



# USF ABA Program Presents at ABAI, 2022

PRESENTING AUTHOR is capitalized

**Daniel Kwak** *Cultural Responsiveness in Assessment, Implementer Training, and Intervention: A Systematic Review*

**Catia Cividini-Motta (Discussant)** *Recent Advances in the Measurement, Assessment, and Treatment of Stereotypy*

**Alyssa Rojas, Catia Cividini-Motta** *Antecedent-Based Interventions for Motor Stereotypy: A Systematic Review*

**Karie John, Sarah E. Bloom, Alyssa Zak** *Training Behavior Analysts via Telehealth to Conduct Trial-Based Functional Analysis Through Video Modeling*

**Marissa Del Vecchio, Sheridan Tihista, Mary Spivey** *Implementation of a Visual Choice-Making Schedule to Reduce Screaming Behavior*

**Bryon Miller (Discussant)** *Educator-Implemented Interventions for Students with Developmental Disabilities in the School Setting*

**Marissa Del Vecchio, Rachel Elizabeth Ayres, Kwang-Sun Cho Blair** *School Professional Coaching on Facilitation of Prevent-Teach-Reinforce Model for Students with Problem Behavior*

**Arturo Garcia, Peyton Stipes, Kimberly Crosland** *Using Brain Breaks® to Increase On-Task Behavior in a Classroom Setting*

**Madeline Rose Risse, Danielle Ann Russo, Kwang-Sun Cho Blair** *Training Educators to Implement Function-Based Intervention Within the Classroom: A Systematic Review*

**Danielle Ann Russo, Kwang-Sun Cho Blair** *Multicomponent Functional Assessment-Based Interventions Implemented by Classroom Staff: A Meta-Analysis*

**Justin Boyan Han, Sarah E. Bloom** *Replication Versus Application of the Functional Analysis: Culturally Responsive and Individualized Assessment of Behavior*

**Shreeya Deshmukh, Jennifer L. Cook, Raymond G. Miltenberger, Cynthia P. Livingston, Shreeya Deshmukh, Jeremy Buttice** *A Survey: The Routines and Factors That Influence Active Runners to Continue Ongoing Running Exercise*

**Jennifer L. Cook, Raymond G. Miltenberger, Anthony Concepcion** *The Role of Antecedent Music in the Running Routines of Experienced Runners*

**Jennifer Trapani, Kwang-Sun Cho Blair, and Trevor Maxfield** *Using a Peer-Mediated Bullying Safety Skills Intervention for Children With Disabilities (Applied Research)*

**Taylor Raaymakers, Paige Talhelm, and Anthony Concepcion** *Use of Protective Equipment in Behavior Analysis, a Literature Review (Applied Research)*

**Shannon Wilson, Catia Cividini-Motta, and Hannah Lynn MacNaul, Geninna Ferrer, Rebecca Salinas** *Preference for Social Stimuli: A Comparison of Stimulus Modes Used in Preference Assessments*

**Eun-Young Park, Kwang-Sun Cho Blair, Madeline Rose Risse** *A Meta-Analysis of Functional Communication Training for Young Children With Autism Spectrum Disorder and Challenging Behavior*

**Laura Dezayas, Kwang-Sun Cho Blair, Daniel Kwak** *Using Behavioral Skills Training With Self-Monitoring to Increase Conversation Skills in Adolescents With Autism Spectrum Disorder*

**Carlos Abarca, Rocky Haynes, Kayla Rogover, Asha Fuller, Kimberly Crosland** *Teaching Substitute Caregivers to Identify Safety Hazards for Young Children*

**Anthony Concepcion (Discussant)** *Behavior Analysis in Higher Education*

**Tatiyanna Dunn, Anthony Concepcion, Kimberly Crosland** *Evaluation of Response Modality in Online Discussion Boards*

**Jesse Depaolo and Kimberly Crosland** *Development and Testing of the Performance Diagnostic Checklist for Instructors*

**Rose Iovannone, Kimberly Crosland** *Using Qualitative Methods to Inform Development of Class-Wide Behavioral Interventions for Students With Emotional Disabilities*

**Amalix Flores, Catia Cividini-Motta** *Survey Study on Current Practices Designing and Implementing High-Probability Instructional Sequences*

**Raymond G. Miltenberger (Discussant)** *Assessment and Treatment of Face Touching During the COVID-19 Pandemic*

**Cynthia P. Livingston, Hannah Efaw, Catia Cividini-Motta** *Review of the Use of Differential Reinforcement in Skill Acquisition*

**Shannon Wilson, Hannah Lynn MacNaul, Catia Cividini-Motta, Anh Nguyen** *Evaluation of a Brief Paired Stimulus Preference Assessment*

**Laura Dezayas, Kwang-Sun Cho Blair** *A Systematic Review of Studies on Social Skills Interventions Using Behavioral Skills Training or Self-Monitoring for Individuals With Developmental Disabilities*

**Madeline Rose Risse, Danielle Ann Russo, Kwang-Sun Cho Blair** *Evaluating Technology-Based Self-Monitoring of Performance With Reinforcement for Students With Disabilities*

**Emily Baton, Heather George, and Laura Kern, Rose Iovannone, Shannon Suldo** *An Integrated Review of the Literature on Parent Training and Family Involvement*

**Asha Fuller, Kimberly Crosland** *A Systematic Review of Delay Discounting and Alcohol Use Interventions in Humans*

**Rasha Baruni, Raymond G. Miltenberger** *Critical Features in Teaching Safety Skills to Children*

**Ellie Morosohk, Raymond G. Miltenberger** *Using Generalization-Enhanced Behavioral Skills Training to Teach Poison Safety Skills to Children With Autism*

**Marissa Del Vecchio, Sheridan Tihista, Mary Spivey** *Implementation of a Visual Choice-Making Schedule to Reduce Screaming Behavior*

**Meka Mccammon, Katie Wolfe, Aaron Check** *Searching for the Active Ingredients: A Review of the Critical Components in Mand Training Interventions*

**Dominique Martinez, Kwang-Sun Cho Blair, Marissa A. Novotny, Alexis Lopez** *Using the Individualized Behavior Rating Scale Tool as a Self-Monitoring Tool to Improve Classroom Behavior*

**Emma Cochrane, Raymond G. Miltenberger, Anthony Concepcion** *Evaluating Peer-Implemented Video Feedback to Improve Weightlifting Form*

**Jesenia Giambrone, Raymond G. Miltenberger** *Using Video Self-Evaluation to Enhance Performance in Competitive Dancers*

