

Amelia Maclay Anderson

EDUCATION

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| Doctor of Philosophy , Information Studies Florida State University, Tallahassee, Florida | 2013 – 2016 |
| Master of Science , Library and Information Studies Florida State University, Tallahassee, Florida | 2007 – 2008 |
| Bachelor of Science , Journalism and Communications University of Florida, Gainesville, Florida | 2002 – 2006 |

EXPERIENCE

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|---|-------------------|
| Assistant Professor Library Science Program, Darden College of Education & Professional Studies Old Dominion University, Norfolk, VA | 07/2018 – present |
| Postdoctoral Scholar College of Communication and Information, Florida State University, Tallahassee, FL | 10/2016 – 07/2018 |
| Outreach Services Librarian Hernando County Public Library System, Brooksville, FL | 11/2011 – 04/2013 |
| Branch Librarian Orange County Library System, Orlando, FL | 01/2009 – 11/2011 |

TEACHING

OLD DOMINION UNIVERSITY

Lead Instructor

Graduate Level:

LIBS 674: Library Management and Leadership
LIBS 690: Seminar in Academic Libraries
LIBS 647: Reading and Literature for Adults
LIBS 691: Seminar in Public Libraries
LIBS 608: Foundations in Library and Information Science
LIBS 677: Knowledge Organization and Information Access
LIBS 612: Research Methods in Library and Information Science

Courses Developed for Library Science Program

Graduate Level:

LIBS 647: Reading and Literature for Adults
LIBS 668: Internship
LIBS 690: Seminar in Academic Libraries
LIBS 691: Seminar in Public Libraries
LIBS 677: Knowledge Organization and Information Access
LIBS 612: Research Methods in Library and Information Science

FLORIDA STATE UNIVERSITY

Lead Instructor

Undergraduate Level:

Perspectives in Information Technology; online synchronous (Summer 2016; Fall 2016)

Perspectives in Information Technology, face-to-face (Spring 2016)

Teaching Assistant

Undergraduate Level:

Perspectives in Information Technology (Fall 2015)

Information Technology Project (Fall 2015)

INVITED GUEST LECTURER

University of North Carolina: Chapel Hill:

Disability Informatics, invited by Dr. Amelia Gibson (Spring 2019)

Florida State University:

Multicultural Literature and Information Resources for Children and Young Adults, invited by Dr. Don Latham (Spring 2017)

Information Needs of Young Adults, invited by Dr. Melissa Gross (Fall 2015)

Practical LIS Exploration, invited by Pamala Doffek (Summer 2013)

DISSERTATION COMMITTEES

Committee member

Dr. Samantha Hull

Diffusion of public library innovations: A case study of parking lot WIFI hotspots diffusion development

Stem Education and Professional Studies Department, Old Dominion University

July 8, 2022

PUBLICATIONS

Refereed Journal Publications:

Anderson, A., & Phillips, A. (in press). Opportunities and areas for improvement in public library makerspaces for adults with disabilities. *Library Quarterly*.

Manwiller, K. Q., Peter, S. C., **Anderson, A.**, & Crozier, H. (in press). Hidden barriers: The experience of academic librarians and archivists with invisible illnesses and/or disabilities. *College & Research Libraries*.

Anderson, A., & Layden, S. (in press). Autism and disability sessions at state conferences for school librarians. *Journal of Librarianship & Information Science*.

Robinson, B., & **Anderson, A.** (in press for 2022) Autism training at a small liberal arts college: Librarian perceptions and takeaways. *Public Services Quarterly*, 18(3), 161-176.
<https://doi.org/10.1080/15228959.2021.1988808>

Anderson, A., Phillips, A., & Brenner, M. (2022). Meeting them where they are: Online LIS students and mental health support. *Library Quarterly*, 92(4), 379-387. <http://doi.org/10.1086/721396>

Anderson, A. (2021). Job Seeking and Daily Workforce Experiences of Autistic Librarians. *The International Journal of Information, Diversity, & Inclusion*, 5(3), 38-63.
<https://www.jstor.org/stable/48644446>

- Anderson, A., & Layden, S.** (2021). Confident but lacking support: School librarians and students with autism. *Education Libraries*, 44(1), 1-23. <https://doi.org/10.26443/el.v44i1.368>
- Layden, S., **Anderson, A.**, & Hayden, K. (2021). Are librarians prepared to serve students with autism spectrum disorder? A content analysis of graduate programs. *Focus on Autism and Other Developmental Disabilities*, 36(3), 156-164. <https://doi.org/10.1177/1088357621989254>
- Anderson, A.** (2021). From mutual awareness to collaboration: Academic libraries and autism support programs. *Journal of Librarianship and Information Science*, 53(1), 103-115. <https://doi.org/10.1177/0961000620918628>
- Layden, S., & **Anderson, A.** (2021). Expanding the educational network for students with ASD: Partnering with school librarians. *School Libraries Worldwide*, 27(1), 1-15. https://digitalcommons.odu.edu/cdse_pubs/67/
- Anderson, A.** (2021). Exploring the workforce experiences of autistic librarians through accessible and participatory approaches. *Library & Information Science Research*, 43(2). <https://doi.org/10.1016/j.lisr.2021.101088>
- Lo, L., & **Anderson, A.** (2020) Personal goal setting behavior and professional outlooks of academic library employees. *Journal of New Librarianship* 5(1), 204-236. <https://doi.org/10.33011/newlibs/9/21>
- Everhart, N., & **Anderson, A.** (2020). Academic librarians' support of autistic college students: A quasi-experimental study. *Journal of Academic Librarianship*, 46(5). <https://doi.org/10.1016/j.acalib.2020.102225>
- Phillips, A., & **Anderson, A.** (2020). Cyberbullying, digital citizenship, and youth with autism: LIS education as a piece in the puzzle. *Library Quarterly*, 90(3), 264-282. <https://doi.org/10.1086/708957>
- Everhart, N., & **Anderson, A.** (2020) Research participation and employment of persons with autism spectrum in library and information science: A review of the literature. *Library Leadership & Management*, 34(3) 1-6. <https://doi.org/10.5860/llm.v34i3.7376>
- Anderson, A.**, & Phillips, A. (2019). “Getting basic information isn’t actually as helpful as the nuanced advice we can give each other”: Teens with autism on digital citizenship education. *Journal of Research on Libraries & Young Adults*, 10(3), 1-27. <https://www.yalsa.ala.org/jrlya/2019/11/getting-basic-information-isnt-as-helpful-as-the-nuanced-advice-we-can-give-each-other-teens-with-autism-on-digital-citizenship-education/>
- Anderson, A.**, Everhart, N., & Woods, J. (2019). Autism and online recruiting methods: A comparison of Mechanical Turk and discussion forums. *First Monday*, 24(9). <https://doi.org/10.5210/fm.v24i9.10105>
- Anderson, A.**, Cox, B. E., Edelstein, J., Andring, A. (2019). Support systems for college students with autism spectrum disorder. *College Student Affairs Journal*, (37)1, 14-27. <https://doi:10.1353/csaj.2019.0001>.

Anderson, A., & Lo, L. (2019). New Year's resolutions, career outlook, and personality: An investigation of library employees' goal setting behaviors. *Library Leadership & Management*, 33(2).

Anderson, A. (2018). Autism and the academic library: A study of online communication. *College & Research Libraries*, 79(5), 645-658.

Cox, B. E., Thompson, K., **Anderson, A.**, Mintz, A., Locks, T., Morgan, L., Edelstein, J., Wolz, A. (2017). College experiences for students with autism: Personal identity, public disclosure, and institutional support. *Journal of College Student Development*, (58)1, 71-87.

Lee, J., **Anderson, A.**, & Burnett, G. (2017). Peer relationships and mentoring between LIS doctoral students: A qualitative approach. *Journal of Librarianship & Information Science*, 49(1), 115-124.

Anderson, A., & Everhart, N. (2015). Project PALS: Ensuring success in libraries for patrons with autism. *Teacher Librarian*, (43)2, 24-25.

Published Proceedings:

Anderson, A., & Phillips, A. (2021). Makerspaces designed for all: Creating equitable and inclusive learning environments in libraries. *Proceedings of the Association for Information Science and Technology (ASIS&T), Online*, 58(1), 806-807. <https://doi.org/10.1002/pr2.569>

Anderson, A., & Phillips, A. (2021). Online behaviors of teenagers on the autism spectrum. *Proceedings of the Society for Information Technology and Teacher Education (SITE)*. Online Conference: Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/219205/>

Anderson, A. (2020). Universal Design online and students on the autism spectrum. Is it a match? *Proceedings of the Society for Information Technology and Teacher Education (SITE)*. Online Conference: Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/primary/p/215979/>

Phillips, A., & **Anderson, A.** (2020). The inclusive role of the school librarians: Supporting safe online behaviors through a community of peers. *Proceedings of the Society for Information Technology and Teacher Education (SITE)*. Online Conference: Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/primary/p/218483/>

Phillips, A., & **Anderson, A.** (2018). Cyberbullying, digital citizenship, and youth with autism: Global LIS education as a piece in the puzzle. *Proceedings of the Association for Library and Information Science Educators (ALISE) Annual Meeting*, Denver, CO.

Anderson, A. (2014). Students with high functioning autism and the transition to higher education: The potential utility of social networking sites. *Proceedings of World Conference on E-Learning* (91-96). New Orleans, LA, USA: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/148926/>.

Lee, J., **Anderson, A.**, & Burnett, G. (2014). Peer relationships and information sharing between LIS doctoral students. *Proceedings of the 77th ASIS&T Annual Meeting*, 51(1), 1-4.

Published Abstracts:

Dali, K., Thompson, K.M., Dow, M.J., Alman, S., **Anderson, A.M.**.... & Wong, M. (2020). Transforming LIS education through disability inclusion. *Proceedings of the Association for Library and Information Science Educators (ALISE) Annual Meeting*, Online. <https://www.ideals.illinois.edu/items/116426>

DiScala, J., Trezeciakiewicz, S., and **Anderson, A.** Reporting Research from the Stacks: A Systematic Review of Practitioner Research Literature in LIS. *Library Research Seminar VII (LRS 7)*.

Non-Refereed Publications:

Anderson, A. (2022, September 26). Researcher's corner: At the intersection of autism and libraries. *Hiring Librarians*. <https://hiringlibrarians.com/2022/09/26/researchers-corner-at-the-intersection-of-autism-and-libraries/>

Anderson, A., & Phillips, A. (2022, May 2). Meeting every maker: Enhancing accessibility in makerspaces. *American Libraries*. <https://americanlibrariesmagazine.org/2022/05/02/meeting-every-maker/>

Anderson, A. (2021). *Library programming for autistic children and teens* (2nd ed.). American Library Association. <https://www.alastore.ala.org/ACTprograms2>

Anderson, A., & Phillips, A. (2019). Cyberbullying and autism: Findings of a recent study. *Voice of Youth Advocates*, 42(4), 28.

Everhart, N., Woods, J., & **Anderson, A.** (2018). *Project A+: Serving students with autism spectrum disorder in the academic library*. Retrieved from http://purl.flvc.org/fsu/fd/FSU_libsubv1_scholarship_submission_1524754052_db70ce00

Anderson, A. (2018). Employment and neurodiverse librarians. Invited guest forum for *Informed Librarian Online*. Retrieved from https://digitalcommons.odu.edu/stemps_fac_pubs/82/

GRANTS

External Funding: Awarded

Accessibility in Making: Perspectives from Disability Self-Advocates (2020 – 2022)

Anderson, A., & Phillips, A. (Co-PIs)

Project Director and Co-Principal Investigator for Institute of Museum and Library Services (IMLS)' Planning Grant for \$87,482 in research support. This exploratory project sought to discover approaches to support more inclusive and equitable maker programs and makerspaces within public libraries by conducting focus groups and disseminating findings. <https://www.ims.gov/grants/awarded/lg-246292-ols-20>

Youth with Autism and Digital Citizenship in the Library: What They Need and What Brings Them In (2018 – 2019)

Anderson, A., & Phillips, A. (Co-PIs)

Co-Principal Investigator for one-year project funded by the Frances Henne Research Grant, as administered through the Young Adult Library Services Association (YALSA). The project seeks to understand what types of public library based digital citizenship programming would be receptive to youth with autism spectrum disorder. Award amount: \$1,000.

Project A+: Students with ASD in the Academic Library: Coaching to Enhance Implementation of Library Professional Development (2016 – 2018)

Everhart, N., Woods, J. (Co-PIs), **Anderson A.** (Project Coordinator)

Postdoctoral project coordinator for two-year grant project funded by the Institute of Museum and Library Services and in collaboration with the FSU School of Information and the FSU School of Communication Science and Disorders. Project A+ provided research-based strategies for academic librarians who serve a growing group of underserved members of the community – students with autism.

Project Panhandle Autism Library Services (PALS) (2013 – 2015)

Everhart, N., Woods, J. (Co-PIs), **Anderson, A.** (Research Assistant)

Assisted in two-year collaborative program between the PALM Center at the School of Library and Information Studies and the Autism Institute at the College of Medicine, funded by the Institute of Museum and Library Services and led by Dr. Nancy Everhart and Dr. Juliann Woods of Florida State University. Responsibilities include intern supervision, project management and instructional design along with research design, implementation, and analysis. The online training developed from this project is currently hosted on Webjunction.org.

Participatory Design and Evaluation of STEER: A Clinic-Based Tool to Help Health Providers Support Breast Cancer Care Needs in Rural Florida (2007 – 2008)

Lustria, M. L. A. (PI), Rosario, I. (Research Assistant), **Anderson, A.** (Graduate Assistant)

Assisted with research and writing in a Bankhead-Coley funded grant for a health informatics tool to help health care providers support breast cancer needs in rural Florida. Conducted in-depth interviews, assisted with focus groups, and participated in data analysis and project reports. Funded by Bankhead Coley Cancer Research Program, FL Department of Health.

Internal Funding: Awarded

After the Degree: Getting Hired as a Library School Graduate on the Autism Spectrum (Summer, 2020)

Anderson, A. (PI)

\$6,000 stipend awarded by ODU's Office of Research for Summer Research Fellowship Program (SRFP). While anecdotal evidence and first-person accounts suggest that librarianship can be a rewarding career for individuals on the autism spectrum, there are often unnecessary barriers to their entry into the profession. This study provided a more comprehensive presentation of their job seeking experiences.

Learning through Writing Faculty Workshop (2019)

Applied and was selected to participate in the Fall 2019 Improving Disciplinary Writing (IDW) faculty workshop through ODU, designed to help teaching faculty learn how to enhance learning through writing. \$2,000 stipend provided.

PRESENTATIONS

Refereed Conference Paper Presentations:

Manwiller, K., Cook, S., & **Anderson, A.** (2021). Hidden barriers: The experiences of LIS professionals with invisible disability. Online Conference: The Association of College & Research Libraries (ACRL) biannual meeting.

https://wyoscholar.uwyo.edu/articles/presentation/Hidden_Barriers_The_Experience_of_Academic_Librarians_and_Archivists_Living_with_Invisible_Illness_and_Disability/14475225

- Osorio, R., & **Anderson, A.** (2020). Processing Disability Identity through a Disability Activism Wikipedia Edit-A-Thon: A Disability Activist Pedagogy. Paper presented at the Society for Disability Studies (SDS) Multiple Perspectives Conference, online.
- Tumlin, Z., & **Anderson, A.** (2018). Neurodiversity in library and information sciences literature. Paper presented at the Conference on Diversity and Inclusion in Library & Information Science (CIDLIS), Washington, DC.
- Phillips, A., & **Anderson, A.** (2017). Opportunities for public librarian support: Cyberbullying and teen library patrons with autism spectrum disorder (ASD). Paper presented at the Library Research Roundtable at the American Library Association Conference, Chicago, I.L.
- Cox, B. E., Mintz, A., Thompson, K., **Anderson, A.**, Morgan, L., Edelstein, J., & Wolz, A. (2015). College students with autism: Bridges and barriers to postsecondary success. Paper presented at the American Educational Research Association (AERA) 2015 annual meeting, Chicago, IL.
- Kazmer, M. M., **Anderson, A.**, de la Cruz, J., & Glueckauf, R. L. (2014). Information, technology, and older adults: Creating information use environments that work. LRS VI: The Engaged Librarian: Libraries Partnering with Campus and Community, University of IL, Urbana-Champaign, IL.
- Lustria, M.L.A., Kazmer, M., Glueckauf, R.L., Hawkins, R. Randeree, E., Stine, C., Rosario, I.B., **Anderson, A.M.**, McLaughlin, C., & Redmond, S. (2009). Participatory Design of an Electronic Reminder System for Breast Cancer Screening: Physician Perspectives. Paper presented at the Annual Research Meeting of the Academy of Health, Chicago, IL
- Lustria, M.L.A., Glueckauf, R.L., Hawkins, R. Randeree, E., Kazmer, M., Rosario, I.B., **Anderson, A.M.**, McLaughlin, C., & Redmond, S. (2009). STEER: Encouraging Breast Cancer Screening Behaviors among Rural Women Using a Tailored Reminder System. Paper presented at the Annual Research Meeting of the Academy of Health, Chicago, IL

Refereed Conference Presentations:

- Anderson, A.**, Klipper, B., & Rogers-Whitehead, C. (2022). *All the colors of the spectrum: Library program ideas for autistic children and teens* [Panel presentation]. Texas Library Association (TLA) Summit, online. <https://events.txla.org/meetings/virtual/gTYAvohuhjgnmzkwt>
- Anderson, A.** (2022). *Building community across subfields of librarianship* [Lightning talk]. 2022 VIVA (Virginia's Academic Library Consortium) Community Forum, online. <https://vivalib.org/va/community-forum-2022>
- Phillips, A., & **Anderson, A.** (2022). *Meeting the needs of our disability community: Building inclusive spaces* [Workshop]. PLA (Public Library Association) 2022 conference, online. https://www.placonference.org/vc_programs.cfm
- Anderson, A.**, & Phillips, A. (2022). *Making our spaces accessible: Makerspaces that include patrons with disabilities* [Shoptalk]. LibLearnX: The Library Learning Experience conference, online. https://www.alaliblearnx.org/education_sessions

- Anderson, A., & Phillips, A. (2021).** *Building inclusive and equitable makerspaces: Making the case for accessibility* [Breakout session]. The Arc 2021 National Convention, online.
https://www.eventscribe.com/upload/planner/PDFs/2021ConventionProgramBook_6.pdf
- Layden, S., & **Anderson, A. (2021).** Partnering with librarians: Utilizing natural supports for individuals with ASD across the lifespan. Program presented at the Division on Autism and Developmental Disabilities (DADD) 22nd International Conference on Autism, Intellectual Disability and Developmental Disabilities, Online/Clearwater Beach, FL.
- Phillips, A., & **Anderson, A. (2019).** Zeroing in: Focusing on teen needs. Program presented at the Young Adult Library Services Association (YALSA) Symposium, Memphis, TN.
<http://www.ala.org/yalsa/2019-programs-special-events>
- Kimmel, S., Burns, E., DiScala, J., & **Anderson, A., & Brown, L. (2019).** Journey to American Library Association Accreditation. Session presented at the Virginia Library Association (VLA) annual meeting, Norfolk, VA.
- Anderson, A.,** Everhart, N., Woods, J., Meth., M., & Wyss, P. (2019) Supporting Neurodiversity in the academic library: Research, best practices, and personal experiences. Panel presented at the Association of College & Research Libraries (ACRL) biannual meeting, Cleveland, OH.
- Anderson, A., & Phillips, A., (2019).** Meeting teens where they are: Video autoethnography as research approach. In *Establishing an inspiring, inclusive, and interdisciplinary research community around young people, information, and technology*. Workshop conducted at the iConference annual meeting, Washington, D.C.
- Lo, L., & **Anderson, A. (2018).** Goooaal! An analysis of library employees' New Year's Resolutions behavior. Session presented through the Virginia Library Association College and Research Libraries Chapter (VLACRL) at the Virginia Library Association (VLA) annual meeting, Williamsburg, VA.
- Anderson, A.,** Mann, E., & Grove, K. (2018). Supporting college students on the autism spectrum: Evidence based strategies for academic librarians. Panel presented through the Association of College and Research Libraries (ACRL) at the American Library Association (ALA) annual meeting, New Orleans, LA.
- Anderson, A. (2018).** Project A+: Unleashing the superpowers of neurodiverse academic library users. Lightning round session presented at the Florida Library Association (FLA) annual meeting, Orlando, FL.
- Anderson, A. (2018).** Autism in the library. Collaboration Space presented at the Texas Library Association (TLA) annual conference, Dallas, TX.
- Anderson, A.,** Gibson, A., Wyss, P., Remy, C., & Hanson-Baldauf, D. (2018). Autism spectrum disorder and iSchools: Expanding the possibilities through research. Panel presented at the Association for Library and Information Science Educators (ALISE) annual meeting, Denver, CO.
- Everhart, N., Hohmeister, C., & **Anderson, A. (2016).** Public librarians serving those on the autism spectrum: Practical solutions resulting from online training. Presented at the American Library Association (ALA) annual meeting, Orlando, FL.

Delehanty, A., Woods, J., **Anderson, A.**, & Everhart, N. (2015). Supporting social communication opportunities for students with ASD through professional development: Project PALS. Presented at the American Speech-Language-Hearing Association (ASHA) annual conference, Denver, CO.

Lo, L., & **Anderson, A.** (2015). Create your future: A transformative goal setting workshop for librarians and library employees. Presented at the Georgia COMO Library Conference, Athens, GA.

Refereed Conference Posters:

Anderson, A., & Phillips, A. (June 2022). *Accessible making for all: Transforming makerspaces to meet the needs of patrons with disabilities* [Poster presentation]. American Library Association Annual Conference 2022, Washington, D.C., United States.

Anderson, A., & Phillips, A. (2022). *Reconnect with library patrons with disabilities: Design or reset your makerspace to be accessible* [Poster presentation]. Florida Library Association (FLA) Annual Conference, Ponte Vedra, FL., United States. <https://www.flalib.org/2022-fla-poster-session-i>

Robinson, B., & **Anderson, A.** (2021). *Autism spectrum disorder: Training and assessing academic librarians' knowledge* [Poster presentation]. Florida Association of College & Research Libraries (FACRL) annual conference, online. <https://facrl.wildapricot.org/resources/Documents/2021%20Conference%20Program%20and%20Zoom%20Links.pdf>

Anderson, A. (2020). Learning from our students: Reflections at the intersection of school and academic libraries. Poster accepted for the Virginia Library Association (VLA) annual meeting, Norfolk, VA. Conference canceled due to Covid-19.

Anderson, A. (2018). College students with autism and the academic library: Project A+. Poster presented at the Florida Library Association annual conference, Orlando, FL.

Anderson, A., & Everhart, N. (2018). Recruiting hard-to-reach academic library users: Preliminary findings. Presented at the Association for Library and Information Science Educators (ALISE) 2018 annual meeting, Denver, CO.

Anderson, A., & Phillips, A. (2017). Cyberbullying and patrons with autism spectrum disorder (ASD): The social responsibility of librarians. Works in Progress Poster presented at the Association for Library and Information Science Education (ALISE) annual meeting, Atlanta, GA.

Anderson, A., Cox, B., Edelstein, J., & Wolz, A. (2016). Support systems for students with autism spectrum disorder during their transition to higher education: A qualitative analysis of online discussions. Poster presented at the International Meeting for Autism Research (IMFAR) annual meeting, Baltimore, MD.

Cox, B. E., **Anderson, A.**, Edelstein, J., & Wolz, A. (2016). College experiences for students with autism spectrum disorder (ASD): Identity, disclosure, and accommodations. Poster presented at the International Meeting for Autism Research (IMFAR) annual meeting, Baltimore, MD.

Edelstein, J., Wolz, A., **Anderson, A.**, & Cox, B. E. (2016). Identifying and addressing the concerns of college students with autism. Poster presented at the International Meeting for Autism Research (IMFAR) annual meeting, Baltimore, MD.

Wolz, A., Cox, B. E., **Anderson, A.**, & Edelstein, J. (2016). Seeking safe spaces: Autistic students finding places to be themselves on college campuses. Poster presented at the International Meeting for Autism Research (IMFAR) annual meeting, Baltimore, MD.

Anderson, A., Cox, B., Edelstein, J., Wolz, A., Locks, T., & Mintz, A. (2016). Using online communities to evaluate methods of supporting the postsecondary success of students on the autism spectrum. Poster presented at the American Association on Intellectual and Development Disabilities (AAIDD) annual meeting, Atlanta, GA.

Anderson, A. (2016). Wrong planet, right library: College students with autism and the library experience. Works in Progress Poster presented at the Association for Library and Information Science Education (ALISE) annual conference, Boston, MA.

Anderson, A., Cox, B., Edelstein, J., Mintz, A., Locks, T., & Wolz, A. (2015). Students with high functioning autism and communication through online forums. Poster presented at the Florida Association of Speech Language Pathologists and Audiologists (FLASHA) annual conference, Fort Lauderdale, FL.

Anderson, A., & Robinson, B. (2015). Serving college and university students on the autism spectrum: The role of the academic librarian. Poster presented at the Association for College and Research Libraries (ACRL) annual conference, Portland, OR.

Anderson, A. (2015). No librarian left behind: Online continuing education for rural public librarians. Works in Progress Poster presented at the Association for Library and Information Science Education (ALISE) annual conference, Chicago, IL.

Lustria, M.L.A., Cortese, J., Schmitt, K., Kazmer, M., Gerend, M., **Anderson, A.**, Libby-Cooley, S., Shaikh, M., Kung, M., & McLaughlin, C., (2015) Young Adults' perceptions about at-home STD Testing: Implications for STD Screening Interventions. Poster presented at the 3rd biennial D.C. Health Communication Conference (DCHC 2015). Fairfax, Virginia.

Anderson, A., Lee, J., & Burnett, G. (2014). Peer relationships and mentoring between LIS doctoral students. The 7th Annual Mentoring Conference. October 21-24, Albuquerque, New Mexico.

Webinars, Trainings, and Invited Talks:

Anderson, A., & Phillips, A. (2022). In Rethinking your space. *Call Number Podcast with American Libraries*. <https://americanlibrariesmagazine.org/blogs/the-scoop/call-number-podcast-rethinking-your-space/>

Anderson, A. (2022). *Accessibility in library makerspaces*. [Invited webinar]. Florida Library Webinars/Niche Academy.

Anderson, A. (2022). *Autism programming and services at the public library* [Invited webinar]. State Library of Virginia. <https://www.youtube.com/watch?v=z5iqPxaTaNs>

Anderson, A., & Kowalski, S. (2022). *Library service for all: Current trends in library programs and services for autistic children and teens* [Invited webinar]. Project Enable. <https://infopeople.org/civcrm/event/info?id=1044&reset=1>

Knox, E., Regalla, L., Van Helsema, P., & **Anderson, A.** (2021). In C. Landrum (Moderator), *Long term view on investments in making at the Institute of Museum and Library Services* [Symposium]. Capitol Hill Maker Faire 2021, online. <https://www.imls.gov/events/capitol-hill-maker-faire-2021>

Anderson, A. (2021). *The intersection of libraries and autism* [Invited presentation]. Monthly meeting of the College Autism Network Virtual Association of Scholars (CANVAS), online. <https://www.youtube.com/watch?v=QGxMA7owAnI>

Basile, A., & **Anderson, A.** (2020). Helping library users with autism spectrum disorder. Staff training presented for the ODU Perry Library staff, online.

Anderson, A. (2016). Serving library patrons with autism spectrum disorder. Webinar presented for the Association of Specialized and Cooperative Library Agencies (ASCLA); The American Library Association (ALA).

Lo, L., & **Anderson, A.** (2015). Create your future: A transformative goal setting workshop. Webinar presented for the Library Leadership and Management Association (LLAMA); American Library Association (ALA).

HONORS AWARDS AND CERTIFICATIONS

Article of Interest, featured in July/August issue of *The Informed Librarian Online* 2018

- **Anderson, A.** (2018). Autism and the academic library: A study of online communication. *College and Research Libraries*, 79(5), 645-658.)

Outstanding Dissertation Award, School of Information, FSU 2017

Outstanding Research Assistant Award, School of Information, FSU 2017

Outstanding Research Assistant Award, School of Information, FSU 2016

Dissertation Research Grant, Florida State University 2015 – 2016

Top Poster 2015

- **Anderson, A.,** Cox., B., Edelstein, J., Mintz, A., Locks, T., & Wolz, A. (2015). Students with high functioning autism and communication through online forums. Poster presented at the Florida Association of Speech Language Pathologists and Audiologists (FLASHA) annual conference, Fort Lauderdale, FL.)

Top Paper 2015

- Lustria, M.L.A., Cortese, J., Schmitt, K., Kazmer, M., Gerend, M., **Anderson, A.,** Libby-Cooley, S., Shaikh, M., Kung, M., & McLaughlin, C., (2015) Young Adults' perceptions about at-home STD Testing: Implications for STD Screening Interventions. Paper presented at the 3rd biennial D.C. Health Communication Conference (DCHC 2015). Fairfax, Virginia

Fellow, Programs for Advancing Library Media (PALM) Center 2013 – 2015

Florida Library of the Year, nominator for and recipient of Hernando County's winning application, Florida Library Association 2012 – 2013

Certificate of Achievement 2012 – 2013

Sunshine State Library Leadership Institute, State Library of Florida

Florida Bright Futures Scholarship 2002 – 2006

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Library Association (ALA) 2007 – present

Beta Phi Mu, International Honor Society for Library & Information Science 2016 – present

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| Association for Library and Information Science Education (ALISE) | 2016 – present |
| Virginia Library Association | 2019 – present |
| Florida Library Association | 2009 – 2018 |
| Society for Disability Studies (SDS) | 2019 – 2021 |

UNIVERSITY SERVICE

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|---|----------------|
| Darden College of Education and Professional Studies Representative, <i>Open Education Resources Committee</i> Old Dominion University | 2019 - present |
| Member, <i>Women's Caucus</i> Old Dominion University | 2018 - present |
| Member, <i>Team Tenure</i> | 2018 - present |
| STEM Education and Professional Studies Representative, Evaluation Committee Darden College of Education and Professional Studies | 2021 - 2022 |
| Panelist, <i>Excite the Dream</i>; underrepresented scholars' program Old Dominion University | 2020 |
| Member, <i>Disability Pride Month Ad Hoc Committee</i> Old Dominion University Darden College of Education and Professional Studies | 2019 - 2021 |
| Member, <i>Mental Health Advocacy Ad Hoc Committee</i> Darden College of Education and Professional Studies STEMPS Department Representative | 2018 - 2019 |

PROFESSIONAL SERVICE

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| Invited Peer Reviewer, <i>Journal of Librarianship and Information Science (JOLIS)</i> | 2022 |
| Committee Member, Scholarship Committee, Virginia Library Association (VLA) | 2022 |
| Invited Peer Reviewer, <i>Journal of Education for Library and Information Science (JELIS)</i> | 2022 |
| Review Panel Member, <i>National Science Foundation (NSF) Division of Engineering Education and Centers</i> | 2021 |
| Invited Peer Reviewer, <i>International Journal of Developmental Disabilities</i> | 2021 |
| Invited Peer Reviewer, <i>Autism</i> | 2021 |
| Editorial Board Member, <i>Library Quarterly Journal</i> | 2020 – 2023 |
| Invited Peer Reviewer, <i>Research in Autism Spectrum Disorders</i> | 2019 |

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| Board Member, Norfolk Public Library Foundation | 2019 - present |
| Co-Chair, ALISE 2020 Conference, Works in Progress Poster Session | 2019 - 2020 |
| Mentor, Spencer Foundation and American Educational Research Association (AERA); Early Career Scholars with Disabilities/Disabled Scholars | 2019 |
| Advisory Board Member, Targeting Autism for Libraries IMLS funded initiative through the Illinois State Library | 2017 – 2019 |
| Invited Peer Reviewer, The American Journal of Distance Education | 2019 |
| Invited Peer Reviewer, ALISE 2019 Conference, Full Papers | 2019 |
| Invited Peer Reviewer, VLACRL Conference, Full Papers | 2019 |
| Invited Guest Speaker Maryland Chapter, Association for College and Research Libraries | 2018 |
| Invited Committee Member, Conference Innovation Committee Association for College and Research Libraries | 2017 – 2019 |
| Chair, Strategic Planning Committee, Florida Library Association | 2017 – 2018 |
| Vice-Chair, Strategic Planning Committee, Florida Library Association | 2016 – 2017 |
| Invited Peer Reviewer, School Libraries Worldwide | 2015 – 2020 |
| Elected Board Member, Literacy Volunteers of Leon County, Tallahassee, FL | 2015 – 2018 |
| Vice President | 2017 – 2018 |
| Chair, Fundraising Committee | 2016 – 2017 |
| Chair, Public Relations Committee | 2015 – 2016 |
| Member, Training, Orientation, and Leadership Development Committee American Library Association | 2015 – 2017 |
| Committee Member, Student Experiences Committee School of Information, Florida State University | 2015 – 2016 |
| Mentor, Sunshine State Library Leadership Institute | 2014 – 2016 |
| Chair, Awards Committee, Florida Library Association | 2015 – 2016 |
| Vice-Chair, Awards Committee, Florida Library Association | 2014 – 2015 |
| Committee Member, Hernando County Chamber of Commerce Diplomats | 2012 – 2013 |
| President, Florida State University Student Chapter, American Library Association | 2008 |