

# Edward J. "E.J." Ford

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## ***Resume, References, and List of Courses Taught***

### ***Summary of Qualifications***

- Experienced teacher, including introduction to anthropology, cultural anthropology, political anthropology, introductory political science, human diversity training, introductory international studies, sociology, career skills, public speaking, and critical thinking.
- Specialized in urban anthropology, particularly with regard to community organizing, neighborhood governance, and political organization
- Experienced in a broad range of social science research skills and methods.
  - Experienced with focus groups,
  - key informant interviews,
  - small-scale ethnography,
  - historical research,
  - case studies,
  - numerous other research methods
- Skilled in quantitative research methods, including statistical analysis.

### ***Professional Background***

Education

*Degrees:*

PhD: University of South Florida, Applied Urban Anthropology

M.A.: University of South Florida, Applied Urban Anthropology, specialty in community organization, with an emphasis on neighborhood governance representation

B.A.: University of South Florida, Cultural Anthropology, ancillary specialties in history, economics, politics, and philosophy

*Master's Thesis Title:*

"The governed and governance: the evaluation of a strategy to improve services offered to communities"

*Doctoral Dissertation Title:*

"Life on the Campaign Trail: The Political Anthropology of Local Politics"

Candidate for State Representative, District 60, Hillsborough County Florida

Employment History

Ringling College of Art and Design, Sarasota, Florida, August 2010-Present

University of Tampa, Tampa, Florida August 2008-Present, (813) 257-3534

Eckerd College Program for Experienced Learners, St. Petersburg, Florida June 2008-Present  
RHIO Project, Division of Child Health Outcomes, University of South Florida, February 2006-2007, (727)553-3668  
University of South Florida, Tampa Campus and St. Petersburg Campus, August 2003-Present, (813)974-2138  
Hillsborough Community College, Brandon Campus, Dale Mabry Campus, Plant City Campus, Summers and some Falls 2002-Present, (813)253-7802  
Manatee Community College, Bradenton Campus, June 2002-August 2002 and January 2003-May 2003; (941)752-5000  
Florida Metropolitan University, Brandon Campus, August 2000-2005; (813)621-0041  
Diabetes Prevention Trial Type-1, Department of Cancer Control, H. Lee Moffitt Cancer Research Center, October of 1998-May of 2000; (813)632-1308  
Hillsborough County Department of Aging Services, from February to July of 1998, (813)272-5160  
Department of Child and Family Studies, Louis de la Parte Florida Mental Health Institute From January 1994 to September 1997, (813)974-6447  
Division of Sponsored Research, Office of Research, University of South Florida, from May 1989 to January 1994, (813)974-2897

### ***Professional Affiliations***

Fellow, Society of Applied Anthropology, Member, 1991 – Present  
Member, American Anthropological Association, 2000 – Present  
Founding Chair, USF's Society for Anthropology Alumni and Friends, 2001 – Present  
Chief Steward, USF's chapter of Graduate Assistants United, 2003 – 2004.  
PhD Faculty-Student Liaison, Anthropology Graduate Student Organization 2003 – 2004.  
Co-President, USF's chapter of Graduate Assistants United, 2004 – 2006  
Member, Graduate Assistants United 2003 – Present  
Local Arrangements Committee, 2007 Society for Applied Anthropology Annual Meetings, Tampa, Florida

### ***Publications***

Ford, E.J.  
2007 *Review* Eidse Voices of the Apalachicola. *Florida Anthropologist* 60(3)157-158.  
Ford, E.J., Sherman Chow, and Dino Leto  
IN PRESS Presenting Comics. New York, Routledge.  
Ford, Edward J., Daniel C. Leclerc, and E.J. Ford  
2007 A Constructivist Learning Approach to Unemployment. *Review of Radical Political Economics* 39(Summer 3): 329-334.  
Leclerc, Daniel C., Edward J. Ford, and E.J. Ford  
2009 A Constructivist Learning Approach to Income Inequality, Poverty and the "American Dream", *Forum for Social Economics*, *in press*.

### ***Publications in development***

Ford, Edward J.  
The Empire of Coincidence: Hegemony and the Social Structures of Power.

You have to have HART: Student research

## ***Presentations***

- “Giving Them Something to Talk About: Growing and Sustaining an International Organization,” Society for Applied Anthropology Annual Meetings – Atlanta, Georgia; March 2002.
- “What’s right is right: Conservative populism and backlash politics in a Florida city,” With Allison Perrett. Society for Applied Anthropology Annual Meetings – Santa Fe, New Mexico, April 2005
- “Responding without responding: ethical issues associated with collecting information from entrenched elites,” Society for Applied Anthropology Annual Meetings – Vancouver, British Columbia, March 2006
- (Panel Chair) “Studying Up: exploring the exotic world of elites,” Society for Applied Anthropology Annual Meetings – Vancouver, British Columbia, March 2006
- “Quick Responses and Fast Attacks: An anthropologist’s life on the campaign trail,” American Anthropological Association Annual Meetings – San Jose, California November 2006
- “Promoting Active Learning in Large Classes” With Jodi Nettleton. – A presentation for USF’s Center for 21<sup>st</sup> Century Teaching Excellence
- “Conflict and Aftermath: Tracing the Wake of Political Power,” Society for Applied Anthropology Annual meetings – Tampa, Florida, March 2007
- (Panel Chair) “Conflict, Peace, and Political Power,” Society for Applied Anthropology Annual Meetings – Tampa, Florida, March 2007
- “The Irony of Access – Political power, elites, and the hazards of too much influence and access,” American Anthropological Association Annual Meetings – Washington, DC November 2007.
- “Bringing Hope Back to Critique: Radical Pedagogy in Political Anthropology,” American Anthropological Meetings, San Francisco, CA, November 2008
- “Intelligent and Articulate: Political Anthropology Praxis,” Society for Applied Anthropology Annual Meetings – Santa Fe, March, 2009
- “Charisma is Over-rated: Some autoethnographic and ethnographic observations on political candidacy,” American Anthropological Association Annual Meetings – Philadelphia, PA, December, 2009
- “Behold the Power Comic!: The Political Economy of Comic Book Production,” Society for Economic Anthropology, Tampa, FL, April, 2010
- “Distribution and Redistribution: The Comics Industry and the Persistence of Modes of Production” American Anthropological Association Meetings, New Orleans, LA 2010
- “Political Community Engagement: The Nexus of Political Science and Applied Anthropology” With Nicole Ford. Society for Applied Anthropology Meetings, Seattle, WA 2011.
- “Caught in the Adjunct Trap: How Part Time Teachers Undermine Academia And Perpetuate Inequality” With Linda Hose. American Anthropological Association Meetings, Montreal, Quebec 2012.

## ***Awards***

Nominee, USF Teaching Assistant of the Year 2004

Winner, Provost’s Commendation for Outstanding Teaching by a Graduate Teaching Assistant 2005

Winner, Provost's Commendation for Outstanding Teaching by a Graduate Teaching Assistant  
2006

### **References**

Jay Sokolovsky, Chair, Department of Anthropology, University of South Florida, St. Petersburg Campus, St. Petersburg, Florida, 33701; Office Phone: (727)873-4514  
Elizabeth Bird, Chair, Department of Anthropology, University of South Florida, Tampa, Florida 33620; Office Phone: (813)974-2138 [ebird@cas.usf.edu](mailto:ebird@cas.usf.edu)  
Kevin Yelvington, Department of Anthropology, University of South Florida, Tampa, Florida 33620; Office Phone: (813)974-2138 [yelvingt@cas.usf.edu](mailto:yelvingt@cas.usf.edu)  
Mary Mulhern, Tampa City Councilwoman, Tampa City Council, District 2, 315 E. Kennedy Blvd., Third Floor, City Hall, Tampa, FL 33602 [mmulhern@tampabay.rr.com](mailto:mmulhern@tampabay.rr.com)

Other references on request

## List of Courses Taught

- 1) University of Tampa
  - a) Introduction to Government and World Affairs (GWA100)
    - i) Sections taught:
      - (1) Fall 2008 – approximately 30 students
      - (2) Spring 2009 – approximately 30 students
      - (3) Fall 2009 – approximately 30 students
      - (4) Spring 2010 – approximately 30 students
  - b) Introduction to World Affairs (GWA201)
    - i) Sections taught:
      - (1) Fall 2008 – approximately 30 students
      - (2) Summer 2009 (two sections) – approximately 25 students each
  - c) Political Anthropology (GWA416)
    - i) Sections taught:
      - (1) Spring 2009 – approximately 15 students
- 2) Eckerd College Program for Experienced Learners
  - a) Introduction to Anthropology (ANT2000)
    - i) Sections taught:
      - (1) Summer 2008 – six students
      - (2) Fall I 2009 – eight students
      - (3) Fall II 2009 – eight students
      - (4) Winter 2010
      - (5) Spring 2010
- 3) University of South Florida – Tampa and St. Pete campuses
  - a) Introduction to Anthropology (ANT 2000)
    - i) Sections taught:
      - (1) Fall 2003 – approximately 90 students
      - (2) Spring 2004 – approximately 200 students
      - (3) Fall 2004 – approximately 150 students
      - (4) Spring 2005 – approximately 200 students
      - (5) Summer 2005 – approximately 60 students
      - (6) Spring 2006 – approximately 350 students
      - (7) Fall 2006 – approximately 170 students
      - (8) Spring 2007 – approximately 170 students
      - (9) Fall 2007 – approximately 30 students
      - (10) Spring 2010 – approximately 300 students
  - b) Cultural Anthropology (ANT 2410)
    - i) Sections taught:
      - (1) Fall 2005 – approximately 70 students
      - (2) Spring 2007 – approximately 40 students
      - (3) Fall 2007 – approximately 40 students
  - c) Political Anthropology (ANT 4930) – Spring 2008
    - i) Section taught:
      - (1) Spring 2008 – approximately 25 students
  - d) Language and Culture (ANT 4620) – Fall 2011
    - i) Section taught:
      - (1) Fall 2011 – approximately 25 students
  - e) Methods in Cultural Research (ANT 4495) – Spring 2012
    - i) Section taught:
      - (1) Spring 2012 – approximately 25 students
  - f) I've also acted as a Teaching assistant in two courses: Rethinking Anthropology (a senior-level seminar) and Culture and Medicine (a graduate level seminar)
  - g) Further, I have team-taught a course in Political Economy with my father, an economist at USF.
- 4) Hillsborough County Community College,
  - a) Dale Mabry Campus
    - i) Introduction to Anthropology (ANT 2000)
      - (1) Sections taught:
        - (a) Summer 2002 – approximately 30 students
        - (b) Summer 2003 – approximately 30 students
        - (c) Summer 2004 – three sections of 25 students each
        - (d) Summer 2005 – approximately 30 students
        - (e) Summer 2006 – two sections of approximately 25 students each
        - (f) Summer 2007 – approximately 25 students
        - (g) Summer 2008 – approximately 25 students

- (h) Summer 2009 – approximately 25 students
  - b) Brandon Campus
    - i) Introduction to Anthropology (ANT 2000)
      - (1) Sections taught
        - (a) Summer 2005 – approximately 30 students
        - (b) Summer 2006 – approximately 30 students
        - (c) Summer 2007 – two sections of approximately 30 students each
        - (d) Summer 2008 – two sections of approximately 30 students each
        - (e) Summer 2009 – two sections of approximately 25 students each
  - c) Plant City Campus
    - (1) Sections Taught
      - (a) Fall 2009 – one section of approximately 30 students
      - (b) Fall 2010 – one section of about 35 students
      - (c) Fall 2011 – one section of about 35 students
- 5) Manatee Community College, Bradenton Campus
  - a) Introduction to Anthropology (ANT 2000)
    - i) Sections taught:
      - (1) Summer 2002 – approximately 20 students
      - (2) Spring 2003 – approximately 30 students
- 6) Florida Metropolitan University, Brandon Campus
  - a) Principles of Sociology (SYG2100)
    - i) Sections taught:
      - (1) Winter 2001 – approximately 10 students
      - (2) Spring 2001 – approximately 30 students
      - (3) Summer 2001 – approximately 15 students in two sections
      - (4) Fall 2001 – approximately 20 students in two sections
      - (5) Winter 2002 – approximately 12 students in two sections
      - (6) Spring 2002 – approximately 10 students
      - (7) Summer 2002 – approximately 12 students
      - (8) Fall 2002 – approximately five students
      - (9) Winter 2003 – approximately 10 students
      - (10) Spring 2003 – approximately eight students
      - (11) Summer 2003 – approximately eight students
      - (12) Winter 2004 – approximately six students
      - (13) Spring 2004 – approximately six students
      - (14) Summer 2004 – approximately 11 students
      - (15) Winter 2005 – approximately nine students
      - (16) Spring 2005 – approximately 11 students
      - (17) Fall 2005 – approximately 14 students
  - b) Strategies for Success
    - i) Sections taught:
      - (1) Four sections, averaging 15 students
  - c) Career Skills
    - i) Sections taught
      - (1) Three sections, averaging 12 students
- 7) Ringling College of Art and Design
  - a) Strengths of Differences (HD260)
    - i) Sections taught
      - (1) Fall 2010 – 25 students
      - (2) Spring 2011 – 25 students
      - (3) Fall 2011 – 25 students
      - (4) Spring 2011 – 25 students