

VITA

PERSONAL INFORMATION

Name: Debra Lynette (Odom) Mowery
Assistant Research Professor

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EDUCATIONAL BACKGROUND

PhD Interdisciplinary Education
University of South Florida, 2004
Dissertation title: [Psychosocial and educational characteristics of children with complex health needs and their families](#)

MEd Educational Measurement and Research
University of South Florida, 1993

BA Psychology
University of South Florida, 1985

PROFESSIONAL EXPERIENCE

2024 – Present Faculty, Child and Adolescent Behavioral Health MS Program, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

2011 – Present Institutional Review Board Department Coordinator, Child and Family Studies, University of South Florida.

2011 – Present	Courtesy Appointment, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.
2005 – Present	Assistant Research Professor, Child and Family Studies, University of South Florida.
2019 – 2024	Director, Child and Adolescent Behavioral Health MS Program, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.
2018 – 2019	Interim Director, Child and Adolescent Behavioral Health MS Program, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.
2011 – 2017	Special Assistant to the Chair, Academic Liaison, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.
2015-2016	Field Experience Coordinator, Masters of Science in Child and Adolescent Behavioral Health, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.
2002 – 2011	Institutional Review Board Division Coordinator, Child and Family Studies, University of South Florida.
1990 –2005	Senior Statistician, Child and Family Studies, Florida Mental Health Institute, University of South Florida.
1986 –1990	Research Coordinator, Child and Family Studies, Florida Mental Health Institute, University of South Florida.

Other Education (institutes, short courses, etc.):

TRUTH Framework Course Certificate of Completion University of South Florida Tampa, FL	March 2024
USF High-Quality Review Gold Badge USF Office of Corporate Training and Professional Education University of South Florida Tampa, FL	December 2023
Exploring AI and ChatGPT: Impact and Possibilities Badge	March 2023

USF Office of Corporate Training and Professional Education
University of South Florida
Tampa, FL

Inclusive and Equitable Pedagogy Course November 2022
University of South Florida
Tampa, FL

Certified Peer Reviewer October 2021
Elsevier Research Academy

Accessibull Disability Ally April 2020
University of South Florida
Tampa, FL

Kognito Online December 2019
University of South Florida
Tampa, FL

Mental Health First Aid June 2019
University of South Florida
Tampa, FL

Certified Online Educator January 2014
University of South Florida
Tampa, FL

System of Care Practice Review Training January 2012
University of South Florida
Tampa, FL

Concept Mapping Training November 2004
University of South Florida
Tampa, FL

HONORS AND AWARDS

CFS Outstanding Achievement Award (November 2024), Child and Family Studies, University of South Florida.

CFS Outstanding Individual Achievement Award (November 2011), Child and Family Studies, Louis de la Parte Florida Mental Health Institute, University of South Florida.

CFS Outstanding Team Achievement Award (November 2010) in acknowledgement of the work conducted by the Connect Familias/Little Havana Evaluation Project, Child and Family Studies, Louis de la Parte Florida Mental Health Institute, University of South Florida.

CFS Outstanding Team Achievement Award (November 2009) in acknowledgement of the work conducted by the Sustainability Infrastructure Project, Child and Family Studies, Louis de la Parte Florida Mental Health Institute, University of South Florida.

CFS Outstanding Individual Achievement Award (November 2005), Child and Family Studies, Louis de la Parte Florida Mental Health Institute, University of South Florida.

PUBLICATIONS

REFEREED JOURNAL ARTICLES

Yampolskaya, S., & Mowery, D. (2017). Profiles of youth in therapeutic group care: Associations with involuntary psychiatric examinations and readmissions. *American Journal of Orthopsychiatry*, 87(1), 76-85.
doi:10.1037/ort0000156

Yampolskaya, S. & Mowery, D. (2016). Profiles of youth in therapeutic group care: Associations with involuntary psychiatric examinations and readmissions. *American Journal of Orthopsychiatry*. Advance online publication.
doi:10.1037/ort0000156

Yampolskaya, S., Mowery, D., & Dollard, N. (2014). Profile of children placed in residential psychiatric program: Association with delinquency, involuntary mental health commitment, and reentry into care. *American Journal of Orthopsychiatry*, 84(3), 234-243.
doi: 10.1037/h0099808

Yampolskaya, S., Mowery, D., & Dollard, N. (2013). Predictors for readmission into children's inpatient mental health treatment. *Community Mental Health Journal*, 9(6), 781-786.
doi: 10.1007/s10597-013-9592-8

Hodges, S.P., Ferreira, K., Mowery, D., & Novicki, E. (2013). Who's in charge here? Structures for collaborative governance in children's mental health. *Administration in Social Work*, 37(4), 418-432. doi:10.1080/03643107.2012.758062
<http://dx.doi.org/10.1080/03643107.2012.758062>

- Yampolskaya, S., Mowery, D., & Dollard, N. (2013). Predictors for readmission into children's inpatient mental health treatment. *Community Mental Health Journal*. Advance online publication. doi: 10.1007/s10597-013-9592-8
- Callejas, L.M., Hernandez, M., Nesman, T., & Mowery, D. (2010). Creating a front porch in systems of care: Improving access to behavioral health services for diverse children and families. *Evaluation and Program Planning*, 33, 32-35.
[doi:10.1016/j.evalprogplan.2009.05.010](https://doi.org/10.1016/j.evalprogplan.2009.05.010)
- Hernandez, M., Nesman, T., Mowery, D., Acevedo-Polakovich, I. D., & Callejas, L. M. (2009). Cultural competence: A review and conceptual model for psychiatric and mental health services. *Psychiatric Services*, 60, 1046-1050. [doi: 10.1176/appi.ps.60.8.1046](https://doi.org/10.1176/appi.ps.60.8.1046)
- Maller, S. J. & Mowery D. (2000). Test reviews: Naglieri nonverbal ability test. *Journal of Psychoeducational Assessment*, 18, 275-279.

REFEREED JOURNAL ARTICLES IN PRESS/SUBMITTED

- Mowery, D., T Coates, E., Thurston, I., Phares, V., Tran, Q., & Stokes, T. (denied). Influence of youth characteristics on multi-informant concordance of mental health functioning in referred youth with orthopaedic conditions. *Journal of Child and Family Studies*.

REFEREED JOURNAL ARTICLES IN PREPARATION

BOOK CHAPTERS

- Briscoe, R.V., Mowery, D., Berry, L., & Austin, D. (2014). Behavioral health outcomes: Strength-based strategies with Black communities. In T. P. Gullotta & M. Bloom (Eds.), *Encyclopedia of primary prevention and health promotion* (2nd edition, pp. 461-479). New York: Springer Science + Business Media.
ISBN: 978-1-4614-5998-9 (Print) 978-1-4614-5999-6 (Online)
- Stokes, T., Wright, M. F., Mowery, D., & Sheppard-Hanger, S. (2002). Sensory reinforcement. In K. S. Budd & T. F. Stokes (Eds.), *A festschrift in honor of Donald M. Baer* (pp. 583-605). Lawrence, KS: University of Kansas.
- Stokes, T., Mowery, D., Dean, K.R., & Hoffman, S.J. (1997). Nurturance traps of aggression, depression, and regression affecting childhood illness. In D.M. Baer & E.M. Pinkston (Eds.), *Environment and behavior* (pp. 147-154). Boulder, CO: Westview Press.

BOOK CHAPTERS IN PRESS

MONOGRAPHS

Burrus, T., Mowery, D., Nesman, T., Callejas, L.M., & Hernandez, M. (2010). *Increasing utilization: Strategies for engaging culturally/racially diverse children and their families in mental health services* (Making children's mental health services successful series, FMHI pub. No. 240-4). Tampa, FL: University of South Florida, College of Behavioral and Community Sciences Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.

Hodges, S., Ferreira, K., Gilbert-Smith, T., Vaughn, B., Mowery, D., Briscoe, R., Prince Inniss, J., & Hernandez, M. (2009). *FASST implementation toolkit. (Developing sustainable infrastructure in support of quality field-based practice series, FMHI # 248-5)*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

Prince Inniss, J., Nesman, T., Mowery, D., Callejas, L.M., & Hernandez, M. (2009). *Serving everyone at the table: Strategies for enhancing the availability of culturally competent mental health services*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.

Callejas, L.M., Nesman, T., Mowery, D., & Hernandez, M. (2008). *Creating a front porch: Strategies for improving access to mental health services*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.

Hernandez, M. Nesman, T., Isaacs, M., Callejas, L. M., & Mowery, D. (Eds.). (2006). *Examining the research base supporting culturally competent children's mental health services. (Making children's mental health services successful series, FMHI pub. no. 240-1)*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.

Harper, M., Hernandez, H., Nesman, T., Mowery, D., Worthington, J., & Isaacs, M.R. (2006). *Organizational cultural competence: A review of assessment protocols. (Making children's mental health services successful series, FMHI pub. no. 240-2)*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

MONOGRAPH CHAPTERS

- Hernandez, M., Nesman, T., Mowery, D., & Gamache, P. (2006). Introduction and overview. In M. Hernandez, T. Nesman, M. Isaacs, L.M. Callejas, & D. Mowery (Eds.). (2006). *Examining the research base supporting culturally competent children's mental health services. (Making children's mental health services successful series, FMHI pub. no. 240-1)* (pp. 1-22). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.
- Friedman, L., Callejas, L., Nesman, T., Mowery, D., & Gamache, P. (2006). Research with African American populations. In M. Hernandez, T. Nesman, M. Isaacs, L.M. Callejas, & D. Mowery (Eds.). (2006). *Examining the research base supporting culturally competent children's mental health services. (Making children's mental health services successful series, FMHI pub. no. 240-1)* (pp. 23-56). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.
- Friedman, L., Callejas, L., Nesman, T., Mowery, D., & Gamache, P. (2006). Research with Asian and Pacific Islander populations. In M. Hernandez, T. Nesman, M. Isaacs, L.M. Callejas, & D. Mowery (Eds.). (2006). *Examining the research base supporting culturally competent children's mental health services. (Making children's mental health services successful series, FMHI pub. no. 240-1)* (pp. 57-82). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.
- Callejas, L., Nesman, T., Mowery, D., Gamache, P. (2006). Research with Latino populations. In M. Hernandez, T. Nesman, M. Isaacs, L.M. Callejas, & D. Mowery (Eds.). (2006). *Examining the research base supporting culturally competent children's mental health services. (Making children's mental health services successful series, FMHI pub. no. 240-1)* (pp. 83-116). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.
- Callejas, L., Nesman, T., Mowery, D., & Gamache, P. (2006). Research with Native American populations. In M. Hernandez, T. Nesman, M. Isaacs, L.M. Callejas, & D. Mowery (Eds.). (2006). *Examining the research base supporting culturally competent children's mental health services. (Making children's mental health services successful series, FMHI pub. no. 240-1)* (pp. 117-137). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.
- Callejas, L., Hernandez, M., Nesman, T., Mowery, D., & Gamache, P. (2006). Research findings across populations. In M. Hernandez, T. Nesman, M. Isaacs, L.M. Callejas, & D. Mowery (Eds.). (2006). *Examining the research base supporting culturally competent children's*

mental health services. (Making children's mental health services successful series, FMHI pub. no. 240-1) (pp. 137-154). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research & Training Center for Children's Mental Health.

TECHNICAL REPORTS

Mowery, D., Vatalaro, A., Malmi, Jr., M., Crouse, R. & Walker, J. (2021). *Arizona's children's system of care practice review fiscal year 2019 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Mowery, D., Malmi, Jr., M., Vatalaro, A., & Flynn, K. (2019). *Arizona's children's system of care practice review fiscal year 2018 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Mowery, D., Wang, W., & Flynn, K. (2018). *Arizona's children's system of care practice review fiscal year 2017 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Mowery, D., Wang, W., & Flynn, K. (2017). *Arizona's children's system of care practice review fiscal year 2016 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Callejas, L., Mowery, D., & Vatalaro, A. (2017) *Sulphur Springs stability study: Final report 2017*. Tampa, FL: University of South Florida, Child and Family Studies.

Mowery, D., Wang, W., Callejas, L., Hernandez, M., & Flynn, K. (2017). *Arizona's children's system of care practice review trend analysis supplement to the five-year retrospective report: Child welfare cases*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Mowery, D., Wang, W., Callejas, L., Hernandez, M., & Flynn, K. (2017). *Arizona's children's system of care practice review five-year retrospective report: Child welfare cases*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Mowery, D., Lindsey, M., Joseph, R., Mowery, H., Michael-Asalu, A., & Vatalaro, A. (2016). *Florida HIPPY results and findings: Parent Involvement Survey matched sample results 2015-2016*. Tampa, FL: Florida HIPPY Training and Technical Assistance Center,

University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Mowery, D., Callejas, L., Wang, W., & Flynn, K. (2016). *Arizona's children's system of care practice review fiscal year 2015 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Mowery, D., Lindsey, M., & Joseph, R. (2016). *Florida HIPPY results and findings: Bracken School Readiness Assessment 2015-2016*. Tampa, FL: Florida HIPPY Training and Technical Assistance Center, University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Mowery, D., Lindsey, M., Joseph, R., Mowery, H., & Michael-Asalu, A. (2016). *Florida HIPPY summary report: TANF information 2015-2016*. Tampa, FL: Florida HIPPY Training and Technical Assistance Center, University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Mowery, D. (2016). *NIRS report 2016*. Tampa, FL: Florida HIPPY Training and Technical Assistance Center, University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Mowery, D., Lindsey, M., Joseph, R., Mowery, H., & Michael-Asalu, A. (2016). *Florida HIPPY summary report of Parent Involvement Survey: Pre and post test results 2015-2016*. Tampa, FL: Florida HIPPY Training and Technical Assistance Center, University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Mowery, D., Lindsey, M., Joseph, R., Mowery, H., & Michael-Asalu, A. (2016). *Florida HIPPY summary report of Participant Information Form 2015-2016*. Tampa, FL: Florida HIPPY Training and Technical Assistance Center, University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Mowery, D., Lindsey, M., Joseph, R., Mowery, H., & Michael-Asalu, A. (2016). *Florida HIPPY summary report of Parent Involvement Survey: Posttest results 2015-2016*. Tampa, FL: Florida HIPPY Training and Technical Assistance Center, University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

Mowery, D., Lindsey, M., Joseph, R., Mowery, H., & Michael-Asalu, A. (2016). *Florida HIPPY summary report of Parent Involvement Survey: Pretest results 2015-2016*. Tampa, FL: Florida HIPPY Training and Technical Assistance Center, University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

- Mowery, D., Joseph, R., Lindsey, M., & Malmi, M., (2016). *Bracken School Readiness Assessment Florida HIPPY results and findings FY 2014-2015*. Florida HIPPY Newsletter. Tampa, FL: Florida HIPPY Training and Technical Assistance Center, University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Joseph, R., Lindsey, M., & Malmi, M., (2016). *Parent Involvement Survey Florida HIPPY results and findings FY 2014-2015*. Florida HIPPY Newsletter. Tampa, FL: Florida HIPPY Training and Technical Assistance Center, University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Hernandez, M., Roggenbaum, S., Miller, S., Balmer, S., Berkman, K., Julian, L., Mowery, D., & Trinidad, V. (2016). *CFS Impact 2015: July 1, 2014 – June 30, 2015*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D. Malmi, M., Lindsey, M., & Joseph, R. (2015). *Florida HIPPY results and findings: Parent Involvement Survey 2014-2015*. Tampa, FL: Florida HIPPY Training and Technical Assistance Center, University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D. Malmi, M., Lindsey, M., & Joseph, R. (2015). *Florida HIPPY results and findings: Bracken School Readiness Assessment 2014-2015*. Tampa, FL: Florida HIPPY Training and Technical Assistance Center, University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D. Malmi, M., & Lindsey, M. (2015). *Florida HIPPY data results and findings AY 2014-2015*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Roggenbaum, S., Mowery, D., & Carmona, Y. (2015). *USF Counseling Center workshop evaluation summary: Workshops conducted from June 2015 through October 2015*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.
- Mowery, D., Callejas, L., Wang, W., Malmi, Jr., M., & Flynn, K. (2015). *Arizona's children's system of care practice review fiscal year 2014 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Hernandez, M., Roggenbaum, S., Miller, S., Burton, D., Dollard, N., Iovannone, R., Khalil, D., & Mowery, D. (2015). *CFS Impact 2014: July 1, 2013 – June 30, 2014*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family

Studies.

- Mowery, D., Callejas, L., Wang, W., Burrus, T., Malmi, Jr., M., Hernandez, M., & Flynn, K. (2014). *Arizona's children's system of care practice review fiscal year 2013 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., (2014). *Success 4 Kids and Families system of care practice review study quarter IV (April – June 2014) report FY2013-2014*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D. (2014). *Success for Kids and Families system of care practice review study quarter III (January – March 2014) report FY 2013-2014*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Callejas, L., Wang, W., Burrus, T., Gishe, J., Hernandez, M., & Flynn, K. (2013). *Arizona's children's system of care practice review fiscal year 2012 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- English, K., Mowery, D., Callejas, L., Burrus, T., & Hernandez, M. (2013). *System of care practice review regional report of findings: Metro/Boston*. Boston, MA: Technical Assistance Collaborative.
- Mowery, D., Callejas, L., Burrus, T., & Hernandez, M., (2013). *Success 4 Kids and Families system of care practice review yearly report FY2012-2013*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Burrus, T., Callejas, L., & Hernandez, M., (2013). *Success 4 Kids and Families system of care practice review funder report FY2012-2013*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Burrus, T., & Hernandez, M., (2013). *Success 4 Kids and Families system of care practice review study report for Central Florida Behavioral Health audit*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., (2013). *Success 4 Kids and Families system of care practice review study quarter IV (October – December 2013) report FY2012-2013*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.

- Mowery, D., (2013). *Success 4 Kids and Families system of care practice review study quarter IV (July – September 2013) report FY2012-2013*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., (2013). *Success 4 Kids and Families system of care practice review study quarter IV (April – June 2013) report FY2012-2013*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.
- Mowery, D. (2013). *Success for Kids and Families system of care practice review study quarter III (January – March 2013) report FY 2012-2013*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D. & Tatartcheff-Quesnel, N. (2012). *System of care practice review final report 2011-2012*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Mowery, D., Callejas, L., Wang, W., Hernandez, M., Flynn, K., & Engle, K. (2012). *Arizona's children's system of care practice review fiscal year 2011 statewide report*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Child and Family Studies.
- Yampolskaya, S., Mowery, D., & Sharrock, P. (2012). *Effect of child welfare prepaid mental health plan services on youth outcomes*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.
- Yampolskaya, S., Chuang, E., & Mowery, D. (2011). Profiles of children served in medicaid-funded out-of-home mental health treatment programs. In M. I. Armstrong and N. Dollard (Eds.), *Evaluation of medicaid-funded out-of-home alternatives for FY 10-11*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.
- Dollard, N., Armstrong, M. I., Robst, J., Hummer, V., Yampolskaya, S., Batsche, C., Chuang, E., Li, W., Mowery, D., Reader, S., Reyes, F., Roggenbaum, S., Rohrer, L., Sharrock, P., et al. (2011). *Evaluation of Medicaid-funded out-of-home alternatives for FY 10-11*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.
- Nesman, T., Callejas, L., Pagan, L.A., & Mowery, D. (2010). *Connect Familias: Social network analysis partnership evaluation report 2010*. Tampa, FL: University of South Florida,

College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

Yampolskaya, S., Greenbaum, P.E., Mowery, D., Dollard, N., Clark, C., & Briscoe, R. (2010).

Profiles of children with high utilization of SIPP. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

Hodges, S., Ferreira, K., Gilbert-Smith, T., Vaughn, B., Mowery, D., Briscoe, R., Prince Inniss, J., & Hernandez, M. (2009). *Phase III report (Developing sustainable infrastructure in support of quality field-based practice series, FMHI # 248-2)*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

Mowery, D., Nesman, T., & Pagan, L.A. (2009). *Summary report of the survey responses for the dating violence and bullying school-based curriculum: The Dawn Center Primary Prevention Program*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

Hodges, S., Ferreira, K., Gilbert-Smith, T., Vaughn, B., Mowery, D., Briscoe, R., Prince Inniss, J., & Hernandez, M. (2008). *Phase II report (Developing sustainable infrastructure in support of quality field-based practice series, FMHI # 248-2)*. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

Greenbaum, P. E., Yampolskaya, S., Hernandez, M., Briscoe, R., & Mowery, D. (2008). *Mental health service patterns among Medicaid-eligible children: Disparities and differences in beliefs and service access*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

Hodges, S., Ferreira, K., Mazza, J., Vaughn, B., Van Dyke, M., Mowery, D., Hernandez, M., Briscoe, R., & Blase, K. (2007). *Phase I report (Developing sustainable infrastructure in support of quality field-based practice series, FMHI # 248-2)*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

Hodges, S., Ferreira, K., Mazza, J., Mowery, D., & Wallace, F. (2007). *Phase I concept mapping report. (Developing sustainable infrastructure in support of quality field-based practice series, FMHI # 248-1)*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

Burrus, T., Mowery, D., Porter, A., Hernandez, M., Hodges, S., & Nesman, T. (2005). *Comparison*

and contrast report of the logic models from 2002 and 2003. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Child and Family Studies.

UNPUBLISHED MANUSCRIPTS

Mowery, D. & Black, M. (2013). *Human participant research & ethics training* [Powerpoint and assessment tool]. University of South Florida, Tampa.

Mowery, D. & Stokes, T. (2000). *Nurturance, aggression, depression, & regression scale*. Unpublished manuscript, University of South Florida, Tampa.

Stokes, T.F. & Mowery, D. (2000). *OTIS: Observation, training, and interaction system*. Unpublished manuscript, University of South Florida, Tampa.

FUNDED RESEARCH

CURRENT GRANTS AND CONTRACTS

COMPLETED GRANTS AND CONTRACTS

Co-Investigator (2019 – 2024). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. Parent Partners for Families of Miami-Dade (PPFF). The PPFF program includes a comprehensive evaluation of collaboration, program implementation and process, and program outcomes. A stepped wedge cluster randomized study will be conducted to assess child and family outcomes. The evaluation will develop components of a manual specifying the components of the PPFF model for replication by other child welfare lead agencies. Funded through Administration for Children and Families (ACF), US DHHS. Amount: \$276,000.

Co-Investigator (2016 – 2023). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. IMPACT Project. The overarching objective of the IMPACT (Identify Measure and Prevent Addiction and Childhood Trauma) Project is to demonstrate that an integrated continuum of care, combined with an intensive family engagement component and peer support, will result in increased parental retention in treatment, enhanced provision of targeted services for children and parents, improved parenting practices, and a decrease in family trauma. The ultimate aim is to enhance child and family well-being and reduce incidences of re-abuse, child welfare re-referrals and removals. Funded through Administration for Children and Families (ACF), US DHHS. Amount: \$529,957.

Principal Investigator (2014 2022). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. Arizona System of Care Practice Review (SOCPR). The purpose of this project is to provide analysis of statewide System of Care Practice Review (SOCPR) data for the Arizona Health Care Cost Containment System (AHCCCS). This SOCPR project will help identify trends and opportunities for practice improvement at both the regional and statewide levels. As part of this, a data collection and data storage process will be developed which will allow comparison of data trends over time. Amount: \$180,858.

Co-Investigator (October 2016 – August 2017). Child and Family Studies College of Behavioral and Community Sciences, University of South Florida. Sulphur Springs Neighborhood of Promise (SSNOP) Stability Study. The purpose of this study is to help the SSNOP Leadership Council learn more about the conditions experienced by community residents in their homes and in the neighborhood, which may affect the long-term stability of Sulphur Springs. One of the key objectives of the SSNOP is to enhance neighborhood stability as a means of ensuring the long-term academic success of children attending Sulphur Springs K-8. The study focus is on identifying the issues that local residents and their families face despite services received, which place them at risk of high rates of mobility – i.e. moving with high frequency both within and outside of Sulphur Springs – and, which places their children at risk of poor academic outcomes.

Principal Investigator (February 2016 – April 2017). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. Arizona System of Care Practice Review (SOCPR). The purpose of this project is to provide analysis of statewide System of Care Practice Review (SOCPR) child welfare data only for the Arizona Health Care Cost Containment System (AHCCCS). This sub-project will broaden the scope of the SOCPR project by increasing the usability and sustainability of the data to meet the needs of the communities within the state of Arizona by retrospectively investigating a specific population of children within Arizona. As part of this, a data collection and data storage process will be developed which will allow comparison of data trends over time. Amount: \$41,009.

Principal Investigator (2010 – 2014). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. Arizona System of Care Practice Review (SOCPR). The purpose of this project is to provide analysis of statewide System of Care Practice Review (SOCPR) data for the Arizona Department of Health Services (ADHS), Division of Behavioral Health Services (DBHS). This SOCPR project will help identify trends and opportunities for practice improvement at both the regional and statewide levels. As part of this process a data collection and data storage process will be developed which will allow comparison of data trends over time. Amount: \$164,733.

Co-Investigator (July 2014 – October 2016). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. HIPPY (Home Instruction for Parents of

Preschool Youngsters) Study. A home-based, early intervention program that helps parents create experiences for their children that lay the foundation for success in school and later life. The program is designed specifically for those parents who may not feel confident in their own abilities to teach their children. HIPPY is a two or three-year program for parents with children ages three, four and five. The purpose is to evaluate dosage, timing, and academic outcomes of children who participate in the program. Amount \$1,000,000.00

Principal Investigator (February 2013 – 2016). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. Success 4 Kids & Families System of Care Practice Review (SOCPR). The purpose of this project is to provide analysis of System of Care Practice Review (SOCPR) data for Success 4 Kids & Families agency and their funders. This SOCPR project will help identify trends and opportunities for practice improvement in system of care values and principles for this agency. As part of this, a data collection and data storage process will be developed which will allow comparison of data trends over time. Amount: \$30,000.

Principal Investigator (July 2013 – November 2013). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. State of Massachusetts SOCPR 2013-2014. The goal of the project is to provide follow-up training, data analysis, consultation, and technical assistance on the implementation of the System of Care Practice Review (SOCPR) in collaboration with the Massachusetts Executive Office of Health and Human Services (EOHHS) throughout the state of Massachusetts. Amount: \$130,783.

Principal Investigator (March 2012 – June 2013). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. State of Massachusetts SOCPR 2012-2013. The goal of the project is to provide training, data analysis, consultation, and technical assistance on the implementation of the System of Care Practice Review (SOCPR) in collaboration with the Massachusetts Executive Office of Health and Human Services (EOHHS) throughout the state of Massachusetts. The project will provide both didactic and field training on the SOCPR. Additionally, the project will establish a searchable database and develop data codebooks for both quantitative and qualitative data, analyze the qualitative and quantitative data, and write reports describing the analysis results. Finally, the project will provide training, coaching, and assistance to the members of the EOHHS in the areas of training, data analysis, and report writing. Amount: \$121,416.

Co-Principal Investigator (2012 – 2014). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. HIPPY (Home Instruction for Parents of Preschool Youngsters) Study. A project evaluating dosage, timing, and academic outcomes of children who participated in the HIPPY program. Amount:

Co-Investigator (October 2011 – October 2012). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. System of Care Practice Review (SOCPR) Ottawa. Launch of an online survey to understand end users experiences, thoughts, and future plans on the use of the SOCPR by Ottawa Children's Coordinated Access & Referral to Services. Responsibilities include development and implementation of the online survey, analysis of online survey data, report development and preparation, and manuscript development and preparation. Amount: \$5,000.

Co-Investigator (July 2011 – June 2012). Child and Family Studies, University of South Florida. Success 4 Kids & Families System of Care Practice Review (SOCPR). The purpose of this project is to provide analysis of System of Care Practice Review (SOCPR) data for Success 4 Kids & Families agency and their funders. This SOCPR project will help identify trends and opportunities for practice improvement in system of care values and principles for this agency. As part of this process, a data collection and data storage process will be developed which will allow comparison of data trends over time. Amount: \$10,000.

Co-Investigator (July 2011 – June 2012). Child and Family Studies, University of South Florida. Agency for Health Care Administration (AHCA), Effect of Child Welfare Prepaid Mental Health Plan (CW-PMHP) Services on Youth Outcomes. Responsible for processing USF and DJJ Institutional Review Board Applications, completion of licensing agreements with Florida Department of Juvenile Justice, overall coordination of the study, review of the literature for the study, technical report development and preparation, presentation development and preparation, and research manuscript development and preparation. Amount:

Principal Investigator (November 2009 – October 2011). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. Dawn Center Sexual Violence Prevention Program Evaluation. A multi-year contract with the Dawn Center to evaluate the delivery of a sexual violence prevention program to high school aged students both at school and at community groups throughout Hernando County, FL. Funded by the Florida Department of Health. Amount: \$15,000.

Principal Investigator (January 2009 – December 2011). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. Dawn Center Primary Prevention Program Evaluation. A multi-year contract with the Dawn Center to evaluate the delivery of a primary prevention curriculum at middle schools and high schools in Hernando County, FL. Funded by the Florida Coalition against Domestic Violence and Florida Department of Health. Amount: \$25,000.

Co-Investigator (August 2010 – March 2011). School of Social Work, College of Behavioral and Community Sciences, University of South Florida. Prodigy Project. Amount:

Co-Investigator (October 2010 – September 2011). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. Child Mental Health Initiative, National Evaluation Governance Project – Systems of Care Assessment (SOCA). Amount: \$100,000.

Co-Investigator (July 2010 – June 2011). Child and Family Studies, University of South Florida. Agency for Health Care Administration (AHCA), Profiles of Children in Out-of-Home Care Residential Programs. Responsible for processing USF and DJJ Institutional Review Board Applications, completion of licensing agreements with Florida Department of Juvenile Justice, overall coordination of the study, review of the literature for the study, technical report development and preparation, presentation development and preparation, and research manuscript development and preparation. Amount:

Co-Investigator (September 2008 – September 2010). Child and Family Studies, Louis de la Parte Florida Mental Health Institute, University of South Florida. National Evaluation Phase VI. The purpose of this component of the National Evaluation is to build community capacity for system development by supporting community-driven planning, data-driven decision making, and evidence-based technical through the use of theory-driven logic model development. This effort builds upon more than 10 years of established work on theory of change and logic model development in funded system of care communities. Funded by Center for Mental Health Services through subcontract with ORC Macro International. Refereed. Amount: \$588,038.

Co-Investigator (January 2010 – June 2010). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. Connect Familias Social Network Analysis Evaluation Project. Amount:

Co-Investigator (October 2008 – June 2010). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. National Latino Behavioral health Association, Community Defined Evidence Project (CDEP). The overall goal of this project is to identify and document innovative community and culturally-based practices that are used to successfully improve behavioral health among Latinos nationwide. The three year project focuses on developing a framework for identifying and documenting community defined evidence (CDE) as a complement to existing evidence based practices for use with other cultural communities

Co-Investigator (July 2007 – June 2008). Child and Family Studies, University of South Florida. Agency for Health Care Administration (AHCA), State Inpatient Psychiatric Program. Responsible for processing USF and DJJ Institutional Review Board Applications, completion of licensing agreements with Florida Department of Juvenile Justice, overall coordination of the study, review of the literature for the study, technical report development and preparation, presentation development and preparation, and research manuscript development and preparation.

Co-Investigator (October 2007 – September 2009). Child and Family Studies, University of South Florida. Sustainable Infrastructure Project (SIP). The project focuses on Hillsborough County's Family and School Support Teams (FASST), a program jointly funded by the Children's Board and school system. The purpose of SIP is to 1) develop strategies and tools to help community-based programs that were designed to meet local need operate with fidelity and 2) to help agencies like the Children's Board maximize their investment in local programs while promoting, implementing and sustaining best practice. Amount: \$369,000.

Co-Investigator (March 2007 – January 2009). Child and Family Studies, University of South Florida. Ottawa Children's Coordinated Access System of Care Practice Review (SOCPR). The purpose of this project is to provide training in the use of the System of Care Practice Review (SOCPR) for the Ottawa Children's Coordinated Access & Referral to Services. The SOCPR will support the mandate of Coordinated Access to bring mental health and developmental agencies together in the provision of case resolution and referral services through a focus on community-based, individualized and culturally competent care for children and families. This training will occur over the course of one year and will be conducted in five phases. This proposal outlines the five phases and provides a projected timetable. Amount: \$58,709

Co-Investigator (October 2005 – September 2010). Child and Family Studies, Louis de la Parte Florida Mental Health Institute, University of South Florida. Macro Study Phase V (30 sites). The purpose of this 5 year grant is to (a) provide training and technical assistance to 25 funded system-of-care communities in creating theory of change logic models for their systems of care, (b) provide training and consultation to 25 funded system-of-care communities on the use of the System of Care Practice Review (SOCPR), (c) track logic models in order to assess system-of-care development over time, and (d) examine the impact of having theory of change logic models on the effectiveness of systems of care, including the incorporation of evidence-based practices, and the sustainability of system-of-care efforts in the system-of-care communities. Funded by Center for Mental Health Services through subcontract with ORC Macro International. Refereed. Amount: \$506,759.

Co-Investigator (September 2004 – September 2010). Child and Family Studies, Louis de la Parte Florida Mental Health Institute, University of South Florida. RTC Study 5: Accessibility of Mental Health Services: Identifying and Measuring Organizational Factors Associated with Reducing Mental Health Disparities. Identify and describe measurable organizational practices that support improved access and utilization of services for ethnically/racially diverse children (birth to 22) and their families, investigate how observed field-based organizational practices compare and contrast with best practices identified in the literature, develop a cultural competence organizational assessment protocol and investigate whether the organizational assessment protocol can distinguish between organizations with varying capacities for cultural competence. Amount:

Co-Investigator (September 2003 – September 2009). Child and Family Studies, Louis de la

Parte Florida Mental Health Institute, University of South Florida. Testing the use of the Theory-of-Change approach to the implementation of systems of care for Children's Mental Health: Comparing systems of care with and without an active theory of change. This 5-year research aims to study differences between organizations that have an active theory of change with those that do not. Funded by Center for Mental Health Services through subcontract with ORC Macro International. Refereed. Amount: \$612,300.

Co-Investigator (October 1999 –September 2002). Child and Family Studies, Louis de la Parte Florida Mental Health Institute, University of South Florida. University of South Florida – Shriners Psychosocial Health and Educational Program. Administration, hospital, school, and family consultation, program development, research, training, and evaluation, supervision of research assistants and students. Amount: \$12,000.

PROPOSALS UNDER REVIEW

Principal Investigator (April 2021). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. Arizona System of Care Practice Review (SOCPR). The purpose of this 5 year contract project is to provide analysis of statewide System of Care Practice Review (SOCPR) data for the Arizona Health Care Cost Containment System (AHCCCS). This SOCPR project will help identify trends and opportunities for practice improvement at both the regional and statewide levels. As part of this, a data collection and data storage process will be developed which will allow comparison of data trends over time. Proposed Year 1 Amount: \$46,129

PROPOSALS IN PREPARATION

UNFUNDED GRANTS AND CONTRACTS

Co-Principal Investigator (March 2011). Sociological Innovations Foundation and the Edna McConnell Clark Foundation. All Sports Community Service Corporation (ASCSC). Referred. Proposed amount: \$2,000,000.

Principal Investigator (January 2011 – December 2011). Sociological Initiatives Foundation. How grassroots organizations can increase their capacity to become better users of evaluation information. Referred. Proposed amount: \$20,000.

Co-Principal Investigator (March 2010 – September 2011). Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida. HIPPY (Home Instruction for Parents of Preschool Youngsters) Outcomes Study. An 18-month project evaluating dosage, timing, and academic outcomes of children who participated in the HIPY program. Funded by the Pew Home Visiting Campaign, a project of the Pew Center on the States and the Pew Charitable Trusts. Referred. Proposed amount: \$50,000.

Principal Investigator (January 2010 – December 2010). Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida. Relational Violence in School-aged Youth. Proposed amount: \$7,500.00.

DEPARTMENTAL RESEARCH

CURRENT DEPARTMENTAL RESEARCH

Institutional Review Board Department Coordinator (2011 – Present) Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. Coordinator of all IRB activities within the Child and Family Studies. Emailed reminders to departmental employees for IRB continuing education certification. Maintained information about IRB workshops. Maintained a file of departmental employees' IRB certifications. Maintained a file of employee compliance.

Principal Investigator (2011 – Present) Ottawa System of Care Practice Review (SOCPR), Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. Coordinator of all SOCPR Ottawa activities including data input and data analysis, survey dissemination, and manuscript development.

Project Coordinator (2012 – Present) System of Care Practice Review (SOCPR), Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. Coordinator of all SOCPR activities within the Child and Family Studies.

COMPLETED DEPARTMENTAL RESEARCH

Departmental Academic Liaison, Special Assistant to the Chair (2011 – 2018) Child and Family Studies, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, University of South Florida. Coordination of academic activities within the Child and Family Studies, including faculty teaching, SCHs, academic websites, matching teaching need with faculty availability, and academic activity accomplishments of the department.

Co-Investigator (January 2015 – June 2015). Child and Family Studies, Louis de la Parte Florida Mental Health Institute, University of South Florida, Agency for Health Care Administration (AHCA). Implementation Study of Florida's Sunshine State Health Plan, Inc. Child Welfare Specialty Plan. This study will assess the implementation activities of the Sunshine State Health Plan, Inc. Child Welfare Specialty Plan (CWSP). Study findings will provide the Agency with a comprehensive understanding of how the CWSP is operating, integration of service systems, impacts on stakeholders, and indicators for quality monitoring and assurance.
Amount: In-Kind

Co-Principal Investigator (2013 – 2014). Child and Family Studies, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida. HIPPY (Home Instruction for Parents of Preschool Youngsters) Research Planning & Coordination project. A project evaluating the HIPPY database to identify trends and opportunities for program improvement. As part of this process the current data collection and data storage processes will be evaluated.

Co-Investigator (2010 – 2015). Cultural Competence Planning Guide, Child and Family Studies, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, University of South Florida. As a continuation to the RTC Study 5: Accessibility of Mental Health Services: Identifying and Measuring Organizational Factors Associated with Reducing Mental Health Disparities, this project will develop a cultural competence organizational assessment protocol and investigate whether the organizational assessment protocol can distinguish between organizations with varying capacities for cultural competence.

Co-Investigator (2010 – 2013) Hispanic Services Council Project, Child and Family Studies, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, University of South Florida.

Co-Principal Investigator (March 2010 – September 2011). Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida. HIPPY (Home Instruction for Parents of Preschool Youngsters) Outcomes Study. An 18-month project evaluating dosage, timing, and academic outcomes of children who participated in the HIPY program. Funded by the Pew Home Visiting Campaign, a project of the Pew Center on the States and the Pew Charitable Trusts. Referred. Proposed amount: \$50,000.

Institutional Review Board Division Coordinator (2006 – 2011) Division of Training, Research, Evaluation, and Demonstration (TREaD), Child and Family Studies, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, University of South Florida. Responsible for coordination all IRB activities within the division of TREaD. Emailed reminders to division employees for IRB continuing education certification. Maintained information about IRB workshops. Maintained a file of division employees' IRB certifications. Maintained a file of employee compliance.

Co-Investigator (2010-2010) Connect Familias Social Network Analysis Evaluation Project, Child and Family Studies, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, University of South Florida.

Co-Investigator(2009-2010) Community Defined Evidence Project (CDEP), Child and Family Studies, College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute, University of South Florida.

Associate Program Director (1992-2000) Psychosocial Health Complications Program, Child and Family Studies, Louis de la Parte Florida Mental Health Institute, University of South Florida. Administration, classroom and family consultation, program development, research, training, and evaluation.

PRESENTATIONS

Mowery, D. & Lynn, V. (2023, April). *Professor-led assignment completion* [Poster presentation]. USF's Center for Innovation and Teaching's 2023 Celebration of Teaching, Tampa, FL.

Gutierrez Lopez, M. & Mowery, D. (2023, March). *Does purpose in life and meaning in life among college students differ by experiences of discrimination* [Poster presentation]? 2023 USF Graduate Research Symposium, Tampa, FL.

Groves, H., Bryant-Comstock, S. & Mowery D. (2021, September). *Mental and behavioral health needs of transition age youth experiencing homelessness (TAYEH) during Covid-19* [Poster presentation]. The 98th annual American Congress of Rehabilitation Medicine.

Mowery, D. (Chair) (2020, July). *System of care practice review (SOCPR): Program, community, and state perspective* [Symposium session]. The 2020 University of Maryland, Baltimore Training Institutes, Orlando, FL. (Conference cancelled).

Mowery, D. (2020, July). *Overview of System of Care Practice Review (SOCPR): Program, community, and state perspectives* [Poster presentation]. The 2020 University of Maryland, Baltimore Training Institutes, Orlando, FL. (Conference cancelled).

Mowery, D. (Chair) (2019, March). *System of care practice review (SOCPR): Program, community, and state perspective*. Symposium conducted at the 32nd Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.

Mowery, D. & Hernandez, M. (2019, March). System of care practice review (SOCPR). In. D. Mowery (Chair), *System of Care Practice Review (SOCPR): Program, community, and state perspective*. Symposium conducted at the 32nd Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.

Tatartcheff-Quesnel, N., Hone, M., & Mowery, D. (2019, March). System of care practice review Ottawa 2017-2018: Informed system transformation. In. D. Mowery (Chair), *System of Care Practice Review (SOCPR): Program, community, and state perspective*. Symposium conducted at the 32nd Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.

- Flynn, K., Crouse, R., & Mowery, D. (2019, March). Arizona SOCPR: System of care fidelity monitoring for the child welfare and non-child welfare populations in Arizona. In D. Mowery (Chair), *System of Care Practice Review (SOCPR): Program, community, and state perspective*. Symposium conducted at the 32nd Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
- Mayo, J., Callejas, L., & Mowery, D. (2019, March). Success 4 kids and families, inc.: System of care practice review: 3-year summary. In D. Mowery (Chair), *System of Care Practice Review (SOCPR): Program, community, and state perspective*. Symposium conducted at the 32nd Annual Research and Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
- Mowery, D. (2016, March). Florida HIPPY data results & findings FY 2014-2015: Bracken School Readiness Assessment & Parent Involvement Survey. In M. Lindsey (Chair), *Preparing children for kindergarten: The impact of HIPPY on parent involvement and school readiness*. Symposium conducted at the 2016 Children's Mental Health Research and Policy Conference, Tampa, FL.
- Mowery, D., Flynn, K., & Mayo, J. (2015, March). *Use of the System of Care Practice Review (SOCPR) for state-wide outcomes measurement: A three year trend analysis*. Poster presentation at the 2015 Children's Mental Health Research and Policy Conference, Tampa, FL.
- Flynn, K., Mowery, D., & Mayo, J. (2014, July). *Use of the System of Care Practice Review (SOCPR) for state-wide outcomes measurement: A three year trend analysis*. Poster presentation at the 2014 Georgetown University Training Institutes, Washington D.C.
- Yampolskaya, S., Mowery, D., & Dollard, N. (2013, November). *Profiles and outcomes for children served in Medicaid-funded residential mental health treatment programs*. Agency for Health Care Administration (AHCA) Briefing, Tallahassee, FL.
- Mowery, D., Flynn, K., & Roggenbaum, S. (2013, March). The System of Care Practice Review: How its use and results impact a county and a state. In M. Hernandez (Chair), *National and international uses and impacts of the System of Care Practice Review*. Symposium conducted at the 2013 Children's Mental Health Research and Policy Conference, Tampa, FL.
- Yampolskaya, S. & Mowery, D. (2013, March). *The effect of mental health service utilization on the risk of juvenile justice system involvement for children in foster care*. Paper presented at the 2013 Children's Mental Health Research and Policy Conference, Tampa, FL.

- Yampolskaya, S., & Mowery, D. (2012, April). *Profiles of children served in a Medicaid-funded out-of-home mental health treatment program*. Paper presented at the 12th Annual IAFMHS conference: From Prevention to Reintegration: Forensic Mental Health Services across the Continuum of Care, Miami, FL.
- Hodges, S., Ferreira, K., Mowery, D. & Novicki, E. (2012, March). *Collaborative governance in community coalitions: Governance structures used and key lessons learned in system of care communities*. Paper presented at the Children's Mental Health Research and Policy Conference, Tampa, FL.
- Mowery, D. (2012, March). Translating research into action: The research. In R. Briscoe (Chair), *Translating research into action: Improved outcomes for Black families*. Symposium conducted at the Children's Mental Health Research and Policy Conference, Tampa, FL.
- Yampolskaya, S. & Mowery, D. (2012, March). *Profile characteristics and outcomes for children from multiple service systems receiving Medicaid-funded therapeutic group care*. Paper presented at the Children's Mental Health Research and Policy Conference, Tampa, FL.
- Wiseman, E., Mowery, D., & Stokes, T.F. (2011, May). *Increasing healthy food choices in preschoolers using correspondence training and recruiting natural communities of reinforcement*. Poster presentation at the 37th Association for Behavior Analysis International (ABAI) Annual Convention, Denver, CO.
- Thurston, I., Mowery, D., Coates, E., Phares, V., & Stokes, T. (2011, April). *Multi-informant reports of mental health functioning among children with orthopaedic conditions*. Poster presentation at the National Conference on Pediatric Psychology, San Antonio, TX.
- Callejas, L.M., Pagan, L.A., Mowery, D., & Nesman, T. (2011, March). Maintaining university community partnerships: Cultivando conexiones en la comunidad. In R. Briscoe (Chair), *Community-based participatory research (CBPR): Culturally competent community based-approaches*. Symposium conducted at the Children's Mental Health Research and Policy Conference, Tampa, FL.
- Callejas, L.M., Pagan, L. A., Mowery, D., & Nesman, T. (2011, March). *Social network analysis of the Connect Familias partnership in Little Havana*. Poster presentation at the Children's Mental Health Research and Policy Conference, Tampa, FL.
- Hernandez, M., Nesman, T., Mowery, D., Pagan, L.A., Lucio, R., & Gil, L. (2011, March). *Increasing the effectiveness of mental health services: A compatibility approach for reducing disparities*. Poster presentation at the Children's Mental Health Research and Policy Conference, Tampa, FL.

- Hodges, S., Ferreira, K., & Mowery, D. (2011, March). *Governance structures for systems of care*. Poster presentation at the Children's Mental Health Research and Policy Conference, Tampa, FL.
- Hodges, S., Ferreira, K., Briscoe, R., Gilbert-Smith, T., Hernandez, M., Mowery, D., & Vaughn, B. (2011, March). *Building fidelity in community-developed programs*. Poster presentation at the Children's Mental Health Research and Policy Conference, Tampa, FL.
- Mowery, D., Pagan, L.A., Yampolskaya, S., & Gil, L. (2011, March). *Evaluative data of a youth violence prevention program*. Poster presentation at the Children's Mental Health Research and Policy Conference, Tampa, FL.
- Mowery, D., Pagan, L.A., Yampolskaya, S., & Gil, L. (2011, March). Improving youth outcomes in a violence prevention program: Combining qualitative and quantitative perspectives. In R. Briscoe (Chair), *Community-based participatory research (CBPR): Culturally competent community based-approaches*. Symposium conducted at the Children's Mental Health Research and Policy Conference, Tampa, FL.
- Yampolskaya, S., Mowery, D., & Dollard, N. (2011, March). *Profiles of children with high utilization of State Inpatient Psychiatric Program*. Paper presentation at the Children's Mental Health Research and Policy Conference, Tampa, FL.
- Soulounias-Arriaga, D., Mowery, D., Fuller, M.M., & Stokes, T. F. (2010, November). *The application of the child directed interaction procedures of PCIT for children diagnosed with reactive attachment disorder*. Poster presentation at the Association for Behavior and Cognitive Therapy (ABCT) Annual Convention, San Francisco, CA.
- Hernandez, M., Nesman, T., Mowery, D., Pagan, L. A., Lucio, R., & Gil, L. (2010, November). *Increasing the effectiveness of mental health services: A compatibility approach for reducing disparities*. Poster presentation at the Sixth World Conference on the Promotion of Mental Health and Prevention of Mental and Behavioral Disorders, Washington, D.C.
- Jones, L.A., Stokes, T.F., Mowery, D., & Fuller, M.M., (2010, May). *A parent training program combining discrete trial training and incidental teaching in the home environment*. Poster presentation at the 36th Association for Behavior Analysis International (ABAI) Annual Convention, San Antonio, TX.
- Nesman, T., Callejas, L.M., & Mowery, D. (2009, March). *Collaborating with community-based organizations in developing systems of care*. Presentation at the 22nd annual research and training center conference on a System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

- Mowery, D., Stokes, T., Moine, C.T. Phares, V., & Cranston-Gingras, A. (2006, April). *A psychosocial and educational needs assessment of referred children at Shriners Hospital for Children Tampa*. Poster presentation at the Child Health Psychology Conference, Gainesville, FL.
- Welch, J.N., Stokes, T., Mowery, D., & Phares, V. (2006, April). *A comparison of children with spina bifida and cerebral palsy utilizing the Child Behavior Checklist*. Poster presentation at the Child Health Psychology Conference, Gainesville, FL.
- Gould, E., Rushe, T., Mowery, D., & Stokes, T. (2006, April). *Psychological distress, parenting competence, and nurturance factors for mothers of children with complex health conditions*. Poster presentation at the Child Health Psychology Conference, Gainesville, FL.
- Moine, C.T., Stokes, T., & Mowery, D. (2006, April). *Assessment of nurturance traps of aggression, depression, and regression presented by children with complex health conditions*. Poster presentation at the Child Health Psychology Conference, Gainesville, FL.
- Nesman, T., Hernandez, M., Burrus, T., Mowery, D., Hodges, S., & Porter, A. (2006, February). *Cross-site comparison of system of care logic models*. Poster presentation at the annual meeting of A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Harper, M. Hernandez, M., Nesman, T., Mowery, D., & Isaacs, M. (2006, February). *Protocol assessment analysis: an analysis of protocols assessing cultural competence at an organizational level*. Poster presentation at the annual meeting of A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Friedman, L., Mowery, D., Hernandez, M., Nesman, T., Maylott, M., & Burrus, T. (2006, February). *Examining the research supporting cultural competence in children's mental health: Latino*. Poster presentation at the annual meeting of A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Greenbaum, P. E., Dedrick, R. F., Lipien, L., Brown, E. C., Mowery, D., Lardieri, S., & Trinidad, V. (2003, March). *Development of an instrument to measure interagency collaboration among children's mental health services*. Poster presentation at the annual meeting of A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Stokes, T., Dean, K., Pennington-Peters, L., Fuller, M., & Mowery, D. (2003, June). *Effective techniques for parenting and communication development by*

- children with complex health disorders*. Poster presentation at the Society for Research in Child and Adolescent Psychopathology 11th Scientific Meeting, Sydney, Australia.
- Stokes, T., Mowery, D., Wright, M., & Sheppard-Hanger, S. (2002, June). *Sensory factors in behaviour analysis treatment of children with developmental disabilities*. Poster presentation at the 3rd International Conference on Child and Adolescent Mental Health, Brisbane, Australia.
- Stokes, T., Wright, M. F., Mowery, D., & Sheppard-Hanger, S. (2002, April). *Sensory reinforcement*. Poster presentation at the Donald M. Baer Festschrift, University of Kansas, Lawrence, KS.
- Stokes, T. & Mowery, D. (2001, April). *Problems in caring for the needs of difficult children*. Workshop presentation at the Psychology Private Australia Inc.'s 4th National Congress 2001 – A Psychological Odyssey, Fremantle, Western Australia.
- Fisher, B.L., Stokes, T., Mowery, D., Medina, C., McQwown, S., Sheppard-Hanger, S., Bryant, J.B., & dePerczel, M.Y. (2000, November). *Aroma as a sensory reinforcement to motivate engagement by children with autism*. Poster presentation at the 17th Annual Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Fuller, M., Mowery, D., & Stokes, T. (1997, September). *Analysis of selective mutism*. Poster presentation at the 17th Annual Florida Association for Behavior Analysis, Sarasota, FL.
- Stokes, T. & Mowery, D. (1995, April). *Moderating the threshold for report of pain by a child with leukemia in remission*. Poster presentation at the Fifth Florida Conference on Child Health Psychology, Gainesville, FL.
- Schatzberg, T., Mowery, D., & Stokes, T. (1995, April). *Family functioning and adjustment following traumatic brain injury*. Poster presentation at the Fifth Florida Conference on Child Health Psychology, Gainesville, FL.
- Bucher, L., Wagner, A., Rutz, E.H., Mowery, D., & Stokes, T. (1995, April). *Verbal regulation of overactivity, impulsiveness, and participation by children with ADHD*. Poster presentation at the Fifth Florida Conference on Child Health Psychology, Gainesville, FL.
- Mowery, D., Abinanti, V., & Stokes, T. (1994, March). *Perspectives on case management and advocacy for children with physical and health impairments*. Poster presentation at the Research and Training Conference for Children's Mental Health, Tampa, FL.
- Odom, D., Wagner, A., Rutz, E.H., & Stokes, T. (1993, September). *Assessment of progress following traumatic brain injury*. Poster presentation at the Florida Association for Behavior

Analysis, Fort Lauderdale, FL.

Stokes, T., Odom, D., Wagner, A.M., & Rutz, E.H. (1993, May). *Case management for traumatic brain injury recovery: Incorporating IEPs across multiple years to guide treatment and assess progress*. Poster presentation at the Association for Behavior Analysis, Chicago, IL.

Odom, D., Wagner, A., & Stokes, T. (1992, September). *Parent advocacy and educational outcomes for a traumatically brain injured child*. Poster presentation at the Florida Association for Behavior Analysis, Orlando, FL.

Osnes, P.G., DaVerne, K.C., Odom, D.L., & Stokes, T.F. (1992, May). *Assessment of preschooler social competence through behavior observations and ratings using the Observer Impression Scale*. Poster presentation at the Association for Behavior Analysis, San Francisco, CA.

Odom, D.L., & Stokes, T.F. (1991, September). *Parent advocacy and educational planning for special needs children*. Poster presentation at the Florida Association for Behavior Analysis, Sarasota, FL.

DaVerne, K., Odom, D., & Osnes, P. (1990, September). *Increasing the on-task behavior of an at-risk child With multiple behavior problems*. Poster presentation at the Florida Association for Behavior Analysis, Orlando, FL.

Lane, F., Odom, D., McCarthy, W., & Stokes, T. (1989, September). *Group training and generalization of social skills by behavior disordered adolescents*. Poster presentation at the Florida Association for Behavior Analysis, Tampa, FL.

Stokes, T.F., McCarthy, W.J., Routen, D., & Odom, D. (1988, September). *Treatment of severely emotionally disturbed adolescents in a day treatment program*. Poster presentation at the Florida Association for Behavior Analysis, Orlando, FL.

Stokes, T.F., McCarthy, W.J., Routen, D., & Odom, D. (1988, September). *Day treatment programming for behaviorally disordered adolescents*. Poster presentation at the National Adolescent Conference on Programming for the Needs of Adolescents with Behavioral Disorders, Chicago, IL.

INVITED PRESENTATIONS

Mowery, D. (2020, July). *System of care practice review (SOCPR): Program, community, and state perspective* [Invited poster presentation]. The 2020 University of Maryland, Baltimore

Training Institutes, Orlando, FL. (Conference cancelled).

Mowery, D. (2018, March). *Evaluating macro practice/incorporating research methods*. Invited Guest Lecturer, University of South Florida undergraduate course, School of Social Work, *Social Work Macro Practice*, Tampa, FL.

Mowery, D. (2017, June). Invited Guest Lecturer, University of South Florida undergraduate course, Mental Health Law and Policy Behavioral Healthcare Minor, *Behavioral Healthcare Issues for Children*, Tampa, FL.

Mowery, D. (2017, June). Invited Guest Lecturer, University of South Florida undergraduate course, Mental Health Law and Policy Behavioral Healthcare Minor, *Behavioral Healthcare Issues for Children*, Tampa, FL.

Mowery, D. (2017, March). *Evaluating macro practice/incorporating research methods*. Invited Guest Lecturer, University of South Florida undergraduate course, School of Social Work, *Social Work Macro Practice*, Tampa, FL.

Mowery, D. (2016, March). *Evaluating macro practice/incorporating research methods*. Invited Guest Lecturer, University of South Florida undergraduate course, School of Social Work, *Social Work Macro Practice*, Tampa, FL.

Joseph, R. & Mowery, D. (2015, October). *Bracken school readiness assessment webinar training*. Invited webinar training presentation, HIPPY Coordinators and Home Visitors, Tampa, FL.

Mowery, D. (2015, October). *Evaluating macro practice/incorporating research methods*. Invited Guest Lecturer, University of South Florida undergraduate course, School of Social Work, *Social Work Macro Practice*, Tampa, FL.

Mowery, D. (2015, April). *Dissemination of research findings*. Invited Guest Lecturer, University of South Florida graduate course, College of Public Health, *Evaluation and Research Methods in Community Health*, Tampa, FL.

Mowery, D. (2015, March). *Evaluating macro practice/incorporating research methods*. Invited Guest Lecturer, University of South Florida undergraduate course, School of Social Work, *Social Work Macro Practice*, Tampa, FL.

Mowery, D. & Black, M. (2013, August). *Home instruction for parents of preschool youngsters: Human participant research & ethics training*. Invited presentation at the HIPPY Home Visitors Orientation Training – Central FL, Bradenton, FL.

- Mowery, D. & Black, M. (2013, August). *Home instruction for parents of preschool youngsters: Human participant research & ethics training*. Invited presentation at the HIPPY Home Visitors Orientation Training – South FL, West Palm Beach, FL.
- Mowery, D. & Black, M. (2013, August). *Home instruction for parents of preschool youngsters: Human participant research & ethics training*. Invited presentation at the HIPPY Home Visitors Orientation Training – North FL, Ocala, FL.
- Mowery, D., Mayo, J., & English, K. (2013, June). *SOCPR Training: MA*. Invited presentation to the Technical Assistance Collaborative (TAC) and the Massachusetts Executive Office of Health and Human Services (EOHHS), Boston, MA.
- Mowery, D. (2012, July). *SPSS Lab*. Invited Guest Lecturer, University of South Florida graduate course, School of Social Work, *Fundamentals of Social Work Research & Statistics*, Tampa, FL.
- Mowery, D. (2012, May). *IRB and eIRB*. Invited Guest Lecturer, University of South Florida graduate course, School of Social Work, *Fundamentals of Social Work Research & Statistics*, Tampa, FL.
- Mowery, D. (2011, October). *SPSS Lab*. Invited Guest Lecturer, University of South Florida graduate course, School of Social Work, *Foundations in Social Work Research & Statistics*, Tampa, FL.
- Mowery, D., Lucio, R., Burton, D., & Hernandez, H. (2011, October). *S4KF study results and recommendations*. Invited presentation at the PQI meeting for Success 4 Kids and Families, Tampa, FL.
- Mowery, D. (2011, July). *IRB*. Invited Guest Lecturer, University of South Florida graduate course, School of Social Work, *Quantitative Methods in Social Work Research*, Tampa, FL.
- Mowery, D. & Ferreira, K. (2008, November). *Treatment implementation: Behavioral healthcare issues for children*. Invited Guest Lecturer for University of South Florida undergraduate course in behavioral healthcare, Tampa, FL.
- Stokes, T., Mowery, D., Grier, B, Duhig, A, Elliott, A. & Kerrigan, K. (2001, June). *Outcomes of a needs assessment to support psychosocial and educational services at Shriners Hospitals for Children Tampa*. Invited presentation at Shriners Hospital for Children Tampa Unit, Tampa, FL.
- Stokes, T., Dean, K.R., & Mowery D. (1995, June). *Aggression, depression, and regression*. Invited

Keynote Address at Conference on Pediatric Brain Injury: Behavior Issues and Interventions, Iowa City, IA.

Stokes, T., Dean, K.R., & Mowery D. (1995, June). *Nurturance traps for families, therapists, and teachers*. Invited presentation at Workshop on Challenging Behavior: Developing Skills and Strategies for Children with Autism and Children with Brain Injury, Cedar Rapids, IA.

TEACHING

RCS 6740.002 Spring 2025: Research and Program Evaluation. Graduate Course, Clinical Rehabilitation and Mental Health Counseling & Marriage and Family Therapy, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

RCS 6740.001 Spring 2025: Research and Program Evaluation. Graduate Course, Clinical Rehabilitation and Mental Health Counseling & Marriage and Family Therapy, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

RCS 4453 Fall 2024: Overview of Addictive Disorders. Undergraduate Course, Clinical Rehabilitation and Mental Health Counseling, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

RCS4452.799 Fall 2024: Introduction to Assessment and Treatment Approaches of Addictive Disorders. Undergraduate Course, Clinical Rehabilitation and Mental Health Counseling, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

RCS4452.798 Fall 2024: Introduction to Assessment and Treatment Approaches of Addictive Disorders. Undergraduate Course, Clinical Rehabilitation and Mental Health Counseling, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

RCS 6740.799 Summer 2024: Research and Program Evaluation. Graduate Course, Clinical Rehabilitation and Mental Health Counseling & Marriage and Family Therapy, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

RCS 6740.798 Summer 2024: Research and Program Evaluation. Graduate Course, Clinical Rehabilitation and Mental Health Counseling & Marriage and Family Therapy, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

RCS 6740 Summer 2023: Research and Program Evaluation. Graduate Course, Clinical Rehabilitation and Mental Health Counseling & Marriage and Family Therapy, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

MHS 6941 Spring 2023: Applied Field Experience Seminar. Graduate Course, Child and Adolescent Behavioral Health, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. (Schwiegeraht)

SOW 3401 Spring 2023: Research and Statistics for Social Work. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

RCS 6740 Spring 2023: Research and Program Evaluation. Graduate Course, Clinical Rehabilitation and Mental Health Counseling & Marriage and Family Therapy, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

MHS 6901 Fall 2022: Independent Study. Graduate Course, Rehabilitation and Mental Health Counseling, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida (Gutierrez Lopez).

RCS 4453 Fall 2022: Introduction of Addictive Disorders. Undergraduate Course, Clinical Rehabilitation and Mental Health Counseling, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

SOW 3401 Fall 2022: Research and Statistics for Social Work. Undergraduate Course synchronous, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

RCS 6740 Summer 2022: Research and Program Evaluation. Graduate Course, Clinical Rehabilitation and Mental Health Counseling, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

SOW 3401 Spring 2022: Research and Statistics for Social Work. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

RCS 6740 Spring 2022: Research and Program Evaluation. Graduate Course, Clinical Rehabilitation and Mental Health Counseling & Marriage and Family Therapy, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

RCS 6740 Summer 2021: Research and Program Evaluation. Graduate Course, Rehabilitation and Mental Health Counseling, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

MHS 6941 Summer 2021: Applied Field Experience Seminar. Graduate Course, Child and Adolescent Behavioral Health program, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. (Groves)

SOW 3401 Spring 2021: Research and Statistics for Social Work. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

MHS 6941 Spring 2021: Applied Field Experience Seminar. Graduate Course, Child and Adolescent Behavioral Health program, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. (Groves)

SOW 3401 Fall 2020: Research and Statistics for Social Work. Undergraduate Course synchronous, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

MHS 6941 Summer 2020: Applied Field Experience Seminar. Graduate Course, Child and Adolescent Behavioral Health program, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. (Gonzalez)

MHS 6941 Summer 2020: Applied Field Experience Seminar. Graduate Course, Child and Adolescent Behavioral Health program, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. (Vernoy)

RCS 6740 Summer 2020: Research and Program Evaluation. Graduate Course, Rehabilitation and Mental Health Counseling, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

MHS 6941 Spring 2020: Applied Field Experience Seminar. Graduate Course, Child and Adolescent Behavioral Health program, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. (Vernoy)

MHS 6941 Spring 2020: Applied Field Experience Seminar. Graduate Course, Child and Adolescent Behavioral Health program, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. (Gonzalez)

SOW 3401 Spring 2020: Research and Statistics for Social Work. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 3401 Fall 2019: Research and Statistics for Social Work. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 3401 Spring 2019: Research and Statistics for Social Work. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 4414 Fall 2018: Social Work Data Management. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 4414 Fall 2018: Social Work Data Management. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

RCS 6740 Summer 2018: Research and Program Evaluation. Graduate Course, College of Public Health, University of South Florida.

RCS 6740 Summer 2018: Research and Program Evaluation. Graduate Course, Rehabilitation and Mental Health Counseling, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

SOW 6438 Spring 2018: Evaluation of Clinical Practice in Diverse Settings. Graduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

RCS 6740 Summer 2017: Research and Program Evaluation. Graduate Course, Rehabilitation and Mental Health Counseling, Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida.

SOW 3101 Fall 2016: Human Behavior and Social Environment I. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 3401 Fall 2016: Research and Statistics for Social Work. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 4930 Spring 2016: Data Management. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 4414/4930 Spring 2015: Data Management. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 3401 Spring 2015: Research and Statistics for Social Work. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

PHC 6977 Spring 2015: Special Project. Graduate Course, Department of Biostatistics and Epidemiology, College of Public Health, University of South Florida.

SOW 4414/4930 Fall 2014: Data Management. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 3102 Fall 2014: Human Behavior and Social Environment II. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 3101 Spring 2014: Human Behavior and Social Environment I. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 6438 Fall 2013: Evaluation of Clinical Practice in Diverse Settings. Graduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 3401 Fall 2013: Research and Statistics for Social Work. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 3101 Spring 2013: Human Behavior and Social Environment I. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 6438 Fall 2012: Evaluation of Clinical Practice in Diverse Settings. Graduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

SOW 3102 Fall 2012: Human Behavior and Social Environment II. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

MHS 6971 Summer 2012: Thesis: Applied Behavior Analysis. Graduate Course, Applied Behavior Analysis, College of Behavioral and Community Sciences, University of South Florida.

SOW 3101 Spring 2012: Human Behavior and Social Environment I. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

MHS 6971 Spring 2012: Thesis: Applied Behavior Analysis. Graduate Course, Applied Behavior Analysis, College of Behavioral and Community Sciences, University of South Florida.

SOW 3401 Fall 2011: Research and Statistics for Social Work. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

MHS 6971 Fall 2011: Thesis: Applied Behavior Analysis. Graduate Course, Applied Behavior

Analysis, College of Behavioral and Community Sciences, University of South Florida.

MHS 6971 Summer 2011: Thesis: Applied Behavior Analysis. Graduate Course, Applied Behavior Analysis, College of Behavioral and Community Sciences, University of South Florida.

SOW 3401 Spring 2011: Research and Statistics for Social Work. Undergraduate Course, School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

MHS 6971 Spring 2011: Thesis: Applied Behavior Analysis. Graduate Course, Applied Behavior Analysis, College of Behavioral and Community Sciences, University of South Florida.

MHS 6971 Fall 2010: Thesis: Applied Behavior Analysis. Graduate Course, Applied Behavior Analysis, College of Behavioral and Community Sciences, University of South Florida.

MHS 6971 Summer 2010: Thesis: Applied Behavior Analysis. Graduate Course, Applied Behavior Analysis, College of Behavioral and Community Sciences, University of South Florida.

MHS 6971 Spring 2010: Thesis: Applied Behavior Analysis. Graduate Course, Applied Behavior Analysis, College of Behavioral and Community Sciences, University of South Florida.

MHS 6971 Fall 2009: Thesis: Applied Behavior Analysis. Graduate Course, Applied Behavior Analysis, College of Behavioral and Community Sciences, University of South Florida.

STUDENT ADVISING

Graduate:

Advisor

Vicioso, Samantha (Spring 2025)
Schwiegeraht, Kelly (Spring 2023)
Groves, Heather (Spring 2021, Summer 2021)
Gonzalez, Kayla (Spring 2020, Summer 2020)
Vernoy, Haley (Spring 2020, Summer 2020)

2nd Faculty Member

Fiorenza, B. (Spring 2025)
Martinez, M. (Spring 2025)
Werab, B.(Spring 2025)
Schumaker, H. (Fall 2024, Spring 2025)
Woody, K. (Summer 2024, Fall 2024)
Bragg, S. (Summer 2023)
Berstein, J. (Spring 2023, Summer 2023)
Manning, T. (Fall 2021)
Halldorsson, K. (Summer 2021)

ASSISTANT TEACHING EXPERIENCE

Graduate:

Advanced Psychoeducational Interventions, Spring 1999
Advanced Psychoeducational Interventions, Spring 1998
Advanced Psychoeducational Interventions, Spring 1997
Advanced Psychoeducational Interventions, Spring 1996

Undergraduate:

Social Science Honors, Fall 1999
Social Science Honors, Fall 1998
Social Science Honors, Fall 1997
Social Science Honors, Fall 1996
Social Science Honors, Fall 1995

Other Instructional Effort

Departmental Academic Liaison, Special Assistant to the Chair

2011-2018

COMMITTEES

DISSERTATION

CURRENT

COMPLETED

Malmi, Markku (2023). *Fuzzy KC clustering imputation for missing not at random data*. University of South Florida, College of Public Health (PhD in Public Health), Outside Chair.

MASTER'S THESIS

CURRENT

COMPLETED

Hanley, Alyssa (2023). *The impact of COVID-19 on service delivery for children and adolescents with intellectual and developmental disabilities across Florida*. University of South Florida, College of Graduate Studies (M.S. in Child & Adolescent Behavioral Health), Committee Member.

Gutierrez Lopez, Maria (2022). *Do social determinants of health have a role in development of*

- life goals and meaning in life? A study on correlation between social determinants of health and support in the creation of life goals and understood meaning in life university students develop.* University of South Florida, College of Behavioral and Community Sciences (M.A. in Clinical Rehabilitation and Mental Health Counseling), Major Professor.
- Gorby, Ciara (2021). *The association between body image and self-esteem in adolescent and young adult (AYA) cancer patients and survivors.* University of South Florida, College of Behavioral and Community Sciences (M.A. in Rehabilitation and Mental Health Counseling), Co-Major Professor.
- Brown, Rachel. (2012). *Training and assessment of toothbrushing skills among children with special needs.* University of South Florida, College of Behavioral and Community Sciences (M.A. in Applied Behavior Analysis), Chair/Major Professor.
- Wiseman, Elyse. (2010). *Increase healthy food choices in preschoolers using correspondence training and recruiting natural communities of reinforcement.* University of South Florida, College of Behavioral and Community Sciences (M.A. in Applied Behavior Analysis), Chair/Major Professor.
- Soulounias-Arriaga, Demetria. (2009). *Parent-Child Interaction Therapy for children diagnosed with reactive attachment disorder.* University of South Florida, College of Behavioral and Community Sciences (M.A. in Applied Behavior Analysis), Chair/Major Professor.
- Jones, Lindsey. (2009). *A parent training program combining discrete trial training and incidental teaching in the home environment.* University of South Florida, College of Graduate Studies (M.A. in Applied Behavior Analysis), Committee Member.
- Sams, Leigh (2009). *It is time to play! Peer implemented pivotal response training with a child with autism during recess.* University of South Florida, College of Graduate Studies (M.A. in Applied Behavior Analysis), Committee Member.
- Mathews, Gretchen (2008). *Will goal setting and publicly posted feedback effect tennis performance?* University of South Florida, College of Graduate Studies (M.A. in Applied Behavior Analysis), Committee Member.
- Rutz, Elizabeth (2006). *Archival evaluation of six years of a proactive school-wide discipline plan.* University of South Florida, College of Graduate Studies (M.A. in Applied Behavior Analysis), Committee Member.
- Haley-Garrett, Kerri (2006). *The acquisition of functional sign language by non-hearing impaired infants.* University of South Florida, College of Graduate Studies (M.A. in Applied Behavior Analysis), Committee Member.

UNDERGRADUATE THESIS

CURRENT

COMPLETED

Bissram, Jeremy (2007). *Personal record and assessment: Arabic is better learnt in an Arabic society rather than in a classroom*. University of South Florida, College of Arts and Sciences Honors College, Committee Member.

Taylor, Cortney (2005). *Assessment of nurturance traps of aggression, depression, and aggression in children with complex health conditions*. University of South Florida, College of Arts and Sciences, Honors College, Committee Member.

Killian, Andrea (2005). *A new look at Autism: Causes, treatment, and hope for the future*. University of South Florida, College of Arts and Sciences, Honors College, Committee Member.

MASTER'S FIELD EXPERIENCE

CURRENT

Schumaker, Haley. University of South Florida, College of Graduate Studies (M.S. in Child & Adolescent Behavioral Health), Faculty Advisor.

Werab, Blake. University of South Florida, College of Graduate Studies (M.S. in Child & Adolescent Behavioral Health), Faculty Advisor.

COMPLETED

Bragg, Shauna. University of South Florida, College of Graduate Studies (M.S. in Child & Adolescent Behavioral Health), 2nd Faculty Member.

Bernstein, Jamie (2023). *Current universal suicide prevention programs in high school settings in the United States: A review and recommendations*. University of South Florida, College of Graduate Studies (M.S. in Child & Adolescent Behavioral Health), 2nd Faculty Member.

Schwiegeraht, Kelly (2023). *Resources for preschool families*. University of South Florida, College of Graduate Studies (M.S. in Child & Adolescent Behavioral Health), Faculty

Advisor.

Manning, Tanisha (2021). University of South Florida, College of Graduate Studies (M.S. in Child & Adolescent Behavioral Health), 2nd Faculty Member.

Halldorsson, Katelind (2021). *Understanding the relationship between youth mental health and juvenile justice*. University of South Florida, College of Graduate Studies (M.S. in Child & Adolescent Behavioral Health), 2nd Faculty Member.

Groves, Heather (2021). *Mental and behavioral health needs of transition age youth experiencing homelessness (TAYEH) during Covid-19*. University of South Florida, College of Graduate Studies (M.S. in Child & Adolescent Behavioral Health), Faculty Advisor.

Gonzalez, Kayla (2020). *Champions for Children Tampa Bay TRS community campaign*. University of South Florida, College of Graduate Studies (M.S. in Child & Adolescent Behavioral Health), Faculty Advisor.

Vernoy, Haley (2020). *Field experience project with Children's Mental Health Network*. University of South Florida, College of Graduate Studies (M.S. in Child & Adolescent Behavioral Health), Faculty Advisor.

SERVICE

UNIVERSITY GOVERNANCE

CBCS Academic Programs & Curriculum Chair College of Behavioral & Community Science	2022-Present
CBCS Faculty Council Committee Member College of Behavioral & Community Sciences	2022-Present
CFS Academic Programs & Curriculum Committee Member (ex-officio) Child & Family Studies	2017-Present
CFS Governance Committee Member Child & Family Studies	2015-Present

CFS Institutional Review Board Coordinator Child & Family Studies	2011-Present
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CBCS Academic Programs & Curriculum Committee Member College of Behavioral & Community Science	2021-2022
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SERVICE TO THE PROFESSION

Special Issue on Exemplars of Community Practice American Journal of Community Psychology Guest Reviewer	December 2006 Vol. 38, No. 3/4 doi: 10.1007/s10464-006-9082-z
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Grant Reviewer

SAMHSA: National Child Traumatic Stress Initiative III	2005
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Professional Affiliations

Member, Association for Behavior Analysis International	2010
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Member, Association for the Advancement of Behavior Therapy	2000
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Member, Florida Association for Behavior Analysis	1988 –1993
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Editorial Positions

Article Reviewer <i>Academia Mental Health and Well-Being</i>	Spring 2025
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Article Reviewer <i>Academia Mental Health and Well-Being</i>	Fall 2024
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Article Reviewer <i>Children and Youth Services Review</i>	Spring 2024
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Article Reviewer <i>Children and Youth Services Review</i>	Summer 2023
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Article Reviewer <i>Children and Youth Services Review</i>	Spring 2023
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Article Reviewer <i>Children and Youth Services Review</i>	Fall 2022
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Article Reviewer <i>Children and Youth Services Review</i>	Spring 2022
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Article Reviewer <i>Children and Youth Services Review</i>	Fall 2021
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Article Reviewer <i>Children and Youth Services Review</i>	Spring 2021
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Article Reviewer <i>Children and Youth Services Review</i>	Fall 2020
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Article Reviewer <i>Children and Youth Services Review</i>	Fall 2019
Article Reviewer <i>Children and Youth Services Review</i>	Summer 2019
Textbook Reviewer Sage Publication (Research Methods for Social Work)	Spring 2019
Article Reviewer <i>Children and Youth Services Review</i>	Spring 2019
Article Reviewer <i>Children and Youth Services Review</i>	Fall 2018
Open Textbook Reviewer USF Library	Spring 2018
Article Reviewer <i>Children and Youth Services Review</i>	Spring 2018
Article Reviewer <i>Children and Youth Services Review</i>	Fall 2017
Article Reviewer <i>Children and Youth Services Review</i>	Summer 2017
Textbook Reviewer Sage Publications (Human Behavior)	Spring 2017
Textbook Reviewer Sage Publication (Statistics)	Spring 2017
Article Reviewer <i>Evaluation Review</i>	Summer 2016
Article Editor SAGE Open	Fall 2014
Article Editor SAGE Open	Summer 2014

SERVICE TO THE COMMUNITY

Consultant

Cotee River Elementary School, Pasco County, Florida	1994-2000
Richey Fundamental Elementary School, Pasco County, Florida	1990-1994
Maniscalco Elementary School, Hillsborough County, Florida	1990-2000

SERVICE TO THE UNIVERSITY

CFS Search Committee Member	
Clinical Rehabilitation & Mental Health Counseling	2023
CFS Search Committee Chair	
Child & Adolescent Behavioral Health	2023
CFS Search Committee Chair	
Child & Adolescent Behavioral Health	2022
CFS Leadership Team	
Faculty Member	2018-2024
USF Student Accessibility Services (SAS)	

Proctor, Scribe, Reader	2014- Present
CFS Academic Workgroup Faculty Member	2015-2018
CFS Departmental Academic Liaison Child and Family Studies	2011-2018
CFS IMPACT Document Team Faculty Member	2014-2016
CFS Search Committee Member Rehabilitation & Mental Health Counseling	2015
CFS Field Experience Workgroup Faculty Member	2016
CFS Leadership Team Department Liaison	2006-2007
CFS Research and Training Center's Center Integration Team (CIT)	2005-2006

COMMUNITY ENGAGEMENT

COMMUNITY ENGAGEMENT

Consultant (2007-Present). Ongoing consultation regarding the facilitation of System of Care Practice Review (SOCPR) training and analysis with Natasha Quesnel, community partner. Ottawa Children's Coordinated Access & Referral to Services, Ottawa, Canada.

Consultant (2016-2022). Ongoing consultation regarding the facilitation of System of Care Practice Review (SOCPR) training and analysis with Kevin Flynn, community partner. Arizona Health Care Cost Containment System (AHCCCS), Phoenix, AZ.

Consultant (2011-2021). Ongoing consultation regarding the facilitation of System of Care Practice Review (SOCPR) training and analysis with John Mayo, community partner. Success 4 Kids and Families, Tampa, FL.

Consultant (2012-2016). Ongoing consultation regarding the facilitation of System of Care Practice Review (SOCPR) training and analysis with Kevin Flynn, community partner. Arizona Department of Health Services (ADHS), Division of Behavioral Health Services (DBHS), Phoenix, AZ.

Consultant (2011-2015). Ongoing consultation regarding the facilitation of community-based participatory research with Lo Berry and Deborah Austin, community partners. REACHUP, Tampa, FL.

Consultant (2006-2013). Ongoing consultation regarding the development and facilitation of theories of change and logic models for Maria Pinzon, a community partner. Hispanic Services Council, Tampa, FL.

Consultant (2013-2013). Ongoing consultation regarding the facilitation of System of Care Practice Review (SOCPR) training and analysis with Kelly English & Jack Simons, community partner. Technical Assistance collaborative (TAC) and Massachusetts Executive Office of Health and Human Services (EOHHS), Boston, MA.

UNIVERSITY COMMITTEES/COUNCILS (GOVERNANCE)

CBCS Curriculum Committee (Fall 2022 – Present). Chair of committee which oversees matters pertaining to undergraduate and graduate courses, curricula, certificates, programs, and degrees at the college level. Responsibilities include the evaluation of curricula and courses for existing or proposed degree programs, certificates, and other institutional programs.

CBCS Curriculum Committee (Fall 2021 – Summer 2022). Member of committee which oversees matters pertaining to undergraduate and graduate courses, curricula, certificates, programs, and degrees at the college level. Responsibilities include the evaluation of curricula and courses for existing or proposed degree programs, certificates, and other institutional programs.

CFS Curriculum Committee (Spring 2017 – Present). Ex-officio member of committee which oversees matters pertaining to undergraduate and graduate courses, curricula, certificates, programs, and degrees at the departmental level. Responsibilities include the evaluation of curricula and courses for existing or proposed degree programs, certificates, and other institutional programs.

CFS Governance Council (Spring 2015 - Present). Member of council which oversees at the departmental level the shared governance process.

CFS Institutional Review Board Coordinator (2011 – Present). Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida. Responsibilities include coordination of all IRB activities within the Child and Family Studies including maintenance of continuing education certificates, maintenance of certification database for faculty and staff, and maintenance of updated information on IRB and eIRB information.

CFS Academic Workgroup member (Fall 2015- Spring 2018). Member of committee which reviews and facilitates all academic activities within the department.

CFS IMPACT Document Team (2014-2021). Member of committee to develop yearly CFS IMPACT document which outlines research and academic activities of the department.