosocial addiction therapy with people addicted to alcohol and gambling, as well as group therapy sessions.

#### "RONEN" youth consulting centre (October 2004-June 2005)

Conducted assessments and provided casework support Israeli at-risk early adolescents expressing emotional and psychological distress.

#### **REVIEWER FOR JOURNALS**

- Ad Hoc Ageing and Society
- Ad Hoc Canadian Journal on Ageing
- Ad Hoc Children and Youth Services Review
- Ad Hoc International Social Work
- Ad Hoc Employee Relations
- Ad Hoc –Journal of Intercultural Relations
- Ad Hoc SpringerPlus
- Ad Hoc Society and Welfare (Heb).

#### **GRANTS AND AWARDS**

- The Israeli-US educational fund research grant (Fulbright Scholar program) (37,500 USD) (2018)
- Haruv institute post-doctoral fellowship (49,000 USD) (2017)
- Legacy Fund of the Canadian Association on Gerontology (CAG) travel grant (2016)
- List of outstanding lecturers, Sapir Academic College (2015)
- The Industrial relation research association (IIRRA) award (1<sup>st</sup> place) for research paper (2015)
- European Cooperation in Science and Technology (COST) grant (3000 USD) (2015)
- Legacy Fund of the Canadian Association on Gerontology (CAG) travel grant (2014)
- Legacy Fund of the Canadian Association on Gerontology (CAG) travel grant (2013)

- The Rector's Prize for Outstanding PhD Students, Bar-Ilan University (2013)
- European Cooperation in Science and Technology (COST) STSM grant (3000 USD) (2013)
- The Center for research and education in resilience and trauma in Israel Scholarship for trauma research (2012).
- Bar-Ilan University president's fellowship for PhD Students (50,000 USD) (2010-2014)
- "Inbar Fund" Special prize for contribution to terrorism research (2009)
- The Rector's Scholarship for MA Students, Bar-Ilan University (2007)
- The Rector's Prize for Outstanding BA Students, Bar-Ilan University (2005)

#### LANGUAGES

English (fluent), Hebrew (fluent), Hungarian (good)

# **Publications**

#### **Published works**

1. **Green, O.**, Gum, A. & Ayalon., L (In Press). Should I've stayed or should I've went? What residents of Continuing Care Retirement Communities and former candidates think and feel one year after their decision? A longitudinal comparison. Ageing and Society.

2. **Green, O**. & Ayalon, L. (In press). "Home is where my couch is: Household Disbandment during the transition to continuing care retirement community. *Qualitative Health Research*.

3. Green, O. & Ayalon, L. (In press). Violations of workers' rights and exposure to workrelated abuse among live-in migrant and live-out Israeli home care workers: Implications for social workers. *Journal of Health Policy Research*.

4.. Tal, R., Tal, K. & **Green, O**. (In press). The contribution of child-parent relationship therapy to the well being of non-abusive parents and sexually abused children. *Journal of Child Sexual Abuse*.

5.. Green, O. & Ayalon, L. (2017). The contribution of migration, working conditions and care recipient characteristics to work-related abuse of migrant home care workers. Employee relations, 37, 1-14 (Q3).

6. Ayalon, L., Lev, S., **Green, O**. & Nevo, U. (2017). A systematic review and metaanalysis of interventions designed to prevent or stop elder maltreatment. Age and Ageing, 45, 216-227.

7. **Green, O**. & Ayalon L. (2016). Whom do migrant home care workers contact in the case of work-related abuse? An exploratory study of help-seeking behaviours. Journal of Interpersonal Violence, 31, 3236-3256 (IF: 1.16 ; 5-Year IF: 2.190; rank 19/40 in Family studies, Q2) DOI: 10.1177/ 0886260515584347

8. **Green, O**. & Ayalon L. (2015). Improving the Cooperation Rate of Older Adults and Their Caregivers in Research Surveys. Gerontology. DOI:10.1159/00036616

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9. Ayalon L & Green, O. &. (2015). A Typology of New Residents' Adjustment to the Continuing Care Retirement Community. The Gerontologist. DOI: 10.1159/000366161

10. **Green, O.** & Ayalon L. (2015). Whose right is it anyway? Familiarity with workers' rights among older adults, family caregivers and migrant live-in home care workers: implications for policy and practice Educational Gerontology. DOI: 10.1080/03601277.2014.990747

11. Ayalon, L., Green, O. (2014). Live-in vs. live-out home care in Israel: Satisfaction with services and caregivers' outcomes. The Gerontologist. DOI:10.1093/geront/gnt122

12. Lavi, T., **Green, O.,** & Dekel, R. (2013). The contribution of personal and exposure characteristics to the adjustment of adolescents following war. Journal of Adolescence, 36, 21-30.

13. Green, O., Dekel, R., & Lavi, T. (2010). Israeli adolescents one year after the 2nd Lebanon war - The growing pains didn't over yet. Mifgash, 31, 35-59. (Hebrew).

14. **Green, O**. (2007). The therapist as a father figure for a father-absent adolescent. In Y. Grimland., K. Libshitz & M. Steiner (Eds.), Adolescents Therapy (pp. 202-218, Vol. 5). Bat-Yam: Ministry of social affairs and social services. (Hebrew).

#### Manuscripts under review

1. Gum, A., Green, O., Dassa, A. & Klausner, K & Ayalon., L. (under review). Behavioural activation for live-in migrant home care workers and care recipients in Israel: a pilot study. International Social Work.

#### **Manuscripts in preparation**

1. Green, O., Cluver, L., & Steinhart, J. (in preparation). Interaction between parental behaviours and peer influence on adolescents drinking behaviour in South Africa.

2. Steinhart, J, Green, O., & Cluver, L (in preparation). Contribution of SES to abuse of adolescents in South Africa.

3. **Green, O.**, Nguyen, A., & Cluver, L. (in preparation). Pathways from parenting practices, parental stress and depression among older caregivers of adolescents in south Africa: results from a randomised-controlled trial of PHL parenting program

4. Nguyen, A., **Green, O**., & Cluver, L. (in preparation). Pathways from parenting practices to substance abuse among older caregivers of adolescents in south Africa: results from a randomised-controlled trial of PHL parenting program

5. Gum, A., Green, O., & Schofeld, L. (in preparation). Risk and protective factors that predict adverse outcomes of high priority older adults screened and waiting for aging services.

# **Other Scientific Publications**

1. Taubman-Ben-Ari,O., Guggenhaim, N., **Green, O**., Dabush, M., Hoffman,A., Lazar, R. (2009). Haredi road users: attitudes, perceptions & behaviors. . [Hebrew] Jerusalem: Ministry of transportation, National Road Safety Authority.

2. Ayalon, L., **Green, O**., Eliav, T., Asiskovitch, S., & Shmeltzer, M. (2013). Final report: Older home care recipients. [Hebrew] Jerusalem, Israel: National Insurance Institute of Israel.

### **Presentations in conferences**

Abuse and exploitation of migrant care workers in Israel: implication for policy and practice (keynote speaker) The 33rd annual meeting of the Israel Labour Relations association (May 2015).

**Familiarity with workers' rights among migrant home care workers, older adults and family member.** "Landscape of ageing" –The 43rd Annual Scientific and Educational Meeting of the Canadian Association on Gerontology Halifax, Canada (October 2014).

**Deprived and invisible? Comparing the working condition of migrant live-in care workers and local live-out care workers** "Ageing...From stems to society" –The 42nd Annual Scientific and Educational Meeting of the Canadian Association on Gerontology Halifax, Canada (October 2013).

**Improving the participation rate of older adults and their caregivers** "Ageing...From stems to society" –The 42nd Annual Scientific and Educational Meeting of the Canadian Association on Gerontology, Halifax, Canada (October 2013).

"Nothing to do, no one to tell?" Exploitation and abuse of migrant-worker women in Israel and their willingness to report it formally and informally. Global Discourses in Women's and Gender Studies, Murfreesboro, USA (April 2013).

The long term psychological distress of Israeli youth after the 2nd Lebanon war Departmental annual conference – "A window to research in social work", School of Social Work, Bar Ilan University, Israel (May 2011)

**The growing pains didn't over yet: Israeli youth one year after the 2nd Lebanon war**. Poster presentation at the "Future direction in PTSD" international conference, Jerusalem, Israel (May, 2009).