

Natalie Nicole Mikkelson, M.A., CCC-SLP, BCS-CL

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## **EDUCATION**

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**Louisiana State University**, Baton Rouge, Louisiana

- Master of Arts Degree, Communication Disorders
- Graduated May 2010

**University of Florida**, Gainesville, Florida

- Bachelor of Arts Degree, Communication Sciences and Disorders
- Graduated Cum Laude May 2006

## **HONORS AND AWARDS**

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ASHA ACE Award Recipient (June 2020, January 2022)

Rolla F. Wood Graduate Scholarship from Phi Sigma Pi National Honor Fraternity (2009)

Florida Bright Futures Scholarship Recipient (2002-2006)

## **LICENSES & CERTIFICATIONS**

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- Board Certified Specialist- Child Language and Language Disorders
- Active State of Florida Speech-Language Pathologist License (License Number SA11318)
- Certificate of Clinical Competence (Exp. 12/31/23)
- Active ASHA member (ASHA Number 12150895)
- Basic Life Support Certified

## **EMPLOYMENT EXPERIENCE**

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**University of South Florida**, Tampa, Florida

**April 2014-Present**

- Assistant Instructor, Department of Communication Sciences and Disorders **August 2019-Present**
  - Supervise graduate clinicians completing practicum hours in clinical evaluation and treatment of speech, language and swallowing disorders in a University clinic setting as well as home-based early intervention. Average student to instructor ratio 7:1
  - Provide instruction on evidence-based practice for clinical care, clinical documentation, problem-solving and critical thinking and providing directed feedback to caregivers.
  - Complete Eligibility Evaluations as part of a multidisciplinary team to determine eligibility for Bay Area Early Steps Program
  - Clinical interests include: Early Intervention, caregiver coaching and routines-based intervention.
  - Lead Clinician, Language/Phonology Team **August 2021-Present**
    - Assist Clinic Director in carrying out strategic plan related to clinical care and student learning experiences.
    - Update forms/policies/procedures at the start of each semester
    - Coordinate Language/Phonology Clinical Instructors to lead student learning experiences throughout the semester, including weekly clinical simulation meetings and periodic screening opportunities throughout the semester.
- Speech-Language Pathologist, College of Medicine--Bay Area Early Steps **April 2014-August 2019**
  - Provided home-based early intervention to treat a variety of speech, language and feeding/swallowing disorders.
  - Conducted developmental assessments as part of a multidisciplinary team to determine eligibility for the Bay Area Early Steps Program

- Provided face-to-face and phone consultations to Bay Area Early Steps providers who seek additional assistance related to children they serve.
- Served as a peer mentor to Bay Area Early Steps providers of varying disciplines via observation of skills and directed feedback.
- Conducted trainings to enhance professional development of providers working within the Bay Area Early Steps Program.
- Supervised graduate clinicians completing practicum hours in clinical evaluation and treatment of speech, language and swallowing disorders.

**Therapy Station, Tampa, Florida**

**July 2010-April 2014**

- Speech-Language Pathologist
  - Provided home/school-based early intervention services to treat pediatric articulation, language, cognitive, feeding and swallowing disorders as part of a multidisciplinary team consisting of case managers, early interventionists, physical therapists, psychologists, and occupational therapists for children birth to three years of age. Conduct on-going progress monitoring of children enrolled in the Bay Area Early Steps Program using both norm-referenced and criterion-referenced measures.
  - Provided on-going support through face-to-face and phone consultation to providers of different professional disciplines who seek additional assistance related to children experiencing developmental delays in communication and/or pediatric feeding disorders.
  - Conducted developmental assessments utilizing the Battelle Developmental Inventory, 2<sup>nd</sup> Edition, and Preschool Language Scale, 5<sup>th</sup> Edition as part of a multidisciplinary team to determine eligibility for family focused early intervention services for children birth-three years of age. Supervised graduate student completing clinical hours in evaluation and language, speech and feeding therapy skills

## **TEACHING/TRAINING EXPERIENCE**

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### **Course Instruction:**

#### **SPA6505: Clinic I Practicum Prep—Fall 2022**

Participation in speech-language pathology and audiology practicum in the University clinical laboratory and selected field settings

#### **SPA6511: Family-Centered Intervention for the Speech-Language Pathologist—Fall 2021**

Family-Centered Intervention focused on identification, evaluation, and treatment of children ages 0-5 with speech and language delays and disabilities in a family centered framework. It emphasized counseling and coaching of caregivers with overview of legal basis for early intervention.

#### **SPA6505: Advanced Practicum in Speech-Language Pathology—Fall 2019, Fall 2020, Spring 2021, Summer 2021, Fall 2021, Fall 2022**

Advanced Practicum provided graduate students in communication sciences and disorders an opportunity to apply knowledge of clinical theory and research under the supervision of licensed and ASHA certified Speech-Language Pathologists and clinical instructors. Based on information learned in course work, the students learned to use appropriate techniques that are supportive of their clients and caregivers or significant others. Students learned basic concepts in regards to state and federal mandates for coding, billing, and insurance. Students utilized caregiver coaching as well as routines-based intervention to facilitate carryover between sessions. Opportunities to understand and utilize the clinical referral system occurred.

#### **SPA 6505: Clinic II Language/Phonology--Spring 2020, Spring 2021, Spring 2022, Spring 2023**

The Language/Phonology practicum provided graduate students in communication sciences and disorders, an opportunity to clinically apply knowledge of clinical theory and research under the supervision of licensed and ASHA certified Speech-Language Pathologists and clinical instructors. Based on information learned in course work, the students learned to use appropriate techniques that are supportive of their clients and caregivers or significant others. Students learned basic concepts in regards to state and federal mandates for clinical documentation, coding, billing, and insurance in the University clinical

setting and/or in community settings. Students utilized caregiver coaching as well as routines-based intervention to facilitate carryover between sessions.

### **SPA 6505: Clinic III Language/Phonology—Summer 2020, Summer 2021, Summer 2022**

The Clinic III practicum provided graduate students in communication sciences and disorders, an opportunity to apply knowledge of clinical theory and research under the supervision of Florida licensed, ASHA certified Speech-Language Pathologists with training in clinical instruction. Based on information learned in course work, the students learned to use appropriate techniques that are supportive of their clients and caregivers or significant others. Students learned basic concepts in regards to state and federal mandates for clinical documentation, coding, billing, and insurance in the University clinical setting and/or in community settings. Opportunities to understand and utilize a telehealth platform, the clinical referral system, and electronic health records system occurred. Students utilized caregiver coaching as well as routines-based intervention to facilitate carryover between sessions.

### **University of South Florida—Academic Guest Lectures:**

- **Fall 2021**
  - SPA6505 Practicum Prep—Collecting Case History Information for Clinical Decision Making
- **Fall 2020**
  - SPA6505: Practicum Prep—Facilitating Carryover/Generalization/Maintenance, Hearing and Pediatric Screenings, Treatment Overview and Pediatric Intervention
- **Spring 2020**
  - SPA3112: Applied Phonetics in Communication Disorders—Phonology in Clinical Practice
- **Fall 2019:**
  - SPA6505: Practicum Prep—Early Steps and Family-Centered Intervention
  - SPA5204: Advanced Clinical Phonology—Dynamic Systems

### **Invited Conference Presentations:**

**Mikkelson, N.,** Groh, N., Shaffer-Hudkins, E.J. (2019). *Coaching Caregivers to Enhance Toddlers' Communication in Classroom Settings*. Presented at the American Speech, Language, Hearing Association National Convention November 22, 2019

Shaffer-Hudkins, E.J., Silva, D., Carlton, C., Lilly, C., **Mikkelson, N.** (2019). *A Multidisciplinary Approach to Early Intervention Service Delivery: Insights from One Local EI Team*. Presented at the American Speech, Language, Hearing Association National Convention November 21, 2019.

**Mikkelson, N.,** Hangauer, J. (2017). *Maximizing Outcomes in Toddlers Through Caregiver Coaching and Routines-Based Intervention*. Presented at the annual symposium of the Tampa Bay Medical Speech Pathology Association, April 14, 2018

### **Other Conference Presentations:**

**Mikkelson, N.,** Gorajec, K., Glass, E., Ahmed, A., Crain, C., Mock, F., Gutierrez, E. (2022). *Living Your Legacy: Embracing Student Diversity Through Clinical Education*. Presented at the Florida Association of Speech-Language Pathologists and Audiologists Annual Convention July 15, 2022

**Mikkelson, N.,** Anthony, T., Gorajec, K. (2021). *From Point A to Gen Z: Uniting Perspectives and Discovering Solutions for Effective Clinical Instruction*. Accepted to the American Speech, Language, Hearing Association National Convention, November 20, 2021.

**Mikkelson, N.,** (2020). *"All You Do Is Play": Facilitating Play Skills to Enhance Assessment and Intervention*. American Speech, Language, Hearing Association National Convention (Convention Cancelled).

**Mikkelson, N.,** Anthony, T., Gorajec, K. (2020). *From Point A to Gen Z: Reframing Perspectives and Discovering Solutions for Effective Clinical Instruction*. American Speech, Language, Hearing Association National Convention (Convention Cancelled).

**Mikkelson, N.,** Groh, N., Cimorelli, D. (2019). *Imaginative Clinical Practice: Using Effective Counseling Strategies to Engage Caregivers in the Therapy Process*. Presented at the American Speech, Language, Hearing Association National Convention November 23, 2019. Accepted to 2020 Academy for Professionalism in Healthcare and Florida Association of Speech-Language Pathologists and Audiologists National Conventions (Conventions Cancelled).

**Mikkelson, N.,** Groh, N., Shaffer-Hudkins, E.J. (2018). *Coaching Caregivers to Enhance Toddlers' Communication in Classroom Settings*. Presented at the American Speech, Language, Hearing Association National Convention November 16, 2018

**Mikkelson, N.,** Williams, J., Thomas, R. (2018). *"That Just Won't Work for My Child": Overcoming Barriers to Coaching Caregivers*. Presented at the Early Childhood Council of Hillsborough County Annual Convention on June 28, 2018 and One Goal Summer Conference July 20, 2018

**Mikkelson, N.,** Amerson E. (2017). *Enhancing Communication in Toddlers Through Caregiver Coaching and Routines-Based Intervention*. Poster presented at the American Speech, Language, Hearing Association National Convention November 9, 2017

**Mikkelson, N.,** Amerson, E. (2016). *Ditch the Toy Bags- Enhancing Communication through Routines-Based Intervention*. Presented at the Florida Association of Speech-Language Pathologists and Audiologists Annual Conference May 28, 2016

Shaffer-Hudkins, E.J., Swanson, M.S., **Mikkelson, N.** (2015). *Inter-Disciplinary Consultation to Enhance Early Intervention: Tips from Providers Learned Across Disciplines*. Presented at the Early Childhood Council of Hillsborough County Annual Meeting June 19, 2015

Hangauer, J., **Mikkelson, N.** (2015) *Coaching Caregivers to Follow Through with Early Intervention Strategies*. Bay Area Early Steps Provider Training, April 25, 2015

Shaffer-Hudkins, E.J., **Mikkelson, N.** (2014). *Skills for Newly Enrolled Early Intervention Providers* (Presented bi-annually at Bay Area Early Steps Provider Training)

**Mikkelson, N.,** Amerson, E. (2014). *Battelle Developmental Inventory 2<sup>nd</sup> Edition Screener Training* (Presented bi-annually at Bay Area Early Steps Provider Training)

Shaffer-Hudkins, E.J. **Mikkelson, N.,** Amerson, E. (2014) *Use of Visual Supports in Early Intervention* (Bay Area Early Steps Provider Training December 2014, 2015, 2016)

## ACTIVITIES/SERVICE

- **University of South Florida Department of Communication Sciences and Disorders**
  - COVID-19 Committee Member Fall 2020-Present
  - First Responder Committee Member Fall 2020-Fall 2021
- **American Speech Language Hearing Association**
  - ASHA STEP Mentor 2019-Present
  - ASHA Convention Topic Committee Reviewer 2019-Present
    - Language in Infants and Preschoolers
  - SIG 1 & 13 Affiliate 2018-Present
- **Phi Sigma Pi National Honor Fraternity** 2002-Present
  - Epsilon Delta (USF) Chapter Faculty Advisor 2019-Present
  - Phi Sigma Pi Foundation Board of Directors 2019-Present
  - Chapter Excellence Board Operations Advisor 2018-2020
  - National Secretary 2014-2018
    - Elected to National Council (Board of Directors)
  - Vice President of Membership Development 2010-2014
    - Elected to National Council (Board of Directors)
  - National Development Committee Member 2007-2010

- Gamma Epsilon (U of Florida) Chapter Alumni Advisor 2007-2010
- Gamma Theta (LSU) Chapter Alumni Advisor 2009-2010