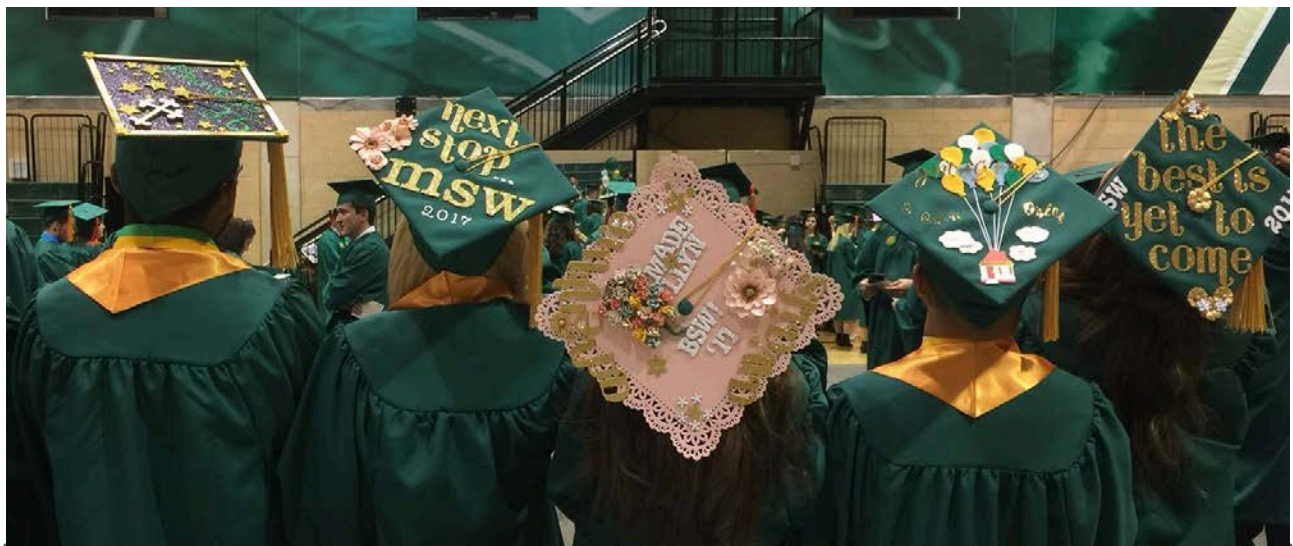




College of Behavioral & Community Sciences

Promoting the Wellbeing of Individuals, Families, & Communities

Annual Report: 2017-18



CBCS mission...

To advance knowledge through interdisciplinary teaching, research, and service that improves the capacity of individuals, families, and diverse communities to promote productive, satisfying, healthy, and safe lives across the lifespan.

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The College of Behavioral & Community Sciences has had an outstanding year in nearly every area of strategic emphasis. Given the breadth and depth of CBCS involvement with the university and its communities, it is impossible to describe all of the activities that have had a positive impact on our students and communities in the past year. This report highlights some of the accomplishments of our faculty, staff, and students as they strive for excellence in research, teaching, and service.

The report describes progress made in three critical areas: (1) the CBCS Strategic Plan; (2) selected areas of focus designated by the Provost, and (3) faculty, staff, and student awards. In addition, a supplemental report describes departmental responses to the Provost's Curricular Review. Finally, the annual reports for each department/school are included in an abbreviated format. Complete reports are available from the Department Chairs/Directors. Highlights from the past year include:

- CBCS undergraduate students graduated at the highest rate in the college's history.
- 90% of CBCS students graduated without excess hours.
- SCH productivity increase to over 70,000 SCH, the highest in CBCS history.
- Employment rates for all CBCS programs were above the SUS average.
- The number of CBCS students participating in Education Abroad increased to the highest number since the college's inception.
- Graduate student headcount was the highest in the college's history.
- CBCS students contributed over 300,000 hours of community service, an average of 100 hours per student.
- The college launched a new fully online MSW program and initiated recruitment for the fully online M.S. in Cybercrime. The M.S. in ABA achieved its target goals two years early.
- Three students accepted to the new PhD in Behavioral & Community Sciences received prestigious fellowships including the Presidential Fellowship, the McKnight Fellowship and the Auzenne Fellowship.
- The College successfully recruited five new faculty associated with the Rightpath Research and Innovation Center.
- Significant steps were taken to increase the number of tenure-line faculty with seven new faculty hired, restoring the faculty profile back to the 2014 level for tenure-line faculty.
- Research expenditures and F&A are on track to be the highest in college history.

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CBCS Strategic Plan

Goal One: Promote Student Success

In an effort to promote timely progression toward degree completion, CBCS established specific objectives related to four-year graduation rates, excess hours, and doctoral student stipends.

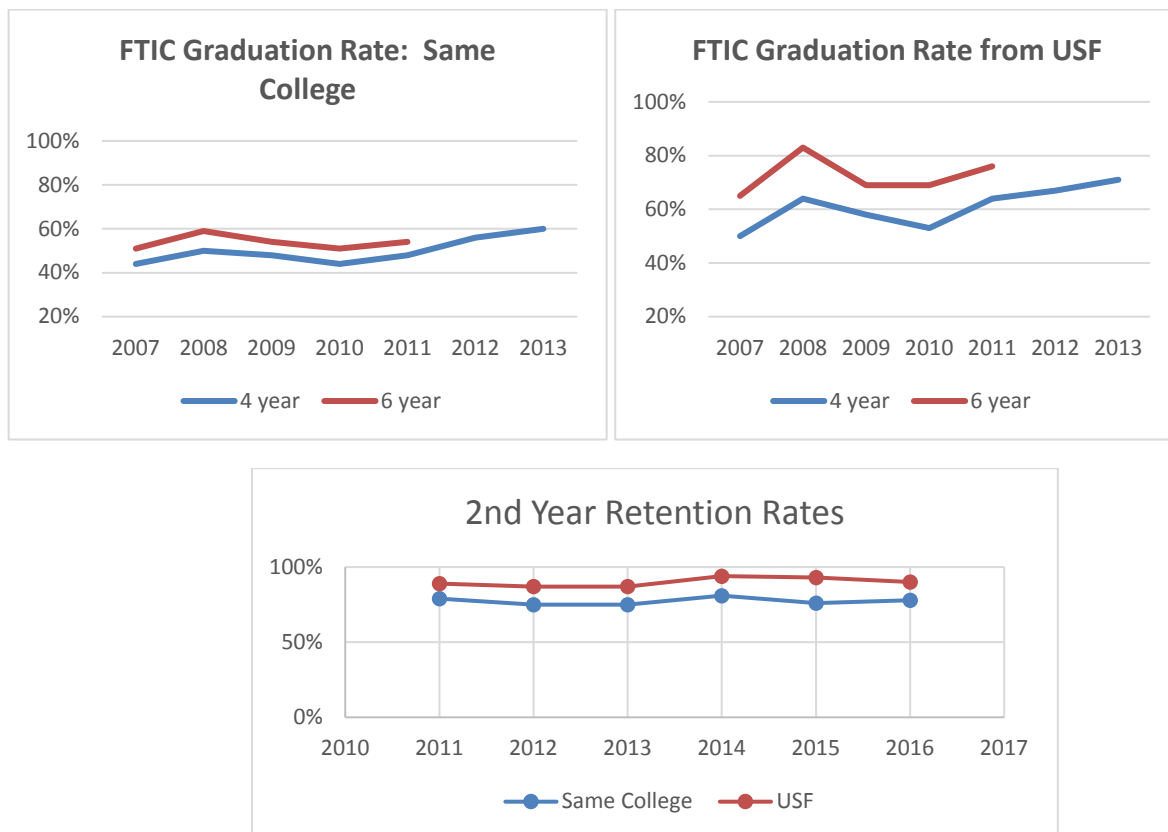
Graduation Rates: Undergraduate

The CBCS Strategic Plan goal focuses on increasing the four-year graduation rate of students (same college) from 57% (2012) to 65% (2017) over the next four years.

As can be seen from the following graphs, the four-year graduation rate continued on a positive, upward trend. The 2013 cohort demonstrated the highest rate in CBCS history with 60% of FTIC graduating from the same college of admission and 71% from USF overall.

The six-year, same-college graduation rate has hovered around 54-55% for the past six years. However, the six-year graduation rate of CBCS students graduating from USF increased significantly between the 2010 cohort at 69% and the 2011 cohort at 76%.

Second year retention rates of FTIC is another measure of student success. CBCS typically retains about 80% of the students from first to second year within majors in our college. Of that same cohort, 90% of students who declared a major in CBCS continued their education at USF.



The CBCS Office of Student Services has worked diligently to support the four-year graduation rates of our students. Specifically, the following activities occurred in the past year:

- The ***Finish in Four*** student cohort was monitored weekly for changes in attendance and academic performance in registered coursework.
- A detailed **academic plan** was developed for all students. All students with 90 or more credit hours were contacted by CBCS Student Services personnel to ensure a graduation plan was in place.
- Students on **academic probation** were given a special plan designed to get back on track as quickly as possible.
- Advisors used the **midterm grade report** to conduct outreach campaigns to students struggling academically so they could guide them towards resources to success.
- The **Advising on the Go** golf cart program was implemented by CBCS Students Services staff as a method of reaching out to students with questions affecting their success.
- A **Student Success Café** was held twice during the year to build student engagement and inform new students of resources available to them in order for them to remain on the pathway for success: Tutoring Services; Writing Center; Career Services; Undergraduate Research; Education Abroad.
- Enrollment management was implemented both centrally and across departments to ensure **course availability** did not become a barrier to completion.

ADVISING ON THE GO PRESENTS:
College Scheduler
March 26th -30th & April 2nd-6th
 Registration can be stressful and a bit challenging, but we're here to answer any questions and concerns regarding the new schedule planner.

3/26- 3/30		4/2- 4/6	
Monday: 11:30-1:30	Outside SOC	Monday: 10:00-11:30	Outside PCD
Thursday: 12:30-2:30	Outside PCD	Wednesday: 11:00-1:00	Outside SOC
Friday: 11:00-3:00	MHS 1147	Friday: 11:00-3:00	MHC 1147

Where do I find classes I want?

How do I use the new Schedule Planner?

- All students were required to complete a ***Graduate Intent*** form within three semesters of graduation to facilitate tracking of student progress toward degree completion.

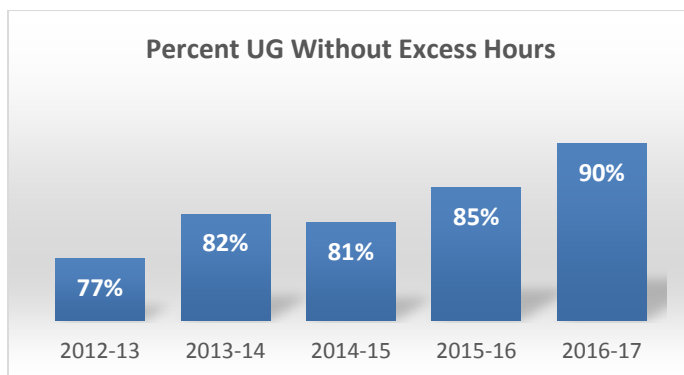
The CBCS Student Services Office also worked collaboratively on the **new case management** process. Specifically:

- The staff used the WRS reporting and Archivum systems to identify students who had not registered for the next term and/or had holds on their accounts. They then used Archivum to generate referrals to campus partners to ensure the student received campus-wide support in addressing issues affecting their college success.

- The staff regularly collaborated with the USF Office of Academic Advising on special cases with students at risk for retention to ensure they were provided all the necessary resources. They used Archivum to enter notes on students in an effort to promote transparency among other campus partners who may be assisting students.

Excess Hours

Student success is also measured by the percentage of undergraduate students who complete their degrees without excess hours. Data for the past five years shows a remarkable upward trend in the percentage of CBCS undergraduates who graduate without excess hours.



The CBCS Office of Student Services has been proactive in addressing excess hours. Specifically:

- An **excess hour countdown** was inserted into each academic advising appointment and paths were created for students to reduce excess hour accumulation. As a standard part of every advising appointment in BCS, each student's excess hour threshold and current count was reviewed.
- Prior to **changing a major** or adding a second major, the excess hour count was examined for each student to ensure that the requested action would not result in excess hours or delaying degree completion.
- The **DF/W audit** was used to communicate to students the impact of DF/W on their academic plans and to ensure that all measures were taken to reduce the risk for excess hours.

Graduate Student Success

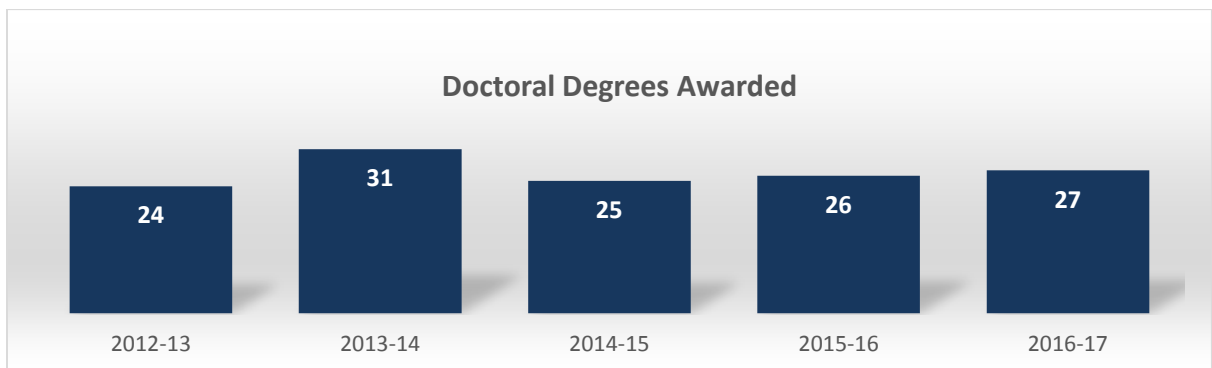
Financial support is an important contributor to graduate student success. The Strategic Planning Committee recognized the need to enhance graduate student stipends and therefore established an objective to increase all doctoral level stipends to a minimum of \$22,500 within the next three years. To date, the following progress has been made:

- All departments with doctoral programs submitted a plan to the Dean to increase doctoral stipends to a minimum of \$22,500 (twelve months) over the next three-years.

- The college has been successful in obtaining other sources of support for Ph.D. students from USF, such as the Presidential Fellowship, McKnight Fellowship, and the Auzenne Fellowship as well as funding from external agencies, such as ACTS.
- The college has implemented three cost-recovery programs that have the potential to increase support for doctoral students assigned to support those programs: ABA, MSW, and Cybercrime. The ABA cost recovery program, only in its second year, has already experienced a positive net revenue and is re-investing these resources into support for doctoral students who are teaching assistants in the master's online program.
- The number of doctoral degrees awarded is an important metric for the AAU and the BOG Performance Enhancement profile. Doctoral enrollment tends to remain stable because it is dependent on the number of graduate assistantships available to support students and the number of faculty research mentors (both of which represent a relatively fixed number for each program).



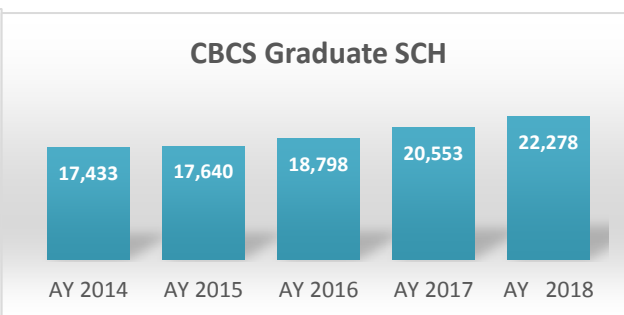
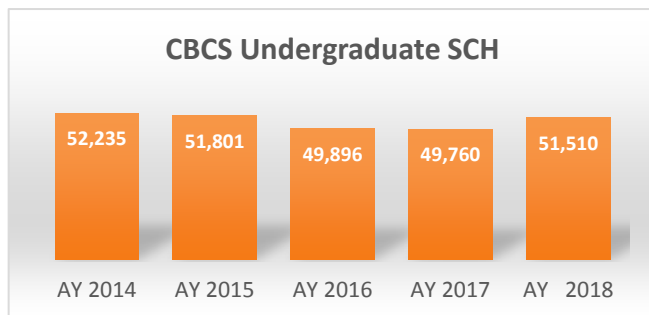
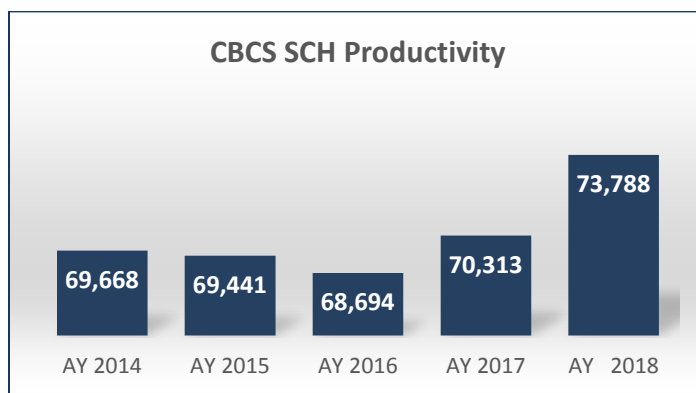
On average, 27 students complete the requirements for a CBCS doctoral degree each year. In 2016-17, the number of doctoral degrees awarded by CBCS was consistent with the average ($n = 27$). As a result of the addition of the new Ph.D. in Behavioral & Community Sciences, CBCS should experience an increase in the number of doctoral degrees granted beginning in 2020-2021.



Other Measures Related to Student Success

Course Accessibility

In order for students to make timely progress toward their degrees, courses must be offered on a systematic and timely basis. One measure of course accessibility is the number of SCH generated by the college. SCH productivity increased 2.2% in 2017-18 from 69,138 to 70,860 credit hours. Undergraduate SCH increased 3.6% while graduate SCH remained stable.



Degrees Awarded

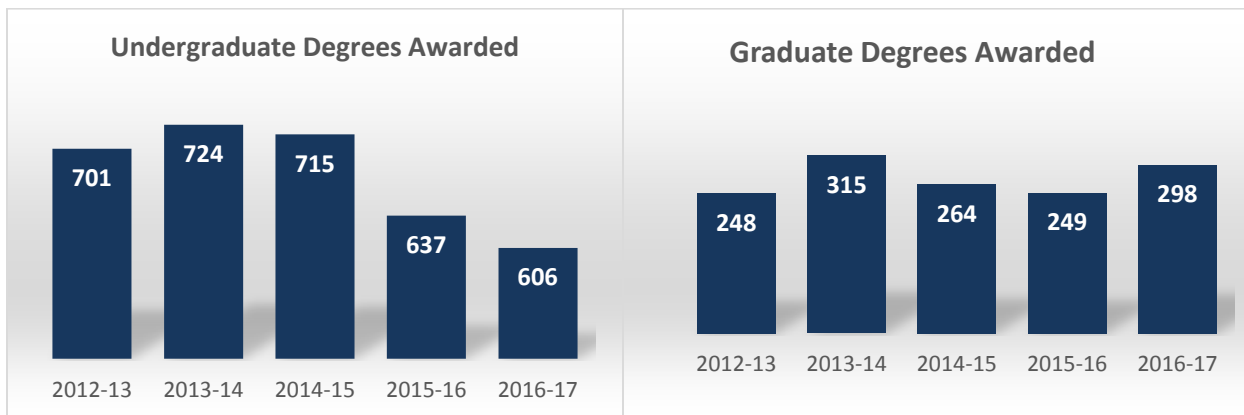
On average, CBCS has awarded approximately 950 degrees per year at the undergraduate and graduate levels. At the master's level, the number fluctuates across years due to the cohort model used in several programs. Depending on the year of the cohort's completion, the number of master's degrees will increase by 50 or more students even though no change in enrollment pattern has occurred. Academic Year 2016-17 was a year of planned cohort graduation; thus, the number of master's degrees increased by nearly 50 students (similar to the data for 2013-14 when prior cohorts graduated).

The number of undergraduate degrees awarded continued downward as would be expected given the downward trend in undergraduate headcount. Note that students who enroll in CBCS programs and double major are not counted as CBCS graduates if their first declared major is from another college.



CBCS Degrees Awarded

	2012-13	2013-14	2014-15	2015-16	2016-17
Bachelors	701	724	715	637	606
Masters	224	284	239	223	271
Doctoral	24	31	25	26	27
Total	949	1039	979	886	904



Productive Career Preparation

Another measure of student success at the undergraduate level is the extent to which students are able to obtain jobs after graduation and/or continue their education in graduate programs. The State of Florida collects data on job placement, graduate education, and average salaries of students who graduate from a Florida university and obtain jobs in Florida (FETPIP Data). The CBCS Strategic plan established an objective that employment, graduate school attendance, and average salaries would be above the comparable rates for the State University System. A status report for CBCS graduates for 2016 follow:

- Employment rates for all CBCS programs were above the SUS average in 2015-16. *
- The percentage of students attending graduate school was at or above the SUS average in Behavioral Healthcare and Social Work. Data were not available for Aging Science or Long Term Care Administration.*
- Average Salaries were at or above the SUS average In Behavioral Healthcare, Aging Science, Long Term Care Administration, Social Work, and Speech Pathology.*
- Students in Long Term Care Administration were found to have the highest entry-level salaries within the college followed by Criminology, and Social Work.

	Employed within 1 year of graduation	Continuing their education	Average Salaries (thousands)
	% CBCS/% SUS	% CBCS/% SUS	\$ CBCS/\$ SUS
BHC	74/74	22/22	30.5/30.5
Criminology	70/63	16/19	33.8/36.4
Aging Sciences	80/80	na	30.7/30.7
Long Term Care Admin	100/80	na	42.4/37.2
Social Work	70/65	45/39	32.8/32.4
Speech Pathology	68/58	28/32	31.8/27.7

**Note that two programs in the college (BHC and Aging Sciences) are the only undergraduate program in the state so the comparison with the SUS is a self-comparison.*

The CBCS Office of Student Services has actively promoted student career development. Specifically:

- **Career Guides** were created for every major within BCS.
- **Nudge campaigns** and Canvas campaigns were used to ensure students are searching for internships in a timely manner.
- Intern coordinators and advisors from all departments have collaborated to identify students for **internship-to-hire** programs
- Questions concerning career development and career goals were incorporated into all **academic advising** appointments.
- All **career services events** were promoted via Canvas and department social media. Students were consistently referred to Career Service representatives for assistance with interviewing, resume writing, and other services.
- Handouts have been distributed regularly to show case potential careers upon graduation and the **“Helping Careers”** assessment to help guide students to particular areas of interest.



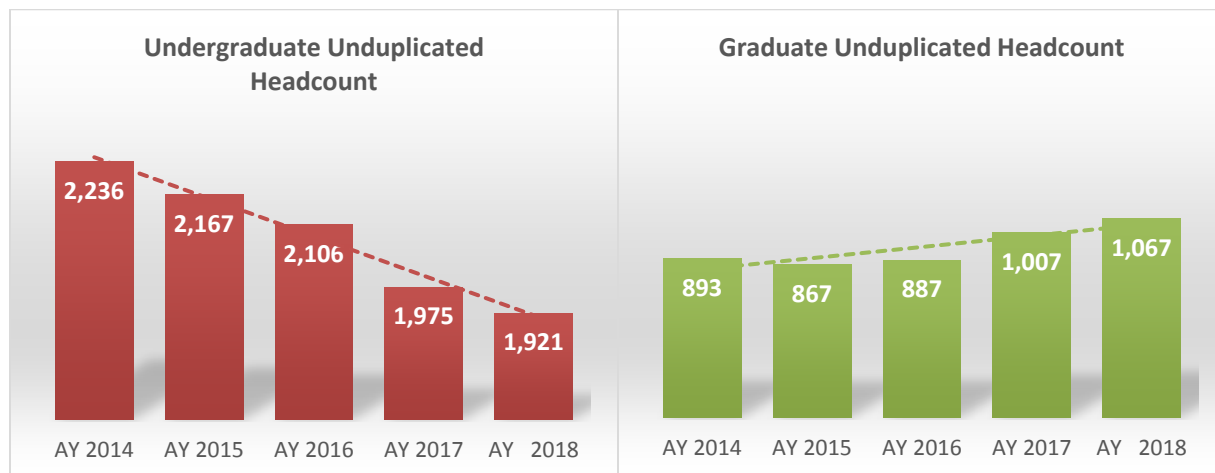
Goal 2: Deliver high quality academic programs that respond to societal needs and student interests.

The Strategic Planning Committee developed several objectives and activities related to the delivery of high quality, academic programs. The status of selected activities is provided below.

Student Headcount

Unduplicated student headcount (Summer, Fall, Spring) increased slightly in 2017-18, the first increase the college has experienced in the past five years. Although the decline in undergraduate student headcount continued, this loss was offset by significant increases at the graduate level.

Undergraduate HC		Graduate HC		Total HC
AY 2014	2,236	AY 2014	893	3,129
AY 2015	2,167	AY 2015	867	3,034
AY 2016	2,106	AY 2016	887	2,993
AY 2017	1,975	AY 2017	1,007	2,982
AY 2018	1,921	AY 2018	1,067	2,988



New Program Development

The Strategic Plan calls for the identification and development of new academic programs to meet societal need and market demand. During the past year, CBCS implemented three new programs: the PhD in Behavioral & Community Sciences, an online option for the Master's in Social Work, and a graduate certificate in Aging Science.

The **Ph.D. in Behavioral & Community Sciences**

admitted its inaugural class in August, 2017. Ten students enrolled in the first cohort exceeding the projected enrollment of seven. All students were funded using a variety of resources including grant support, assistantships, and community agency support.



Nine additional students have been admitted beginning Fall, 2018. Three of the newly admitted students received prestigious fellowships including the Presidential Fellowship, the McKnight Fellowship, and the Auzenne Fellowship.

During the summer, 2017, the **MSW program** enrolled 34 students in the newly established on-line program using the cost-recovery model. The full-time program enrolled 20 students who are on schedule to graduate in May, 2018. The part-time program enrolled five students who are on track to graduate in Fall, 2018. As of April 10, 2017, 34 students had been admitted for the Summer, 2018 cohort.

The School of Social Work is also developing a **fully online MSW program for students without a BSW degree** to add to the existing advanced standing program. This program requires 60 hours (compared to 35 in the advanced standing program) and will be launched in Fall, 2019.

The **M.S. in Cybercrime** was launched as an online cost-recovery program. Le Grande Gardner was hired as the Program Director and recruitment activities were initiated in Spring, 2018. The first class will be admitted in Fall, 2018.

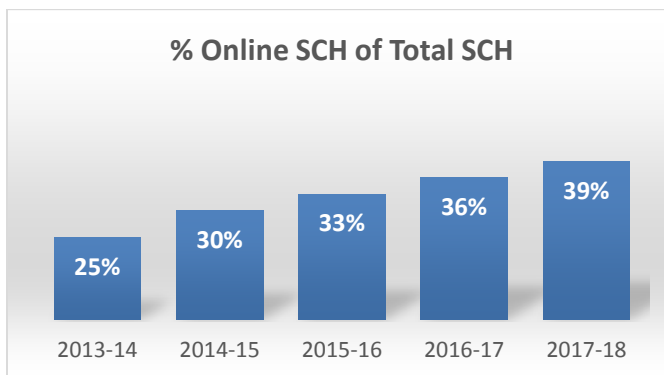
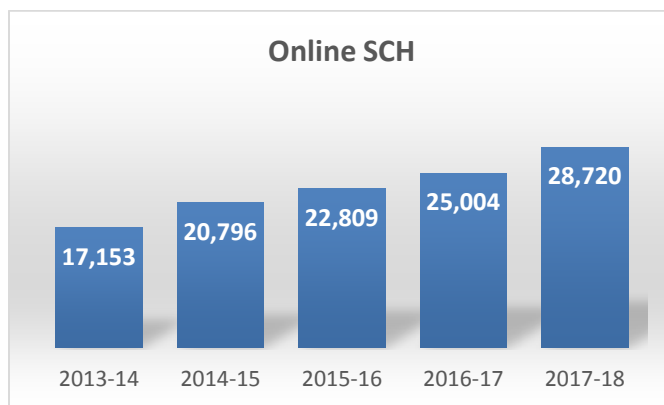
The new online certificate in **Clinical Aging Sciences** was developed to provide practitioners and allied health professional with advanced knowledge in clinical aging research and practice. This program provides clinically relevant education to persons working with or interested in working with older adults in various settings including long-term care facilities, mental health centers, counseling agencies, hospitals, and other settings concerned with the physical and emotional well-being of older adults.

At the summer, 2017 CBCS Leadership Retreat, the Dean asked the department chairs to submit concept proposals that identified potential new programs that would respond to societal need. Two proposals were approved and funded: (1) expansion of the **ABA minor**; and (2) expansion of the **Deaf Studies** program. Both programs received a new Instructor position to support these initiatives for the 2018-19 academic year.



Online Education

The second initiative in Goal Two of the Strategic Plan is to increase student access by providing online programs and classes. The Strategic Planning Committee established a goal to increase the percentage of CBCS online enrollments; the goals set in the strategic plan were established prior to the university changing the historical counting of cost-recovery programs. Hence, the numbers in the strategic plan need to be updated. Regardless, CBCS made upward progress in this area with 39% FTE coming from online classes (n = 28,720 online SCH).



Since the initiation of the course development model with Innovative Education (Fall, 2015 through Spring, 2018), CBCS faculty have converted 84 courses for online delivery. An additional 11 courses are scheduled for course conversion in Summer and Fall, 2018.

Online Quality Review

The College is actively participating in the Quality Review process for online courses with the Office of Innovative Education. Twenty-two courses were undergoing quality review at the time this report was prepared (April 10, 2018).

Fully Online Programs

CBCS continues to make progress in offering fully online programs. Currently the following program options are available fully online:

- Bachelor's in Criminology
- Master's in Applied Behavior Analysis
- Master's in Child & Adolescent Behavioral Health
 - Developmental Disabilities
 - Leadership
 - Translational Research & Evaluation
 - Youth & Behavioral Health
- Master's in Social Work
- Master's in Cybercrime
- Master's in Gerontology
- Master's in Speech-Language Pathology (Suncoast Track)
- SLP Post Baccalaureate program
- Graduate certificate in Clinical Aging Sciences
- Graduate Certificate in Children's Mental Health
- Graduate Certificate in Hearing Specialist: Early Intervention
- Graduate Certificate in Leadership in Child & Adolescent Behavioral Health
- Graduate Certificate in Positive Behavior Support
- Graduate Certificate in Transitional Research in Adolescent Behavioral Health

This list represents an increase of four new program options over the prior year (Cybercrime, MSW, Child Behavioral Health Leadership, and Clinical Aging Sciences). An Addictions and Substance Abuse Counseling Undergraduate Certificate proposal is in the process of being approved by the University for implementation in Fall, 2018.

Other Quality Enhancements

The Department of Criminology completed the five-year external review of four programs: B.A. in Criminology, M.A. in Criminology, M.A. in Criminal Justice Administration, and Ph.D. in Criminology. The review team identified numerous strengths with these programs including the collegial relationship between faculty and students at the undergraduate level; collaborative research opportunities between faculty and students at the graduate level; student satisfaction with the curriculum at both the undergraduate and graduate levels; the impressive internship program; the outstanding MACJA program; and the initiation of the Cybercrime program.

Programmatic recommendations for enhancement included expanded recruitment outreach and marketing at the undergraduate level; expanded undergraduate research opportunities; development of an honors course for undergraduates; enhancement of doctoral student funding; expanded faculty collaborations with other departments, particularly in grant writing.

Goal 3: Conduct high-impact research to promote the well-being of individuals, families, and communities

The primary strategic initiatives for the CBCS goal for research is to increase the number of tenure-line faculty positions and to recruit faculty with high research profiles.

Rightpath Faculty Cluster Hire

CBCS recruited five new faculty to the college to pursue research aimed at improving the well being and academic success of vulnerable children. Known as the USF Rightpath Research and Innovation Center, the faculty employ cutting edge research methods to develop, evaluate, and disseminate tools, strategies, and programs that elevate achievement of vulnerable children. The Center, with a focus on prevention, works to improve language, literacy and mathematics development in young children who are at risk of poor outcomes due to limited English language proficiency, low socioeconomic and ethnic minority backgrounds, or those who have communication, learning, behavioral or intellectual disabilities.

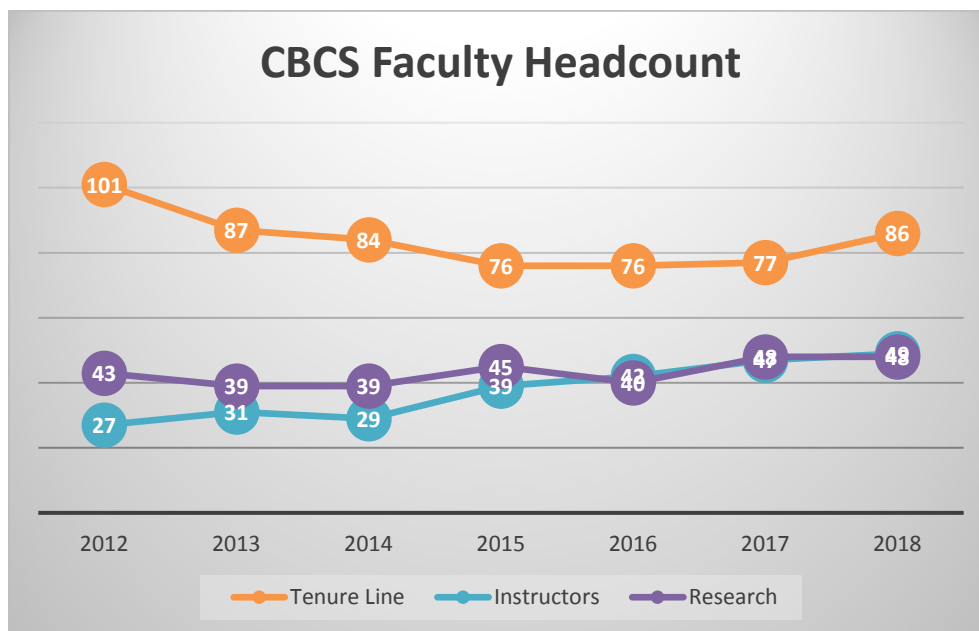


Tenure Track Faculty

In recent years, the number of tenure-track faculty has declined and the number of instructors has increased. Although this has served our instructional mission, the Strategic Planning Committee felt that the research mission would eventually be constrained if the college was not able to rebuild and expand the tenure track faculty base. Therefore, one of the major strategic initiatives this past year was to increase the number of tenure-line faculty.

A hiring plan was developed for 2018-19 that included seven tenure-line positions; searches were initiated for each position during the fall semester. As of April 27, 2018, five of the seven positions had been filled and two were in the negotiation phase. Assuming all of these positions are filled, the number of tenure-line faculty should increase to 86 in Fall, 2018 (up from 77 in Fall, 2017) pending losses from resignations/retirements (note: the Fall, 2017 number does not include Dr.

Nev Jones who joined the faculty after the Fall semester began. This will be the highest number of tenure-line faculty since Fall, 2014.

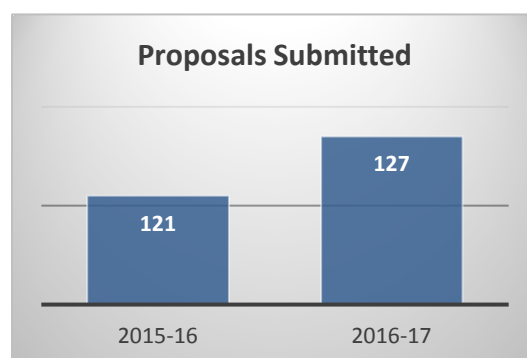


Contract and Grant Funding

The second strategic initiative for the research goal was to continue the positive trajectory of contract and grant funding. The metrics used to assess progress toward this goal were: number of proposals submitted, awards, research expenditures, and the F&A rate.

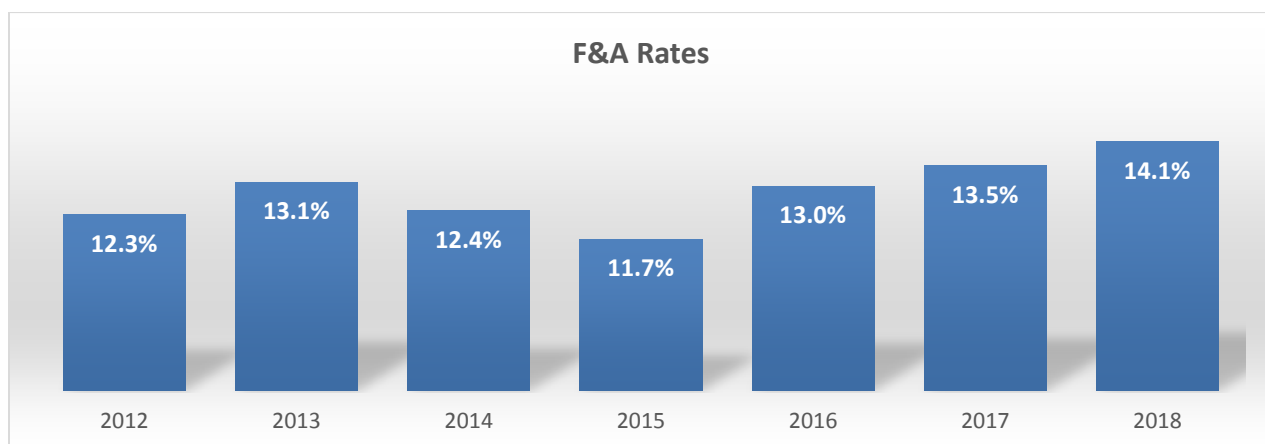
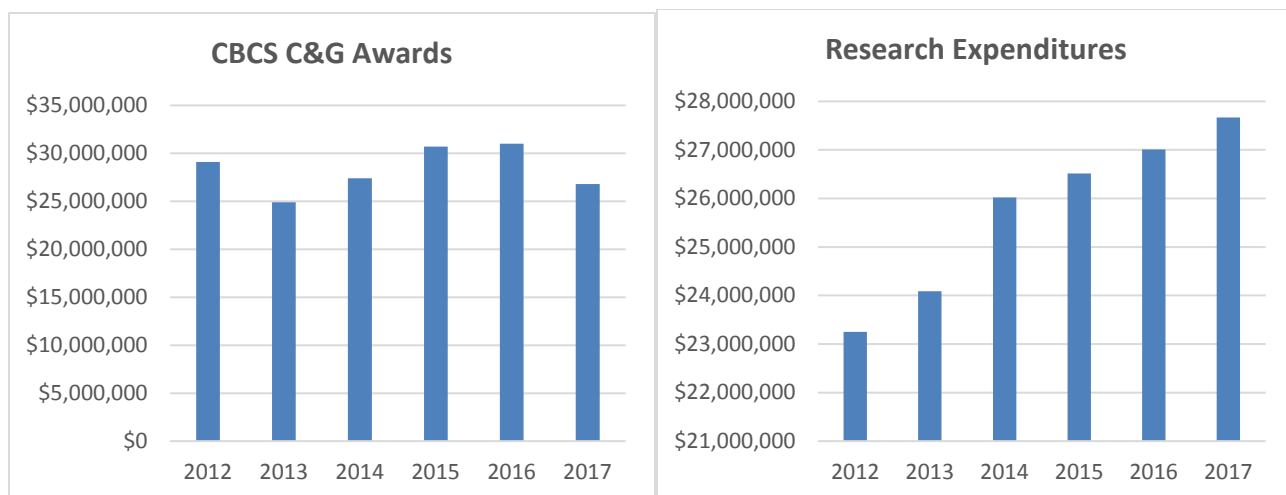
Proposal Submissions

The goal in the CBCS Strategic Plan was to increase the number of proposals submitted to 140 per year. In the baseline year, 2015-16, CBCS faculty submitted 121 proposals. In 2016-17, the faculty increased the number of proposals submitted to 127. As of May 3, 2018, 121 proposals had been submitted with two months remaining in the academic year.



Contract and Grant Awards and Expenditures

CBCS faculty typically generate between \$25 and \$30 million in awards each year; 2017 was no exception. The faculty received nearly \$27 million in awards in 2017. Research expenditures increased to \$27.7 million in 2017 compared to \$27 million in 2016. Likewise, research expenditures per tenure-track faculty member increased from \$341 million in 2015-16 to \$359 million in 2016-17. F&A rates increased from 13.0% in 2016 to 13.5% in 2017.



**Note: 2018 reflects first eight months only*

Goal 4: Actively promote engagement of community partners in all aspects of the college mission

Next year, USF will submit an application for renewal of its Carnegie designation as a community-engaged university. Therefore, the Office of Community Engagement asked colleges to provide data to assist them with preparation of the application. This section of the Annual Report summarizes the relevant data submitted by departments/schools. Note: CE refers to the term community engaged.

	CFS	Crim	CSD	MHLP	SAS	SSW	TOTAL
Number of CE Courses	54	1	64	16	2	38	175
TE Faculty Teaching CE Courses	6	1	1	4	2	7	21
FT NTE Faculty Teaching CE Courses	11	0	22	4	0	10	47
PT NTE Faculty Teaching CE Courses	10	0	1	0	0	23	34
Students in CE courses	499	12	272	746	130	705	2,364
Service Learning Courses	36	1	2	1	0	13	19
Students in Service Learning Courses	505	12	62	64	0	305	950

Student Service Hours

CBCS students are actively involved in the community through student organizations, internships, and service contributions. Students provided over 300,000 hours of community service in 2017-18, an average of 100 hours per student. For example, CFS students contributed over 100,000 hours of service to the community; Social Work students contributed 137,830 hours of service; Students in Behavioral Healthcare contributed over 7,680 hours of service.

The Department of Communication Sciences & Disorders provides over 50,000 hours of service annually to the community through four service enterprises: USF Speech-Language Clinic, Bolesta Center at USF, USF Hearing Clinic, and Hands On USF.

Students in the School of Aging Studies contributed almost 6,000 hours to the community as part of the internship program. In addition, the Student Association for Aging Studies contributed over 100 hours of service through the Meals on Wheels program and the walks for Alzheimer's Disease and Parkinson's Disease.



Examples of CBCS Community Engagement Activities

- CFS Faculty and staff Dr. Karen Berkman, Mindy Stevens, Christine Rover and Gage Sosso were instrumental in the **Tampa Bay Autism Friendly** initiative. Mayor Buckhorn invited these individuals to serve on the Autism Friendly Advisory Committee to help guide and support the Tampa initiative as it moves forward.
- Dr. Bryanna Fox, Criminology, is collaborating with the **Pasco County Sheriff's Office** on a graduate service-learning course that will apply criminological and forensic psychology concepts to research and ideally, solve, a cold case homicide from the 1980's. The results of this work, which are being presented in blog and documentary format by the USF Office of Community Engagement and Partnerships (OCEP), will also be published as a journal article to help academics and practitioners learn from our mistakes and successes as they process this unsolved case.
- CBCS, FMHI, and the Crisis Center of Tampa Bay presented a Community Colloquium on *The Untreated Trauma of Sexual Assault: A Community Response* on April 13, 2018. In addition, CBCS departments of Criminology, Social Work collaborated with FMHI and Florida Kids Count to present a community colloquium on *The Intersection Between the Mental Health and Criminal Justice Systems* on October 6, 2017.
- Dr. Chris Simmons continued as the Social Work Faculty Director at the **USF BRIDGE Healthcare Clinic**, an interdisciplinary student-operated clinic that brings together students and faculty from Medicine, Pharmacy, Physical Therapy, Public Health, and Social Work to provide free comprehensive health care to uninsured patients in the University Area Community.
- Dr. Scott Young and Colleen Clark (MHLP) collaborated with Florida, Meridian Behavioral Healthcare, Inc. a **Supportive Services for Veterans and their Families** on a grant from the Veterans Administration to offer assistance to Veterans and their family members who are homeless or at risk for homelessness. Participants receive counseling, financial, and/or legal assistance to help prevent homelessness and support rapid re-housing, with the goal of obtaining or maintaining permanent housing stability.
- MHLP partnered with the Pinellas County Sheriff's Office (PCSO) on a three-year **SMART Policing Initiative (SPI)** grant entitled "The Chronic Consumer Mitigation Project" funded by the Bureau of Justice Assistance (BJA). Drs. Scott Young (Principal Investigator) and Beom Lee (Co-Principal Investigator) will serve as the Research Partners and independently evaluate the program's effectiveness. This project will provide individualized mental health and support services to reduce recidivism among offenders with repeated incarcerations and multiple involuntary commitments. PCSO will develop and deploy a mental health unit that includes Navigators and deputies who have behavioral health expertise.
- Hillsborough County's 13th Judicial Circuit Court received a SAMHSA drug court grant in partnership Dr. Kathleen Moore (MHLP), the Drug Abuse Comprehensive Coordinating Office (DACCO), and the James A.



Haley Veteran's Hospital. The court focuses on **Veteran's Treatment Court** clients who have substance abuse dependence requiring placement in residential treatment services, and who may have post-traumatic stress or another mental health disorder.

- Dr. Kyaieen Conner, MHLP, partnered with USF Health and the Tampa Heights Community Center to sponsor the **CHIIP (Community Health Improvement Initiative Project)**. This project started with a community health fair at the Tampa Heights Community Center. Community members who attended this fair received formal health assessments, medical screenings, and participated in a 6-week health and nutrition program designed to improve physiological and behavioral health changes. Eight student volunteers from CBCS attended the health fair with Dr. Conner and assisted in conducting the health assessments for the community.
- Lori Rogovin was selected to participate in the inaugural USF one-week Service Learning Bootcamp. Dr. Kya Conner was selected to participate in summer, 2018.

Goal 5: Diversify funding sources and leverage resources to develop a sustainable economic base for the college.

The Strategic Planning Committee established objectives related to three areas of potential growth to enhance financial sustainability: cost recovery programs; donor gifts; and alumni development. In addition to these enhancement opportunities, reports on tuition revenue and research F&A, other important revenue sources, are included.

Cost Recovery Programs

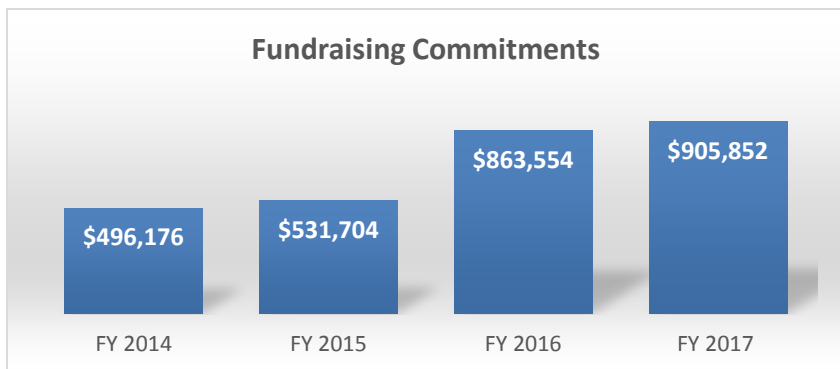
The Strategic Planning goal for the college is to establish one cost-recovery program or certificate in every academic department/school. To date, three of the six departments have developed cost recovery programs:

Child & Family Studies (ABA)
Social Work (MSW)
Criminology (Cybercrime)

Each program uses a funding model that will allow the program to re-pay its investment debt within three years and generate new resources for the program. The ABA program was able to repay its investment during its second year and is now generating additional funding to support doctoral students who teach in the program. The online MSW program is on schedule to repay its investment debt as scheduled in the three-year model. The M.S. in Cybercrime will be launched in August, 2018 so has not yet had the opportunity to generate revenue. All three are projected to meet and/or surpass the original projections.

Donor Gifts

Fundraising commitments to the college have increased steadily over the past four years. The chart on the next page only shows partial-year fundraising commitments at the same point in time for prior years (e.g. March of each year). Actual fundraising exceeded \$1 million in FY 17.



In addition to the annual contributions from donors, the market value for various endowments within CBCS increased in value from \$1.8 million in March, 2017 to \$2.2 million in January 31, 2018.

Departmental Fund Raising Efforts

- The School of Social Work held a Scholarship Breakfast Fundraiser to introduce the new Director, Dr. Riaan van Zyl to the community and to raise funds for the Social Work Student Scholarship Fund resulting in the first Social Work scholarship fund to reach an endowment level of \$25,000.
- CARD's Fiesta by the Bay annual event has raised \$195,284 since 2005.
- The Renee Mulder Strategic Fund in Social Work was established in 2018 to support the operating expenses, training, field placement and awards for BSW and MSW students in field work.
- The Florida Mental Health Institute received a six-figure gift to establish the Minnie Mazzei Endowment for the Institute. The Institute and its Affiliates are using the funds to support exciting and innovative research, evaluation, training and technical assistance activities that inform public policy and address the challenges faced by individuals with mental health and substance use problems and their families.



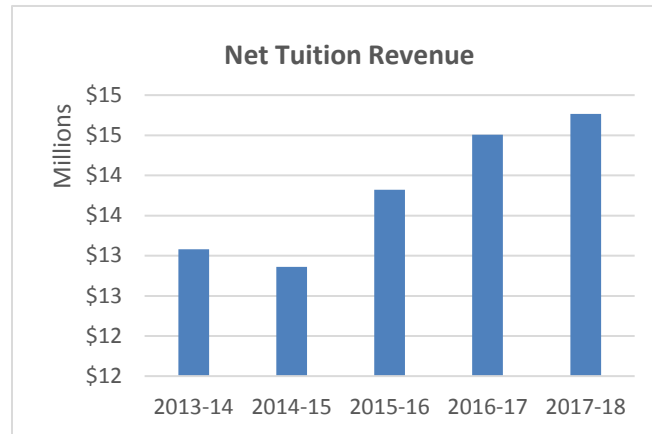
The Tampa Interbay Rotary Foundation Cycling for Autism annual event has given a total of \$149,908 since May 2011. Dr. Ray Miltenberger, ABA Program Director, participates in the event each year to generate revenue for the USF programs related to autism and related disabilities



To celebrate the 50th anniversary of the CSD department, Nathan Maxfield ran "52 for 50" miles to raise funds for the department while running in the Chicago and New York City Marathon. He raised \$1,200 for the CSD department.

Tuition Revenue

Net tuition revenue increased from \$12.8 million to \$14.46 million in the past four years.



Research F&A

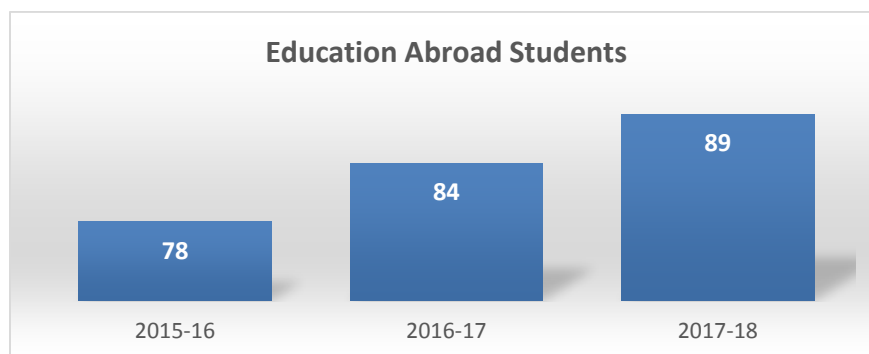
Research F & A expenditures have the potential to generate revenue from the college through rebates from the Office of Research. Research expenditures in 2017 totaled \$3.27 million, the highest amount in the past five years.

F&A Expenditures	
2013	\$2,815,481
2014	\$2,880,917
2015	\$2,779,284
2016	\$3,039,398
2017	\$3,269,398

OTHER UNIVERSITY PRIORITIES

Global Citizens and Education Abroad

CBCS participation in Education Abroad continues to show a positive trend. The College offers scholarships to students who engage in Education Abroad programs and these scholarships have contributed to students' ability to participate. The increase in student participation is shown in the following graph.



CBCS faculty led seven Education Abroad programs including London, Spain, Ireland, Florence, Belize, Brazil, and Switzerland. The College continued its Education Abroad scholarship program to supplement funding from other scholarship sources.



In addition to Education Abroad, CBCS faculty are actively engaged in a variety of international initiatives. Examples include:

- The BSW program was accepted as part of the inaugural cohort of undergraduate degree programs pursuing the Global Pathway designation.
- Dr. Sondra Fogel, Social Work, is serving as a mentor for a faculty member at the University of Ghana. They submitted a poster presentation to the 2018 Joint World Conference on Social Work, Education, and Social Development entitled: Women in small and family businesses as drivers of social development in Accra and Tampa. In 2018, In addition, she will be replicating the research study she is doing in Accra in Tampa. The scholar will be at USF in Summer 2018 and she will be hosting her at the School of Social Work.
- Dr. Roger Peters, MHLP, completed a 3-week Fulbright Specialist project in Paraguay, in collaboration with colleagues at the Universidad Catolica in Asuncion, Paraguay. His research focuses on mental health and substance use disorders.
- Dr. Roger Peters, MHLP, is providing leadership for the Universal Treatment Center (UTC) Coordinating Center for North American Universities.
- Dr. Chih-Chin Chou, CFS, was selected for a Fulbright Foreign Scholarship award to conduct research in Taiwan that will address the needs of the indigenous Taiwanese population with disabilities. She will work with the College of Indigenous Studies of the National Dong Hwa University in Hualien, Taiwan, during the Fall, 2018 semester.
- Dr. Maayan Lawental will collaborate with faculty at La-Trobe University in Melbourne, Australia on a project dealing with stigma and substance abuse and mental health. She is a 2018 USF Florida Nexus Initiative Award winner.
- Dr. Ross Andel will continue his collaboration with faculty at Charles University in Prague, Czech Republic. His research examines the biological and genetic markers for Alzheimers's Disease. He is a USF Florida Nexus Initiative Award winner.



Class Size

- In March, 2018, the Provost announced an initiative to reduce undergraduate class sizes in face-to-face classes to enhance the student learning experience and to increase student success. Each college was asked to review class size data and to determine if class size reductions were possible. The following data represent the number and percentage of classes within the various ranges provided for this review. As can be seen, 62.4% of CBCS face-to-face classes enroll 29 or fewer students; 82.7% of CBCS face-to-face classes enroll 49 or fewer students. In addition to excluding online classes, individual courses such as independent study and directed research were also excluded.
- Given the clinical nature and accreditation requirements for several CBCS programs, CBCS classes tend to be smaller than other colleges at USF. Nevertheless, the college will continue to monitor enrollments to determine if opportunities exist to reduce class sizes in selected courses.

CBCS Course Enrollments*	Summer 2017	Fall 2017	Spring 2018	Total	
2-9	1	7	5	13	5.5%
10-19	8	23	25	56	23.6%
20-29	6	42	31	79	33.3%
30-39	0	12	15	27	11.4%
40-49	0	6	15	21	8.9%
50-99	2	15	15	32	13.5%
100+	0	4	5	9	3.8%
Total	17	109	111	237	100.0%

COLLEGE OF BEHAVIORAL AND COMM SCIENCES			COURSE SECTIONS				SECTION COSTS - REQUIRED TEXTBOOKS				
Dept	Department Name	Number Courses	Total Sections	No Textbook	GenEd Sections	Total Credits	Max Enroll	Maximum	Minimum	Average	Avg Cost Per CrHr
CFS	Child & Family Studies	6	7	3	0	21	336	\$240.00	\$192.20	\$216.10	\$72.03
CSD	Communication Sciences & Disorders	23	39	9	0	128	2,160	\$270.00	\$14.00	\$102.75	\$31.41
CJP	Criminology	16	36	7	1	108	2,823	\$268.95	\$31.95	\$125.43	\$41.81
MAN	Management and Organization	1	1	0	0	3	20	\$64.90	\$64.90	\$64.90	\$21.63
MHL	Mental Health Law & Policy	16	19	8	0	53	802	\$104.80	\$13.00	\$50.63	\$17.67
REH	Rehab & Mental Hlth Counseling	1	1	1	0	3	25				
GEY	School of Aging Studies	16	23	1	8	69	1,364	\$240.00	\$29.95	\$125.09	\$41.70
SOK	Social Work	15	30	1	2	100	701	\$400.35	\$59.95	\$185.74	\$60.88

Textbook Cost Containment

All departments conducted a review of the cost of textbooks for their undergraduate and graduate programs. Only a few courses were identified above the university threshold for textbook costs per credit hour. The status of textbook selection for each of these courses is discussed in the Provost's Curricular Review Addendum to this Annual Report.

Course Scheduling Efficiencies

All CBCS class enrollments are continuously monitored to improve scheduling efficiencies by adjusting caps, consolidating sections of low-enrollment courses, offering low-enrollment courses only once per year, and using a wait-list function before opening an additional section.

The RMHC Program has turned into a cohort model, only admitting students once a year, which allows for our program to more efficiently schedule classes and anticipate student registration numbers. It also ensures that a set plan of study is set for each student in order to make sure they graduate in a timely manner without excess credit hours.

General Education Revision

CBCS was approved to offer eight courses in the new general education program, Tier Two:

GEY 2000	Introduction to Aging Studies
MHS 2031	Mental Health & Addictive Disorders
ASL 3514	Deaf Culture
GEY 3625	Sociological Aspects of Aging
MHS 3063	Cultural Diversity, Health, & Mental Health
MHS 4703	Legal, Ethical, & Professional Issues in BHC
GEY 4102	Aging in Modern Literature and Film
GEY 4612	Psychology of Aging

Plans are underway to submit additional courses for Tier 2 as well as Tier 3 and 4 (see Provost's Curricular Review Addendum).

Institutional Reputation and Rankings

- The online Advanced Standing MSW program was ranked #7 by Best Colleges. The BSW was ranked a Best Value (7 out of 361) by College Factual. According to the 2019 US News and World Report Rankings, the USF School of Social Work ranked 88 out of 220 Graduate Schools.
- The Rehabilitation and Mental Health Counseling (RMHC) Program is Ranked 24th in the U.S. News & World Report's Best Graduate School Rankings.
- The Online Master of Arts in Applied Behavior Analysis was ranked #5 by the online website Online Psychology Degrees.
- The latest rankings from the News World & Report ranked Criminology as # 22. Other publications using different criteria that rely on article productivity have the department ranked in the top 10. For example, the Criminology program was ranked 10th in the world by the Center for World University Rankings.
- The statewide network of CARD (Center for Autism & Related Disabilities) centers held their 25th Annual Statewide Conference January 13-14 on St. Pete Beach for nearly 800 participants. CARD is the largest statewide model program for autism supports in the United States, and is now being replicated in other states across the nation.
- CFS hosted 800 participants at the 31st Annual Research & Policy Conference on Child, Adolescent and Young Adult Behavioral Health in Tampa March, 2018. Speakers included: Dr. Vivek Murthy, the 19th Surgeon General of the United States; Dr. Garth Graham, president of the Aetna Foundation; Dr. Victor Rio, Professor at the University of California, Santa Barbara who conducts research on inner-city youth experiences with policing, education, and adversity; and Dr. Larke Nahme Huang, Director, Office of Behavioral Health Equity, Substance Abuse and Mental Health Services Administration.
- The Florida Center for Inclusive Communities (FCIC) and the Pyramid Model Consortium hosted the 14th National Training Institute on Effective Practices: Addressing Challenging Behavior in Clearwater. The Institute brings together experts from around the country who skillfully present three-hour workshops offering practical, ready-to-use information on social and emotional development.
- The faculty in the Global Center for Speech and Hearing sponsored the Aging and Speech Communication Research Conference in November, 2017, attracting an international group of scholars to present their research.



FACULTY, STAFF, AND STUDENT AWARDS

Faculty Awards



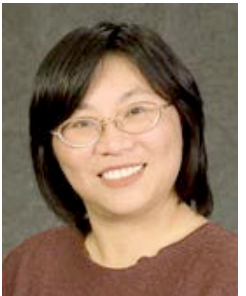
Ross Andel, SAS
Fulbright Scholar



Kyna Betancourt, CSD
CBCS Service Award



Theresa Chisolm, CSD
AAS Ear & Hearing Editor's Award



Chi Chin Chou, CFS/RMHC
Fulbright Specialist



David Eddins, CSD
USF Outstanding Researcher Award

Fellow of the American Institute for Medical
And Biological Engineering



Mark Engelhardt, MHLF

Harry Wexler National Innovation Award
Treatment Accountability for Safer Communities

Founder Award
Central Florida Behavioral Health Network

Community Engagement Volunteer Award
Hillsborough County Acute Care Transportation Plan



Bryanna Fox, Criminology

Early Career Award
American Society of Criminology
Division of Developmental and Life-Course Criminology

CBCS Undergraduate Teaching Award



Kathryn Hyer, Aging Studies

International Award for Excellence



Tammy Jorgensen-Smith

CBCS Faculty Research Award



Ray Miltenberger, CFS
CBCS Outstanding Graduate Faculty Mentor Award



Victor Molinari, SAS
John Santos Distinguished Program Development Award



Elizabeth Perkins, CFS
USF Distinguished Undergraduate Psychology Alumni Award



Kathy Moore, MHLF
Inaugural FMHI Service Award



Roger Peters, MHLF
Fulbright Specialist



Khary Rigg, MHLP
Diversity Scholars Network
National Institute on Drug Abuse



Paul Stiles, MHLP
Fulbright Scholar



Therese Sandomierski
Ted Carr Early Career Practitioner Award
Association for Positive Behavior Support

ADMINISTRATOR AND STAFF AWARDS



Eric Biel, CFS
USF 2017 Outstanding Young Alumni Award



Thaddeus Haddad, MHLP
USF Outstanding Staff Award



Sonya Jones, CFS
CBCS Employee Recognition Award



Michelle Kinzie
CBCS Employee Recognition Award



Lisa Landis, Student Services
USF Student Success Innovation Award

STUDENT AWARDS



Monica Landers, Criminology

Graduate Student Research Symposium Award Winner



Candix-Monique Hardin, Social Work

Rural & Underserved Post Graduate Fellowship
Department of Veterans Affairs



Sierra Rowland, MHLP

USF Excellence in Research Award
Undergraduate Research Symposium



Nasreen Sadeq, CSD

CBCS Graduate Student Research Award



Zoe Blair-Andrews, SSW

CBCS Undergraduate Researcher Award

Provost's Curricular Review

Each CBCS department has been engaged in the Provost's 12-Step curricular review process. A complete report of the status of the review is described in an addendum to this report.

As part of the review, the Dean's Office asked each department to identify one best practice for each program. The following practices were submitted as part of the Provost's Curriculum Review.

Aging Sciences: Academic advising for multiple pathways to success including early identification of internship ready students and graduate school applicants.

Behavioral Healthcare: The Pro Seminar-Field Experience sequence provides structured support, career preparation, and exposure to work in public behavioral health systems. This program component has led to direct offers of employment in many cases and has helped guide post-graduate career choices and directions for students.

Criminology: The Ready-Set-Work initiative provides students with a faculty member who is committed to internship and career development activities. The initiative has resulted in closer ties to a network of agency partners, expanded the variety and number of internships, promoted professional development and career-focused activities, and established a stronger employer presence on campus.

Deaf Studies: The Deaf Studies curriculum is brand new and designed to meet the needs of students who are qualified to teach ASL in the schools according to DOE requirements. This is a new opportunity to address a significant gap in the field.

ITT: This program is designed as a cohort-based, lockstep program that delineates the exact timeframe in which each course is offered and must be taken.

LSH: The CSD Student Steering Committee has implemented an evidence-based student success initiative to address the mental health and well-being of the students. The program has been found to significantly decrease students' feelings of isolation, depression, and stress as well as to increase their sense of community within CSD.

Long Term Care Administration: Mock Interview Night is incorporated in GEY 4508: Health Care Operations. Nursing home administrators and other professionals participate in a practice interview with students for leadership positions in skilled nursing facilities.

Social Work: Social Work provides a sequenced set of courses and a required field placement in the final semester to promote student success for careers or graduate school. The BSW program has historically had a 95-100% graduate rate.

Provost's Curriculum Review Overview

Provost's 12 Step Curricular Review 2018													
Major Name	Major Code	More than 120 hours	8 semester plan	4 semester plan	Published cycle of course delivery	Last 2 years fully online	Textbook Affordability	FUSE	GCP courses	HIP Integrated	HIP Req'd	SLOs Published	Curriculum Map
Aging Sciences	AGE	No	Completed	Completed	In Progress	Not App	In Progress	Yes	2 or more	Yes	Yes	In Progress	Yes
Long Term Care Administration	LTC	No	Completed	Completed	In Progress	Not App	In Progress	Yes	2 or more	Yes	Yes	In Progress	Yes
Behavioral Healthcare	BHC	No	Completed	Completed	Completed	Not App	In Progress	Yes	1	Yes	Yes	Yes	Yes
Criminology	CCJ	No	Completed	Completed	Completed	Yes	Yes	Yes	0	Yes	In Progress	Yes	Yes
CSD: Language, Speech & Hearing	LSH	No	Completed	Completed	Completed	Not App	Yes	Yes	2 or more	Yes	Yes	In Progress	Yes
CSD: Interpreter Training	ITT	No	Completed	Completed	Completed	Not App	Yes	Not App	2 or more	Yes	Yes	In Progress	In Progress
CSD: Deaf Studies	DST	No	Completed	Completed	Completed	Not App	Yes	Not App	2 or more	Yes	Yes	In Progress	In Progress
Social Work	SOW	No	Completed	Completed	Completed	Not App	Yes	Yes	2 or more	Yes	Yes	Yes	In Progress
Major Name	Major Code	Gen Ed Creative Thinking	Gen Ed Info Literacy	Gen Ed Human & Cultural Diversity	Job Placement Posted	Compensation Benchmarks	Sought input on major from:				Advisory Board	NACE competencies	
							Students	Alumni	Employers	Grad Schools			
Aging Sciences	AGE	Yes	Yes	Yes	Completed	In Progress	Yes	Yes	Yes	Yes	Completed	Completed	
Long Term Care Administration	LTC	Yes	Yes	Yes	Completed	In Progress	Yes	Yes	Yes	Not App	Completed	Completed	
Behavioral Healthcare	BHC	Yes	Yes	Yes	Completed	Completed	Yes	Yes	Yes	Yes	Completed	Completed	
Criminology	CCJ	No	No	No	Completed	Completed	Yes	Yes	Yes	Yes	In Progress	Completed	
CSD: Language, Speech & Hearing	LSH	No	No	Yes	Completed	Completed	Yes	Yes	Yes	Yes	No	Completed	
CSD: Interpreter Training	ITT	No	No	Yes	Completed	Completed	Yes	Yes	Yes	Yes	No	Completed	
CSD: Deaf Studies	DST	No	No	Yes	Completed	Completed	Yes	Yes	Yes	Yes	No	Completed	
Social Work	SOW	No	No	No	Completed	Completed	Yes	Yes	Yes	Yes	Completed	Completed	

Department and School Annual Reports

2017-18

Highlights and Excerpts

**Complete Documents Are Available
From Department Chair or School Director**

Department of Child & Family Studies

The Department of Child and Family Studies (CFS) is committed to improving the well-being of individuals, children, and families within communities across the country by promoting respect, inclusion, development, achievement, mental health, and an optimum quality of life. Since 1984, CFS has worked to support the development of new knowledge and practices through research and evaluation, theory, policy, and practice innovation. CFS faculty, staff and students, who are immersed in the local community as well as state and national efforts, are deeply connected to the college's focus of Creating Healthy Communities. In CFS, the number of students, as well as the number of courses taught by CFS faculty has grown. The increase in enrollment at the undergraduate level can be attributed to the outreach of the minor to other departments such as Psychology, CSD, and Criminology. The increase in graduate teaching increase is a result of enrollments in the Applied Behavior Analysis (ABA) Doctoral and Master's Degree Programs, the fully-online M.S. in Child & Adolescent Behavioral Health (MSCABH), and the M.S. in Rehabilitation and Mental Health Counseling (RMHC). Six graduate certificates also provide students with valuable educational experience and contribute to the educational impact of the department.

Points of Pride from CFS during 2017-18 include:

- CFS managed a research portfolio of nearly \$37.4 million dollars during 2017-18
- CFS received funding to establish two new centers: The USF Rightpath Research and Innovation Center, which will work to improve academic development in young children and the National Center for Pyramid Model Innovations, which will work to improve young children's social and emotional competence while reducing challenging behaviors.
- The ABA Master's Program was re-accredited by the Behavior Analysis Accreditation Board.
- The Council on Rehabilitation Education (CORE) Board extended the accreditation period of the RMHC master's in Rehabilitation Counselor Education and Clinical Rehabilitation Counseling to 2024.
- RMHC students had a 90% pass rate on credentialing exams and a 74% employment rate upon graduation.
- ABA students had a 70% pass rate on BCBA credentialing exams which is above the national average and a 100% employment rate upon graduation.
- CFS hosted 800 participants at the 31st Annual Research & Policy Conference on Child, Adolescent and Young Adult Behavioral Health in March, 2018.



Student Success and Teaching

Activities to recruit high profile students

- Dr. Kwang-Sun Cho Blair secured a \$1.11 million grant funded by the U.S. Department of Education, Office of Special Education Programs to help prepare high-quality scholars to serve as either Board Certified Behavior Analysts or School Psychologists who can contribute to the provision of focused instruction and individualized positive behavioral interventions and supports in an interdisciplinary team-based approach for school-aged children with severe emotional and behavioral disorders (EBD).
- The Institute for Translational Research Education in Adolescent Drug Abuse at USF provided graduate students and working professionals with a Master's degree (or in a doctoral degree program) to apply for a fully paid 15 credit Graduate Certificate in Translational Research in Adolescent Behavioral Health. Participating scholars (students) were matched with a team of academic mentors, national experts, and community agencies to conduct service-learning projects.
- Targeted marketing email messages were sent to select distribution lists advertising our programs.
- Targeted social media (Facebook/Instagram) messages were sent to select audiences, cities, and universities advertising our programs.
- The department participated in degree fairs across campus.
- Representation and advertising at conferences including the APA, APHA Berkshire Association for Behavior Analysis and Therapy (BABAT), and CMH.

Community Service/Internships

- CFS students contributed over 100,000 hours of service to the community

Fully Online Programs

- The Master's in Child & Adolescent Behavioral Health and the Master of Arts in Applied Behavior Analysis are offered fully online. The ABA program also offers online CE credits and Registered Behavioral Technician (RBT) training.
- The Cost Recovery ABA Program enrollments haven risen between comparable semesters each year since 2016. A 25% increase was shown between Fall 2016 and Fall 2017. An upward trend of 12.5% was also shown between Spring 2017 and Spring 2018.

Class Scheduling Efficiencies

- The RMHC Program has turned into a cohort model, only admitting students once a year, which allows for our program to more efficiently schedule classes and anticipate student registration numbers. It also ensures that a set plan of study is set for each student in order to make sure they graduate in a timely manner without excess credit hours.

Education Abroad

- The RMHC Study Abroad Committee met in March to begin drafting their Global Road Map. They have discussed what courses and collaborations will be beneficial to curriculum integration and are working with the Office of Education Abroad to implement their Global Road Map.

Progress toward increasing graduate student stipends

- Due to the success of our Cost Recovery ABA Program, CFS been able to increase our ABA PhD student stipends to \$23,000 for a 12-month appointment beginning in the Fall of 2018.

New Academic Programs

- The MSCABH Program introduced a new certificate in Behavioral Health Leadership.
- An Addictions and Substance Abuse Counseling Undergraduate Certificate proposal is in the process of being approved by the University for implementation in Fall, 2018.

Research and Scholarly Activity

- CFS currently manages a research portfolio of nearly \$37.4 million dollars.
- As of March 29, 2018, CFS faculty submitted 47 proposals totaling \$49,711,575.000 and was successfully secured 41% of submissions.
- As of March 29, 2018, CFS received a total of \$17,066,849.09 in federal and non-federal awards.
- The USF Rightpath Research and Innovation Center was established to employ cutting edge research methods to develop, evaluate, and disseminate tools, strategies, and programs that elevate achievement of vulnerable children.
- Dr. Lise Fox received \$5.5 million from the federal Office of Special Education and Rehabilitation Services, Department of Education to establish a national technical assistance center. The funding addresses increasing concerns about the alarming numbers of children who are being suspended and expelled from public and private preschool programs, by supporting the implementation of an approach known as the Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children that promotes young children's social and emotional competence.
- CFS faculty Heather Peshak George, Karen Cox, Devon Minch, and Therese Sandomierski published an article in Behavioral Disorders, a journal that addresses compelling issues related to individuals with behavioral challenges. Their article, District Practices Associated With Successful SWPBIS Implementation, is based on research that is the first of its kind in the field for scientifically examining district practices associated with successful school-wide positive behavior interventions and supports (SWPBIS) implementation.
- Tina Dillahunt-Aspillaga served as Co-editor with Dr. Gail -Powell Cope, the Director of the Center of Innovation on Disability and Rehabilitation Research (CINDRR), on a special Supplement of the Archives of Physical Medicine and Rehabilitation (APRM). APRM is the # 3 journal in Rehabilitation, with an Impact Factor of 3.289.
- Dr. David Chiriboga served on the APA task force to revise the *Guidelines on Multicultural Education, Training, Research, Practice and Organizational Change for Psychologists, 2002* (Multicultural Guidelines).
- Dr. Bruce Levin co-edited a new textbook *Introduction to Public Health in Pharmacy, 2nd Edition, 2018*.

Faculty Talent Acquisition

- The USF Rightpath Research and Innovation Center was established to employ cutting edge research methods to develop, evaluate, and disseminate tools, strategies, and programs that elevate achievement of vulnerable children. This cluster hire brought five new faculty members, each extensive expertise in the foundational roles of language, literacy and mathematics development in early childhood.

Community Engagement

CFS Community Engaged Courses

- Number of community engaged (CE) courses offered: 54
- Number of tenured/tenure-track faculty who taught CE courses: 6
- Number of full-time NTE faculty who taught CE courses: 11
- Number of part-time NTE faculty who taught CE courses: 10
- Number of students participating in CE courses: 499
- Number of courses & number of students participating in service learning: 505

Community Engaged Research/Scholarship

- Weist, M., Garbacz, S., Lane, K. & Kincaid, D. (2017). *Aligning and integrating family engagement in Positive Behavioral Interventions and Supports (PBIS): Concepts and strategies for families and schools in key contexts*. Center for Positive Behavioral Interventions and Supports (funded by the Office of Special Education Programs, U.S. Department of Education). Eugene, OR: University of Oregon Press.
- Cho, S., Blair, K. C., & Cea-Rittenhouse, H. (2017). *Visionary school leaders for the 21st century in special education*. In B. S. Cooper, C. R., McCray, & S. V., Coffin (Eds.). *Why school leaders need vision: Managing scarcity, mandates, and conflicting goals for educational quality*. (pp. 31) Lanham, MD: Rowman & Littlefield.
- Cohen, D. & Krajewski, A. (in press). *Mental health care of older people: Care, research, policy, and practice*. In B. L. Levin & A. Hanson (Eds.), *Foundations of Behavioral Health* (3rd Edition). New York: Springer.
- Durand, V.M., Clarke, S., & Strauss, J., (in press). *Optimistic parenting: Hope and help for parents with challenging children*. In K. Guastaferrro & J. Lutzker (Eds.). *The handbook evidence-based parenting programmes for parents of children with autism and intellectual disabilities*.
- Freeman, J., Vatland, C., VanLone, J., Mitchell-Morgan, T. & Kincaid, D. (2017). Translating family engagement strategies to practice in local sites implementing PBIS. In M. D. Weist, S. A. Garbacz, K. L. Lane, & D. Kincaid (Eds.), *Aligning and integrating family engagement in Positive Behavioral Interventions and Supports (PBIS): Concepts and strategies for families and schools in key context*. Center for Positive Behavioral Interventions and Supports (funded by the Office of Special Education Programs, U.S. Department of Education) (pp. 1-8). Eugene, OR: University of Oregon Press.
- Miltenberger, R., Zerger, H., Novotny, M., & Haynes, R. (2017). Community living skills. In K. A. Shogren, M. L. Wehmeyer, and N. N. Singh (Eds.), *Handbook of positive psychology in intellectual and developmental disabilities: Translating research into practice* (pp. 297-310). New York: Springer.
- Minch, D., Kincaid, D., Tremaine, V., & Thomas, R. (2017). Translating family engagement strategies to practice in local sites implementing PBIS. In M. D. Weist, S. A. Garbacz, K. L. Lane, & D. Kincaid (Eds.), *Aligning and integrating family engagement in Positive Behavioral Interventions and Supports (PBIS):*

Concepts and Strategies for families and schools in key contexts. Center for Positive Behavioral Interventions and Supports (funded by the Office of Special Education Programs, U.S. Department of Education) (pp. 1-8). Eugene, Oregon: University of Oregon Press.

- Tasse, M.J., Perkins, E.A., Smith, T.J., & Chapman, R. (in press). Behavioral Health Services for Persons with Intellectual and Developmental Disabilities. In B. L. Levin, & A. Hanson (Eds.). *Mental health: A public health perspective* (4th ed.). New York, NY: Oxford University Press.
- Weist, M., Garbacz, S., Lane, K. & Kincaid, D. (2017). Enhancing progress for meaningful family engagement in all aspects of positive behavioral interventions and supports (PBIS) and multi-tiered systems of support. In M. D. Weist, S. A. Garbacz, K. L. Lane, & D. Kincaid (Eds.), *Aligning and integrating family engagement in Positive Behavioral Interventions and Supports (PBIS): Concepts and Strategies for families and schools in key contexts*. Center for Positive Behavioral Interventions and Supports (funded by the Office of Special Education Programs, U.S. Department of Education) (pp. 1-8). Eugene, OR: University of Oregon Press.

Presentations to Improve the Scholarship of Community Engaged Teaching and Learning

- Baton, E., Crosland, K., & Haynes, R. (2017, May). *An evaluation of the effectiveness of a social skills application in an after-school program for children who are homeless*. Paper presented at the annual ABAI conference, Denver, CO.
- Bleck, J., DeBate, R., & Stern, M. (2017, June). *The prevalence of ADHD and binge eating among patients at a bariatric surgery clinic*. Presented at the International Conference on Eating Disorders, Prague, Czech Republic.
- Bloom, S. E. (2017, May). Discussant. In A. R. Garcia (Chair), Extension and refinement: functional analysis of problem behavior. Symposium presented at the 43rd annual meeting of the Association for Behavior Analysis International, Denver, CO.
- Burton, D. L., Levin, B. L., Baldwin, J., & Massey, O. T. (2017, June). *Innovative graduate research education and community partnerships for contextualized knowledge building in adolescent behavioral health*. Presented at the Global Implementation Conference, Toronto, Canada.
- Callejas, L.M. & Pardinias, I. (2017, June). *Integration of program evaluations and program implementation to improve family outcomes*. Panel discussion at the Regional Partnership Grants (RPG) to Increase the Well-Being of and to Improve the Permanency Outcomes for Children Affected by Substance Abuse Annual Meeting, Children's Bureau, Administration for Children, Youth & Families, Washington, D.C.
- Camacho, A., Crosland, K., & Singer, L. (2017, May). *An assessment of check-in/check-out with children who are homeless in an after school care program*. Paper presented at the annual ABAI conference, Denver, CO.

- Fox, L. (2017, May). *Providing coaching for practice change: Supporting teachers to implement evidence-based practices*. 17th National Early Childhood Inclusion Institute, Chapel Hill, NC.
- Fox, L., (2017, June). *Nurturing the social and emotional competence of every child: Using a promotion, prevention, and intervention framework*. Invited keynote at the New England Early Intervention Conference, Portland, ME
- Fox, L., (2017, March). *Creating safe, supportive learning environments for all young children*. Creating Safe, Supportive Learning Environments for Children with Disabilities OSEP Virtual Symposium, Washington, DC.
- Garcia, A. R., Bloom, S. E., Campos, C., & Weyman J. R. (2017, May). *Training parents to conduct trial-based functional analyses*. In, A.R. Garcia (Chair), Extension and refinement: Functional analysis of problem behavior. Symposium conducted at the 43rd annual meeting of the Association for Behavior Analysis International, Denver, CO.
- George, H. P. & Barrett, S. (2017, May). PBIS state-wide summit. 1-day intensive workshop for state-wide PBIS planning across stakeholders in Georgia. Invited keynote presented at the Georgia Department of Education and Clayton State University, Atlanta, GA.
- George, H.P. (2017, June). *Coaching: Supporting effective problem-solving and action planning*. Invited presentation at the Texas Behavior Support state-wide conference hosted by Region 4, Houston, TX.
- George, H.P. (2017, June). *Overview of tier 2 PBIS: Supplemental systems*. Invited presentation at the Texas Behavior Support state-wide conference hosted by Region 4, Houston, TX.
- George, H.P. (2017, June). *Using PBIS tier 1 evaluation tools: Examining fidelity data for corrective action planning*. Invited presentation at the Texas Behavior Support state-wide conference hosted by Region 4, Houston, TX.
- George, H.P. (2017, May). *PBIS: getting ready for advanced tiers*. Invited keynote at the Region 19 Positive Behavior Interventions & Support Conference, El Paso, TX.
- Kincaid, D. (2017, May). *Measuring quality in positive behaviour support*. Invited presentation to BILD Conference, Bristol, UK.
- Kincaid, D. (2017, May). *What is positive behaviour support and how do I use it to support children and adults?* Invited presentation to BILD Conference, Bristol, UK.
- Livingston, C. P., Meuret, B., & Samaha, A. L. (2017, May). *Effects of video modeling on preference for toys*. In A. Hodges (Chair). Advances in preference assessments for children with developmental disabilities. Presented at the 43rd annual meeting of the Association for Behavior Analysis International, Denver, CO.

- Miltenberger, R. (2017, May). *So ABA isn't just autism treatment?* In J. Mrljak (Chair). Applied behavior analysis outside of autism. Invited address at the annual ABAI conference, Denver, CO.
- Miltenberger, R. (2017, May). *The problem of obesity*. M. C. Newland (Chair), Behavioral economics and the obesity crisis: A panel with discussion. Invited address at the annual ABAI conference, Denver, CO.
- Sullivan, K., Crosland, K., & Singer, L. (2017, May). *Evaluating prevent-teach-reinforce in a high school setting*. Paper presented at the annual ABAI conference, Denver, CO.
- Tai, S., & Miltenberger, R. (2017, May). *Evaluating behavioral skills training to teach safe tackling skills to youth football players*. Paper presented at the annual ABAI conference, Denver, CO.
- VanZant, S., & Perkins, E. A. (2017, June). *Training for support staff in clinical settings providing healthcare services to patients with intellectual and developmental disabilities*. Poster presented at the Annual Educational Conference of the American Academy of Developmental Medicine and Dentistry, Houston, TX.

Faculty Scholarship Conducted with Partners for Community Benefit

- The Institute for Translational Research Education in Adolescent Drug Abuse (ITRE) is a cross-disciplinary collaborative effort between local adolescent-serving community agencies and CBCS and CPH and Northern Arizona University. Each year in March, the Institute partners with the annual National Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health to offer a track on skills and methodologies for translational research. Institute scholars present their Service Learning Projects during the annual conference in their fourth semester.
- Each Spring, students in the ABA master's program present their research conducted at practicum site work at the annual Community Applications of Behavior Analysis Symposium.
- Quinn, M., Miltenberger, R., Abreu, A., & James, T. (2017). An evaluation of auditory feedback for students of dance: Effects of giving and receiving feedback. *Behavioral Interventions*, 32, 370-378.
- King, S. & Miltenberger, R. (2017). Evaluation of video modeling to teach children with autism to avoid poison hazards. *Advances in Neurodevelopmental Disorders*, 1, 221-229.
- Tai, S., & Miltenberger, R. (2017). Evaluating behavioral skills training for teaching safe tackling skills to youth football players. *Journal of Applied Behavior Analysis*, 50, 849-855.
- Godish, D., Miltenberger, R., & Sanchez, S. (2017). Evaluation of video modeling to teach abduction prevention skills to children with autism spectrum disorder. *Advances in Neurodevelopmental Disorders*, 1, 168-175.

- Morgan, K., & Miltenberger, R. (2017). Evaluation of video modeling and in situ training to teach firearm avoidance skills to individuals with autism spectrum disorders. *Advances in Neurodevelopmental Disorders*, 1, 122-128.
- Zerger, H., Miller, B., Valbuena, D., & Miltenberger, R. (2017). Effects of student pairing and public review on physical activity during school recess. *Journal of Applied Behavior Analysis*, 50, 529-537.
- Quinn, M., Miltenberger, R., Abreu, A., & Narozanick, T. (2017). An intervention featuring public posting and graphical feedback to enhance the performance of competitive dancers. *Behavior Analysis in Practice*, 10, 1-11.

Institutional Reputation

Program rankings

- The Rehabilitation and Mental Health Counseling (RMHC) Program is Ranked 24th in the U.S. News & World Report's Best Graduate School Rankings.
- The Online Master of Arts in Applied Behavior Analysis was ranked #5 by the online website Online Psychology Degrees.

Reputational Enhancement Activities

- The statewide network of CARD (Center for Autism & Related Disabilities) centers held their 25th Annual Statewide Conference January 13-14 on St. Pete Beach for nearly 800 participants. The CARD Conference provides access to evidence based information that promotes best practices in education, early intervention and quality community based life-styles for individuals with autism, deaf-blindness, and related disabilities. CARD is the largest state-wide model program for autism supports in the United States, and is now being replicated in other states across the nation.
- CFS hosted 800 participants at the 31st Annual Research & Policy Conference on Child, Adolescent and Young Adult Behavioral Health in Tampa March, 2018. Speakers, presenters, researchers, policy makers, and those representing family and community organizations came to work together at this national conference to help increase awareness of the mental and behavioral health needs of children, youth, and families, and change the way communities respond to those needs. Speakers included: Dr. Vivek Murthy who served as the 19th Surgeon General of the United States; Dr. Garth Graham, president of the Aetna Foundation; Dr. Victor Rio, Professor at the University of California, Santa Barbara who conducts research on inner-city youth experiences with policing, education, and adversity; and Dr. Larke Nahme Huang, Director, Office of Behavioral Health Equity, Substance Abuse and Mental Health Services Administration.
- The Florida Center for Inclusive Communities (FCIC) and the Pyramid Model Consortium hosted the 14th National Training Institute on Effective Practices: Addressing Challenging Behavior in Clearwater. The Institute brings together experts from around the country who skillfully present three-hour workshops offering practical, ready-to-use information on social and emotional development. It is an unparalleled opportunity to increase practitioner skills, build a network of colleagues and become part of a growing professional community who use the Pyramid Model.
- To recognize their outstanding partnerships with CFS, the following Community Partners were honored at the Annual Fall Luncheon: Mayor Bob Buckhorn and Christina Barker, City of Tampa; Yinay Ruiz, Our Kids of Miami-Dade/Monroe, Inc.; Gwen Cuavers, Florida Department of Children & Families; Gianna

Fernandez and Nicole McMillan, Engage Behavioral Health; Nancy Mashberg, Florida Alliance for Assistive Services and Technology; and John Howell, Vocational Rehabilitation

Faculty Awards

- CFS's Dr. Therese Sandomierski was selected by the Association for Positive Behavior Support to receive the 2018 Ted Carr Early Career Practitioner Award. This award is given to an early career practitioner whose work in positive behavior support demonstrates outstanding achievements in mentorship, service, and commitment to the application of positive behavior support (PBS) principles in the field.
- Mayor Buckhorn selected CFS Faculty and staff Dr. Karen Berkman, Mindy Stevens, Christine Rover and Gage Sosso as members to a new Autism Friendly Advisory Committee to help guide and support the city's Autism Friendly Tampa initiative as it moves forward.
- Dr. Elizabeth Perkins was awarded the USF Distinguished Undergraduate Psychology Alumni Award.
- Dr. Ray Miltenberger Received CBCS Outstanding Graduate Faculty Mentor Award.
- Dr. Christina Dillahunt-Aspillaga received travel funds from the United Faculty of Florida at USF.

Student Awards

- Jennifer Cook, doctoral student in the ABA Program received a 2017-2018 University Graduate Fellowship.
- Eric Biel of the Department of Child and Family Studies, a two-time USF graduate received USF 2017 Outstanding Young Alumni.

Alumni Development

- RMHC expanded its efforts to communicate regularly with alumni. In addition to having an annual field placement fair where we invite practicum and Internship sites to recruit current students, this year we held a site supervisor appreciation breakfast. Most of the RMHC Alums work in the community and recruit our students for practicum and internships. All field placement site supervisors were invited to enjoy breakfast and coffee as well as get a chance to network with other agencies, our faculty and current students. Based on the success and feedback of the appreciation breakfast we plan on turning this into an annual event. In the future we hope to be able to expand our alumni outreach efforts even more by having an annual fundraising event or dinner that alumni can participate in.

Alumni Development

- ABA Alumni representing Engage Behavioral Health and Behavioral Consulting of Tampa Bay, Inc. have paid for meals at ABA Research Day and Practicum Fair events.

Fundraising Activities

- CARD's Fiesta by the Bay annual event has raised \$195,284 since 2005.
- Tampa Interbay Rotary Foundation, Inc./Cycling for Autism annual event has given a total of \$149,908 since May 2011.

Other Revenue Generating Activities

- The Registered Behavioral Technician (RBT) training program, designed to meet the 40-hour training requirement for the RBT credential, had 189 registrations and received \$30,950.
- The CMH Conference was self-supporting based on revenues.
- The ABA Auxiliary generated revenue through the on-line CE courses to provide additional funding for the ABA PhD students.
- The ABA online cost-recovery program achieved self-supporting status after its first four semesters of operation and is now generating revenue to support additional program costs, including doctoral stipends for students who teach in the program.

Goals for Next Academic Year

1. Research: Maintain pre and post award support for faculty.
2. Academic: Maintain current enrollment levels through advertising and promotion activities.
3. Expand ABA undergraduate minor through the recent hiring of a fulltime instructor who will work to reach a greater number of undergraduate majors in related areas across the USF campus.
4. Implement RMHC graduate and undergraduate certification in Substance Abuse Counseling.
5. Fundraising: Continue RMHC and ABA engagement with alumni.

Department of Communication Sciences and Disorders

Through its academic, clinical, and research programs, the faculty, students, and staff in the Department of Communication Sciences and Disorders are “*creating pathways to communication by bridging research to practice.*” CSD has two externally accredited graduate professional degree programs – the M.S. in Speech-Language Pathology and the Doctor of Audiology. The MS in SLP is offered both on-campus in a residential program and as a fully online Suncoast program for teachers in Florida public schools. In addition, CSD offers a B.A. with three concentrations: Language-Speech-Hearing Sciences (LSH); Interpreter Training (ITT); and Deaf Studies (DST). Finally, CSD houses a Ph.D. program in Communication Sciences & Disorders.

Points of Pride

- The M.S. in SLP (#53) and Au.D. (#17) maintained strong rankings in *U.S. News and World Report*.
- These programs continue to have 100% pass rate on the national certification exam and 100% employment rate of graduates (along with over 90% on-time program completion rate).
- Department academic analytics rank #21 for scholarly productivity.
- CSD provides 50,000 hours of service annually to the community by faculty and students through four service enterprises: USF Speech-Language Clinic, Bolesta Center at USF, USF Hearing Clinic, and Hands on USF.
- Dr. David Eddins was awarded a USF Outstanding Research Award, elected a fellow of the American Institute for Medical and Biological Engineering, and was awarded four new industry-related grants

Student Success and Teaching

Undergraduate Research

- 92 students registered for courses that included a research component
- 27 students registered for sections of undergraduate research
- Many department laboratories recruit undergraduate researchers that do not register for courses or enroll in the 0-credit IDH research course

Finish in Four

- All undergraduate programs have a completed four-year plan including study abroad experiences
- LSH major courses at the junior level are offered at least twice per year, with an on-line format and staggered from the four-year plan sequence to allow transfer students and struggling students the opportunity to remain on track for timely graduation

Community Service

- Undergraduate students contributed over 2400 hours through internships and community volunteer experiences
- M.S. in SLP students contributed over 60 hours through service learning Field Experiences
- M. S. in SLP students contributed over 16,000 hours to the community through practica and externships.
- Au.D. students contributed over 10,000 hours to the local community and 20,000 hours outside the local community, including externships as well as Student Academy of Audiology and Collegiate Sertoma community service events.

On Line Programs and Courses

- Offered one course for undergraduate majors SPA 4930: Language, Power, and Politics during Maymester
- Implemented two cohorts of students in the on-line post-baccalaureate courses
- ASL3514 Deaf Culture approved for Gen Ed resulting greatly expanded enrollment

Class scheduling efficiencies

- On-line post-baccalaureate courses simultaneously serve field students, LSH major transfer students, and students needing to repeat a major course
- Undergraduate curriculum scheduling was altered to allow all students two open periods during the week for extra-curricular department activities

Education Abroad

- CSD completed the Year Global Map is complete
- Four Education Abroad Programs were conducted in 2017-18, to Belize, Italy, London, and Switzerland

Progress Toward Increasing Graduate Student Stipends

- Required incremental increases in graduate student stipends were implemented through a combination of grant funds, increased enrollment in GA supported courses, and auxiliary funds

New Programs

- The Deaf Studies concentration was revamped to make it a viable undergraduate concentration

Research and Scholarly Activity

Twelve tenured/tenure-track faculty:

- Active awards credited to department totaling \$3,173,195, not including Frisina/Walton grants credited to Engineering
- 15 grants submitted (11 NIH including 6 R01, 2 IES sub-contract, 2 internal)
- 34 articles published, accepted, or submitted
- 5 invited presentations
- 39 conference presentations, more than 80% including student co-authors

Faculty Talent Acquisition

- Bob Lutfi, Professor, 20 year track record of NIH R01 funding, 71 journal article publications
- Jungmee Lee, Research Associate Professor, 27 journal article publications
- Katherine Rinehart, Clinical Instructor in Audiology, previous teaching experience at the University of Florida and 12 years of professional experience in pediatric audiology and cochlear implants

Community Engagement

Community Engaged Courses

- 64 community engaged courses
- 1 tenured/tenure-track faculty who taught community engaged courses
- 22 full-time NTE faculty who taught community engaged courses
- 1 part-time NTE faculty who taught community engaged courses

- 272 students participating in community engaged courses
- Two courses and 62 students participating in service learning

Community Engaged Activities

- Students and faculty from the AuD program attended the Children's Hearing Technology Day at the Capitol in Tallahassee, FL on January 11

Community Engaged Scholarship

- Maxfield, N.D. (2017). Semantic and phonological encoding times in adults who stutter: Brain electrophysiological evidence. *Journal of Speech, Language and Hearing Research*, 60(10), 2906-2923.
- Barker, R. M., Bridges, M. S., & Saunders, K., J. (2017, November). Validity of the dynamic assessment of the alphabetic principle in children with complex communication needs. Paper presented at the 2017 American Speech, Language, and Hearing Association convention, Los Angeles, CA.
- Bourgeois, M., Hinckley, J., Burshnic, V., & Lanzi, A. (2017, March) Measuring caregiver group outcomes: Ideas from aphasia and dementia caregiver groups. Presentation at the Aphasia Access Leadership Summit, Orlando, FL.
- Dr. Mike Barker (in collaboration with Dr. Howard Goldstein) conducts research to improve reading outcomes for at-risk students within the school systems in the Tampa Bay area
- Dr. Michelle Bourgeois (in collaboration with doctoral students Vanessa Burshnic, MS and Alyssa Lanzi, MS) conducts research on effective clinical interventions to improve the quality of life of persons with cognitive-communication impairments and their caregivers
- Dr. Nathan Maxfield conducts research on novel interventions for people who stutter that integrate findings from studies of both language and cognitive processes with investigations of brain electrophysiology

Institutional Reputation

- MS in SLP program is ranked #53 by U.S. News and World Report
- AuD program is ranked #17 by U.S. News and World Report
- Faculty in the Global Center for Speech and Hearing organized the Aging and Speech Communication Research Conference in November 2017, attracting an international group of scholars to present their research
- Dr. David Eddins was awarded a USF Outstanding Research Award and elected a fellow of the American Institute for Medical and Biological Engineering, which recognizes excellence in advancing innovation
- Dr. Nathan Maxfield was accepted a position as Associate Editor for the *Journal of Speech Language and Hearing Research*
- Dr. Jennifer Lister and Dr. Jerri Edwards published two articles on hearing and brain fitness in professional journals with national readership (the *ASHA Leader* and *Access Audiology*)
- Rachelle Settambino and Betti Bonni in the interpreter training program were featured on local news after an unqualified interpreter was used by Tampa police for Seminole Heights murder briefings

Alumni Development

- Department student groups and faculty mentors for all degree programs have added celebratory activities on graduation weekend to celebrate new alumni
- Program Assistant Kathy Wasson is cataloging address and employment information for all graduates so they can be notified of relevant department events

Fundraising/Development Activities

- CSD celebrated the 50th anniversary of the department with numerous activities
 - Homecoming parade float
 - Fundraising celebration including Inaugural Arthur Guilford Award for Extraordinary Contributions to CSD, Exceptional Community Partner Award, and Alumni Hall of Fame Awards
 - End of year reception for current students
 - Nathan Maxfield ran “52 for 50”, soliciting donations for the department while running in the Chicago and New York marathons, personally raising \$1,200 for the department
- Department profile data from mid-2017 indicated \$140,513 in foundation donations, including an approximately 20% increase in typical donations and one large \$50,000 donation toward a center for stuttering intervention research
- Regular donations provide scholarships for 5 graduate students (1 AuD, 4 SLP) as well as funds to update equipment and/or clinical services, for example a \$3,000 donation from the Tampa Gem Sertoma Club was used to provide hearing aid looping services in the hearing clinic reception area

Other Revenue Generating Activities

- New clinical affiliations were established with the USF Concussion Center and with Voices of Hope (St. Petersburg) for SLP clinical services
- Two direct service providers in the Bolesta Center are building their caseloads working with children with hearing loss

Goals for the Next Academic Year

- Maintain quality of academic programs during period of transition to new chair
- Support the department’s two tenure-track faculty through tenure/mid-tenure applications
- Expand access to research for undergraduate students to go along with newly offered undergraduate research course
- Develop additional clinical affiliations to enhance student opportunities and generate revenue

Department of Criminology

The CBCS mission is to “advance knowledge through interdisciplinary teaching, research and service that improves the capacity of individuals, families, and diverse communities to promote productive, satisfying, healthy and safe lives across the lifespan. The Department of Criminology mission is aligned with this, with a particular focus on community safety. The department’s mission and activities are also consistent with current *state priorities*, which at present include a high-level of job placement following graduation. The Department is participating in the “Ready, Set, Work” challenge and hired a 12-month Instructor to serve as Internship Coordinator whose responsibilities include developing a network of agency partners, enhancing the variety and number of internships offered, promoting professional development and career-focused activities, establishing a stronger employer presence on campus, and promoting post-graduation services. Our goal is to provide essential workforce skills and help students make key connections that directly lead to job offers.

The Department envisions being consistently ranked among the top 10 criminology and criminal justice programs in the nation. To achieve this vision, the Department is working to (a) increase its strengths in terms of quality teaching, research and grant productivity, and community service; and (b) ensure that relevant audiences (e.g., prospective graduate students, prospective faculty, academics at other institutions) recognize its strengths. The Department has an undergraduate program, a Master’s and a Ph.D. program in Criminology, and a M.S. in Criminal Justice Administration. An online M.S. in Cybercrime will begin in Fall, 2018.

Criminology Points of Pride in 2017-18

- The Department conferred our 50th doctorate degree.
- The Department is implementing a new online master’s degree in Cybercrime.
- The Department is the home to two peer reviewed journals.
- The Department continued to teach a large body of undergraduate students, and graduated a 13th cohort of graduate students from the MACJA program. Four students successfully defended dissertations and seven earned Master’s Degrees.
- Faculty continued to be involved in publishing, receiving grants, community outreach.
- Dr. Bryanna Fox received the 2017 Early Career Award from the American Society of Criminology’s Division of Developmental and Life-Course Criminology.
- The Department hosted the sixth annual Wall of Fame event to recognize distinguished alumni and outstanding criminology ambassadors.
- The Department co-sponsored with the Department of Mental Health Law and Policy and FMHI “The Intersections Between the Mental Health and Criminal Justice Systems” Community Symposium.
- The department hired two Assistant Professors who will begin in the Fall of 2018.
- The department participated in and completed the external academic program review.

Student Success

- The department continued its comprehensive career development program and undergraduate Internship program as part of the Governor's "Ready, Set, Work" challenge.
- Dr. Fox been very engaged in the undergraduate Criminology Club and established the SPRUCE Lab to provide undergraduate research experiences.

Research and Scholarly Activity

- The Department hosted two peer-reviewed professional journals – *The Journal of Crime & Justice* (Mike Leiber, ed.) and *Policing: An International Journal of Police Strategies & Management* (Lorie Fridell/Wes Jennings, eds.).
- Faculty published more than 60 peer reviewed articles with many appearing in top-ranked journals including *Justice Quarterly*, *Crime & Delinquency*, *Criminal Justice and Behavior*, and *the Journal of Criminal Justice*.
- One book and one edited book were published by faculty in 2017/2018. The faculty also published numerous book chapters and encyclopedia entries.
- The department hosted a Research Series with speakers from Penn State University and the University of Central Florida.

Faculty Talent Acquisition

The department hired two tenure-line faculty:

- Chae Jaynes, from the University of Maryland, as an Assistant Professor. Her areas of interests include employment and crime with a focus on rational choice theory and offender reintegration.
- Yunmei (Iris) Lu, from Penn State University, as an Assistant Professor. Her areas of interests include age and crime, gender disparities in punishment decision-making, the influence of population structure on crime patterns, and cohort effects with a focus on international comparisons.

Community Engagement

Community Engaged Courses

- Dr. Bryanna Fox is collaborating with the Pasco County Sheriff's Office on a graduate service-learning course that will apply criminological and forensic psychology concepts to research and ideally, solve, a cold case homicide from the 1980's. The results of this work, which are being presented in blog and documentary format by the USF Office of Community Engagement and Partnerships (OCEP), will also be published as a journal article to help academics and practitioners learn from our mistakes and successes as they process this unsolved case.

Community Engaged Research/Scholarship

- Conference: Dr. Richard Dembo helped organize and participate on a panel with ACTS staff on the JAC Health Coach Project at the International Academy of law and mental health conference in Prague in July 2017.

Conference presentations/workshops on community-based research:

- Dr. Bryanna Fox received the 2018 Professional Development & Teaching Award from the Academy of Criminal Justice Sciences (ACJS) due, in part, to her service-learning graduate course where students work on an unsolved homicide case to help the Pasco Sheriff's Office and to help bring closure to the victim's family.
- Dr. Bryanna Fox was named a USF Service-Learning Fellow in 2017, due to her community-based teaching and work on the cold case with Pasco Sheriff's Office.

Scholarship conducted with partners for community benefit:

- Dr. Fox is an Executive Board member of the Tampa Bay Violent Crime Intelligence Center (VCIC), which aims to establish cross-jurisdictional practices to share intelligence on prolific violent offenders, and decrease violence and gun crime in Tampa Bay. In this role, she served as lead investigator for an evaluation study conducted on a program in the VCIC, working closely with Tampa Police Department, the federal Bureau of Alcohol, Tobacco, Firearms, and Explosives (ATF), the US Attorney's Office for the Middle District of Florida, and two doctoral students. Results of our experimental evaluation show that there was an 8.7% decrease in violent crime and 57% decrease in gun crime in Tampa, after using the VCIC prevention program.
- Dr. Fox worked with the Clearwater Police Department to evaluate a new interview and interrogation program implemented in their property and persons crime detective units.
- Dr. Fox is working with Pasco Sheriff's Office on numerous research projects, including a study on the effectiveness of body-worn cameras on use of force, arrests, and violence against officers and a study and internship program at the Pasco County Jail where students will be trained to administer comprehensive risk assessments of all incoming inmates to better identify threats, manage needs, and help to provide mental health care to inmates passing through the jail.

Institutional Reputation

- The latest rankings from the News World & Report ranked Criminology as # 22. Other publications using different criteria that rely on article productivity have the department ranked in the top 10. For example, the Criminology program was ranked 10th in the world by the Center for World University Rankings
- Dr. Bryanna Fox received the 2017 Early Career Award from the American Society of Criminology's Division of Developmental and Life-Course Criminology).
- Dr. Richard Dembo was honored for his work on juvenile justice by the United Nations Asia and Far East Institute for the Prevention of Crime and the Treatment of Offenders (UNFEI) in Japan.
- Dr. Ojmarrh Mitchell served on the U.S. Office of Justice Programs Science Advisory Board and was the invited speaker at the University of North Carolina's Race and Crime lecture series.
- Dr. Lorie Fridell trained over 36,000 sworn employees of the New York Police Department on implicit bias.
- Dr. Michael Leiber served as the Equal Protection Monitor (appointed by the Department of Justice, DOJ Civil Rights Division) to oversee Shelby County (Memphis) juvenile court.

- Dr. Kathleen Heide was one of three featured speakers at the FMHI/MHLP/Criminology community symposium, *"The Intersections Between the Mental Health and Criminal Justice Systems"*.
- Dr. Michael Lynch served as the editor of Routledge's Green Criminology book series and as Chair of the International Green Criminology Working Group Web-connect project.
- Dr. Rachael Powers served as a grant reviewer for the CDC, study reviewer for the National Institute of Justice (NIJ) crime solutions.gov, chaired the MA Student Award for the Southern Criminal Justice Association, and the Donald MacNamara Award for the Academy of Criminal Justice Association.
- Dr. John Cochran was nominated for Fellow of the American Society of Criminology.

Alumni Development

- The sixth annual Wall of Fame event recognized distinguished alumni and outstanding criminology ambassadors by honoring 11 individuals with over 75 people in attendance.
- The 8th edition of the Department Newsletter included information on doctoral alumni and was sent to alumni as well as posted on the department website.
- The 2nd edition of the Undergraduate Newsletter was developed and sent to undergraduate alumni.

Fundraising/Development Activities

- The Department created a link on their webpage identifying ways to donate to the Department.
- A flyer was included in the Department Newsletters indicating methods of giving.
- Alumni, both undergraduate and graduate, are sent newsletters and flyer requesting donations twice a year.

Other Revenue Generating Activities

- The Masters in Criminal Justice Administration Program (MACJA) generates resources to support the program and its students.
- The new cost recovery model used with the M.S. in Cyber-Crime has the potential to generate resources to support the program and those teaching in the program.

Goals for Next Academic Year

- Continue to develop and monitor the cost recovery MS. in Cyber Crime
- Continue to improve and implement the Criminology Internship program.
- Continue to provide extracurricular activities and career building opportunities for undergraduates with the newly formed Criminology Club and the SPRUCE Lab.
- Continue to collaborate with the Department of Mental Health Law and Policy and the Louis de la Parte Florida Mental Health Institute to hold a community symposium.
- Continue to encourage faculty to submit grants and establish partnerships with agencies in the community.
- Implement a transition strategy to find a new Chair for the Department of Criminology.
- Develop a plan to address comments/suggestions raised by the External Program Review.

Department of Mental Health Law and Policy

Department Overview

During the 2017-2018 academic year, the Department of Mental Health Law and Policy (MHLP) faculty and staff continued their longstanding commitment to excellence in pursuit of the mission of the College of Behavioral and Community Sciences. Our department also adheres to the legislative mandate of the Louis de la Parte Florida Mental Health Institute to conduct behavioral health research, teaching, training, policy development, and service. Our faculty embodies a multidisciplinary problem-solving approach to address the complex issues at the intersection of behavioral health services and the justice system, which is accomplished through our strategic partnerships with local, state, and federal agencies that help guide our research design, implementation, dissemination, and translation to practical solutions. MHLP consists of 3 Professors, 11 Associate Professors (2 courtesy), 8 Assistant Professors (2 courtesy), 3 Faculty Researchers (2 Associate Professors and 1 Assistant Professor), 2 Research Associates; as well as, 2 Postdoctoral Scholars. MHLP personnel also include approximately 60 research, training, and administrative support employees plus 42 OPS staff who provide invaluable support to the various departmental research and training activities. MHLP has 4 Teaching/Research Graduate Assistants. The department includes the following programs and centers:

[Agency for Health Care Administration](#)

[Baker Act Reporting Center](#)

[Child Welfare Training Consortium](#)

[Florida Criminal Justice, Mental Health, and Substance Abuse Technical Assistance Center](#)

[Medicaid Drug Therapy Management Program for Behavioral Health](#)

[National Center on Homelessness Among Veterans](#)

[The Policy and Services Research Data Center \(PSRDC\)](#)

Department Points of Pride

- Dr. Greg Teague continues to provide leadership to the university through several roles: Chair of the RCM Advisory Committee, member of the USF System STEM Collaborative, the USF System Information Technology Management Council, and Team Leader of the USF Tampa Strategic Planning Committee.
- Dr. Roger Peters completed a 3-week Fulbright Specialist project in collaboration with colleagues at the Universidad Catolica in Asuncion, Paraguay.
- Dr. Amber Gum won the Tier A Pipeline to Proposal Award supported through The Patient-Centered Outcomes Research Institute (PCORI).
- Dr. Scott Young and Ms. Deborah Heller received another year of grant funding from the National Center on Homelessness among Veterans (VA) for \$41,641 to review, maintain, and update the Community Integration Specialist online training program.
- Dr. Roger Peters and Cary Hopkins Eyles participated in meetings of the Global Drug Demand Reduction (DDR) Partners on Workforce Development in Washington D.C., sponsored by the U.S. Department of State's Bureau of International Narcotics and Law Enforcement Affairs (INL). The meetings were designed to coordinate dissemination of evidence-based training for addiction prevention and treatment professionals from several international organizations such as the United Nations Office on Drugs and

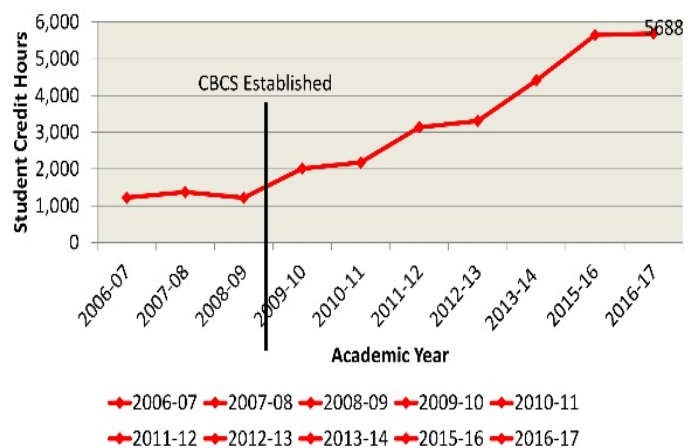
Crime (UNODC), the Drug Advisory Programme (DAP) of the Colombo Plan, the Inter-American Drug Abuse Control Commission (CICAD), the African Union, the International Consortium of Universities for Drug Demand Reduction (ICUDDR), and the International Society of Substance Abuse Professionals (ISSUP), as well as other experts from around the world.

- The Criminal Justice, Mental Health, and Substance Abuse Technical Assistance Center (CJMHTA TAC), provided assistance to 36 grantees. The CJMHTA TAC has conducted 30 Sequential Intercept Mappings (SIM) and has two more SIMs scheduled for summer 2018. Mark Engelhardt is the Principal Investigator.
- Students from the Summer Research Institute's (SRI) 2017 cohort delivered top-notch research presentations in August. MHTLP mentors included Dr. Roger Boothroyd, Dr. Kathy Moore, Dr. Khary Rigg, Dr. Paul Stiles and Dr. Scott Young. The faculty were recently notified that the program will be funded by NIDA for the next three years.

Student Success and Teaching

- Seven undergraduate students represented MHTLP at the USF Undergraduate research Symposium.
- A separate marketing plan for the Behavioral Healthcare Program was created and includes goals and strategies to reach those goals by 2023. These plans include branding, promoting and marketing to our target markets through, direct-mailings, social media, advisor and community outreach, as well as, events.
- A college-wide campaign via website, email and digital messaging was created to encourage students to finish their program in four years.
- MHTLP launched a fully online concentration in Forensic Behavior and continues to expand online offerings.
- MHTLP offered courses during both Wintersession and Maymester.
- The Behavioral Healthcare Program provided field placement opportunities to students at over 40 agencies in Hillsborough County and the surrounding areas. Internship opportunities were provided to 64 students. At approximately 120 hours on-site for each student, that is a collective of 7,680 hours of service to the community.
- MHTLP faculty generated 5,485 student credit hours (SCH) during the 2017-2018 academic year. MHTLP faculty taught 67 undergraduate courses, 12 graduate courses, and 26 directed

MHTLP-Generated Student Credit Hours



research, and supervised 64 field experience placements with more than 120 hours of service in community behavioral healthcare agencies.

- MHLF faculty served on 10 Doctoral dissertation committees and 13 thesis committees (3 as Chair/Co-Chair).
- Dr. Holly Hills taught a course in Italy through USF Study Abroad during spring break.
- Mark Engelhardt taught Ireland Study Abroad – Global Planning, Practices and Practices: *Solutions to Homelessness in the United States and Ireland/Europe*.
- Dr. Kyaien Conner taught in the USF in London Education Abroad Program.

Service

- MHLF faculty served on approximately 50 University/College/Department committees, workgroups, and/or advisory committees in addition to 28 professional service roles and 25 public service roles within various organizations. These public service and consultant roles serve such organizations the Florida Supreme Court, NIDA National Advisory Board, Florida Department of Elder Affairs, Florida Sheriff's Association and Florida Partners in Crisis.
- MHLF faculty served as editors/co-editors/consulting editors of approximately 10 professional journals and served on the editorial boards of four professional journals. In addition, MHLF faculty served as ad hoc reviewers for a significant number of professional mental health and substance abuse journals.
- MHLF faculty served as reviewers for four federal grants and one state grant.

Research and Scholarly Activity

- As of April 1, 2018, MHLF had received \$5,435,772 in new and continued funding on 26 grants. New and continuing research during FY2017-18 include 9 Federal awards, 24 Federal flow-through awards, and 19 non-Federal awards. In total, MHLF had 32 active grants in FY 2017-18 with a total budget of \$10,850,451.02.
- As of March 23, 2018 for FY 2017-18 MHLF's total direct research expenditures of externally funded contract and grants (*including F&A*) amounts to \$3,847,457.99. In FY 2016-17, the final total of direct research and F&A expenditures was \$ 6,429,051.61.
- During FY 2015-16 MHLF generated a total of \$724,574 in F&A income. For FY 2016-17, that total was \$940,623.
- As of March 31, 2018, MHLF had submitted 25 proposals requesting \$15,495,239, with an additional four proposals scheduled to be submitted through June, 2018, two Federal and two non-profit.

Scholarly productivity of MHLP faculty over the past nine calendar years is summarized in the table below. During the 2017 calendar year, MHLP faculty authored 71 journal articles, 4 book chapters, and 15 technical reports. MHLP faculty also conducted 46 conference presentations.

	<i>MHLP Scholarly Activity at a Glance</i>								
<i>ACTIVITY</i>	<i>2017</i>	<i>2016</i>	<i>2015</i>	<i>2014</i>	<i>2013</i>	<i>2012</i>	<i>2011</i>	<i>2010</i>	<i>2009</i>
<i>Articles</i>	81	57	50	40	62	103	126	93	47
<i>Chapters</i>	4	3	6	15	13	22	30	28	6
<i>Books</i>	0	1	0	4	2	5	1	4	1
<i>Conferences Presentations</i>	50	45	48	70	80	95	91	113	17
<i>Technical Reports and non-peer reviewed publications</i>	28	20	24	40	15	19	11	5	9
TOTAL	163	130	128	169	180	244	259	243	80

Faculty Talent

- Dr. Nev Jones was hired in a tenure-earning, assistant professor line in Fall, 2017. She holds an (affiliate) clinical faculty appointment with the Yale University School of Medicine's Program for Recovery & Community Health. Dr. Jones received her Ph.D. from DePaul University in 2014, followed by a postdoctoral fellowship at Stanford University in medical anthropology and psychiatry. She is an interdisciplinary scholar and behavioral health services researcher and has lived and worked in rural Nepal and Japan, and trained as a cross-cultural philosopher. Following her postdoctoral fellowship, Dr. Jones worked in leadership positions in both state government and non-profit community mental health before joining USF in 2017.
- Dr. Kristin Kosyluk will join the department in Fall, 2018. She is currently an Assistant Professor University of Texas at El Paso. Dr. Kosyluk received her Ph.D. in 2014 from the Illinois Institute of

Technology. She has served as project manager of a large NIMH-funded research center. She is a community-engaged scholar whose research focuses on elimination of barriers to recovery for persons who have psychiatric disabilities. Dr. Kosyluk serves as PI on a Recovery-Oriented Research Grant from the Hogg Foundation for Mental Health and as Co-PI and Co-I on several other grants.

Community Engagement

Community Engaged Courses

MHLP is actively engaged with community partners through teaching and research. The following data represents community engaged teaching.

- Number of community engaged (CE) courses offered- 16
 - Number of tenured/tenure-track faculty who taught CE courses- 4
 - Number of full-time NTE faculty who taught CE courses- 4
 - Number of part-time NTE faculty who taught CE courses- 0
 - Number of students participating in CE courses-746
 - Number of courses & number of students participating in service learning- 1, 64
-
- For the eighth consecutive year, MHLP generated sufficient revenue to make the Adult and Juvenile Forensic Examiner training opportunities self-sustaining. This course is required by the courts for all competency evaluators within the state of Florida.
 - MHLP, FMHI, and the Department of Criminology hosted a community colloquium entitled, "Falling through the Cracks: The Intersection between the Mental Health and Criminal Justice Systems" which was held in the community and attended by community partners and USF students/faculty.
 - MHLP faculty conducted 42 live training activities for 973 trainees during the 2017-2018 academic year.
 - During academic year 2016-2017, provider agency staff completed approximately 5,000 modules of on-line skills training on various mental health topics developed by MHLP.
 - The Child Welfare Training Consortium provided 24 cycles of pre-service training for a total of 524 child welfare professionals and 498 in-service training hours for 1,394 child welfare professionals..

Community Engaged Research/Scholarship

- In partnership with Meridian Behavioral Healthcare, a Supportive Services for Veterans and their Families (SSVF) grant was received from the Veterans Administration to offer assistance to Veterans and their family members who are homeless or at risk for homelessness. Drs. Scott Young (Principal Investigator) and Colleen Clark (Co-Principal Investigator) received another a grant to evaluate the program's effectiveness in year two.
- In partnership with MHLP faculty, the Pinellas County Sheriff's Office (PCSO) was awarded a three-year SMART Policing Initiative (SPI) grant titled "The Chronic Consumer Mitigation Project" totaling \$635,241 from the Bureau of Justice Assistance (BJA). Drs. Scott Young (Principal Investigator) and Beom Lee (Co-PI) received another \$132,401 to continue to serve as the Research Partners and independently evaluate the program's effectiveness. This project will provide individualized mental health and support services to help reduce recidivism among offenders with repeated incarcerations and multiple involuntary commitments. PCSO will develop and deploy a mental health unit that includes Navigators and deputies who have behavioral health expertise.
- Hillsborough County's 13th Judicial Circuit Court received a SAMHSA drug court award of \$972,300 for three years in partnership with the Drug Abuse Comprehensive Coordinating Office (DACCO), the James A. Haley Veteran's Hospital, and the Dept. of Mental Health Law and Policy. The program focuses on

Veteran's Treatment Court clients who have substance abuse dependence requiring placement in residential treatment services, and who may have post-traumatic stress or another mental health disorder. Dr. Moore will oversee the evaluation component of the grant that will focus on both process measures and program outcomes and will include collection of both qualitative and quantitative data.

- Dr. Kyaieen Conner partnered with USF Health and the Tampa Heights Community Center to sponsor the CHIIP (Community Health Improvement Initiative Project). This project was jump started with a community health fair at the Tampa Heights Community Center. Community members who attended this fair received formal health assessments, medical screenings, and had the opportunity to gain exposure to a variety of health promoting activities and events. Eight student volunteers from CBCS attended the health fair with Dr. Conner and assisted in conducting the health assessments for the community.
- The Florida Medicaid Drug Therapy Management Program for Behavioral Health monitors psychotherapeutic medications prescribed to children/adolescents and adult Florida Medicaid recipients. The goals of the Program are to: Improve the quality of care of behavioral health drug prescribing practices; promote the use of evidence-based psychotherapeutic medications; reduce clinical risk; lower prescribing drug costs.
- MHLP houses the Policy and Services Research Data Center (PSRDC), directed by Charles Dion. The PSRDC informs state and local public policy and program development through the timely compilation, integration, and analysis of large-scale administrative and other data. The PSRDC strives to be a leader in management, organization and dissemination of information on health and mental health issues.

Institutional Reputation

Our faculty influences the community at the local, state and national levels through consulting roles, online training and technical reports. MHLP provides counsel to the Florida Supreme Court, Florida Department of Elder Affairs, Florida Sheriff's Association, and Florida Partners in Crisis. The Division of Children and Families requires any psychologist employed by the state to attend our Forensic Examiner Training.

- Dr. Khary Rigg was selected to become a member of the National Institute on Drug Abuse Diversity Scholars Network (NDSN).
- Dr. Roger Peters, Ph.D. provided presentations at two different conferences in Cancun, Mexico including the 19th International Congress on Addictions, and the 3rd Annual Conference of the International Society of Substance Use Professionals (ISSUP).

Faculty Awards

- Mark Engelhardt received the Founder Award from the Central Florida Behavioral Health Network the vision and leadership he has provided in the area of mental health and substance abuse. *He also* received the Community Engagement Volunteer Award for his work on the Hillsborough County Acute Care Transportation Plan for Behavioral Healthcare Committee.
- Dr. Kathy Moore received the inaugural FMHI Behavioral Health Services Research Award.
- Dr. Greg Teague received the College of Behavioral & Community Sciences Outstanding Service Award.
- Dr. Scott Young was accepted into the NIH Loan Repayment Program's Ambassador Program.

Student Awards

- Students from the 2017 Summer Research Institute, Sierra Rowland and Ardhys De Leon, had their research projects accepted for the 31st Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health. Sierra is a Behavioral Healthcare/Public Health major and Ardhys De Leon is a BHC minor. Both students are *Mom's Project* Scholarship recipients and presented their projects at the Hilton in downtown Tampa.

Alumni Development

- Behavioral Healthcare graduates receive quarterly alumni newsletters from the college with information from MHLP alumni.
- MHLP Alumni are invited to attend the USF Tailgate, annually.
- Newsletter items are sent to the USF Alumni Association quarterly to be included in their mailings.

Fund Raising/Development Activities

- MHLP celebrated the Mom's Project efforts donation and scholarship funds generated through this development activity. Approximately \$1,800 was raised during fiscal year 17-18.
- Three pharmaceutical companies that manufacture popular medications for mental health were targeted and approved for MHLP solicitation by the USF Foundation.

Other Revenue Generating Activities & Efficiencies

- MHLP continues an on-line training contract with *Netsmart* to market training modules developed by faculty and staff. During the past three fiscal years, this contract has generated approximately \$18,750 in revenue.
- For the eighth consecutive year, MHLP generated sufficient revenue to make our Adult and Juvenile Forensic Examiner training opportunities self-sufficient.

Goals for Next Academic Year

Consistent with USF Goal 1:

- MHLP faculty and staff will work toward graduating students in a timely (less than 6 year) fashion, through appropriate guidance, and course selection opportunities in the Behavioral Health Care Major.
- MHLP will offer three general education courses for the first time.

Consistent with USF Goal 2:

- MHLP Faculty and staff will continue to produce high quality research that receives state and national funding and is published in well-respected journals accessed by multiple professional specialties across the mental health, substance abuse, public health and legal spectrums.
- MHLP will continue to provide superior pre-award and post-award support and solicit consultative reviews of proposals to increase their likelihood of funding.
- Faculty will participate in nationally-funded programs that allow for pre-submission review.

Consistent with USF Goal 3:

- Students from the Behavioral Health Care Major are encouraged to seek employment in the Tampa Bay area through their engagement in field placement settings. We will examine other opportunities to offer students early exposure to community settings as they move through the BHC major.
- BHC graduates will be supported as they continue their graduate education at USF in clinical or administrative programs.

Faculty Publications (student contributors are denoted with an*)

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School of Aging Studies

The School of Aging Studies is committed to excellence in applied gerontology research and education through interdisciplinary collaboration in our university, community, and around the globe. The School offers Bachelor degrees in Aging Sciences and in Long-Term Care Administration; Masters in Gerontology; and the Ph.D. in Aging Studies, all of which are Areas of Strategic Emphasis for the SUS. The School also includes the Florida Policy Exchange Center on Aging with the mission of providing relevant, high-quality research and policy analysis to public officials and other stakeholders concerned with the health and well-being of older adults.

Points of Pride

- Dr. Kathy Hyer testified before the US Senate, US House Committee and the Florida House of Representatives on the impact of hurricanes on older adults in nursing homes and assisted living facilities.
- Multiple School of Aging Studies faculty are on the editorial boards of the major journals in aging and gerontology, including *The Gerontologist*, *Journal of Gerontology: Psychological Sciences*, and *Psychology and Aging*.
- Dr. Andel was awarded a Fulbright award to conduct research with colleagues in Australia.
- Drs. Molinari and Small hosted a visiting faculty member from Ghana, Dr. Fidelia Ohemeng.
- Dr. Molinari was awarded the '*John Santos Distinguished Program Development in Clinical Gerontology Award*' from the American Psychological Association.
- Collectively, faculty in the School of Aging Studies had 80 publications and over 20 grant submissions as PI, Co-I or consultant.

Student Success and Teaching

- Undergraduate students are active participants in faculty research in the School of Aging Studies. We encourage students to enroll in directed research credit hours within the school or to take 0 credit hour classes from the office of undergraduate research. Our undergraduate students also participate in the university undergraduate research day.
- Our academic advisor, Ms. Jessica Wall, works closely with students and Ms. Lisa Landis and her team in the college to make sure that students graduate in a timely fashion. All instructors in the School of Aging Studies make announcements at the beginning of each academic semester encouraging students to meet with Ms. Wall to make sure that they are making progress towards their academic degree.
- Students contributed almost 6,000 hours to the community as part of the internship programs. In addition, the Student Association for Aging Studies contributed over 100 hours as part of their participants in the Meals on Wheels program, as well as walks for Alzheimer's disease and Parkinson's disease.

Online Programs and Courses

- SAS offered one course in Maymester, *The Life Cycle*. In 2018, we expanded our offerings with an additional course during Maymester.
- SAS implemented the fully online gerontology certificate programs, including our new certificate in Clinical Aging Sciences. We have also changed the MA in Gerontology to be fully online.

Global Partnerships/Education Abroad

SAS had initial discussions with Education Abroad and have identified a number of opportunities that we will pursue. Education Abroad is in the process of developing our Global Roadmap.

Graduate Student Stipends

We have had internal discussion about increasing the funding to \$22,500. All faculty who submit grants are required to include this level of funding in their applications. We anticipate that current graduate students will be funded at this rate by 2019/2020 at the latest.

New Academic Opportunities

We began the Clinical Aging Sciences graduate certificate. We revised the MA program to be fully online and require 30 credit hours.

Research and Scholarly Activity

- Faculty in the School of Aging Studies submitted over 20 grant proposals in 2017-2018, mostly to federal funding sources, with requested direct costs of just over \$8.3 million.
- Annual research expenditures of over \$400K directly to Aging Studies. Participation as co-PI or Investigator on almost \$18 million in grant funding to other units in the University (both Academic Affairs and USF Health) and Moffitt Cancer Center.
- The faculty published or had in press 80 peer-reviewed articles, most in high-impact journals, with over a third of the papers including graduate students as co-authors.
- Faculty and graduate students presented their research at national and international conferences, including more than 30 presentations.

Faculty Talent Acquisition

- SAS hired Dr. Soomi Lee who comes to us from the Pennsylvania State University. Dr. Lee is a rising star in the field of aging, especially as it relates to work and family, as well as the assessment and interpretation of sleep and activity data. In addition to her own program of research, she brings

linkages to large research consortia that will benefit colleagues and students in the School of Aging Studies.

Community Engagement

Community Engaged Courses

- | | |
|--|------|
| • Number of community engaged (CE) courses offered: | 2 |
| • Number of tenured/tenure-track faculty who taught CE courses | 2 |
| • Number of full-time NTE faculty who taught CE courses | 0 |
| • Number of part-time NTE faculty who taught CE courses | 0 |
| • Number of students participating in CE courses | ~130 |
| • Number of courses & number of students participating in service learning | 0 |

Institutional Reputation

- There are no formal ranking of aging programs across the country. However, according to Academic Analytics the School of Aging Studies consistently ranks above the peer group when it comes to grant dollars awarded, citations and publications.
- SAS faculty serve on editorial boards, grant review panels, and are represented in our major academic organizations as leaders in the field.
- Dr. Molinari was awarded the '*John Santos Distinguished Program Development in Clinical Gerontology Award*' from the American Psychological Association

Alumni Development

- Alumni are often well represented in our annual preceptor awards ceremony, the careers in aging week, as well as our mock interview night, where often the leaders in the field interviewing students are graduates from our programs.

Fundraising/Development Activities

- SAS has initiated conversations with Raymond James about potential donor opportunities in the School of Aging Studies.
- The donor contributions have funded our student scholarship programs that are given annually in the Spring. Students at the undergraduate, Master's and doctoral levels are provided with funds based on academic merit and financial need.

Goals for Next Academic Year

Our goals for the upcoming year are aligned to the university priorities related to preeminence, as well as performance-based metrics.

- We will continue to focus on maintain our SCH and increasing our headcount in our undergraduate majors, while maintaining competitive certificate and Master's programs. With funding support from the College, we have begun to advertise our new online graduate certificate and our revised MA in Gerontology and believe that this will increase our headcount significantly in the coming years.
- Our interdisciplinary PhD in Aging Studies program will continue to focus on well-prepared students, as well as facilitating the hiring of our graduates to high profile post-doctoral and faculty positions. Finally, our faculty strive to produce important, citable research, as well as secure federal research funding.

These future goals are met by a number of challenges. The federal funding landscape is unclear, but we use resources within the school and the college to ensure that submitted proposals will be viewed positively from a scientific standpoint. Our biggest challenge has been dealing with shrinking numbers of faculty within the school. We have been fortunate to hire an assistant professor position this year, but with Dr. McEvoy retiring in May of 2018, this offsets any gain in faculty. This number of faculty and the increasing demands placed upon them is untenable and new faculty lines are desperately needed.

School of Social Work

The mission of the School of Social Work is to prepare graduates to achieve excellence as professionals and leaders in social work practice, research, and education. Our focus is to develop generalist social workers at the bachelor's level, clinical social workers at the master's level, and social work scholars at the doctoral level and to encourage students to embrace social work knowledge, ethics, skills, and values. Beginning in our own diverse region, and extending nationally and globally, we are committed to graduating students who reflect the School's commitment to promoting social and economic justice, human rights, human dignity, scientific inquiry, and sustainable human and community well-being for all.

The School of Social Work is comprised of 6 tenured, 2 tenure-earning faculty, 5 instructors, and 4 visiting instructors. The School offers a single track MSW program focusing on clinical social work practice, a BSW program focusing on generalist social work practice, and a part-time Ph.D. program. Our MSW program offers full and part-time programs on the Tampa campus and a part-time program at USF Sarasota-Manatee campus. The School launched a new online Advanced Standing MSW program in the summer of 2017 and will launch an online Non Advanced Standing MSW program in the fall 2019. The part-time Ph.D. program was revitalized and converted to a full-time program with the first cohort to be accepted in Fall 2019.



Points of Pride

- Our online Advanced Standing MSW program was ranked #7 by Best Colleges and the BSW was ranked a Best Value (7 out of 361) by College Factual.
- The Scholarship Breakfast Fundraiser introduced the new Director, Dr. Riaan van Zyl, to the community and raised funds for the Social Work Student Scholarship Fund allowing it to reach the endowment level of \$25,000.
- Our Bachelor of Social Work (BSW) enrolled 136 undergraduate students in summer/fall with 100 students taking pre-social work courses. In the spring of 2018, 140 students majored in social work with 85 students taking pre-social work courses.
- Our Master of Social Work (MSW) program enrolled 312 graduate students in summer/fall and 230 students in spring. Ninety-four students are expected to graduate in the spring.
- Social work faculty engaged in community-based and international research supported by 14 federal, local and foundation grants and contracts.
- The BSW Program became a certified Global Pathways program in November, 2017.

- The School of Social Work is a partner school with the National Center for Excellence in Homeless Services. The collaborative work of MSW and Engineering students resulted in the creation of an app for those who are homeless.

Student Success and Teaching

Activities to recruit high profile students to your undergraduate and graduate programs

- The School of Social Work collaborated with other CCS units in the Bull Market at the Marshall Center and participated in the CBCS Behavioral Health Pro Seminar Panel to enhance student awareness about our undergraduate and graduate programs.
- The School of Social Work had a table at LEAD (Legislative Education Advocacy Day) which was held at the Florida State Capitol. Over 900 social work students attended to increase legislative knowledge of the MSW Program.
- Faculty presented to Psychology students in the Honors College to discuss our MSW program as a premier option.
- The School of Social Work sponsored a table at the CBCS “Falling Through the Cracks: The Intersection Between the Criminal Justice and Mental Health Systems” Colloquium.



Fieldwork and Internships

- The total number of students participating in field placements was 294 students.
- Field Education Program Faculty **Teri Simpson** and **Lori Rogovin** engaged in field affiliation agreements with 25 new and diverse community agencies which serve as field placements for BSW and MSW students. Additionally, the Online Field Education Program Coordinator, Melissa Thompson, engaged in field affiliation agreements with 9 new and diverse community agencies serving the field placements for the Online MSW students.
- Field Education Program Faculty **Teri Simpson** and **Lori Rogovin** trained 59 new field instructors at the annual Field Instructor Training held in Tampa and provided 6 site-based trainings that included 48 social workers who are now prepared to be field instructors.
- **Lori Rogovin** and **Teri Simpson** continued their roles as Vice President and Secretary of the Florida Field Education Consortium.
- For this reporting period, students contributed **137,830** hours in field internships. Based on the Independent Sector.Org’s estimated value of a volunteer hour in 2016 as being \$24.14, the School of Social Work student’s value given to the community in this time period is **\$3,327,216**.

Career Development

- BSW students are required to complete 460 hours of field practicum. They go through an interview process at a social work agency which results in an agreement to participate in career development activities for 32 hours weekly during their final semester in the program. There are specific social work competencies which must be satisfactorily performed in order to graduate from the program.

- Field provides a leadership panel of people with MSW's who manage agencies or programs in the community. They address what they are looking for when they hire an MSW (this panel occurs in their last semester). All during their time in the program, students will hear from MSW's working in various fields.
- MSW students have class sessions on resume preparation and interviewing skills (both of these classes are provided in their last semester). In addition, we provide them a prep class for their licensure exam to the graduating class and this year intend to offer a second iteration to graduates of our program from the last five years.
- The School also provided all MSW students at the beginning of the semester (and orientations) with contact information for the social work career counselor at USF Career Center.
- Gianna Nicholas presented at a faculty meeting on building career planning/readiness into existing curriculum by using Canvas-ready modules.

Undergraduate Research

- As a result of their work with The BRIDGE Healthcare Clinic, Dr. Chris Simmons along with current social work students Marylyam Melgar (MSW student), Samantha Clark (MSW student), Laurel Dellea (MSW student), and Sarah Sullivan (BSW student) presented a poster at this year's Society of Student-Run Free Clinics annual conference in Omaha, Nebraska.
- BSW student **Zoe Blair-Andrews** made three presentations at the USF Research Colloquium, the USF Psychology Expo, and the 52nd National Collegiate Honors Council Conference in Atlanta, Georgia. She was listed as a contributing author on a publication in the Journal of Trauma and Dissociation.

Master's Student Research

- **Sarah Jenkins**, MSW Candidate Class of 2018, published an article in the Psychiatric Rehabilitation Journal.
- **Ariel Fisher**, MSW Candidate Class of 2018, received the Minority Youth Fellowship. This fellowship was awarded by Substance Abuse Mental Health Services Administration (SAMHSA) and CSWE. The primary goal of the fellowship is to reduce health disparities and improve behavioral health-care outcomes for racially and ethnically diverse populations by serving at-risk children, adolescents, and transition-aged youth (ages 16–25).
- **Anne Lastra**, MSW Candidate Class of 2019, presented a poster at the LSWO National Conference held at the University of Washington-Seattle.

Status of Fully Online Programs

- The Online Advanced Standing (AS) MSW Program was launched in Summer 2017. The full time program has 20 students in their third and final semester who are on schedule to graduate in May 2018. The part-time program currently has 5 students in their third of five semesters scheduled to graduate in Fall 2018.
- The Online MSW will enroll a new cohort in the Summer 2018 semester. Currently 38 students have been admitted to the Summer 2018 program with 9 additional applicants awaiting documents for final review.
- Two full time instructors were hired for the online MSW Advanced Standing Program New Hires (Spring 2018).

Expansion of Online Programs

- Social Work is expanding the Online MSW program from Advanced Standing MSW (35 credits) to a 60 credit Non AS MSW Program by developing the 10 MSW Foundation courses (25 credits). The goal is to enroll an Online Non Advanced Standing MSW cohort in Fall 2019.

Class Scheduling Efficiencies

- Class enrollments are continuously monitored to improve scheduling efficiencies by adjusting caps, consolidating sections of low-enrollment courses, offering low-enrollment courses only once per year, and using a wait-list function before opening a second section. Our first large class offering in spring 2018 was cancelled due to low enrollment.

Global engagement/Study Abroad Programs

- Drs. Carrion and Joshi co-led an Education Abroad program that enabled 17 students to travel to Alicante and Barcelona for the School of Social Work's first 6-credit study abroad program to Spain in summer 2017 (A Comparative Study of Socio-cultural Context of Peoples Health in Barcelona and Alicante, Spain).
- Drs. Joshi and Carrion recruited 16 students for their third Study Abroad to India in Summer 2018
- The BSW program was approved as part of the inaugural cohort of undergraduate programs pursuing the Global Pathway designation. We continue to integrate Study Abroad options into our curricula towards this designation to enable students to make progress toward a Global Citizen Award.
- Dr. Sondra Fogel served as a research and professional mentor for a lecturer (assistant professor) at the University of Ghana, Department of Social Work. They submitted a poster presentation to the 2018 Joint World Conference on Social Work, Education, and Social Development entitled: Women in small and family businesses as drivers of social development in Accra and Tampa. In 2018, she will replicate the research study she is doing in Accra in Tampa. The scholar will be at USF in Summer 2018 and she will be hosting her at the School of Social Work.

Faculty Mentoring Program

- The School of Social Work has developed general guidelines for mentoring faculty to meet their professional goals for both new and junior faculty members. Mentees are encouraged to take an active role in identifying compatible mentors and to nurture those relationships once established. Two formal mentoring sessions, one for tenure earning faculty and one for non-tenure earning faculty, were offered in spring 2018.

Faculty Talent Acquisition

- Jerome Galea, Ph.D., a Research Associate in Global Health and Social Medicine at Harvard Medical School, has been appointed as Associate Professor beginning Fall, 2018. His research focuses on reducing health disparities and increasing access to care across multiple morbidities (HIV, TB, HPV, cancer, mental health), with a special emphasis on men who have sex with men, transgender women, and people living in poverty, positioning health as a basic human right. He was the recipient of the Abundance Scholarship in Mental Health Implementation Science from the Harvard School of Medicine. He is co-founder of Lima Peru's first LGBTQ whole-health community center, Epicentro,

which provides tailored biopsychosocial services and conducts community-based, participatory research on issues affecting sexual and gender minorities. He has served as Director of the world's largest TB transmission study for Partners In Health's Lima site, Socios En Salud, and currently serves as their Senior Strategic Advisor. Dr. Galea has co-authored 55 reviewed publications and two book chapters and has presented in both national and international fora.

Community Engaged Courses

- A total of 38 sections of seven community engaged courses were offered from summer 2017-Spring 2018.
- Seven (7) tenured/tenure-track faculty taught CE courses from Summer 2017 - Spring 2018.
- Ten (10) full-time NTE faculty taught CE Courses from Summer 2017 - Spring 2018.
- Twenty-three (23) part-time NTE faculty taught CE courses from Summer 2017 - Spring 2018.
- 705 students participated in CE Courses from Summer 2017 - Spring 2018.
- Six BSW courses were offered through thirteen (13) sections with a total of 305 students participated in service learning from Summer 2017- Spring 2018:
- Nine MSW courses were offered with twenty-six (27) sections with a total of 398 students participated in service learning from Summer 2017- Spring 2018.
- Lori Rogovin was selected to participate in the inaugural USF one-week Service Learning Bootcamp. The program was an intensive interactive class focusing on the philosophy, goals, and best practices of service learning, along with the experience of developing a service-learning syllabus.

Community Engaged Research/Scholarship

- **Dr. Alison Salloum** worked with Early Childhood Council of Hillsborough County to provide training to case managers, child advocates, and community therapists on trauma-informed care and evidence-based practices for young children after trauma. She serves on the board and executive board of Central Florida Behavioral Health Network.
- **Dr. Chris Simmons** continued as the Social Work Faculty Director at the **USF BRIDGE Healthcare Clinic**. The BRIDGE clinic is an interdisciplinary student-run clinic, which brings together students and faculty from Medicine, Pharmacy, Physical Therapy, Public Health, and Social Work to provide free comprehensive health care to uninsured patients in the University Area Community.
- **Dr. Sondra J. Fogel** is serving as a BANGA research mentor and research partner for a social work scholar at the University of Ghana. She also serves as a member on the Unaccompanied Youth Subcommittee for the Tampa Hillsborough Homeless Initiative and is as an At-Large Member on the Executive Planning Committee for the Continue of Care for the Tampa/Hillsborough County.
- **Dr. Manisha Joshi** continued to provide offer advisory support to Research Institute of Worlds Ancient Traditions Cultures and Heritage in Arunachal Pradesh, India.
- **Dr. Guitele Rahill** continued to serve on the Cultural and linguistic competency (CLC) State committee for the Florida Children's Mental Health System of Care (CMHSOC) Expansion Project of the State of Florida Department of Children and Families.

Fundraising/Development Activities

- The School of Social Work Student Scholarship Fund, established in 2016, reached an endowment level of \$25,000 due to the generous support of our alumni, community partners, faculty, staff and students.
- The Renee Mulder Strategic Fund in Social Work was established in 2018 to support the operating expenses, training, field placement and awards for undergraduate and graduate students in the BSW and MSW Field Programs.
- Two new paid internships were created for social work students.

Research and Scholarly Activity

- Faculty serve on seven peer-reviewed editorial boards, and Dr. Sondra J. Fogel serves as the Editor-in-Chief for *Families in Society*, and served as guest editor for special journal issues.

Scholarly Activity	Number
Peer-Reviewed Publications	31
Books and Book Chapters	2
National Conference Presentations	20
International Presentations	8
Grants and Contracts	14

Peer-Reviewed Publications

- **Carrion, I.V.**, Nedjat-Haiem, F.R., Estapé T. and Franco-Estrada, L. (2017). "People give opinions, but the decision belongs to the patient": Examining cancer treatment decisions among Latinos in Central Florida. *Journal of Immigrant and Minority Health*. doi 10.1007/s10903-017-0628-y
- Nedjat-Haiem, F.R., **Carrion, I.V.**, Gonzalez, K., Ell, K., O'Connell, M., Thompson, B., and Mishrah, S. (2017). Feasibility of Implementing and Satisfaction with an Advance Care Planning Intervention in Community-Settings with Older Latinos. *Journal of Palliative Medicine*. (9):984-993. doi: 10.1089/jpm.2016.0504.
- Bjerregaard, B., Smith, M. D., Cochran, J. K., & **Fogel, S. J.** (2017). A further examination of the Liberation Hypothesis in capital murder trials. *Crime & Delinquency*. 63(8), 1017-1038. doi: 0.1177/0011128715574454
- Hill, K. M., Erickson, C. L., Donaldson-Plitt, L., **Fogel, S. J.**, & Ferguson, S. M. (2017). Perceptions of macro social work education: An exploratory study of educators and practitioners. *Advances in Social Work*, 18(2), 522-542. doi: 10.18060/21455
- Hill, K. M., **Fogel, S. J.**, Donaldson-Plitt, L., & Erickson, C. (2017). State definitions of social work practice: Implications for our professional identity. *Journal of Evidenced-Based Social Work*, 14(4), 266-279. doi.org/10.1080/23761407.2017.1319775
- Jennings, W. G., Cochran, J. K., Meade, C. N., Smith, M. D., **Fogel, S. J.**, & Bjerregaard, B. (2017). The impact of rape/sexual assault statutory aggravating factor on death sentencing decisions-making in

capital murder trials in NC (1977-2009): A propensity score matching approach. *Women & Criminal Justice*, 27(3), 139-150. doi.org/10.1080/08974454.2016.1224214

- Marier, C. J., Cochran, J. K., Smith, M. D., **Fogel, S. J.**, & Bjerregaard, B. (2018). Victim age and capital sentencing outcomes in North Carolina (1977-2009). *Criminal Justice Studies*, 31(1), 62-79. <https://doi.org/10.1080/1478601X.2017.1404464>
- Childress, S., Panchanadeswaran, S., & **Joshi, M.** (2017). Leaving and beyond: The voices of survivors from Kyrgyzstan. *Journal of Interpersonal Violence*. Article first published online: November 27, 2017. <https://doi.org/10.1177/0886260517743550>
- **Lawental, M.**, Surratt, H. L., Buttram, M. E. & Kurtz, S. E. (2017). Serious mental illness among young adult women who use drugs in the club scene: Co-occurring biopsychosocial factors. *Psychology, Health and Medicine*, 23, 82-88. Advance online publication - doi: 10.1080/13548506.2017.1330545.
- Rigg, K. & **Lawental, M.** (2017). Perceived risk associated with recreational MDMA (ecstasy/molly) use among African-Americans: What prevention and treatment providers should know. *Substance Use & Misuse*. Advance online publication. <https://doi.org/10.1080/10826084.2017.1392985>
- Zlotnick, C., **Lawental, M.** & Pud., D. (2017). Double whammy: Adverse childhood events and pain reflect symptomology and quality of life in women in substance abuse treatment. *Social Work in Health Care*, 56(3), 189-201.
- Cummings, D., Lutes, L. **Littlewood, K.**, Solar, C., Hambidge, B., & Gatlin, P. (2017). Impact of distress reduction on behavioral correlates and A1C in African American women with uncontrolled Type 2 Diabetes: Results from EMPOWER. *Ethnicity & Disease*, 27(2), 155-165.
- Lutes, L.D., Cummings, D.M., **Littlewood, K.**, Dinatale, E., & Hambidge, B. (2017). A community health worker delivered intervention in African American women with Type 2 Diabetes: 12 month randomized trial. *Obesity*, 25(8), 1329-1335.
- Jang, Y., **Park, N. S.**, Chiriboga, D. A., Radhakrishnan, K., & Kim, M. T. (2017). The knowing-doing gap in advance directives in Asian Americans: The role of education and acculturation. *American Journal of Hospice and Palliative Medicine*, 34(9), 874-879. [Impact Factor: 1.283]
- Jang, Y., **Park, N. S.**, Chiriboga, D. A., & Kim, M. T. (2017). Latent profiles of acculturation and their implications for health: A study with Asian Americans in Central Texas. *Asian American Journal of Psychology*, 8(3), 200-208. [Impact Factor: 1.388]
- Jang, Y., Yoon, H., **Park, N. S.**, & Chiriboga, D. A. (2017). Oral health and dental care in older Asian Americans in Central Texas. *Journal of the American Geriatrics Society*, 65(7), 1554-1558. [Impact Factor: 4.388]
- Jang, Y., **Park, N. S.**, Yoon, H., Ko, J. E., Jung, H., & Chiriboga, D. A. (2017). Mental health literacy in religious leaders: A qualitative study of Korean American clergy. *Health & Social Care in the Community*, 25(2), 385-393. [Impact Factor: 2.047]
- Jang, Y., Yoon, H., **Park, N. S.**, Rhee, M. K., & Chiriboga, D. A. (2017, online first). Asian Americans' concerns and plans about Alzheimer's disease: The role of exposure, literacy, and cultural beliefs. *Health and Social Care in the Community*. doi: 10.1111/hsc.12509 [Impact Factor: 2.047]
- Jang, Y., **Park, N. S.**, Yoon, H., Huang, Y., Rhee, M. K., Chiriboga, D. A., & Kim, M. T. (2017, online first). The risk typology of healthcare access and its association with unmet healthcare needs in Asian Americans. *Health and Social Care in the Community*. doi: 10.1111/hsc.12463 [Impact Factor: 2.047]
- Lee, B. S., McIntyre, R. S., Gentle, J. E., **Park, N. S.**, Chiriboga, D. A., Lee, Y., Singh, S., & McPherson, M. A. (2017, online first). A computational algorithm for personalized medicine in schizophrenia. *Schizophrenia Research*. doi: 10.1016/j.schres.2017.05.001 [Impact Factor: 3.986]
- Park, M. J., **Park, N. S.**, & Chiriboga, D. A. (2017, online first). A latent class analysis of social activities and health among community-dwelling older adults in Korea. *Aging and Mental Health*. doi: 10.1080/13607863.2017.1288198 [Impact Factor: 2.658]

- **Park, N. S.**, Jang, Y., Lee, B. S., Chiriboga, D. A., Chang, S., Kim, S. Y. (2017, online first). Associations of a social network typology with physical and mental health risks among older adults in South Korea. *Aging and Mental Health*. doi: 10.1080/13607863.2017.1286456 [Impact Factor: 2.658]
- Watson, J. & **Simmons, C.** (2017). A Cross-cultural comparison of the worldviews of educators and students in social work. *College Student Journal*, 51(2), 227-237.
- **Simmons, C.**, Fisher, A. K., Barnard, M., & Allen, S. C. (2017). Development of self-efficacy among BSW students. *Journal of Teaching in Social Work*, <http://dx.doi.org/10.1080/08841233.2017.1324550>
- Fisher, A. K., Moore, D., **Simmons, C.**, & Allen, S. C. (2017). Teaching social workers about microaggressions to enhance understanding of subtle racism. *Journal of Human Behavior and the Social Environment*. <http://dx.doi.org/10.1080/10911359.2017.1289877>
- Cintron, G., **Salloum, A.**, *Blair-Andrews, Z., & Storch, E. A. (2017). Parents' descriptions of young children's dissociative reactions after trauma. *Journal of Trauma and Dissociation*. First online 03 November, 2017
- **Salloum, A.**, Johnco, C., *Smyth, K., Murphy, T. K., & Storch, E. A. (2017) Co-occurring posttraumatic stress disorder and depression among young children. *Child Psychiatry and Human Development*. First online, 19 October, 2017
- **Salloum, A.**, *Bjoerke, A., & Johnco, C. (2017). The associations of complicated grief, depression, posttraumatic grief and hope among bereaved youth. *Omega, Journal of Death and Dying*. Advance online publication. doi: 10.1177/0030222817719805
- *Woerner, M., Selles, R. R., De Nadai, A. S., **Salloum, A.**, & Storch, E. A. (2017). Hoarding in college students: Exploring relationships with the obsessive compulsive spectrum and ADHD. *Journal of Obsessive-Compulsive and Related Disorders*, 12, 95-101
- Brown, LL & **Van Zyl, M.A.** (2017) Mitigating intimate partner violence in South African women testing HIV positive during mobile counseling and testing. *Aids Care* DOI: 10.1080/09540121.2017.1366414
- **Van Zyl, M. A.**, & Harris, L. M. (2017). Therapeutic alliance and adherence to a plant-based eating plan to treat chronic disease. *Cogent Social Sciences*, 3(1), 1412004. <https://doi.org/10.1080/23311886.2017.1412004>

Published Abstracts, Association Publications, and other Publications and Presentations

- **Carrion, I.V.** & Nedjat-Haiem, F.R. (2017) Addressing Recruitment Challenges in Qualitative Research Among Older Latinos with cancer. [Abstract]. *Innovation in Aging* 2017; 1 (suppl_1): 45. doi: 10.1093/geroni/igx004.180

Books and Book Chapters

- Lescano, C. & **Rahill, G.** (2017). Racial and ethnic disparities. In M. Roberts and R.Steele (eds.). *Handbook of Pediatric Psychology, 5th Edition*. Guilford Publications: New York.
- **Rahill, G.**, **Joshi, M.**, & Lescano, C. (2017). Cultural considerations for pediatric HIV research and practice. In T. Chenneville (ed.). *A Clinical Guide to Pediatric HIV: Bridging the Gaps between Research and Practice*. Springer Publishing: New York.

National Conference Presentations

- Bjoerke, A., **Joshi, M., Carrion, I.** (2017, November). *Child discipline practices and perceptions about abuse among indigenous communities in Northeast India*. Poster presentation at the American Public Health Association's conference, Atlanta, GA.
- **Fogel, S. J.** (2017, June). *Ending homelessness: A social work grand challenge*. A 90-minute session presented at the 2017 National Association of Social Workers-Florida Conference, Orlando, FL.
- **Fogel, S. J.**, Busch-Armendariz, N., Gilgun, J., Robbins, S., & Staller, K., (2017, January). Journal Editors' Workshop II: Forum on publishing qualitative research. Panel session presented at the 2017 Society for Social Work and Research 21st Annual Conference, New Orleans, LA.
- Howell, C. J., Cochran, J., Meade, C., Kremling, J., Smith, M. D., Bjerregaard, B., & **Fogel, S. J.** (2017, November). *The effects of contextual factors on capital sentencing outcomes*. Paper presented at the 2017 American Society of Criminology Meeting, Philadelphia, PA.
- Larkin, H., Donaldson-Plitt, L., **Fogel, S. J.**, Henwood, B., Little, S. B., Meyer-Adams, N., Patchner, M., & Streeter, C. (2017, October). *Partnering to end homelessness: Building student paths to leadership*. Panel session presented at the 2017 Council on Social Work Education (APM) Annual Conference, Dallas, TX.
- Trapassi, J., Cochran, J., **Fogel, S. J.**, Smith, M. D., & Bjerregaard, B. (2017, November). *Adverse childhood experiences and their role as mitigators in capital sentencing cases*. Paper presented at the 2017 American Society of Criminology Meeting, Philadelphia, PA.
- Goldman, J. Z., **Joshi, M., Rahill, G. J.** (2017, November). *Exploratory Study of the Impact of Volunteer Wilderness Alliance and the Swamp Apes on Returning Veterans and Their Families*. Paper presented at a round table discussion at the American Public Health Association's conference, Atlanta, GA.
- Ramos, A., Rhode, S., **Joshi, M., Rahill, G.** (2017, November). *Syndemic interaction of structural violence, gender-based violence and risk of sexually transmitted infections, including HIV in a sample of female victims of non-partner sexual violence in post-earthquake Haiti*. Paper presented at the American Public Health Association's conference, Atlanta, GA.
- Rhode, S., **Rahill, G., Joshi, M.** (2017, November). *Trauma Symptoms that accentuate the need for contextual adaptation of an evidence-based HIV intervention for victims of non-partner sexual violence in Haiti*. Paper presented at American Public Health Association's conference, Atlanta, GA.
- **Lawental, M.**, *Merhav, I., & Peled-Avram, M. (2018, January) *Vicarious traumatization: The impact of personal characteristics on cognitive schemas of trust and safety among social workers who are probation officers in Israel*. Poster presentation – Society for Social Work Research (SSWR) Annual Conference, Washington D.C. (Refereed)
- Enosh, G., Tzafrir, S., Nouman, H. & **Lawental, M.** (2018, January) *Effects of Jewish ethnicity, religiousness and gender on child-placement recommendations of Israeli social-workers*. Oral presentation – Society for Social Work Research (SSWR) Annual Conference, Washington D.C. (Refereed)
- Nouman, H., Enosh, G., **Lawental, M.**, Schnek, C. (2018, January). *Cyber-bullying of social workers' in Israel: Extent, correlates, and consequences*. Oral presentation – Society for Social Work Research (SSWR) Annual Conference, Washington D.C. (Refereed)
- Glaesser, R. S., Perkins, E. A., & **Park, N. S.** (2017, June). *Transition of persons with developmental disabilities (DD) from parental to sibling co-residential care: Effects on sibling caregiver well-being and family functioning*. Poster presented at the 141st Annual Conference of the American Association on Intellectual and Developmental Disabilities. Hartford, CT.

- Agazzi, H., Shaffer-Hudkins, E., & **Salloum, A.** (2017). *Trauma-informed behavioral parenting in early intervention*. Poster presentation at the 30th Annual Research and Policy Conference, Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
- Cintron, G., **Salloum, A.**, Blair-Andrews, Z., & Storch, E. A. (2017). *Parents' descriptions of young children's dissociative reactions after trauma*. Poster presentation at the 30th Annual Research and Policy Conference, Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
- **Salloum, A.**, Bjoerke, A., & Johnco, C. (2017). *Complicated grief, depression, posttraumatic growth and hope among bereaved youth*. Poster presented at the 21st annual conference meeting Society for Social Work and Research, New Orleans, LA.
- Blair-Andrews, Z. & **Salloum, A.** (2017). *Stepped care for children after trauma: A case study*. Poster presentation at the 52nd National Collegiate Honors Council Annual Conference, Atlanta, GA.
- Blair-Andrews, Z. & **Salloum, A.** (2017). *Stepped care for children after trauma: A case study*. Oral presentation presented at the annual University of South Florida Undergraduate Research and Arts Colloquium, Tampa, FL.
- Blair-Andrews, Z. & **Salloum, A.** (2017). *Stepped care for children after trauma: A case study*. Poster presentation presented at the 4th Annual University of South Florida Psychology Expo, Tampa, FL.
- Brown, L.L., **Van Zyl, M.A.** (2018, January). *Piloting a Food Security Initiative with Individuals who are HIV+ and at Risk for Disease Transmission*. Poster presentation at the Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC.

International Peer-Reviewed Conference Presentations

- **Carrion, I.V.**, & Nedjat-Haiem, F. (2017, July). *Addressing Recruitment Challenges in Qualitative Research Among Older Latinos With Cancer for symposium: A New Lens on Qualitative Methods in Aging: Challenges in Recruiting, Analyzing and Mixed Methods*. (Oral Presentation) for the IAGG World Congress of Gerontology and Geriatrics. San Francisco, CA.
- Nedjat-Haiem, F., **Carrion, I.V.**, & Mishra, S. I. (2017, July). *Improving Advance Care Planning for Older Latinos with Chronic Illnesses: A Community Based Approach*. (Poster Presentation) for the IAGG World Congress of Gerontology and Geriatrics. San Francisco, CA.
- Bjoerke, A., **Joshi, M.**, **Carrion, IV.** (2017, November) *Child Discipline Practice Among Indigenous Tribes in India*. Poster presentation at the American Public Health Association, Atlanta, GA.
- **Lawental, M.**, Zlotnick, C., & Pud., D. (2017, June). *Double whammy: Adverse childhood events and pain reflect symptomology and quality of life in women in substance abuse treatment*. NIDA International Forum, Montreal, Canada. (Refereed) *Also presented at the 2017 International Women's and Children's Health and Gender Meeting (InWomen), Montreal, Canada.
- Shatil, T., **Lawental, M.** & Lazar, A. (2017, November). *Adjustment to imprisonment and future orientation of long-term and life sentence prisoners*. Oral presentation - Israeli National Social Worker's Organization Annual Conference, Tel-Aviv, Israel. (Refereed, presented by student)
- **Park, N. S.**, Chiriboga, D. A., Molinari, V., Barnes, M., & Gilbert, K. (2017, July). *Predictors of caregiver burden in the context of dementia-specific day care*. Poster presented at the 21st International Association of Gerontology and Geriatrics World Congress of Gerontology and Geriatrics. San Francisco, CA.
- Jang, Y., **Park, N. S.**, & Chiriboga, D. A. (2017, July). *The knowing-doing gap in advance directives in Asian Americans*. Symposium presented the 21st International Association of Gerontology and Geriatrics World Congress of Gerontology and Geriatrics. San Francisco, CA.

- Jang, Y., Yoon, H., **Park, N. S.**, & Chiriboga, D. A. (2017, July). *Oral health and dental care in older Asian Americans*. Poster presented at the 21st International Association of Gerontology and Geriatrics World Congress of Gerontology and Geriatrics. San Francisco, CA.

Grants and Contracts

- **Dr. Iraida V. Carrion** continues as the project investigator on the Sociological Initiative Foundation Grant she received last year.
- **Dr. Sondra Fogel** has a \$9,000 National Homelessness Social Work Initiative grant she received in 2016. She continues to collect data for her \$150,000 Pinellas Hope V: Cost/Benefit study.
- **Drs. Joshi and Rahill (Multiple PIs)- received the CBCS's HIV RIG Special Funding/grant** for a project titled "SEEKING RESPECT" for Adapting an Evidence-Based Intervention to Avail HIV Testing and Risk Reduction Counseling for Victims of Non-Partner Sexual Violence in Haiti. The project aims to increase HIV knowledge, awareness of personal HIV risk, access to HIV testing, and risk reduction counseling for victims in Cite Soleil, Haiti, who face Syndemic risks of sexual violence, low HIV knowledge, trauma, and limited access to HIV testing and care.
- **Drs. Joshi (PI), Carrion and Rahill (Co-Is)** continued to work on the USIEF U.S.-India 21st Century Knowledge Initiative. The Indigenous Studies Field School for Global Exchange in Northeast India: Fostering Educational and Public Health Initiatives will facilitate the establishment of an Indigenous Studies Field School for Global Exchange in Northeast India in Arunachal Pradesh, India to develop among USF and Rajiv Gandhi University in India, and RIWATCH, a community-based research organization in Arunachal Pradesh.
- **Dr. Manisha Joshi** continued to work as a Co-I in the five-year (2013- 2018), international, interdisciplinary NICHD/NIH grant (PIs – Dr. Guitele Rahill and Dr. Celia Lescano) - SHARE Haiti, Syndemics HIV/AIDS Research and Education for Haiti, is part of the Global Partnerships for Social Science AIDS Research (R 24) of the National Institute of Child Health and Human Development (NICHD) (\$2,041,377.00), and involves mentoring of Haitian scholars to use a Syndemic approach in order to prevent HIV among Haitian adolescents.
- Through a grant project funded by National Research Foundation is Korea, **Dr. Nan Sook Park (Co-I)** continues to collaborate with Dr. Soondool Chung at Ewha Women's University in South Korea and her research team since fall 2016. **The project entitled "Age Integration: Building a New Social Paradigm in Aged Society,"** carries funding of approximately \$1.6 million. The goal of the study is to build an age-integrated society in South Korea and adapt the policy and social resources for the changing society.
- **Dr. Maayan Lawental** received a \$20,000 CBCS Internal Grant for her study *Reproductive health, family planning, mental health and employment needs of women in treatment for opioid use disorder*.
- **Dr. Nan Sook Park** continues as a Co-Investigator on the grant, "Pathways to Care: An Evaluation and Substantive Component" (PI – Kathleen Herd; USF PI – David Chiriboga) as part of the \$ 1,220,488 project. The goal of the study is to collaborate with Alzheimer's Community Care on conducting the outcome evaluation and on developing a course covering Alzheimer's disease and related disorders (ADRD) and caregiving issues.
- **Dr. Nan Sook Park** (Site PI/Co-Investigator (PI-Yuri Jang) continues to work on the study, "Limited English Proficiency, Health, and Healthcare among Older Immigrants," funded by the National Institute on Aging. Project for \$1,360,300. The goal of the study is to investigate how social connectedness and neighborhood/community characteristics affect health and health care use in older immigrants in three states (TX, FL, and NY).
- **Dr. Guitele Rahill** (and Co-PI Dr. Lescano) continued work on their five-year (2013- 2018), international, interdisciplinary NICHD/NIH grant SHARE Haiti, Syndemics HIV/AIDS Research and

Education for Haiti, is part of the Global Partnerships for Social Science AIDS Research (R 24) of the National Institute of Child Health and Human Development (NICHD) (\$2,041,377.00.

- **Dr. Chris Simmons** continues to be a part of the evaluation team of the *Making Connections for Mental Health and Wellbeing Among Men and Boys in the U.S. Initiative*.

Editorial Boards

- *Families in Society* – Dr. Sondra J. Fogel, Editor-In-Chief
- *Journal of Community Practice*- Dr. Sondra J. Fogel
- *Journal of Sociology and Social Welfare*- Dr. Sondra J. Fogel
- *American Journal of Hospice and Palliative Medicine* – Dr. Iraida Carrion
- *Health and Social Work* - Dr. Iraida Carrion
- *Journal of Research on Aging*- Dr. Iraida Carrion
- *Child and Adolescent Social Work Journal*- Dr. Alison Salloum

Goals for Next Academic Year

- Elevate our Social Work Student Scholarship Fund.
- Continue to provide excellent social work face-to-face and online education.
- Offer a large class in social work.
- Develop a Gen Ed course that reflects the High Impact Practices