

CURRICULUM VITA

MARA MICHELE "SHELLEY" CLARKE

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EDUCATION

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| M.A. | University of South Florida, Applied Behavior Analysis
Thesis: Positive Behavior Support/Applied Behavior Analysis
Committee: Glen Dunlap, Lise Fox, Joshua Harrower | May 2002 |
| B.S. | University of South Florida, Psychology
Minor: Sociology | May 1986 |

PROFESSIONAL CERTIFICATION

Board Certified Behavior Analyst (BCBA) Certificate #1-06-2910.

HONORS AND AWARDS

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| The 2011 Professional Poster Presentation Award Title of Award
The Annual North Carolina Association for Behavior Analysis Conference.
Charlotte, North Carolina. | 2011 |
| The TASH 2004 Thomas G. Haring Award for Excellence in Research
for the Quality and Significance of the article: "Recapturing Desired
Family Routines: A Parent-Professional Behavioral Collaboration" RSPD, vol 29 (1). | 2004 |
| The TASH 1998 Thomas G. Haring Award for Excellence in Research
for the Quality and Significance of the Article: "Parent Professional
Partnership in Behavioral Support: A Case Study of Community Based Intervention". | 1998 |

PROFESSIONAL EXPERIENCE

2008-present: Faculty Research Associate, Florida Center for Inclusive Communities, College of Behavioral and Community Sciences, University of South Florida. This faculty position involves project management and collaborative responsibilities across multiple programs and grant funded projects within the Florida Center for Inclusive Communities, Department of Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida, Tampa, Florida. As a Faculty Research Associate, I am responsible for directing and/or coordinating a number of applied research endeavors across

multiple projects within The Florida Center for Inclusive Communities/Department of Child and Family Studies. This position involves collaboration and development of empirical research in coordination with various grant funded projects and faculty members within The Department of Child and Family Studies. These research investigations focus on the development and completion of empirical studies reflecting Early Intervention, Applied Behavior Analysis, Universal and Individualized PBS Supports, PTR-Transition to Work, Family Engagement, and Positive Behavior Support, targeting individuals and classrooms with challenging behaviors in home, school and community environments. This position also emphasizes the development of observational data collection systems that reflect an empirical and rigorous foundation in order to document scientific outcomes and measures. The Research Associate role requires creating data collection systems, with a knowledgebase of the current assessments and data collection system that have proven validity and reliability, in the behavioral sciences arena.

CURRENT PROJECTS AND RESEARCH RESPONSIBILITIES- USF

Florida Center for Inclusive Communities/ University Center for Excellence in Developmental Disabilities Education: Applied Researcher

Program-wide Interventions-Pyramid Model Supports: Pyramid Model Coach/Researcher

National Center for Pyramid Model Innovations: BCBA/Applied Researcher/PTR Coach

Program-Wide Positive Behavior Supports: Behavior Analyst/Tier 3 Coach

ABA Graduate Program: Faculty Member: Practicum Supervisor, Thesis Committee Member

Intervention Research and Trends Program (IRTP): Primary Investigator

PREVIOUS RESEARCH RESPONSIBILITIES

MOTIVATED (*Development and Pilot Testing of Modular-based Consultation using Evidence-Based Practices for Teachers of Students with Emotional Disturbance*): Study Coach Coordinator

USF/CBCS Interdisciplinary Center for Evaluation and Intervention (ICEI): Behavior Analyst

Prevent-Teach-Reinforce-Transition Aged Youth: Applied Researcher
University of Washington Head Start Collaborative: National Center for Quality Teaching and Learning (NCQTL): Reciprocal Peer Coaching in Head Start Classroom: A Pilot Study. Principal Investigator.

Examining the Potential Efficacy of a Classroom Wide Intervention for Promoting Social Emotional Development and Addressing Challenging Behavior in Preschool Children with and without Disabilities: Classroom Coach and Research Data Analyst.

Technical Assistance Center on Social Emotional Intervention for Young Children: Researcher Data Analyst.

Positive Family Intervention Project: Research Consultant, Parent Coach/Researcher

Division of Applied Research and Educational Support: Behavioral Consultant

INSTRUCTIONAL EXPERIENCE

Master's Thesis Committee Member; Faculty thesis committee member for a number of students pursuing master's degree within the Applied Behavior Analysis Graduate Program, College of Behavioral and Community Sciences, University of South Florida, Tampa, FL. Topics: Single-Subject Research in Applied Settings, Early Childhood Interventions in Classroom Settings, Social Skills Training for Children with Autism, 2006-present.

Interdisciplinary Trainee Mentorship: Responsibilities include providing graduate and doctoral students in the Applied Behavior Analysis advanced degree program an opportunity to gain both clinical and research experiences through their work within The Florida Center for Inclusive Communities and the Intervention and Trends Intervention Project. Mentoring was provided to students and collaboration with professionals is promoted across contexts and environments, and to assist in the development of new initiatives to help better serve families. Currently, two doctoral students and ABA faculty members are teaming and learning the process for completing trend analyses in intervention research for manuscript development and publications as well as literature reviews for thesis development and dissertation references.

Practicum Supervisor BCBA; Following the guidelines of the Behavior Analysis Certification Board (BACB) for supervision, responsibilities included designing a learning program to fit the level of experience of the student, while incorporating the student's personal and professional goals. Based on best practices, the student learned about theory, and practice in a natural pre-school context, and eventually was able to demonstrate their skills independently.

Invited Guest Lecturer, University of South Florida; Conducted within research seminars at USF across multiple programs (Doctoral and Masters level); Department of Psychology, Department of Special Education, Division of Applied Research and Educational Support Research Seminar, ABA Functional Assessment/Single Subject Design Courses (Masters level; Applied Behavior Analysis Graduate Program), University of South Florida, Tampa, Florida. May 2000-Present.

PUBLICATIONS

- Dunlap, G., Kern-Dunlap, L., Clarke, S., and Robbins, F. (1991). Functional assessment, curricular revision, and severe behavior problems. *Journal of Applied Behavior Analysis*, 24, 387-397.
- Kern-Dunlap, L., Dunlap, G., Clarke, S., Childs, K., White, R., and Stewart, M. (1992). Effects of a videotape feedback package on the peer interactions of children with serious behavioral and emotional challenges. *Journal of Applied Behavior Analysis*, 25, 355-364.
- Dunlap, G., Kern, L., dePerczel, M., Clarke, S., Wilson, D., Childs, K., White, R., Falk, G. (1993). Functional analysis of classroom variables for students with emotional and behavioral disorders. *Behavioral Disorders*, 18, 275-291.
- Kern, L., Childs, K., Dunlap, G., Clarke, S., Falk, G. (1994). Using assessment based curricular intervention to improve the classroom behavior of a student with emotional and behavioral challenges. *Journal of Applied Behavior Analysis*, 27, 7-19.
- Dunlap, G., dePerczel, M., Clarke, S., Wilson, D., Wright, S., White, R., and Gomez, A. (1994). Choice making to promote adaptive behavior for students with emotional and behavioral challenges. *Journal of Applied Behavior Analysis*, 27, 505-518.
- Kern, L., Dunlap, G., Childs, K., and Clarke, S. (1994). Evaluation of a classroom-wide self-monitoring program for students with severe emotional disturbance. *Education and Treatment of Children*, 17, 445-458.
- Kern, L., Dunlap, G., Clarke, S., & Childs, K.E., (1994). Student-assisted functional assessment interview. *Diagnostic*, 19, 29-39.
- Dunlap, G., Clarke, S., Jackson, M., Wright, S., Ramos, E., & Brinson, S., (1995). Self-monitoring of classroom behaviors with students exhibiting emotional and behavioral challenges. *School Psychology Quarterly*, 10, 165-177.
- Dunlap G., Clarke, S., Foster-Johnson, L., Childs, K., Wilson, D., White, R., & Vera, A., (1995). Improving the conduct of students with behavioral disorders by incorporating student interests into curricular activities. *Behavioral Disorders*, 20, 221-227.
- Dunlap, G., Foster-Johnson, L., Clarke, S., Kern, L., & Childs, K.E., (1995). Modifying activities to produce functional outcomes: Effects on the disruptive behaviors of students with disabilities. *Journal of the Association for Persons with Severe Handicaps*, 20, 248-258.
- Vaughn, B. J., Clarke, S., & Dunlap, G. (1997). Assessment-based intervention for severe behavior problems in a natural family context. *Journal of Applied Behavior Analysis* 30, 713-716.

Vaughn, B.J., Dunlap, G., Fox, L., Clarke, S., & Bucy, M. (1997). Parent-professional partnership in behavioral support: A case study of community-based intervention. *Journal of the Association for Persons with Severe Handicaps*, 22, 186-197.

Dunlap, G., Clarke, S., & Reyes, L. (1998). An analysis of trends in JABA authorship. *Journal of Applied Behavior Analysis*, 31, 497-500.

Dunlap, G., Clarke, S., & Steiner, M., (1999). Intervention research in behavioral and developmental disabilities: A descriptive analysis of articles in 10 journals between 1980 and 1997. *Journal of Positive Behavior Interventions*, 1, 170-180.

Clarke, S., Dunlap, G., & Vaughn, B., (1999). Family-centered, assessment-based intervention to improve behavior during an early morning routine. *Journal of Positive Behavior Interventions*, 4, 235-241.

Dymond, S., Clarke, S., Dunlap, G., & Steiner, M. (2000). International publication trends of JABA authorship. *Journal of Applied Behavior Analysis*, 33, 339-342.

Ervin, R. A., Kern, L., Clarke, S., DuPaul, G.J., Dunlap, G., & Friman, P.C. (2000). Evaluating assessment-based intervention strategies for students with ADHD and co morbid within the natural classroom context. *Behavioral Disorders*, 25, 344-358.

Kern, L., Delany, G., Clarke, S., Dunlap, G., & Childs, K.E. (2001). Improving the behavior of students with emotional and behavioral disorders using individualized curricular modifications. *Journal of Emotional and Behavioral Disorders*, 26, 239-247.

Clarke, S., Worcester, W., Dunlap, G., Murray, M., & Bradley-Klug, K. (2002). Using multiple measures to evaluate positive behavior support: A case example. *Journal of Positive Behavior Interventions*, 3, 131-145.

Murray, M., Clarke, S. & Worcester, J. (2002). A teacher's perspective of using the process of positive behavior support in a classroom to support a young girl with multiple disabilities. *Journal of Positive Behavior Interventions*, 3, 189-192.

Clarke, S., Dunlap, G., & Strichter, J.P. (2002). A descriptive analysis of intervention research in emotional and behavioral disorders from 1980-1999. *Behavior Modification*, 5, 659- 683.

Duda, M., Dunlap, G., Fox, L., Lentini, R., & Clarke, S. (2004). An experimental evaluation of positive behavior support in a community preschool program. *Topics on Early Childhood Special Education*, 3, 143-155.

Strichter, J.P., Clarke, S., & Dunlap, G. (2004). An analysis of trends regarding proactive and ecologically valid interventions in applied research. *Education and Treatment of Children*, 2, 86-104.

Buschbacher, P., Fox, L., & Clarke, S. (2004). Recapturing desired family routines: A parent-professional behavioral collaboration. *Research and Practice for Persons with Severe Disabilities, 1*, 25-39.

Conroy, M.A., Dunlap, G., Clarke, S., & Alter, P. (2005). A descriptive analysis of behavioral intervention research with young children with challenging behavior. *Topics in Early Childhood Special Education, 25*, 157-166.

Kern L. & Clarke, S (2005). Antecedent and Setting Event Interactions. In L. Bambera & L. Kern (Eds.), *Individualized Supports for Students with Problem Behaviors: Designing Positive Behavior Plans-IX* (201-236). York, PA: Guilford Publications.

Fox, L. & Clarke, S. (2006). Aggression? Using Positive Behavior Support to Address Challenging Behavior. *Young Exceptional Children Monograph Series, 8*, 42-56.

Duda, M. A., Clarke, S., Fox, L. & Dunlap, G. (2008). Implementation of positive behavior support with a sibling set in a home environment. *Journal of Early Intervention, 30*, 213-236.

Clarke, S., & Dunlap, G. (2008). A descriptive analysis of intervention research published in the Journal of Positive Behavior Interventions: 1999-2005. *Journal of Positive Behavior Interventions, 10*, 67-71.

Durand, M.V., Hieneman, M., Clarke, S., & Zona, M. (2008). Optimistic parenting: Hope and help for parents with challenging children. In *the Handbook of Clinical Child Psychology: Positive Behavior Support*, (Ed. s) M. Roberts, W. Sailor, G. Dunlap, G. Sugai, R. Horner, Brookes Publishing.

Hieneman, M., Durand, V. M., Clarke, S., Casper, L., Knapp-Ines, K., Milnes, S., Zona, M., & Christodulu, K. (2010). Positive family intervention: Addressing parental thoughts to promote positive behavior support. *Association for Positive Behavior Support Newsletter*.

Dunlap, G., Carr, E. G., Horner, R. H. Koegel, R.L., Sailor, W., Clarke, S., Koegel, L. K., Albin, R. W., Vaughn, B. J., McLaughlin, D. M., James, K. M., Todd, A. W., Newton, S., Lucyshyn, J., Griggs, P., Bohanon, H., Choi, J. H., Vismara, L., Boettcher Minjarez, M., Buschbacher, P., Fox, L. (2010). A Descriptive, Multi-year Examination of Positive Behavior Support. *Behavioral Disorders, 35*, 259-279.

Clarke, S., & Hieneman, M., (2010). Power of prevention: Heading off difficult behavior. *Parenting Special Needs, November/December, 52-54*.

Clarke, S., & Hieneman, M., (2011). Engaging cooperation through preference and choice. *Parenting Special Needs, January/February, 43-45*.

Fox, L., Hemmeter, M.L., Snyder, P., Binder, D., Clarke, S. (2011). Coaching early childhood special educators to implement a comprehensive model for the promotion of

young children's social competence. *Topics in Early Childhood Special Education*, 31, 178-192.

Crosland, K.A., Clarke, S., & Dunlap, G. (2013). Trend Analysis of Participant and Setting Characteristics in Autism Intervention Research. *Focus on Autism and Other Developmental Disabilities*, 28, 159-165.

Durand, V.M., Hieneman, M., Clarke, S., Wang, M., & Rinaldi, M.L. (2013). Positive family intervention for severe challenging behavior: A multisite randomized clinical trial. *Journal of Positive Behavior Interventions*, 15, 133 -143.

Fox, L., Clarke, S., & Dunlap, G. (2013). Helping families address challenging behavior: Using positive behavior support in early intervention. *Young Exceptional Children Monograph Series No 15*, 75-79.

Clarke, S., Zakszeski, B., & Kern, L. (2018). Trends in JPBI Publications 1999–2016. *Journal of Positive Behavior Supports*, 20, 6-14.

Durand, V.M., Clarke, S., & Strauss, J., (2018). Positive family intervention: Using optimism to overcome obstacles to successful parenting. *In the Handbook Evidence-based Parenting Programmes for Parents of Children with Autism and Intellectual Disabilities*. (Ed. s) K. Guastaferrro & J. Lutzker. Jessica Kingsley Publishers: London and Philadelphia

Clarke, S., & Duda, M.A. (2019). PBS goes to middle school: Building capacity of peer buddies to implement a PBS intervention with fidelity. *Behavior Analysis in Practice*, 1, 204–208.

Crosland, K., Haynes, R. & Clarke, S. (2019). The Functional Assessment Interview for Runaways (FAIR): An Assessment Tool to Assist with Behavior Support Plan Development to Reduce Runaway Behavior. *Child and Adolescent Social Work Journal*. <https://doi.org/10.1007/s10560-019-00626-7>

Kern, L. & Clarke, S. (2021). Antecedent and Setting Event Interactions. In L. Bambera & L. Kern (Eds.), *Individualized Supports for Students with Problem Behaviors: Designing Positive Behavior Plans/Second Edition*. York, PA: Guilford Publications

Iovannone, R., Fontechia, K. M., Cassell, E., & Clarke, S. (2022). Considerations for Conducting Virtual Functional Behavior Assessments & Behavior Intervention Plans (FBAs & BIPs). Center on PBIS, University of Oregon. www.pbis.org

Manuscripts in Process:

Clarke, S. & Cassell, E., (*In Progress*) Using PTR to Assist with Student Behavior in a Gifted General Education Classroom.

Iovannone, R., Senuik, H., & Clarke, S. (*In Progress*). A Descriptive Analysis of Intervention Research and Tier Level Interventions Published in the Journal of Positive Behavior Interventions: 1980 Through 2022.

PRESENTATIONS AND WORKSHOPS

Kern, L., Clarke, S., and Dunlap, G. The effects of reward and self-monitoring conditions on the problem behavior of a severely emotionally disturbed child. Poster presented at the 9th annual meeting of the Florida Association for Behavior Analysis, Tampa, Florida, September, 1989.

Kern-Dunlap, L., Clarke, S., and Dunlap, G. Increasing the "meaningfulness" in curriculum content to reduce problem behaviors in a severely emotionally disturbed student. Poster presented at the 10th annual meeting of the Florida Association for Behavior Analysis, Orlando, Florida, September, 1990.

Robbins, F., Dunlap, G., Dunlap, L., and Clarke, S. Functional assessment and curriculum redesign: A model for reducing severe behavior problems. Symposium presented at the 10th annual meeting of the Florida Association for Behavior Analysis, Orlando, Florida, September, 1990.

Kern-Dunlap, L., Dunlap, G., and Clarke, S. Using student assistance to conduct functional assessments. Poster presented at the 17th annual convention of the Association for Behavioral Analysis, Atlanta, Georgia, May, 1991.

Kern, L., Childs, K., Clarke, S., and Dunlap, G. The use of student assistance to conduct functional assessments in school settings. Paper presented at the 18th annual convention of the Association for Behavior Analysis, Chicago, Illinois, May, 1992.

Kern-Dunlap, L., dePerczel, M., Dunlap, G., Childs, K., Clarke, S., & Falk, G. Developing functional, assessment-based interventions for children with severe emotional disturbance. Paper presented as part of the symposium. Use of functional assessments to promote curriculum changes. Presented at the Annual Conference of the Association for Behavior Analysis. San Francisco, CA, May, 1992.

Childs, K., Kern-Dunlap, L., Clarke, S., & Falk, G. Developing assessment-based interventions for students with behavioral and emotional challenges. Paper presented as part of the symposium: Positive behavioral support for students with severe emotional and Behavioral challenges. Presented at the Annual Conference of the Florida Association for Behavior Analysis, Orlando, Florida, September, 1992.

Clarke, S., Wilson, D., White, R., Kern-Dunlap, L., Childs, K., Falk, G., & Dominick, V. Functional assessment and functional analysis within the school environment. Paper presented as part of the symposium: Positive behavioral support for students with severe emotional and behavioral challenges. Presented at the Annual Conference of the Florida Association for Behavior Analysis, Orlando, Florida, September, 1992.

Dunlap, G., Childs, K., Clarke, S., Hoover, D., Pittman, B., and Repkay, C. Impacting problem behavior through a strategy of individual assessment. Panel presented at the Annual Conference of the Florida Federation of the Council for Exceptional Children. Orlando, Florida, October, 1992.

Clarke, S., Wright, S., and Dunlap, G., and dePerczel, M. Using meaningful curricula to increase task engagement and decrease disruptive behavior of a child considered "emotionally handicapped". Paper presented at the 13th Annual Meeting of the Florida Association for Behavior Analysis, Fort Lauderdale, Florida, September, 1993.

Dunlap, G., Wilson, D., Clarke, S., dePerczel, M., White, R., & Wright, S. Managing challenging behaviors by implementing positive, curriculum-based interventions. Presented at the Annual Convention of the Florida Federation of the Council for Exceptional Children Conference, Miami, Florida, October, 1993.

Clarke, S., dePerczel, M., Dunlap, G., Childs, K. Improving the behavior of students with emotional and behavioral disorders through the use of individualized curricular adaptations. Presented at the Twentieth Annual Convention of the Association for Behavior Analysis, Atlanta, Georgia, May, 1994.

Clarke, S., Childs, K., E., Dunlap, G., and Wright, S. Using individualized curricular adaptations to improve the behavior of students with emotional and behavioral disorders. Poster presented at the Twenty-first Annual Convention of the Association for Behavior Analysis, Washington, D.C., May, 1995.

Dunlap, G., Vaughn, B., Fox, L., Bucy, M., & Clarke, S. A parent-professional partnership in behavioral support: Quantitative and qualitative analyses. Presented at the 16th Annual Meeting of the Florida Association for Behavior Analysis, Daytona Beach, Florida, September, 1996.

Vaughn, B. J., Lucyshyn, J., Clarke, S., & Richardson, J. Family-centered behavioral support in home and community Settings. Presented at the 1997 Autism Society of America National Conference, Orlando, Florida, July, 1997.

Clarke, S., Vaughn, B., & Dunlap, G. Improving the behavior of a boy with autism through the use of an assessment-based intervention within a natural family context. Presented at the 24th Annual Convention of the Association for Behavior Analysis (ABA), Orlando, FL, May, 1998.

Kern, L., Kennedy, C., Hilt, A., Clarke, S., Radford, P., Rankin, B., Assessment and intervention for challenging behavior. Paper presented at the 24th Annual Association for Behavior Analysis Convention, Orlando, Florida, May, 1998.

Vaughn, B., Dunlap, G., Fox, L., Clarke, S., & Bucy, M. Parent-professional relations in behavioral support (Special presentation as part of the Thomas G. Haring Award). Presented at the annual TASH Conference, Seattle, Washington. December, 1998.

Clarke, S., Ervin, R., Kern, L., & Detrick, R., Applications of functional assessment in school settings: Addressing federal legislation and improving services to students. Presented at the 31st Annual Convention of the National Association of School Psychologists, Las Vegas, Nevada, April, 1999.

Dymond, S., Dunlap, G., & Clarke, S., International publication trends of JABA authorship. Presented at the Annual meeting of the Experimental Analysis of Behaviour Group '99. London, England, March, 1999.

Dunlap, G., & Clarke, S., Positive behavioral support for families. Presented at the Scott Doss Memorial Conference on Positive Behavior Supports. Minneapolis, Minnesota, May, 1999.

Kern, L., Dunlap, G., & Clarke, S., A longitudinal analysis of the behavior of students in EBD classrooms. Presented at the 25th Annual Association for Behavior Analysis Convention, Chicago, Illinois, May, 1999.

Vaughn, B., Dunlap, G., Clarke, S., Wilson, D., & White, R., Providing family-centered positive behavioral support to families from underserved Communities. Presented at the 19th Annual Meeting of the Florida Association for Behavior Analysis, Tampa, Florida, September, 1999.

Dunlap, G., Fox, L., Newton, S., Clarke, S., Vaughn, B., & Hieneman, M., Producing meaningful outcomes through longitudinal behavioral support: Issues in research and implementation. Presented at the 19th Annual Meeting of the Florida Association for Behavior Analysis, Tampa, Florida, September, 1999.

Clarke, S., Dunlap, G., & Vaughn, B. Using a long-term family-centered assessment-based intervention to improve the behavior of a girl within a naturally occurring home routine. Presented at the 26th Annual Convention of the Association for Behavior Analysis, Washington, D.C., May, 2000.

Dymond, S., Clarke, S., Dunlap, G., & Steiner, M., International publication trends in the experimental analysis of human behavior. Paper presented at the 26th Annual Convention of the Association for Behavior Analysis, Washington, D. C., May, 2000.

Worcester, J., Dunlap, G., Vaughn, B., Clarke, S. & Reed, M. Assessing the quality of life in the context of positive behavior support. Poster presented at the 2000 TASH Conference, Miami, December, 2000.

Clarke, S., Dunlap, G., & Worcester, J. Using multiple measures to evaluate comprehensive behavior support: An illustrative case example. In J. Symon (Chair). Comprehensive

behavioral intervention and support program for children with disabilities and their families. Symposium presented at the Annual Convention of the Association for Behavior Analysis (ABA), New Orleans, and May 2001.

Clarke, S. & Childs, K. Positive behavioral support: Applying the process of positive behavioral support. Presented in conjunction with Parent Education Network, Tampa, June, 2001.

Worcester, J., Clarke, S., Dunlap, G. & Murray, M. Using multiple measures to evaluate comprehensive behavior support: An illustrative example. Paper presented at the 21st Annual Convention of the Florida Association for Behavior Analysis, Sarasota, September, 2001.

Clarke, S., and Dunlap, G. Evaluating the utility of a longitudinal comprehensive behavior support plan: An illustrative case example. Symposium presented at the Annual Convention of the Association for Behavior Analysis, Toronto, Canada, May, 2002.

Dunlap, G., Clarke, S., Carr, E., & Horner, R. Research Training Center on positive behavior support: Findings from longitudinal case studies. Presented at the First International Conference on Positive Behavior Support, Orlando, Florida, March, 2003.

Clarke, S., Dunlap, G., Todd, A., Albin, R., Griggs, P., Sailor, W., & Kern, L. Case examples of longitudinal school-based positive behavior support (PBS) for individual students with behavior problems. Symposium presented at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco, California, May, 2003.

Clarke, S., C-Garves, T., & Dunlap, G. A content analysis of social validation measures in intervention research over two decades. Poster presented at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco, California, May, 2003.

Clarke, S., and Dunlap, G. Research on quality-of-life outcomes and the behavior support process. Symposium presented at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco, California, May 2003.

Conroy, M., Dunlap, G., & Clarke, S. A descriptive analysis of positive behavior support research with young children with challenging behavior. Symposium presented at the 26th annual TECBD Conference, Tempe, Arizona, November, 2003.

Fox, L., Duda, M. A., & Clarke, S. PBS for children and families in the Part C System: An early intervention model. Symposium presented at the Second Annual International APBS Conference, Tampa, Florida, March, 2005.

Clarke, S., Marill, M., & Frank, R. An Analysis of Intervention Research Across Five Years Within the Journal of Positive Behavior Interventions. Poster presented at the Second Annual International APBS Conference, Tampa, Florida, March, 2005.

Duda, M., Clarke, S., & Fox, L. Troubling toddlers: Implementing family-centered positive behavior support. Symposium presented at the 26th Annual International Division of Early Childhood Special Education Conference, Portland, Oregon, October, 2005.

Clarke, S. Frank, R., & Duda, M. Boys will be Boys? What is the real purpose for aggression and how to get rid of it. Symposium presented at the 10th Annual Conference of the Early Childhood Council of Hillsborough County: Meeting the Needs of Infants and Young Children in the Family and Community; Aggression in Young Children... Putting the pieces together, Tampa, Florida, November, 2005.

Fox, L., Clarke, S., Duda, M. & Dunlap, G. Invited Presenter. Early Intervention Positive Behavior Support: An Investigation on the Use of Positive Behavior Support with Toddlers and their Families. Poster presented at the 2006 Conference on Research Innovations in Early Intervention (CRIEI), San Diego, California, February, 2006.

Duda, M., Duchnowski, A. & Clarke, S. Treatment integrity within applied research settings. Symposium presented at the 3rd International Conference on Positive Behavior Support, Reno, Nevada, March, 2006.

Clarke, S., Duda, M., & Fox, L. Positive behavior support for toddlers with challenging behavior in typical routines. Symposium presented at the 3rd International Conference on Positive Behavior Support, Reno, Nevada, March, 2006.

Duda, M., Clarke, S. & Dunlap, G. Expanding the Use of Functional Assessment: Three Case Examples of Effective Behavior Support Plans with Children Under Three, During Typical Home Routines. Symposium presented at the 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, Georgia, May, 2006.

Clarke, S., & Fox, L. Early Intervention Positive Behavior Support: Illustrating Case Studies with Home and Preschool Environments. Presented at the Division of Applied Research and Educational Support Seminar Series, Tampa, Florida, October, 2006.

Clarke, S., & Duda, M. Evaluating the Utility of a Longitudinal Comprehensive Behavior Support Plan: An Illustrative Case Example. Poster presented at the 10th International Conference on Cognitive Disabilities/Mental Retardation, Autism, & Other Developmental Disabilities: Research to Practice, Kona, Hawaii, February, 2007.

Clarke, S., & Duda, M. Evaluating the Utility of a Longitudinal Comprehensive Behavior Support Plan: An Illustrative Case Example. Poster presented at the Association for Behavior Analysis International Conference Progress and Challenges in the Behavioral Treatment of Autism, Boston, Massachusetts, February, 2007.

Clarke, S., Dunlap, G., Crosland, K., & Neff, B. An Analysis of Reported Distal Data Collection Methods Utilized in Intervention Research Studies. Poster presented at the 4th International Association for Positive Behavior Support Conference, Boston, Massachusetts, March, 2007.

Clarke, S., Duda, M. "Boys will be boys? What is the real purpose of problem behavior and how to get rid of it" Presented at the 61st Annual Florida Council for Exceptional Children Conference, Fort Lauderdale, Florida, October, 2007.

Hieneman, M., & Clarke, S. Problem solving to address difficult behavior. Positive Family Intervention and Implementation Project. Presentation at The Northside Mental Health Center for local FFAST team and parent liaisons, Tampa, Florida, April, 2008.

Clarke, S. Evaluating the Utility of a Longitudinal Comprehensive Behavior Support Plan: An Illustrative Case Example. Poster presented at the Association for Behavior Analysis International Conference Progress and Challenges in the Behavioral Treatment of Autism, Reston, Virginia, September, 2008.

Clarke, S. Evaluating the Utility of a Longitudinal Comprehensive Behavior Support Plan: An Illustrative Case Example. Poster presented at the Florida Association for Behavior Analysis International Educational Conference, Bonita Springs, Florida, September, 2008.

Clarke, S. Applied Behavior Analysis/Positive Behavior Support in Early Intervention. Guest Lecturer, Applied Behavior Analysis Master's Level Class, University of South Florida, Conducting Applied Research in Complex Environmental Contexts, March, 2009.

Clarke, S., & Binder, D. Creating a Behavior Plan: Developing and Implementing Comprehensive Behavior Support Plans for Children with Persistent Challenging Behavior Part II. Invited Presenter. Workshop presented at the National Training Institute on Effective Practices: Supporting Young Children's Social Emotional Development, Clearwater, Florida, March, 2009.

Clarke, S., & Duda, M. Evaluating the Utility of Longitudinal Comprehensive Behavior Plans: An Illustrative Case Example. Poster presented at the 6th Annual International Conference on Positive Behavior Support, Jacksonville, Florida, March, 2009.

Hieneman, M., Knapp-Ines, K., Milnes, S., Clarke, S. & Casper, L. When Thoughts Get in the Way: Combining PBS and Optimism Training. Workshop presented at the 6th Annual International Conference on Positive Behavior Support, Jacksonville, Florida, March, 2009.

Vaughn, B. & Clarke, S. PBS and Families: Moving Toward Contextual Fit. Presentation presented at Brown Bag Seminar on Developmental Disabilities, Florida Center for Inclusive Communities, Tampa, Florida, April, 2009.

Clarke, S., & Duda, M. Measuring Fidelity in Single-Subject Case Studies: Practical Approaches for Implementing Evidence-based Interventions. Workshop Presented at the 2009 ABA International Annual Convention, Phoenix, Arizona, May, 2009.

Clarke, S., & Duda, M. Invited Presentation for BCAB Ethics Continuing Education. Measuring Fidelity in Single-Subject Case Studies: Practical Approaches for Implementing

Empirical Interventions. Symposium presented at the 7th Annual International Conference on Positive Behavior Support, St. Louis, Missouri, March, 2010.

Clarke, S. Invited Guest Lecturer. Applied Behavior Analysis/Positive Behavior Support in Early Intervention. Conducting Applied Research in Complex Environmental Contexts; Applied Behavior Analysis Master's Level Class, University of South Florida, April, 2010.

Crosland, K., Clarke, S., Dunlap, G., Neff, B. An Analysis of Reported Distal Data Collection Methods Utilized in Intervention Research Studies. Poster presented at the 36th Annual ABA International Annual Convention, San Antonio, Texas, May, 2010.

Fox, L., Clarke, S., Duda, M. & Dunlap, G. Invited Poster Presenter. Early Intervention Positive Behavior Support: An Investigation on the Use of Positive Behavior Support with Toddlers and their Families. Poster presented at the 2010 Fall College Assembly College of Behavioral and Community Sciences, University of South Florida, Tampa, Florida, October, 2010.

Clarke, S., & Duda, M., Evaluating the Utility of Longitudinal Comprehensive Behavior Plans: An Illustrative Case Example. Poster presented at the 22nd North Carolina Association for Behavior Analysis Conference, Charlotte, North Carolina, February, 2011.

Clarke, S., Invited Workshop Presenter. Measuring Treatment Integrity in Single-Subject Case Studies: Practical Approaches for Implementing Evidence Based Interventions. Symposium presented at the 22nd Annual North Carolina Association for Behavior Analysis Conference, Charlotte, North Carolina, February, 2011.

Clarke, S., Invited Guest Lecturer. PBS and Optimism Training. Lecture presented to School Psychology Doctoral Level Class, University of South Florida, March, 2011.

Clarke, S., Invited Guest Lecturer. Applied Behavior Analysis/Positive Behavior Support in Early Intervention. Conducting Applied Research in Complex Environmental Contexts; Applied Behavior Analysis Master's Level Class, University of South Florida, April, 2011.

Duda, M., Odom, S., Clarke, S., & Strain, P., Invited Symposium Presenter. An examination of effective implementation strategies across early childhood settings. Symposium presented at the 2011 International Society on Early Intervention, New York, New York, May, 2011.

Clarke, S., Providing an Individual Assessment-Based Intervention for a Preschooler with Challenging Behavior. Symposium presented at the 37th Annual ABA International Convention, Denver, CO, May, 2011.

Crosland, K., Clarke, S., & Dunlap, G., A Trend Analysis of Participant Characteristics in Autism Intervention Research Across Three Journals (JABA, JADD, FOCUS). Poster presented at the 37th Annual ABA International Convention, Denver, CO, May, 2011.

Binder, D., & Clarke, S., Developing and Implementing Behavior Support Plans for Young Children with Challenging Behavior. Workshop presented at Meeting the Needs of Young Children and Families Conference: The building blocks of early childhood, Tampa, Fl., June, 2011.

Crosland, K., Clarke, S., & Dunlap, G., A Trend Analysis of Participant Characteristics in Autism Intervention Research Across Three Journals (JABA, JADD, FOCUS). Poster presented at the 31st Annual Meeting of the Florida Association for Behavior Analysis, Daytona Beach, Florida, September, 2011.

Clarke, S., Invited Guest Lecturer. Applied Behavior Analysis/Positive Behavior Support in Early Intervention. Conducting Applied Research in Complex Environmental Contexts; Applied Behavior Analysis Master's Level Class, University of South Florida, February, 2012.

Clarke, S., Invited Guest Lecturer. PBS and Optimism Training: An Overview of a Group Design Study. Lecture presented to School Psychology Doctoral Level Class, University of South Florida, Tampa, Florida, March, 2012.

Clarke, S., Fox, L. & Sawyer, M., An Analysis of Early Intervention Research Across Twelve Years within the Journal of Positive Behavior Interventions. Poster presented at the 9th International Conference on Positive Behavior Support, Atlanta, Georgia, March, 2012.

Binder, D., Bock, A., Clarke, S. & Fox, L., Behavior Incident Reporting System: A Web-Based System to Design Supports for Teachers and Children. Workshop presented at Addressing Challenging Behavior: The Ninth Annual National Training Institute on Effective Practices/Supporting Young Children's Social and Emotional Development, Clearwater Beach, Florida, March, 2012.

Singer, L. S., Clarke, S., & Crosland, K., A Decade of Intervention Research within JABA: Demonstration of a Content Analysis Across Research Variables. Poster presented at the 32nd Annual Meeting of the Florida Association for Behavior Jacksonville, Florida, September, 2012.

Binder, D., Bock, A., Fox, L. & Clarke. Behavior Incident Reporting System. Workshop presented at Addressing Challenging Behavior: The Tenth Annual National Training Institute on Effective Practices/Supporting Young Children's Social and Emotional Development, Clearwater Beach, Florida, March, 2013.

Clarke, S., Fox, L., Sawyer, M., & Mickelson, A. Coaching for Implementation Fidelity: An Application in Head Start. Symposium presented at the 9th International Conference on Positive Behavior Support, Atlanta, Georgia, March, 2013.

Clarke, S., Invited Guest Lecturer. Applied Behavior Analysis/Positive Behavior Support in Early Intervention. Conducting Applied Research in Complex Environmental Contexts;

Applied Behavior Analysis Master's Level Class, University of South Florida, February, 2013.

Clarke, S., Fox, L., & Mickelson, A. Peer coaching for implementation fidelity: An application in Head Start. 10th International Conference on Positive Behavior Support. San Diego, CA, May, 2013.

Clarke, S. Fox, L., & Sawyer, M. Head Start Teachers as Reciprocal Coaches: Promoting Implementation and Procedural Fidelity of Evidence-Based Behavioral Strategies. Symposium presented at The 40th Annual International Convention of The Association for Behavior Analysis, Minneapolis, Minnesota, May, 2013.

Fox, L., Clarke, S., & Binder, D., Coaching Early Educators for Implementation Fidelity: Practice-Based Coaching. Symposium presented at the 10th International Conference on Positive Behavior Support, Chicago, Illinois, March, 2014.

Fox, L., & Clarke, S. The Pyramid Model and Data-Based Decision-Making: Tools and Processes to Use. Workshop presented at Addressing Challenging Behavior: The Eleventh Annual National Training Institute on Effective Practices/Supporting Young Children's Social and Emotional Development, St. Petersburg, Florida, April, 2014.

Clarke, S., & Duda, M. Measuring Fidelity: A demonstration of how measures have developed and emerged to accommodate empirical studies in natural environments. Invited Workshop presented at the 41st Annual International Convention of The Association for Behavior Analysis, Chicago, Illinois, May, 2014.

Clarke, S., & D., Duda, M. Coaching Early Educators for Implementation Fidelity: Practice-Based Coaching. Symposium presented at the 41st Annual International Convention of The Association for Behavior Analysis, Chicago, Illinois, May, 2014.

Clarke, S. Chinn, S., Sawyer, M., & Lucyshyn, J. Using Implementation Supports to Promote the Durability of PBS Interventions in Natural Settings. Symposium presented at the 12th International Conference on PBS: Boston, MA, March, 2015.

Clarke, S. McFee, K., & Barnes, S. An Experimental Evaluation of Positive Behavior Support in a Community Preschool Program. Symposium presented at the 35th Annual Meeting of the Florida Association for Behavior Daytona Beach, Florida, September, 2015.

Clarke, S., Kranik, M., & Sawyer, M. Coaching Early Educators for Implementation Fidelity: Practice-Based Coaching. Symposium presented at the 35th Annual Meeting of the Florida Association for Behavior Daytona Beach, Florida, September, 2015.

Haynes, R., Clarke, S., & Crosland, K. An Expansion on JABA Authorship Publication Trends (1998-2014). Poster presented at the 35th Annual Meeting of the Florida Association for Behavior Daytona Beach, Florida, September, 2015.

Kern, L, Kuder, B., Lane, K., Dunlap, G., Horner, R., Kincaid, D., Clarke, S., Knoster, T., Koegel, R., & Sugai, G. A Discussion of Key Issues in the Direction of PBS and JPBI: A panel of pioneers and experts discuss key issues. Panel presented at the 13th International Conference on PBS: San Francisco, CA, March, 2016.

Clarke, S. Invited Symposium. Help and Hope: Combining PBS and Optimism Training for Parents of Young Children with Challenging Behavior. Workshop presented at the 13th National Training Institute on Effective Practices for Young Children with Challenging Behavior: Saint Petersburg, Florida, April, 2016.

Clarke, S. Ensuring Effective ABA Practicum Supervision: Using data for fidelity And Feedback. Symposium presented at the 36th Annual Meeting of the Florida Association for Behavior, Fort Lauderdale, FL, September, 2016.

Clarke, S. & Webster, R. Reciprocal Peer Coaching: An Application in Head Start classrooms. Symposium presented at the 36th Annual Meeting of the Florida Association for Behavior, Fort Lauderdale, FL., September, 2016.

Clarke, S., Zakszeski, B., & Kern, L. Interventions Trends in JPBI Publications 1999–2016. Poster presented at the 14th International Conference on PBS: Denver, CO, March, 2017.

Clarke, S., Panepinto, J., Jones, K., & Mahiquez, D. Invited Presentation. Family-School Collaboration to Improve a Morning Routine for an Adolescent with ASD. Presented at the Family Network on Disabilities & Florida Center on Inclusive Practices Conference, Tampa, FL, March, 2017.

Durand, V. M., Clarke, S., & Strauss, J. Invited Symposium. Help and Hope: Combining PBS and Optimism Training for Parents of Young Children with Challenging Behavior. Symposium presented at the 14th National Training Institute on Effective Practices for Young Children with Challenging Behavior: Saint Petersburg, Florida, April, 2017.

Clarke, S. Family-School Collaboration to Improve a Morning Routine for an Adolescent with ASD. Symposium presented at the 37th Annual Meeting of the Florida Association for Behavior, Daytona Beach, FL, October, 2017.

Cassell, L., & Clarke, S. Using PTR to Assist with Student Behavior in a Gifted General Education Classroom. Symposium presented at the 37th Annual Meeting of the Florida Association for Behavior Analysis, Daytona Beach, FL, October, 2017.

Luque, C. & Clarke, S. Using PTR to Assist with Student Behavior in a Gifted General Education Classroom. Poster presented at the 37th Annual Meeting of the Florida Association for Behavior, Daytona Beach, FL, October, 2017.

Clarke, S. A Demonstration of Family-School Collaboration to Address the Challenging Behavior of a Middle School Boy. Poster presented at the 15th International Conference on PBS: San Diego, CA, March, 2018.

Clarke, S. Invited Presentation. Help and Hope: Combining PBS and Optimism Training for Parents of Young Children with Challenging Behavior. Presentation conducted at The Hillsborough County Children's Board: Tampa, Florida, May, 2018.

Clarke, S. Invited Presentation. Family-School Collaboration to Improve a Morning Routine for an Adolescent with ASD. Presentation conducted for The Florida for Inclusive Communities, Community Advisory Committee: Tampa, Florida, May, 2018.

Clarke, S. Using the PTR Process to Reduce the Problem Behavior of an Elementary Student with ADHD. Symposium presented at the 38th Annual Meeting of the Florida Association for Behavior Analysis, Bonita Springs, FL., September 2018.

Clarke, S., & Cassell, E. Using Prevent-Teach-Reinforce (PTR) to Improve the Behavior of a Second Grade Student. Poster presented at the 16th International Conference on PBS: Washington, D.C., February, 2019.

Clarke, S. Invited Keynote Presentation. Help and Hope: *Combining PBS and Optimism Training for Parents of Young Children with Challenging Behavior*. National Health Service; Northumberland, Tyne and Wear. NHS Foundation Trust Conference. Steering through the crisis: How Positive Behavioural Support (PBS) offers families hope through action. Newcastle, U.K., April, 2019.

Clarke, S., Invited Guest Lecturer. Using Implementation Supports to Promote the Durability of PBS Interventions in Natural Settings. Conducting Applied Research in Complex Environmental Contexts; Applied Behavior Analysis Master's Level Class, University of South Florida, June, 2019.

Clarke, S. and Winneker, A. Supporting Children with Challenging Behavior. Symposium presented at the Hillsborough County Early Childhood Conference in conjunction with the Early Learning Council. Tampa, FL., June, 2019.

Clarke, S. Using The Prevent-Teach-Reinforce Process to Improve the Behavior of a Kindergartener. Symposium presented at the 39th Annual Meeting of the Florida Association for Behavior Analysis, Ponte Vedra Beach, FL., September, 2019.

The Use of PTR to improve the behavior of a second-grade student with ASD. Symposium presented at the 2020 27th Annual Statewide CARD Conference, Orlando, FL., January 2020.

Clarke, S. Invited Guest Lecturer. PBS Goes to Middle School: Using Implementation Supports to Promote the Durability of a Peer-Mediated PBS Intervention. Applied Behavior Analysis in Complex Environmental Contexts, Master's Class. University of South Florida, March 2020.

Clarke, S. Invited Guest Lecturer. Help and Hope: Combining PBS and Optimism Training to Support Families of Young Children with Challenging Behavior. Applied Behavior

Analysis in Complex Environmental Contexts, Master's Level Class. University of South Florida, March 2021.

Clarke, S. Invited Guest Lecturer. Building and Maintaining Successful Relationships for Collaboration and Coaching. Seminar in Assessment and Positive Behaviour Support; Department of Educational and Counselling Psychology and Special Education, University of British Columbia, April, 2022

Clarke, S., & Winneker, A. School Readiness with PBS: Providing Individualized Home-Preschool Interventions for Young Children. Symposium presented at the 19th International Conference on PBS: San Diego, California, April 2022.

Clarke, S., & Winneker, A. Invited Symposium. Supporting a Preschooler with Challenging Behavior: *Using Prevent-Teach-Reinforce (PTR) to Promote Classroom Success* Symposium presented at The 19th National Training Institute on Effective Practices for Young Children with Challenging Behavior: Tampa, Florida, April, 2022.

Clarke, S. Invited Guest Presenter. Help and Hope: Combining PBS and Optimism Training for Parents of Young Children with Challenging Behavior. Presented to The WV Birth-Three Early Childhood Providers. Marshall University, May, 2022.

Clarke, S. Invited Guest Presenter. Help and Hope: Combining PBS and Optimism Training for Parents of Young Children with Challenging Behavior. Presented to The National Center for Pyramid Model Innovations (NCPMI). University of South Florida, October, 2022.

Clarke, S., & Winneker, A. Unlocking Successful Tier 3 Supports for Young Children: Collaboration is the Key! Symposium presented at the 20th International Conference on PBS: Jacksonville, Florida, March, 2023.

Clarke, S. Invited Symposium. Help and Hope: Combining PBS and Optimism Training for Parents of Young Children with Challenging Behavior. Symposium presented at The National Training Institute on Effective Practices: Addressing Challenging Behavior Conference: Tampa, Florida, April, 2023.

Clarke, S., Winneker, A. Invited Guest Presenter. Coaching is Crucial: Supporting Teams with Behavior Support Plans. Unpacking Coaching Webinar Series. Presented to The National Center for Pyramid Model Innovations (NCPMI). University of South Florida, May, 2023.

Clarke, S. & Winneker, A. It's Not Luck, It's Collaboration! Tier 3 Home and School Interventions for Young Children. Symposium presented at the 21st International Conference on PBS: Chicago, Illinois, 2024.

Clarke, S. Invited Keynote Speaker. Help and Hope: Combining PBS and Optimism Training for Parents of Young Children with Challenging Behavior. Keynote presented to The Association of Infant Mental Health in Tennessee Conference, Jackson, Tennessee, April, 2024.

ONLINE TRAINING PRESENTATIONS:

Iovanonne, R., Fontechia, K., Clarke, S., & Cassell, L. Overview of the Prevent-Teach-Reinforce (PTR) Model to Improve Student Achievement. (FDLRS-MDC) Training presented to Pinellas County School District. April 20th, 2020.

Clarke, S., Fontechia, K., Cassell, E., & Schmelter, J. Surviving the Summer: Understanding your Child's Behavior. (FDLRS-MDC) Live Webinar with interactive discussion.. July 14th, 2020.

Clarke, S., Fontechia, K., Cassell, E., & Schmelter, J. Proactive Tips for Returning to School and Supporting Students During an Uncertain Time. (FDLRS-MDC) Live Webinar with interactive discussion. July, 21st, 2020.

Clarke, S., Fontechia, K., Cassell, E., & Schmelter, J. Prevention Strategies to Reduce Challenging Behavior. (FDLRS-MDC) Live Webinar with interactive discussion. July, 28th, 2020.

Clarke, S., Fontechia, K., Cassell, E., & Schmelter, J. Teach me what to do! How to Reduce Challenging Behavior by Teaching Children Replacement Behaviors. (FDLRS-MDC). Live Webinar with interactive discussion. August 4th, 2020.

Clarke, S., Fontechia, K., Cassell, E., & Schmelter, J. Promoting Desired Behavior and Effectively Responding to Challenging Behavior. (FDLRS-MDC) Live Webinar with interactive discussion. August 11th, 2020.

Clarke, S., Fontechia, K., Cassell, E., & Schmelter, J. Can you see me now? Using the Good Behavior Game to Motivate Students to Join Online Learning and Increase Engagement. (FDLRS-MDC). Live Webinar with interactive discussion. August, 18th, 2020.

Clarke, S., Fontechia, K., Cassell, E., & Schmelter, J. Tips for Managing Anxiety and Stress During Uncertain Times. (FDLRS-MDC). Live Webinar with interactive discussion. August 25th, 2020.

Fontechia, K., Cassell, E., & Clarke, S., Collaborative coaching: The Prevent-Teach-Reinforce (PTR) Model. (Interdisciplinary Center for Evaluation and Interventions). Training Series Part 1 Presented to Pasco County School District Behavior Interventionists. October, 13th, 2020.

Fontechia, K., Cassell, E., & Clarke, S., Behavior Intervention Plans. Coaching/Implementation the Plan. (Interdisciplinary Center for Evaluation and Interventions).

Training Series Part 2 Presented to Pasco County School District Behavior Interventionists. November 9th, 2020.

Fontechia, K., Cassell, E., & Clarke, S., Progress Monitoring and Data-Based Decision Making (Interdisciplinary Center for Evaluation and Interventions). Training Series Part 3 Presented to Pasco County School District Behavior Interventionists. January 9th, 2021.

PROFESSIONAL TRAINER

Certified Trainer-The Classroom Assessment Scoring System™ (CLASS™) 2022

PROFESSIONAL AFFILIATIONS

Association for Positive Behavior Support (APBS)
Council for Exceptional Children (CEC)
Florida Association for Behavior Analysis (FABA)
Applied Behavior Analysis International (ABAI)

PROFESSIONAL SERVICE

Invited Proposal Reviewer, National Research Conference on Early Childhood (NRCEC) 2021/2022

Invited Manuscript Reviewer, Journal of Applied Behavior Analysis (JABA), 2020

Invited Proposal Reviewer for presentation and workshop submissions, Association for Positive Behavior Support (APBS) Conference, 2019

Invited Manuscript Reviewer, Journal of Positive Behavior Interventions (JPBI), 2019

Invited Reviewer for The National Professional Development Center on Autism Spectrum Disorders (NPDC), 2018.

Invited Proposal Reviewer for presentation and workshop submissions, Association for Positive Behavior Support (APBS) Conference, 2018.

Invited Manuscript Reviewer, Journal of Positive Behavior Interventions (JPBI), 2017.

Invited Manuscript Reviewer, Journal of Positive Behavior Interventions (JPBI), 2017.

Invited Proposal Reviewer for presentation and workshop submissions, Association for Positive Behavior Support Conference, 2017.

Invited Reviewer for The National Professional Development Center on Autism Spectrum Disorders (NPDC), 2012.

Invited Proposal Reviewer for presentation and workshop submissions, Association for Positive Behavior Support Conference, 2012.

Invited Project Application Reviewer, United States Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA) Science to Service Awards, 2011.

Invited Reviewer for The National Professional Development Center on Autism Spectrum Disorders (NPDC), 2011.

Invited Proposal Reviewer for presentation and workshop submissions, Association for Positive Behavior Support Conference, 2011.

Invited Manuscript Reviewer, Journal of Early Intervention (JEI), 2011.

Invited Manuscript Reviewer, Journal of Behavioral Education (JOBE), 2010-2011.

Invited Project Application Reviewer, United States Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA) Science to Service Awards, 2010.

Invited Project Site Evaluation Reviewer, United States Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA) Science to Service Awards, 2010.

Invited Project Application Reviewer, United States Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA) Science to Service Awards, 2009.

Invited Project Site Evaluation Reviewer, United States Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA) Science to Service Awards, 2009.

Invited Manuscript Reviewer, Journal of Positive Behavior Interventions (JPBI), 2003- 2009.

Invited Manuscript Reviewer, Young Exceptional Children (YEC), 2008.

Invited Manuscript Reviewer, Journal of Early Intervention (JEI), 2006.