

## Alex Levine

Professor and Chair  
Department of Philosophy  
Editor, *Perspectives on Science*  
University of South Florida  
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<http://www.alexlevine.net>

### *I. Background Information*

#### **Areas of Specialization:**

Philosophy of Science  
Contemporary Epistemology and Metaphysics  
Philosophy of Mind

#### **Areas of Competence:**

Eighteenth Century Philosophy  
Chinese Philosophy  
Plato  
Latin American Philosophy

#### **Degrees:**

Ph. D. in philosophy, University of California, San Diego, Spring, 1994.  
C. Phil. in philosophy, University of California, San Diego, Spring, 1991.  
B.A. in philosophy, Reed College, Spring, 1988.

#### **Academic Appointments:**

Chair, Department of Philosophy, University of South Florida, Fall 2017-present  
Professor of Philosophy, University of South Florida, Summer 2012-present  
Associate Prof. of Philosophy, with tenure, University of South Florida, Fall 2005-  
Spring 2012  
Associate Prof. of Philosophy, with tenure, Lehigh University, Spring 2001-Spring  
2005  
Assistant Prof. of Philosophy, Lehigh University, Fall 1996-2001  
Visiting Assistant Prof. of Philosophy, Lehigh University, 1995-96  
Assistant Prof. of Philosophy, University of Puerto Rico at Mayagüez, 1994-95  
Associate-in-Philosophy, University of California, San Diego, Spring, 1994  
Teaching Assistant, Philosophy Department and Revelle College Humanities  
Program, University of California, San Diego, 1988-1994

**Languages:**

English (native); German (native); French (fluent); Chinese (Mandarin: fluent; Cantonese: working knowledge); Spanish (fluent); Latin.

**II. Scholarship and Professional Activities**

**A. Publications:**

*1. Books and Book-length Projects*

Alex Levine and Adriana Novoa, *¡Darwinistas! The Construction of Evolutionary Thought in Nineteenth Century Argentina*, Brill, 2012.

Adriana Novoa and Alex Levine, *From Man to Ape: Darwinism in Argentina, 1870-1920*, University of Chicago Press, 2010

Alex Levine, ed., *Scientific Process: Case Studies on Science in Social Context*, Kendall and Hunt Press, 2010 (textbook)

Alex Levine, ed., *ISI 07: Perspectives on Interactivism*, Special Issue of *New Ideas in Psychology* (28:3) 2010.

*2. Refereed articles:*

Levine, A., forthcoming, "Harnessing the Humanities for the Anthropocene Problem," under review at *Anthropocene Review*

Eck, D. and A. Levine, 2017, "Prioritizing Otherness: Individuality without Atomism, Sociality without Collectivism," in Raul Hakli, ed., *Studies in the Philosophy of Sociality* 4, Springer.

Dasgupta, D. and A. Levine, 2014, "What is Scientific Thinking? Two Cases of Problem-Solving by Some Newcomers in Science," *Current Science*.

Levine, A. 2014, "Sociality without Prior Individuality," in J. Seibt, R. Hakli, and M. Nørskov, eds., *Social Robots and the Future of Social Relations*, IOS Press.

Dunst, B. and A. Levine, 2014, "Analogies Great and Small, and the Quest for Coherence," in M. Matthews, ed., *History and Philosophy of Science and Science Teaching Handbook*, Springer, 2014, 1345-1361.

- Dasgupta, D. and A. Levine, 2013, "Trading Zones, Peripheral Science, and Contributory Expertise," *Current Science* 104:2, 1616-1618
- Winters, A., and A. Levine, 2013, "Not So Exceptional: Away from Chomskian Saltationism and Toward a Naturally Gradual Global Account of Mindfulness," *Biosemiotics*
- Levine, A., 2011, "Epistemic Objects as Interactive Loci," *Axiomathes*, DOI 10.1007/s10516-010-9132-x
- Levine, A., 2010, "Thomas Kuhn's Cottage," *Perspectives on Science* 18:3, 369-377.
- Levine, A., 2010, "Introduction: ISI 2007—Perspectives on Interactivism," *New Ideas in Psychology*, doi:10.1016/j.newideapsych.2009.09.001, 2009.
- Novoa, A. and A. Levine, 2010, "Darwinism," in Susana Nuccetelli, et al., eds., *A Companion to Latin American Philosophy*, Wiley-Blackwell, 2010.
- Levine, A., 2008, "Partition Epistemology and Arguments from Analogy," *Synthese* 166, 593-600.
- Levine, A., 2005, "Conjoining Mathematical Empiricism with Mathematical Realism: Maddy's Account of Set Perception Revisited," *Synthese* 145, 425-448.
- Levine, A., 2001, "Individualism, Type Specimens, and the Scrutability of Species Membership," *Biology and Philosophy* 16, 325-338.
- Levine, A., 2001, "Which Way is Up? Thomas S. Kuhn's Analogy to Conceptual Development in Childhood," in Fabio Bevilacqua, Enrico Giannetto, and Michael R. Matthews, eds., *Science Education and Culture: The Role of History and Philosophy of Science*, Dordrecht: Kluwer
- Levine, A., 2000, "Which Way Is Up? Thomas S. Kuhn's Analogy to Conceptual Development in Childhood," *Science and Education* 9, 107-122
- Levine, A., 1999, "Scientific Progress and the Fregean Legacy," *Mind and Language* 14, 3, 263-290
- Levine, A., and M. Bickhard, 1999, "Concepts: Where Fodor Went Wrong," *Philosophical Psychology* 12, 1, 5-23

### 3. Other scholarly articles:

- Levine, A., and S. Weinberg, 1999 "T.S. Kuhn's 'Non-Revolution': An Exchange,"

*New York Review of Books* XLVI, 3 (Feb. 18, 1999), 49.

Levine, A., 1997, "A Potential Circularity in the Study of Conceptual Change in Childhood and Science," *CogSci News* 10, 1, 7-10.

4. *Translations:*

a. Books:

Friedrich Steinle, *Exploratory Experiments*, Pittsburgh: University of Pittsburgh Press, 2016. Winner of the 2017 Ungar German Translation Prize of the American Translators Association.

Paul Hoyningen-Huene, *Formal Logic: A Philosophical Approach*, Pittsburgh: University of Pittsburgh Press, 2004

Paul Hoyningen-Huene, *Reconstructing Scientific Revolutions: Thomas S. Kuhn's Philosophy of Science*, Chicago: University of Chicago Press, 1993.

b. Articles:

Lee Braver, "Heidegger und Wittgenstein über das soziale Selbst," 2014.

Patricia Kitcher, "Zur Funktion des Selbstbewußtseins: eine Skizze," in Matthias Kettner and Helmut Pape, eds., *Indexikalität und sprachlicher Weltbezug*, Mentis, 2002, pp. 197-213.

Paul Hoyningen-Huene, "On Emergence, Micro-Determination, and Macro-Determination," 1995.

Paul Hoyningen-Huene, "Niels Bohr's Argument for the Irreducibility of Biology to Physics," in J. Faye and H. Folse, eds, *Niels Bohr and Contemporary Philosophy*, Dordrecht: Reidel, 1994.

Paul Hoyningen-Huene, "The Concept of Nature, the Epistemic Ideal, and Experiment: Why is Modern Science Technologically Exploitable?" 1992.

5. *Refereed commentaries:*

Alroy, J., and A. Levine, 1994, "Driving Both Ways: Wilson and Sober's Conflicting Criteria for the Identification of Groups as Vehicles of Selection," commentary on Wilson, D.S., and Sober, E., "Re-Introducing Group Selection to the Human Behavioral Sciences," *Behavioral and Brain Sciences* 17, 608-610.

Levine, A., and G. Schwarz, 1993, "Three Inferential Temptations," commentary on

A. Gopnik, "How we think about our minds: the illusion of first-person intentionality", *Behavioral and Brain Sciences* 16, 1, 57-58.

6. *Reviews and Abstracts:*

Review of Juan Vicente Mayoral, *Thomas S. Kuhn: La búsqueda de la estructura*, *Metascience*, 2018

Review of R. Simon, S. Rosenberg, and C. Eppert, *Between Hope and Despair*, H-Net (h-net.msu.edu), 2004.

Review of Marc Ereshefsky, *The Poverty of the Linnean Hierarchy*, *Quarterly Review of Biology*, Spring, 2002.

Review of Nick Hugget, ed., *Space from Zeno to Einstein*, HOPOS Newsletter, Fall, 2000

Review of George Couvalis, *The Philosophy of Science: Science and Objectivity*, STS Newsletter, Spring, 1998.

25 Book Abstracts and Reviews, *International Review of Publications in Sociology*, June, 1991-April, 1992.

Approximately 500 abstracts of journal articles, *Sociological Abstracts*, 1990-1994 (may be found on-line in the Sociofile database).

7. *Dissertation:*

Levine, A., *Interpreting the History of Science: A Psychologicistic Approach*, doctoral dissertation, University of California, San Diego, 1994

8. *Work in Progress:*

Alex Levine, *Mind Extended and Alienated*, book.

**B. Editorial Work**

Editor, *Perspectives on Science*, January 2013-present.

Associate Editor, *Perspectives on Science*, Fall, 2011-January 2013

**C. Honors and Awards**

2017 American Translators Association Ungar German Translation Prize for F. Steinle, *Exploratory Experiments* (Pittsburgh, 2016).

Fulbright Scholar, Universidad de Buenos Aires, Facultad de Filosofía y Letras, 2009.

**D. Addresses and Conference Work:**

*1. At large:*

Hillsborough County Public School District, Science Council, February, 2018,  
“Evolution in the Public Schools: a Philosophy of Science Perspective.”

University of Texas, El Paso, October 26, 2017, “Darwinian Analogies in Argentina:  
The Significance of Situated Science.”

University of Texas, El Paso, October 27, 2017, “The Anthropocene Problem:  
Engaging Humanistic Scholarship.”

Keynote Address, 10<sup>th</sup> Annual Meeting of Minds, University of Lethbridge,  
Lethbridge, AB, Canada, March 12, 2016, “Constructing by Destroying: The  
Earth as Epistemic Object.”

Humanists of Sarasota Bay, February 13, 2016, “Variation and selection: Darwinian  
evolution from biology to culture.”

Science Studies Colloquium, Science Studies Program, University of California, Sand  
Diego, February 1, 2016, “Constructing by Destroying: The Earth as  
Epistemic Object”

Conference in Honor of Donald Campbell, Lehigh University, Bethlehem, PA,  
September, 2015, “Ex Libris Donald Campbell.”

ISHPSSB, Université de Québec à Montréal, July, 2015, “Diachronicity and the  
Contingency of Species Membership”

Interactivist Summer Institute, Bilkent University, Ankara, Turkey, June, 2015, “The  
Problem of Synchronic Emergence”

Robo-Philosophy 2014, University of Aarhus, Aarhus, Denmark, August 2014,  
“Sociality Without Prior Individuality.”

Interactivist Summer Institute, University of Florida, St. Petersburg, St. Petersburg,  
Florida, August, 2013, “The Bilaterian Body Plan and the Evolution of  
Intrinsic Intentionality.”

ISHPSSB, Université Montpellier III, Montpellier, France, July, 2013, “The

Bilaterian Body Plan and the Evolution of Intrinsic Intentionality.”

Incommensurability 50, National Taiwan University, Taipei, Taiwan, Republic of China, June 2012, “Incommensurability and Translation.”

Sarasota Humanists’ Association, Sarasota, Florida, February, 2012, “Darwin on Human Nature.”

Interactivist Summer Institute, University of the Aegean, Syros, Greece, July 2011, “Interactivism and the Extended Mind Thesis: Excising Residual Functionalism.”

150 Years After Origin: Biological, Historical, and Philosophical Perspectives, University of Toronto, Toronto, Ontario, Canada, November, 2009, “The Fate of Darwinian Analogies in Latin America: The Reception of Darwinism in 19th Century Argentina.”

Latin American Studies Association, Montreal, Quebec, Canada, September, 2007, “Central Analogies in Peripheral Science: The Reception of Darwinism in 19<sup>th</sup> Century Argentina.”

Interactivist Summer Institute, American University of Paris, Paris, France, May, 2007, “Epistemic Objects as Interactive Loci.”

Conference on Humanities in Science—Science in Humanities—Human Scientists, University of South Florida, Tampa, Florida, March 2007, “Epistemic Objects in the Natural and Human Sciences.”

Florida Philosophical Association conference, University of South Florida, Tampa, Florida, November, 2006, Session Chair.

First International Climate and Philosophy Conference, University of South Florida, Tampa, Florida, September, 2006, “Representing the World: Climate and *Weltgeist*”

Descartes and Pascal Conference, University of South Florida, Tampa, Florida, January, 2006, Session Chair

Interactivist Summer Institute, Clemson, South Carolina, September, 2005, “Partition Epistemology and Arguments from Analogy”

Philosophy Department, University of South Florida, Tampa, November, 2004, “Central Analogies in Peripheral Science: The Tree of Life.”

Philosophy Judge, Beacon Student Scholar Conference, Northampton Community College, Bethlehem Township, Pennsylvania, June, 2004.

- Delaware Technical College, Department of Language and Culture, "Mars Exploration," March, 2004.
- The Teaching Company, Washington, DC, November, 2002, "What are Numbers?"
- Albright College Philosophy Department, Reading, PA, November, 2001, "The Species Problem: Metaphysical and Epistemological Implications."
- Fifth International History, Philosophy, and Science Teaching Conference, Pavia, Italy, September, 1999, "Thomas S. Kuhn's Analogy to Conceptual Development in Childhood."
- American Philosophical Association, Pacific Division, April, 1999, "Commentary on Peter Murphy, 'Skeptical Scenarios for Targetting Qualia Beliefs.'"
- University of Puerto Rico, Mayagüez Campus, August, 1998, "Taller: Filosofía de la mente."
- American Philosophical Association, Pacific Division, March, 1998, "Commentary on Katalin Balog, 'Revenge of the Zombies.'"
- Society for Philosophy and Psychology, June, 1997, "A Potential Circularity in the Study of Conceptual Change in Childhood and Science."
- Association for the History of the Philosophy of Science (HOPOS), April, 1996, Panel Chair.
- Lehigh Valley Association of Independent Colleges, Philosophy Consortium, October, 1995: "Why Understanding Scientific Progress Requires Semantic Psychologism."
- Humanities Department, Recinto Universitario de Mayagüez, April, 1995, "Counterfactuals."
- Humanities Department, Recinto Universitario de Mayagüez, February, 1994: "Psicologismo semántico y analogía científica"
- Full Time Language Studio, Buenos Aires, Argentina, August, 1993: "English Taboo Language."
- Full Time Language Studio, Buenos Aires, Argentina, May, 1993: "Language Acquisition and the Theory of Interpretation."
- Philosophy Department, Western Michigan University, Kalamazoo, Michigan, March, 1993: "Scientific Analogy and the Norms of Reason."

Philosophy Department, Colgate University, Hamilton, New York, February, 1993:  
“Scientific Analogy and the Norms of Reason.”

2. *At home institution:*

University of South Florida, Evolution Working Group, February 2018, “Intrinsic  
Direction in the Bilaterian Body Plan.”

University of South Florida, PhiOrg, February, 2015, “Human Nature after Darwin.”

University of South Florida, Department of Integrative Biology, April, 2012, “The  
Post-Darwinian Residue of Human Nature.”

University of South Florida, SASS, April, 2012, “Human Nature After Darwin.”

University of South Florida, Philosophy Graduate Student Association Conference,  
March, 2012, Faculty Keynote, “The Functionalist Recipe for Alienation.”

University of South Florida, Humanities Institute, Holocaust, Genocide, and Crimes  
Against Humanity Symposium, Panelist, April, 2010

University of South Florida, Philosophy Graduate Student Organization Conference,  
invited Faculty presentation, “Epistemic Objects as Interactive Loci,”  
February, 2008

University of South Florida, Department of Philosophy Colloquium, “The Evidential  
Status of Scientific Analogies: Sketch of an Interactivist Partition  
Epistemology.”

Lehigh University Department of Library and Technology Services, Teaching and  
Learning with Technology Roundtable, “Copernicus: The Problem of the  
Planets,” September, 2004.

Sigma Xi, Lehigh University Chapter, “The Tale of Muñi-Felis,” November, 2003

Amnesty International, Lehigh University Chapter, “Altruistic Punishment,” March,  
2003

Progressive Student Association, Lehigh University, “Evil and Responsibility,” April,  
2003

Keynote Speaker, National Society of Collegiate Scholars, Lehigh Chapter, Induction  
Ceremony, October, 2002

Spynnyng Series, Lehigh University Humanities Center, October 16, 2002,

“Unbalanced Philosophy of Science--Epistemological Dramamine”

Panelist, Teach-in on terrorism and the war in Afghanistan, October, 2001

Women's Studies Group, Lehigh University, March, 1999, “Mary Wollstonecraft's Radical Egalitarianism.”

Mathematics Department, Lehigh University, November, 1998, “Can We Perceive Sets?”

Cognitive Science Program, Lehigh University, October, 1996, “Semantic Psychologism and the Causal Theory of Reference.”

Philosophy Department, Lehigh University, February, 1995, “Experiments and Thought Experiments.”

**E. Peer Review:**

Philosophy Referee, M.I.T. Press, 2000, 2013, 2015

Referee, Lehigh University Press, 2008, 2009

Philosophy Referee, Roman and Littlefield Press, 2008

Philosophy Referee, Oxford University Press, 2006, 2018

Cognitive Science Referee, Routledge Press, 2005

Philosophy Referee, Wadsworth Press, 2002

Philosophy Referee, Prentice Hall, 1998

Referee, *Philosophy of Science*, 1998; *Philosophy of Biology*, 2003; *Acta Biotheoretica*, 2003; *Journal of Philosophical Research*, 2004, *Perspectives on Science*, 2005-2013; *Philosophical Quarterly*, 2005, *New Ideas in Psychology*, 2006-2017, *Science and Education*, 2008, 2011-2013; *Erkenntnis*, 2012, 2017; *Axiomathes*, 2012; *Synthese*, 2012-2018; *History and Philosophy of the Life Sciences*, 2014-2018.

**F. Membership in Professional Societies:**

Phi Beta Kappa (Reed College, 1988)

American Philosophical Association

American Association for the Advancement of Science

Philosophy of Science Association

History of the Philosophy of Science Working Group  
Associate, *Brain and Behavioral Sciences*  
Society for Philosophy and Psychology  
Sigma Xi

### ***III. Teaching***

#### **A. Instructional Contribution to USF:**

1. *Graduate Courses:*
  - a. Symbolic Logic (PHI 5135)
  - b. Process Metaphysics (PHI 6506)
  - c. Philosophy of Biology (PHI 6394/4930)
  - d. Philosophy of Mathematics (PHI 6394)
  - e. Naturalism (PHI 6405)
  - f. Embodiment (PHI 6934)
  - g. Darwin (PHI 6405, 6934)
  - h. Alienation and the Extended Mind (PHI 6934)
  - i. Naturalized Epistemology (PHI 6305)
2. *Undergraduate Courses:*
  - a. Critical Thinking (PHI 1103)
  - b. Science and Society (PHI 1401)
  - c. Introduction to Philosophy (PHI 2000)
  - d. Science in Cultural Context (HUM 2593)
  - e. Formal Logic (PHI 3130)
  - f. History of Philosophy, Modern (PHH 3400)
  - g. Philosophy of Science (PHI 3404)
  - h. Philosophy of Mind (PHI 4320)
  - i. Capstone Seminar (PHI 4938)
3. *Graduate Degree Committees:*
  - a. Irene Ariño, MA (committee member, defended 2009)
  - b. David Cheely, Ph.D. (committee member)
  - c. Robert Craig, Ph.D. (committee member, defended Fall 2018)
  - d. Justin Davis, MA (committee member, defended Spring 2006)
  - e. Nathan Draluck, Ph.D. (co-director)
  - f. Brian Dunst, Ph.D. (co-director, defended Spring 2013)
  - g. David Eck, Ph.D. (co-director, defended Spring 2015)
  - h. Anthony Fernandez, Ph.D. (co-director, defended Summer 2016)
  - i. Dahlia Guzman, Ph.D. (director, defended Spring 2018)
  - j. Carter Hardy (co-director)
  - k. Ernesto Hernandez, Ph.D. (committee member)
  - l. Jeff Hinzmann, Ph.D. (committee member)
  - m. Michael Kanning, MA (committee member, defended 2012)
  - n. Michelle Merritt, MA (committee member, defended April 2007); Ph.D (committee member, defended Fall 2010)

- o. Peter Olen, Ph.D. (committee member, defended 2012)
- p. Erika Oshiro, Ph.D. (director, defended Fall 2018)
- q. Emre Keskin, Ph.D. (committee member, defended 2014)
- r. Jared Kinggard, Ph.D. (co-director, defended Fall 2010)
- s. Jeremy Kelly, Ph.D. (committee member, defended 2008)
- t. Chris Kirby, Ph.D. (committee member, defended 2008)
- u. Richard Lamborn, Ph.D. (committee member, defended Fall 2015)
- v. Richard Laplante, Ph.D. (committee member)
- w. Natasha Liebig, Ph.D. (committee member, defended Spring 2016)
- x. Jesús Ramirez, Ph.D. (co-director)
- y. Casey Rentmeester, Ph.D. (committee member, defended 2012)
- z. Zachary Vereb, Ph.D. (committee member, defended Fall 2018)
- aa. John Voelpel, Ph.D. (committee member, defended Spring 2018)
- bb. Christine Wieseler, Ph.D. (co-director, defended Summer 2016)
- cc. Andrew Winters, Ph.D. (co-director, defended Spring 2015)
- dd. Justin Wiesniewski, Ph.D. (committee member, defended Summer 2018)

## **B. Instructional Contribution to Lehigh University:**

### *1. Honors:*

- Inducted as Distinguished Member, “for commitment to the ideals of scholarship, leadership, and service,” National Society of Collegiate Scholars, Lehigh University Chapter, 2002
- Mentioned in exit interviews with graduating seniors as being a professor they “developed a significant relationship with as an advocate, mentor, or role model,” Spring, 1997, 1998, 1999, 2000, 2001, 2004, 2005.

### *2. Catalog Courses:*

- Choices and Decisions (Arts and Sciences 1)
- Introduction to Philosophy (Philosophy 1, 10)
- Introduction to Scientific Reasoning (Philosophy 7)
- Introduction to Cognitive Science (Cognitive Science 7)
- College Seminar: What is Enlightenment: Self, Society, Science? (Philosophy 90)
- College Seminar: Evil (Philosophy 90)
- Fundamentals of Logic (Philosophy 114)
- Philosophy of Science (Philosophy 128)
- Modern Philosophy (Philosophy 135)
- Topics in the Philosophy of Science: Philosophy of Biology (Philosophy 228)
- Figures/Themes in Modern Philosophy: Kant's *Critique of Pure Reason* (Philosophy 235)
- Figures/Themes in Contemporary Philosophy: The Twentieth Century in Philosophical Perspective: War and Genocide (Philosophy 239)

- The Minds of People and Robots (Philosophy 250)
- Philosophy of Language (Philosophy 260)
- Philosophy of Mathematics (Philosophy 265)
- Senior Seminar: Nativism: Mind and Language (Philosophy 291)
- Philosophy Faculty Seminar, Spring, 1998 (Philosophy of Biology)

3. *Experimental Courses:*

- a. Philosophy of Language (Philosophy 195/196), Summer I, 1996; Spring, 1997
- b. Globalization: The View from Outer Space (Engl/Anth/Phil. 398; Hum 350); Spring, 2003
- c. Copernicus: The Problem of the Planets (Hum 250/Phys 296/Phil 296), Spring 2004

4. *Tutorials:*

- a. Kant's *Critique of Pure Reason*, Fall, 1996. One student.

5. *New Courses Designed:*

- a. Introduction to Scientific Reasoning (Philosophy 7)
- b. Philosophy of Language (Philosophy 260)
- c. Philosophy of Mathematics (Philosophy 265)
- d. Philosophy Faculty Seminar, Spring, 1998 (Philosophy of Biology)
- e. Philosophy Faculty Seminar, Spring, 2001
- f. Philosophy Faculty Seminar, Spring, 2004
- g. Copernicus: The Problem of the Planets (Phil./Phys. 296, Spring 2004)

6. *Thesis and Dissertation work:*

- Member, Ph.D. committee, Molly Stanton (Psychology), Fall, 1999-Spring 2004.
- Member, Ph.D. committee, Miriam Hardin (English), Spring, 1998-Spring, 2002.
- Supervisor, Philosophy Senior Thesis
  - Matthew Vickery, 1998-1999
  - Donna Borak, 2000-2001
  - Scott Carpenter, 2002-2003
  - Philip Williams, 2003-2004

7. *Other:*

- a. Developer, Hypertext History of Philosophy, 1996-1999. Superseded by BlackBoard.
- b. One unit, Asian Studies Senior Seminar, Spring, 1997

**C. Teaching Experience Prior to Lehigh Appointment:**

- Spring, 1995: Assistant Professor, Humanities Department, University of Puerto Rico at Mayagüez (“Philosophy of Science,” “Contemporary Epistemology,” “Symbolic Logic”)
- Fall, 1994: Assistant Professor, Humanities Department, University of Puerto Rico at Mayagüez (FILO 3167, “Symbolic Logic;” FILO 4147, “Philosophy of Psychology”).
- Spring, 1994: Teaching Assistant, Philosophy Department, UCSD (Philosophy 10, “Introduction to Logic”)
- Fall, 1993: Associate-in-Philosophy, Philosophy Department, UCSD (Philosophy 172, “Knowledge and the External World;” Syllabus available on request).
- Spring, 1992: Teaching Assistant, Revelle College Humanities Program, UCSD (Hum. 2, “Rome, Christianity, and the Middle Ages”).
- Winter, 1992: Teaching Assistant, Revelle College Humanities Program, UCSD (Hum. 4, “The Enlightenment”).
- Fall, 1991: Teaching Assistant, Revelle College Humanities Program, UCSD (Hum. 3, “The Renaissance”).
- Spring, 1991: Teaching Assistant, Revelle College Humanities Program, UCSD (Hum. 5, “Modernity”).
- Winter, 1991: Teaching Assistant, Revelle College Humanities Program, UCSD (Hum. 4, “The Enlightenment”).
- Fall, 1990: Teaching Assistant, Revelle College Humanities Program, UCSD (Hum. 3, “The Renaissance”).
- Summer, 1990: Instructor, English as a Second Language, UCSD.
- Spring, 1990: Teaching Assistant, Revelle College Humanities Program, UCSD (Hum. 2, “Rome, Christianity, and the Middle Ages”).
- Winter, 1989: Teaching Assistant, Revelle College Humanities Program, UCSD (Hum. 1, “Greek and Hebrew Classics”).
- Spring, 1989: Teaching Assistant, Philosophy Department, UCSD (phil. 14, “Metaphysics”).
- Winter, 1989: Teaching Assistant, Philosophy Department, UCSD (phil. 12, “Logic and Decision Making”).

Fall,1988: Teaching Assistant, Philosophy Department, UCSD (phil. 27, “Ethics and Society”).

1988: Reader (phil. 212, “Rationalism”), Philosophy Department, Reed College.

1987: Logic Grader, Philosophy Department, Reed College.

Assistant English Instructor (ESL), Zengcheng Dianshi Daxue, Zengcheng, Guangdong, China.

1986: English tutor, private, Hong Kong;

1985: German Grader, German Department, Reed College.

#### *IV. Departmental, College and University Service at USF/Lehigh University*

##### **A. Administrative Work:**

Chair, Department of Philosophy, University of South Florida, Fall 2017-present.

Vice-Chair, University of South Florida Graduate Council, Fall 2013-Spring 2016.

Chair, University of South Florida Graduate Council, Policy Subcommittee, Fall 2013-Spring 2016.

Member, School of Humanities Tenure and Promotion Committee, Fall 2012-Spring 2014.

Member, College of Arts and Sciences Tenure and Promotion Committee, Fall 2012-Spring 2014.

Member, Department of Philosophy Junior Search Committee, 2012-2013.

Placement Director, Department of Philosophy, 2010-2012.

Member, University of South Florida Graduate Council, Fall 2010-Spring 2016.

Member, University of South Florida College of Arts and Sciences Computing Committee, Fall 2009-Spring 2012.

Member, University of South Florida College of Arts and Sciences Faculty Development Committee, Fall 2010-Fall 2012.

Acting Associate Chair and Director of Graduate Studies, Department of Philosophy,  
2009-2010.

Chair, Department of Philosophy Search Committee, University of South Florida,  
2007-2008.

Member, University of South Florida Council on Educational Policy and Issues, Fall  
2007-Spring 2009.

Director of Undergraduate Studies and Undergraduate Major Advisor, University of  
South Florida Philosophy Department, Fall 2006-Spring 2009; Fall 2012-  
Spring 2017.

Chair, University of South Florida Philosophy Undergraduate Studies Committee,  
Fall 2006-Spring 2009; Fall 2012-Spring 2017.

Member, University of South Florida Philosophy Undergraduate Studies Committee,  
Fall 2005-Spring 2009.

Member, University of South Florida Philosophy Graduate Studies Committee, Fall  
2005-Spring 2006; Fall, 2009-Spring 2010.

Member, Lehigh University College of Arts and Sciences Policy Committee, Fall  
2002-Spring 2005.

Chair, Lehigh University College of Arts and Sciences Policy Committee, Fall 2002-  
Spring 2003.

Member, Lehigh University Computer Science Search Committee, 2002-2003.

Member, Lehigh University Anthropology Search Committee, 2001-2002.

Chair, Lehigh University Nominations Committee, Fall 2001-Spring 2002.

Interim Director, Lehigh University Cognitive Science Program, Spring, 2001.

Coordinator, Lehigh University Philosophy Summer Institute, Summer, 2001.

At-Large Member, Lehigh University Nominations Committee, Spring, 2000-Spring,  
2001.

Member, Lehigh University American Studies Program Committee, Fall, 1999-  
Spring 2005.

Member, Lehigh University Faculty Advisory Panel on the Future of Linderman  
Library, Fall, 1999

Member, Dean's Advisory Committee on Computer Science in the College of Arts and Sciences, Lehigh University, 1999

Member, Lehigh University Cognitive Science Program Supervisory Committee, Fall, 1996-Spring 2005.

Member, Lehigh University Asian Studies Program Committee, Fall, 1996-Spring 2005.

Coordinator, Lehigh Valley Association of Independent Colleges Philosophy Consortium, Fall, 1996-Spring, 1998.

**B. Non-Academic Publications:**

“Has Love Lost its Soul in the Digital Age?” *The Conversation*, January, 2019

“Preparing for War: A Reflection on Our Responsibilities,” WDIY-FM Allentown, February 10, 2003

“Motives and Responsibility,” *Democrazine*, November, 2001.

“Retaliation--A Modest Proposal,” WDIY-FM Allentown, September 18, 2001

“Skills Honed By Liberal Arts Bode Well for 1996 Graduates,” *The Morning Call*, May 27, 1996, p. A7.

“Don't Jump to Conclusions About Graduates' Earnings,” *The Morning Call*, April 29, 1996, p. A6.