

USF Board of Trustees Strategic Initiatives Committee

May 31, 2022 *Trustees:* Michael Carrere, Chair; Rogan Donelly, Les Muma, Shilen Patel, Rick Piccolo

AGENDA

I.	Call to Order and Comments	Chair Michael Carrere
II.	Public Comments Subject to USF Procedure	Chair Carrere
III.	New Business – Action Item	
	a. Approval of February 22, 2022 meeting notes	Chair Carrere
IV.	New Business – Information Item	
	a. Update on Implementation of the USF 2022-2027 Strategic Plan	Terry Chisolm Pritish Mukherjee

V. Adjournment

Chair Carrere

USF Board of Trustees Strategic Initiatives Committee Meeting February 22, 2022 Teams Meeting

I. <u>Call to Order and Comments</u>

Chair Carrere called the meeting to order and welcomed the committee members and other members of the Board of Trustees. The Chair welcomed new BOT member Rogan Donelly to the committee.

II. Public Comments Subject to USF Procedure

There were no requests for public comment.

III. New Business – Action Items

a. Approval of November 22, 2021 meeting notes

The meeting notes were approved unanimously.

IV. New Business – Information Items

a. Implementation of the USF 2022-2027 Strategic Plan

Chair Carrere introduced the item as an important update on the Strategic Plan which was recently presented to and approved by the Board of Governors.

Chair Carrere then asked Terry Chisolm, Vice Provost for Strategic Planning, Performance & Accountability and Pritish Mukherjee, Vice Provost & Associate Vice President and Strategic Talent Recruitment, University Reputation and Impact to begin the presentation. They presented a slide deck overviewing the implementation strategy for the Strategic Plan, including unit planning and cohesion of the university.

Dr. Mukherjee explained that the implementation of the plan will be a multi-year process that will evolve with the university, but the main priority for the short-term is creating buy-in from the colleges and units. He also spoke about the importance of aligning other college/units' strategic plans with the university's plan. To keep the university relevant and marketable, the strategic areas of focus in the plan will be continuously evaluated and adjusted if necessary to play to the university's strengths. Dr. Mukherjee also spoke about the inclusive process that was held to form the strategic plan that will be continued on with its implementation. Stakeholders from across the institution were and will be engaged, including the Faculty Senate. The Strategic Plan Implementation Advisory Committee has a wide membership across the university and is actively engaged.

With all this work the Advisory Committee is confident that the goal of implementing the plan on July 1 will be met.

Dr. Chisolm discussed the new Budget Committee headed by Rich Sobieray, Interim Senior Vice President for Financial Strategy, and their involvement with the strategic plan and its implementation; Mr. Sobieray is a member of the Strategic Plan Implementation Advisory Committee. Dr. Chisolm highlighted how strategy drives budget at the institution, which is why both the strategic plan and budget processes have been so inclusive and comprehensive.

Dr. Chisolm closed the presentation by noting the enthusiasm the committee and university stakeholders have shown with their engagement and how ready they are to implement the plan to continue USF's forward momentum.

V. Adjournment

Chair Carrere thanked Drs. Mukherjee and Chisolm and the rest of the Strategic Plan Implementation Advisory Committee for their thoughtful and productive work and adjourned the meeting.

IN PURSUIT OF EXCELLENCE

Update of Progress on Implementation of USF's Strategic Plan 2022-2027

Presented to USF Board of Trustees Strategic Initiatives Committee

Pritish Mukherjee and Terry Chisolm Provost's Office

May 31, 2022



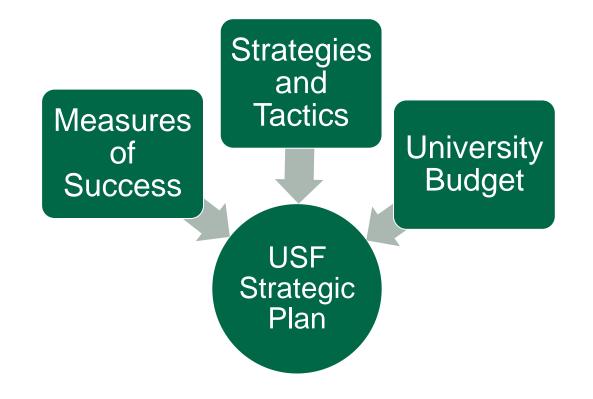






Key Elements of USF's Strategic Plan Implementation:

Convergence of Measures of Success/Metrics, Strategies and Tactics, and Budget Alignment



Update on Progress of the Implementation Plan

Tracking Success of Strategic Plan Implementation:

Proposed set of primary and supporting metrics distilled

Developing unit-specific strategies and tactics:

Engaging Planning Officers in the development of unit-specific strategies and tactics aligned with the measures of success

Development based on input from USF community:

The Strategic Plan Implementation Advisory Council and the Committee of USF Unit Planning Officers have been key partners

USF Planning Officers

• Executive services

- Audit
- Campus and University Executive Offices
- Compliance and Ethics
- Diversity, Equity and Inclusion
- General Counsel
- Academic Affairs Colleges and USF Libraries
 - College of the Arts
 - College of Arts and Sciences (Schools of Social Sciences, Humanities, and Natural Sciences and Mathematics)
 - College of Behavioral & Community Sciences
 - Muma College of Business
 - College of Education
 - College of Engineering
 - Patel College of Global Sustainability
 - Judy Genshaft Honors College
 - College of Marine Science
 - USF Libraries

Ms. Kate Head Dr. Michelle Madden, Dr. Brett Kemker, Ms. Paige Geers Mr. Terry Nealy

- Dr. Elizabeth Hordge-Freeman Ms. Brittany Dix
- Dr. Karen Frank

Ms. Erin Sutliff, Dr. Brian Connolly, and Ms. Erin Jensen

Ms. Patricia Cleveland

- Dr. Gert-Jan de Vreede
- Dr. Kathy Bradley-Klug
- Dr. Sanjukta Bhanja
- Dr. Joseph Dorsey
- Dr. Benjamin Young
- Dr. Gary Mitchum
- Mr. Terry Hutchings

Administrative and Support Units

- Administrative Services
- Advancement & Alumni Affairs
- Business and Finance
- Communications and Marketing
- Graduate Studies
- Human Resources
- Information Technology
- Innovative Education
- Office of Decision Support
- Athletics
- Provost's Office
- Research and Innovation
- Student Success
- USF Health Colleges
- USF World

Ms. Jennifer Fleischman Ms. Pam Prado Ms. Jennifer Condon Mr. Adam Freeman Dr. Ruth Bahr Ms. Angie Sklenka/ Ms. Sheri Neshiem Ms. Carrie Purol Ms. Stephanie Harff Mr. Adam Caskie Ms. Kris Pierce Dr. Pritish Mukherjee Dr. Michael Bloom Dr. Carmen Goldsmith Dr. Jacqueleen Reves Hull Dr. Kiki Caruson

Strategic Plan Implementation Advisory Committee

- > Theresa Chisolm, Co-chair; Vice Provost for Strategic Planning, Performance and Accountability
- Pritish Mukherjee, Co-chair; Vice Provost and Associate Vice President Strategic Talent Recruitment, University Reputation and Impact; Professor of Physics
- > Jessica Burgess, President, Administrative Advisory Council
- > Moniquie Brown, President, USF Staff Senate
- > Willow Craine, Graduate and Professional Student Council Vice President
- > Andrea Ellis, American Council on Education Fellow
- > Valeria Garcia, Associate Vice President of Decision Support
- > Paige Geers, Chief of Staff, Office of the President
- > Moez Limayem, Lynn Pippenger Dean, Muma College of Business
- > Usha Menon, Senior Associate Vice President, USF Health; Dean, College of Nursing
- > Alexis Mootoo, Assistant Vice President, Resource Management & Development, Student Success
- > Zacharias Pieri, Associate Professor of International Relations and Security Studies, College of Arts and Sciences
- > Anthony Rolle, Dean, College of Education
- Charles Stanish, Professor of Anthropology, College of Arts and Sciences; Executive Director, Institute for the Advanced Study of Culture and the Environment
- Richard Sobieray, Senior Associate Vice President and Chief Financial Officer for USF Health, Vice Dean of Business and Finance for Morsani College of Medicine
- > Melanie Riedinger-Whitmore, Professor, Department of Integrative Biology, College of Arts and Sciences
- > Stephen Stark, Professor and Chair, Department of Psychology College of Arts and Sciences
- > Ilana Thomsett, Academic Services Administrator
- > Tanya Vomacka, Director of Strategic Communications and Engagement
- > Jillian Wilson, Student Body Vice President

GOAL 1: STUDENT SUCCESS AT USF AND BEYOND

REPUTATION & STUDENT CALIBER

- Average GPA (Incoming)
- Student-to-faculty ratio
- Number of public university national rankings in the top 50
- Average SAT scores

25th-75th percentile SAT scores

Incoming enrollees graduating in top 10% of high school class

Academic Peer Assessment score

Number of broad disciplines ranked in the top 100 for research expenditures

Number of faculty attending Center for Innovative Teaching and Learning (CITL) workshops

Number of faculty receiving internal or external teaching awards

Number of articulation agreements with the Florida College System to address unmet education needs through online opportunities

Percent of SUS courses bearing a "high-quality" rating in the Florida Virtual Campus online catalog

(Primary metrics in gold and supporting metrics in blue boxes; potential distilled metrics for dashboard in green) BOLD metrics are in current crosswalk **New metric added to Strategic Plan

PROGRESSION & COMPLETION

- FTIC Retention Rate
- Class size < 20
- 6-Year FTIC graduation rate (Full- and Part-Time)
- 3-Year FCS AA Transfer graduation rate (Fulland Part-time)
- 4-Year FTIC graduation rate (Full-time)
- Percent of Bachelor graduates completing HIPS (multiple underlying metrics)**

6-Year (and 4-year) FTIC graduation rate, Pell (Full-Time)

FTIC Academic Progress Rate

Time to degree for FTICs

Average cost to the student

2-Year FCS AA Transfer graduation rate (Full-Time)

Percent of undergraduates engaged in research

Number of students participating in experiential learning programs (e.g., co-ops, internships)

Total enrollment in study abroad

Total enrollment in service-learning courses

Percent of students engaged in extra-curricular activities at USF

Percent of students using advising services per semester

Percent of students indicating stress and/or loneliness on an annual student well-being survey

Percent of students receiving medical services who indicate need on an annual student well-being survey

CAREER OUTCOMES

- Percent of bachelor's graduates continuing education or employed (\$30,000+), one-year out
- Median wages of bachelor's graduates employed full-time, oneyear out

Federal loan debt

Bachelor's degrees awarded annually

Percent of bachelor's degrees awarded without excess hours

Percent of new degree programs with an industry or employer advisory council

Percent of students participating in identified community & business engagement activities (curricular & co-curricular)

Number of eligible programs with specialized accreditation

Bachelor's degrees in Programs of Strategic Emphasis

Bachelor's degrees in STEM & Health

Graduate degrees awarded annually

Master's degrees awarded annually

Doctoral degrees awarded annually

Graduate degrees in Programs of Strategic Emphasis

Graduate degrees in STEM & Health

Professional Licensure & Certification Exam pass rates above benchmarks

PRIMAR GOAL 1: STUDENT	GOAL 2: FACULTY	EASURING SUCCES GOAL 3: PARTNERSHIPS	SOF THE STRATEG	GOAL 5: A STRONG,
SUCCESS AT USF AND	EXCELLENCE IN	AND ENGAGEMENT	TO WORK, LEARN, AND	SUSTAINABLE, AND
BEYOND	RESEARCH AND	WITH LOCAL, NATIONAL,	DISCOVER FOR A DIVERSE	ADAPTABLE FINANCIAL
REPUTATION & STUDENT CALIBER	INNOVATION	AND GLOBAL IMPACT	AND INCLUSIVE USF COMMUNITY	BASE TRANSPARENT &
 Average GPA (Incoming) Student-to-faculty ratio Number of public university national rankings in the top 50 Average SAT scores 	 FACULTY & RESEARCH STAFF Percent of Tenured/Tenure track faculty Number of postdoctoral appointees 	LOCAL & COMMUNITY ENGAGEMENT Number of partnerships with local businesses Number of interactions with PreK-12 school systems Number of new and	 PROFESSIONAL DIVERSITY & SUCCESS Increased diversity profile (diverse staff and faculty distribution)** Staff retention rates 	 SUSTAINABLE BUDGET Implementation of a transparent and predictable budget model Average spending per student
PROGRESSION & COMPLETION FTIC Retention Rate Class size < 20 6-Year FTIC graduation rate (Full- and Part-Time) 3-Year FCS AA Transfer graduation rate (Full- and Part-Time) 4-Year FTIC graduation	 RESEARCH EXPENDITURES & ECONOMIC IMPACT Total R&D expenditures (\$M) Federal R&D expenditures (\$M) Economic impact of research funding (all sources) (\$M) 	 Number of new and continuous corporate & community partnerships per year Enrollment in and number of professional training and continuing education courses offered to the community Maintain Carnegie Foundation's Community Engagement Classification 	 Faculty retention rates Employee satisfaction** STUDENT DIVERSITY & OUTCOMES Increased diversity profile (diverse undergraduate and graduate student enrollment)** Undergraduate Pell student enrollment 	 Average spending on people (e.g., faculty and staff salaries, benefits, professional development) and operations (e.g., research, facilities, information technology) DIVERSIFICATION OF REVENUE STREAMS Percent of USF revenue from
 rate (Full-time) Percent of Bachelor graduates completing HIPS (multiple underlying metrics)** 	 IMPACT OF RESEARCH & SCHOLARSHIP Number of publications, citations and creative work through collaborations Number of faculty awards 	 NATIONAL AND GLOBAL PARTNERSHIPS Number of new national and global partnerships per year (consolidation of two metrics) 	 Graduation rates for diverse populations (multiple underlying metrics)** Bachelor's degrees awarded to diverse populations Bachelor's degrees awarded 	 the state compared to other revenue sources Endowment Revenue from philanthropy Alumni Giving Rate
 CAREER OUTCOMES Percent of bachelor's graduates continuing education or employed (\$30,000+), one-year out Median wages of 	Normalized citation impact	 Number of Fulbright Scholars and student research projects Number of publications with international and national coauthors from outside USF 	 Bacterior's degrees awarded to African American & Hispanic students Master's (Graduate) degrees awarded to diverse populations Doctoral degrees awarded to diverse populations 	 OPERATIONAL EFFICIENCY Average time to complete key processes vital to the mission of USF (e.g., hiring, MOU approval, research contract approval, etc.)
bachelor's graduates employed full-time, one- year out	BOLD metrics are in current crossw **New metric added to Strategic Pla		Graduation rate for Pell students (6-year FTIC)**	Efficiency metric** 7

GOAL 1: STUDENT SUCCESS AT USF AND BEYOND	GOAL 2: FACULTY EXCELLENCE IN RESEARCH AND INNOVATION	GOAL 3: PARTNERSHIPS AND ENGAGEMENT WITH LOCAL, NATIONAL, AND GLOBAL IMPACT	GOAL 4: A GREAT PLACE TO WORK, LEARN, AND DISCOVER FOR A DIVERSE AND INCLUSIVE USF COMMUNITY	GOAL 5: A STRONG, SUSTAINABLE, AND ADAPTABLE FINANCIAL BASE
REPUTATION & STUDENT CALIBER • Average GPA (Incoming) • Average SAT scores	FACULTY & RESEARCH STAFF Percent of Tenured/ Tenure track faculty Number of postdoctoral	LOCAL & COMMUNITY ENGAGEMENT Number of new and continuous corporate & community partnerships	 PROFESSIONAL DIVERSITY & SUCCESS Increased diversity profile (diverse staff and faculty distribution)** 	TRANSPARENT & SUSTAINABLE BUDGET • Average spending per student
 PROGRESSION & COMPLETION FTIC Retention Rate 6-Year FTIC graduation rate (FT/PT) 3-Year FCS AA Transfer graduation rate (FT/PT) Percent of Bachelor graduates completing HIPS (multiple underlying metrics)** 	appointees RESEARCH EXPENDITURES & ECONOMIC IMPACT • Total R&D expenditures (\$M) • Federal R&D expenditures (\$M) IMPACT OF RESEARCH & SCHOLARSHIP • Number of faculty	 per year NATIONAL AND GLOBAL PARTNERSHIPS Number of new national and global partnerships per year (consolidation of two metrics) Number of Fulbright Scholars and student research projects Number of publications 	 Employee satisfaction** STUDENT DIVERSITY & OUTCOMES Increased diversity profile (diverse undergraduate and graduate student enrollment)** Graduation rates for diverse populations (multiple underlying metrics)** 	 DIVERSIFICATION OF REVENUE STREAMS Percent of USF revenue from the state compared to other revenue sources Endowment Alumni Giving Rate OPERATIONAL EFFICIENCY Average time to complete key processes vital to the mission of USF (e.g.,
 CAREER OUTCOMES Percent of bachelor's graduates continuing education or employed (\$30,000+), one-year out 	Normalized citation impact	with international and national coauthors from outside USF	Graduation rate for Pell students (6-year FTIC)**	hiring, MOU approval, research contract approval, etc.) Efficiency metric**

BOLD metrics are in current crosswalk **New metric added to Strategic Plan

THEMES FOR MEASURING SUCCESS OF THE STRATEGIC PLAN

GOAL 1: STUDENT SUCCESS AT USF AND BEYOND Reputation & Student Caliber Progression & Completion Career Outcomes

GOAL 2: FACULTY EXCELLENCE IN RESEARCH AND INNOVATION

Faculty & Research Staff Research Expenditures & Economic Impact Impact of Research & Scholarship

GOAL 3: PARTNERSHIPS AND ENGAGEMENT WITH LOCAL, NATIONAL, AND GLOBAL IMPACT Local & Community Engagement National & Global Partnerships

GOAL 4: A GREAT PLACE TO WORK, LEARN, AND DISCOVER FOR A DIVERSE AND INCLUSIVE USF COMMUNITY Professional Diversity & Success Student Diversity & Outcomes

GOAL 5: A STRONG, SUSTAINABLE, AND ADAPTABLE FINANCIAL BASE Transparent & Sustainable Budget Diversification of Revenue Streams Operational Efficiency

Developing Unit-specific Strategies and Tactics

- The co-Chairs engaged in weekly planning meetings with the Committee of USF Planning Officers
- A fillable pdf form was developed to gather unit-level strategies and tactics aligned with the measures of success for all 5 goals of our Strategic Plan
- Unit Planning Officers engaged broadly with their respective stakeholders to provide extensive strategies and tactics aligned with their unit's strategic aspirations
- Final input was received by May 13, 2022 and the cumulative output has been condensed in a draft of institutional "Super-Strategies" for our Strategic Plan. These are aligned with the themes for each of our goals.

Goal 1: Student Success at USF and Beyond

(Super-Strategies in Gold and Primary Metrics in Teal Boxes under Themes) REPUTATION & STUDENT CALIBER

1. Strengthen the caliber of incoming students	Average GPA (Incoming)
2. Enhance the excellence of faculty and staff through robust recruitment and development	Student-to-faculty ratio
3. Enhance institutional ranking and reputation	• Number of public university national rankings
	in the top 50
	Average SAT scores
PROGRESSION & COMPLETION	
4. Develop institutional infrastructure to support the incorporation of High-Impact Practices (HIPs) into the	FTIC Retention Rate
curriculum	• Class size < 20
5. Expand study abroad opportunities through college-led and affiliate programs and enhanced scholarships	• 6-Year FTIC graduation rate (Full- and Part-
6. Institutionalize broad-based undergraduate research opportunities	Time)
7. Provide enhanced opportunities for community-engaged learning	• 3-Year FCS AA Transfer graduation rate (Full-
8. Provide infrastructure to maximize student learning	Time and Part-time)
9. Recognize and promote pedagogical excellence through annual evaluations and awards	• 4-Year FTIC graduation rate (Full-time)
10. Use data analytics and internal processes to support student success and faculty success	Percent of Bachelor graduates completing
11. Provide and promote student engagement through stimulating campus and off-campus co-curricular	HIPS (multiple underlying metrics)
activities	
12. Enhance access to physical and mental health services for student well-being	
13. Align advising and internal communication to foster student engagement	
14. Strengthen student persistence and graduation outcomes	
CAREER OUTCOMES	
15. Provide resources to address student progression in high-demand areas	Percent of bachelor's graduates continuing
16. Stimulate advisory councils and strengthen student engagement with business and community	education or employed (\$30,000+), one-year
17. Align department activities and curricular offerings with connections that enhance student career	out
prospects	 Median wages of bachelor's graduates
18. Use data-driven approaches to enhance student recruitment and employment prospects	employed full-time, one-year out
19. Develop enhanced student advancement, career services and graduate placement	11

Measuring Success of the Strategic Plan: Next Steps

- Confirm concise set of "primary" metrics for high level monitoring by theme (aligning with PE, PBF, USNWR Top-25, AAU, community priorities)
- Work through information governance processes for metric definitions
- · Stabilize data sources as needed
- Create publicly available visualizations for monitoring planning & performance

SAMPLE DASHBOARD from Previous Strategic Plan

USF same areas	and the second			formance Dashboard
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Goal 1. Student Success at USF & Beyond (7 metrics)		Goal 2. Faculty Excellence in Research & Innovation (6 metrics)		Goal 3. Partnerships and Engagement with Local, National, & Global Impact (4 metrics)		Discover for a Diverse and Inclusive LISE		Goal 5. A Strong, Sustainable, and Adaptable Financial Base (4 metrics)	
Reputation & Student Caliber	SAT GPA	Faculty & Research Staff	% T/TT Faculty # of Post Docs	Local Engagement	# Community & local corporate partners/year	Professional Diversity &	Increased diversity profile	Transparent & Sustainable	Average spending per student
Progression &	Retention	Research	Total Expenditures (\$)	National &	# National & global	Success	Employee satisfaction	Diversification of	% Revenue from state vs.
	% Bachelor graduates completing HIPS Graduation Rates(6yr	Expenditures & Economic Impact	Federal Expenditures (\$)	Global Engagement	(including corporate) partners/year	& Outcomes	Graduation rates for diverse populations (Multiple underlying data		all other sources Endowment value (\$)
	FTIC; 3yr FCSAA)						points)		
Career Outcomes	% Cont. Education or Employed (\$30K+)	Impact of Research &	#Faculty Awards		# Publications with global/national partners		Increased diversity profile		Alumni giving rate
		Scholarship	Normalized citation impact		# Fulbright awards/year		Graduation rate for Pell students (6yr FTIC)	Operational Efficiency	Efficiency metric

Working DRAFT (5/6/22) - Potential Primary Metrics

Strategic Plan – Timeline





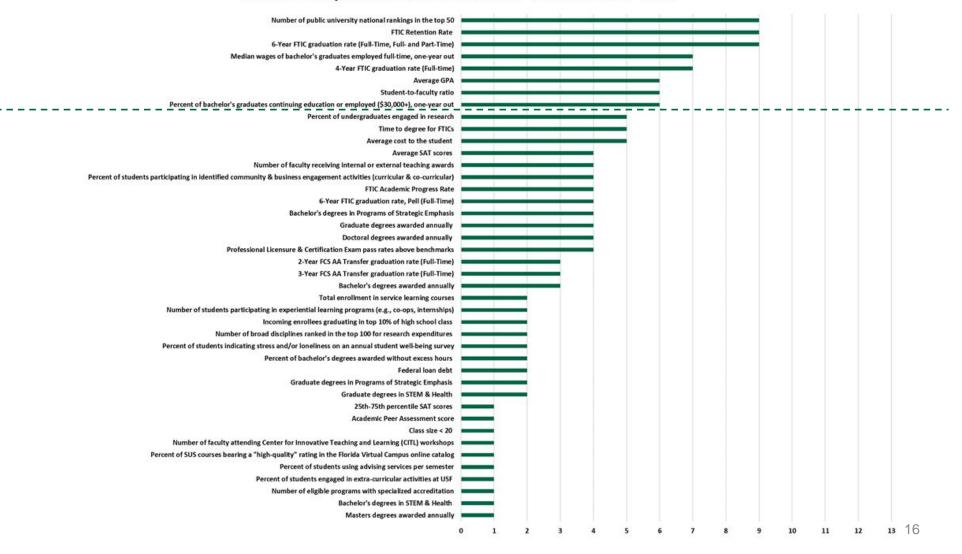


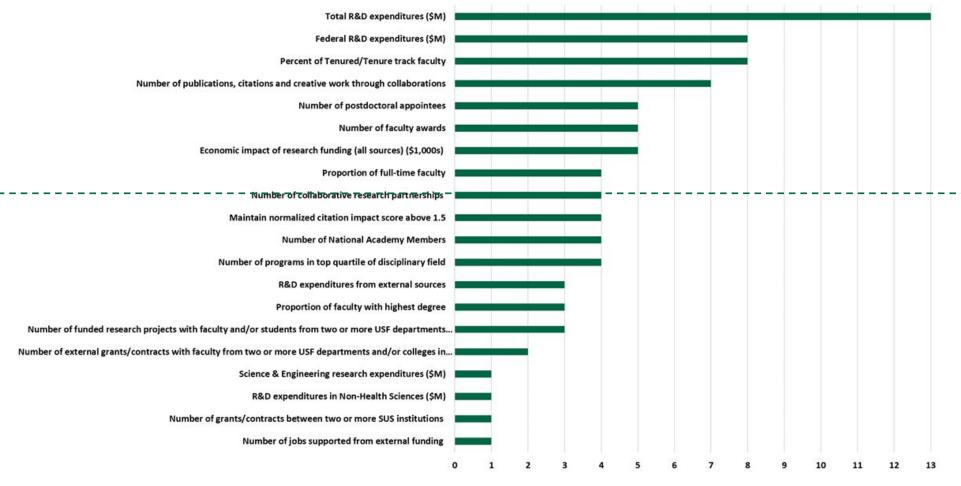
APPENDIX A

UNDERLYING METRIC SURVEY RESPONSES BY GOAL

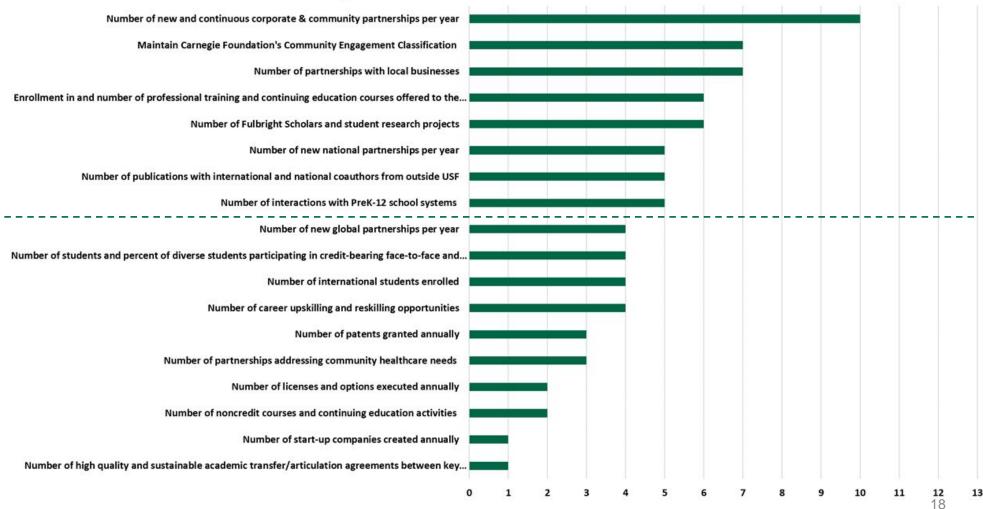
(Survey of USF's Strategic Plan Implementation Advisory Committee members, April 2022)

Goal 1 Primary Metrics Recommendations With 1 or More Votes

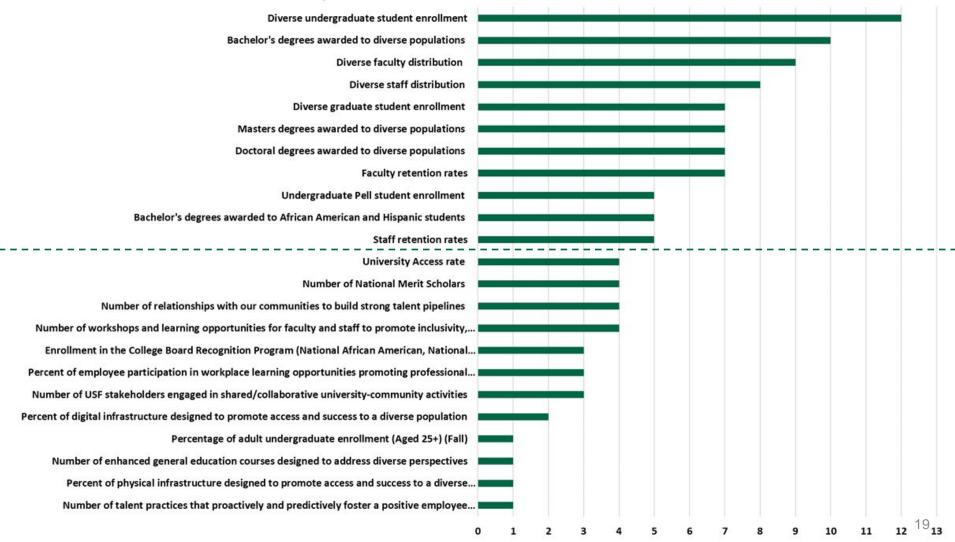




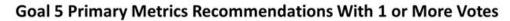
Goal 2 Primary Metrics Recommendations With 1 or More Votes

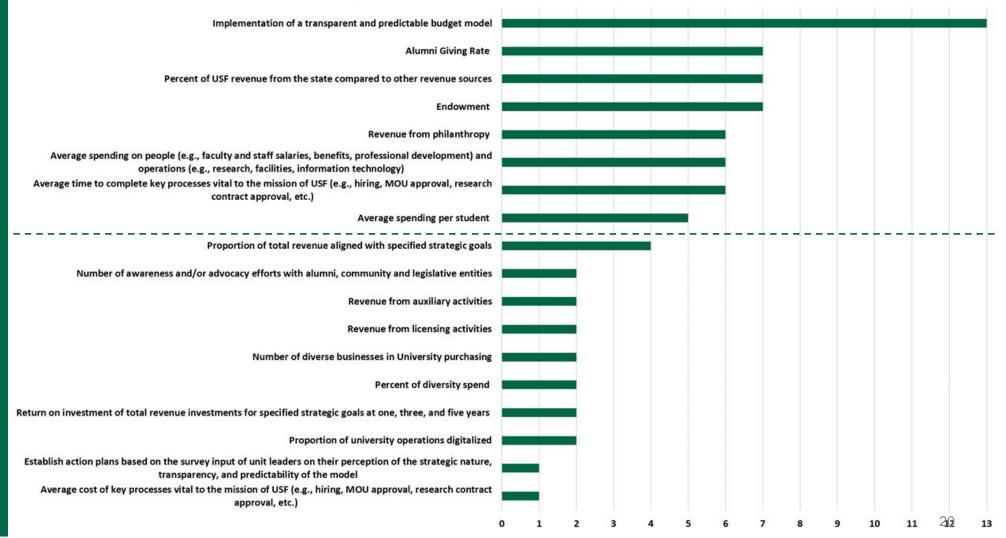


Goal 3 Primary Metrics Recommendations With 1 or More Votes



Goal 4 Primary Metrics Recommendations With 1 or More Votes





APPENDIX B

PRIMARY AND SUPPORTING METRICS AND A DISTILLED DASHBOARD

GOAL 1: STUDENT SUCCESS AT USF AND BEYOND

REPUTATION & STUDENT CALIBER

- Average GPA (Incoming)
- Student-to-faculty ratio
- Number of public university national rankings in the top 50
- Average SAT scores

25th-75th percentile SAT scores

Incoming enrollees graduating in top 10% of high school class

Academic Peer Assessment score

Number of broad disciplines ranked in the top 100 for research expenditures

Number of faculty attending Center for Innovative Teaching and Learning (CITL) workshops

Number of faculty receiving internal or external teaching awards

Number of articulation agreements with the Florida College System to address unmet education needs through online opportunities

Percent of SUS courses bearing a "high-quality" rating in the Florida Virtual Campus online catalog

(Primary metrics in gold and supporting metrics in blue boxes, dashboard metrics in green) BOLD metrics are in current crosswalk <u>PE/KPI</u> added to Strategic Plan **New metric added to Strategic Plan

PROGRESSION & COMPLETIO

- FTIC Retention Rate
- Class size < 20
- 6-Year FTIC graduation rate (Full- and Part-Time)
- 3-Year FCS AA Transfer graduation rate (Fulland Part-Time)
- 4-Year FTIC graduation rate (Full-time)
- Percent of Bachelor graduates completing HIPS (multiple underlying metrics)**

6-Year (and 4-year) FTIC graduation rate, Pell (Full-Time) FTIC Academic Progress Rate Time to degree for FTICs Average cost to the student 2-Year FCS AA Transfer graduation rate (Full-Time) Percent of undergraduates engaged in research Number of students participating in experiential learning programs (e.g., co-ops, internships) Total enrollment in study abroad Total enrollment in service-learning courses Percent of students engaged in extra-curricular activities at USF Percent of students using advising services per semester

Percent of students indicating stress and/or loneliness on an annual student well-being survey

Percent of students receiving medical services who indicate need on an annual student well-being survey

CAREER OUTCOMES

- Percent of bachelor's graduates continuing education or employed (\$30,000+), one-year out
- Median wages of bachelor's graduates employed full-time, oneyear out

Federal loan debt

Bachelor's degrees awarded annually

Percent of bachelor's degrees awarded without excess hours

Percent of new degree programs with an industry or employer advisory council

Percent of students participating in identified community & business engagement activities (curricular & co-curricular)

Number of eligible programs with specialized accreditation

Bachelor's degrees in Programs of Strategic Emphasis

Bachelor's degrees in STEM & Health

Graduate degrees awarded annually

Master's degrees awarded annually

Doctoral degrees awarded annually

Graduate degrees in Programs of Strategic Emphasis

Graduate degrees in STEM & Health

Professional Licensure & Certification Exam pass rates above benchmarks

GOAL 2: FACULTY EXCELLENCE IN RESEARCH AND INNOVATION

RESEARCH EXPENDITURES & IMPACT OF RESEARCH & FACULTY & RESEARCH STAFF Percent of Tenured/ Tenure track faculty ECONOMIC IMPACT **SCHOLARSHIP** Number of postdoctoral appointees Total R&D expenditures (\$M) Number of publications, citations and Federal R&D expenditures (\$M) creative work through collaborations Economic impact of research funding Number of faculty awards • **Proportion of full-time faculty** (all sources) (\$M) Normalized citation impact • Proportion of faculty with highest degree R&D expenditures from external sources Number of programs in top quartile of disciplinary field Number of non-faculty S&E research staff with R&D expenditures in Non-Health Sciences (\$M) doctorates Number of National Academy Members Science & Engineering research expenditures Number of publications with faculty and/or students (and non-medical S&E research expenditures) (\$M) from two or more USF Departments in distinctive areas of research and creative activity Number of jobs supported from external funding Maintain normalized citation impact score above Number of collaborative research partnerships 1.5 Number of grants/contracts between two or more SUS institutions Number of funded research projects with faculty and/or students from two or more USF departments and/or colleges in distinctive area of (Primary metrics in gold and research and creative activity supporting metrics in blue boxes, dashboard metrics in green) Number of external grants/contracts with faculty from two or more USF departments and/or colleges **BOLD** metrics are in current crosswalk in distinctive areas of research and creative activity 23

GOAL 3: PARTNERSHIPS AND ENGAGEMENT WITH LOCAL, NATIONAL, AND GLOBAL IMPACT

LOCAL & COMMUNITY ENGAGEMENT

- Number of partnerships with local businesses
- Number of interactions with PreK-12 school systems
- Number of new and continuous corporate & community partnerships per year
- Enrollment in and number of professional training and continuing education courses offered to the community
- Maintain Carnegie Foundation's Community Engagement Classification

Number of start-up companies created annually

Number of career upskilling and reskilling opportunities

Number of noncredit courses and continuing education activities

Number of patents granted annually

Utility Patents Awarded (over 3-year period)

Number of licenses and options executed annually

Number of partnerships addressing community healthcare needs

NATIONAL AND GLOBAL PARTNERSHIPS

- Number of new national and global partnerships per year (consolidation of two metrics)
- Number of Fulbright Scholars and student research projects
- Number of publications with international and national coauthors from outside USF

Number of international students enrolled

Number of students and percent of diverse students participating in credit-bearing face-to-face and virtual global experiences

Number of high quality and sustainable academic transfer/articulation agreements between key international partner institutions and USF academic programs

(Primary metrics in gold and supporting metrics in blue boxes, dashboard metrics in green) BOLD metrics are in current crosswalk

GOAL 4: A GREAT PLACE TO WORK, LEARN, AND DISCOVER FOR A DIVERSE AND INCLUSIVE USF COMMUNITY

PROFESSIONAL DIVERSITY & SUCCESS

- Increased diversity profile (diverse staff and faculty distribution)**
- Staff retention rates
- Faculty retention rates
- Employee satisfaction**

Number of relationships with our communities to build strong talent pipelines

Percent of employee participation in workplace learning opportunities promoting professional growth and work life balance

Number of talent practices that proactively and predictively foster a positive employee experience

Number of workshops and learning opportunities for faculty and staff to promote inclusivity, equitability, critical thinking and diversity of thought

(Primary metrics in gold and supporting metrics in blue boxes, dashboard metrics in green) BOLD metrics are in current crosswalk

PE/KPI added to Strategic Plan
**New metric added to Strategic Plan

STUDENT DIVERSITY & OUTCOMES

- Increased diversity profile (diverse undergraduate and graduate student enrollment)**
- Undergraduate Pell student enrollment
- Graduation rates for diverse populations (multiple underlying metrics)**
- <u>Bachelor's degrees awarded</u> to diverse populations
- Bachelor's degrees awarded to African American & Hispanic students
- Master's (Graduate) degrees awarded to diverse populations
- <u>Doctoral degrees awarded</u> to diverse populations
- Graduation rate for Pell students (6-year FTIC)**

Number of National Merit Scholars

University Access rate

Percentage of adult undergraduate enrollment (Aged 25+) (Fall)

Percent of Undergraduate FTE in Online Courses

Percent of Graduate FTE in Online Courses

Enrollment in the College Board Recognition Program (National African American, National Hispanic, National Indigenous, and National Rural and Small Town) Number of enhanced general education courses designed to address diverse perspectives

Number of USF stakeholders engaged in shared/collaborative university-community activities

Percent of digital infrastructure designed to promote access and success to a diverse population

Percent of physical infrastructure designed to promote access and success to a diverse population

GOAL 5: A STRONG, SUSTAINABLE, AND ADAPTABLE FINANCIAL BASE

TRANSPARENT & SUSTAINABLE BUDGET

- Implementation of a transparent and predictable budget model
- Average spending per student
- Average spending on people (e.g., faculty and staff salaries, benefits, professional development) and operations (e.g., research, facilities, information technology)

Proportion of total revenue aligned with specified strategic goals

Establish action plans based on the survey input of unit leaders on their perception of the strategic nature, transparency, and predictability of the model

Return on investment of total revenue investments for specified strategic goals at one, three, and five years

Number of diverse businesses in University purchasing

Percent of diversity spend

DIVERSIFICATION OF REVENUE STREAMS

- Percent of USF revenue from the state compared to other revenue sources
- Endowment
- Revenue from philanthropy
- Alumni Giving Rate

Revenue from licensing activities

Revenue from auxiliary activities

Number of awareness and/or advocacy efforts with alumni, community and legislative entities

OPERATIONAL EFFICIENCY

 Average time to complete key processes vital to the mission of USF (e.g., hiring, MOU approval, research contract approval, etc.) Efficiency metric**

Average cost of key processes vital to the mission of USF (e.g., hiring, MOU approval, research contract approval, etc.)

Proportion of university operations digitalized

(Primary metrics in gold and supporting metrics in blue boxes, dashboard metrics in green) BOLD metrics are in current crosswalk **New metric added to Strategic Plan