

## **Jessica Montalvo**

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Tampa, Florida 33647  
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### **Education**

- Ph.D. in Communication*, University of South Florida  
Dissertation: Maternal Attunements to Disability  
Dissertation Chair: Keith Berry  
Expected 2021
- Doctoral Candidate in Social Anthropology*, University of Texas at Austin  
Dissertation: Interrogating the Nation and its Subjects: Identity  
Formation in the Face of Immigration Policy  
Dissertation Co-chairs: Edmund T. Gordon and Kamala Visweswaran  
1998
- M.A. in Social Anthropology*, University of Texas at Austin  
Master's Report: Across The Straits: Constructing Haitian Identities  
in Cuba  
Master's Co-chairs: Edmund T. Gordon and Kamala Visweswaran  
1996
- B.A. in Cultural Anthropology*, Duke University  
1992

### **Professional Interests**

Relational Communication, Disability Studies, Cultural Performance, Narratives of Alterity,  
Race and Ethnicity, Feminist Ethnography and Theory

### **Teaching Experience**

#### ***Instructor:***

#### Interpersonal Communication

Department of Communication, University of South Florida, 2019

#### Public Speaking

Department of Communication, University of South Florida, 2018-2019  
5 sections

Spanish for Educators

Summer in the City Workshops, School of Education, Indiana University Purdue University Indianapolis, 2006

School Leadership Academy, Austin Independent School District and University of Texas, 2003-2004

***Teaching Assistant:***

Expressive Culture

Department of Anthropology, University of Texas at Austin, 2002

Introduction to Cultural Anthropology

Department of Anthropology, University of Texas at Austin, 1997, 2000, 2002

The Social Science of Persistent Poverty

Honors College, University of Texas at Austin, 1994, 2001

Mexican-American Culture

Department of Anthropology, University of Texas at Austin, 1993, 1996

Barriers to Education in Diverse Schools

Policy Research Project (graduate level), Lyndon B. Johnson School of Public Affairs, University of Texas at Austin, 1994-1995

**Research Experience**

Research Assistant, School for Social Work Research, University of Texas at Austin, 1993, 2003

Research Assistant, Texas Center for Reading and Language Arts, University of Texas at Austin, 2001

Research Assistant, Workshop on Race, Rights, and Resources, Rockefeller Foundation, Institute of Latin American Studies, and Center for Mexican American Studies, University of Texas at Austin, 2001

Researcher/Paralegal, Florida Immigrant Advocacy Center, Miami, Florida, 1999-2000

Research Assistant, African and African-American Studies, University of Texas at Austin, 1995-1996

Research Assistant, Center for Mexican-American Studies, University of Texas at Austin, 1994-1995

## **Publications**

Montalvo, J. (2017, November 10). Review of *Spatializing Culture: The Ethnography of Space and Place*. *Space and Culture*. Retrieved from [www.spaceandculture.com](http://www.spaceandculture.com)

Black, W. and Montalvo, J. (2017). The Individual Education Plan: From individual needs to meaningful relationships. *TASH Connections*, 42(1), 8-13.

Montalvo, J. Nogueira, C., & Black W. (2016). Transgressing boundaries or remapping terrain?: Where culture, disability, work, and home inhabit the same space. In K.C. Mansfield, A. D. Welton, & P.L. Less (Eds.), *Identity intersectionalities, mentoring, and work-life (im)balance: Educators (re)negotiate the personal, professional, and political* (pp. 3-14). Charlotte, NC: Information Age Publishing, Inc.

## **Webinar**

Hyatt, K. & Montalvo, J. (2019, February 26). IEPs and Endrew F. [Webinar]. In *TASH webinar series, Inclusive Education: Parents and Educators in Partnerships, Episode 2*. <https://www.youtube.com/watch?v=6cenFyHuq7Q&feature=youtu.be>

## **Circulated Reports**

Burrello, L. and Montalvo, J. (2008). *Working Framework for the Governance Committee of the National Consortium of States for Students of Color*. Circulated Report. State Departments of Education for Connecticut, Michigan, and Tennessee.

Gordon, E.T. and Montalvo, J. (1997). *Final Site Evaluation Report: Fort Worth Independent School District*, Fort Worth, Texas. Circulated report. Equity 2000. New York: College Board.

Gordon, E.T. and Montalvo, J. (1996). *Site Evaluation Report: Fort Worth Independent School District*, Fort Worth, Texas. Circulated report. Equity 2000. New York: College Board.

Gordon, E.T. and Montalvo, J. (1995). *Site Evaluation Report: Fort Worth Independent School District*, Fort Worth, Texas. Circulated report. Equity 2000. New York: College Board.

## **Fellowships and Honors**

Student Government Conference Presentation Grant, University of South Florida, 2018, 2019, 2020. (2020 travel grant canceled due to Covid-19)

Peer Mentorship Award, Department of Communication Graduate Student Association, 2019

Top Student Paper Award for *Space, Place and Media Representations of Disability: A Textual Analysis of Speechless*. Mass Communication Division, Southern States Communication Association 88th Annual Convention. Nashville, Tennessee, 2018.

Graduate Student Success Fellowship, University of South Florida, 2015-2018

Fernea Fellowship, Department of Anthropology, University of Texas at Austin, 2007

Professional Development Award, University of Texas at Austin, 2002

Professional Development Award, University of Texas at Austin, 2001

Thematic Fellowship on Race and Nation, University of Texas at Austin, 1999-2000

Thematic Fellowship on Migration, University of Texas at Austin, 1989-1999

John D. and Catherine T. MacArthur Foundation Fellowship, Exchange Program on Peace and International Cooperation, 1995

Fernea Fellowship, Department of Anthropology, University of Texas at Austin, 1994-1995

John D. and Catherine T. MacArthur Foundation Fellowship, Exchange Program on Peace and International Cooperation, 1994

### **Conference Presentations**

*An (Auto)Ethnographic Palimpsest*. 16<sup>th</sup> International Congress of Qualitative Inquiry. Urbana, IL, 2020. (accepted prior to conference cancelation due to Covid-19)

*The Rich and Knotty Intersections of (In)Visible Disability (With Steve Ryder)*. 16<sup>th</sup> International Congress of Qualitative Inquiry. Urbana, IL, 2020. (accepted prior to conference cancelation due to Covid-19)

*Communicating Disability Syllabus*. 2019 Pacific/Western Disability Studies Symposium. Spokane, Washington, 2019.

*Schooled in Race: A My Story of Racial Pedagogy*. Southern States Communication Association 89<sup>th</sup> Annual Convention. Montgomery, Alabama, 2019.

*Vamos a Jugar: Mentorship and Social Bonding for the Latina/o/x Studies Division and La Raza Caucus*. NCA (National Communication Association) 104<sup>th</sup> Annual Convention. Salt Lake City, Utah, 2018.

*Space, Place and Media Representations of Disability: A Textual Analysis of Speechless.*  
Southern States Communication Association 88th Annual Convention. Nashville, Tennessee,  
2018 (accepted).

Panelist, *The IEP is a Living Document.* 2017 TASH Conference. Atlanta, Georgia, 2017

Panel Chair/Organizer, (E)Raced Bodies: Transnational Incursions and Gendered Exclusions.  
101<sup>st</sup> Annual Meeting of the American Anthropological Association. New Orleans, Louisiana,  
2002.

“Cleaning Up” *The Nation: Contesting the Criminalization of INS's Cuban-American Detainees.*  
(E)Raced Bodies: Transnational Incursions and Gendered Exclusions. 101<sup>st</sup> Annual Meeting of  
the American Anthropological Association. New Orleans, Louisiana, 2002.

*Criminalizing Immigrants: INS's Indefinite Detainees.* Panel on Violence in Latin/o America:  
Policing the Margins of Transnationalism and Diasporas. XXIII International Congress of the  
Latin American Studies Association. Washington, D.C., 2001.

*Hyperracializing Haitians: Biological and Cultural Racisms in 1920s Cuba.* Conference on  
Racial Identity, State Formation, and Nationalism: Cuba in a Comparative Perspective. Austin,  
Texas, 1998.

*Across the Straits: Constructing Haitian Identities in Cuba.* 15th Annual Institute of Latin  
American Studies Student Association Conference on Latin America, University of Texas.  
Austin, Texas, 1995.

## **Professional Experience**

Assistant Director, National Consortium of States for Students of Color, Educational Leadership  
and Policy Studies, University of South Florida – College of Education, Tampa, Florida, 2008-  
2009

Education Initiative Project Coordinator, Indiana Latino Institute, Inc., Indianapolis, Indiana,  
2006-2007

Consultant, School Safety Task Force, Powell and Leon and Austin Independent School District,  
Austin, Texas, 2003

Consultant/Evaluator, Equity 2000 Program, College Board, New York, New York, 1995-1997

Paralegal Intern, Political Asylum Project, American Friends Service Committee, Miami,  
Florida, 1989

## **Service**

Reviewer for Disability Caucus, The National Communication Association, 2019 - present

Reviewer for Ethnography Division, The National Communication Association, 2017 - present

Reviewer for *Qualitative Research in Medicine & Healthcare*, PAGEPress, Italy, 2016 - present

Secretary, Graduate Communication Association, Department of Communication, University of South Florida, 2017-2018

Round Table Participant, "Lowering the Divide," Department of Communication, University of South Florida, 2016

Guest Speaker for Culturally Relevant Leadership, Department of Educational Leadership and Policy Studies, University of South Florida, 2014

Interviewer, Alumni Admissions Advisory Committee, Tampa Bay Region, Duke University, Durham, North Carolina, 2009-2013

Guest Instructor, Narrative Perspectives on Exceptionality: Cultural and Ethical Issues, University of South Florida, 2011

Guest Speaker with Bill Black for Working with Families: A Pluralist Perspective, Department of Special Education, University of South Florida, 2008

Editorial Assistant, *Cultural Dynamics: Theory Cross-Cultures*, Sage Publications, London, Austin, Texas, 2003-2005

## **Fieldwork**

Dissertation fieldwork. Florida Immigrant Advocacy Center, Miami, Florida. 1999-2000

Preliminary dissertation fieldwork. Miami, Florida. 1997-1998

Masters report fieldwork and archival research. Havana and Santiago, Cuba. 1994, 1995

## **Languages**

Fluent in Spanish (written and spoken)

## References

Keith Berry, Ph.D.  
Department of Communication  
University of South Florida  
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813-523-6936 (cell)

Aisha Durham, Ph.D.  
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University of South Florida  
4202 E Fowler Ave., CIS 1040  
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813-974-2145 (office)

Sara Green, Ph.D.  
Department of Sociology, CPR 107  
University of South Florida  
4202 E. Fowler Ave.  
Tampa, Florida 33620  
Email: sagreen@usf.edu  
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Additional references available upon request