



## FOR MSW PROGRAM *Program Eligibility*

In order to be eligible for the Project *iSED* program, a student must:

- Have been accepted into the MSW full-time Tampa Program students (non-advanced standing or advanced standing)
- Be a U.S. citizen or permanent U.S. resident
- Have goals consistent with the program
- A strong interest in providing services to children with emotional and behavioral disorders in the school system

## *Application Process*

All students accepted in the MSW full-time Tampa Program (non-advanced standing or advanced standing) are eligible to apply to participate in Project *iSED*. The MSW Tampa Program will distribute a Project *iSED* application form to each student during the first week of classes. Interested applicants should submit the completed application form, a letter of intent, and a current resume to Dr. Alison Salloum in the School of Social Work at the University of South Florida.

## *More Information*

Please contact:

- **Dr. Alison Salloum**  
asalloum@usf.edu | 813-974-1535
- **Tracy-Ann Gilbert-Smith**  
tgsmith@usf.edu | 813-974-3096



Project ***iSED***

## PROJECT TEAM

Director	Dr. Catia Cividini-Motta
Co-Directors	Dr. Alison Salloum Dr. Kwang-Sun Cho Blair Dr. Kimberly Crosland
Coordinator	Tracy-Ann Gilbert-Smith

## Project ***iSED***

*is a collaboration between the  
ABA Program*

Department of Child & Family Studies

*and the*

**School of Social Work**

*at the*

**College of Behavioral & Community Sciences  
University of South Florida**

**MSW**

School of Social Work



Project ***iSED***

Advancing Interdisciplinary Services  
for Students with Severe Emotional and  
Behavioral Disorders



UNIVERSITY of  
**SOUTH FLORIDA**

College of Behavioral & Community Sciences



## ABOUT PROJECT *iSED*

Project *iSED* aims to prepare 34 high-quality scholars to serve as either Board Certified Behavior Analysts (BCBAs) or School Social Workers (SWs) who can collaboratively design and deliver evidence-based instruction and intensive individualized interventions and supports (PBIS) in natural environments, classroom, and schools for school-aged children with severe emotional and behavioral disorders (EBD).



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Behavioral Disorders

Using an interdisciplinary approach, the project will prepare the related services personnel to employ evidence-based practices and evaluation, foster family engagement and access to mental health counseling, and serve as home-school liaison. These related services personnel will be prepared to promote high expectations, use differentiated instruction, and improve the quality of behavior analytic and social work services for children with EBD who have high-intensity needs. This effort represents the collaboration between two programs, the Applied Behavior Analysis (ABA) Master's Program and the Master's in Social Work (MSW) Program within the College of Behavioral and Community Sciences at the University of South Florida (USF) and partnerships with three Florida school districts (Hillsborough County Public Schools, Pasco County Schools, and Manatee County Schools).

## FOR MSW PROGRAM *Scholarship Support*

- Paid tuition (in-state rate) for 3 semesters (Summer, Fall, and Spring of 2nd year in the MSW program)
- Out-of-state tuition waiver for non-Florida residents
- Stipends for 3 semesters (Summer, Fall, and Spring of 2nd year in the MSW program)
- Financial assistance for conference attendance

## *Program Requirements*

Program *iSED* requires all MSW credit hours plus 6 credits in Positive Behavior Support. Beyond the master's degree in MSW, the Project *iSED* program students will be prepared to graduate with a Graduate Certificate in Positive Behavior Support. Features of the project include:

- Graduate Certificate Program in Positive Behavior Support
- Coordinated and supervised practicum
- Monthly seminars
- Summer Institute
- Florida Center for Inclusive Communities Trainee Program
- Case studies
- Portfolio development
- Conference participation

Upon exiting the program, all students receiving scholarships through this project are required to maintain eligible employment on a full-time or full-time equivalent basis and provide related services to children with disabilities in the school system for a period of two years for every one academic year for which assistance is received. For more information about the programs service obligation component, please visit the Personnel Development Program at <https://pdp.ed.gov/OSEP>.