

University of South Florida  
College of Education  
**Summative Final Internship Evaluation III**

**Directions:** Each section of this evaluation is aligned with the appropriate Florida Educator Accomplished Practice. Please note that the items on this evaluation and the response scale have been changed to reflect modifications in the COEDU Assessment System.

Intern Name: \_\_\_\_\_ Evaluator’s Position: \_\_\_\_\_  
Intern USFID: \_\_\_\_\_ Evaluator’s Name: \_\_\_\_\_  
Intern School: \_\_\_\_\_ District: \_\_\_\_\_  
Grade Level: \_\_\_\_\_ Date: \_\_\_\_\_  
Intern’s Program \_\_\_\_\_ Intern’s Degree \_\_\_\_\_

**Scoring Guide**

- 1=Requires action:** Intern is inconsistent in meeting minimum performance standards. Does not demonstrate sufficient depth in most areas.
- 2= Developing:** Intern approaches, but does not meet the minimum performance standards. Demonstrates basic level of performance.
- 3=Proficient:** Intern meets the average performance standards. Demonstrates acceptable level of performance.
- 4=Accomplished:** Intern's performance is consistently above the average performance standards. Demonstrates the likelihood of becoming a highly competent teacher with more experience and mentoring.
- 5=Exemplary:** Intern's performance consistently exceeds performance standards. Currently has the potential to be an outstanding first-year teacher.
- 6=Not observed:** Intern’s performance was not observed during the evaluation period.

**Distribution:**  
*White-Internship Office*  
*Yellow-Student Copy*  
*Pink-Collaborating/Cooperating Teacher*  
*Goldenrod-University Supervisor*

Directions: Use the following scale, please rate your intern's competency on each indicator.  
1=Requires action 2=Developing, 3=Proficient, 4=Accomplished 5=Exemplary, 6=Not Observed

Intern's  
Initials\_\_\_\_\_

**AP 1. Instructional Design and Lesson Planning**

1 2 3 4 5 6

Aligns instruction with state-adopted standards at the appropriate level of rigor

Sequences concepts and lessons linked to prior knowledge to ensure coherence

Designs instruction for students to achieve mastery

Selects appropriate formative assessments to monitoring learning

Uses diagnostic student data to plan lessons

Develops developmentally appropriate learning experiences that require students to demonstrate a variety of applicable skills and competencies

**Additional Comments:**

**AP 2. The Learning Environment**

1 2 3 4 5 6

Organizes and manages the resources of time and space to support student learning

Manages individual and class behaviors through a well-planned management system

Conveys high expectations to all students

Respects students' differing needs and diversity (e.g., cultural, linguistic, SES, disability, etc.)

Models clear oral communications skills

Models clear written communication skills

Maintains a climate of openness, fairness and support

Develops a climate that fosters inquiry

Integrates appropriate and available information technologies that foster student inquiry

Integrates appropriate and available communication technologies

Adapts the learning environment to accommodate the differing needs and diversity of students (e.g., cultural, linguistic, SES, disability, etc.)

Utilizes appropriate assistive technologies that enable students to achieve their educational goals

**Additional Comments:**

Directions: Use the following scale, please rate your intern's competency on each indicator.  
**1=Requires action 2=Developing, 3=Proficient, 4=Accomplished 5=Exemplary, 6=Not Observed**

Intern's  
 Initials \_\_\_\_\_

**AP 3. Instructional Delivery and Facilitation**

1      2      3      4      5      6

Teaches literacy strategies across the curriculum through explicit instruction						
Identifies gaps in students' subject matter knowledge						
Modifies instruction to respond to student needs (e.g., gaps in knowledge, preconceptions or misconceptions)						
Relates and integrates the subject matter with other disciplines and/or life experiences						
Employs higher-order questioning techniques						
Teaches for student understanding using varied and appropriate strategies and resources						
Differentiates instruction based on assessment of differing needs and diversity of students (e.g., cultural, linguistic, SES, disability, etc.)						
Encourages and provides immediate and specific feedback to promote student achievement						
Utilizes student feedback to monitor and support instructional needs and to adjust instruction						

**Additional Comments:**

**AP 4. Assessment**

1      2      3      4      5      6

Analyzes and applies data from multiple assessment and measures to diagnose students' learning needs						
Analyzes and applies data from multiple assessments and measures to inform instruction based on those needs						
Analyzes and applies data from multiple assessments and measures to drive the learning process						
Designs and aligns formative assessments that match learning objectives						
Designs and aligns summative assessments to determine mastery of learning objectives						
Uses a variety of assessment tools to monitor student progress						
Modifies assessments and testing conditions to accommodate learning styles and varying skill levels						
Shares the outcomes and implications of student assessment data with the student and the student's parent/caregiver(s)						
Utilizes technology to organize and integrate assessment data						

**Additional Comments:**

Directions: Use the following scale, please rate your intern's competency on each indicator.  
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Intern's  
 Initials \_\_\_\_\_

**AP 5. Continuous Professional Improvement**

	1	2	3	4	5	6
Designs professional goals based on students' instructional needs						
Uses research to improve instruction and student achievement						
Reviews data with colleagues to evaluate learning outcomes and plan effective lessons						
Collaborates with stakeholders to support student learning						
Collaborates with stakeholders to support continuous professional growth						
Engages in professional growth opportunities						
Engages in ongoing reflective practice						
Accepts constructive feedback						
Applies knowledge and skills learned in professional development in the teaching and learning process						

**Additional Comments:**

**AP 6. Professional Responsibility and Ethical Conduct**

	1	2	3	4	5	6
Adheres to the Code of Ethics and to the Principles of Professional Conduct of the Education Profession of Florida						
Demonstrates professional responsibility (i. e., maintaining instructional and non-instructional records)						
Exhibits ethical conduct (i.e., maintains the confidentiality of all student data)						
Maintains positive and productive relationships with colleagues						
Adheres to daily schedules and attendance policies						
Maintains a professional appearance						
Demonstrates professional use of communication						
Exhibits emotional stability and mature judgement						

**Additional Comments:**

Directions: Use the following scale, please rate your intern's competency on each indicator.  
1=Requires action 2=Developing, 3=Proficient, 4=Accomplished 5=Exemplary, 6=Not Observed

Intern's  
Initials \_\_\_\_\_

**AP 7. Secondary Music Skills**

1      2      3      4      5      6

Intern demonstrates competency on secondary instruments

Conducting abilities (clear pattern, expressivity, ability to convey musical ideas through gestures, etc.)

Error detection (aural skills)

Demonstrates ability to correct errors

Accompanying skills

Vocal skills

**Additional Comments:**

**Signature of evaluator** \_\_\_\_\_

**Signature of intern** \_\_\_\_\_