

UNIVERSITY OF SOUTH FLORIDA



2016-2017 EDUCATIONAL PLANT SURVEY

FACILITIES INVENTORY VALIDATION: NOVEMBER 15 -17, 2016
SPACE NEEDS ASSESSMENT: APRIL 10 -12, 2017

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Educational Plant Survey Team

Survey team members participating in the 2016-2017 Educational Plant Survey at University of South Florida are as follows:

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I. Introduction

An Educational Plant Survey is required by Florida Statutes for all public educational entities. The State University System requires that, at a minimum of every five years, each university report on their existing facilities and also project its future facilities needs for the next five years.

Definitions and Requirements for the Educational Plant Survey

An Educational Plant Survey is defined in s.1013.01 (8) Florida Statutes, as a systematic study of present educational and ancillary plants and the determination of future needs to provide appropriate educational programs and services for each student based on projected capital outlay FTE's approved by the Florida Board Governors.

The term "educational plant" is defined in s.101301(7) F.S., as those areas comprised of the educational facilities, sites, and site improvements, necessary to accommodate students, faculty, administrative staff and the activities of the educational program.

The term "ancillary plant" is defined in s. 1013.01(1) F.S., as an area comprised of the buildings, sites, and improvements necessary to provide such facilities as vehicle maintenance, warehouse, maintenance, or administrative buildings necessary to provide support to an educational program.

A Survey is required at least every five years pursuant to s. 1013.31 (1) F.S. In addition, 1013.64(4)(A) F.S. requires that each remodeling and/or renovation project, included in the Florida Board Governors Three Year PECO Project Priority List, be recommended in a Survey and that the educational specifications for new construction be approved by the Florida Board of Governors before appearing in the first year of the list.

PECO (Public Education Capital Outlay) Funds are the primary source available to universities for academic and support facilities. By definition, as found in Section 1013.01(16) Florida Statue, a PECO Funded Project is any "site acquisition, site improvement, renovation, remodeling, construction project, funded through this source of revenue and all buildings, equipment, other structures, and educational use area that are built, installed or established must be necessary to accommodate and serve the primary educational institutional program of the University's Board of Trustees".

Surveys may be amended if conditions warrant a change in the construction program. Each *revised* Educational Plant Survey and each *new* Educational Plant Survey supersedes previous Surveys. This report may be amended, if conditions warrant, at the request of the Board of Trustees (s.1013.31(1)(a) F.S.). Recommendations contained in a survey report are null and void when a new Survey is completed.

II. Overview of the Survey Process

The Purpose of the Educational Plant Survey

The purpose of the Survey is to aid in the formulation of five-year plans to house the educational programs and student population, faculty, staff, and auxiliary and ancillary services of the campus. Specific recommendations are provided to assist in the facilities planning process. The Survey should be considered as one element in the overall facilities planning process, which begins with the master planning process, includes the capital improvement element of the Master Plan for the long term physical development of the university, the shorter term Five-Year Capital Improvement Program, and the development of specific building programs prior to submitting a request for funding.

Types of Facilities Addressed in the Survey

The following nine categories of space have been identified as those needed to meet educational program requirements: Classroom, Teaching Laboratory, Study, Research Laboratory, Office, Auditorium/Exhibit, Instructional Media, Gymnasium, and Campus Support Services. These categories are included within the nationally recognized space classifications, as identified within the Postsecondary Education Facilities Inventory and Classification manual, dated May 2006. The need for merchandising facilities, residential facilities, and special purpose non-credit facilities such as demonstration schools, continuing education centers, or dedicated intercollegiate athletic facilities are not addressed within this report. An evaluation of facilities needs associated with these activities would require a separate analysis of demand measures and program requirements.

The Survey Process

The survey process is comprised of two main components: the Facilities Inventory Validation component and the Needs Assessment component. The fieldwork portion of the process is carried out by a survey team, which is directed by the survey leader from one of the university's sister institutions. Other survey team members include an architect from the Florida Board of Governors and professional staff from other universities. A survey facilitator is assigned by the subject university to facilitate logistics, collection of data for inventory validation, development of the survey workbook used by the survey team, coordination of university activities, and final preparation and publication of this document. Significant preparation is necessary before each of the two survey components are carried out. [Table 1](#) identifies the main Survey activities and lead responsibilities.

Table 1
Educational Plant Survey Activities

Activity	Responsibility		
	University	Board of Governors	Survey Team
Establish schedule	✓	✓	
Letter to president		✓	
Dates, procedures, responsibilities, designation of University representatives; determine inventory sample for validation	✓		
Identification of existing/proposed "ineligible" space	✓		
Prepare facilities inventory reports (site/building/room reports)	✓		
Coordinate logistics for validation field work	✓		
Perform validation (on-site field work)	✓		✓
Update inventory based on validation	✓		
Provide established enrollment projections		✓	
Perform formula space needs analysis	✓		
Develop proposed projects & justification	✓		
Develop survey workbook: schedule, mission statement, site data, academic programs, enrollment, space needs, inventory data, project summaries & justifications	✓		
Develop comments regarding degree program facility needs	✓		
Develop comments regarding proposed projects (CIP & Master Plan)	✓		
Coordinate logistics for needs assessment field work	✓		
Perform needs assessment (on-site field work): review proposed projects in relation to programs, space needs, data, current inventory, and any special justification	✓		✓
Exit meeting	✓		✓
Prepare initial summary of survey recommendations			✓
Prepare final summary of survey recommendations	✓		
Prepare written report	✓		
Validate survey		✓	

III. Facilities Inventory Validation

Purpose of Validation

The main purpose of the Inventory Validation component is to ensure that the facilities inventory data, used in the subsequent Space Needs Assessment component, fairly represents the existing facilities available to support educational programs.

Sampling Technique

The Inventory Validation component of the Survey is accomplished by a sampling technique. The sample of buildings and rooms are selected from the Physical Facilities Inventory Report, a mainframe-based inventory system that contains data about sites, buildings, and rooms. Annually, in July, changes in the File are reconciled to specific project activity and submitted to the Board of Governors. The buildings selected for Inventory Validation include all buildings constructed since the last Survey, all buildings affected by major renovation or remodeling, all buildings the university desires to change the designated condition to a satisfactory or unsatisfactory status, and additional buildings necessary to achieve a reasonable representation of all space categories (see [Table 2](#)).

An analysis of past legislative appropriations is conducted to ensure that all new buildings and buildings affected by major renovation are included. Table 2 identifies the buildings included in the sample for validation. Facilities inventory reports with room details and schematic floor plans are prepared to aid the Survey Team as they inspect rooms within the selected buildings.

Functions of Survey Team during Validation

The main function of the team is to compare existing conditions, identified by viewing the space, with the reported inventory data. Identification of condition changes, variance in room sizes, and proper room use or space category classifications are the objective of the team. A list of variances is prepared and used to update the facilities inventory. If significant classification errors are detected, a complete inventory validation is scheduled. There were no significant variances identified during this validation process.

The Resulting Adjusted Inventory Data

The resulting inventory file, with any required adjustments, enables preparation of reports used in the Needs Assessment portion of the Survey. Summary reports of building and net assignable space information are included in Section VIII of this report.

Table 2
Buildings Included in Inventory Validation

BLDG NUM	BLDG CODE	BUILDING NAME	GSF
TAMPA (Main)/USF HEALTH Site 0001			
0350	BBP	PAM & LES MUMA BASKETBALL CENTER	56,669
0132	MHF	USF FAMILY CENTER	16,627
0133	NEC	NORTHWEST EDUCATION CENTER (renovations)*	8,000
0120	SUN	SUN DOME	15,000
0116	MDA	USF HEALTH SHARED STUDENT ADMIN BLDG (renovations)*	30,000
ST. PETERSBURG CAMPUS (Site 0004)			
2161	FTF	FIRST STREET SOUTH TEMPORARY FACILITY	10,734
2112	SLC	STUDENT LIFE CENTER - ST PETE (renovations/addition)*	20,000
2159	HBR	HARBOR HALL - ST PETE	30,645
2160	USC	UNIVERSITY STUDENT CENTER - ST PETE	92,770
SARASOTA-MANATEE CAMPUS (Site 0003)			
3076	SMA	MODULAR RESEARCH LAB #1 - SARASOTA-MANATEE	599
3077	SMB	MODULAR RESEARCH LAB #2 - SARASOTA-MANATEE	599
3078	SMC	MODULAR ACADEMIC OFFICE - SARASOTA-MANATEE	2,520

* Gross Square Feet (GSF) is for the renovated space

IV: The Space Needs Assessment

Objective

The object of the Survey Team during the Space Needs Assessment component is to develop specific project recommendations consistent with approved programs in the Campus Master Plan. The Space Needs Assessment activity includes an evaluation of the following elements:

- 1- projects proposed by the university.
- 2- the results of applying a quantitative space needs model.
- 3- any special justification presented by the university.

University officials provide supporting information and any special justification for the proposed projects to the survey team in the form of a survey workbook and presentations.

Types of Recommendations

The projects proposed by the university include site acquisition, site improvements, renovation, remodeling, and new construction. The projects are presented as part of an overall development plan that include identification of proposed uses of spaces to be vacated as a result of occupying new buildings and the remodeling of existing buildings.

Space Needs Formula

The Space Needs model applied is the State University System Space Needs Generation Formula (formula). The formula was designed to recognize space requirements for a site based on academic program offerings, student enrollment by level, and research programs. A more complete explanation of the formula is provided in Appendix B. The most important measure in the formula is full-time-equivalent student enrollment. Other important measures include positions, research activity, and library materials. The following space categories are included in the formula:

Instructional/Research

Classrooms
Teaching Laboratories
Research Laboratories

Academic Support

Study Facilities
Instructional Media
Auditorium/Exhibition
Teaching Gymnasium

Institutional Support

Office/Computer
Campus Support

Application of the formula results in unmet space needs that are then compared to the effect of proposed projects on the facilities inventory. In cases where the formula does not support a proposed project, the justification provided by the university is considered. Such justification may include the unique space requirements associated with a particular program. In some cases, the proposed facilities meet program requirements that are not addressed in the formula. An example of such a case is a large wind tunnel facility or linear accelerator facility that far exceeds the space allowances provided for in the formula. This type of space is regarded as ineligible to meet the space needs generated by the formula. Similar treatment is given to unique facilities within the existing facilities inventory to ensure that formula space needs are compared to facilities designed to meet those needs

V. Overview of the University

USF Profile

ABOUT THE USF SYSTEM

The University of South Florida System is a large, public 4-year university offering undergraduate, graduate, specialist and doctoral level degrees. The USF System includes three separately accredited institutions: USF; USF St. Petersburg; and USF Sarasota-Manatee. USF includes the main research campus in Tampa, which includes USF Health, and its College of Marine Science in St. Petersburg. All three institutions have distinct missions and their own detailed strategic plans. The USF System was formed to bring these three institutions together.

ABOUT USF

Founded in 1956, the University of South Florida opened its doors in 1960 to 2,000 students. Since then, USF has achieved distinction in all areas — academics, sports, research and funding. USF, including USF Health, is located in northeast Tampa, a vibrant metropolitan area. The University serves more than 46,000 students and offers more than 230 degree programs at the undergraduate, graduate, specialists and doctoral levels, including the doctor of medicine.

USF comprises 14 colleges: The Arts, Arts & Sciences, Behavioral & Community Sciences, Business, Education, Engineering, Global Sustainability, Graduate Studies, Honors, Marine Science, Medicine, Nursing, Pharmacy, and Public Health. USF offers more than 180 undergraduate majors and concentrations. Numerous degree programs at the graduate, specialist and doctoral levels, including the doctor of medicine are also offered. USF prides itself on being a high-impact global research university dedicated to student success.

With more than 2,000 faculty members from some of the world's most prestigious universities and research institutions, USF is the university chosen by many of the nation's brightest students. Students come to USF from every state, every U.S. territory, and over 130 countries around the world.

Research and innovation at USF is focused on creating local, national and global solutions to society's most difficult problems. With a strong focus in medical treatment and research, bioengineering, life sciences, and the arts, USF is one of Florida's top three research universities.

A member of the American Athletic Conference, USF competes with NCAA Division 1 Conference rivals in 17 varsity sports.

USF SITES and FACILITIES

Since its inception, USF has endeavored to provide facilities that assist students and scholars in achieving their educational and professional goals.

USF Tampa, including USF Health, is located in Northeast Tampa, one of the fastest growing areas in Tampa Bay. More than 40,000 students attend classes on the Tampa campus, which sits on more than 1,700 acres and includes extensive health and medical learning facilities, residence halls, research facilities, and more.

USF Health is a partnership of the Colleges of Medicine, Nursing, Pharmacy and Public Health. Its research, education and healthcare missions are accomplished with creative educational models, focused on emerging fields of research, and breaking the boundaries of traditional healthcare delivery models to meet the changing needs of a growing community.

USF St. Petersburg is located on the beautiful waterfront in downtown St. Petersburg, an area featuring parks, shops, restaurants, art galleries, museums and performing arts and sports venues. The campus serves more than 4,500 undergraduate and graduate students.

USF Sarasota-Manatee is located on the border of Sarasota and Manatee counties, a vibrant area featuring educational and cultural institutions such as the John & Mable Ringling Museum of Art. The campus offers 44 bachelor's degree, master's degree, and certificate programs to those who have at least an associate's degree.

Mission, Vision, Values, and Goals

Mission

The University of South Florida's mission is to deliver competitive undergraduate, graduate, and professional programs, to generate knowledge, foster intellectual development, and ensure student success in a global environment.

Vision

The University of South Florida is a global research university dedicated to student success and positioned for membership in the Association of American Universities (AAU).

As Florida's leading metropolitan research university, USF is dedicated to:

- Student access, learning, and success through a vibrant, interdisciplinary, and learner-centered research environment incorporating a global curriculum.
- Research and scientific discovery to strengthen the economy, promote civic culture and the arts, and design and build sustainable communities through the generation, dissemination, and translation of new knowledge across all academic and health-related disciplines.
- Partnerships to build significant locally- and globally-integrated university-community collaborations through sound scholarly and artistic activities and technological innovation.
- A sustainable economic base to support USF's continued academic advancement.

Values

The University of South Florida values:

- High-quality education and excellence in teaching and learning
- High-impact scholarship, research, and creative activities
- Diversity of students, faculty, and staff
- Affordable and accessible education
- Global research, community engagement, and public service
- Social, economic, and environmental sustainability
- Focus and discipline in aligning the budget with institutional priorities
- A campus life with broad academic, cultural, and athletic opportunities
- Success and achievement of its students, faculty, staff, and alumni
- Shared governance within all components of the institution
- Collegiality, academic freedom, and professional responsibility
- Entrepreneurial spirit, partnerships, and innovation
- Efficiency and transparent accountability
- First-class physical infrastructure and a safe campus environment

Goals

Objectives: the University of South Florida aspires to become (1) one of the top 25 public universities in the nation for high quality undergraduate, graduate, and professional education; (2) one of the top 100 global research universities in developing community and world-changing discoveries, technological inventions, and medical advances; (iii) a leader in improving the quality of community enrichment and increasing employment opportunities in Florida, the United States, and the global economy to ensure student success; and (iv) an organization with an even stronger sustainable economic base, built through continued sound financial management

(1) Well-educated and highly skilled global citizens through our continuing commitment to student success:

- Provide the highest quality, comprehensive, interdisciplinary educational programs and student research opportunities to foster critical thinking and intellectual inquiry through a variety of pedagogical and delivery methods
- Develop diverse, dynamic global citizens and leaders to strengthen communities and improve quality of life
- Enhance opportunities for all students by providing transformational learning — including an increased commitment to science, technology, engineering, and mathematics (STEM) and health fields — that is intellectually, scientifically, and technologically sound and produces relevant applied skills and engaged outcomes
- Educate competitive, highly skilled students prepared to excel in the global job market and to make meaningful and lasting contributions to society
- Deliver a globalized curriculum utilizing emerging technologies to increase accessibility and cultural understanding

(2) High-impact research and innovation to change lives, improve health, and foster sustainable development and positive societal change:

- Engage in high-impact research, scholarship, and creative activities that generate new knowledge
- Increase global research opportunities and partnerships at all levels within the university
- Develop strategic interdisciplinary research initiatives that solve critical problems
- Promote community-engaged scholarship and creative activities to benefit all members of society

(3) A highly effective, major economic engine, creating new partnerships to build a strong and sustainable future for Florida in the global economy:

- Pursue entrepreneurial endeavors and partnerships that augment revenue and maximize institutional effectiveness
- Establish mutually beneficial partnerships (internal and external) that enhance student access to academic programs, research, and employment opportunities
- Provide university stewardship that represents the cornerstone of economic and cultural significance for Florida, the nation, and beyond
- Promote a stimulating campus life through diverse academic, economic, cultural, and athletic opportunities

(4) Sound financial management to establish a strong and sustainable economic base in support of USF's continued academic advancement:

- Align budget and fiscal resources with academic priorities that support the recruitment and retention of intellectual talent at USF
- Refine business practices to ensure a strong and sustainable economic foundation for the university
- Promote and sustain a positive working environment, high service quality, and strong staff support through competitive salary structures and professional development opportunities
- Build USF's fundraising enterprise and endowment by completing a comprehensive campaign to support capital projects, endowed professorships and scholarships, and ongoing operating needs
- Expand USF's international identity through design and implementation of a comprehensive, powerful branding campaign
- Expand the commercialization of emerging technologies to enhance regional and state economic development
- Enhance the physical infrastructure of campus through fiscally responsible investments

VI. Academic Degree Programs

The academic degree programs of the University and student enrollment within the programs generate the primary demand for facilities. The approved programs for the University are identified within Table 3.

Table 3
Academic Degree Programs

USF T = TAMPA, Site 0001

USF SM = SARASOTA-MANATEE, Site 0003

USF SP = ST PETERSBURG, Site 0004

B=bachelors

M=Masters

R=Research Doctorate

P=Professional

Doctorate

S=Specialist

CIP	CIP Title	USF T	USF SM	USF SP
03.0104	Environmental Science	BM	-	BM
04.0201	Architecture	M	-	-
04.0301	City/Urban, Community and Regional Planning	M	-	-
04.0401	Environmental Design/Architecture	M	-	-
05.0107	Latin American Studies	M	-	-
05.0201	African-American/Black Studies	B	-	-
05.0207	Women's Studies	BM	-	-
09.0101	Speech Communication and Rhetoric	BMR	-	-
09.0102	Mass Communication/Media Studies	BM	-	B
09.0401	Journalism	M	-	M
09.0499	Journalism, Other	-	-	M
11.0101	Computer and Information Sciences, General	B	-	-
11.0103	Information Technology	BM	B	-
11.0401	Information Science/Studies	M	-	-
11.0501	Computer Systems Analysis/Analyst	M	-	-
11.0701	Computer Science	M	-	-
13.0101	Education, General	-	M	-
13.0301	Curriculum and Instruction	MSR	-	-
13.0401	Educational Leadership and Administration, General	MSR	M	M
13.1001	Special Education and Teaching, General	BM	-	M
13.1004	Education/Teaching of the Gifted and Talented	M	-	-
13.1013	Education/Teaching of Individuals with Autism	M	-	-
13.1101	Counselor Education/School Counseling and Guidance Services	M	-	-
13.1201	Adult and Continuing Education and Teaching	M	-	-
13.1202	Elementary Education and Teaching	BM	BM	M

13.1203	Junior High/Intermediate/Middle School Education and Teaching	-	-	M
13.1206	Teacher Education, Multiple Levels	-	-	B
13.1210	Early Childhood Education and Teaching	B	-	-
13.1305	English/Language Arts Teacher Education	BM	M	M
13.1306	Foreign Language Teacher Education	M	-	-
13.1311	Mathematics Teacher Education	BM	-	-
13.1312	Music Teacher Education	BM	-	-
13.1314	Physical Education Teaching and Coaching	BM	-	-
13.1315	Reading Teacher Education	M	-	M
13.1316	Science Teacher Education/General Science Teacher Education	BM	-	-
13.1317	Social Science Teacher Education	BM	-	-
13.1320	Trade and Industrial Teacher Education	M	-	-
13.1401	Teaching English as a Second or Foreign Language/ESL Language Instructor	R	-	-
14.0101	Engineering, General	R	-	-
14.0501	Bioengineering and Biomedical Engineering	MR	-	-
14.0701	Chemical Engineering	BMR	-	-
14.0801	Civil Engineering, General	BMR	-	-
14.0901	Computer Engineering, General	BMR	-	-
14.1001	Electrical and Electronics Engineerin	BMR	-	-
14.1401	Environmental/Environmental Health Engineering	MR	-	-
14.1801	Materials Engineering	M	-	-
14.1901	Mechanical Engineering	BMR	-	-
14.3501	Industrial Engineering	BMR	-	-
15.1501	Engineering/Industrial Management	M	-	-
16.0101	Foreign Languages and Literatures, General	B	-	B
16.0102	Linguistics	MR	-	-
16.0901	French Language and Literature	M	-	-
16.0905	Spanish Language and Literature	M	-	-
23.0101	English Language and Literature, General	BMR	B	B
23.1302	Creative Writing	M	-	-
23.1303	Professional, Technical, Business, and Scientific Writing	-	B	-
24.0101	Liberal Arts and Sciences/Liberal Studies	M	-	M
24.0102	General Studies	B	B	-
24.0103	Humanities/Humanistic Studies	B	-	-
24.0106	General Studies	B	-	-
25.0101	Library and Information Science	M	-	-
26.0101	Biology/Biological Sciences, General	BM	B	B
26.0102	Biomedical Sciences, General	B	-	-
26.0406	Cell/Cellular and Molecular Biology	R	-	-
26.0503	Medical Microbiology and Bacteriology	BM	-	-
26.0911	Oncology and Cancer Biology	R	-	-

26.1103	Bioinformatics	M	-	-
26.1201	Biotechnology	M	-	-
26.1307	Conservation Biology	-	-	M
26.1399	Ecology, Evolution, Systematics and Population Biology, Other	R	-	-
26.9999	Biological and Biomedical Sciences, Other	MR	-	-
27.0101	Mathematics, General	BMR	-	-
27.0501	Statistics, General	BM	-	-
30.0101	Biological and Physical Sciences	B	-	-
30.1101	Gerontology	BMR	-	-
30.3301	Sustainability Studies	M	-	-
31.0504	Sport and Fitness Administration/Management	M	-	-
31.0505	Kinesiology and Exercise Science	M	-	-
38.0101	Philosophy	BMR	-	-
38.0201	Religion/Religious Studies	BM	-	-
40.0501	Chemistry, General	BMR	-	-
40.0601	Geology/Earth Science, General	BMR	-	-
40.0607	Oceanography, Chemical and Physical	MR	-	-
40.0801	Physics, General	BMR	-	-
42.0101	Psychology, General	BMR	B	BM
42.2805	School Psychology	MR	-	-
42.2814	Applied Behavior Analysis	R	-	-
42.9999	Psychology, Other	M	-	-
43.0103	Criminal Justice/Law Enforcement Administration	M	M	-
43.0303	Critical Infrastructure Protection	M	-	-
44.0000	Human Services, General	BM	-	-
44.0401	Public Administration	M	-	-
44.0701	Social Work	BMR	-	-
45.0101	Social Sciences, General	B	B	B
45.0201	Anthropology	BMR	-	B
45.0401	Criminology	BMR	B	B
45.0601	Economics, General	BMR	-	B
45.0701	Geography	BM	-	B
45.0799	Geography, Other	R	-	-
45.0901	International Relations and Affairs	BR	-	-
45.1001	Political Science and Government, General	BM	-	B
45.1101	Sociology	BMR	-	-
50.0301	Dance, General	B	-	-
50.0409	Graphic Design	-	-	B
50.0501	Drama and Dramatics/Theatre Arts, General	B	-	-
50.0701	Art/Art Studies, General	B	-	-
50.0702	Fine/Studio Arts, General	BM	-	-
50.0703	Art History, Criticism and Conservation	BM	-	-

50.0901	Music, General	R	-	-
50.0903	Music Performance, General	BM	-	-
50.9999	Visual and Performing Arts, Other	B	-	-
51.0000	Health Services/Allied Health/Health Sciences, General	B	-	B
51.0201	Communication Sciences and Disorders, General	-	B	-
51.0202	Audiology/Audiologist	R	-	-
51.0204	Audiology/Audiologist and Speech-Language Pathology/Pathologist	BMR	-	-
51.0701	Health/Health Care Administration/Management	BM	-	-
51.0912	Physician Assistant	M	-	-
51.0913	Athletic Training/Trainer	M	-	-
51.1005	Clinical Laboratory Science/Medical Technology/Technologist	B	-	-
51.1201	Medicine	P	-	-
51.2001	Pharmacy	P	-	-
51.2099	Pharmacy, Pharmaceutical Sciences, and Administration, Other	M	-	-
51.2201	Public Health, General	BMR	-	-
51.2212	Behavioral Aspects of Health	R	-	-
51.2299	Public Health, Other	M	-	-
51.2308	Physical Therapy/Therapist	P	-	-
51.2310	Vocational Rehabilitation Counseling/Counselor	M	-	-
51.2314	Rehabilitation Science	R	-	-
51.2706	Medical Informatics	M	-	-
51.3801	Registered Nursing/Registered Nurse	BM	-	-
51.3804	Nurse Anesthetist	M	-	-
51.3808	Nursing Science	R	-	-
51.3818	Nursing Practice	P	-	-
52.0101	Business/Commerce, General	BM	B	B
52.0201	Business Administration and Management, General	BMR	BM	M
52.0301	Accounting	BM	B	BM
52.0601	Business/Managerial Economics	-	-	B
52.0701	Entrepreneurship/Entrepreneurial Studies	M	-	B
52.0801	Finance, General	BM	B	B
52.0901	Hospitality Administration/Management, General	-	BM	-
52.1101	International Business/Trade/Commerce	B	-	B
52.1201	Management Information Systems, General	B	-	B
52.1401	Marketing/Marketing Management, General	BM	B	B
52.1499	Marketing, Other	B	-	-
52.1501	Real Estate	M	-	-
54.0101	History, General	BMR	B	B

VII. Analysis of Student Enrollment

Student enrollment is the single most important measure used to develop facility requirements for a university. Enrollment is measured using full-time equivalent (FTE) enrollment. Each FTE is equivalent to 30 credit hours per academic year for undergraduates and 24 credit hours for graduates. First, FTE enrollment is reported by site, and then all enrollment not requiring facilities is deducted to determine the Capital Outlay FTE (COFTE). The level of enrollment used for survey purposes is the level for the fifth year beyond the year the survey is conducted. For this survey, the projected enrollment used is for academic year 2016-2017.

The University's Board of Trustees approved the University Work Plan which includes planned enrollments for the next five years. This data was provided to the survey team and was used in the survey. Table 4 identifies the Statutorily Required Enrollment Plan (based on State-Fundable Florida FTE; 30 & 24 credit hours taken) see Note under tables for the respective 2016 USF System Work Plans.

Table 4 Enrollment Plan

2016 UNIVERSITY WORK PLAN



UNIVERSITY OF SOUTH FLORIDA - TAMPA

Site 0001

FINAL – JUNE 2016

ENROLLMENT PLANNING

Planned FTE Enrollment Plan by Student Level

	2014-15 ACTUAL	2015-16 ESTIMATE	2016-17 PLAN	2017-18 PLAN	2018-19 PLAN	2019-20 PLAN	2020-21 PLAN	2021-22 PLAN	Planned Annual Growth Rate*
STATE FUNDABLE									
RESIDENT									
LOWER	10,096	10,039	10,069	10,099	10,129	10,160	10,190	10,221	0.3%
UPPER	15,307	15,184	15,215	15,245	15,276	15,306	15,337	15,367	0.2%
GRAD I	3,972	3,815	3,884	3,954	4,025	4,098	4,171	4,246	1.8%
GRAD II	1,256	1,153	1,174	1,195	1,217	1,239	1,261	1,284	1.8%
TOTAL	30,631	30,192	30,342	30,494	30,647	30,802	30,960	31,119	0.5%
NON RESIDENT									
LOWER	1,110	1,331	1,333	1,336	1,339	1,341	1,344	1,347	0.2%
UPPER	1,067	1,326	1,329	1,331	1,334	1,337	1,339	1,342	0.2%
GRAD I	1,206	1,443	1,469	1,496	1,523	1,550	1,578	1,606	1.8%
GRAD II	877	925	942	959	976	994	1,011	1,030	1.8%
TOTAL	4,260	5,025	5,073	5,122	5,171	5,222	5,273	5,325	1.0%
TOTAL									
LOWER	11,205	11,370	11,402	11,435	11,468	11,501	11,534	11,568	0.3%
UPPER	16,374	16,510	16,543	16,576	16,610	16,643	16,676	16,709	0.2%
GRAD I	5,178	5,259	5,353	5,450	5,548	5,648	5,749	5,853	1.8%
GRAD II	2,133	2,079	2,116	2,154	2,193	2,232	2,272	2,313	1.8%
TOTAL	34,891	35,217	35,415	35,615	35,818	36,024	36,232	36,443	0.6%
NOT STATE FUNDABLE									
LOWER	578	588	589	570	561	552	543	534	-1.9%
UPPER	364	352	353	353	354	355	356	356	0.2%
GRAD I	651	677	690	702	715	728	741	754	1.8%
GRAD II	24	58	59	60	61	62	63	65	2.0%
TOTAL	1,617	1,675	1,691	1,685	1,691	1,697	1,703	1,709	0.2%

Note: Full-time Equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Note*: The Planned Annual Growth Rate is a compounded rate based on the following formula: (2021-22 value divided by the 2016-17 value) to the (1/5) exponent minus one.

Medical Student Headcount Enrollments (E&G Funded)

	2014-15 ACTUAL	2015-16 ESTIMATE	2016-17 PLAN	2017-18 PLAN	2018-19 PLAN	2019-20 PLAN	2020-21 PLAN	2021-22 PLAN	Annual Growth Rate*
MEDICAL DOCTORATES									
RESIDENT	438	430	415	415	413	406	406	406	-0.4%
NON-RESIDENT	53	74	74	74	74	74	74	74	0.0%
TOTAL	491	504	489	489	487	480	480	480	-0.4%

Data Provided by USF at the institution level


Planned FTE Enrollment by Method of Instruction *(for all students at all campuses)*

	2012-13 ACTUAL	2013-14 ACTUAL	2014-15 ACTUAL	2015-16 PLAN	2016-17 PLAN	2017-18 PLAN	2018-19 PLAN
UNDERGRADUATE							
Distance (80-100%)	5,732	5,918	6,830	7,359	7,580	7,807	8,041
Hybrid (50-79%)	588	452	406	188	190	192	194
Traditional (0-50%)	22,410	22,195	21,285	21,273	21,108	20,936	20,758
Subtotal	28,729	28,565	28,521	28,820	28,878	28,935	28,993
GRADUATE							
Distance (80-100%)	1,563	1,611	1,803	1,851	1,907	1,964	2,023
Hybrid (50-79%)	210	224	180	63	64	64	65
Traditional (0-50%)	5,674	5,884	6,004	6,159	6,248	6,338	6,429
Subtotal	7,447	7,719	7,987	8,073	8,218	8,366	8,517

Note: Full-time Equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. **Distance Learning** is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.). **Hybrid** is a course where 50% to 79% of the instruction is delivered using some form of technology, when the student and instructor are separated by time or space, or both (per SUDS data element 2052). **Traditional** refers to primarily face to face instruction utilizing some form of technology for delivery of supplemental course materials for no more than 49% of instruction (per SUDS data element 2052).

Data Provided by USF at the institution level

**ENROLLMENT PLANNING (continued)****Planned FTE Enrollment Plan by Student Level**

	2014-15 ACTUAL	2015-16 ESTIMATE	2016-17 PLAN	2017-18 PLAN	2018-19 PLAN	2019-20 PLAN	2020-21 PLAN	2021-22 PLAN	Planned Annual Growth Rate*
STATE FUNDABLE									
RESIDENT									
LOWER	338	393	410	429	448	468	489	511	4.5%
UPPER	1,072	1,157	1,210	1,264	1,321	1,380	1,442	1,507	4.5%
GRAD I	115	141	147	154	161	168	175	183	4.5%
GRAD II	0	0	0	0	0	0	0	0	N/A
TOTAL	1,525	1,691	1,767	1,846	1,930	2,016	2,107	2,202	4.5%
NON RESIDENT									
LOWER	22	32	33	35	36	38	39	41	4.5%
UPPER	41	55	57	60	62	65	68	71	4.5%
GRAD I	7	14	15	16	16	17	18	19	4.5%
GRAD II	0	0	0	0	0	0	0	0	N/A
TOTAL	71	101	105	110	115	120	126	131	4.5%
TOTAL									
LOWER	361	424	443	463	484	506	529	553	4.5%
UPPER	1,113	1,212	1,267	1,324	1,383	1,445	1,510	1,578	4.5%
GRAD I	122	155	162	169	177	185	193	202	4.5%
GRAD II	0	0	0	0	0	0	0	0	N/A
TOTAL	1,596	1,791	1,872	1,956	2,044	2,136	2,232	2,333	4.5%
NOT STATE FUNDABLE									
LOWER	4	6	6	7	7	7	8	8	4.5%
UPPER	41	28	29	31	32	33	35	36	4.5%
GRAD I	6	7	7	7	8	8	8	9	4.5%
GRAD II	0	0	0	0	0	0	0	0	N/A
TOTAL	51	41	42	44	46	48	51	53	4.5%

Note: Full-time Equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Note*: The Planned Annual Growth Rate is a compounded rate based on the following formula: (2021-22 value divided by the 2016-17 value) to the (1/5) exponent minus one.


Planned FTE Enrollment by Method of Instruction *(for all students at all campuses)*

	2012-13 ACTUAL	2013-14 ACTUAL	2014-15 ACTUAL	2015-16 PLAN	2016-17 PLAN	2017-18 PLAN	2018-19 PLAN
UNDERGRADUATE							
Distance (80-100%)	725	722	743	875	919	965	1013
Hybrid (50-79%)	46	62	33	8	8	8	8
Traditional (0-50%)	709	663	743	787	818	852	885
Subtotal	1,480	1,446	1,519	1,670	1,745	1,825	1,906
GRADUATE							
Distance (80-100%)	30	32	44	51	54	56	59
Hybrid (50-79%)	5	6	6	2	2	2	2
Traditional (0-50%)	99	97	78	110	113	118	123
Subtotal	134	135	128	163	169	176	184

Note: Full-time Equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. **Distance Learning** is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.). **Hybrid** is a course where 50% to 79% of the instruction is delivered using some form of technology, when the student and instructor are separated by time or space, or both (per SUDS data element 2052). **Traditional** refers to primarily face to face instruction utilizing some form of technology for delivery of supplemental course materials for no more than 49% of instruction (per SUDS data element 2052).

Data Provided by USF at the institution level



ENROLLMENT PLANNING (continued)

Planned FTE Enrollment Plan by Student Level

	2014-15 ACTUAL	2015-16 ESTIMATE	2016-17 PLAN	2017-18 PLAN	2018-19 PLAN	2019-20 PLAN	2020-21 PLAN	2021-22 PLAN	Planned Annual Growth Rate*
STATE FUNDABLE									
RESIDENT									
LOWER	1,190	1,293	1,358	1,424	1,484	1,512	1,573	1,636	3.8%
UPPER	2,253	2,154	2,264	2,355	2,447	2,520	2,621	2,726	3.8%
GRAD I	420	416	432	450	468	486	506	526	4.0%
GRAD II	0	0	0	0	0	0	0	0	N/A
TOTAL	3,863	3,863	4,054	4,229	4,399	4,519	4,700	4,887	3.8%
NON RESIDENT									
LOWER	49	62	64	67	70	72	75	78	4.0%
UPPER	66	80	83	86	89	93	97	101	4.0%
GRAD I	13	16	17	17	18	19	19	20	4.0%
GRAD II	0	0	0	0	0	0	0	0	N/A
TOTAL	128	157	164	170	177	184	191	199	4.0%
TOTAL									
LOWER	1,240	1,355	1,422	1,491	1,554	1,585	1,648	1,714	3.8%
UPPER	2,319	2,234	2,347	2,441	2,536	2,613	2,718	2,826	3.8%
GRAD I	432	432	449	467	486	505	525	546	4.0%
GRAD II	0	0	0	0	0	0	0	0	N/A
TOTAL	3,991	4,020	4,218	4,399	4,576	4,703	4,891	5,087	3.8%
NOT STATE FUNDABLE									
LOWER	31	37	38	39	41	43	44	46	3.7%
UPPER	50	54	40	42	43	45	47	49	4.1%
GRAD I	8	9	8	8	8	9	9	9	2.4%
GRAD II	0	0	0	0	0	0	0	0	N/A
TOTAL	89	99	86	89	92	97	100	104	3.8%

Note: Full-time Equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Note*: The Planned Annual Growth Rate is a compounded rate based on the following formula: (2021-22 value divided by the 2016-17 value) to the (1/5) exponent minus one.

Data Provided by USF at the institution level

**Planned FTE Enrollment by Method of Instruction** *(for all students at all campuses)*

	2012-13 ACTUAL	2013-14 ACTUAL	2014-15 ACTUAL	2015-16 PLAN	2016-17 PLAN	2017-18 PLAN	2018-19 PLAN
UNDERGRADUATE							
Distance (80-100%)	1,347	1,228	1,172	1,179	1,226	1,275	1,326
Hybrid (50-79%)	37	67	82	39	39	40	40
Traditional (0-50%)	2,688	2,537	2,386	2,460	2,584	2,688	2,798
Subtotal	4,072	3,832	3,640	3,678	3,850	4,003	4,164
GRADUATE							
Distance (80-100%)	154	183	203	203	211	220	228
Hybrid (50-79%)	0	4	19	3	3	3	3
Traditional (0-50%)	234	242	219	235	252	262	273
Subtotal	387	428	441	441	466	485	504

Note: Full-time Equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. **Distance Learning** is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.). **Hybrid** is a course where 50% to 79% of the instruction is delivered using some form of technology, when the student and instructor are separated by time or space, or both (per SUDS data element 2052). **Traditional** refers to primarily face to face instruction utilizing some form of technology for delivery of supplemental course materials for no more than 49% of instruction (per SUDS data element 2052).

Data Provided by USF at the institution level



Table 4a
FTE Enrollment By College/Discipline Academic Year 2015-2016

College/Department	Lower Fundable FTE	Upper Fundable FTE	Grad Fundable FTE	Grad II Fundable FTE	Total Fundable FTE	Lower Gross FTE	Upper Gross FTE	Grad I Gross FTE	Grad II Gross FTE	Total Gross FTE
University										
Site 0001 - USF Tampa										
12 - Arts & Sciences										
1202 - AFRICANA STUDIES	76.5	58.35	3.88	0.47	139.15	78.45	55.18	3.97	0.47	142.09
1205 - ANTHROPOLOGY	216.6	122.7	28.05	26.34	393.77	213.9	124.65	28.19	27.16	393.29
1207 - INTERDISCIPLINARY STUDIES	14.48	5.55	0	0	20.03	15.28	5.55	0	0	20.83
1209 - BIOLOGY	0	0	0	0	0	0	0	0	0	0
1210 - CELL, MOLECULAR & MICRO BIOLOGY	318.9	481.89	18.18	40.38	859.36	322.58	483.9	23.59	40.48	872.44
1211 - INTEGRATIVE BIOLOGY	25.63	145.06	10.78	20.41	436.56	261.29	147.48	10.78	20.84	440.39
1213 - CHEMISTRY	996.49	231.25	2.78	71.26	1241.71	957.38	238	3.04	71.88	1269.28
1217 - COMMUNICATION	172.05	263.49	6.31	13.07	467.51	182.05	274.29	6.31	13.16	482.4
1223 - ENGLISH	527.89	601.1	28.06	27.97	1194.99	544.5	607.18	28.06	28.15	1207.98
1230 - School of Geo Science	263.69	24.85	42.28	46.88	643.56	283.88	288.55	41.41	46.34	660.77
1231 - GOVT & INTERNATIONAL AFFAIRS	108.98	250.13	15.75	13.34	392.19	110.4	253.2	20.33	13.34	403.32
1235 - HISTORY	90.29	145.88	13.08	10.03	259.2	99.78	146.98	13.08	10.08	269.8
1237 - HUMANITIES & CULTURAL STUDIES	105.18	60.8	5.78	0.47	266.23	212.4	62.3	10.5	0.47	285.67
1239 - WOMEN'S & GENDER STUDIES	58.19	120.09	6.54	1.5	186.18	59.63	121.98	6.54	1.5	183.63
1241 - WORLD LANGUAGES	481.89	201.24	37.72	10.26	731.05	647.24	217.58	38.13	10.88	913.9
1242 - MASS COMMUNICATIONS	96.89	273.4	17.75	0.19	392.16	97.29	280.85	24.94	0.19	383.28
1248 - School of Information	37.28	63	137.35	1.5	299.31	38.1	64.58	162.03	1.5	206.21
1249 - MATHEMATICS & STATISTICS	1236.23	89.15	22.88	35.03	1377.29	1292.38	34.3	28	35.09	1406.87
1251 - PHILOSOPHY	202.89	139.3	3.13	28.81	375.89	204.78	140.5	3.22	28.81	377.58
1253 - PHYSICS	654.33	87.48	5.97	46.59	794.36	666.29	85.98	7.64	46.59	810.43
1255 - PSYCHOLOGY	141.9	531.5	1	60.81	735.21	144.9	536.43	2.91	60.95	745.29
1256 - Public Affairs	68.05	112.48	48.38	1.25	230.95	69.4	113.98	65.72	1.34	250.34
1258 - RELIGIOUS STUDIES	82.49	123.49	4.32	1	214.19	85.29	124.58	4.41	1	215.37
1263 - SOCIOLOGY	294.75	287.5	8.58	16.75	607.58	277.8	271.29	16.8	16.22	473.59
1265 - Economics	246	114.05	29.79	14.13	403.96	253.3	118.79	49.29	14.13	435.43
Total 12 - Arts & Sciences	6651.17	4726.36	524.22	494.57	12396.22	7026.18	4813.78	537.09	496.99	12929.3
14 - Business										
1401 - BUSINESS ADM - DEAN'S OFFICE	0.95	90.24	2.7	0	118.18	2.7	102.29	31.59	3.47	140.21
1402 - ACCOUNTING	176.99	248.69	67.76	2.84	496.27	180.5	253.08	69.66	2.84	500.48
1403 - ECONOMICS	0	3.38	0	0	3.38	0	3.38	0	0	3.38
1404 - FINANCE	5.4	272.85	65.38	3.17	346.78	5.4	283.88	75.38	3.17	368.29
1406 - MARKETING	0.28	960.83	168.08	6.79	1135.89	0.28	897.08	172.63	13.69	1043.56
1407 - INFO SYSTEMS & DECISION SD	151.35	994	283.15	7.59	1036.13	153.9	614.29	325.78	29.31	1122.64
1414 - GRADUATE ADVISING	0	0	10.08	0.09	10.18	0	0	27.09	0.09	27.19
Total 14 - Business	334.06	1543.94	621.43	20.43	2526.69	342.05	1613.87	702.13	52.56	2711.47
17 - Education										
1701 - COE DEAN'S OFFICE	0	0	9.09	8.54	18.09	0	0	9.19	8.54	18.19
1711 - EDU MEASURES & RESEARCH	0	0	1.13	0.06	1.19	0	0	1.18	0.06	1.19
1712 - EDU PROGRAM OPERATIONS	0	4.5	0	0	4.5	0	4.5	0	0	4.5
1714 - Teaching and Learning	94.79	443.29	140.88	39.13	717	101.09	446.2	145.04	38.38	730.71
1715 - Educational and Psychological Studies	76.26	110.4	116.38	129.71	432.89	77.1	111.7	120.06	130.34	439.21
1716 - Leadership, Counseling, Adult, Career and Higher Ed	0	17.6	32.05	37.22	86.91	0	18	34.57	38.28	170.88
1721 - CHILDHOOD EARLY CHILDHOOD READING	0	62.54	11.13	4	99.69	0	62.54	11.2	4.09	99.64
1724 - SECONDARY EDUCATION	1.88	41.53	8.03	7.97	59.4	1.45	41.2	8.44	7.97	61.46
1726 - PSYCH & SOCIAL FOUNDATION	0	4.78	9	0.19	13.96	0	4.99	9	0.19	14.14
1728 - SPECIAL EDUCATION	0	13.29	8.16	6.41	28.81	0	13.29	6.29	6.5	26
1731 - ADULT CAREER & HIGHER ED	0	0	8.09	11.88	19.47	0	0	8.47	11.88	19.44
1732 - PHYS ED WELLNESS SPORTS STUDY	1.6	6.99	6.25	0	14.84	1.6	6.99	6.38	0	14.78
1734 - READING EDUCATION	0	0	2.69	0	2.69	0	0	2.69	0	2.69
1735 - EDUC LEADERSHIP & POLICY DEV	0	0	16.22	7	23.22	0	0	16.22	7.09	23.28
Total 17 - Education	174.54	724.79	420.92	273.06	1599.24	189.23	729.09	438.64	275.15	1626.74
21 - Engineering										
2101 - COLLEGE OF ENGINEERING	0	11.19	0.09	0	11.28	0	11.2	0.09	0	11.29
2103 - INDUSTRIAL & MGMT SYSTEMS	6.15	251	92.06	15	364.21	6.15	256.09	105.79	15.19	383.14
2106 - CIVIL & ENVIRONMENTAL ENGR	26.88	296.95	44.16	34.54	342.52	29.55	344.4	54.33	36.28	364.56
2107 - MECHANICAL ENGINEERING	0	803.9	93.78	21.6	929.28	0	804	92.12	21.63	929.35
2108 - ELECTRICAL ENGINEERING	3.12	212.1	197.13	26.07	415.09	3.12	216.1	171.26	27.13	407.64
2107 - CHEMICAL & BIOMEDICAL ENGRNG	0	294.08	16.78	29.22	339.08	0	297.2	21.51	29.31	348.04
2108 - COMPUTER SCIENCE ENGINEERING	114.08	405.19	57.79	48.38	625.35	115.49	411.28	60.79	48.38	635.89
Total 21 - Engineering	154.26	1670.38	381.79	201.86	2412.22	140.23	1702.26	466.22	202.89	2391.62
24 - Arts										
2402 - CVPA SCHOOL OF MUSIC	87.4	97.89	34.81	5.25	485.09	87.54	98.15	35.18	5.28	496.16
2403 - CVPA SCHOOL OF THEATRE	121.88	68.08	0.07	0	190.09	123.74	71.08	0.07	0	194.84
2404 - CVPA SCHOOL ART & ART HISTORY	156.4	296.89	22.97	0	415.19	158.09	296.5	23.79	0	422.68
2405 - CVPA SCHOOL OF DANCE	14.45	35.74	0	0	50.19	14.69	37.48	0	0	52.1
2414 - CVPA MARCHING BAND	16.29	0	0	0	16.29	16.3	0	0	0	16.3
2433 - Architecture	80.75	5.78	148.31	0	234.84	82.28	5.93	154.3	0	242.71
Total 24 - Arts	456.63	724.82	208.46	5.25	1391.64	462.75	746.89	213.5	5.28	1426.98
25 - Marine Sciences										
2500 - MARINE SCIENCES	21.68	5.73	23.13	33.97	84.49	21.89	5.88	23.94	34.29	85.89
Total 25 - Marine Sciences	21.68	5.73	23.13	33.97	84.49	21.89	5.88	23.94	34.29	85.89
26 - Honors College										
2600 - HONORS COLLEGE	52.96	133.43	83.25	0	269.69	54.3	134.88	83.25	0	272.4
Total 26 - Honors College	52.96	133.43	83.25	0	269.69	54.3	134.88	83.25	0	272.4
38 - Undergraduate Studies										
3800 - UNDERGRADUATE STUDIES	94.48	45.99	0	0	80.48	95.5	46.1	0	0	81.6
3802 - ARMY ROTC	0	0	0	0	0	10.2	7.43	0	0	17.63
3820 - Air Force ROTC	0	3.23	0	0	3.23	3.79	7.28	0	0	11.07
3825 - Navy ROTC	0	0	0	0	0	5.64	2.7	0	0	8.34
3850 - Career Resource Ctr	0	0	0	0	0	0	0	0	0	0
3877 - CAREER CENTER	0	21.79	0	0	21.79	0	21.3	0	0	21.5
3883 - ACADEMIC ADVISING - UGS	199.75	3.85	0	0	143.6	156.09	3.85	0	0	159.94
Total 38 - Undergraduate Studies	174.23	74.78	0	0	249.01	211.11	89.28	0	0	300.39
39 - Graduate Studies										
3902 - MARKETING & RECRUITING	0	0	1.22	0.09	1.31	0	0	1.22	0.09	1.31
3905 - GLOBAL STUDY ABILITY	0	0.53	41.25	0.31	42.09	0	0.53	41.72	0.31	43.16
Total 39 - Graduate Studies	0	0.53	42.47	0.4	43.4	0	0.53	43.94	0.4	45.37
49 - International Affairs Center										
4900 - INTERNATIONAL AFFAIRS	0	0	0	0	0	0	14.7	0	0	14.7

Total 49 - International Affairs Center	0	0	0	0	0	0	14.7	0	0	14.7
50 - Behavioral & Community Sciences										
5010 - IN-HI DEAN'S OFFICE	0	0.00	0	0	0.00	0	0.00	0	0	0.00
5020 - MHP MENTAL HEALTH LAW POLICY	0.68	114.50	25.10	2.30	142.70	0.68	115.4	27.34	2.30	145.73
5030 - O'S CHILD & FAMILY STUDIES	0	63.90	193.44	13.19	212.30	0	66.2	140.13	13.19	219.51
5050 - Comm Sciences & Disorders	85.1	163.69	192.69	57.5	458.91	86.1	164.19	192.69	57.5	462.69
5052 - Criminology	0	460.49	40.72	12.94	494.11	0	444.88	46.29	13.19	504.29
5056 - Aging Studies	126.13	126.09	9.09	13.44	274.78	127.05	127.70	9.20	13.44	276.14
5058 - Social Work	0	92.2	127.13	2.88	222.2	0	92.2	127.13	2.88	224.44
Total 50 - Behavioral & Community Sciences	211.39	1020.34	470.23	102.39	1804.73	216.4	1030.95	494.01	102.58	1814.64
61 - Medicine										
6101 - COLLEGE OF MED DEAN'S OFFICE	0	0	105.26	28.28	193.56	0	0	190.91	89.81	164.13
6106 - Dean's Off Interdiscipl studi	0	0	0	0	0	0	0	0	0	0
6108 - COM OFFICE OF RESEARCH	0	0	0.70	0	0.70	0	0	79.53	0	79.53
6110 - DEPARTMENT OF ANATOMY	0	0	22.99	0.19	23.72	0	0	22.99	0.19	22.72
6111 - DEPARTMENT OF BIOCHEMISTRY	0	0	56.72	0.81	57.59	0	0	59.72	0.81	60.54
6114 - DEPARTMENT OF MEDICINE	0	0	1.31	0.09	1.41	0	0	1.30	0.09	1.47
6115 - DEPARTMENT OF PATHOLOGY	0	0	22.41	0.09	22.5	0	0	22.41	0.09	22.5
6117 - DEPARTMENT OF FAMILY MEDICINE	0	0	0	0	0	0	0	0	0	0
6118 - DEPARTMENT OF PSYCHIATRY	0	0	0	0.22	0.22	0	0	0.06	0.22	0.28
6122 - DEPT OF OB/GYN	0	0	4.47	0.34	4.81	0	0	4.47	0.34	4.81
6123 - DEPT OF INTERNAL MED	0	0	1.59	0.09	1.69	0	0	1.64	0.09	1.73
6134 - DERMATOLOGY	0	0	0	0	0	0	0	0	0	0
6139 - ATHLETIC TRAINING PROGRAM	12.08	10.0	6.63	0	29.9	12.2	10.0	19.99	0	42.42
6140 - PHYSICAL THERAPY	0	0	0	103.69	103.69	0	0	103.69	103.69	0
6142 - SCHOOL OF BIOMEDICAL SCIENCES	0	0	69.54	1.81	65.34	0	0	71.60	1.81	73.47
6143 - MOLECULAR PHARM & PHYSIOLOGY	0	0	79.56	16.70	93.34	0	0	73.84	16.70	90.64
6144 - MOLECULAR MEDICINE	0	0	26.44	15.41	41.84	0	0	26.81	15.41	42.22
6145 - PATHOLOGY & CELL BIOLOGY	50.5	0	25.47	7.25	63.22	52.95	0	25.56	7.25	65.16
6155 - NEUROSCIENCE CTR FOR AGING	0	0	6.09	5.91	1.2	0	0	6.19	5.91	12.09
6199 - COM CONTINGENCY PLANNING	0	0	0	0	0	0	0	0	0	0
Total 61 - Medicine	62.38	10.0	416.94	240.3	730.92	64.98	10.0	346.98	240.49	809.00
62 - Nursing										
6201 - NURSING FACULTY ACADEMIC	166.05	691.03	803.90	96	1276.64	168.2	696.03	425.89	96	1326.13
6206 - NURSING PUBLIC SECTOR MED	0	0	0.39	0	0.39	0	0	0.39	0	0.39
Total 62 - Nursing	166.05	691.03	803.94	96	1277.02	168.2	696.03	426.28	96	1326.51
63 - Pharmacy										
6380 - Pharmacy	0	0	1.94	23.38	25.31	0	0	2.19	23.38	25.5
Total 63 - Pharmacy	0	0	1.94	23.38	25.31	0	0	2.19	23.38	25.5
64 - Public Health										
6401 - COEN OFFICE OF THE DEAN	23.25	421.39	20.41	1.94	466.99	23.7	428.38	20.70	2.04	474.89
6402 - DEPT OF ENVIRON & OCC HEALTH	0	190	62.38	11.90	268.94	0	190.56	73.97	11.60	272.2
6403 - DEPT OF EPID & BIOSTAT	0	148.78	101.56	19.81	269.15	0	146.7	130.28	19.91	299.89
6404 - DEPT OF HEALTH POLICY & MGMT	0	44.1	61.34	3.56	109.01	0	44.68	71.91	3.79	120.28
6405 - DEPT OF COM & FAM HEALTH	46.09	183.43	54.13	19.00	306.79	46.59	191.70	64.13	19.29	301.7
6406 - DEPARTMENT OF GLOBAL HEALTH	0	187.78	65.60	11.63	265.01	0	190.99	81.30	12.19	284.14
Total 64 - Public Health	69.3	1121.97	305.54	67.50	1673.78	70.26	1138.62	442.45	66.79	1720.1
Total 0001 - USF Tampa	8933.13	12394.03	3947.10	1960.23	26434.34	8962.16	12673.66	4462.77	1604.18	27723.1
USF 0001 - USF Sarasota-Manatee										
14 - Business										
1402 - ACCOUNTING	19.05	89.29	17.30	0	75.68	19.2	40.00	18.44	0	77.71
1404 - FINANCE	0	30.96	4.13	0	35.1	0	31.90	4.19	0	36.14
1405 - MANAGEMENT	0	55.03	9.34	0	62.37	0	53.78	9.68	0	63.65
1406 - MARKETING	0	49.75	4.34	0	60.99	0	49.56	4.3	0	50.44
1407 - INFO SYSTEMS & DECISION SCI	0	33.03	7.97	0	41.04	0	34.14	8.11	0	42.37
1498 - Information Technology	23.4	77.88	0	0	101.28	24.08	79.58	0	0	104.69
Total 14 - Business	42.45	279.97	43.16	0	365.50	43.28	285.5	45.2	0	373.94
75 - College of Liberal Arts and Social Sciences										
7501 - SAR Arts and Sciences - Dean	2.34	2.34	0	0	8.25	2.4	4	0	0	8.4
7502 - SAR Anthropology	3.19	11.14	0	0	15.2	3.8	11.61	0	0	15.53
7503 - SAR Interdisciplinary Studies	43.40	15	0	0	58.45	43.90	15.3	0	0	59.20
7504 - SAR Criminology	0	51.30	5.47	0	56.64	0	52.2	7.28	0	59.48
7505 - SAR English	26.1	73.39	0.56	0	100.01	26.48	74.4	0.56	0	101.44
7506 - SAR Environmental and Science Prog	8.7	0	0	0	8.7	8.78	0	0	0	8.78
7507 - SAR Government and International Affairs	5.90	18.9	1.98	0	25.89	5.89	19.28	1.89	0	26.81
7508 - SAR History	6.24	17.98	0	0	24.2	6.24	18.09	0	0	24.28
7510 - FC IN RES MGMT IN INTO USF	5.18	0	0	0	5.18	5.18	0	0	0	5.18
7511 - SAR World Languages	45.90	0.83	0	0	46.0	46.70	0.83	0	0	47.2
7512 - SAR Mass Communications	0	1.50	0	0	1.50	0	1.50	0	0	1.50
7513 - SAR Religious Studies	1.8	4.88	0	0	6.68	2.03	4.99	0	0	6.98
7514 - SAR Social Work	0	8.48	10.88	0	19.36	0	8.48	11.41	0	19.89
7515 - SAR Sociology	3.6	21.9	0	0	24.9	3.79	21.75	0	0	25.5
7516 - SAR Economics	14.90	1.20	4	0	16.89	14.83	1.30	4.19	0	20.1
7518 - SAR Edu Minors and Research	0	0.5	0.94	0	1.44	0	0.5	1.09	0	1.94
7519 - SAR Childhood Language Arts/Reading	5.80	62.30	5.21	0	73.89	5.93	62.2	5.70	0	74.21
7520 - SAR Secondary Education	0	19.8	1.69	0	21.49	0	19.8	1.69	0	21.49
7521 - SAR Psychology and Social Foundation	4.30	15.98	7.5	0.94	28.17	4.43	16.2	7.63	0.94	28.99
7522 - SAR Special Education	0	8.10	0	0	8.10	0	8.10	0	0	8.10
7524 - SAR Educational Leadership and Policy	0	0	15.19	0.28	15.47	0	0	15.34	0.28	15.63
7525 - SAR CPA School of Music	0	10.8	0	0	10.8	0	10.80	0	0	10.80
7526 - SAR CPA School of Art and Art History	8.80	2.70	0	0	11.63	8.83	2.69	0	0	11.7
7527 - SAR Leadership Studies	4.7	20.33	0	0	25.03	4.7	20.33	0	0	25.03
7530 - COMMUNICATION	10.05	9.45	0	0	14.3	10.95	9.45	0	0	14.4
7531 - SCHOOL OF Acting STUDIES	0	3.38	0	0	3.38	0	3.54	0	0	3.54
7533 - PHILOSOPHY	0	2.48	0	0	2.48	0	2.69	0	0	2.69
7535 - Reading Education	0	0	1.88	0	1.88	0	0	1.88	0	1.88
7536 - Geography	0	0.34	0	0	0.34	0	0.34	0	0	0.34
Total 75 - College of Liberal Arts and Social Sciences	201.97	978	95.10	0.62	632.72	204.83	973.4	98.42	0.62	643.28
76 - College of Science and Mathematics										
7602 - SAR Biology	19.70	25.09	0	0	45.43	19.89	25.36	0	0	45.89
7603 - SAR Chemistry	10.1	0.9	0	0	17	10.23	0.9	0	0	17.13
7604 - SAR Communication Sciences and Disorders	5.8	42.75	1.91	0	49.86	5.9	44.1	1.91	0	51.21
7605 - SAR Mathematics and Statistics	21.98	1.43	0	0	23.4	22.5	1.43	0	0	24.93
7609 - SAR Psychology	10.13	26.43	0	0	36.73	10.43	27.58	0	0	38
Total 76 - College of Science and Mathematics	77.71	147.90	1.91	0	222.44	78.83	149.97	1.91	0	226.12
77 - Hospitality & Tourism Leadership										

7702 - SAR School of Hotel/Restaurant	0	107.89	16.38	0	124	0	110.39	16.38	0	126.7
7703 - Central F&A %acc-SAR	0	0	0	0	0	0	7.14	0	0	7.14
Total 77 - Hospitality & Tourism Leadership	0	107.89	16.38	0	124	0	117.53	16.38	0	133.84
Total 0003 - USF Sarasota-Manatee	918.21	909.95	116.03	0.62	1344.72	922.95	992.25	121.91	0.62	1372.14
58a 0004 - USF St. Petersburg										
12 - Arts & Sciences										
1201 - ARTS AND SCIENCES - DEAN	6.89	17.99	0	0	26.78	8.83	18	0	0	26.89
1205 - ANTHROPOLOGY	45.1	23.40	0.29	0	68.87	45.49	23.67	0.09	0	88.17
1209 - BIOLOGY	77.78	124.5	0.3	0	206.78	78.09	124.9	0.5	0	208.79
1213 - CHEMISTRY	104.43	1.5	0.79	0	106.69	110.1	1.5	0.79	0	112.26
1217 - COMMUNICATION	3.98	0	0	0	3.98	4.23	0	0	0	4.23
1221 - CRIMINOLOGY	0	2.18	0	0	2.18	0	2.18	0	0	2.18
1229 - ENGLISH	84.8	121.88	10.26	0	216.7	85.43	123.9	10.44	0	219.76
1234 - ENVIRONMENTAL SCIENCE PROGRAM	4.89	5.39	0.18	0	10.36	5.04	5.39	0.14	0	10.54
1235 - GEOLOGY	0.29	2.29	0	0	2.5	0.29	2.29	0	0	2.5
1237 - GEOGRAPHY	25.39	10.09	2.83	0	38.79	25.4	10.09	2.83	0	39.01
1239 - GOVT & INTERNATIONAL AFFAIRS	1.59	14.78	0.12	0	16.54	1.59	15.06	0.12	0	16.84
1236 - HISTORY	91.7	53.2	8.5	0.09	92.99	83.54	53.72	8.66	0.09	96.08
1237 - HUMANITIES & CULTURAL STUDIES	7.2	0	0	0	7.2	7.2	0	0	0	7.2
1239 - WOMEN'S & GENDER STUDIES	0.9	6.43	0	0	7.39	0.9	6.58	0	0	7.48
1241 - WORLD LANGUAGES	93.19	6.89	0	0	99.89	95.79	8.08	0	0	103.87
1244 - INTERDISCIPLINARY ARTS/SC	0	5.04	1.13	0	6.15	0	5.1	1.13	0	6.23
1247 - MASS COMMUNICATION	30.49	60.25	21.69	0	112.38	30.54	61.7	22.74	0	113.64
1249 - MATHEMATICS & STATISTICS	157.19	0	1.13	0	158.29	158	0	1.13	0	164.13
1251 - PHILOSOPHY	13.7	8.1	0.66	0.09	22.09	13.7	8.34	0.66	0.09	22.29
1259 - PSYCHOLOGY	25.09	214.28	16.34	0	256.26	25.09	216.58	17.09	0	259.14
1299 - RELIGIOUS STUDIES	3.08	4.09	0	0	7.19	3.23	4.2	0	0	7.43
1288 - SOCIOLOGY	3	0	0	0	3	3	0	0	0	3
Total 12 - Arts & Sciences	721.93	686.49	64.77	0.18	1472.74	741.34	696.76	66.39	0.18	1504.57
14 - Business										
1401 - BUSINESS ADMIN - DEAN'S OFFICE	0	24.28	18.72	0	43.09	0	26.24	19.5	0	45.79
1402 - ACCOUNTING	41.50	107.4	56.34	0	205.29	49.09	110.62	57.84	0	211.74
1403 - ECONOMICS	61.28	72.1	10.69	0	144.06	62.89	79.98	10.78	0	147.61
1404 - FINANCE	0	95.18	13.89	0	109.09	0	99.2	14.91	0	114.51
1405 - MANAGEMENT	0	78.79	32.44	0	111.19	0	80.89	33.36	0	114.29
1406 - MARKETING	0	81.34	2.72	0	84.09	0	85.74	2.81	0	88.59
1407 - INFO SYSTEMS & DECISION SC	15.33	59.18	14.81	0	89.51	15.79	60.66	15.19	0	91.61
1415 - CENTER FOR ENTREPRENEURSHIP	0	22.39	0.72	0	23.1	0	22.44	0.72	0	23.19
Total 14 - Business	118.90	340.62	150.13	0	809.19	121.69	361.4	150.16	0	898.2
17 - Education										
1701 - DOE DEAN'S OFFICE	16.13	0	0	0	16.13	16.2	0	0	0	16.2
1711 - EDUC MEASURES & RESEARCH	0	7.29	6.47	0.09	14.19	0	7.7	6.66	0.09	14.49
1721 - CHILDHOOD LANG, ARTS/READING	1.49	134.7	23.93	0.09	159.99	1.88	135.58	24.19	0.09	164.64
1724 - SECONDARY EDUCATION	3	19.09	12.91	0	34.99	3	19.2	12.91	0	35.11
1725 - PSYCH & SOCIAL FOUNDATION	3.7	47.39	8.47	0.09	61.61	3.7	48.08	8.47	0.09	62.29
1728 - SPECIAL EDUCATION	2.89	59.79	9.72	0	72.29	2.89	60.19	9.72	0	72.69
1735 - EDUC. LEADERSHIP & POLICY DEV	22.39	13.58	36.72	0.19	71.99	22.44	13.58	36.41	0.19	71.59
Total 17 - Education	51.68	281.54	96.4	0.46	430.26	52.09	284.15	97.5	0.46	433.97
24 - Arts										
2404 - CYPA SCHOOL ART & ART HISTORY	37.09	22.9	0.98	0	60.99	37.2	22.96	0.98	0	60.99
Total 24 - Arts	37.09	22.9	0.98	0	60.99	37.2	22.96	0.98	0	60.99
51 - St. Petersburg Campus										
5112 - STP DEVELOPMENT	86	93.43	10.34	0	145.77	86.73	93.88	10.34	0	150.54
5113 - STP HONORS PROGRAM	0	4.59	0	0	4.59	0	4.59	0	0	4.59
5114 - No Title Available	0	0.93	0	0	0.93	0	0.93	0	0	0.93
Total 51 - St. Petersburg Campus	86	98.94	10.34	0	155.19	86.73	99.24	10.34	0	156.07
58 - Behavioral & Community Sciences										
5830 - Comm Sciences & Disorders	2.4	0	0	0	2.4	2.5	0	0	0	2.5
5852 - Criminology	0	81.6	0	0	81.6	0	82.58	0	0	82.58
5858 - Social Work	0	4.4	1.09	0	5.49	0	4.4	1.09	0	5.44
Total 58 - Behavioral & Community Sciences	2.4	86.08	1.09	0	89.49	2.5	87.08	1.09	0	90.54
Total 0004 - USF St. Petersburg	1016.62	1676.42	923.31	0.64	3017.1	1041.46	1711.62	930.54	0.64	3084.18
0012 - USF in Lakeland										
12 - Arts & Sciences										
1295 - PSYCHOLOGY	0	0	0	0.09	0.09	0	0	0	0.09	0.09
Total 12 - Arts & Sciences	0	0	0	0.09	0.09	0	0	0	0.09	0.09
38 - Undergraduate Studies										
3807 - INFORMATION TECHNOLOGIES	0	0.29	0	0	0.29	0	0.3	0	0	0.3
Total 38 - Undergraduate Studies	0	0.29	0	0	0.29	0	0.3	0	0	0.3
Total 0012 - USF in Lakeland	0	0.29	0	0.09	0.30	0	0.3	0	0.09	0.39
Total University	9688.21	14980.69	4388.5	1561.51	30780.49	10346.0	15917.59	4514.82	1600.15	32194.5

VIII. Inventory of Existing Sites and Buildings

The overview of the university includes a general description of the sites where educational program activity is carried out by the university. This section provides information about buildings located at the sites.

The building information provided in Table 5 includes Status, Condition, Assignable Square Feet (ASF), and Gross Square Feet (GSF). Status identifies a building as permanent or temporary based on structural materials and life expectancy. A permanent building is a facility of either non-combustible or fire resistive construction designed for a fixed location with a life expectancy of more than 20 years. A temporary building is usually of wood frame type construction with a life expectancy of less than 20 years.

Building condition/space condition identifies whether space is satisfactory or unsatisfactory for its intended use. Determination of condition is based on the last survey validation and any changes proposed by the university and concurred with by the survey team. Space considered satisfactory is suitable for continued use. Unsatisfactory space is space that does not meet the university's standards or requirements for effectiveness. Space considered unsatisfactory can be classified by the university as one of four types of space:

- a) Unsatisfactory space with no requested action, and scheduled for continued use as is.
- b) Unsatisfactory space the university is requesting to renovate or remodel.
- c) Unsatisfactory space to be terminated from use.
- d) Unsatisfactory space scheduled for demolition.

Unsatisfactory categories a) and b) remain in the space inventory and if the sum of these categories exceeds 20% of the total existing space inventory, survey requests for actions on some of this space must take a higher priority than new construction. Appendix D should summarize the university's total share of unsatisfactory space.

The size of building spaces is provided as ASF, Non-ASF or GSF. Building ASF refers to the sum of all areas on all floors assigned to or available to be assigned to and functionally usable by an occupant or equipment to directly support the program activities of the occupant. Building Non-ASF refers to the sum of all areas on all floors that are not available for program activities, such as circulation areas, custodial space, and mechanical areas. GSF is the sum of floor areas included within the outside faces of exterior walls and spaces covered by an overhang.

The assignable space within educational buildings accommodates instructional, academic support, and institutional support functions of the university. As indicated within the Space Needs Assessment section, the following types of assignable spaces accommodate these functions:

Instructional/Research

Classrooms
Teaching Laboratories
Research Laboratories

Academic Support

Study Facilities
Instructional Media
Auditorium/Exhibition
Teaching Gymnasium

Institutional Support

Office/Computer
Campus Support

Table 6 is the list of the University's sites. Included in the table are only those sites located on land which the university leases from the State of Florida, owns, or land leased for a long term to the university on which buildings have been constructed by the university. Title to State land is vested in the Internal Improvement Trust Fund for the State of Florida. Other entities are entered on the site list as occupying land subleased by the University to them.

Table 5
Building Inventory Report

UNIVERSITY OF SOUTH FLORIDA SITE 0001 - USF TAMPA BUILDING INVENTORY

SITE	BLDG NUM	BLDG ABBR	BUILDING NAME	BUILDING STATUS	BLDG COND	OCCUPY YR	BLDG GSF	ASSIGN SF	NON-ASSIGN SF
0001	0001	ALN	JOHN & GRACE ALLEN BUILDING	PERMANENT	SATISFACTORY	1960	75,302	39,472	28,555
0001	0002	CHE	CHEMISTRY BUILDING	PERMANENT	SATISFACTORY	1960	77,371	41,185	28,139
0001	0003	SVC	STUDENT SERVICES BUILDING	PERMANENT	REMODELING C	1960	194,547	124,998	48,371
0001	0005	TAT	THEATRE 1	PERMANENT	REMODELING C	1961	22,936	18,532	2,663
0001	0006	CPT	CENTRAL PLANT	PERMANENT	SATISFACTORY	1960	24,160	2,300	20,434
0001	0008	RKO	KOSOVE HALL	PERMANENT	SATISFACTORY	1961	101,272	66,056	20,959
0001	0009	PPA	USF POST OFFICE	PERMANENT	SATISFACTORY	1960	10,554	4,766	2,295
0001	0010	FAH	FINE ARTS BUILDING	PERMANENT	REMODELING C	1963	130,653	59,845	55,614
0001	0011	RAE	ARGOS BUILDING "E"	PERMANENT	SATISFACTORY	1960	6,011	3,823	1,358
0001	0012	UPB	UNIVERSITY POLICE BUILDING	PERMANENT	SATISFACTORY	1958	13,200	7,864	2,415
0001	0015	WLH	WELL HOUSE - WELL #2	PERMANENT	SATISFACTORY	1960	218	0	180
0001	0016	SWA	SEWAGE PUMPING STATION #1	PERMANENT	SATISFACTORY	1960	519	0	404
0001	0017	TRT	CHEMICAL TREATMENT STATION	PERMANENT	SATISFACTORY	1960	812	0	724
0001	0018	SDS	SUNDOME EQUIPMENT SHED	TEMP RELOC	REMODELING C	2000	486	457	0
0001	0019	RBE	BETA HALL	PERMANENT	SATISFACTORY	1962	74,699	41,294	15,893
0001	0020	PCD	PSY/COMM SCI AND DIS LAB BLDG	PERMANENT	SATISFACTORY	2000	136,071	69,436	35,701
0001	0021	GHA	GREENHOUSE #1 - PLANT SALES	TEMP NON-RELOC	REMODELING C	1971	1,348	1,247	0
0001	0022	RAR	ARGOS CENTER	PERMANENT	SATISFACTORY	1963	49,643	26,062	19,097
0001	0023	RAD	ARGOS D	PERMANENT	SATISFACTORY	1963	4,086	3,494	0
0001	0024	RBC	BETTY CASTOR HALL	PERMANENT	SATISFACTORY	1963	93,225	63,505	15,695
0001	0025	CMC	CAS MULTIDISCIPLINARY COMPLEX	PERMANENT	REMODELING C	1964	85,825	46,746	25,103
0001	0026	PPD	TRANSPORTATION INSP & STORAGE	TEMP NON-RELOC	SATISFACTORY	2004	3,766	3,522	0
0001	0027	CTB	CHEMICAL TREATMENT BLDG	PERMANENT	SATISFACTORY	1960	525	462	0
0001	0029	RDE	DELTA HALL	PERMANENT	SATISFACTORY	1964	43,416	31,007	6,889
0001	0030	REP	EPSILON HALL	PERMANENT	SATISFACTORY	1964	43,404	31,394	6,772
0001	0031	RQA	R.I. QUARTERS A	PERMANENT	SATISFACTORY	1964	1,572	1,060	252

0001	0032	RZE	ZETA HALL	PERMANENT	SATISFACTORY	1964	14,600	10,579	1,834
0001	0033	RET	ETA HALL	PERMANENT	SATISFACTORY	1964	14,600	10,761	1,922
0001	0034	ALW	ANDROS LAUNDRY WEST	PERMANENT	SATISFACTORY	1964	1,572	1,060	252
0001	0035	RQC	R.I. QUARTERS C	PERMANENT	SATISFACTORY	1964	2,393	1,683	353
0001	0036	REC	RECREATION ACTIVITIES CENTER	PERMANENT	REMODLING a	1967	206,771	109,112	44,972
0001	0037	PED	PHYSICAL EDUCATION CLASSROOM	PERMANENT	REMODLING a	1966	19,771	11,507	5,922
0001	0039	HMS	HUMAN SVCS ARCHITECTURE BLDG	PERMANENT	REMODLING B	1966	70,646	35,469	27,941
0001	0040	ULH	UNIVERSITY LECTURE HALL	PERMANENT	SATISFACTORY	1966	5,514	3,840	1,326
0001	0041	CRS	CENTRAL RECEIVING AND STORAGE BLDG	PERMANENT	SATISFACTORY	1965	12,742	9,993	2,078
0001	0042	OPM	PHYSICAL PLANT OPER ADMIN	PERMANENT	SATISFACTORY	1965	11,778	7,430	2,599
0001	0043	PPB	GROUND AND TRANSPORTATION	PERMANENT	TERMINATION	1965	6,161	5,690	569
0001	0044	ENG	EDGAR W KOPP BLDG (ENGINEER)	PERMANENT	SATISFACTORY	1966	83,410	43,870	31,047
0001	0045	ENA	ENGINEERING TCHNG AUDITORIUM	PERMANENT	SATISFACTORY	1966	5,261	3,546	1,598
0001	0046	ENR	ENGINEERING RESEARCH BLDG	PERMANENT	SATISFACTORY	1965	6,195	4,517	1,080
0001	0047	HAA	HOLLY DRIVE APARTMENTS-BLDG A	PERMANENT	SATISFACTORY	2000	30,674	17,880	7,948
0001	0049	HAB	HOLLY DRIVE APARTMENTS-BLDG B	PERMANENT	SATISFACTORY	2000	30,677	17,843	7,751
0001	0050	HAC	HOLLY DRIVE APARTMENTS-BLDG C	PERMANENT	SATISFACTORY	2000	40,886	23,821	10,517
0001	0051	HAD	HOLLY DRIVE APARTMENTS-BLDG D	PERMANENT	SATISFACTORY	2000	36,126	20,915	9,339
0001	0052	HAE	HOLLY DRIVE APARTMENTS-BLDG E	PERMANENT	SATISFACTORY	2000	35,986	20,527	9,425
0001	0053	HAF	HOLLY DRIVE APARTMENTS-BLDG F	PERMANENT	SATISFACTORY	2000	40,910	23,664	10,630
0001	0054	HAG	HOLLY DRIVE APARTMENTS-BLDG G	PERMANENT	SATISFACTORY	2000	40,890	23,224	10,738
0001	0055	HAH	HOLLY DR APART-MAILRM/LAUNDRY	PERMANENT	SATISFACTORY	2000	4,170	1,956	1,909
0001	0056	RTH	THETA HALL	PERMANENT	SATISFACTORY	1966	14,951	9,828	2,726
0001	0057	RIO	IOTA HALL	PERMANENT	SATISFACTORY	1966	22,229	14,626	3,948
0001	0058	RKA	KAPPA HALL	PERMANENT	SATISFACTORY	1966	44,039	30,726	7,008
0001	0059	RLA	LAMBDA HALL	PERMANENT	SATISFACTORY	1966	14,722	9,932	2,859
0001	0060	RMU	MU HALL	PERMANENT	SATISFACTORY	1966	43,939	30,264	7,008
0001	0061	RQD	R.I. QUARTERS D	PERMANENT	SATISFACTORY	1966	1,772	1,060	425
0001	0062	ALE	ANDROS LAUNDRY EAST	PERMANENT	SATISFACTORY	1966	1,572	1,061	252
0001	0063	RQF	R.I. QUARTERS F	PERMANENT	SATISFACTORY	1966	1,572	1,061	252
0001	0064	RAN	ANDROS CORE	PERMANENT	SATISFACTORY	1966	46,574	32,502	10,478
0001	0065	DUP	CENTRAL DUPLICATING (WHSE #1)	PERMANENT	SATISFACTORY	1965	9,348	9,007	1,246

0001	0066	EDU	EDUCATION BUILDING	PERMANENT	SATISFACTORY	2000	148,922	78,409	46,104
0001	0067	AOC	ANDROS OFFICE CLASSROOM	PERMANENT	REMODELING a	1967	14,088	7,663	4,793
0001	0068	HAI	HOLLY DR APART-ACT BLDG SOUTH	PERMANENT	SATISFACTORY	2000	3,275	2,401	668
0001	0069	HAK	HOLLY DR APART-COMP LAB/LAUND	PERMANENT	SATISFACTORY	2000	4,170	2,046	1,788
0001	0070	HAL	HOLLY DR APART-ACT BLDG NORTH	PERMANENT	SATISFACTORY	2000	2,709	2,401	103
0001	0071	HAM	HOLLY DR APART-OFFICES/SEMINAR	PERMANENT	SATISFACTORY	2000	2,848	2,368	222
0001	0072	MAA	MAGNOLIA APARTMENT BLDG A	PERMANENT	SATISFACTORY	2000	22,023	15,657	3,536
0001	0073	MAB	MAGNOLIA APARTMENT BLDG B	PERMANENT	SATISFACTORY	2001	22,023	15,657	3,536
0001	0074	WHB	WAREHOUSE B	PERMANENT	SATISFACTORY	1967	4,160	3,762	273
0001	0075	SCA	SCIENCE CENTER	PERMANENT	SATISFACTORY	1968	95,970	58,126	25,034
0001	0076	GCW	GOLF COURSE STORAGE WAREHOUSE	TEMP RELOC	SATISFACTORY	1967	384	358	0
0001	0077	PES	P E STORAGE (SOFTBALL)	PERMANENT	SATISFACTORY	1963	552	424	76
0001	0079	GCS	GOLF COURSE SERVICE BUILDING	TEMP NON-RELOC	SATISFACTORY	1967	5,401	4,279	0
0001	0080	WHC	WAREHOUSE C	PERMANENT	SATISFACTORY	1966	25,563	13,150	96
0001	0081	SOC	SOCIAL SCIENCE BUILDING	PERMANENT	REMODELING C	1968	114,854	68,429	36,571
0001	0082	TAR	THEATRE CENTRE	PERMANENT	REMODELING C	1968	34,687	22,994	9,479
0001	0083	GCM	GOLF COURSE MAINTENANCE OFFICE	TEMP RELOC	SATISFACTORY	1969	713	611	0
0001	0084	PPC	MAINTENANCE SER SHOPS ADDITION	PERMANENT	TERMINATION	1968	17,292	14,199	2,645
0001	0085	GAR	BOTANICAL GARDENS OFFICE	PERMANENT	SATISFACTORY	1971	400	336	0
0001	0086	FAO	FACULTY OFFICE BUILDING	PERMANENT	SATISFACTORY	1969	42,065	25,860	12,127
0001	0087	GCH	GOLF CLUBHOUSE & OPERATIONS BLDG	PERMANENT	SATISFACTORY	1969	5,410	3,375	1,559
0001	0088	CPR	RUSSELL M COOPER HALL	PERMANENT	REMODELING C	1971	131,300	77,005	40,375
0001	0089	RVE	RIVERFRONT ELECT BLDG	PERMANENT	SATISFACTORY	1970	63	57	0
0001	0090	RVR	RIVERFRONT PARK RESTROOM	PERMANENT	SATISFACTORY	1970	672	93	289
0001	0091	LSA	LIFE SCIENCE ANNEX	PERMANENT	SATISFACTORY	1971	9,849	6,877	1,952
0001	0092	GCG	GOLF CART GARAGE	TEMP NON-RELOC	SATISFACTORY	1971	2,912	2,836	0
0001	0093	GMS	GROUNDS MAINTENANCE SHED	PERMANENT	SATISFACTORY	1971	712	675	0
0001	0094	PTA	PARKING TRANSPORTATION BLDG A	TEMP NON-RELOC	SATISFACTORY	1971	6,900	3,728	2,313
0001	0095	GHB	GREENHOUSE #2 - SHADE/CONSERV	TEMP NON-RELOC	REMODELING C	1971	389	240	81
0001	0097	PTB	PARKING TRANSPORTATION BLDG	PERMANENT	SATISFACTORY	1972	6,760	4,547	1,485
0001	0098	BEH	BEHAVIORAL SCIENCES BUILDING	PERMANENT	REMODELING C	1975	36,755	19,576	10,387
0001	0100	LIB	LIBRARY	PERMANENT	REMODELING C	1976	312,541	236,225	55,253

0001	0101	ENC	ENGINEERING BUILDING III	PERMANENT	SATISFACTORY	2001	66,740	33,900	24,647
0001	0102	MDU	USF HEALTH-UTILITIES BLDG	PERMANENT	SATISFACTORY	1975	5,968	114	5,100
0001	0103	GSA	GOLF COURSE SHELTER A (4TH T)	TEMP NON-RELOC	REMODELING C	1974	598	206	82
0001	0104	GSB	GOLF COURSE SHELTER B (8TH T)	TEMP NON-RELOC	REMODELING C	1974	386	638	0
0001	0105	GSC	GOLF COURSE SHELTER C (12TH T)	TEMP NON-RELOC	REMODELING C	1974	638	638	0
0001	0106	MAC	MAGNOLIA APARTMENT BLDG C	PERMANENT	SATISFACTORY	2000	28,456	19,657	5,039
0001	0107	MAD	MAGNOLIA APARTMENT BLDG D	PERMANENT	SATISFACTORY	2000	28,372	19,684	5,012
0001	0108	MAE	MAGNOLIA APARTMENT BLDG E	PERMANENT	SATISFACTORY	2000	28,372	19,683	5,012
0001	0109	MAF	MAGNOLIA APARTMENT BLDG F	PERMANENT	SATISFACTORY	2000	28,372	19,657	5,039
0001	0110	MAG	MAGNOLIA APARTMENTS BLDG G	PERMANENT	SATISFACTORY	2000	13,859	8,598	3,294
0001	0111	MAH	MAGNOLIA COMMONS BLDG H	PERMANENT	SATISFACTORY	2000	3,230	1,309	1,445
0001	0112	LRC	CHILES CTR FOR MOTHERS/BABIES	PERMANENT	SATISFACTORY	2000	25,069	11,131	5,511
0001	0113	MDC	USF HEALTH-MORSANI COLL OF MEDICINE BLDG	PERMANENT	REMODLING a	1975	343,669	185,167	143,265
0001	0114	MDL	USF HEALTH-STUDENT GROUP LEARNING BLDG	PERMANENT	SATISFACTORY	1975	47,402	31,710	11,054
0001	0115	MDN	USF HEALTH-NURSING BLDG	PERMANENT	SATISFACTORY	1976	99,741	50,885	32,370
0001	0116	MDA	USF HEALTH-SHARED STUDENT ADMIN BLDG	PERMANENT	REMODLING a	1976	84,749	48,274	27,508
0001	0117	MDS	USF HEALTH-WAREHOUSE 200	TEMP NON-RELOC	TERMINATION	1986	5,065	3,295	0
0001	0118	HZT	EH&S - HAZARDOUS WASTE STORAGE	PERMANENT	SATISFACTORY	1977	1,117	515	488
0001	0119	BSN	C H FERGUSON HALL (BUSINESS)	PERMANENT	REMODELING C	1979	184,927	83,984	60,459
0001	0120	SUN	SUN DOME	PERMANENT	SATISFACTORY	1980	280,994	145,813	87,382
0001	0121	PPG	PHYSICAL PLANT GOLF CART SHED	TEMP RELOC	TERMINATION	1988	1,083	1,039	0
0001	0123	NES	NATURAL AND ENVIRONMENTAL SCI BLDG	PERMANENT	SATISFACTORY	2004	86,071	42,202	31,748
0001	0124	MDM	USF HEALTH-MECHANICAL BLDG	PERMANENT	SATISFACTORY	1978	4,051	2,398	0
0001	0125	PEG	P E GROUNDS BUILDING	PERMANENT	SATISFACTORY	1979	8,070	7,807	16
0001	0126	ELS	ELECT METERING SUBSTATION	PERMANENT	SATISFACTORY	1970	100	0	87
0001	0127	PET	P.E. TENNIS STORAGE	PERMANENT	SATISFACTORY	1981	120	106	0
0001	0129	MHA	WESTSIDE CONFERENCE CTR-FMHI	PERMANENT	REMODLING B	1974	20,740	13,125	5,362
0001	0130	MHB	FMHI - PHYSICAL PLANT	PERMANENT	SATISFACTORY	1974	33,750	12,267	15,617
0001	0131	MHC	COLLEGE OF BEHAVIORAL & COMMUNITY SCI BLDG	PERMANENT	REMODELING C	1974	212,774	136,375	52,558
0001	0132	MHF	USF FAMILY CENTER (MHF)	PERMANENT	SATISFACTORY	1976	16,627	8,024	4,169
0001	0133	NEC	NORTHWEST EDUCATION COMPLEX	PERMANENT	REMODELING C	1976	92,312	37,324	23,426
0001	0137	WHD	WAREHOUSE D	PERMANENT	SATISFACTORY	1983	12,436	10,140	0

0001	0140	MHI	FMHI - CLASSROOM NORTH	TEMP NON-RELOC	REMODELING C	1983	1,244	1,072	71
0001	0141	MHJ	FMHI - CLASSROOM SOUTH	TEMP NON-RELOC	REMODELING C	1983	1,244	1,104	39
0001	0142	ENB	ENGINEERING BUILDING II	PERMANENT	REMODLING B	1986	128,186	69,570	39,162
0001	0143	STA	STADIUM	PERMANENT	SATISFACTORY	1983	19,053	8,009	8,570
0001	0144	FAD	FINE ARTS - DANCE BLDG	PERMANENT	REMODLING B	1984	22,173	9,781	5,896
0001	0145	THR	THEATRE 2	PERMANENT	SATISFACTORY	1984	19,379	6,514	8,737
0001	0149	GKZ	GREEK VILLAGE-BATH HOUSE	PERMANENT	SATISFACTORY	1984	465	0	382
0001	0183	UPM	UNIV POLICE TRAINING (module/t	TEMP RELOC	SATISFACTORY	1989	1,210	1,149	0
0001	0184	GKX	GREEK MAINTENANCE STORAGE	PERMANENT	SATISFACTORY	1984	972	930	0
0001	0185	GES	GROUNDS DEPT EQUIPMENT SHED	PERMANENT	SATISFACTORY	1985	3,742	3,611	0
0001	0186	ENL	ENGINEERING LABORATORY BLDG	PERMANENT	SATISFACTORY	1986	8,942	7,291	1,193
0001	0188	AUX	AUXILIARY SERVICES BUILDING	PERMANENT	SATISFACTORY	1986	6,864	4,399	1,534
0001	0191	CPE	CENTRAL PLANT ELECTRICAL SHOP	PERMANENT	SATISFACTORY	1987	1,252	972	163
0001	0192	CAM	USF CONTEMPORARY ART MUSEUM	PERMANENT	SATISFACTORY	1988	13,018	11,063	1,938
0001	0193	FAS	FINE ARTS STUDIO	PERMANENT	SATISFACTORY	1988	8,089	6,741	645
0001	0194	WRB	WUSF RADIO BUILDING	PERMANENT	SATISFACTORY	1989	21,127	11,612	5,478
0001	0195	MDP	USF HEALTH-PEDESTRIAN BRIDGE	PERMANENT	SATISFACTORY	1989	13,192	0	717
0001	0198	EES	EQUIPMENT & TIRE STORAGE SHED	TEMP RELOC	TERMINATION	1988	196	178	0
0001	0201	TVB	WUSF TELEVISION BLDG	PERMANENT	SATISFACTORY	2000	35,160	16,890	9,405
0001	0202	ERC	EDU RESEARCH CTR CHILD DEVELOP	PERMANENT	SATISFACTORY	1990	9,802	5,022	4,130
0001	0209	MDT	USF HEALTH-THERAPY BLDG	PERMANENT	SATISFACTORY	1989	119,777	70,890	32,678
0001	0211	ICR	INTERCOLLEGIATE RSTRM (TENNIS)	PERMANENT	SATISFACTORY	1989	799	32	689
0001	0212	HZF	HAZARDOUS WASTE FACILITY	PERMANENT	SATISFACTORY	1990	2,262	1,704	220
0001	0213	SHS	STUDENT HEALTH SERVICE BLDG	PERMANENT	SATISFACTORY	1990	13,766	8,292	4,295
0001	0220	BSC	TEMPORARY BOOKSTORE C (WEST)	TEMP NON-RELOC	TERMINATION	1989	1,307	1,203	0
0001	0223	CPH	COLLEGE OF PUBLIC HEALTH BLDG	PERMANENT	SATISFACTORY	1990	89,761	47,048	26,989
0001	0224	UPS	UNIV POLICE STORAGE SHED	TEMP RELOC	TERMINATION	2004	1,210	1,160	0
0001	0227	CIC	CAMPUS INFORMATION CENTER	PERMANENT	SATISFACTORY	1995	1,561	511	815
0001	0228	CEE	STAVROS CTR FOR ECONOMIC EDU	PERMANENT	SATISFACTORY	1990	9,590	6,811	1,672
0001	0229	BSF	BIOSCIENCE ACADEMIC FACILITY	PERMANENT	SATISFACTORY	1992	63,132	37,057	19,241
0001	0230	CIS	COMM & INFO SCIENCES BLDG	PERMANENT	SATISFACTORY	1990	90,777	50,057	421,402
0001	0231	ITS	ITFS TOWER SHED	PERMANENT	SATISFACTORY	1991	35	30	0

0001	0232	RVC	RIVERFRONT CANOE STORAGE	TEMP NON-RELOC	SATISFACTORY	1990	1,230	665	79
0001	0233	RVP	RIVERFRONT PICNIC PAVILIONS	TEMP NON-RELOC	SATISFACTORY	2000	3,305	2,685	0
0001	0235	PTH	PARKING TRANSPORTATION SHED H	TEMP RELOC	TERMINATION	2008	189	180	0
0001	0249	ETS	ENGINEERING SOLAR RESEARCH MOD	TEMP NON-RELOC	TERMINATION	1991	1,156	1,055	0
0001	0252	MDW	USF HEALTH-WATER TRT BLDG	TEMP NON-RELOC	TERMINATION	1989	1,136	0	1,136
0001	0253	SFR	SOFTBALL FIELDS RESTROOM	PERMANENT	SATISFACTORY	1993	1,233	0	837
0001	0255	PRS	LIFSEY HOUSE	PERMANENT	SATISFACTORY	1994	37,043	8,436	14,394
0001	0257	PTC	PARKING TRANSPORTATION BLDG C	TEMP NON-RELOC	SATISFACTORY	1993	1,258	829	233
0001	0258	PTD	PARKING TRANSPORTATION BLDG D	TEMP NON-RELOC	SATISFACTORY	1993	1,093	928	98
0001	0259	MDE	USF HEALTH-ENDOSCOPY CTR	PERMANENT	SATISFACTORY	1994	4,393	2,821	968
0001	0260	CHS	CHEMISTRY STORAGE BUILDING	PERMANENT	SATISFACTORY	1993	202	181	0
0001	0261	WSF	WATER STORAGE FACILITY	PERMANENT	SATISFACTORY	1996	2,703	2,642	0
0001	0262	ALC	SAM & MARTHA GIBBONS ALUMNI CTR	PERMANENT	SATISFACTORY	1998	64,549	32,278	17,282
0001	0263	FPC	FACILITIES PLANNING AND CONSTR BLDG	PERMANENT	SATISFACTORY	1995	11,140	6,687	3,247
0001	0264	MDO	USF HEALTH-EYE INSTITUTE	PERMANENT	SATISFACTORY	1995	29,322	19,108	6,558
0001	0265	CUT	CTR FOR URBAN TRANS RESEARCH BLDG	PERMANENT	SATISFACTORY	1997	26,986	15,814	7,897
0001	0266	CHG	CRESCENT HILL PARKING GARAGE	PERMANENT	SATISFACTORY	1997	297,303	267,229	13,340
0001	0268	DAC	DAVID C. ANCHIN CENTER	PERMANENT	SATISFACTORY	1997	18,334	6,495	4,989
0001	0269	BKS	USF TAMPA BOOKSTORE	PERMANENT	SATISFACTORY	1997	54,962	37,268	9,971
0001	0273	MPA	MAPLE SUITES A	PERMANENT	SATISFACTORY	2003	30,121	20,438	5,693
0001	0274	MPB	MAPLE SUITES B	PERMANENT	SATISFACTORY	2003	31,156	20,177	6,801
0001	0275	MPC	MAPLE MULTI-PURPOSE BUILDING	PERMANENT	SATISFACTORY	2003	5,055	1,946	153
0001	0276	MPD	MAPLE LIFE/LEARNING CENTER	PERMANENT	SATISFACTORY	2003	1,837	969	636
0001	0277	GVA	GREEK HOUSING VILLA 1	PERMANENT	SATISFACTORY	2003	8,676	6,602	873
0001	0278	GVB	GREEK HOUSING VILLA 2	PERMANENT	SATISFACTORY	2003	7,334	6,096	475
0001	0279	GVC	GREEK HOUSING VILLA 3	PERMANENT	SATISFACTORY	2003	7,947	6,396	589
0001	0280	GVD	GREEK HOUSING VILLA 4	PERMANENT	SATISFACTORY	2003	7,881	6,289	527
0001	0281	GVE	GREEK HOUSING VILLA 5	PERMANENT	SATISFACTORY	2003	6,293	4,888	697
0001	0282	GVF	GREEK HOUSING VILLA 6	PERMANENT	SATISFACTORY	2003	5,586	4,529	324
0001	0283	GVG	GREEK HOUSING VILLA 7	PERMANENT	SATISFACTORY	2003	9,406	7,268	820
0001	0284	GVH	GREEK HOUSING VILLA 8	PERMANENT	SATISFACTORY	2003	7,430	6,284	534
0001	0285	GVI	GREEK HOUSING VILLA 9	PERMANENT	SATISFACTORY	2003	6,293	4,529	324

0001	0286	GVJ	GREEK HOUSING VILLA 10	PERMANENT	SATISFACTORY	2003	5,586	4,888	697
0001	0287	GVK	GREEK HOUSING VILLA 11	PERMANENT	SATISFACTORY	2003	7,297	5,738	752
0001	0288	GVL	GREEK HOUSING VILLA 12	PERMANENT	SATISFACTORY	2003	5,588	4,527	324
0001	0289	GVM	GREEK HOUSING VILLA 13	PERMANENT	SATISFACTORY	2003	8,007	6,289	477
0001	0290	GVN	GREEK HOUSING VILLA 14	PERMANENT	SATISFACTORY	2003	7,821	6,396	639
0001	0291	GKA	GREEK VILLA 1 CHAPTER ROOM	PERMANENT	SATISFACTORY	2003	1,319	1,136	34
0001	0292	GKH	GREEK VILLA 8 CHAPTER ROOM	PERMANENT	SATISFACTORY	2003	1,319	1,136	34
0001	0293	GKI	GREEK VILLA 9 CHAPTER ROOM	PERMANENT	SATISFACTORY	2003	1,319	1,146	34
0001	0294	GKM	GREEK VILLA 13 CHAPTER ROOM	PERMANENT	SATISFACTORY	2003	1,470	1,278	34
0001	0295	GKN	GREEK VILLA 14 CHAPTER ROOM	PERMANENT	SATISFACTORY	2003	1,028	851	54
0001	0296	GKY	GREEK HOUSING COMMUNITY BLDG	PERMANENT	SATISFACTORY	2003	2,735	2,291	151
0001	0298	ATH	LEE ROY SELMON ATHLETIC CTR	PERMANENT	SATISFACTORY	2005	108,958	71,982	24,609
0001	0299	RCA	CYPRESS SUITES A	PERMANENT	SATISFACTORY	2004	48,820	30,222	9,649
0001	0300	RCB	CYPRESS SUITES B	PERMANENT	SATISFACTORY	2004	47,932	29,516	9,691
0001	0301	RCC	CYPRESS APARTMENTS C	PERMANENT	SATISFACTORY	2004	62,114	40,312	13,693
0001	0302	RCD	CYPRESS APARTMENTS D	PERMANENT	SATISFACTORY	2004	49,803	31,438	11,622
0001	0303	RCE	CYPRESS SUITES COMMONS BLDG	PERMANENT	SATISFACTORY	2004	12,025	6,283	3,751
0001	0305	NTA	NANOTECH I BUILDING	PERMANENT	SATISFACTORY	2004	18,734	8,886	5,456
0001	0307	FSB	FOOD SERVICES BLDG POLLO TR	PERMANENT	SATISFACTORY	2003	3,858	2,577	836
0001	0311	CBG	COLLINS BLVD PARKING GARAGE	PERMANENT	SATISFACTORY	2005	483,756	457,423	17,945
0001	0312	CMS	CHILDREN'S MEDICAL SERVICES BLDG	PERMANENT	SATISFACTORY	2006	20,018	11,670	5,804
0001	0313	LDG	LAUREL DRIVE PARKING GARAGE	PERMANENT	SATISFACTORY	2006	472,085	460,343	7,795
0001	0314	CWY	C. W. BILL YOUNG HALL	PERMANENT	SATISFACTORY	2007	53,053	31,797	17,192
0001	0315	MDH	MORSANI CTR FOR ADVANCED HEALTH CARE	PERMANENT	SATISFACTORY	2008	234,342	134,461	68,066
0001	0316	MSC	PHYLLIS P MARSHALL STUDENT CTR	PERMANENT	SATISFACTORY	2008	305,689	134,738	108,450
0001	0317	MDF	USF HEALTH-FACULTY OFFICE BLDG	PERMANENT	SATISFACTORY	2008	99,094	52,300	35,042
0001	0318	BDG	BEARD DRIVE PARKING GARAGE	PERMANENT	SATISFACTORY	2008	627,199	611,841	7,989
0001	0320	JPH	JUNIPER-POPLAR HALL	PERMANENT	SATISFACTORY	2009	352,690	235,859	82,077
0001	0322	MUS	SCHOOL OF MUSIC BUILDING	PERMANENT	SATISFACTORY	2010	151,198	54,632	46,001
0001	0323	ISA	INTERDISCIPLINARY SCI BLDG I	PERMANENT	SATISFACTORY	2011	258,202	131,687	87,758
0001	0324	CGS	PATEL CTR FOR GLOBAL SOLUTIONS	PERMANENT	SATISFACTORY	2010	77,068	39,691	26,790
0001	0325	SEC	SOUTHEAST CHILLER PLANT	PERMANENT	SATISFACTORY	2009	10,598	0	10,348

0001	0326	BGR	BOTANICAL GARDENS RESTROOM	PERMANENT	SATISFACTORY	2007	218	0	146
0001	0327	RRT	TESTBED ASSISTIVE REHAB ROBOTICS BLDG	PERMANENT	SATISFACTORY	2009	3,405	2,600	451
0001	0328	SDA	SUNDOME SHED "A"	TEMP RELOC	TERMINATION	2000	285	262	0
0001	0329	SDB	SUNDOME SHED "B"	TEMP RELOC	TERMINATION	2000	620	590	0
0001	0330	SDC	SUNDOME SHED "C"	TEMP RELOC	TERMINATION	2000	1,930	1,872	0
0001	0331	SDD	SUNDOME SHED "D"	TEMP RELOC	TERMINATION	2000	425	396	0
0001	0332	TFS	TRACK/FIELD SHED	TEMP RELOC	TERMINATION	2008	167	149	0
0001	0333	RVS	RIVERFRONT ROPE COURSE SHED	TEMP RELOC	TERMINATION	2000	651	617	0
0001	0334	RVL	RIVERFRONT LITTLE SHED	TEMP RELOC	TERMINATION	2000	164	148	0
0001	0335	ALZ	ALZHEIMERS CENTER	PERMANENT	SATISFACTORY	2007	110,893	54,945	38,913
0001	0336	STB	STADIUM TRACK BUILDING	PERMANENT	SATISFACTORY	2009	1,200	1,108	0
0001	0337	DIN	CHAMPION'S CHOICE DINING	PERMANENT	SATISFACTORY	2011	14,608	10,991	2,514
0001	0338	FFB	FOWLER FIELDS BAND STORAGE	PERMANENT	SATISFACTORY	2010	525	480	0
0001	0339	SFS	SYCAMORE FIELDS STORAGE	PERMANENT	SATISFACTORY	2011	136	140	0
0001	0340	FBS	FOOTBALL PRACTICE SVC BLDG	PERMANENT	SATISFACTORY	2011	2,478	2,114	111
0001	0341	BCT	BASEBALL COMPLEX TICKETING	PERMANENT	SATISFACTORY	2011	447	263	0
0001	0342	BCW	BASEBALL CPLX PAVILION WEST	TEMP NON-RELOC	REMODELING C	2011	1,147	1,142	0
0001	0343	BCD	BASEBALL COMPLEX & DUGOUTS	PERMANENT	SATISFACTORY	2011	27,253	14,190	11,569
0001	0344	BCS	BASEBALL CPLX PAVILION SOUTH	TEMP NON-RELOC	REMODELING C	2011	1,147	1,142	0
0001	0345	BCB	BASEBALL COMPLEX BATTING	PERMANENT	SATISFACTORY	2011	6,862	6,755	0
0001	0346	SCN	SOFTBALL CPLX PAVILION NORTH	TEMP NON-RELOC	REMODELING C	2011	594	594	0
0001	0347	SCD	SOFTBALL COMPLEX & DUGOUTS	PERMANENT	SATISFACTORY	2011	7,616	6,652	447
0001	0348	SCW	SOFTBALL CPLX PAVILION WEST	TEMP NON-RELOC	REMODELING C	2011	633	631	0
0001	0349	SCB	SOFTBALL COMPLEX BATTING	PERMANENT	SATISFACTORY	2011	4,109	3,586	0
0001	0350	BBP	PAM & LES MUMA BASKETBALL CTR	PERMANENT	SATISFACTORY	2011	59,669	39,667	13,443
0001	0351	SPS	CORBETT SOCCER PARK STADIUM	PERMANENT	SATISFACTORY	2011	617	413	30
0001	0352	SPE	SOCCER PARK RESTROOM (East)	PERMANENT	SATISFACTORY	2011	1,585	393	906
0001	0353	SPW	SOCCER PARK RESTROOM (West)	PERMANENT	SATISFACTORY	2011	1,585	393	906
0001	0354	RGB	RESEARCH GREENHOUSE - BIOLOGY	TEMP NON-RELOC	REMODELING C	2010	801	763	0
0001	0355	CGC	CHOWDHARI GOLF TEAM TRAINING CTR	PERMANENT	SATISFACTORY	2012	6,087	3,553	961
0001	0356	SWB	SEWAGE PUMPING STATION #2	PERMANENT	SATISFACTORY	2012	910	0	756
0001	0357	FFR	FOWLER FIELDS RESTROOM	UNDER CONSTR	SATISFACTORY	2013	367	0	320

0001	0358	BUS	BUS WASH ENCLOSURE	TEMP NON-RELOC	TERMINATION	2012	1,500	1,355	0
0001	0359	ERS	SHED - ERC BUILDING	TEMP RELOC	REMODELING C	2013	140	121	0
0001	0360	WSE	WATERSPORT STORAGE EAST	TEMP RELOC	SATISFACTORY	2012	171	172	0
0001	0361	WSS	WATERSPORT STORAGE SOUTH	TEMP RELOC	SATISFACTORY	2012	200	172	0
0001	0362	MFR	MAGNOLIA FIELDS RESTROOM	UNDER CONSTR	SATISFACTORY	2013	360	329	0
0001	9171	PIZ	ANTHONY J PIZZO ELEM SCHOOL	PERMANENT	SATISFACTORY	1997	0	0	0

UNIVERSITY OF SOUTH FLORIDA SITE 0003 - USF SARASOTA-MANATEE BUILDING INVENTORY

SITE	BLDG NUM	BLDG ABBR	BUILDING NAME	BUILDING STATUS	BLDG COND	OCCUPY YR	BLDG GSF	ASSIGN SF	NON-ASSIGN SF
0003	3046	VKA	VIKING MOTEL - BLDG A	PERMANENT	SATISFACTORY	1960	6,195	2,538	2,887
0003	3047	VKB	VIKING MOTEL - BLDG B	PERMANENT	SATISFACTORY	1960	3,834	1,870	1,513
0003	3048	VKC	VIKING MOTEL - BLDG C	PERMANENT	SATISFACTORY	1960	4,486	2,216	1,623
0003	3050	VBK	VIKING MOTEL - BOOKSTORE	PERMANENT	SATISFACTORY	1960	3,544	2,793	452
0003	3069	SMC	SARASOTA MANATEE CAMPUS	PERMANENT	SATISFACTORY	2006	134,479	54,879	55,142
0003	3071	SMP	SARASOTA MANATEE PLANT	PERMANENT	SATISFACTORY	2006	10,612	6,993	2,721
0003	3073	SMS	SARASOTA MANATEE STORAGE	PERMANENT	SATISFACTORY	2011	70	68	0
0003	3074	SMM	SARASOTA MANATEE MOTE	PERMANENT	SATISFACTORY	2013	5,618	4,084	1,110
0003	3075	SLR	SARASOTA LAKEWOOD RANCH	PERMANENT	SATISFACTORY	2013	4,217	3,573	348
0003	3076	SMA	MODULAR RESEARCH LAB - 1	TEMP RELOC	SATISFACTORY	2015	599	508	0
0003	3077	SMB	MODULAR RESEARCH LAB - 2	TEMP NON-RELOC	SATISFACTORY	2015	599	510	0
0003	3078	SMD	SARASOTA ACADEMIC OFFICE	TEMP RELOC	SATISFACTORY	2016	2,520	0	0

UNIVERSITY OF SOUTH FLORIDA SITE 0004 - USF ST. PETERSBURG BUILDING INVENTORY

SITE	BLDG NUM	BLDG ABBR	BUILDING NAME	BUILDING STATUS	BLDG COND	OCCUPY YR	BLDG GSF	ASSIGN SF	NON-ASSIGN SF
0004	2004	BAY	BAYBORO HALL - ST. PETE	PERMANENT	SATISFACTORY	1980	35,669	17,635	8,002
0004	2005	DAV	LOWELL E. DAVIS MEMORIAL HALL	PERMANENT	SATISFACTORY	1980	69,738	37,028	22,402
0004	2006	CUP	CENTRAL UTILITY PLANT	PERMANENT	SATISFACTORY	1980	3,392	67	3,325
0004	2047	MSL	MARINE SCIENCE BUILDING	PERMANENT	REMODELING C	1968	93,588	64,810	23,480
0004	2107	MSW	MARINE SHOP & WAREHOUSE	PERMANENT	REMODLING B	1983	13,492	8,367	1,539
0004	2108	COQ	COQUINA HALL	PERMANENT	SATISFACTORY	1984	35,190	19,011	14,699
0004	2109	POR	PLANT OPERATIONS/RECEIVING	PERMANENT	SATISFACTORY	1984	8,916	6,438	1,857
0004	2112	SLC	STUDENT LIFE CENTER-ST PETE	PERMANENT	SATISFACTORY	1990	42,395	23,394	14,836

0004	2118	PNM	PIANOMAN BLDG - ST. PETERSBURG	PERMANENT	REMODLING a	2000	5,729	2,649	2,117
0004	2119	LOA	FIO LONGKEY SHED "A"- ST. PETE	TEMP RELOC	TERMINATION	1992	60	60	0
0004	2120	LOB	FIO LONGKEY SHED "B"- ST. PETE	TEMP RELOC	SATISFACTORY	1992	60	60	0
0004	2121	LOC	FIO LONGKEY SHED "C"- ST. PETE	TEMP RELOC	SATISFACTORY	1992	60	60	0
0004	2122	LOD	FIO LONGKEY SHED "D"- ST. PETE	TEMP RELOC	SATISFACTORY	1992	48	48	0
0004	2123	KRC	KNIGHT OCEANOGRAPHIC RSCH CTR	PERMANENT	SATISFACTORY	2000	68,821	38,009	22,849
0004	2124	POY	NELSON POYNTER MEMORIAL LIB	PERMANENT	SATISFACTORY	2000	115,040	48,078	33,191
0004	2125	SNL	SNELL HOUSE - ST. PETERSBURG	PERMANENT	SATISFACTORY	2000	3,610	2,038	1,052
0004	2126	ONE	ONE FIFTH AVENUE SOUTH BLDG	PERMANENT	SATISFACTORY	2000	3,913	2,381	1,125
0004	2127	SVB	SPECIAL SERVICES BLDG-ST PETE	PERMANENT	SATISFACTORY	2000	2,973	1,874	786
0004	2128	WMS	JOHN C. WILLIAMS HIST HOUSE	PERMANENT	SATISFACTORY	2000	4,902	2,679	2,131
0004	2129	USG	U.S. GEOLOGICAL SURVEY-ST PETE	PERMANENT	SATISFACTORY	2000	24,642	16,278	6,030
0004	2130	HNY	HANEY LANDING SAILING CENTER	PERMANENT	SATISFACTORY	2000	2,372	1,012	374
0004	2131	CRI	CHILDREN'S RESEARCH INSTITUTE	PERMANENT	SATISFACTORY	2000	48,352	26,366	16,063
0004	2132	PRW	PR WALLACE FL CTR TEACHERS	PERMANENT	SATISFACTORY	2000	23,823	12,474	9,098
0004	2133	LOH	FIO-LONGKEY MOD HOUSE-ST PETE	TEMP RELOC	SATISFACTORY	2007	960	960	0
0004	2134	URL	USFSP RESEARCH LABS	PERMANENT	SATISFACTORY	2004	2,822	2,192	356
0004	2135	WEL	CAMPUS WELCOME CENTER	PERMANENT	SATISFACTORY	2004	354	275	25
0004	2136	TER	THE TERRACE - ST. PETERSBURG	PERMANENT	SATISFACTORY	2001	6,440	5,211	581
0004	2137	RHO	RESIDENCE HALL ONE	PERMANENT	SATISFACTORY	2006	125,000	80,419	0
0004	2138	FPF	FIFTH AVE PARKING FACILITY	PERMANENT	SATISFACTORY	2006	359,595	353,845	1,200
0004	2153	STG	SCI/TECH GENL ACADEMIC BLDG	PERMANENT	SATISFACTORY	2009	34,027	23,324	8,705
0004	2159	HBR	HARBOR HALL	PERMANENT	SATISFACTORY	2011	30,645	21,065	4,569
0004	2160	USC	UNIVERSITY STUDENT CENTER-ST PETE	PERMANENT	SATISFACTORY	2012	92,770	59,157	31,113
0004	2161	FTF	FIRST TEMPORARY FACILITY	PERMANENT	SATISFACTORY	2015	10,734	7,570	1,708
0004	2162	LPH	LYNN PIPPENGER HALL (ST PETE COLL BUSINESS)	PERMANENT	0	2016	68,800	0	0
0004	9182	COT	CENTER FOR OCEAN TECHNOLOGY	TEMP RELOC	SATISFACTORY	2002	3,100	2,427	429

0037	9043	UTA	UNIVERSITY TECHNOLOGY CENTER 1	PERMANENT	SATISFACTORY	2000	55,539	35,634	15,745
0037	9124	UTB	UNIVERSITY TECHNOLOGY CENTER 2	PERMANENT	SATISFACTORY	2000	45,732	32,181	8,208

0037	9125	BPB	BUSINESS PARTNERSHIP BUILDING	PERMANENT	SATISFACTORY	2005	102,202	86,471	17,815
0037	9126	IDR	INTERDISCIPLINARY RESEARCH BLD	PERMANENT	SATISFACTORY	2007	179,063	97,501	43,077
0037	9127	FLX	FLEX OFFICE BLDG	TEMP RELOC	SATISFACTORY	2014	1,501	824	357
0097	2139	LOE	FIO-LONGKEY SHED "E"-ST. PETE	TEMP RELOC	SATISFACTORY	2000	80	80	0
0097	2140	LOF	FIO-LONGKEY SHED "F"-ST. PETE	TEMP RELOC	SATISFACTORY	2000	80	80	0
0097	2141	LOG	FIO-LONGKEY SHED "G"-ST. PETE	TEMP RELOC	SATISFACTORY	2000	80	80	0
0097	2142	LOZ	FIO-LONGKEY SHED "H"-ST. PETE	TEMP RELOC	SATISFACTORY	2000	80	80	0
0097	2143	LOI	FIO-LONGKEY SHED "I"-ST. PETE	TEMP RELOC	SATISFACTORY	2000	80	80	0
0097	2148	LOS	FIO-LONGKEY SEAKEYS WORKSHOP	TEMP RELOC	SATISFACTORY	2007	240	240	0
4021	4021	STC	SOUTH TAMPA CTR ADV HEALTH CARE	PERMANENT	SATISFACTORY	2008	135,302	76,198	39,843
4022	4022	CML	CTR ADV MEDICAL LEARNING & SIM BLDG	PERMANENT	SATISFACTORY	2012	93,901	58,909	24,319
8455	8455	ETV	TV TRANSMITTER BLDG-RIVERVIEW	PERMANENT	SATISFACTORY	1965	2,853	2,353	340

Table 5a
Satisfactory Square Footage by Building, Space Need Excluded and Included

SITE ID	SITE NAME	BLDG ID	BLDG NAME	SPACE NEED EXCLUDE	CLASSROOM	TEACHING LAB	STUDY	RESEARCH LAB	OFFICE-COMPUTER	AUD/EXHIB	INSTRUCT/MEDIA	GYM	STUDENT ACAD SUPPORT	CAMPUS SUPPORT	TOTAL
0001	TAMPA	0001	JOHN & GRACE ALLEN BUILDING	N	1,699	226	188	0	35,117	0	0	0	0	47	37,277
0001	TAMPA	0001	JOHN & GRACE ALLEN BUILDING	Y	0	0	0	0	129	0	0	0	0	0	129
0001	TAMPA	0002	CHEMISTRY BUILDING	N	13,508	10,779	0	9,281	6,978	0	0	0	0	0	40,546
0001	TAMPA	0002	CHEMISTRY BUILDING	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0003	STUDENT SERVICES BUILDING	N	0	0	138	0	112,267	0	121	0	0	618	113,144
0001	TAMPA	0003	STUDENT SERVICES BUILDING	Y	0	0	0	0	9,621	0	0	0	0	0	9,621
0001	TAMPA	0005	THEATRE 1	N	0	18,016	0	0	396	0	0	0	0	0	18,412
0001	TAMPA	0005	THEATRE 1	Y	0	0	0	0	120	0	0	0	0	0	120
0001	TAMPA	0006	CENTRAL PLANT	N	0	0	0	0	612	0	0	0	0	1,688	2,300
0001	TAMPA	0006	CENTRAL PLANT	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0008	KOSOVE HALL	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0009	USF POST OFFICE	N	0	0	0	0	878	0	0	0	0	3,888	4,766
0001	TAMPA	0009	USF POST OFFICE	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0010	FINE ARTS BUILDING	N	2,675	38,748	165	0	15,782	2,405	0	0	0	0	59,775
0001	TAMPA	0010	FINE ARTS BUILDING	Y	0	20	0	0	50	0	0	0	0	0	70
0001	TAMPA	0011	ARGOS BUILDING "E"	Y	0	0	0	0	616	0	0	0	0	3,207	3,823
0001	TAMPA	0012	UNIVERSITY POLICE BUILDING	N	0	0	0	0	7,864	0	0	0	0	0	7,864
0001	TAMPA	0012	UNIVERSITY POLICE BUILDING	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0015	WELL HOUSE - WELL #2	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0016	SEWAGE PUMPING STATION #1	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0017	CHEMICAL TREATMENT STATION	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0018	SUNDOME EQUIPMENT SHED	Y	0	0	0	0	0	0	0	0	0	457	457
0001	TAMPA	0019	BETA HALL	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0020	PSY/COMM SCI AND DIS LAB BLDG	N	5,219	4,981	1,430	25,336	17,251	0	0	0	0	0	54,217
0001	TAMPA	0020	PSY/COMM SCI AND DIS LAB BLDG	Y	0	0	0	0	546	0	0	0	0	0	546
0001	TAMPA	0021	GREENHOUSE #1 - PLANT SALES	N	0	0	0	0	1,247	0	0	0	0	0	1,247
0001	TAMPA	0022	ARGOS CENTER	Y	0	0	0	0	9,591	0	0	0	0	0	9,591
0001	TAMPA	0023	ARGOS D	Y	0	0	0	0	1,528	0	0	0	0	1,966	3,494
0001	TAMPA	0024	BETTY CASTOR HALL	Y	0	0	0	0	177	0	0	0	0	0	177
0001	TAMPA	0025	CAS MULTIDISCIPLINARY COMPLEX	N	6,782	4,443	0	9,216	24,330	0	0	0	0	738	45,509
0001	TAMPA	0025	CAS MULTIDISCIPLINARY COMPLEX	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0026	TRANSPORTATION INSP & STORAGE	N	0	0	0	0	3,522	0	0	0	0	0	3,522
0001	TAMPA	0027	CHEMICAL TREATMENT BLDG	N	0	0	0	0	0	0	0	0	0	462	462
0001	TAMPA	0029	DELTA HALL	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0030	EPSILON HALL	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0031	R.L. QUARTERS A	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0031	R.L. QUARTERS A	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0032	ZETA HALL	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0033	ETA HALL	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0034	ANDROS LAUNDRY WEST	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0034	ANDROS LAUNDRY WEST	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0035	R.L. QUARTERS C	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0035	R.L. QUARTERS C	Y	0	0	0	0	594	0	0	0	0	0	594
0001	TAMPA	0036	RECREATION ACTIVITIES CENTER	N	0	6,903	0	1,852	3,072	0	0	72,296	0	0	84,123
0001	TAMPA	0036	RECREATION ACTIVITIES CENTER	Y	0	0	0	0	284	0	0	14,832	0	0	15,116
0001	TAMPA	0037	PHYSICAL EDUCATION CLASSROOM	N	2,616	818	0	1,268	4,922	0	0	0	0	0	9,624
0001	TAMPA	0037	PHYSICAL EDUCATION CLASSROOM	Y	0	432	0	0	1,451	0	0	0	0	0	1,883
0001	TAMPA	0039	HUMAN SVCS ARCHITECTURE BLDG	N	0	20,192	0	766	11,732	0	0	0	0	0	32,690
0001	TAMPA	0039	HUMAN SVCS ARCHITECTURE BLDG	Y	0	0	0	0	1,340	0	0	0	0	0	1,340
0001	TAMPA	0040	UNIVERSITY LECTURE HALL	N	3,840	0	0	0	0	0	0	0	0	0	3,840
0001	TAMPA	0040	UNIVERSITY LECTURE HALL	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0041	CENTRAL RECEIVING AND STORAGE BLDG	N	0	0	0	0	3,424	0	0	0	0	6,356	9,780
0001	TAMPA	0041	CENTRAL RECEIVING AND STORAGE BLDG	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0042	PHYSICAL PLANT OPER ADMIN	N	0	0	0	0	7,430	0	0	0	0	0	7,430
0001	TAMPA	0042	PHYSICAL PLANT OPER ADMIN	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0043	GROUND AND TRANSPORTATION	N	0	0	0	0	1,188	0	0	0	0	4,502	5,690

SITE ID	SITE NAME	BLDG ID	BLDG NAME	SPACE NEED EXCLUDE	CLASSR OOM	TEACHING LAB	STUDY	RESEARCH LAB	OFFICE-COMPUTER	AUD/EXHIB	INSTRUCT/MEDIA	GYM	STUDENT ACAD SUPPORT	CAMPUS SUPPORT	TOTAL
0001	TAMPA	0043	GROUNDS AND TRANSPORTATION	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0044	EDGAR W KOPP BLDG (ENGINEER)	N	2,088	2,400	1,206	20,684	14,582	0	0	0	0	2,807	43,767
0001	TAMPA	0044	EDGAR W KOPP BLDG (ENGINEER)	Y	0	0	0	0	103	0	0	0	0	0	103
0001	TAMPA	0045	ENGINEERING TCHNG AUDITORIUM	N	3,546	0	0	0	0	0	0	0	0	0	3,546
0001	TAMPA	0045	ENGINEERING TCHNG AUDITORIUM	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0046	ENGINEERING RESEARCH BLDG	N	0	2,754	0	1,534	229	0	0	0	0	0	4,517
0001	TAMPA	0046	ENGINEERING RESEARCH BLDG	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0047	HOLLY DRIVE APARTMENTS-BLDG A	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0049	HOLLY DRIVE APARTMENTS-BLDG B	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0050	HOLLY DRIVE APARTMENTS-BLDG C	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0051	HOLLY DRIVE APARTMENTS-BLDG D	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0052	HOLLY DRIVE APARTMENTS-BLDG E	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0053	HOLLY DRIVE APARTMENTS-BLDG F	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0054	HOLLY DRIVE APARTMENTS-BLDG G	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0055	HOLLY DR APART-MAILRM/LAUNDRY	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0055	HOLLY DR APART-MAILRM/LAUNDRY	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0056	THETA HALL	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0057	IOTA HALL	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0058	KAPPA HALL	Y	0	0	0	0	63	0	0	0	0	0	63
0001	TAMPA	0059	LAMBDA HALL	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0060	MU HALL	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0061	R.L. QUARTERS D	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0061	R.L. QUARTERS D	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0062	ANDROS LAUNDRY EAST	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0062	ANDROS LAUNDRY EAST	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0063	R.L. QUARTERS F	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0063	R.L. QUARTERS F	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0064	ANDROS CORE	Y	0	0	0	0	6,047	0	0	0	0	1,530	7,577
0001	TAMPA	0065	CENTRAL DUPLICATING (WHSE #1)	N	0	0	0	0	2,195	0	0	0	0	6,812	9,007
0001	TAMPA	0065	CENTRAL DUPLICATING (WHSE #1)	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0066	EDUCATION BUILDING	N	21,172	8,395	4,868	0	41,230	0	0	0	0	0	75,665
0001	TAMPA	0066	EDUCATION BUILDING	Y	0	0	0	0	104	0	0	0	0	0	104
0001	TAMPA	0067	ANDROS OFFICE CLASSROOM	N	0	0	0	0	6,609	0	0	0	0	0	6,609
0001	TAMPA	0067	ANDROS OFFICE CLASSROOM	Y	0	0	0	0	1,054	0	0	0	0	0	1,054
0001	TAMPA	0068	HOLLY DR APART-ACT BLDG SOUTH	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0068	HOLLY DR APART-ACT BLDG SOUTH	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0069	HOLLY DR APART-COMP LAB/LAUND	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0069	HOLLY DR APART-COMP LAB/LAUND	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0070	HOLLY DR APART-ACT BLDG NORTH	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0070	HOLLY DR APART-ACT BLDG NORTH	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0071	HOLLY DR APART-OFFICES/SEMINAR	N	0	0	0	0	2,368	0	0	0	0	0	2,368
0001	TAMPA	0071	HOLLY DR APART-OFFICES/SEMINAR	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0072	MAGNOLIA APARTMENT BLDG A	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0073	MAGNOLIA APARTMENT BLDG B	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0074	WAREHOUSE B	N	0	0	0	0	466	0	0	0	0	3,296	3,762
0001	TAMPA	0074	WAREHOUSE B	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0075	SCIENCE CENTER	N	562	0	1,207	36,408	19,818	0	0	0	0	0	57,995
0001	TAMPA	0075	SCIENCE CENTER	Y	0	0	0	0	131	0	0	0	0	0	131
0001	TAMPA	0076	GOLF COURSE STORAGE WAREHOUSE	Y	0	0	0	0	0	0	0	358	0	0	358
0001	TAMPA	0077	P E STORAGE (SOFTBALL)	N	0	0	0	0	0	0	0	424	0	0	424
0001	TAMPA	0077	P E STORAGE (SOFTBALL)	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0079	GOLF COURSE SERVICE BUILDING	Y	0	0	0	0	0	0	0	3,865	0	414	4,279
0001	TAMPA	0080	WAREHOUSE C	N	0	0	0	0	0	0	0	0	0	10,049	10,049
0001	TAMPA	0080	WAREHOUSE C	Y	0	0	0	0	0	0	0	0	0	3,101	3,101
0001	TAMPA	0081	SOCIAL SCIENCE BUILDING	N	15,791	1,947	1,641	7,608	35,929	902	0	0	0	0	63,818
0001	TAMPA	0081	SOCIAL SCIENCE BUILDING	Y	0	0	0	0	1,739	0	0	0	0	0	1,739

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0001	TAMPA	0082	THEATRE CENTRE	N	0	18,739	0	0	3,352	0	0	0	0	0	22,091
0001	TAMPA	0082	THEATRE CENTRE	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0083	GOLF COURSE MAINTENANCE OFFICE	Y	0	0	0	0	611	0	0	0	0	0	611
0001	TAMPA	0084	MAINTENANCE SER SHOPS ADDITION	N	0	0	0	0	4,707	0	0	0	0	9,492	14,199
0001	TAMPA	0084	MAINTENANCE SER SHOPS ADDITION	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0085	BOTANICAL GARDENS OFFICE	N	0	0	0	0	336	0	0	0	0	0	336
0001	TAMPA	0086	FACULTY OFFICE BUILDING	N	0	739	0	0	12,826	0	427	0	0	0	13,992
0001	TAMPA	0086	FACULTY OFFICE BUILDING	Y	0	412	0	0	8,021	0	0	0	0	0	8,433
0001	TAMPA	0087	GOLF CLUBHOUSE & OPERATIONS BLDG	Y	0	0	0	0	515	0	0	443	0	0	958
0001	TAMPA	0088	RUSSELL M COOPER HALL	N	29,524	3,898	768	0	41,018	0	0	0	0	0	75,208
0001	TAMPA	0088	RUSSELL M COOPER HALL	Y	0	0	0	0	224	0	0	0	0	0	224
0001	TAMPA	0089	RIVERFRONT ELECT BLDG	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0090	RIVERFRONT PARK RESTROOM	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0091	LIFE SCIENCE ANNEX	N	0	0	0	0	6,877	0	0	0	0	0	6,877
0001	TAMPA	0091	LIFE SCIENCE ANNEX	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0092	GOLF CART GARAGE	Y	0	0	0	0	0	0	0	2,836	0	0	2,836
0001	TAMPA	0093	GROUND'S MAINTENANCE SHED	N	0	0	0	0	0	0	0	0	0	675	675
0001	TAMPA	0094	PARKING TRANSPORTATION BLDG A	N	0	0	0	0	3,728	0	0	0	0	0	3,728
0001	TAMPA	0094	PARKING TRANSPORTATION BLDG A	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0095	GREENHOUSE #2 - SHADE/CONSERV	N	0	0	0	125	115	0	0	0	0	0	240
0001	TAMPA	0095	GREENHOUSE #2 - SHADE/CONSERV	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0097	PARKING TRANSPORTATION BLDG	N	0	0	0	0	2,430	0	0	0	0	0	2,430
0001	TAMPA	0097	PARKING TRANSPORTATION BLDG	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0098	BEHAVIORAL SCIENCES BUILDING	N	4,386	0	0	0	14,763	0	0	0	0	0	19,149
0001	TAMPA	0098	BEHAVIORAL SCIENCES BUILDING	Y	0	0	0	0	427	0	0	0	0	0	427
0001	TAMPA	0100	LIBRARY	N	0	1,735	184,488	0	45,527	123	0	0	0	152	232,025
0001	TAMPA	0100	LIBRARY	Y	0	0	0	0	113	0	0	0	0	0	113
0001	TAMPA	0101	ENGINEERING BUILDING III	N	909	9,652	502	5,885	16,607	0	0	0	0	0	33,555
0001	TAMPA	0101	ENGINEERING BUILDING III	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0102	USF HEALTH-UTILITIES BLDG	N	0	0	0	0	114	0	0	0	0	0	114
0001	TAMPA	0102	USF HEALTH-UTILITIES BLDG	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0103	GOLF COURSE SHELTER A (4TH T)	Y	0	0	0	0	0	0	0	206	0	0	206
0001	TAMPA	0104	GOLF COURSE SHELTER B (8TH T)	Y	0	0	0	0	0	0	0	638	0	0	638
0001	TAMPA	0105	GOLF COURSE SHELTER C (12TH T)	Y	0	0	0	0	0	0	0	638	0	0	638
0001	TAMPA	0106	MAGNOLIA APARTMENT BLDG C	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0106	MAGNOLIA APARTMENT BLDG C	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0107	MAGNOLIA APARTMENT BLDG D	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0107	MAGNOLIA APARTMENT BLDG D	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0108	MAGNOLIA APARTMENT BLDG E	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0108	MAGNOLIA APARTMENT BLDG E	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0109	MAGNOLIA APARTMENT BLDG F	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0109	MAGNOLIA APARTMENT BLDG F	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0110	MAGNOLIA APARTMENTS BLDG G	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0111	MAGNOLIA COMMONS BLDG H	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0111	MAGNOLIA COMMONS BLDG H	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0112	CHILES CTR FOR MOTHERS/BABIES	N	0	0	0	0	11,131	0	0	0	0	0	11,131
0001	TAMPA	0112	CHILES CTR FOR MOTHERS/BABIES	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0113	USF HEALTH-MORSANI COLL OF MEDICINE BLDG	N	1,574	8,174	27,631	65,450	66,476	0	1,204	0	0	7,223	177,732
0001	TAMPA	0113	USF HEALTH-MORSANI COLL OF MEDICINE BLDG	Y	0	0	0	0	255	0	0	0	0	0	255
0001	TAMPA	0114	USF HEALTH-STUDENT GROUP LEARNING BLDG	N	3,935	17,801	277	5,797	1,636	0	337	0	0	0	29,783
0001	TAMPA	0114	USF HEALTH-STUDENT GROUP LEARNING BLDG	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0115	USF HEALTH-NURSING BLDG	N	12,987	7,300	1,976	1,903	21,311	0	0	0	0	0	45,477
0001	TAMPA	0115	USF HEALTH-NURSING BLDG	Y	0	0	0	0	69	0	0	0	0	0	69
0001	TAMPA	0116	USF HEALTH-SHARED STUDENT ADMIN BLDG	N	0	0	0	0	15,462	8,291	392	0	0	0	24,145
0001	TAMPA	0116	USF HEALTH-SHARED STUDENT ADMIN BLDG	Y	0	0	0	0	1,721	0	0	0	0	0	1,721
0001	TAMPA	0117	USF HEALTH-WAREHOUSE 200	N	0	0	0	0	0	0	0	0	0	3,295	3,295

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0001	TAMPA	0118	EHRS - HAZARDOUS WASTE STORAGE	Y	0	0	0	0	0	0	0	0	0	515	515
0001	TAMPA	0119	C H FERGUSON HALL (BUSINESS)	N	26,214	884	2,414	0	34,035	0	181	0	0	0	63,728
0001	TAMPA	0119	C H FERGUSON HALL (BUSINESS)	Y	0	0	0	0	3,091	0	0	0	0	0	3,091
0001	TAMPA	0120	SUN DOME	N	0	0	0	0	0	0	0	21,557	0	0	21,557
0001	TAMPA	0120	SUN DOME	Y	0	0	0	0	9,370	24,192	0	32,026	0	1,811	67,399
0001	TAMPA	0121	PHYSICAL PLANT GOLF CART SHED	N	0	0	0	0	0	0	0	0	0	1,039	1,039
0001	TAMPA	0123	NATURAL AND ENVIRONMENTAL SCI BLDG	N	2,948	14,328	443	14,948	8,558	0	0	0	0	0	41,225
0001	TAMPA	0123	NATURAL AND ENVIRONMENTAL SCI BLDG	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0124	USF HEALTH-MECHANICAL BLDG	N	0	0	0	0	283	0	0	0	0	2,115	2,398
0001	TAMPA	0125	P E GROUNDS BUILDING	N	0	0	0	0	0	0	0	0	0	7,807	7,807
0001	TAMPA	0125	P E GROUNDS BUILDING	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0126	ELECT METERING SUBSTATION	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0127	P.E. TENNIS STORAGE	N	0	0	0	0	0	0	0	106	0	0	106
0001	TAMPA	0129	WESTSIDE CONFERENCE CTR-FMHI	N	0	0	0	0	1,810	0	0	0	0	6,070	7,880
0001	TAMPA	0129	WESTSIDE CONFERENCE CTR-FMHI	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0130	FMHI - PHYSICAL PLANT	N	0	0	0	0	5,706	0	0	0	0	5,729	11,435
0001	TAMPA	0130	FMHI - PHYSICAL PLANT	Y	0	0	0	0	0	0	0	0	0	832	832
0001	TAMPA	0131	COLLEGE OF BEHAVIORAL & COMMUNITY SCI BLDG	N	0	1,894	5,299	439	115,481	0	98	0	0	1,025	124,236
0001	TAMPA	0131	COLLEGE OF BEHAVIORAL & COMMUNITY SCI BLDG	Y	0	0	0	0	402	0	0	0	0	0	402
0001	TAMPA	0132	USF FAMILY CENTER (MHE)	Y	0	0	0	0	609	0	0	0	0	0	609
0001	TAMPA	0133	NORTHWEST EDUCATION COMPLEX	N	0	10,333	459	3,193	13,372	0	0	0	0	885	28,242
0001	TAMPA	0133	NORTHWEST EDUCATION COMPLEX	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0137	WAREHOUSE D	N	0	0	0	0	0	0	0	0	0	8,066	8,066
0001	TAMPA	0137	WAREHOUSE D	Y	0	0	0	0	0	0	0	0	0	2,074	2,074
0001	TAMPA	0140	FMHI - CLASSROOM NORTH	N	0	0	0	0	0	1,072	0	0	0	0	1,072
0001	TAMPA	0140	FMHI - CLASSROOM NORTH	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0141	FMHI - CLASSROOM SOUTH	N	0	0	0	0	0	1,104	0	0	0	0	1,104
0001	TAMPA	0141	FMHI - CLASSROOM SOUTH	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0142	ENGINEERING BUILDING II	N	1,717	14,908	0	21,203	29,782	0	0	0	0	0	67,610
0001	TAMPA	0142	ENGINEERING BUILDING II	Y	0	0	0	0	563	0	0	0	0	0	563
0001	TAMPA	0143	STADIUM	Y	0	0	0	0	0	0	0	5,146	0	2,863	8,009
0001	TAMPA	0144	FINE ARTS - DANCE BLDG	N	0	8,217	0	0	1,564	0	0	0	0	0	9,781
0001	TAMPA	0144	FINE ARTS - DANCE BLDG	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0145	THEATRE 2	N	0	6,266	0	0	248	0	0	0	0	0	6,514
0001	TAMPA	0145	THEATRE 2	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0149	GREEK VILLAGE-BATH HOUSE	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0183	UNIV POLICE TRAINING (module/t	N	0	0	0	0	1,149	0	0	0	0	0	1,149
0001	TAMPA	0184	GREEK MAINTENANCE STORAGE	Y	0	0	0	0	0	0	0	0	0	930	930
0001	TAMPA	0185	GROUNDS DEPT EQUIPMENT SHED	N	0	0	0	0	0	0	0	0	0	3,611	3,611
0001	TAMPA	0186	ENGINEERING LABORATORY BLDG	N	0	1,641	0	4,907	743	0	0	0	0	0	7,291
0001	TAMPA	0186	ENGINEERING LABORATORY BLDG	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0188	AUXILIARY SERVICES BUILDING	N	0	0	0	0	3,082	0	0	0	0	1,317	4,399
0001	TAMPA	0188	AUXILIARY SERVICES BUILDING	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0191	CENTRAL PLANT ELECTRICAL SHOP	N	0	0	0	0	325	0	0	0	0	647	972
0001	TAMPA	0191	CENTRAL PLANT ELECTRICAL SHOP	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0192	USF CONTEMPORARY ART MUSEUM	Y	0	0	0	0	1,286	9,777	0	0	0	0	11,063
0001	TAMPA	0193	FINE ARTS STUDIO	N	0	6,741	0	0	0	0	0	0	0	0	6,741
0001	TAMPA	0193	FINE ARTS STUDIO	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0194	WUSF RADIO BUILDING	N	0	0	0	0	1,476	0	0	0	0	0	1,476
0001	TAMPA	0194	WUSF RADIO BUILDING	Y	0	0	0	0	6,626	0	3,510	0	0	0	10,136
0001	TAMPA	0195	USF HEALTH-PEDESTRIAN BRIDGE	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0198	EQUIPMENT & TIRE STORAGE SHED	N	0	0	0	0	0	0	0	0	0	178	178
0001	TAMPA	0201	WUSF TELEVISION BLDG	Y	0	0	0	0	7,858	0	9,032	0	0	0	16,890
0001	TAMPA	0202	EDU RESEARCH CTR CHILD DEVELOP	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0209	USF HEALTH-THERAPY BLDG	N	3,373	4,193	1,107	14,185	35,568	0	0	0	0	538	58,964
0001	TAMPA	0209	USF HEALTH-THERAPY BLDG	Y	0	0	0	0	213	0	0	0	0	0	213

SITE ID	SITE NAME	BLDG ID	BLDG NAME	SPACE NEED EXCLUDE	CLASSR OOM	TEACHING LAB	STUDY	RESEARCH LAB	OFFICE-COMPUTER	AUD/EXHIB	INSTRUCT/MEDIA	GYM	STUDENT ACAD SUPPORT	CAMPUS SUPPORT	TOTAL
0001	TAMPA	0211	INTERCOLLEGIATE RSTRM (TENNIS)	Y	0	0	0	0	0	0	0	32	0	0	32
0001	TAMPA	0212	HAZARDOUS WASTE FACILITY	Y	0	0	0	0	0	0	0	0	0	1,704	1,704
0001	TAMPA	0213	STUDENT HEALTH SERVICE BLDG	N	0	0	0	0	3,776	0	0	0	0	0	3,776
0001	TAMPA	0213	STUDENT HEALTH SERVICE BLDG	Y	0	0	0	0	103	0	0	0	0	0	103
0001	TAMPA	0220	TEMPORARY BOOKSTORE C (WEST)	N	0	0	0	0	1,203	0	0	0	0	0	1,203
0001	TAMPA	0223	COLLEGE OF PUBLIC HEALTH BLDG	N	11,268	2,130	1,728	8,707	21,044	0	72	0	0	1,126	46,075
0001	TAMPA	0223	COLLEGE OF PUBLIC HEALTH BLDG	Y	0	0	0	0	76	0	0	0	0	0	76
0001	TAMPA	0224	UNIV POLICE STORAGE SHED	Y	0	0	0	0	1,160	0	0	0	0	0	1,160
0001	TAMPA	0227	CAMPUS INFORMATION CENTER	N	0	0	0	0	511	0	0	0	0	0	511
0001	TAMPA	0227	CAMPUS INFORMATION CENTER	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0228	STAVROS CTR FOR ECONOMIC EDU	N	0	0	0	0	6,811	0	0	0	0	0	6,811
0001	TAMPA	0228	STAVROS CTR FOR ECONOMIC EDU	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0229	BIOSCIENCE ACADEMIC FACILITY	N	3,296	0	0	27,548	5,703	0	0	0	0	390	36,937
0001	TAMPA	0229	BIOSCIENCE ACADEMIC FACILITY	Y	0	0	0	120	0	0	0	0	0	0	120
0001	TAMPA	0230	COMM & INFO SCIENCES BLDG	N	7,717	14,827	3,719	852	21,745	0	63	0	0	0	48,923
0001	TAMPA	0230	COMM & INFO SCIENCES BLDG	Y	0	0	0	0	907	0	0	0	0	0	907
0001	TAMPA	0231	ITFS TOWER SHED	N	0	0	0	0	0	0	30	0	0	0	30
0001	TAMPA	0232	RIVERFRONT CANOE STORAGE	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0232	RIVERFRONT CANOE STORAGE	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0233	RIVERFRONT PICNIC PAVILIONS	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0235	PARKING TRANSPORTATION SHED H	N	0	0	0	0	0	0	0	0	0	180	180
0001	TAMPA	0249	ENGINEERING SOLAR RESEARCH MOD	N	0	0	0	1,055	0	0	0	0	0	0	1,055
0001	TAMPA	0252	USF HEALTH-WATER TRT BLDG	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0253	SOFTBALL FIELDS RESTROOM	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0255	LIFSEY HOUSE	N	0	0	0	0	1,756	0	0	0	0	919	2,675
0001	TAMPA	0255	LIFSEY HOUSE	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0257	PARKING TRANSPORTATION BLDG C	N	0	0	0	0	829	0	0	0	0	0	829
0001	TAMPA	0257	PARKING TRANSPORTATION BLDG C	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0258	PARKING TRANSPORTATION BLDG D	N	0	0	0	0	928	0	0	0	0	0	928
0001	TAMPA	0258	PARKING TRANSPORTATION BLDG D	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0259	USF HEALTH-ENDOSCOPY CTR	N	0	0	0	0	260	0	0	0	0	0	260
0001	TAMPA	0259	USF HEALTH-ENDOSCOPY CTR	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0260	CHEMISTRY STORAGE BUILDING	N	0	0	0	181	0	0	0	0	0	0	181
0001	TAMPA	0261	WATER STORAGE FACILITY	N	0	0	0	0	0	0	0	0	0	2,642	2,642
0001	TAMPA	0262	SAM & MARTHA GIBBONS ALUMNI CTR	N	0	0	0	0	24,568	0	0	0	0	0	24,568
0001	TAMPA	0262	SAM & MARTHA GIBBONS ALUMNI CTR	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0263	FACILITIES PLANNING AND CONSTR BLDG	N	0	0	0	0	6,687	0	0	0	0	0	6,687
0001	TAMPA	0263	FACILITIES PLANNING AND CONSTR BLDG	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0264	USF HEALTH-EYE INSTITUTE	N	0	0	0	623	6,941	0	0	0	0	0	7,564
0001	TAMPA	0264	USF HEALTH-EYE INSTITUTE	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0265	CTR FOR URBAN TRANS RESEARCH BLDG	N	0	0	0	251	15,563	0	0	0	0	0	15,814
0001	TAMPA	0265	CTR FOR URBAN TRANS RESEARCH BLDG	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0266	CRESCENT HILL PARKING GARAGE	Y	0	0	0	0	0	0	0	0	0	267,229	267,229
0001	TAMPA	0268	DAVID C. ANCHIN CENTER	N	0	0	0	0	4,126	2,369	0	0	0	0	6,495
0001	TAMPA	0268	DAVID C. ANCHIN CENTER	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0269	USF TAMPA BOOKSTORE	N	0	0	0	0	5,698	0	0	0	0	0	5,698
0001	TAMPA	0269	USF TAMPA BOOKSTORE	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0273	MAPLE SUITES A	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0274	MAPLE SUITES B	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0275	MAPLE MULTI-PURPOSE BUILDING	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0275	MAPLE MULTI-PURPOSE BUILDING	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0276	MAPLE LIFE/LEARNING CENTER	N	0	0	0	0	301	0	0	0	0	0	301
0001	TAMPA	0276	MAPLE LIFE/LEARNING CENTER	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0277	GREEK HOUSING VILLA 1	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0277	GREEK HOUSING VILLA 1	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0278	GREEK HOUSING VILLA 2	N	0	0	0	0	0	0	0	0	0	0	0

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0001	TAMPA	0278	GREEK HOUSING VILLA 2	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0279	GREEK HOUSING VILLA 3	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0279	GREEK HOUSING VILLA 3	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0280	GREEK HOUSING VILLA 4	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0280	GREEK HOUSING VILLA 4	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0281	GREEK HOUSING VILLA 5	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0281	GREEK HOUSING VILLA 5	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0282	GREEK HOUSING VILLA 6	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0282	GREEK HOUSING VILLA 6	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0283	GREEK HOUSING VILLA 7	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0283	GREEK HOUSING VILLA 7	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0284	GREEK HOUSING VILLA 8	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0284	GREEK HOUSING VILLA 8	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0285	GREEK HOUSING VILLA 9	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0285	GREEK HOUSING VILLA 9	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0286	GREEK HOUSING VILLA 10	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0286	GREEK HOUSING VILLA 10	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0287	GREEK HOUSING VILLA 11	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0287	GREEK HOUSING VILLA 11	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0288	GREEK HOUSING VILLA 12	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0288	GREEK HOUSING VILLA 12	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0289	GREEK HOUSING VILLA 13	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0289	GREEK HOUSING VILLA 13	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0290	GREEK HOUSING VILLA 14	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0290	GREEK HOUSING VILLA 14	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0291	GREEK VILLA 1 CHAPTER ROOM	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0291	GREEK VILLA 1 CHAPTER ROOM	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0292	GREEK VILLA 8 CHAPTER ROOM	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0292	GREEK VILLA 8 CHAPTER ROOM	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0293	GREEK VILLA 9 CHAPTER ROOM	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0293	GREEK VILLA 9 CHAPTER ROOM	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0294	GREEK VILLA 13 CHAPTER ROOM	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0294	GREEK VILLA 13 CHAPTER ROOM	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0295	GREEK VILLA 14 CHAPTER ROOM	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0295	GREEK VILLA 14 CHAPTER ROOM	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0296	GREEK HOUSING COMMUNITY BLDG	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0296	GREEK HOUSING COMMUNITY BLDG	Y	0	0	0	0	0	0	0	0	0	852	852
0001	TAMPA	0298	LEE ROY SELMON ATHLETIC CTR	N	0	0	3,284	0	4,717	0	0	801	0	0	8,802
0001	TAMPA	0298	LEE ROY SELMON ATHLETIC CTR	Y	0	0	0	0	21,456	2,568	445	38,711	0	0	63,180
0001	TAMPA	0299	CYPRESS SUITES A	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0300	CYPRESS SUITES B	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0301	CYPRESS APARTMENTS C	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0302	CYPRESS APARTMENTS D	Y	0	0	0	0	310	0	0	0	0	0	310
0001	TAMPA	0303	CYPRESS SUITES COMMONS BLDG	N	0	0	0	0	1,627	0	0	0	0	687	2,314
0001	TAMPA	0303	CYPRESS SUITES COMMONS BLDG	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0305	NANOTECH I BUILDING	N	0	0	0	7,393	1,493	0	0	0	0	0	8,886
0001	TAMPA	0305	NANOTECH I BUILDING	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0307	FOOD SERVICES BLDG POLLO TR	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0311	COLLINS BLVD PARKING GARAGE	Y	0	0	0	0	0	0	0	0	0	457,423	457,423
0001	TAMPA	0312	CHILDREN'S MEDICAL SERVICES BLDG	N	0	0	0	0	6,892	0	0	0	0	0	6,892
0001	TAMPA	0312	CHILDREN'S MEDICAL SERVICES BLDG	Y	0	0	0	0	4,778	0	0	0	0	0	4,778
0001	TAMPA	0313	LAUREL DRIVE PARKING GARAGE	Y	0	0	0	0	0	0	0	0	0	460,343	460,343
0001	TAMPA	0314	C. W. BILL YOUNG HALL	N	6,984	0	0	0	193	0	220	0	0	0	7,397
0001	TAMPA	0314	C. W. BILL YOUNG HALL	Y	6,647	0	983	0	10,828	0	0	0	0	0	18,458
0001	TAMPA	0315	MORSANI CTR FOR ADVANCED HEALTH CARE	N	0	0	0	0	15,894	0	0	0	0	0	15,894
0001	TAMPA	0315	MORSANI CTR FOR ADVANCED HEALTH CARE	Y	0	0	0	0	1,747	0	0	0	0	0	1,747

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0001	TAMPA	0316	PHYLLIS P MARSHALL STUDENT CTR	N	0	0	0	0	2,392	0	0	0	0	2,385	4,977
0001	TAMPA	0316	PHYLLIS P MARSHALL STUDENT CTR	Y	0	0	9,789	0	25,222	9,942	1,285	0	0	3,937	50,175
0001	TAMPA	0317	USF HEALTH-FACULTY OFFICE BLDG	N	147	0	0	0	51,856	0	0	0	0	0	52,003
0001	TAMPA	0317	USF HEALTH-FACULTY OFFICE BLDG	Y	0	0	0	0	297	0	0	0	0	0	297
0001	TAMPA	0318	BEARD DRIVE PARKING GARAGE	Y	0	0	0	0	0	0	0	0	0	611,841	611,841
0001	TAMPA	0320	JUNIPER-POPLAR HALL	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0320	JUNIPER-POPLAR HALL	Y	0	0	0	0	2,380	0	0	0	0	0	2,380
0001	TAMPA	0322	SCHOOL OF MUSK BUILDING	N	0	26,215	0	0	14,755	8,591	0	0	0	2,727	52,288
0001	TAMPA	0322	SCHOOL OF MUSK BUILDING	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0323	INTERDISCIPLINARY SCI BLDG I	N	10,706	32,625	2,086	44,246	21,437	13,860	0	0	0	3,311	128,271
0001	TAMPA	0323	INTERDISCIPLINARY SCI BLDG I	Y	0	0	0	0	279	0	0	0	0	0	279
0001	TAMPA	0324	PATEL CTR FOR GLOBAL SOLUTIONS	N	0	0	656	0	30,733	4,152	0	0	0	0	35,541
0001	TAMPA	0324	PATEL CTR FOR GLOBAL SOLUTIONS	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0325	SOUTHEAST CHILLER PLANT	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0326	BOTANICAL GARDENS RESTROOM	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0327	TESTBED ASSISTIVE REHAB ROBOTICS BLDG	N	0	0	0	2,600	0	0	0	0	0	0	2,600
0001	TAMPA	0327	TESTBED ASSISTIVE REHAB ROBOTICS BLDG	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0328	SUNDOME SHED "A"	Y	0	0	0	0	0	0	0	0	0	262	262
0001	TAMPA	0329	SUNDOME SHED "B"	Y	0	0	0	0	0	0	0	0	0	590	590
0001	TAMPA	0330	SUNDOME SHED "C"	Y	0	0	0	0	0	0	0	0	0	1,872	1,872
0001	TAMPA	0331	SUNDOME SHED "D"	Y	0	0	0	0	0	0	0	0	0	396	396
0001	TAMPA	0332	TRACK/FIELD SHED	Y	0	0	0	0	0	0	0	149	0	0	149
0001	TAMPA	0333	RIVERFRONT ROPE COURSE SHED	Y	0	0	0	0	0	0	0	617	0	0	617
0001	TAMPA	0334	RIVERFRONT LITTLE SHED	Y	0	0	0	0	0	0	0	148	0	0	148
0001	TAMPA	0335	ALZHEIMERS CENTER	N	0	0	0	25,450	15,414	0	0	0	0	0	40,864
0001	TAMPA	0335	ALZHEIMERS CENTER	Y	0	0	0	2,546	0	0	0	0	0	0	2,546
0001	TAMPA	0336	STADIUM TRACK BUILDING	Y	0	0	0	0	0	0	0	1,108	0	0	1,108
0001	TAMPA	0337	CHAMPION'S CHOICE DINING	Y	0	0	0	0	147	0	0	0	0	0	147
0001	TAMPA	0338	FOWLER FIELDS BAND STORAGE	N	0	0	0	0	0	0	0	480	0	0	480
0001	TAMPA	0339	SYCAMORE FIELDS STORAGE	N	0	0	0	0	0	0	0	140	0	0	140
0001	TAMPA	0340	FOOTBALL PRACTICE SVC BLDG	Y	0	0	0	0	0	0	0	2,114	0	0	2,114
0001	TAMPA	0341	BASEBALL COMPLEX TICKETING	Y	0	0	0	0	0	0	0	263	0	0	263
0001	TAMPA	0342	BASEBALL CPLX PAVILION WEST	Y	0	0	0	0	0	0	0	1,142	0	0	1,142
0001	TAMPA	0343	BASEBALL COMPLEX & DUGOUTS	Y	0	0	0	0	0	0	0	4,704	0	0	4,704
0001	TAMPA	0344	BASEBALL CPLX PAVILION SOUTH	Y	0	0	0	0	0	0	0	1,142	0	0	1,142
0001	TAMPA	0345	BASEBALL COMPLEX BATTING	Y	0	0	0	0	0	0	0	6,755	0	0	6,755
0001	TAMPA	0346	SOFTBALL CPLX PAVILION NORTH	Y	0	0	0	0	0	0	0	594	0	0	594
0001	TAMPA	0347	SOFTBALL COMPLEX & DUGOUTS	Y	0	0	0	0	0	0	0	2,248	0	0	2,248
0001	TAMPA	0348	SOFTBALL CPLX PAVILION WEST	Y	0	0	0	0	0	0	0	631	0	0	631
0001	TAMPA	0349	SOFTBALL COMPLEX BATTING	Y	0	0	0	0	0	0	0	3,586	0	0	3,586
0001	TAMPA	0350	PAM & LES MUMA BASKETBALL CTR	Y	0	0	0	0	4,943	0	0	34,724	0	0	39,667
0001	TAMPA	0351	CORBETT SOCCER PARK STADIUM	Y	0	0	0	0	0	0	0	413	0	0	413
0001	TAMPA	0352	SOCCER PARK RESTROOM (East)	Y	0	0	0	0	0	0	0	142	0	0	142
0001	TAMPA	0353	SOCCER PARK RESTROOM (West)	Y	0	0	0	0	0	0	0	142	0	0	142
0001	TAMPA	0354	RESEARCH GREENHOUSE - BIOLOGY	N	0	0	0	763	0	0	0	0	0	0	763
0001	TAMPA	0355	CHOWDHARI GOLF TEAM TRAINING CTR	N	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0355	CHOWDHARI GOLF TEAM TRAINING CTR	Y	0	0	0	0	1,445	0	0	2,108	0	0	3,553
0001	TAMPA	0356	SEWAGE PUMPING STATION #2	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0357	FOWLER FIELDS RESTROOM	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0358	BUS WASH ENCLOSURE	N	0	0	0	0	0	0	0	0	0	1,355	1,355
0001	TAMPA	0359	SHED - ERC BUILDING	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0360	WATERSPORT STORAGE EAST	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0361	WATERSPORT STORAGE SOUTH	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	0362	MAGNOLIA FIELDS RESTROOM	Y	0	0	0	0	0	0	0	0	0	0	0
0001	TAMPA	9171	ANTHONY J PIZZO ELEM SCHOOL	Y	0	0	0	0	0	0	0	0	0	0	0
0003	SARASOTA	3046	VIKING MOTEL - BLDG A	N	0	0	0	0	2,304	0	0	0	0	0	2,304

SITE ID	SITE NAME	BLDG ID	BLDG NAME	SPACE NEED EXCLUDE	CLASSR OOM	TEACHING LAB	STUDY	RESEARCH LAB	OFFICE-COMPUTER	AUD/EXHIB	INSTRUCT/MEDIA	GYM	STUDENT ACAD SUPPORT	CAMPUS SUPPORT	TOTAL
0003	SARASOTA	3046	VIKING MOTEL - BLDG A	Y	0	0	0	0	0	0	0	0	0	0	0
0003	SARASOTA	3047	VIKING MOTEL - BLDG B	N	0	0	0	0	1,870	0	0	0	0	0	1,870
0003	SARASOTA	3047	VIKING MOTEL - BLDG B	Y	0	0	0	0	0	0	0	0	0	0	0
0003	SARASOTA	3048	VIKING MOTEL - BLDG C	N	0	0	0	0	2,173	0	0	0	0	0	2,173
0003	SARASOTA	3048	VIKING MOTEL - BLDG C	Y	0	0	0	0	43	0	0	0	0	0	43
0003	SARASOTA	3050	VIKING MOTEL - BOOKSTORE	N	0	0	0	0	120	0	0	0	0	0	120
0003	SARASOTA	3050	VIKING MOTEL - BOOKSTORE	Y	0	0	0	0	239	0	0	0	0	0	239
0003	SARASOTA	3069	SARASOTA MANATEE CAMPUS	N	13,854	0	3,082	371	28,653	2,376	765	0	0	0	49,101
0003	SARASOTA	3069	SARASOTA MANATEE CAMPUS	Y	0	0	0	0	0	0	0	0	0	0	0
0003	SARASOTA	3071	SARASOTA MANATEE PLANT	N	0	0	0	0	471	0	0	0	0	6,522	6,993
0003	SARASOTA	3071	SARASOTA MANATEE PLANT	Y	0	0	0	0	0	0	0	0	0	0	0
0003	SARASOTA	3073	SARASOTA MANATEE STORAGE	N	0	0	0	0	68	0	0	0	0	0	68
0003	SARASOTA	3076	MODULAR RESEARCH LAB - 1	N	0	0	0	508	0	0	0	0	0	0	508
0003	SARASOTA	3077	MODULAR RESEARCH LAB - 2	N	0	0	0	510	0	0	0	0	0	0	510
0004	ST.PETERSBURG	2004	BAYBORO HALL - ST. PETE	N	0	0	145	0	16,065	0	0	0	0	0	16,210
0004	ST.PETERSBURG	2004	BAYBORO HALL - ST. PETE	Y	0	0	0	0	1,425	0	0	0	0	0	1,425
0004	ST.PETERSBURG	2005	LOWELL E. DAVIS MEMORIAL HALL	N	13,428	1,769	0	1,516	12,894	0	0	0	0	0	29,607
0004	ST.PETERSBURG	2005	LOWELL E. DAVIS MEMORIAL HALL	Y	0	0	0	0	555	0	109	0	0	264	928
0004	ST.PETERSBURG	2006	CENTRAL UTILITY PLANT	N	0	0	0	0	67	0	0	0	0	0	67
0004	ST.PETERSBURG	2006	CENTRAL UTILITY PLANT	Y	0	0	0	0	0	0	0	0	0	0	0
0004	ST.PETERSBURG	2047	MARINE SCIENCE BUILDING	N	0	1,390	0	32,784	27,561	0	0	0	0	2,069	63,804
0004	ST.PETERSBURG	2047	MARINE SCIENCE BUILDING	Y	0	0	0	0	0	0	0	0	0	0	0
0004	ST.PETERSBURG	2107	MARINE SHOP & WAREHOUSE	N	0	0	0	0	508	0	0	0	0	7,859	8,367
0004	ST.PETERSBURG	2107	MARINE SHOP & WAREHOUSE	Y	0	0	0	0	0	0	0	0	0	0	0
0004	ST.PETERSBURG	2108	COQUINA HALL	N	3,464	1,181	0	0	6,477	0	0	0	0	0	11,122
0004	ST.PETERSBURG	2108	COQUINA HALL	Y	0	0	0	0	648	0	0	0	0	0	648
0004	ST.PETERSBURG	2109	PLANT OPERATIONS/RECEIVING	N	0	0	0	0	2,086	0	0	0	0	4,352	6,438
0004	ST.PETERSBURG	2109	PLANT OPERATIONS/RECEIVING	Y	0	0	0	0	0	0	0	0	0	0	0
0004	ST.PETERSBURG	2112	STUDENT LIFE CENTER-ST PETE	N	0	0	873	0	13,616	0	0	0	0	0	14,489
0004	ST.PETERSBURG	2112	STUDENT LIFE CENTER-ST PETE	Y	0	0	0	0	152	0	0	0	0	0	152
0004	ST.PETERSBURG	2118	PIANOMAN BLDG - ST. PETERSBURG	N	0	0	0	0	2,649	0	0	0	0	0	2,649
0004	ST.PETERSBURG	2118	PIANOMAN BLDG - ST. PETERSBURG	Y	0	0	0	0	0	0	0	0	0	0	0
0004	ST.PETERSBURG	2123	KNIGHT OCEANOGRAPHIC RSCH CTR	N	398	1,226	0	27,794	8,119	0	0	0	0	0	37,537
0004	ST.PETERSBURG	2123	KNIGHT OCEANOGRAPHIC RSCH CTR	Y	0	0	0	0	0	0	0	0	0	0	0
0004	ST.PETERSBURG	2124	NELSON POYNTER MEMORIAL LIB	N	1,050	978	39,409	0	4,785	0	1,856	0	0	0	48,078
0004	ST.PETERSBURG	2124	NELSON POYNTER MEMORIAL LIB	Y	0	0	0	0	0	0	0	0	0	0	0
0004	ST.PETERSBURG	2125	SNELL HOUSE - ST. PETERSBURG	N	0	0	0	0	1,721	0	0	0	0	0	1,721
0004	ST.PETERSBURG	2125	SNELL HOUSE - ST. PETERSBURG	Y	0	0	0	0	0	0	0	0	0	0	0
0004	ST.PETERSBURG	2126	ONE FIFTH AVENUE SOUTH BLDG	N	0	0	0	779	1,602	0	0	0	0	0	2,381
0004	ST.PETERSBURG	2126	ONE FIFTH AVENUE SOUTH BLDG	Y	0	0	0	0	0	0	0	0	0	0	0
0004	ST.PETERSBURG	2127	SPECIAL SERVICES BLDG-ST PETE	N	0	0	0	0	1,874	0	0	0	0	0	1,874
0004	ST.PETERSBURG	2127	SPECIAL SERVICES BLDG-ST PETE	Y	0	0	0	0	0	0	0	0	0	0	0
0004	ST.PETERSBURG	2128	JOHN C. WILLIAMS HIST HOUSE	N	0	0	0	0	1,969	0	0	0	0	22	1,991
0004	ST.PETERSBURG	2128	JOHN C. WILLIAMS HIST HOUSE	Y	0	0	0	0	0	0	0	0	0	0	0
0004	ST.PETERSBURG	2129	U.S. GEOLOGICAL SURVEY-ST PETE	Y	0	0	0	13,201	3,077	0	0	0	0	0	16,278
0004	ST.PETERSBURG	2130	HANEY LANDING SAILING CENTER	Y	0	0	0	0	0	0	0	0	0	0	0
0004	ST.PETERSBURG	2131	CHILDREN'S RESEARCH INSTITUTE	N	0	0	0	18,135	8,013	0	0	0	0	0	26,148
0004	ST.PETERSBURG	2131	CHILDREN'S RESEARCH INSTITUTE	Y	0	0	0	0	218	0	0	0	0	0	218
0004	ST.PETERSBURG	2132	PR WALLACE FL CTR TEACHERS	N	3,784	0	1,296	0	1,592	0	676	0	0	0	7,348
0004	ST.PETERSBURG	2132	PR WALLACE FL CTR TEACHERS	Y	746	0	0	0	4,380	0	0	0	0	0	5,126
0004	ST.PETERSBURG	2134	USFSP RESEARCH LABS	N	0	0	0	2,037	155	0	0	0	0	0	2,192
0004	ST.PETERSBURG	2134	USFSP RESEARCH LABS	Y	0	0	0	0	0	0	0	0	0	0	0
0004	ST.PETERSBURG	2135	CAMPUS WELCOME CENTER	N	0	0	0	0	275	0	0	0	0	0	275
0004	ST.PETERSBURG	2135	CAMPUS WELCOME CENTER	Y	0	0	0	0	0	0	0	0	0	0	0
0004	ST.PETERSBURG	2136	THE TERRACE - ST. PETERSBURG	N	0	0	0	0	683	0	0	0	0	0	683
0004	ST.PETERSBURG	2136	THE TERRACE - ST. PETERSBURG	Y	0	0	0	0	4,528	0	0	0	0	0	4,528

SITE ID	SITE NAME	BLDG ID	BLDG NAME	SPACE NEED EXCLUDE	CLASSROOM	TEACHING LAB	STUDY	RESEARCH LAB	OFFICE-COMPUTER	AUD/EXHIB	INSTRUCT/MEDIA	GYM	STUDENT ACAD SUPPORT	CAMPUS SUPPORT	TOTAL
0004	ST.PETERSBURG	2137	RESIDENCE HALL ONE	Y	0	0	0	0	2,281	0	0	0	0	0	2,281
0004	ST.PETERSBURG	2138	FIFTH AVE. PARKING FACILITY	N	0	0	0	0	3,545	0	0	0	0	0	3,545
0004	ST.PETERSBURG	2138	FIFTH AVE. PARKING FACILITY	Y	0	0	0	0	2,000	0	0	0	0	335,000	337,000
0004	ST.PETERSBURG	2153	SCI/TECH GENL ACADEMK BLDG	N	8,518	6,908	0	6,766	251	0	0	0	0	0	22,443
0004	ST.PETERSBURG	2153	SCI/TECH GENL ACADEMK BLDG	Y	0	0	0	0	0	0	0	0	0	0	0
0004	ST.PETERSBURG	2159	HARBOR HALL	N	1,608	8,089	0	0	2,431	1,873	0	0	0	2,691	16,692
0004	ST.PETERSBURG	2159	HARBOR HALL	Y	0	0	0	0	0	0	0	0	0	0	0
0004	ST.PETERSBURG	2160	UNIVERSITY STUDENT CENTER-ST PETE	Y	0	0	0	0	1,222	0	0	0	0	497	1,719
0004	ST.PETERSBURG	2161	FIRST TEMPORARY FACILITY	N	0	0	0	0	7,570	0	0	0	0	0	7,570
0004	ST.PETERSBURG	2161	FIRST TEMPORARY FACILITY	Y	0	0	0	0	0	0	0	0	0	0	0
0004	ST.PETERSBURG	9182	CENTER FOR OCEAN TECHNOLOGY	N	0	0	0	0	2,318	0	0	0	0	0	2,318
0004	ST.PETERSBURG	9182	CENTER FOR OCEAN TECHNOLOGY	Y	0	0	0	0	109	0	0	0	0	0	109
0033	OFF CAMPUS SARA	3074	SARASOTA MANATEE MOTE	N	0	2,800	0	0	270	0	0	0	0	0	3,070
0033	OFF CAMPUS SARA	3074	SARASOTA MANATEE MOTE	Y	0	0	1,014	0	0	0	0	0	0	0	1,014
0033	OFF CAMPUS SARA	3075	SARASOTA LAKEWOOD RANCH	Y	0	2,434	0	0	134	0	0	0	0	0	2,568
0037	USF RESEARCH PK	9043	UNIVERSITY TECHNOLOGY CENTER 1	N	0	3,283	0	0	29,509	926	0	0	0	0	33,718
0037	USF RESEARCH PK	9043	UNIVERSITY TECHNOLOGY CENTER 1	Y	0	1,916	0	0	0	0	0	0	0	0	1,916
0037	USF RESEARCH PK	9124	UNIVERSITY TECHNOLOGY CENTER 2	N	0	0	0	0	2,629	0	0	0	0	0	2,629
0037	USF RESEARCH PK	9124	UNIVERSITY TECHNOLOGY CENTER 2	Y	0	0	0	0	29,552	0	0	0	0	0	29,552
0037	USF RESEARCH PK	9125	BUSINESS PARTNERSHIP BUILDING	Y	0	0	0	9,387	77,084	0	0	0	0	0	86,471
0037	USF RESEARCH PK	9126	INTERDISCIPLINARY RESEARCH BLD	Y	0	0	0	79,333	12,069	0	0	0	0	0	91,402
0037	USF RESEARCH PK	9127	FLEX OFFICE BLDG	Y	0	0	0	0	824	0	0	0	0	0	824
0044	RIVERVIEW	8455	TV TRANSMITTER BLDG-RIVERVIEW	N	0	0	0	0	0	0	2,353	0	0	0	2,353
0044	RIVERVIEW	8455	TV TRANSMITTER BLDG-RIVERVIEW	Y	0	0	0	0	0	0	0	0	0	0	0
0049	HSC/OTHER LOC	4021	SOUTH TAMPA CTR ADV HEALTH CARE	Y	0	0	0	0	34,760	0	0	0	0	0	34,760
0097	FIO AT LONG KEY	2119	FIO LONGKEY SHED "A"- ST. PETE	N	0	0	0	0	0	0	0	0	0	60	60
0097	FIO AT LONG KEY	2120	FIO LONGKEY SHED "B"- ST. PETE	N	0	0	0	0	0	0	0	0	0	60	60
0097	FIO AT LONG KEY	2121	FIO LONGKEY SHED "C"- ST. PETE	N	0	0	0	0	0	0	0	0	0	60	60
0097	FIO AT LONG KEY	2122	FIO LONGKEY SHED "D"- ST. PETE	N	0	0	0	0	0	0	0	0	0	48	48
0097	FIO AT LONG KEY	2133	FIO LONGKEY MOD HOUSE-ST PETE	N	0	0	0	960	0	0	0	0	0	0	960
0097	FIO AT LONG KEY	2139	FIO LONGKEY SHED "E"- ST. PETE	N	0	0	0	0	0	0	0	0	0	80	80
0097	FIO AT LONG KEY	2140	FIO LONGKEY SHED "F"- ST. PETE	N	0	0	0	0	0	0	0	0	0	80	80
0097	FIO AT LONG KEY	2141	FIO LONGKEY SHED "G"- ST. PETE	N	0	0	0	0	0	0	0	0	0	80	80
0097	FIO AT LONG KEY	2142	FIO LONGKEY SHED "H"- ST. PETE	N	0	0	0	0	0	0	0	0	0	80	80
0097	FIO AT LONG KEY	2143	FIO LONGKEY SHED "I"- ST. PETE	N	0	0	0	0	0	0	0	0	0	80	80
0097	FIO AT LONG KEY	2148	FIO LONGKEY SEAKEYS WORKSHOP	N	0	0	0	240	0	0	0	0	0	0	240
4022	CAMLS	4022	CTR ADV MEDICAL LEARNING & SIM BLDG	N	2,006	0	349	0	11,497	6,410	0	0	0	2,226	22,488
4022	CAMLS	4022	CTR ADV MEDICAL LEARNING & SIM BLDG	Y	0	0	0	0	0	0	0	0	0	0	0

Table 6
Site Inventory

UNIVERSITY OF SOUTH FLORIDA SITES INVENTORY

SITE ID	SITE NAME	STREET 1	Description	CITY	STATE	ZIP CODE	SITE TYPE	ACRES	BLDGS
0001	TAMPA	4202 East Fowler Ave	USF Tampa Main Campus	TAMPA	FL	33620	MAIN	1562	256
0003	SARASOTA	8350 N. TAMIAMI TR.	USF Sarasota/Manatee Campus	SARASOTA	FL	34243	TYPEII	32	11
0004	ST .PETERSBURG	140 SEVENTH AVE S.	USF St Petersburg Campus	ST. PETERSBURG	FL	33701	TYPEI	46	30
0033	OFF CAMPUS SARA	SARASOTA COUNTY	USFSM Instruction SLR SMM	SARASOTA	FL	34243	INST_SITE	0.1	2
0037	USF RESEARCH PK	4202 EAST FOWLER AVE	Research Park Main Campus site	TAMPA	FL	33612	SPS	84	5
0044	RIVERVIEW	14205 BOYETTE RD	WUSF Transmitter Site	RIVERVIEW	FL	33569	SPS	40	2
0048	CANCER CARE CTR	12902 USF MAGNOLIA DR	Moffitt Cancer Ctr on USF Tampa Campus	TAMPA	FL	33612	OTHER	20	N/A
0049	HSC/OTHER LOC	4202 EAST FOWLER AVE	USF Health Downtown Tampa Medical Clinics	TAMPA	FL	33620	SPS	0.1	1
0097	FIO AT LONG KEY	US RT 1 @ M.M. 68.5	FIO Keys Marine Lab	LAYTON	FL	33001	SPS	8	6
4022	CAMLS	124 S FRANKLIN ST	USF CAMLS Downtown Tampa	TAMPA	FL	33602	SPC	1	1

SITE TYPE: MAIN = Main Campus; TYPEI = Type 1; TYPEII = Type 2; SPC = Special Purpose Campus; SPS = Special Purpose Site;
INST_SITE = Instructional Site; OTHER = Other

BUILDING DIRECTORY

AGS Hope Lodge – American Cancer Society	B-3	CUT Center for Urban Transportation Research	C-4	MDF USF Health-Faculty Offices Building	B-2	RIO Iota Hall	E-1
ALC Sam & Martha Gibbons Alumni Center	E-5	CVY C. W. Bill Young Hall	F-3	MDH Monsani Center for Advanced Health Care	B-1	RKA Kappa Hall	E-1
ALN John & Grace Allen Building (Welcome Center)	D-3	DAC David C. Andrin Center	E-3	MDL USF Health-Student Group Learning Building	A-3	RKO Kappa Hall	E-2
ALZ Johnnie B. Byrd, Sr. Alzheimer's Center	C-1	DHB William G. "Doc" Myers Building (Florida Dept of Health)	B-4	MDN USF Health-Nursing Building	A-2	RLA Lambda Hall	E-1
AOC Andros Office Classroom Building	E-1	DIN Champion's Choice Dining	F-4	MDO USF Health-Eye Institute	C-2	RMU Mu Hall	E-1
ATH Lee Roy Seimon Athletics Center	F-3	EDU Education Building	E-3	MDT USF Health-Therapy Building	C-1	RRT Testbed for Assistive Rehabilitative Robotics Building	D-1
AUX Auxiliary Services Building	F-1	ENA Engineering Teaching Auditorium	D-4	MDS Moffitt Parking Garage #2	B-3	RTH Theta Hall	E-1
BBP Pam & Lee Muma Basketball Center	F-4	ENB Engineering Building II	D-4	MHA CBCS - West Side Conference Center	A-1	RZE Zeta Hall	D-1
BCD Baseball Complex & Dugouts	G-4	ENC Engineering Building III	D-4	MHB CBCS - Physical Plant	B-2	SCA Science Center	C-3
BDG Beard Drive Parking Facility	C-4	ENG Engineering Building I (Edgar W. Kopp Building)	C-4	MHC College of Behavioral & Community Sciences Building	B-1	SCD Softball Complex and Dugouts	G-4
BEH Behavioral Sciences Building	E-3	ERIC Educational Research Center (Preschool)	G-4	MHF CBCS - Research / Classroom Building	B-1	SEC Southeast Chiller Plant	F-4
BKS Bookstore	D-2	ESH Embassy Suites Hotel	C-5	MPA Maple Suites (A-D)	E-2	SHR Shriners Hospital for Children	B-3
BPB Business Partnership Building	D-5	FAD Fine Arts – Dance Building	D-2	MRC Moffitt Research Center	B-2	SHS Student Health Services Building	E-2
BPT Baptist Student Center	G-2	FAH Fine Arts Building	C-3	MSC Marshall Student Center (Student Union)	D-2	SOC Social Science Building	E-3
BSF Bio-Science Building	D-3	FAO Faculty Office Building	E-3	MUS Music Building	C-2	SPS Corbett Soccer Park Stadium	G-4
BSN C.H. Ferguson Hall (Business Administration Building)	E-4	FAS Fine Arts Studio	C-2	NEG Northwest Educational Complex	A-1	SRB Stable Research Center	B-2
CAM Contemporary Art Museum	D-2	FFC Facilities Planning & Construction	D-2	NES Natural and Environmental Sciences Building	D-3	STA Stadium – Track & Field	F-3
CBG Collins Boulevard Parking Facility	D-3	FSB Food Service Building	E-3	NTA Nanotech I Facility	C-4	SUN Sun Dome	F-4
CCG Moffitt Parking Garage #1	B-2	GAR Botanical Gardens Office	A-4	OPM Physical Plant Operations Building	D-2	SVC Student Services Building	D-3
CCO Moffitt Child Care Center	B-3	GVA Greek Community Buildings (A-N)	F-1	PCD Psych. /Communication Sci. & Disorders Bldg.	C-2	TAR Theatre Centre	D-2
CEE Stavros Center for Economic Education	E-3	HAA Holly Housing (A-M)	E-2	PEP Physical Education Building	F-3	TAT Theatre Auditorium – Theatre I	D-2
COG Patel Center for Global Solutions	E-5	HL Hiller Jewish Student Center	G-2	PZP Pizzozzi Elementary School	D-5	THR Theatre II	D-2
CHA Chapel Center	G-3	HMS Human Services Architecture Building	E-3	PPA USF Post Office	D-2	TVB WUSF Television Station	E-3
CHE Chemistry Building	D-3	IDR Interdisciplinary Research Building	C-5	PRS Lifsey House	E-5	UDI University Diagnostic Institute	B-5
CHG Crescent Hill Parking Facility	D-2	ISA Interdisciplinary Sciences Building	D-3	PTA Parking & Transportation Services Building	C-2	ULH University Lecture Hall	E-3
CIC Campus Information Center	D-5	JPH Jumper-Poplar Hall	G-4	PTB Parking & Transportation Services Building	C-2	UPB University Police Building	B-1
CIS Communication & Information Sciences Building	E-4	LDG Laurel Drive Parking Facility	D-1	RAN Andros Center	E-1	UTA University Technology Center A	C-4
CMC CAS Multidisciplinary Complex	D-4	LSB Library	D-4	RAR Argos Center	E-2	UTB University Technology Center B	C-4
CMS Children's Medical Services Building	A-2	LRG Lawton & Rhea Chiles Center	A-1	RBC Castor Hall	E-2	WFC Crosswinds Wesleyan Foundation	G-3
CPH College of Public Health Building	A-1	LSA Life Science Annex	C-3	RBE Beta Hall	E-2	WRB WUSF – FM 88.7 Radio Building	E-3
CPR Russell M. Cooper Hall (Arts & Sciences)	E-4	MAA Magnolia Housing (A-H)	C-4	RCA Cypress Suites (A-E)	E-1		
CPT Central Plant	D-2	MCC Moffitt Clinic Building	B-2	REE Delta Hall	E-2		
CRS Central Receiving & Storage	C-2	MCC Moffitt Cancer Center and Research Institute	B-2	REC Recreation Activities Center	F-3		
CRU USF Federal Credit Union	D-1	MDA USF Health-Shared Student Administration	A-2	REP Epsilon Hall	D-2		
CSC USF / Patel Partnership School	F-5	MDC USF Health-Monsani College of Medicine Building	A-2	RET Eta Hall	D-1		

SYMBOL KEY



GENERAL INFORMATION



BULL RUNNER SCHEDULE



IX. Quantitative (Formula) Space Needs

The basic method used to determine the facilities required by a university to accommodate educational programs, student enrollments, personnel, and services, is the Fixed Capital Outlay Space Needs Generation Formula. The Space Needs Formula (formula) provides the three general classifications of space: instructional, academic support, and institutional support. Within these classifications, nine categories of space are included: classroom, teaching laboratory, research laboratory, study, instructional media, auditorium and exhibition, gymnasium, office, and campus support services. While the FTE enrollment projection acts as primary generator, the formula recognizes variation in space requirements derived from discipline grouping, course levels, research programs, and library holdings, as well as faculty, staff, and contract and grant positions. The outcome of running the formula is a campus-wide aggregate of the ten categories of space, based on each individual university's make of students, programs, faculty and staff.

Table 7 reports the results of comparing the generated space needs to the existing eligible satisfactory and unsatisfactory facilities inventory for the main campus.

Table 8, also known as the "Form B", shows the details of these comparison results.

Table 7
Formula Generated Net Assignable Square Feet by Category
USF Tampa; Site 0001

Space Category	Space Needs By Space Type	Satisfactory Space Inventory	Total Unsatisfactory Space Inventory	Unmet Need
Instructional				
Classroom	262,251	193,126	0	69,125
Teaching Laboratory	327,814	304,709	0	23,105
Research Laboratory	715,350	259,003	0	456,347
Academic Support				
Study	515,052	246,097	0	268,955
Instructional Media	114,456	1,487	0	
Auditorium/Exhibition	65,563	41,225	0	24,338
Teaching Gymnasium	131,126	95,202	0	35,924
Instructional Support				
Office/Computer	858,420	825,207	151,859	-109,633
Campus Support Services	154,516	87,135	0	67,381
Total	3,144,548	2,053,191	151,859	948,511

Table 7 continued

Formula Generated Net Assignable Square Feet by Category

USF Sarasota-Manatee; Site 0003

Space Category	Space Needs By Space Type	Satisfactory Space Inventory	Total Unsatisfactory Space Inventory	Unmet Need
Instructional				
Classroom	11,246	13,854	0	2,608
Teaching Laboratory	26,843	0	0	26,843
Research Laboratory	44,738	1,389	0	43,349
Academic Support				
Study	32,211	3,082	0	29,129
Instructional Media	7,158	765	0	6,393
Auditorium/Exhibition	5,369	2,376	0	2,993
Teaching Gymnasium	10,737	0	0	10,737
Instructional Support				
Office/Computer	53,685	35,382	0	18,303
Campus Support Services	9,663	6,522	0	3,141
Total	201,650	63,370	0	138,280

USF St. Petersburg; Site 0004

Space Category	Space Needs By Space Type	Satisfactory Space Inventory	Total Unsatisfactory Space Inventory	Unmet Need
Instructional				
Classroom	30,979	46,750	0	-15,771
Teaching Laboratory	58,388	22,225	0	36,163
Research Laboratory	97,313	11,098	0	86,215
Academic Support				
Study	70,065	41,723	0	28,342
Instructional Media	15,570	2,532	0	13,038
Auditorium/Exhibition	11,678	1,873	0	9,805
Teaching Gymnasium	23,355	0	0	23,355
Instructional Support				
Office/Computer	116,775	91,813	0	20,162
Campus Support Services	21,020	7,065	0	13,955
Total	445,143	225,079	0	213,964

**Table 8a - analysis of Space Need by Category (Form B)
Main Campus; Tampa, Site 0001**

ANALYSIS OF SPACE NEEDS BY CATEGORY - FORM B REVISED

University of South Florida
Main Campus; Tampa, Site 0001

5.15.17

INCLUDES Health Sciences Center (Does not include College of Medicine)

Net Assignable Square Feet Eligible for Fixed Capital Outlay Budgeting

Revised 20-Apr-17

Traditional FTE= 21,854
On-Line FTE= 6,760
TOTAL FTE= 28,614

	Class-room**	Teaching Lab**	Study	Research Lab	Office	Audi/Exhib**	Instruct. Media	Student Academic Support	Gym**	Campus Support Services	Total NASF
Space Needs by Space Type: 2021-2022	262,251	327,814	515,052	715,350	858,420	65,563	114,456	0	131,126	154,516	3,144,548
1) Current Inventory as of: June 30th											
A) Satisfactory Space	193,126	304,709	246,097	259,003	825,207	41,225	1,407	0	95,202	87,135	2,010,410
B) Total Unsatisfactory Space	0	0	0	0	151,859	0	0	0	0	0	151,859
1) Unsatisfactory Space with No Requested Action											0
2) Unsatisfactory Space to be Renovated/Remodeled					142,846						142,846
3) Unsatisfactory Space to be Terminated											0
4) Unsatisfactory Space to be Demolished					9,013						9,013
C) Total Under Construction		0	0	0	0	0	0	0	0	0	0
											0
											0
											0
											0
TOTAL CURRENT INVENTORY:	193,126	304,709	246,097	259,003	977,066	41,225	1,407	0	95,202	87,135	2,205,050
2) Projects Funded for Construction thru: June 30th											
											0
		0	0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	0
											0
											0
Total Funded Construction:		0	0	0	0	0	0	0	0	0	0
Plus: Total Planned Demolition		0	0	0	0	9,013	0	0	0	0	9,013
Net Space Needs	69,125	23,105	268,955	456,347	(109,633)	24,338	112,969	0	35,924	67,381	948,511
Percent of: Current Inventory and Funded Projects Minus Demolition Space Needs											
	74%	93%	48%	36%	113%	63%	1%	#DIV/0!	73%	56%	70%

(**Online FTE excluded from Classroom, Teaching Lab, Auditorium/Exhibition, and Gymnasium needs.)

University of South Florida
2021-2022

Main Campus; Tampa, Site 0001

	Class- room	Teaching Lab	Study	Research Lab	Office	Aud/ Exhibition	Instruct. Media	Student Academic Support	Gym	Campus Support Services	Total NASF
Space Needs by Space Type 2021-2022	262,251	327,914	515,052	715,350	856,420	65,563	114,456	0	131,126	154,516	3,144,548
Net Space Needs from Form B	69,125	23,105	266,955	456,347	(109,633)	24,338	112,969	0	35,924	67,381	948,511
Percent of Space Needs	73.64%	92.95%	47.78%	36.21%	112.77%	62.88%	1.30%	#DIV/0!	72.60%	36.39%	69.84%

3) Projects Funded for Planning

Proj. 1)	N/A	0	0	0	0	0	0	0	0	0	0
	Sub Total Net Space Needs	69125	23105	266955	456347	(109633)	24338	112969	0	35924	67381
	Sub Total Percent	73.64%	92.95%	47.78%	36.21%	112.77%	62.88%	1.30%	#DIV/0!	72.60%	36.39%

4) New Construction Projects

Proj. 1)	Interdisciplinary Science Research Lab Build Out	0	0	0	6,635	2,340	(8,975)	0	0	0	0
	Sub Total Net Space Needs	69,125	23,105	266,955	449,712	(119,473)	33,313	112,969	0	35,924	67,381
	Sub Total Percent	73.64%	92.95%	47.78%	37.13%	113.04%	49.19%	1.30%	#DIV/0!	72.60%	56.39%
Proj. 2)	Cybersecurity/ Data Center	6,500	0	0	6,500	7,500	0	0	0	0	6,500
	Sub Total Net Space Needs	62,625	23,105	266,955	443,212	(119,473)	33,313	112,969	0	35,924	60,881
	Sub Total Percent	76.12%	92.96%	47.78%	38.04%	113.92%	49.19%	1.30%	#DIV/0!	72.60%	60.60%
Proj. 3)	USF Health Pharmacy	16,000	10,000	6,875	16,875	9,333	0	0	0	0	0
	Sub Total Net Space Needs	46,625	13,105	262,000	426,337	(136,600)	33,313	112,969	0	35,924	60,881
	Sub Total Percent	82.22%	96.00%	49.12%	40.40%	115.01%	49.19%	1.30%	#DIV/0!	72.60%	60.60%
Proj. 4)	Engineering Research Bldg 4	4,000	3,605	16,000	70,374	5,000	0	0	0	0	0
	Sub Total Net Space Needs	42,625	3,500	246,000	355,963	(133,600)	33,313	112,969	0	35,924	60,881
	Sub Total Percent	83.75%	98.93%	52.22%	50.24%	115.59%	49.19%	1.30%	#DIV/0!	72.60%	60.60%
Proj. 5)	STEM Research/Learning Center	21,460	3,500	25,000	33,500	5,000	0	0	0	0	500
	Sub Total Net Space Needs	21,165	0	221,080	322,463	(136,600)	33,313	112,969	0	35,924	60,381
	Sub Total Percent	91.93%	100.00%	57.08%	54.92%	116.17%	49.19%	1.30%	#DIV/0!	72.60%	60.92%
Proj. 6)	Public Safety	0	0	0	0	0	0	0	0	0	40,000
	Sub Total Net Space Needs	21,165	0	221,080	322,463	(136,600)	33,313	112,969	0	35,924	20,381
	Sub Total Percent	91.93%	100.00%	57.08%	54.92%	116.17%	49.19%	1.30%	#DIV/0!	72.60%	86.01%
Proj. 7)	College of Medicine Center of Excellence for Diabetes & Autoimmune Disorders	0	0	0	27,000	12,200	0	0	0	0	0
	Sub Total Net Space Needs	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Sub Total Percent	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

5) Remodeling Projects*

Proj. 1)	College of Behavioral and Community Sciences Building (MHC) Remodel	Prior to Remodel:	0	1,894	5,299	439	115,481	0	98	0	0	1,028
	Proposed Remodel:	4,000	0	31,000	54,846	(89,846)	0	0	0	0	0	
	After Remodel:	4,000	1,894	36,299	55,285	25,635	0	98	0	0	1,028	
	Sub Total Net Space Needs	17,165	0	190,080	267,617	(46,960)	33,313	112,969	0	35,924	20,381	
	Sub Total Percent	93.45%	100.00%	63.09%	62.59%	105.70%	49.19%	1.30%	#DIV/0!	72.60%	86.81%	
	Sub Total Unsatisfactory	0	0	0	0	53,000	0	0	0	0	0	
Proj. 2)	USF Health MDN, MDC, MDL, MDA Remodel	Prior to Remodel:	18,496	33,275	29,884	75,150	104,685	8,291	1,933	0	0	7,233
	Proposed Remodel:	5,000	0	15,000	9,453	8,000	0	0	0	0	0	
	After Remodel:	8,496	33,275	44,884	82,603	97,685	8,291	1,933	0	0	0	
	Sub Total Net Space Needs	12,165	0	175,080	258,164	(56,960)	33,313	112,969	0	35,924	20,381	
	Sub Total Percent	95.36%	100.00%	66.01%	63.91%	106.64%	49.19%	1.30%	#DIV/0!	72.60%	86.81%	
	Sub Total Unsatisfactory	0	0	0	0	53,000	0	0	0	0	0	

Proj. 3)	College of Arts and Science	Prior to Remodel:	6,782	4,443	0	9,216	24,330	0	0	0	0	758	45,509
	Multidisciplinary Complex (CMC) Remodel	Proposed Remodel:	1,000		11,500	2,500	(15,000)						0
		After Remodel:	7,782	4,443	11,500	11,716	9,530	0	0	0	0	758	45,509
	Sub Total Net Space Needs		11,165	0	163,580	255,664	(41,960)	38,313	112,969	0	35,924	20,381	591,036
Sub Total Percent		95.74%	100.00%	68.24%	64.26%	104.89%	49.19%	1.30%	#DIV/0!	72.60%	86.81%	81.20%	
Sub Total Unsatisfactory		0	0	0	0	38,000	0	0	0	0	0	38,000	
Proj. 4)	Fine Arts Building (FAH) Remodel	Prior to Remodel:	2,675	36,748	165	0	15,782	2,405	0	0	0	0	59,775
		Proposed Remodel:	1,000		7,000		(6,000)						0
		After Remodel:	3,675	36,748	7,165	0	7,782	2,405	0	0	0	0	59,775
		Sub Total Net Space Needs		10,165	0	156,580	255,664	(33,960)	38,313	112,969	0	35,924	20,381
Sub Total Percent		96.12%	100.00%	69.60%	64.26%	103.96%	49.19%	1.30%	#DIV/0!	72.60%	86.81%	81.20%	
Sub Total Unsatisfactory		0	0	0	0	30,000	0	0	0	0	0	30,000	
Proj. 5)	Education Building (EDU) Remodel	Prior to Remodel:	21,172	8,395	4,660	0	41,230	0	0	0	0	0	75,665
		Proposed Remodel:	10,000		25,000		(35,000)						0
		After Remodel:		8,395	29,660	0	6,230	0	0	0	0	0	44,493
		Sub Total Net Space Needs		165	0	131,560	255,664	1,040	38,313	112,969	0	35,924	20,381
Sub Total Percent		99.94%	100.00%	74.45%	64.26%	99.88%	49.19%	1.30%	#DIV/0!	72.60%	86.81%	81.20%	
Sub Total Unsatisfactory		0	0	0	0	(5,000)	0	0	0	0	0	(5,000)	
Proj. 6)	College of Medicine Renovate/Remodel Medical Research Lab Facility	Prior to Remodel:	1,574	8,174	27,631	65,450	66,791	0	1,204	273	0	7,223	178,260
		Proposed Remodel:					(30,000)						0
		After Remodel:	1,574	8,174	27,631	95,450	36,791	0	1,204	273	0	7,223	178,260
		Sub Total Net Space Needs	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Sub Total Percent	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Sub Total Unsatisfactory	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
6) Renovation Projects**													
Proj. 1)	N/A	Prior to Renovations											0
		Proposed Renovations											0
		After Renovations											0
		Sub Total Unsatisfactory											
Total Net Space Needs			165	0	131,560	255,664	1,040	38,313	112,969	0	35,924	20,381	591,036
Total Percent of Net Space Needs			99.94%	100.00%	74.45%	64.26%	99.88%	49.19%	1.30%	#DIV/0!	72.60%	86.81%	81.20%
Total Unsatisfactory Space			0	0	0	0	(5,000)	0	0	0	0	0	(5,000)

* Assumes that no substantial amount of satisfactory space is being repurposed, and that the repurposed space is currently unsatisfactory, as defined by the university.

** Assumes that renovations address unsatisfactory space, as defined by the university.

Definition:	Remodeling	Renovation	Termination	Demolition	Total Space Inventory
	Is 1013.01(17) - the changing of existing facilities by rearrangement of spaces and their use and includes, but is not limited to, the conversion of two classrooms to a science laboratory or the conversion of a closed plan arrangement to an open plan configuration.	Is 1013.01(18) - the rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment and includes, but is not limited to, interior or exterior reconditioning of facilities and spaces; air conditioning, heating, or ventilating equipment; fire alarm systems; emergency lighting; electrical systems; and complete roofing or roof replacement, including replacement of membrane or structure.	to take space completely out of all space use categories.	to completely raze a facility.	sum of all eligible satisfactory and unsatisfactory E&G space.

**Table 8b - Analysis of Space Need by Category (Form B)
USF Sarasota-Manatee; Site 0003**

ANALYSIS OF SPACE NEEDS BY CATEGORY - FORM B REVISED		University of South Florida Sarasota - Manatee Campus Site 0003 Net Assignable Square Feet Eligible for Fixed Capital Outlay Budgeting Prepared 20-Apr-17										
Traditional FTE- 907 On-Line FTE- 852 TOTAL FTE- 1,790		Class- room**	Teaching Lab**	Study	Research Lab	Office	Aud/ Exhib.**	Instruct Media	Student Academic Support	Gym**	Campus Support Services	Total NASF
Space Needs by Space Type ¹ 2021-2022		11,246	26,843	32,211	44,738	53,685	5,349	7,158	0	10,737	9,643	201,650
1) Current Inventory as of: June 30th												
A)	Satisfactory Space	13,854	0	3,082	1,389	35,382	2,376	765	0	0	6,522	63,370
B)	Total Unsatisfactory Space	0	0	0	0	0	0	0	0	0	0	0
1) Unsatisfactory Space with No Requested Action		0										
2) Unsatisfactory Space to be Renovated/Remodeled		0										
3) Unsatisfactory Space to be Terminated		0										
4) Unsatisfactory Space to be Demolished		0										
C)	Total Under Construction	0	0	0	0	0	0	0	0	0	0	0
TOTAL CURRENT INVENTORY:		13,854	0	3,082	1,389	35,382	2,376	765	0	0	6,522	63,370
2) Projects Funded for Construction thru: June 30th												
Total Funded Construction:		0	0	0	0	0	0	0	0	0	0	0
Plus Total Planned Demolition		0	0	0	0	0	0	0	0	0	0	0
Net Space Needs		(2,606)	26,843	29,129	43,349	18,303	2,993	6,393	0	10,737	3,141	138,280
Percent of: Current Inventory and Funded Projects Minus Demolition Space Needs		123%	0%	10%	3%	66%	44%	11%	#DIV/0!	0%	67%	31%

(**Online FTE excluded from Classroom, Teaching Lab, Auditorium/Exhibition, and Gymnasium needs.)

University of South Florida
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	Class- room	Teaching Lab	Study	Research Lab	Office	Aud/ Exhibition	Instruct. Media	Student Academic Support	Gym	Campus Support Services	Total NASF
Space Needs by Space Type 2021-2022	11,246	26,843	29,211	44,758	53,685	5,349	7,158	0	10,737	9,643	201,650
Net Space Needs from Form B	(2,608)	26,843	29,129	43,349	18,303	2,993	6,393	0	10,737	3,141	138,280
Percent of Space Needs	123.19%	0.00%	9.57%	3.10%	65.91%	44.25%	10.69%	#DIV/0!	0.00%	67.49%	31.43%
3) Projects Funded for Planning											
Proj. 1)	0										
	Sub Total Net Space Needs (2,608) 26,843 29,129 43,349 18,303 2,993 6,393 0 10,737 3,141 138,280										
	Sub Total Percent 123.19% 0.00% 9.57% 3.10% 65.91% 44.25% 10.69% #DIV/0! 0.00% 67.49% 31.43%										
Proj. 2)	0										
	Sub Total Net Space Needs (2,608) 26,843 29,129 43,349 18,303 2,993 6,393 0 10,737 3,141 138,280										
	Sub Total Percent 123.19% 0.00% 9.57% 3.10% 65.91% 44.25% 10.69% #DIV/0! 0.00% 67.49% 31.43%										
4) New Construction Projects											
Proj. 1)	USFEM Academic STEM Facility										
	0 18,590 1,600 14,000 4,600 3,000 0 0 0 500 42,290										
	Sub Total Net Space Needs (2,608) 8,293 27,529 29,349 13,703 (7) 4,393 0 10,737 2,641 96,030										
	Sub Total Percent 123.19% 69.11% 14.54% 34.40% 74.48% 100.13% 10.69% #DIV/0! 0.00% 72.67% 52.36%										
Proj. 2)	0										
	Sub Total Net Space Needs (2,608) 8,293 27,529 29,349 13,703 (7) 4,393 0 10,737 2,641 96,030										
	Sub Total Percent 123.19% 69.11% 14.54% 34.40% 74.48% 100.13% 10.69% #DIV/0! 0.00% 72.67% 52.36%										
5) Remodeling Projects*											
Proj. 1)	Prior to Remodel: 0 0 0 0 0 0 0 0 0 0 0										
	Proposed Remodel: 0 0 0 0 0 0 0 0 0 0 0										
	After Remodel: 0 0 0 0 0 0 0 0 0 0 0										
	Sub Total Net Space Needs (2,608) 8,293 27,529 29,349 13,703 (7) 4,393 0 10,737 2,641 96,030										
	Sub Total Percent 123.19% 69.11% 14.54% 34.40% 74.48% 100.13% 10.69% #DIV/0! 0.00% 72.67% 52.36%										
	Sub Total Unsatisfactory 0 0 0 0 0 0 0 0 0 0 0										
6) Renovation Projects**											
Proj. 1)	0										
	0										
	0										
	Sub Total Unsatisfactory 0 0 0 0 0 0 0 0 0 0 0										
Total NetSpace Needs	(2,608)	8,293	27,529	29,349	13,703	(7)	4,393	0	10,737	2,641	96,030
Total Percent of NetSpace Needs	123.19%	69.11%	14.54%	34.40%	74.48%	100.13%	10.69%	#DIV/0!	0.00%	72.67%	52.36%
Total Unsatisfactory Space	0	0	0	0	0	0	0	0	0	0	0

* Assumes that no substantial amount of satisfactory space is being repurposed, and that the repurposed space is currently unsatisfactory, as defined by the university.

** Assumes that renovations address unsatisfactory space, as defined by the university.

Definitions:		
Remodeling	Is. 1013.01(17) - the changing of existing facilities by rearrangement of spaces and their use and includes, but is not limited to, the conversion of two classrooms to a science laboratory or the conversion of a closed plan arrangement to an open plan configuration.	
Renovation	Is. 1013.01(18) - the rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment and includes, but is not limited to, interior or exterior reconditioning of facilities and spaces; air conditioning, heating, or ventilating equipment; fire alarm systems; emergency lighting; electrical systems; and complete roofing or roof replacement, including replacement of membrane or structure.	
Termination	to take space completely out of all space use categories.	
Demolition	to completely raze a facility.	
Total Space Inventory	sum of all eligible satisfactory and unsatisfactory R&G space.	

**Table 8c - Analysis of Space Need by Category (Form B)
USF St. Petersburg; Site 0004**

ANALYSIS OF SPACE NEEDS BY CATEGORY - FORM B REVISED		University of South Florida St. Petersburg Campus without Marine Science Site 0004 Net Assignable Square Feet Eligible for Fixed Capital Outlay Budgeting Prepared 20-Apr-17										
Traditional FTE= 2,582 On-Line FTE= 1,311 TOTAL FTE= 3,893		Class- room**	Teaching Lab**	Study	Research Lab	Office	Aud/ Exhib.**	Instruct. Media	Student Academic Support	Gym**	Campus Support Services	Total NASF
Space Needs by Space Type*: 2021-2022		30,979	58,388	70,065	97,313	116,775	11,678	15,570	0	23,355	21,020	445,143
1) Current Inventory as of June 30th												
A)	Satisfactory Space	46,750	22,225	41,723	11,098	91,813	1,873	2,532	-	-	7,065	225,079
B)	Total Unsatisfactory Space	0	0	0	0	4,800	0	0	0	0	0	4,800
1) Unsatisfactory Space with No Requested Action		0										
2) Unsatisfactory Space to be Renovated/Remodeled		4,800										
3) Unsatisfactory Space to be Terminated		0										
4) Unsatisfactory Space to be Demolished		0										
C)	Total Under Construction	0	0	0	0	0	0	0	1,300	0	0	1,300
	Unknown	1,300										
TOTAL CURRENT INVENTORY:		46,750	22,225	41,723	11,098	96,613	1,873	2,532	1,300	0	7,065	231,179
2) Projects Funded for Construction thru June 30th												
		0	0	0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	0
		0	0	0	0	0	0	0	0	0	0	0
Total Funded Construction		0	0	0	0	0	0	0	0	0	0	0
Plus Total Planned Demolition		0	0	0	0	0	0	0	0	0	0	0
Net Space Needs		(15,771)	36,163	29,342	86,215	20,162	9,905	13,038	(1,200)	23,355	13,955	213,964
Percent of: Current Inventory and Funded Projects Minus Demolition Space Needs		151%	30%	60%	11%	83%	16%	16%	#DIV/0!	0%	34%	52%

(*Online FTE excluded from Classroom, Teaching Lab, Auditorium/Exhibition, and Gymnasium needs.)

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	Class- room	Teaching Lab	Study	Research Lab	Office	Au4/ Exhibitor	Instruct Media	Student Academic Support	Gym	Campus Support Services	Total NASF
Space Needs by Space Type 2021-2022	30,979	58,388	70,065	97,313	116,775	11,678	15,570	0	23,355	21,020	445,143
Net Space Needs from Form B	(15,771)	36,163	28,342	86,215	20,162	9,805	13,038	(1,300)	23,355	13,955	213,964
Percent of Space Needs	150.91%	38.06%	59.55%	11.40%	82.73%	16.04%	16.26%	#DIV/0!	0.00%	33.61%	51.93%

3) Projects Funded for Planning

Proj. 1)	0											0
	Sub Total Net Space Needs	(15,771)	36,163	28,342	86,215	20,162	9,805	13,038	(1,300)	23,355	13,955	213,964
	Sub Total Percent	150.91%	38.06%	59.55%	11.40%	82.73%	16.04%	16.26%	#DIV/0!	0.00%	33.61%	51.93%
Proj. 2)	0											0
	Sub Total Net Space Needs	(15,771)	36,163	28,342	86,215	20,162	9,805	13,038	(1,300)	23,355	13,955	213,964
	Sub Total Percent	150.91%	38.06%	59.55%	11.40%	82.73%	16.04%	16.26%	#DIV/0!	0.00%	33.61%	51.93%

4) New Construction Projects

Proj. 1)	USFS STEM Teaching/Research Facility	0	20,600	5,000	15,600	2,000	2,000	0	0	0	0	45,200
	Sub Total Net Space Needs	(15,771)	15,563	23,342	70,615	18,162	7,805	13,038	(1,300)	23,355	13,955	168,764
	Sub Total Percent	150.91%	73.35%	66.69%	27.44%	84.45%	33.16%	16.26%	#DIV/0!	0.00%	33.61%	62.09%
Proj. 2)	USFSP Teaching Gymnasium Facility	0	1,500	0	0	0	0	0	0	23,000	6,500	33,000
	Sub Total Net Space Needs	(15,771)	14,063	23,342	70,615	18,162	7,805	13,038	(1,300)	355	5,455	135,764
	Sub Total Percent	150.91%	75.91%	66.69%	27.44%	84.45%	33.16%	16.26%	#DIV/0!	98.48%	74.05%	69.50%

5) Remodeling Projects*

Proj. 1)	Davis Hall Remodel	Prior to Remodel	13,420	1,769	0	1,516	12,894	0	0	0	0	29,607
		Proposed Remodel			4,800	(4,800)						0
		After Remodel	13,420	1,769	4,800	1,516	8,094	0	0	0	0	29,607
	Sub Total Net Space Needs	(15,771)	14,063	18,542	70,615	22,962	7,805	13,038	(1,300)	355	5,455	135,764
	Sub Total Percent	150.91%	75.91%	73.54%	27.44%	80.34%	33.16%	16.26%	#DIV/0!	98.48%	74.05%	69.50%
	Sub Total Unsatisfactory	0	0	0	0	0	0	0	0	0	0	0

6) Renovation Projects**

Proj. 1)	Prior to Renovation:											0
	Proposed Renovation:											0
	After Renovation:											0
	Sub Total Unsatisfactory	0	0	0	0	0	0	0	0	0	0	0

Total Net Space Needs	(15,771)	14,063	18,542	70,615	22,962	7,805	13,038	(1,300)	355	5,455	135,764
Total Percent of Net Space Needs	150.91%	75.91%	73.54%	27.44%	80.34%	33.16%	16.26%	#DIV/0!	98.48%	74.05%	69.50%
Total Unsatisfactory Space	0	0	0	0	0	0	0	0	0	0	0

* Assumes that no substantial amount of satisfactory space is being repurposed, and that the repurposed space is currently unsatisfactory, as defined by the university.

** Assumes that renovations address unsatisfactory space, as defined by the university.

Definitions:	Remodeling	Is. 1013.01(17) - the changing of existing facilities by rearrangement of spaces and their use and includes, but is not limited to, the conversion of two classrooms to a science laboratory or the conversion of a closed plan arrangement to an open plan configuration.
	Renovation	Is. 1013.01(18) - the rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment and includes, but is not limited to, interior or exterior reconditioning of facilities and spaces; air conditioning, heating, or ventilating equipment; fire alarm systems; emergency lighting; electrical systems; and complete roofing or roof replacement, including replacement of membrane or structure.
	Termination	to take space completely out of all space use categories.
	Demolition	to completely raze a facility.
	Total Space Inventory	sum of all eligible satisfactory and unsatisfactory E&G space.

X. Recommendations of Survey Team – April, 2017

RECOMMENDATIONS OF EDUCATIONAL PLANT SURVEY (EPS) TEAM

UNIVERSITY OF SOUTH FLORIDA

Validation Dates: November 15-17, 2016
Needs Assessment Dates: April 10-12, 2017

Survey Team Members: Gloria Jacomino, Team Leader (FIU), Tamera Baughman (FGCU), Itza Frisco (NCF), Kenneth Ogletree (BOG), Taylor Jones (BOG)

Site Improvements Recommendations:

- 1.1 Land Acquisition – This project allows the university to continue purchasing properties surrounding all campuses as identified in the adopted Campus Master Plan.
- 1.2 Landscaping and Site Improvements – This is a general recommendation for landscaping and site improvements consistent with the adopted Campus Master Plan.
- 1.3 Utility Infrastructure – This is a general recommendation for items in the categories of chilled water and controls, electrical distribution, storm sewer, sanitary sewer, telecommunications, energy management control systems, irrigation, water distribution, steam equipment and distribution, and roads. The project consists of improvements, extensions, modifications, and additions to the major utility systems consistent with the adopted Campus Master Plan.

The following specific projects are recommended:

- 1.3a All projects presented on tab 4 of the April 10, 2017 workbook.

Remodeling/Renovation Recommendations:

- 2.1 Remodeling/renovation recommendations are in accordance with the net square footage as described in the Form B. Remodeling/renovation recommendations that yield no significant changes to existing space use categories are recommended.
- 2.2 All significant remodeling/renovation projects must be specifically identified. The projects must identify the space categories affected (i.e. from existing space use to proposed space use). Any changes to remodeling/renovation projects that exceed 100% of any space use categories will require a supplemental Survey.

Main Campus; Tampa, Site 0001

- 2.2a College of Behavioral and Community Sciences Building (MHC, #0131) Remodel
– From 89,846 nsf office to 4,000 nsf classroom, 31,000 nsf study, 54,846 nsf research lab.
- 2.2b USF Health MDN, MDC, MDL, MDA (#0115, 0113, 0114, 0116) Remodel
– Backfill of space vacated by Morsani College of Medicine, from 15,174 nsf classroom, 14,510 nsf office, and 7,769 nsf campus support to 5,000 nsf classroom, 15,000 nsf study, 9,453 nsf research lab, and 8,000 nsf office.

- 2.2c College of Arts and Science Multidisciplinary Complex (CMC, #0025) Remodel
- From 15,000 nsf office to 1,000 nsf classroom, 11,500 nsf study, 2,500 nsf research lab.
- 2.2d Fine Arts Building (FAH, #0010) Remodel
- From 8,000 nsf office to 7,000 nsf study and 1,000 nsf classroom.
- 2.2e Education Building (EDU, #0066) Remodel
- From 35,000 nsf office to 10,000 nsf classroom, 25,000 nsf study.
- 2.2f College of Medicine Renovate/Remodel Medical Research Lab Facility
- This project is part of the college of medicine and does not affect main campus space needs: from 30,000 nsf office to 30,000 nsf research lab.

St. Petersburg Campus; Site 0004

- 2.2g Davis Hall Remodeling (DAV, #2005)
- From 4,800 nsf office to 4,800 nsf study.

Sarasota/Manatee Campus; Site 0003

- 2.2h N/A

New Construction Recommendations:

New construction recommendations are in accordance with the presented net square footage and as described in the Form B. The following projects are recommended:

Main Campus; Tampa, Site 0001

- 3.1 Cybersecurity / Data Center
27,000 nsf (6,500 classroom, 6,500 research lab, 7,500 office, 6,500 campus support).
- 3.2 USF Health Pharmacy
59,083 nsf (16,000 classroom, 10,000 teaching lab, 6,875 study, 16,875 research lab, 9,333 office).
- 3.3 Engineering Research Bldg 4
104,979 nsf (4,000 classroom, 9,605 teaching lab, 16,000 study, 70,374 research lab, 5,000 office).
- 3.4 STEM Research/Learning Center
88,960 nsf (21,460 classroom, 3,500 teaching lab, 25,000 study, 33,500 research lab, 5,000 office, 500 campus support).
- 3.5 Public Safety
40,000 nsf (40,000 campus support).
- 3.6 College of Medicine Center of Excellence for Diabetes & Autoimmune Disorders
This project is part of the college of medicine and does not affect main campus space needs: 64,200 nsf (25,000 clinical, 27,000 research lab, 12,200 office).

St. Petersburg Campus; Site 0004

- 3.7 STEM Teaching/Research Facility

45,200 nsf (20,600 teaching lab, 5,000 study, 15,600 research lab, 2,000 office, 2,000 aud/exhibition).

- 3.8 Teaching Gymnasium Facility
33,000 nsf (1,500 teaching lab, 23,000 gymnasium, 8,500 campus support).

Sarasota/Manatee Campus; Site 0003

- 3.9 Academic STEM Facility
42,250 nsf (18,550 teaching lab, 1,600 study, 14,000 research lab, 4,600 office, 3,000 aud/exhibition, 500 campus support).

Projects Based on Exception Procedure:

The Survey Team is not recommending any projects based on the Exception Procedure at this time, but recognizes that based on projects presented there are several new programs awaiting Board of Governors review and approval. Should any of these programs be approved and require additional space, a supplemental survey will be required.

N/A

Demolition Recommendations:

Pursuant to Board of Governors' Regulation 9.004, Razing of Buildings, demolition projects beneath the \$1,000,000 threshold do not require an Educational Plant Survey recommendation; however, all reductions in space categories should be appropriately reflected in the Form B.

The following demolitions have been requested and are recommended:

Main Campus; Tampa, Site 0001

- 4.1 University Police Building (UPB, #0012) – 7,864 nsf office.
4.2 University Police Training (module) (UPM, 0183) – 1,149 nsf office.

Continuing Survey Recommendations:

These projects were survey recommended and partially funded through legislative appropriations during the previous survey cycle, however their funding has not yet been completed. This is a recommendation for completing these projects.

- 5.1 USF Health Morsani College of Medicine and Heart Health Institute
277,544 nsf (97,585 classroom, 100,389 research lab, 41,581 auditorium/campus support, 29,610 office, 8,379 clinic).
5.2 Interdisciplinary Science Research Lab Build-Out
8,975 nsf (from 8,975 aud/exhibition to 6,635 research lab, 2,340 office).

Special Purpose Center Recommendations:

6.1 N/A

Standard University-wide Recommendations:

SR1. Projects for safety corrections are recommended.

SR2. Projects for corrections or modifications necessary to comply with the Americans with Disabilities Act are recommended.

SR3. Projects required to repair or replace a building's components are recommended, provided the total cost of the project does not exceed 25% of the replacement cost of the building.

SR4. Expansion, replacement and upgrading of existing utilities/infrastructure systems to support projects identified within this Educational Plant Survey are recommended.

Notes:

- A. University is to write recommendation text in accordance with current Educational Plant Survey format criteria.
- B. The Survey Team requires that projects recommended for approval are to be incorporated into the Master Plan update(s).
- C. The Survey Team recommendations to the Board of Governors cannot exceed 100% of space needs met by formula in any of the nine (9) space categories. Any project that exceeds 100% of needs met must be modified to ensure approval by the Survey Team. The 100% threshold options are as follows:
 - 1. Verify space use classification (i.e. Classroom, Teaching Lab, etc.).
 - 2. Reduce square footage in space use categories exceeding 100%.
 - 3. Delete a project or the space in a use category that exceeds 100%.
 - 4. Substitute with other proposed space use categories within the same project.
 - 5. Shift requested project priorities to stay below 100% threshold.
 - 6. Provide a university strategy to support temporary overages.
- D. Supplemental surveys are required if any changes to project scope result in a space category exceeding 100% of formula-driven need.

XI: Funding of Capital Projects

The projects recommended by the survey team may be funded based on the availability of funds authorized for such purposes. The primary source available to the university is Public Education Capital Outlay (PECO). PECO funds are provided pursuant to Art. XII, § 9(a)(2), Fla. Const., as amended. These funds are appropriated to the State University System pursuant to § 1013.64(4), Fla. Stat., which provides that a list of projects is submitted to the Commissioner of Education for inclusion within the Commissioner's Fixed Capital Outlay Legislative Budget Request. In addition, a lump sum appropriation is provided for remodeling, renovation, maintenance, repair, and site improvements for existing satisfactory facilities. This lump sum appropriation is then allocated to the universities. The projects funded from PECO are normally for instructional, academic support or institutional support purposes.

Another source for capital projects is Capital Improvement Fees. University students pay Building Fees and Capital Improvement Fees for a total of \$6.76 per credit hour per semester. This revenue source is commonly referred to as Capital Improvement Fees and is used to finance university capital projects or debt service on bonds issued by the State University System. The projects financed from this revenue source are primarily student-related, meaning that the projects provide facilities such as student unions, outdoor recreation facilities, and athletic facilities. Periodically, a funding plan is developed for available and projected revenues. Universities receive an allocation and develop a list of projects that are submitted to the Division of Colleges and Universities for inclusion within a request to the Legislature for appropriation authority.

Section 1013.74, Fla. Stat., provides authority to accomplish capital projects from grants, and private gifts. In addition, authority is provided within this section to finance facilities to support auxiliary enterprises from the issuance of bonds supported by university auxiliary revenues. Legislative approval of the proposed projects is required.

A limited amount of general revenue funds has been appropriated for university capital projects.

Table 9 identifies the specific project appropriations made available to the university over the last five years.

**Table 9
Capital Outlay
Allocations
State Appropriations
From 2001-12 through
2016 -17**

University:		Appropriation Fiscal Year						
USF			2012-13	2013-14	2014-15	2015-16	2016-17	Grand Total
Site	State Matching	Project Title						
USF	PECO	Critical Deferred Maintenance			\$ 3,174,553			\$ 3,174,553
Tpa 0001	PECO	Interdisciplinary Science Teaching & Research Facility		\$ 3,500,000				\$ 3,500,000
USF	PECO	Maintenance, Repairs, Renovations and Remodeling	\$ 1,015,700	\$ 6,185,616	\$ 5,436,570	\$ 4,675,740	\$ 8,256,644	\$ 25,570,270
Tpa 0001	PECO	USF Cardio Vascular Institute		\$ 12,500,000				\$ 12,500,000
Tpa 0001	PECO	St. Petersburg - College of Business		\$ 5,000,000	\$ 10,000,000	\$ 12,257,660		\$ 27,257,660
Tpa 0001	PECO	Heart Health Institute			\$ 15,000,000			\$ 15,000,000
Tpa 0001	PECO	USF Health Morsani College of Medicine			\$ 5,000,000			\$ 5,000,000
Tpa 0001	PECO	Morsani College of Medicine				\$ 17,000,000	\$ 22,500,000	\$ 39,500,000
Tpa 0001	Lottery	USF Cardio Vascular Institute	\$ 6,893,118					\$ 6,893,118
Grand Total			\$ 7,908,818	\$ 27,185,616	\$ 38,611,123	\$ 33,933,400	\$ 30,756,644	\$ 138,395,601

Appendices

A. Overview of the Educational Plant Survey Process

EDUCATIONAL PLANT SURVEY PROCESS OVERVIEW

BOARD OF GOVERNORS
Office of Finance & Facilities
Chris Kinsley, Director

FOR THE STATE UNIVERSITY SYSTEM OF FLORIDA

Revised: October, 2015

Section 1013.31, Florida Statutes, requires that at least once every five years each Board shall arrange for an educational plant survey to aid in providing physical facilities necessary to accommodate its academic programs, students, faculty, staff, and services during the next five-year period.

1. Designation of Responsibility

The University to be surveyed appoints the **Survey Team Coordinator**. The Survey Team Coordinator correlates information provided by the Survey Team Leader, the University Survey Team Facilitator, and the Board of Governors staff during the survey process. It is recommended, in order to expedite the overall process and to maintain consistency and quality of the overall process, that the coordinator be a staff person from the Board of Governors staff (Board).

It is recommended that the **Survey Team Leader** be requested by the university to be surveyed from a university not being surveyed in the same year. In conjunction with the Survey Team Coordinator, the Survey Team Leader coordinates the work of the survey team members. All Team Members are also recommended to come from staff of other universities not being surveyed in that same year. The Survey Team Leader maintains contact with the Survey Team Coordinator and coordinates all activities with the Survey Team Facilitator at the university during the entire survey process.

The university president appoints the **Survey Team Facilitator** for its university from its own staff. The Survey Team Facilitator maintains contact with the Survey Team Leader and coordinates university personnel at the university during the survey process. The Survey Team Facilitator will also coordinate the university activities for the team during the survey process at the university.

For continuity and consistency of the final report, **Survey Team Members** will consist of staff from other universities not being surveyed that year, Board staff, if requested, a representative from a university to be surveyed in the next fiscal year, as well as a representative from a university surveyed in the previous fiscal year.

2. Student Enrollment Projections

The survey uses capital outlay full-time-equivalent student enrollment projections provided to the university to be surveyed from the Board Office of Planning, Budgeting and Policy Analysis based on university projections approved by the Board. One undergraduate capital outlay full-time-equivalent represents enrollment in 40 credit

hours during the academic year, while one graduate capital outlay full-time-equivalent represents 32 credit hours. Projections are provided for all credit activity at each officially designated site for which facilities are required. Enrollments are identified by discipline group within level of student.

The projection out-year for the survey is the fifth year beyond the fiscal 2011-12, the out-year is 2020-21.

3. Educational Programs and Services

The survey uses projections for programs approved by the Board of Governors through the academic program review process for the State University System.

Staff of the university to be surveyed prepares a list of programs for the survey indicating which existing ones the University wishes to continue, expand and delete during the five-year period of the survey, as well as those for which planning authorization or program approval has been granted.

The basic mechanism used to determine the facilities required to accommodate educational programs and services is the SUS Space Needs Generation Formula. The Formula identifies space needs for instructional and research programs, and for academic and institutional support services.

While the capital outlay full-time-equivalent projection acts as primary generator, the Formula recognizes variations in space requirements derived from discipline groupings, course levels, research fields, library holdings, faculty, staff, contract & grant positions, as well as minimum space allowances. Thus, the Formula results in aggregate space generations for ten (10) standard space categories based on the combination of students, programs, faculty and staff unique to the university.

4. Inventory Validation Segment of Survey

The first segment of the survey is the Inventory Validation, whereby the physical facilities inventory is evaluated by the survey team. The Inventory Validation is scheduled three (3) to four (4) months before the Needs Assessment segment of the survey.

The validation segment entails visits to all sites of the university for the purpose of confirming or correcting information carried in the computerized Physical Facilities Space File, as well as, building schematics.

Staff of the university which is undergoing the survey and validation team members visit all sites and selected buildings. The buildings to be visited for inventory validation purposes should include any buildings that have not been previously surveyed, buildings which the university desires to be assessed as unsatisfactory, and a sampling of other buildings to determine overall accuracy of the reported inventory.

The Space File includes information for all educational plants. For the Inventory Validation, university staff provides reports of Space File data and building schematic drawings for the buildings designated to be included in the Validation.

An important part of the Validation process is the review of spaces to be exempt or ineligible. These are spaces not generated by the SUS Space Needs Generation Formula and thus not included in the current inventory used in space needs analyses. University staff furnishes a list of all ineligible spaces which identifies each space and justifies why it is excluded.

Together, the University Survey Team Facilitator and Survey Team Leader make arrangements for the Inventory Validation including: team assignments, guides, and transportation for team member visits to buildings and grounds, and lodging accommodations for team members. The Board of Governors will reimburse travel costs and pay standard state per diem for members of the needs assessment team.

5. University Identification of Needs

Administrators of the university which is undergoing the survey and staff prepare lists for each site of needs identified by the university for site acquisition, development, and improvement, and remodeling, renovation, and new construction. Outdoor physical education facilities are included as site improvement. Because all previous survey recommendations expire at the beginning of a new five-year survey, the lists of needs may include items recommended in the prior survey which have not been started or funded through construction, but still are needed.

Requested projects should be reflected in the university's Campus Master Plan previously submitted to the University Office of Facilities Planning, or should be included in an official update to the Master Plan.

The basic method for identifying facility needs is the SUS Space Needs Generation Formula approach. This method involves performance levels for space use by the university based on legislatively mandated, as well as generally accepted, utilization standards. The Formula generates campus wide square footage needs for ten categories of space. Needs are compared with the categoric square footage in inventory to determine space deficits and surpluses. Shortages demonstrate the need for remodeling or new construction recommendations to provide space, while overages may denote the need for remodeling recommendations to convert excess space to other uses.

Using the Formula approach, the Survey Team Coordinator ensures the preparation of space needs analyses by the university to be surveyed for each site showing categorical space need generations, existing space inventory, and resulting deficits and surpluses. Based on the results, staff of the university to be surveyed develop requests for remodeling recommendations to provide space for under built categories, as well as to reduce space of overbuilt categories, and for new construction recommendations to meet needs which cannot be satisfied through remodeling.

The alternative method for identifying facility needs is the "exception procedure." This method is used where the university has special problems or extraordinary needs not supported by the Formula. One example is unusual requirements for a particular type of teaching or research laboratory. Another example is minimal facilities for a program that are not provided by the space needs generated from the initial enrollment level of the program.

To exercise this option, university staff prepares written explanations along with quantitative displays, which justify exceptional needs. Justifications include relevant information such as requirements for specific programs, schedules of current classes, reports of space utilization, indications of effective space management, evidence of sound planning, feasibility studies for remodeling, and intended uses of space. The purpose is to present convincing evidence which demonstrates genuine facility needs beyond Formula generations. In addition, requests for remodeling or new construction recommendations to accommodate these special needs are developed.

Request items for remodeling and renovation recommendations should contain specific information: building number and name; room numbers; current functions of spaces, use codes, and square footage. Items for new construction recommendations specify needed function of spaces, use codes, and net square footage.

Cost estimates are provided by the university for site acquisition, development, and improvement items. They may be furnished for other items as well. Cost estimates for survey recommendations involving new building construction are based on average cost figures for the System. It is important to note that cost estimates attached to survey recommendations are not part of the recommendations per se. They are added only to provide a general idea of anticipated cost. They cannot be interpreted as accurate estimates for particular projects. Often, actual estimates will vary significantly from those included with recommendations.

The survey automatically makes five university wide standard recommendations for: provision of custodial services facilities; provision of sanitation facilities; correction of safety deficiencies; replacement of building envelope systems; and modification of facilities for compliance with the Americans with Disabilities Act. Therefore, the University should not include requests related to these needs.

6. Survey Workbook

University staff prepares a survey workbook for use by survey staff during the Needs Assessment segment of the educational plant survey. The workbook contains documentation related to preceding items 2, 3, 4, and 5, along with general background information about the university. It is supplemented by a current university catalog as well as available information regarding long-term plans for the institution, such as the master plan or other long-range planning documents. Additional information may also be included.

A copy of the survey workbook is provided to each survey team member at least two weeks before the opening date of the Needs Assessment. Other copies may be distributed to survey staff at the beginning of the Needs Assessment.

7. Financial Information

The Survey Team Coordinator provides particular financial information pertaining to capital outlay allocations by fund source and capital outlay allocations by project type for inclusion in the Survey Report.

8. Needs Assessment Segment of Survey

The Survey Team Leader and the university to be surveyed make arrangements for the Needs Assessment including: daily schedule of survey activities; organizational meeting, discussion sessions, and final meeting for the survey team with university administrators, faculty, and staff; work space, materials, and equipment for the team; and lodging accommodations for team members. The Board of Governors will reimburse travel costs and pay standard state per diem for members of the needs assessment team. The Board will not pay for materials and supplies necessary to conduct the survey.

9. Survey Recommendations

The survey team makes recommendations for site acquisition, development, and improvement; and remodeling, renovation, and new construction for officially designated sites and facilities.

Details about the status of previous survey recommendations, identification of needs through the Formula approach and the exception procedure, cost estimates for recommendations, and the university-wide standard recommendations are explained under item 5.

Recommendations for leased sites and facilities are made in accordance with the provisions of Sections 1013.31 Florida Statutes. Recommendations pertaining to additional branch campuses are considered only after a proposal for establishment, submitted by the university, has been recommended and authorized by the Legislature.

10. Written Survey Reports

The University to be surveyed prepares the draft and the final written report of the findings and recommendations of the survey team for review and approval by the University Board of Trustees (UBOTs). After approval by the UBOTs, the university must submit the official copy of the report to the Chancellor, State University System of Florida.

B. Explanation of the Space Needs Generation Formula

The space needs generation formula uses three types of information to determine unmet space needs:

- Workload measures such as enrollment, positions, and library materials
- Space standards including station sizes and utilization levels
- Existing facilities inventory

The formula was designed to recognize space requirements based on academic program offerings, student level, and research programs. Currently, space needs are generated for twenty university sites including main campuses, branches, two health sciences centers, and the Institute of Food and Agricultural Sciences.

A revised factor list (2010) accompanies this report to provide updated data which has been incorporated to ensure that the factors better represent the current state of the universities.

FTE Enrollment Projections

Enrollment projections used for budgeting purposes are based on five-year projections of annual FTE's requiring facilities, excluding enrollments housed at non-owned sites. Annual FTE (one undergraduate FTE represents enrollment in 40 credit hours during the academic year; 32 for graduate) enrollment for each site, by discipline, by level is used as the primary variable within the formula. This level of detail allows recognition of differences in space needs based on size of programs, mix of science and non-science programs, variations in station sizes for laboratories, and variations between disciplines in the number of contact or weekly student hours required to be housed in classrooms and teaching laboratories.

Space Standards

Ten space categories are recognized within the formula. The ten categories of assignable space include:

Instructional/Research

Classrooms
Teaching Laboratories
Research Laboratories

Academic Support

Study Facilities
Instructional Media
Auditorium/Exhibition
Teaching Gymnasium

Institutional Support

Student Academic Support
Office/Computer
Campus Support

Classroom Facilities

A classroom is defined as a room used for classes and not tied to a specific subject or discipline by equipment in the room or the configuration of the room. Included in this category are rooms generally used for scheduled instruction that require no special, restrictive equipment or configuration. These include lecture rooms, lecture-demonstration rooms, seminar rooms, and general purpose classrooms. Related service areas such as projection rooms, telecommunications control booths, preparation rooms, closets, storage areas, etc. are included in this category if they serve classrooms.

The net assignable square feet (NASF) needed for classrooms is based upon 22 NASF per student station, 40 periods of room use per week, and 60% station occupancy. These standards result in a space factor of 0.92 NASF per FTE enrollment. Using this space factor, NASF requirements are determined by multiplying the FTE enrollment for each discipline by level times the number of weekly student hours per FTE that are scheduled in classrooms.

The effect of applying the formula to all universities by level and by discipline provides an average of 12 NASF per FTE for main campuses. An example for an upper level FTE student in Engineering is:

$$.92 \text{ (Space Factor)} \times 15.0 \text{ (Weekly Student Hours Per FTE)} = 13.8 \text{ NASF Per FTE}$$

$$\text{where Space Factor} = \frac{\text{Station Size}}{\text{Hours Per Week} \times \text{Occupancy Rate}} \text{ or } \frac{22}{40 \times .60} = .92 \text{ NASF}$$

Teaching Laboratory Facilities

A teaching laboratory is defined as a room used primarily for scheduled classes that require special purpose equipment or a specific room configuration for student participation, experimentation, observation, or practice in an academic discipline. Included in this category are rooms generally called teaching laboratories, instructional shops, computer laboratories, drafting rooms, band rooms, choral rooms, music practice rooms, language laboratories, studios, theater stage areas used primarily for instruction, instructional health laboratories, and similar specially designed or equipped room if they are used primarily for group instruction in formally or regularly scheduled classes. Related service areas are also included in this category.

The NASF need for teaching laboratories is computed by discipline by level and is based on established station sizes, weekly student hours per FTE, and utilization levels for room use and station occupancy. The room use standard is 24 hours for lower level and 20 hours for upper level. The station occupancy rate is 80% for both levels.

The effect of applying the formula to all universities by level and by discipline provides an average of 15 NASF per FTE for main campuses. An example for an upper level student in Engineering is:

$$7.81 \text{ (Space Factor)} \times 5.0 \text{ (Weekly Student Hours Per FTE)} = 39.05 \text{ NASF Per FTE}$$

$$\text{where Space Factor} = \frac{\text{Station Size}}{\text{Hours Per Week} \times \text{Occupancy Rate}} \text{ or } \frac{125}{20 \times .80} = 7.81 \text{ NASF}$$

Although most universities in the System currently generate more than 50,000 NASF, a minimum facility need of 50,000 NASF is provided for the development of future campuses.

Research Laboratory Facilities

A research laboratory is defined as a room used primarily for laboratory experimentation, research or training in research methods, professional research and

observation, or structured creative activity within a specific program. Included in this category are labs used for experiments, testing or "dry runs" in support of instructional, research or public service activities. Non class public service laboratories which promote new knowledge in academic fields are included in this category (e.g., animal diagnostic laboratories and cooperative extension laboratories). Related service areas that directly serve these laboratories are included in this category.

The NASF need for research laboratories is based on an allotment of space by discipline for each research faculty FTE and graduate student FTE. Space needs are generated separately for research faculty and graduate students.

Research Faculty Space needs are generated by discipline for Educational and General (E&G) and Contract and Grant (C&G) faculty. The number of E&G research faculty is based upon the E&G FTE faculty to FTE student ratio and the percentage of E&G research faculty FTE for the actual or base year. The number of C&G research faculty FTE is based on a three-year average growth rate for C&G faculty applied to the actual or base year. The allotment of space for each research faculty FTE varies from 75 to 450 NASF depending on discipline.

Graduate Students Space needs are generated by discipline for beginning and advanced graduate student FTE. Graduate student FTE enrollment is divided between beginning and advanced levels based upon the number of graduate credit hours completed by the student (advanced graduates are those with 36 or more graduate credit hours).

Research laboratory space is generated for selected University Support Personnel System positions having research responsibilities that require laboratory facilities. The Beginning Graduate space factor is used for these positions.

Space allotments for advanced graduates are the same as those applied to research faculty (from 75 to 450 NASF). The allotment of space for a beginning graduate FTE considers sharing of research space and varies from 3 to 90 NASF. For example, the space allotment for an advanced graduate student in Engineering is 450 NASF.

Study Facilities

Study facilities include study rooms, stack areas, processing rooms, and study service areas. The NASF needed for study facilities is based on separately determined NASF needs for study rooms, carrel space, stack areas, and study service areas.

Study Rooms (Other than Computer Study Rooms) The NASF need for study rooms is based on 25 NASF per station for 25% of the undergraduate FTE.

Computer Study Rooms The NASF need for computer study rooms is one station for every 15 FTE, with a station size of 30 NASF.

Carrels The NASF need for carrels is based on 30 NASF per station for 25% of the beginning graduate FTE, for 50% of the law FTE, for 25% of the advanced graduate science FTE, and for 50% of the advanced graduate non-science FTE, plus 20 NASF per station for 5% of the science FTE faculty and for 25% of the non-science FTE faculty.

Stack Areas The NASF need for stack areas is based on an amount of space per library volume with all library materials converted to volume equivalents (includes all holdings such as bound volumes, video and audio tapes, cassettes, microfilms, etc.). The projected volume counts are based on current inventories plus a continuation of the previous year's acquisitions.

Non-Law Stacks
0.10 NASF/volume for the first 150,000 volumes
0.09 NASF/volume for the second 150,000 volumes
0.08 NASF/volume for the next 300,000 volumes
0.07 NASF/volume for all volumes above 600,000

Law Stacks
0.14 NASF/volume for the first 150,000 volumes
0.12 NASF/volume for the second 150,000 volumes
0.10 NASF/volume for the next 300,000 volumes
0.09 NASF/volume for all volumes above 600,000

Study Facilities Service Areas The NASF need for study service areas is based on 5% of the total NASF needed for study rooms, carrels, and stack areas.

Instructional Media Facilities

Instructional Media rooms are used for the production or distribution of multimedia materials or signals. Included in this category are rooms generally called TV studios, radio studios, sound studios, photo studios, video or audio cassette and software production or distribution rooms, and media centers. Service areas such as film, tape, or cassette libraries or storage areas, media equipment storage rooms, recording rooms, engineering maintenance rooms, darkrooms, and studio control booths are also included in this category.

A minimum facility of 10,000 NASF and 0.5 NASF per FTE over 4,000 is provided for instructional media space on main campuses and 0.5 NASF per FTE for branch campuses with no minimum facility allowance.

Auditorium/Exhibition Facilities

Auditorium/exhibition facilities are defined as rooms designed and equipped for the assembly of many persons for such events as dramatic, musical, devotional, livestock judging, or commencement activities or rooms or areas used for exhibition of materials, works of art, artifacts, etc. and intended for general use by faculty, students, staff, and the public.

Service areas such as check rooms, ticket booths, dressing rooms, projection booths, property storage, make-up rooms, costume and scenery shops and storage, green rooms, multimedia and telecommunications control rooms, workrooms, and vaults are also included in this category.

The NASF need for auditorium/exhibition facilities is based on a space allotment of 3 NASF per FTE with a 25,000 NASF minimum facility allowance for main campuses.

Teaching Gymnasium Facilities

A teaching gymnasium is defined as a room or area used by students, staff, or the public for athletic or physical education activities. Included in this category are rooms generally referred to as gymnasiums, basketball courts, handball courts, squash courts, wrestling rooms, weight or exercise rooms, racquetball courts, indoor swimming pools, indoor putting areas, indoor ice rinks, indoor tracks, indoor stadium fields, and field houses. Service areas such as locker rooms, shower rooms, ticket

booths, rooms for dressing, equipment, supply, storage, first-aid, towels, etc. are also included in this category.

The NASF need for teaching gymnasiums is based on a minimum facility for each main campus of 50,000 NASF for the first 5,000 FTE enrollment, plus an additional 3 NASF per FTE for enrollment over 5,000 FTE.

Student Academic Support Facilities

A student academic support room is defined as a room in an academic building where students hold meetings or group discussions of an academic nature. Rooms that directly serve academic meeting rooms are also included in this category.

Student academic meeting room need is based on 0.6 NASF per FTE enrollment.

Office/Computer Facilities

An office is defined as a room housing faculty, staff, or students working at one or more desks, tables or workstations. A computer facility in this category is defined as a room used as a computer-based data processing or telecommunications center with applications that are broad enough to serve the overall administrative or academic equipment needs of a central group of users, department, college, school, or entire institution. Rooms that directly serve these areas are also included in this category, as well as faculty and staff lounges.

The NASF need for offices/computer facilities is based on a space allotment of 145 NASF per FTE position requiring office space. Examples of positions not requiring space include maintenance mechanics, scientific photographers, and dental technicians. FTE positions are projected based upon the current ratio of FTE positions requiring space to annual FTE students. The number of C&G positions is based on a three-year average growth rate for C&G positions applied to the actual or base year. The need for faculty and staff lounges is based on 3 NASF per position.

Campus Support Facilities

Campus support facilities are defined as those areas used for institution-wide services. This includes maintenance shops, central storage areas, central service areas, vehicle storage facilities, hazardous materials facilities, plus related service areas such as supply storage areas, closets, and equipment rooms.

The NASF need for campus support facilities is based on 5% of the total NASF generated by the formula plus other areas maintained by physical plant staff such as continuing education buildings and clinic space.

Existing Facilities Inventory

The facilities inventory for each university is designed using the format and definitions prescribed in the Postsecondary Education Facilities Inventory and Classification Manual, 2006, published by the U. S. Department of Education, National Center for Education Statistics. The inventory documentation consists of a file maintained by computer pursuant to the Physical Facilities Space File Specifications prepared by the State University System Office of Information Resource Management.

The inventory contains information about each site, each building, and each room that is owned, shared, or leased by a university. All spaces in buildings, including those

that are permanent, temporary, or under construction that are in satisfactory condition are considered in computing the total existing assignable square footage. Assignable space is that which is available for assignment to and functionally usable by an occupant.

The room records from the inventory are used to determine the amount of existing square footage in each of the ten assignable space categories. Each room record is assigned a room use code and is grouped into the appropriate space category. For each of the ten space categories, the existing assignable square footage is deducted from the cumulative space need. The assignable square footage used to determine unmet space needs does not include those spaces for which the formula does not generate a need. Examples of excluded space are leased space, special purpose lab equipment areas such as a wind tunnel or linear accelerator, and intercollegiate athletics area.

C. University Master Plans and Work Plans

Below are links to USF's websites that include the Master Plan and BOG Work Plan for the USF System:

For Tampa (Main) Campus/USF Health, Site 0001:
Master Plan

<http://www.usf.edu/administrative-services/facilities/documents/planning/cdc/cdc-usftpa-master-plan.pdf>

BOG Work Plan

<http://www.usf.edu/ods/documents/workplans/2016-sus-work-plan-usf-tampa.pdf>

For Sarasota Manatee Campus, Site 0003: Master Plan and BOG Work Plan:
Master Plan

http://usfsm.edu/USFSM_2015-Master-Plan_Compiled_102315.pdf

BOG Work Plan

<http://www.usf.edu/ods/documents/workplans/2016-sus-work-plan-usf-sarasota-manatee.pdf>

For St. Petersburg Campus, Site 0004, Master Plan and BOG Work Plan:
Master Plan

<http://www.usf.edu/administrative-services/facilities/documents/planning/cdc/cdc-usfsp-master-plan.pdf>

BOG Work Plan

<http://www.usf.edu/ods/documents/workplans/2016-sus-work-plan-usf-st-petersburg.pdf>

D. Summary of Unsatisfactory Space

TABLE OF UNSATISFACTORY SPACE - University of South Florida												
NSF BY CATEGORY BY BUILDING BY SITE												
Site	Bldg. No	Building Name	CLASSROOM	TEACH LAB	STUDY	RES LAB	OFFICE	AUD. / EXHIBITION	INSTR. MEDIA	GYM	CAMPUS SUPPORT	TOTAL
University Total Current Inventory			253,730	306,934	290,902	271,490	1,109,061	45,474	4,784	96,202	100,722	2,478,299
Total Share of 1) and 2) Unsatisfactory Space			0.00%	0.00%	0.00%	0.00%	13.31%	0.00%	0.00%	0.00%	0.00%	5.96%
University Total Unsatisfactory Space			-	-	-	-	186,689	-	-	-	-	186,689
1) Total Unsatisfactory Space with No Requested Action			-	-	-	-	-	-	-	-	-	-
2) Total Unsatisfactory Space to be Renovated/Remodeled			-	-	-	-	147,646	-	-	-	-	147,646
3) Total Unsatisfactory Space to be Terminated			-	-	-	-	-	-	-	-	-	-
4) Total Unsatisfactory Space to be Demolished			-	-	-	-	9,013	-	-	-	-	9,013
Site 0001 Tampa Campus - Total Unsatisfactory Space			-	-	-	-	181,859	-	-	-	-	181,859
Total Unsatisfactory Space with No Requested Action			-	-	-	-	-	-	-	-	-	-
Total Unsatisfactory Space to be Renovated/Remodeled			-	-	-	-	142,846	-	-	-	-	142,846
Total Unsatisfactory Space to be Terminated			-	-	-	-	-	-	-	-	-	-
Total Unsatisfactory Space to be Demolished			-	-	-	-	9,013	-	-	-	-	9,013
No Requested Action												
N/A			-	-	-	-	-	-	-	-	-	-
N/A			-	-	-	-	-	-	-	-	-	-
Renovation/Remodeling												
0025 Coll A&S Multidisciplinary Complex (CMC)			-	-	-	-	15,000	-	-	-	-	15,000
0066 Education Bldg (EDU)			-	-	-	-	30,000	-	-	-	-	30,000
0010 Fine Arts Humanities Bldg (PAH)			-	-	-	-	8,000	-	-	-	-	8,000
0131 Coll Behavioral & Community Sciences Bldg (MHC)			-	-	-	-	89,846	-	-	-	-	89,846
Termination												
N/A			-	-	-	-	-	-	-	-	-	-
N/A			-	-	-	-	-	-	-	-	-	-
Demolition												
0012 University Police Building (UPB)			-	-	-	-	7,864	-	-	-	-	7,864
0183 University Police Training module (UPM)			-	-	-	-	1,149	-	-	-	-	1,149
Site 0003 - Sarasota-Manatee - Total Unsatisfactory Space			-	-	-	-	-	-	-	-	-	-
Total Unsatisfactory Space with No Requested Action			-	-	-	-	-	-	-	-	-	-
Total Unsatisfactory Space to be Renovated/Remodeled			-	-	-	-	-	-	-	-	-	-
Total Unsatisfactory Space to be Terminated			-	-	-	-	-	-	-	-	-	-
Total Unsatisfactory Space to be Demolished			-	-	-	-	-	-	-	-	-	-
No Requested Action												
N/A			-	-	-	-	-	-	-	-	-	-
Renovation/Remodeling												
N/A			-	-	-	-	-	-	-	-	-	-
Termination												
N/A			-	-	-	-	-	-	-	-	-	-
Demolition												
N/A			-	-	-	-	-	-	-	-	-	-
Site 0004 - St. Petersburg Campus - Total Unsatisfactory Space			-	-	-	-	4,800	-	-	-	-	4,800
Total Unsatisfactory Space with No Requested Action			-	-	-	-	-	-	-	-	-	-
Total Unsatisfactory Space to be Renovated/Remodeled			-	-	-	-	4,800	-	-	-	-	4,800
Total Unsatisfactory Space to be Terminated			-	-	-	-	-	-	-	-	-	-
Total Unsatisfactory Space to be Demolished			-	-	-	-	-	-	-	-	-	-
No Requested Action												
N/A			-	-	-	-	-	-	-	-	-	-
Renovation/Remodeling												
2005 Davis Hall			-	-	-	-	4,800	-	-	-	-	4,800
Termination												
N/A			-	-	-	-	-	-	-	-	-	-
Demolition												
N/A			-	-	-	-	-	-	-	-	-	-
Definitions:	Remodeling	f.s. 1013.01(17) - the changing of existing facilities by rearrangement of spaces and their use and includes, but is not limited to, the conversion of two classrooms to										
	Renovation	f.s. 1013.01(18) - the rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment and includes, but is not limited to,										
	Termination	to take space completely out of all space use categories.										
	Demolition	to completely raze a facility.										
	Total Space Inventory	sum of all eligible satisfactory and unsatisfactory E&G space.										

E. Building System Condition Survey Forms

Building System Condition Survey Forms have been completed for the USF System Buildings which were 25+ years old at the time of the Inventory Validation for the 2016-2017 Educational Plant Survey. 117 buildings were surveyed using the following form. They can be viewed using the following link:

<https://www.usf.edu/administrative-services/facilities/documents/planning/building-systems-conditions-survey-forms.pdf>

BUILDING SYSTEM CONDITION SURVEY
STATE UNIVERSITY SYSTEM OF FLORIDA

University Name: _____ Date: _____
 Building Name: _____ Building No. : _____
 Building Occupancy Date: _____ Building Age: _____

Building Envelope: _____ Condition Code: _____ (Data Element
 10067)

Window/Glazing: _____ Condition Code: _____ Exterior Wall:
 Condition Code: _____ Foundation: _____
 Condition Code: _____ Exterior Doors

Building Roof System (See CM-N-16 for Components): _____ Condition Code: _____ (Data Element
 10068)

Mechanical Systems: _____ Condition Code: _____ (Data Element
 10069)

HVAC System: _____ Condition Code: _____ Elevator Systems:
 Condition Code: _____

Electrical System: _____ Condition Code: _____ (Data Element
 10070)

Lighting: _____ Condition Code: _____ Grounding:
 Condition Code: _____ Internal Distribution

Plumbing System: _____ Condition Code: _____ (Data Element
 10071)

Fixtures: _____ Condition Code: _____ Piping:
 Condition Code: _____

Building Interior: _____ Condition Code: _____ (No Data
 Element)

Doors: _____ Condition Code: _____ Ceilings:
 Condition Code: _____ Walls/Partitions: _____ Floors:

Life Safety Systems: _____ Condition Code: _____ (No Data
 Element)

Fire Alarm: _____ Condition Code: _____ Fire Suppression:
 Condition Code: _____ Emergency Generator:

Notes: _____

Completed By: _____

Condition Codes:

1 Satisfactory - Building component is suitable for continued use with normal maintenance.
 minimal capital renewal. The approximate cost is not greater than 25% of the estimate
2 Renewal A - Needs replacement value of the component.
3 Renewal B - Needs more than minimal capital renewal. The approximate
 cost is greater than 25% but less than 50% of the estimated replacement cost of the component.
4 Renewal C - Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost
 of the component.
5 Replacement - Component should be replaced.

F. State University Checklist for Submitting Educational Plant Survey Reports to the Florida Board of Governors

State University Checklist for Submitting Educational Plant Survey Reports to the Florida Board of Governors

This checklist is to be used by the university before submitting state university educational plant survey reports pursuant to Section 1013.31(1)(a), Florida Statutes. Checking the survey report against this list will indicate if the report is complete and ready for submission.

A checkmark (✓) beside an item number indicates the answer is "Yes;" an ex (X) beside a number indicates "No."

1. Name of university: University of South Florida
2. Date of previous five-year survey: February 6 – 7, 2012
3. Date of this survey: November 15 – 17, 2016
4. New survey out year: 2021/2022
5. Was the survey report made publicly available on the university web site and its location relayed to the Board of Governors (BOG)? ✓
6. If the university is printing the survey report, were three copies submitted to the BOG? ✓
7. Was the survey conducted only for official sites, as defined by BOG Regulation 8.009? ✓
8. Is each site, per BOG 8.009, described in the report by its number, name, type, date it was established, address, acreage, and the number of buildings it contains? ✓
9. Throughout the report, are sites referred to by name and number? ✓
10. Do FTE figures used in the survey report match those in the five-year planned enrollments? ✓
11. Does the survey report include a table showing total Capital Outlay Full Time Equivalent (COFTE) for the university, by level of student within each site, for the five years of the survey? ✓
12. Does the survey report include a table for each site showing COFTE by discipline category within level of student for the survey out year? ✓
13. Have all space needs been generated correctly? ✓

14. Are the generated aggregate amounts of square feet for the space categories for each site included in the space category aggregate square footage summary table for the site? ✓
15. Is a copy of a site plan showing building locations attached for each site? ✓
16. Does the survey report contain a table for each site which lists the buildings on that site describing each by number, name, status, condition and area in assignable square feet, non-assignable square feet, and gross square feet? ✓
17. Throughout the report, are buildings referred to by number and name? ✓
18. Does the survey report contain recommendations for each site? ✓
19. Are the recommendations limited to fixed capital outlay items such as the acquisition, remodeling, renovation, and construction of real property? ✓
20. Does each recommendation contribute to resolving differences between the existing educational and ancillary plants and the determination of future needs? ✓
21. Does the survey report contain a space category aggregate square footage table for each site which shows by the ten space categories the amounts of square feet needed, amounts of satisfactory square feet existing, changes caused by remodeling, renovation, and new construction recommendations, and the total amounts of square feet planned? ✓
22. Are the amounts of square feet planned the same as the amounts of square feet needed? ✓

The Educational Plant Survey for University of South Florida was approved

by the University Board of Trustees on 6/8/17
Date


University President


Chair, Board of Trustees

Date

6/21/17
Date