

Mary Pellerin Pyfrom, M.A., CCC-SLP, MT-BC

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EDUCATION:

University of South Florida, College of Behavioral and Community Sciences (Tampa, FL)

Ph.D. Student, Communication Sciences and Disorders: Voice and Neurogenics

Anticipated 2025

Louisiana State University (Baton Rouge, LA)

Master of Arts: Speech-Language Pathology (SLP), Summa Cum Laude

May 2010

Mississippi University for Women (Columbus, MS)

Bachelor of Music: Music Therapy, Magna Cum Laude

December 2005

LEADERSHIP TRAINING:

ASHA Leadership Development Program, selected from competitive application process

2022

LICENSURE, CERTIFICATION:

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- Florida Speech-Language Pathology license SA 13673 *2015-Present*
 - Louisiana Speech-Language Pathology license #6276 *2010-Present*
 - American Speech-Language-Hearing Association (ASHA) Certificate of Clinical Competence #12154673 *2011-Present*
 - Music Therapist Board Certified #07817 *2005-Present*

ADDITIONAL CLINICAL TRAINING:

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- Completed 2020 ASHA requirement for professional development in Clinical Instruction and Supervision
 - BLS for Healthcare Providers (CPR and AED) Certified
 - Speak OUT! Certified Provider for the treatment of Parkinson's Disease
 - LSVT-LOUD Certified Provider for the treatment of Parkinson's Disease and other neurological conditions
 - Myofacial Release for Voice and Dysphagia
 - Lessac-Madsen Resonant Voice Therapy
 - Casper-Stone Confidential FLOW Therapy
 - Adventures in Voice Provider for Pediatrics
 - McNeil Dysphagia Therapy Program Certified Provider
 - Montreal Cognitive Assessment (MoCA) Certified Administrator
 - Compton P-ESL Accent Modification Trainer
 - NMES VitalStim Provider for the treatment of Dysphagia
 - Experienced in administration, scoring, and interpretation of 50+ diagnostic tools for adults and children
 - Acoustic measure evaluations using the Computerized Speech Lab, Visi-Pitch III, Praat, and LingWaves systems for adults and children

CONTINUING EDUCATION:

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- Complete list of 250+ Speech-Language Pathology hours and 300+ Music Therapy hours available upon request.

AWARDS AND HONORS:

- ASHA ACE (Award for Continuing Education): 2013, 2016, 2018, 2021, 2023
- Dean recognition for service to department – College of Behavioral and Community Sciences, University of South Florida (2018)

PROFESSIONAL AFFILIATIONS:

- American Speech-Language Hearing Association (ASHA) – Member Special Interest Groups (2) Neurophysiology and Neurogenic Speech and Language Disorders, (3) Voice and Voice Disorders, and (10) Issues in Higher Education
- Louisiana Board of Examiners Speech Language Pathology and Audiology (LBESPA)
- Florida Department of Health
- Florida Association of Speech-Language Pathologists and Audiologists (FLASHA)
 - Past Medicare Committee Member
- Certification Board for Music Therapists (CBMT)

PROFESSIONAL EXPERIENCE:

West Coast University, Online/Hybrid

11/2022-Present

Assistant Professor, Masters of Speech-Language Pathology Program

- Asynchronous and synchronous online academic instruction
- Participation and development of intensive clinical immersive (Medical SLP Team)
- Academic course development
- Committee service: curriculum, admissions

University of South Florida, Tampa, FL

8/2015-1/2023

Associate Instructor (title change), Department of Communication Sciences and Disorders, SLP Clinic

Promotion 2021

Clinical Instructor Level 1, Department of Communication Sciences and Disorders, SLP Clinic.

2015-2021

Lead Clinical Instructor Voice-Fluency-Neurogenic Practicum (VFN), SLP Clinic

2016-2023

Interim Externship Coordinator SLP Residential and Distance Master's Program

2022

- Clinical Focus Areas: Voice Disorders (Adult and Child), Gender Affirming Voice, Accent and Dialect Modification, Adult Neurogenic Disorders
 - Instruction, mentorship, and clinical supervision of graduate students during on campus clinical practicums (first and second year) for intervention and assessment of adult and pediatric clients (individual and group) in areas of specialization (in-person and telehealth) based on best practices/evidenced-based practice (EBP)
 - Provide instruction in use of evidenced based practices, critical thinking, clinical decision making, intrapersonal skills, functional outcomes tracking, and professional writing.
 - Conduct alternate clinical education opportunities through the use of clinical simulation and standardized case discussions through weekly labs.
 - Interprofessional practice and interprofessional education with other university departments including: College of Music, College of Theatre and Dance, Department of Art (Art in Health Program), College of Pharmacy, USF Health ALS clinic and USF Concussion Center.
 - Creation and development of new clinical instructor mentorship program.

- Lead monthly team meetings and weekly team check-ins with VFN clinical instructor team and participate in monthly meetings with Clinic Director and Pediatric team lead regarding students and clinical care.
- Assist Clinic Director in formation of policies and procedures as well as stream line documentation following collaboration with clinical instructors including: robust spreadsheet to provide clinical feedback according to ASHA KASA standards, billing best practices including monitoring and reporting annual changes to Medicare beneficiaries, internal documentation and procedures audits.
- Serve on multiple department level committees appointed by chair, including Dean-appointed committee for transition to clinic billing.

Sage Rehabilitation Hospital, Baton Rouge, LA**10/2012-7/2015; Full-Time**SLP Director, Speech Language Pathology Department

- Management of PRN Speech-Language Pathology Staff
- Provide staff education and in-service on dysphagia and role of SLP in hospital settings for new employee orientation and nursing monthly meetings
- Clinical externship instruction/supervision for graduate students attending Louisiana State University and The Southern University of Baton Rouge and supervision for CF-SLP.
- Screening, diagnostics, and treatment management of populations including: dysphagia, motor speech, aphasia, cognitive-communication deficits, voice, respiratory failure (trach/vent), etc. in adults with medically complex diagnoses.

ADDITIONAL EXPERIENCE (Baton Rouge, LA)

Lagniappe Rehabilitation, SLP

9/2011-10/2012; Full-Time; PRN 2012-2014

Chase Home Health, SLP

9/2011-2/2012; PRN

Affiliated Rehabilitation, SLP

10/2010-9/2011; Full-Time; PRN 2011-2014

Reliant Rehabilitation, SLP; Clinical Fellow-SLP

10/2010-2014; PRN

NeuroTherapy Specialists, Inc., Clinical Fellow-SLP

6/2010-10/2010; Part-Time

Earl K. Long Hospital, Hearing Screening Technician

1/2008-5/2010

Private Practice Music Therapist,

2005-2008

- Contract development, insurance reimbursement, service marketing

TEACHING EXPERIENCE:**Courses Taught**

- SLP 530 Fluency Disorders with Lab (WCU)
- SLP 532 Dysphagia in Infants and Children with Lab (WCU)
- SLP 542 Voice Disorders with Lab (WCU)
- Clinical Practicum: Clinic 1 SLP (USF)
- Clinical Practicum: Clinic 2 SLP (USF)
- Clinical Practicum: Specialty Clinic SLP (USF)
- Advanced Clinic Practicum SLP (USF)
- Clinical Practicum 1: Practicum Preparation (USF)
- Clinical Externship 1 and 2 (coordinating off site clinical rotations) (USF)

Invited Guest Lectures – University of South Florida

- SPA 6505: Practicum IV - Suncoast Distant Learning Program – *Treatment Protocols for Parkinson's Disease*

(2021)

- TTP 3790: Voices for Stage – *Voice Care for the Professional Voice User* (2017-2018; 2020-Present)
- SPA 6211: Advanced Voice Disorders – *Evidenced Based Treatment Options with Hands on Application Lab* (2017-2018; 2020)
- SPA 6505: Practicum Preparation – *Medicare Overview; Medicare Specific Documentation; Applied Labs in Billing and Documentation* (2019)
- SPA 6232: Neuromotor Disorders – *Hypokinetic Dysarthria, LSVT-LOUD, Speak OUT!* (2016-2018)
- MUS 4311: Music Methods – *Care of the Professional Voice User, Considerations for future Choral and Band Directors* (2018)
- International Issues in Speech pathology – *Voice Disorders and Evidenced Based Treatment Techniques* (2016)
- SPA 6565: Seminar in Dysphagia – Suncoast Distance Learning Program – *Dysphagia Case Study: From Evaluation to Discharge* (2015)

Instructor Developed Student Seminar for Clinical Practicum – University of South Florida

- Topics in weekly simulation/clinical labs – case study presentation for evidenced based assessment and treatment options for presented client (adult neurogenic populations); SOAP writing; interpretation of evaluation results within and across measures to communicate clinical impressions to guide treatment planning; clinical research including PICO question development, levels of evidence, and database search; cranial nerve exams; hearing screenings; SPEAK OUT!; concussion management; telepractice (2018-Present)
- Overview of Adult Population Settings (2021)
- SimuCase Pre-brief and de-brief lectures – 2 hour lecture presentations on topic content related to assigned SimuCase in corresponding week including interactive student discussion and small group breakout with designed clinical writing assignment to follow completion of case. De-brief question presented the following week to wrap up student learning of specific clinical topics (2020)
- Coordination – Department of Pharmacy Guest lecture of Medication Management (2017-2018)
- Medicare Documentation and Billing Bootcamp (2016-2018)
- Voice Therapy Evidenced Based Treatment Techniques (2016-2017)
- Voice and Swallow Evaluation and Treatment in Trach and Ventilator populations (2016)

INVITED PROFESSIONAL TALKS:

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- USF School of Music Student Auxiliary Group, Tampa, FL. - *Voice Care for Professional Musicians*
 - Florida Myositis Support Group, Sarasota, FL. - *Dysphagia: What does it mean and how does it affect you.* Co-Presenter: Diana Julbe-Delgado, MS, CCC-SLP. (2018)
 - University Retirement Village, Tampa, FL - *USF Communication Sciences and Disorders Programs and Services.* Co-Presenter: Kathleen Sills, MS, CCC-SLP (2016)

CONTINUING EDUCATION CONFERENCE PRESENTATIONS:

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- Pyfrom, M., & Anand, S. (2022, November) *The Influence of Cognitive Load on Voice Production: A Scoping Review.* American Congress of Rehabilitation Medicine Annual Convention, Chicago, IL.
 - Pyfrom, M., Cutler, J., & Paul, C (2022, July) *A Prescription for Collaboration: Initiating a Pharm. D – SLP Interdisciplinary Legacy.* Florida Association of Speech-Language Pathologists & Audiologists Annual Conference, St. Petersburg, FL.

- Burburan, M. & Pyfrom, M. (2018, October) *Voice Care: Techniques for the Professional Voice User and Choral Directors*. Florida American Choral Directors Association, Sanford, FL.

PUBLICATION:

- **Pyfrom, M.**, Lister, J., & Anand, S. (Under Review). The influence of cognitive load on voice production: A scoping review. *Journal of Voice*.
- **Pyfrom, M.**, & Anand, S. (2022). The influence of cognitive load on voice production: A scoping review. (Poster Abstract). *Archives of Physical Medicine and Rehabilitation*, 103(12), e206-e207.
- Veal, B. M., Dobbs, D., Lee, S., Bugos, J. A., **Pyfrom, M. P.**, Boddupalli, S., Lengacher, C. A., & Meng, H. (2022). Feasibility and acceptability of a group music intervention in memory care communities. *Journal of Applied Gerontology*, 41(6), 1528-1538.

GRANTS:

- Florida Department of Health Ed and Ethel Moore Alzheimer's Disease research program; Grant # 23A18 Group Music Intervention to Reduce Agitation in Memory Care: A Cluster-Randomized Trial; \$350,000
- Parkinson Voice Project 2020-2021 and 2022-2023 Program Development Grant – University of South Florida; Graduate student and faculty training
- Parkinson Voice Project 2023-2023 Program Development Grant – West Coast University; Graduate student and faculty training

SERVICE:

Committee Member – West Coast University

- Member, MSLP Curriculum Committee (2023-Present)
- Member, MSLP Admissions Committee (2023-Present)
- Member, University Academic Appeals Committee (2023-Present)

University of South Florida

- Speech, Language, Hearing Screenings in Department of Music and Department of Theatre and Dance (2017-2023)
- Direct Service provision USF Concussion Center and USF ALS Clinic (2018-2020)
- Master's Thesis Committee Member – Camille Gray, Main Professor: Supraja Anand, PhD (2017-2018)
- Community Speech, Language, Voice, Pragmatic, Swallowing Screenings (2015-2018)
- Assist with program CAA accreditation documentation (2019)

Committee Member - University of South Florida

- Member, SLP Clinic Internal Audit Committee (2021-2023)
- Member, Faculty Search Committee: Clinical Instructor (Permanent, Visiting, Emergency Hire), Permanent Academic Faculty, SLP clinical Director, Department of Communication Sciences and Disorders, Academic and Clinic Director (2016-2023)
- Chair and Member, Clinical Instructor Mentorship program Development (2017-2023)
- Member, USF ALS Clinic and SLP Clinic Collaborative Program Development (2018-2020)
- Member, Moving Up Ceremony (transition from year 1 to Advanced Clinical Practicum (2016-2020)
- Co-Chair, USF SLP Clinic and USF Concussion Center Program Collaboration Development Team (2017-2018)
- Member, Transition Action Team From Sliding Scale to Insurance Billing in Speech-Language Clinic

Professional Service

- ASHA STEP (Students to Empowered Professionals) Mentoring Program – Mentor (2020, 2023)
- Medicare Committee, Florida Speech and Hearing Association (2020-2022)
- Project Bridge Collaborator – Research initiative to provide people with Aphasia and their caregivers, researchers, and providers tools to collaborate in research teams (2020)
- Partner's in Parkinson's Tampa Conference – USF Clinic table in exhibition hall (2016)