



USF ABA Program Presents at ABAI, May 23-27, 2019



Diana Parry-Cruwys, Jacquelyn M. Macdonald and Catia Cividini-Motta *Employee of the Month, the Compliment Sandwich, and Mandatory Fun: What Works When Supervising Direct Service Staff*

Amanda Keating *Implementing Azrin and Foxx's Rapid Toilet Training Protocol in Your Applied Behavior Analysis Program*

Trina Spencer *Beyond Elementary Verbal Operants: A Conceptual Analysis of Storytelling*

Anna Garcia and Trina Spencer *Storytelling Intervention Improves Vocabulary and Inferencing: An Inclusive Approach*

Trina Spencer and Megan Erin Sullivan Kirby *Oral Storytelling Intervention Improves Writing and Access to Peers*

Mallamy Idalit Camargo Pena, Anna Garcia, and Trina Spencer *Review of Storytelling Intervention Studies Involving Children with Autism*

Diego Valbuena, Bryon Miller, Carolina Luque, and Raymond G. Miltenberger *Interventions to Increase Physical Activity Don't Always Work: What We Can Learn from Failure*

Paige Talheim, Sarah E. Bloom, Andrew L. Samaha, and Anthony Concepcion *Translational Evaluation of History Effects on Resurgence*

Karie John, Sarah E. Bloom, and Marlesha Bell *Functional Analysis and Behavioral Contrast: Problem Behavior Outside of Session*

Rose Iovannone *Supporting Students with Autism Spectrum Disorder in Schools: Results of a Randomized Controlled Trial*

Discussant: Andrew L. Samaha *Family-Centered Dissemination of Interventions*

Marlesha Bell, Sarah E. Bloom, and Anna Garcia *Culturally Adapted Services: Using Pyramidal Training to Teach Behavior Analytic Procedures to Hispanic Families*

Claudia Campos, Sarah Bloom, and Lori Ann Kollin *Comparing the effects of static and dynamic signals during multiple schedules*

Merritt Schenk and Raymond G. Miltenberger *Evaluating Video Modeling Versus Video Feedback to Improve Baseball Pitching*

Sara Kate Snapp and Raymond G. Miltenberger *Evaluating the Effectiveness of Video Feedback to Improve Cheerleading Skills*

Discussant: Rachel Scalzo *Advances in Choice Making Interventions for Children with Developmental Disabilities*

Alexander Vigoureux, Viviana Gonzalez, and Rachel Scalzo *Comparing the Effectiveness of Response Interruption and Redirection and Differential Reinforcement of Other Behaviors on the Reduction of Vocal Stereotypy: A Case Study*

Marlesha Bell, Sarah Bloom, and Anna Garcia *Panel: Let's Talk About Diversity*

Trevor Maxfield, Thomas Schulz, Beth Giguere, and Kwang-Sun Cho Blair *Incorporating Auditory and Visual Feedback and Student Choice Into an Interdependent Group Contingency to Improve On-Task Behavior*

Deanna Deenihan, Rachel Sofarelli, and Kwang-Sun Cho Blair *Teacher-Implemented Pre-session Pairing to Increase Student On-Task Behavior and Reduce Problem Behavior in Public School Classrooms*

Sofia Reyes, LeAnn Sarah Avila, Kwang-Sun Cho Blair, and Deanna Deenihan *Evaluation of the Teaching Tools for Young Children with Challenging Behavior: Improving Classroom Behavior in Young Children*

Haley Nelson, Natalie Mandel, and Catia Cividini-Motta *Evaluation of Acquisition and Generalization of Tacts Across Three Stimulus Modes*

Discussant: Sarah E. Bloom *Research Examining Strategies to Mitigate Resurgence*

Cynthia Livingston and Andrew L. Samaha *Effects of Video Modeling on Preference and Reinforcer Value in Children with Autism*

Anthony Concepcion, Andrew L. Samaha, and Paige Talhelm *Instantaneous Rate: A Method to Assist Visual Analysis of Latency-Based Data*

Jennifer Rebecca Weyman, Sarah E. Bloom, and Anna Garcia *Some Effects of Praise During the Escape Condition of the Functional Analysis*

Merritt Schenk and Raymond G. Miltenberger *Evaluating Video Self-Evaluation and Video Feedback to Improve Swing Form in Golf*

Lori Greenberg and Kimberly Crosland *Using Video Feedback to Increase Figure Skaters' Performance*

Hannah Lynn Macnaul, Shannon Wilson, and Catia Cividini-Motta *Preference Stability Across Repeated Administrations: A Systematic Review and Meta-Analysis*

Ashley Elizabeth Knochel and Kwang-Sun Cho Blair *Culturally Focused Caregiver Training to Increase Praise for Ghanaian Students with Autism*

Jennifer Cook *To What Extent Do Practitioners Need to Treat Stereotypy During Academic Tasks?*

Marissa A. Novotny, Raymond G. Miltenberger, and Trevor Maxfield *An Evaluation of Parent Implemented Web-Based Behavior Skills Training for Firearm Safety Skills*

Trevor Maxfield, Raymond G. Miltenberger, and Marissa A. Novotny *Evaluating Small-Scale Simulation for Training Firearm Safety Skills*

Nicholas Leonard Scheel, Diana Socie, and Jennifer M. Hodnett *Utilizing Behavior Skills Training for Graduate Students Conducting Classroom Observations*

Lynsie Ann Boelsche *Using a Job Skills Training Program to Increase Longer Durations of Abstinence*

Discussant: Raymond G. Miltenberger *Current Trends and Recent Advances in Safety Skills Instruction*

Jesse Depaolo and Kimberly Crosland *Sports Based PDC: Assessing what Behaviors to Study and How to Intervene*

