



# USF ABA Program Presents at ABAI, 2021

PRESENTING AUTHOR is capitalized

**DANIEL KWAK, Marlesha Bell, Kwang-Sun Cho Blair, Sarah E. Bloom** *Culturally Responsive Service Provision in Behavior Analysis and Related Fields: A Systematic Review*

**ZOE I. HAY, Kwang-Sun Cho Blair, Trevor Maxfield** *Pyramidal Training in a Juvenile Residential Facility: Staff to Self-Monitor Use of Behavior Specific Praise*

**NICOLE HARRIS, Kwang-Sun Cho Blair, Daniel Kwak** *Implementing the Class Pass Intervention Within Schoolwide Positive Behavior Interventions and Supports*

**DANIELLE ANN RUSSO, Kwang-Sun Cho Blair** *Use of High-Probability Instructional Sequences During Pre-Academic Activities for Young Children with Autism Spectrum Disorder*

**Daniel Kwak, Kwang-Sun Cho Blair, TREVOR MAXFIELD** *A Meta-Analysis of High-Quality Studies on Training Educators to Implement Behavioral Interventions*

**CATIA CIVIDINI-MOTTA, Kwang-Sun Cho Blair, Kimberly Crosland, Diana Ginns, Rose Iovannone** *Interdisciplinary Training to Prepare School-Based Behavior Analysts and School Psychologists: Project EBAS*

**KWANG-SUN CHO BLAIR, Rose Iovannone, Catia Cividini-Motta, Kimberly Crosland, Diana Ginns** *Interdisciplinary Collaboration Using the Prevent-Teach-Reinforce Model for Children with Disabilities*

**JENNIFER M. HODNETT, Andrea N. Zuniga, Catia Cividini-Motta** *Using the Prevent-Teach-Reinforce Model to Improve Classroom Behavior*

**CYNTHIA P. LIVINGSTON, Sydni Chance, S., Catia Cividini-Motta** *A Comparison of Observational Conditioning and Response-Contingent Pairing*

**NATALIE MANDEL, Catia Cividini-Motta, Jeff Schram** *An Evaluation of the Impact of Stimulus Mode on Acquisition, Maintenance, and Generalization of Tacts of Actions*

**HANNAH L. MACNAUL Catia Cividini-Motta** *Differential Reinforcement Without Extinction: An Assessment of Sensitivity to and Effects of Reinforcer Parameter Manipulations*

**Catia Cividini-Motta, Natalie Mandel, Hannah L. MacNaul, ALYSSA ROJAS** *An Evaluation of the Effects of Matched Stimulation on Stereotypy and Skill Acquisition*

**AMALIX FLORES Catia Cividini-Motta** *High-Probability Instructional Sequence: A Review on Current Procedural Variations*

**ANTHONY CONCEPCION, Rachel Garcia, Kimberly Crosland** *Further Analysis of Academic Procrastination in Higher Education*

**ASHA FULLER, Donald Stenhoff** *Using Behavioral Skills Training to Teach Sexual Assault Reporting Steps to University Students*

**TIANA EVANS, Anthony Concepcion, Rachel Garcia** *The Effects of Group Contingencies in Online Graduate Courses*

**Anthony Concepcion, TAYLOR RAAYMAKER** *Relationship Between Delay Discounting and Screen Time Among College Students*

**KIMBERLY CROSLAND, Rose Iovannone, Diana Ginns, Jennifer Wolgemuth** *Development of Modular-Based Consultation Using Evidence-Based Practices for Teachers of Students with Emotional Disturbance*

**Sara Hordges, Kimberly Crosland, JESSE DEPAOLO** *Choice vs. Reinforcement for Decreasing Disruptive Behavior for Students with Emotional and Behavioral Disorders*

**CORINNE BLOOM WILLIAMS, Kimberly Crosland, Jennifer Hodnett** *Evaluating the Use of Alternative Seating in Classrooms of Children with Emotional and Behavioral Disabilities*

**SHREEYA DESHMUKH, Raymond G. Miltenberger, Mallory J. Quinn** *A Comparison of Verbal Feedback and Video Feedback to Improve Dance Skills*

**STEPHANIE ORTIZ, Meghan Deshais, Kenneth F. Reeve, Raymond G. Miltenberger** *Decreasing Nervous Habits During Public Speaking: A Component Analysis of Awareness Training*

**ELLIE MOROSOHK, Raymond G. Miltenberger, Rasha Baruni, Jennifer L. Cook** *Behavioral Skills Training to Increase Fidelity of Staff Room Searches at a Juvenile Residential Facility*

**Jennifer L. Cook, Raymond G. Miltenberger, RASHA BARUNI, Anna Kate Edgemon, Anthony Concepcion** *Passive Cooperation: A Review of the Literature on Tolerating Aversive Events*

**Jennifer L. Cook, VANESSA MARIE LARSON, Raymond G. Miltenberger** *Wearing Face Masks: Removing Barriers to Accessing School and the Community for Children with Autism Spectrum Disorder*

**RAYMOND G. MILTENBERGER (discussant)** *Advances in Interventions for Teaching Safety Skills*

**MARISSA A. NOVOTNY, Raymond G. Miltenberger, Rasha Baruni, Trevor Maxfield, Vanessa Marie Larson** *Evaluating a Web-Based Program for Training Parents to Teach Safety Skills to Their Children*

**Jennifer Feng, JUSTIN HAN, Michele Wallace** *Got Integrity: A Comprehensive Meta-Analysis Across the Decades*

**KARIE JOHN, Sarah Bloom, Breana Pauline, Anna Garcia, Marlesha Bell** *Training Undergraduate Students to Conduct Trial-Based Functional Analysis Using Video Modeling*