

**NONA E. ("BETH") BOONE, PH.D., BCBA**  
[BOONE4@USF.EDU](mailto:BOONE4@USF.EDU)  
813-974-4033

## **EDUCATION/CREDENTIALS**

<b>2021</b>	<b>Board Certified Behavior Analyst # 1-21-54761</b>
<b>2018</b>	<b>Graduate Certificate in Applied Behavior Analysis</b> , Basic and Advanced Series, Florida Institute of Technology, Melbourne, FL
<b>2017</b>	<b>Licensed Clinical Psychologist, Florida, Lic.#: PY10000</b>
<b>2001</b>	<b>Ph.D., Clinical Psychology</b> , University of Florida, Gainesville, FL
<b>1992</b>	<b>B.A., Psychology</b> , University of Memphis, Memphis, TN

## **PROFESSIONAL EXPERIENCE**

**2/2023-present: Associate Director** - Florida Center for Inclusive Communities (FCIC), Research Asst. Professor, Department of Child & Family Studies, University of South Florida

- Day-to-day management of the Florida Center for Inclusive Communities (FCIC) and supervision of activities related to the 5-year plan of the Center
- Collaboration with the Community Advisory Committee
- Development of the annual evaluation report for the funder and other reporting
- State and community needs assessment activities; development of five-year plan and other continuation proposals
- Ensuring the collection of activity and outcome data for the Center and affiliated projects; oversight to dissemination activities including the web site; and supervision of staff.
- Dissertation Committee, Gary Schaeffer, School Psychology, *Feasibility of using PBS/MTSS in community dayhab settings with adults with intellectual and developmental disabilities.*
- Dissertation Committee, Yazmin Castellano, Exceptional Student Education, Development/Educational Innovation, *Perception of teachers' cultural competence by parents or caregivers of elementary school Hispanic/Latin/Latin X children diagnosed with ASD.*
- Dissertation Committee, Shelton Gilyard, School of Social Work, *Experience of black mothers of children with ASD.*
- Dissertation Committee, Rafaele Elger, School of Public Health, *The Autism Journey: Understanding Caregivers' Experiences Navigating Systems of Care for Children with Autism Spectrum Disorder in Florida.*
- Dissertation Committee, Angela Makris, School of Public Health, TBA
- Dissertation Committee, Lourdes Quinones, Exceptional Student Education, TBA
- Instructor: MHS6065 – Issues and Trends in Developmental Disability

**11/2019-present: Executive Director** - Center for Autism and Related Disabilities (CARD-USF) and LAUNCH, Research Asst. Professor, Department of Child & Family Studies, University of South Florida

- Oversight and Supervision of all CARD-USF and LAUNCH Employees
- Programmatic oversight all CARD-USF and LAUNCH Services
- Fiscal and Budgetary management
- Leadership of community and state CARD collaborative program outreach activities
- Supervision of research and evaluation activities for CARD-USF and LAUNCH
- Preparation of grant and funding proposals

**1/2019-11/2019: Psychology Chair and Instructor** - Keiser University

- Chaired Psychology Program – Monitored degree plans, new course proposal, and student progress, spearheaded department marketing and promotions
- Taught the following undergraduate courses:
  - DEP 2004 Lifespan Development
  - PSY 1012 Intro to Psychology
  - PSY 2023 Careers and Writing in Psychology
  - PSY 2204 Abnormal Psychology
  - PSY 2206 Social Psychology
  - PSY 2314 Psychology of Personality
  - PSY 2450 Constructs of Interpersonal Conflict
  - PSY 3309 Behavioral Neuroscience
  - PSY 4836 Coaching and Teambuilding
  - CLP 3005 Marriage and Family

**6/2018-1/2019: Behavior Analyst** - Florida Mentor Network

- Observed, identified, analyzed, and documented a range of behavior challenges for individuals with developmental and other disabilities living in group homes
- Conducted Functional Behavior Assessments (FBA)
- Developed and implemented Behavior Change Plans (BASP)
- Using training and creativity, explored ways to handle challenging problems for individuals in home settings, workplaces, and the community
- Trained team members to reinforce implementation of plans
- Visited homes/programs for ongoing evaluations to realign plans as needed
- Maintained treatment and review paperwork in a timely manner in order to ensure continuity of services
- Conducted monthly 3-day credential training for Behavior Assistant Service providers

**10/2014-9/2017: Executive Director** - Institute for Disability Studies, The University of Southern Mississippi (USM), University Center for Excellence in Developmental Disabilities (UCEDD)

- Led development of best practices in support services, education, employment, and independent community living for individuals with disabilities
- Developed and maintained evaluation systems that assure program improvement, ongoing staff development and fiscal responsibility
- Promoted and facilitated interdisciplinary collaborations to develop joint research, training, service, and student opportunities
- Monitored and supervised all fiscal, budgetary, personnel, and programmatic aspects of the agency (approximately \$5.7 annually in external grants and contracts, 28 funded projects, 35 employees)
- Served as Principal Investigator, University Center for Excellence in Developmental Disabilities CORE grant, U.S. Department of Health and Human Services, And Diversity Planning Grant, Administration for Community Living, US DHHS
- Directed the Leadership Development in Neurodevelopmental Disabilities (LEND) Fellowship program, training interdisciplinary student cohorts to work with individuals with disabilities and their families. Funding through the Maternal-Child Health Bureau (MCHB).

- Served as Psychologist for Interdisciplinary Team diagnostic evaluations for Autism and Related Disabilities of the Pediatric Evaluation and Diagnostic Services (PEDS) Clinic

**1/2016-9/2017: Coordinator and Affiliate Faculty**, Disability Studies Concentration, Department of Interdisciplinary Studies, College of Arts and Letters - USM

- Developed course IDS 351 Leadership Development for Community Living

**1/2015-9/2017: Adjunct Faculty**, Department of Psychology, College of Ed/Psych - USM

- Taught PSY 331 Medical Aspects of Rehabilitation

**7/2011-10/2014: Psychologist, Statewide Clinical Director** - Arkansas Systemic-Therapeutic Assessment, Resources, and Treatment (START) Program

- Supervised the development and implementation of all Cross-Systems Crisis Prevention and Intervention Plans and Comprehensive Service Evaluations
- Provided ongoing clinical supervision to START Coordinators
- Provided oversight and consultation on behavioral supports
- Coordinated and lead monthly Clinical Education Team meetings
- Coordinated trainings utilizing expertise of psychologists and psychiatrists, Team Leaders, and specialists within the community
- Identified and provided necessary training and consultation to staff, families and providers

**7/2011-10/2014: Psychologist**, Positive Behavior Supports - United Cerebral Palsy of Arkansas

- Conducted Functional Behavioral Assessment and created Positive Behavior Support Plans
- Provided statewide training regarding the creation and implementation of FBA/PBS plans
- Provided training and technical assistance on a variety of behavioral topics, as requested
- Conducted psychological and adaptive evaluations

**3/2008-7/2011: Psychologist; Director, Principal Investigator**, PBS Training Grant - Partners for Inclusive Communities, University of Arkansas

- Adapted and developed training curriculum for the Positive Behavior Supports Training Project (Conducting Functional Assessment, Writing Positive Behavior Support Plans). Presented this interactive 5-day training with state certification through the DDS Waiver and 2-day training for Direct Support Professionals repeatedly statewide
- Completed grant progress reporting, monitoring of budget, and related grant management
- Conducted Functional Behavioral Assessment and Positive Behavioral Supports Plans for individuals with disabilities on a consultant basis.
- Served as Faculty, Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Fellowship Program

**8/2002-1/2008: Psychologist (2003-2008) Post-Doctoral Fellow (2002-2003)** - Westchester Institute for Human Development, NY Medical College

- Supervised Educational and Health Care Coordination projects for children in foster care
- Provided therapy and parent training to children in foster care and their biological parents
- Conducted evaluations from early childhood through adulthood
- Provided therapy/evaluation supervision for Psychology Interns and Postdoctoral Fellows

- Completed Leadership Education in Neurodevelopmental and Related Disabilities Fellowship and then served as LEND faculty for 3 years as clinical and research mentor
- Provided consultation/intervention at preschools serving students with disabilities
- Served as Advisor, Master's thesis, "Developmental Delay and Maltreatment: A Look at Children in Foster Care." Sara Spencer, Genetic Counseling, Sarah Lawrence College
- Assisted in epidemiological research on autism spectrum disorder

**7/2005-7/2011: Psychologist, Consulting Evaluator** - Developmental Assessment and Intervention Center (DAIC), Bedford Hills, NY

- Provided comprehensive psychological, cognitive, and academic evaluations for children and young adults with an array of referral reasons, including learning disabilities, autism spectrum disorders, ADHD, and behavioral/conduct difficulties (2008 to 2011: provided report editing consultation for DAIC from out of state)
- Conducted social skills groups for children with autism spectrum and ADHD

**5/2003-1/2008: Assistant Professor**, School of Public Health - **New York Medical College**

- Co-instructed Disability Studies (DIS 6023)

**PUBLICATIONS**

- Towle, P.O., Visintainer, P.F., O'Sullivan, C.O., Bryant, N.E. & Busby, S. (2009). Detecting autism spectrum disorder from Early Intervention charts: Methodology and Preliminary Findings. *Journal of Autism and Developmental Disorders*, 39(3), 444-52.
- Bryant, N.E. & Evans, G.D. (2000). African American Parenting. In L. Balter (Ed.), *Parenthood in America: An encyclopedia* (pp. 27-30). San Diego, CA: ABC-CLIO Publishing.
- Evans, G.D. & Bryant, N.E. (2000). Violence among children. In L. Balter (Ed.), *Parenthood in America: An encyclopedia* (pp. 677-680). San Diego, CA: ABC-CLIO Publishing.
- Klennert, M.D., McQuaid, E.L., McCormick, D., Adinoff, A.D. & Bryant, N.E. (2000). A multi-method assessment of behavioral and emotional adjustment in children with asthma. *Journal of Pediatric Psychology*, 25(1), 35-46.

**RESEARCH/GRANT FUNDING**

Title: Center for Autism and Related Disabilities, PI  
 Funding Agency: Florida Department of Education  
 Amount of Funding: \$1,444,756 (2019-2021), \$1,184,358.29 (2022-23)  
 Status: Funded 2019, 2020, 2021, 2022, 2023

Title: Partnership for Effective Programs for Students with Autism, PI  
 Funding Agency: Florida Department of Education  
 Amount of Funding: \$340,819  
 Status: Funded 2022, 2023

Title: University Center for Excellence in Developmental Disabilities CORE grant, PI  
 Funding Agency: U.S. Department of Health and Human Services  
 Amount of Funding: \$1,080,300  
 Status: Funded 2012-2017

Title: Partnership Planning for University-Community Youth/Young Adult Leadership and Transition Councils, PI  
Funding Agency: Administration for Community Living/DHHS  
Amount of Funding: \$47,318.00  
Status: Funded 2016

Title: Leadership Education in Neurodevelopmental and Related Disabilities Program (LEND), on-site PI (sub-contract with Arkansas LEND)  
Funding Agency: Health Resources and Services Administration  
Amount of Funding: \$78,883 (sub-award)  
Status: Funded 2014-2017

Title: Proposal Development Grant (2016). Enhancing social skills opportunities for Mississippi Youth with Autism Spectrum Disorders, Co-PI  
Funding Agency: University of Southern Mississippi  
Amount of Funding: \$2,000  
Status: Funded 2016

#### **SELECTED DIDACTIC PRESENTATIONS/SEMINARS/TRAININGS**

- Mental Health and ASD: What to Know and How to Help
- Autism and Cosplay
- Personal and Professional Perspectives on Disability
- Creating a More Welcoming World: The ADA and Autism Spectrum
- COVID-19 Tele Town Hall: Understanding the Needs of Individuals with Disabilities, their Families and Caregivers
- Supporting Individuals with I/DD and Mental Health Needs Using the Biopsychosocial Approach and Case Presentation Learning Forums
- Assessment of Intellectual Disability
- Responding to the “Message” of Challenging Behavior
- Behavioral Effects of Alcohol Exposure in Pregnancy and Behavioral Interventions to Support Children with FASD
- Disabilities Awareness and Etiquette
- Systems of Care for Children with Disabilities: EI and CPSE
- Teaching Social Skills for Children with Autism Spectrum Disorders

#### **HONORS/DISTINCTIONS**

##### **2015**

- Graduate, Leadership Institute, National Leadership Consortium on Developmental Disabilities, University of Delaware

##### **2002-2003**

- Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Fellowship, Westchester Institute for Human Development, Valhalla, NY
- Chosen as the “Virtual Trainee,” Association of University Centers on Disabilities. Served as national representative for trainees at centers for excellence in developmental disabilities.

## 2000

- Division 37 (Child, Youth and Family Services), Section on Maltreatment Dissertation Award, American Psychological Association

### PROFESSIONAL/COMMUNITY/UNIVERSITY SERVICE

- 2023-2024 Association for University Centers on Disability, Board of Directors, Nominating Committee, Strategic Plan Committee
- Chair, Community Education Director Council
  - Autism Special Interest Group, Mental Health Special Interest Group
- 2023-2024 *Review of Disability Studies: An International Journal*, Manuscript Review Board
- 2023-2024 Disability Rights Florida Board of Directors, Finance Committee, Grievance Committee Chair, PAIMI Advisory Council (IDD and MH)
- 2023-2024 Florida Developmental Disabilities Council (Designee), Researching Provider Solutions and Supporting Families workgroups, ASK Project Steering Committee, Aging Caregivers Task Force
- 2023-2024 Mailman Center (UCEDD) Advisory Committee
- 2023-2024 Florida Department of Health - Social & Economic Conditions Impacting Health SHIP (State Health Improvement Plan) PAW (Priority Area Workgroup)
- 2023-2024 Multi-disciplinary "Think Tank" for children with autism in Foster Care
- 2021-2024 FCIC Equity, Diversity & Inclusion workgroup
- 2021-2024 President's Advisory Council on Accessibility (PACA), USF
- 2020-2024 Advisory Board for "Project iSED: Advancing Interdisciplinary Services for Students with Severe Emotional and Behavioral Disorders."
- 2020-2022 Expert panel for "Transitional Social Skill Intervention Embedded within a Mobile Application Development of Social Narrative of Academics and Pre-Vocational (SNAP)."
- 2020-2021 Keiser University Psychology Program Advisory Board
- 2016 MS First Steps Early Intervention Program Standards Taskforce
- 2016 MS Early Years Network Advisory Council
- 2015-2016 Interdisciplinary Studies Advisory Group, University of Southern MS
- 2014- 2016 Board of Directors, Grant Reviewer, Mississippi Governor's Council on Developmental Disabilities
- 2007-2011 Council on Interdisciplinary Service (CIS), Association of Univ. Centers on Disability, AUCD Board member